

Ray

Year Two

Lesson Plan Book



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ISBN 0-89114-160-X



**Baptist
Publishing
House**

P.O. Box 7270, Texarkana, TX 75505-7270
1 800 333-1442, 8:30-5:00 Central Time, M-F

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Baptist Publishing House
P. O. Box 7270
Texarkana, Texas 75505-7270

INTERNATIONAL STANDARD BOOK NUMBER:
0-89114-160-X

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INTRODUCTION

Ray — Year Two Lesson Plan Book and *Ray — Year Two Visual Packet* are designed for use with children in the year they attend kindergarten. Together, these two publications complete one year of study in the Sunbeam program sponsored by the Women's Missionary Auxiliary.

The Lesson Plan Book is divided into four units. God's Word, God's Workers, and God's Witnesses each contain sixteen lessons. Included are guided lessons for Star Awards reviews. Four additional lessons are given in the Special Occasion unit. These optional lessons are suggested for use near the appropriate holiday. The Lesson Plan Book contains a total of fifty-two lessons for use throughout the year.

The units of God's Word, God's Workers, and God's Witnesses may be used in any order. Each unit is designed to be completed in sixteen weeks of study. Completion of one unit is recommended before another unit is begun.

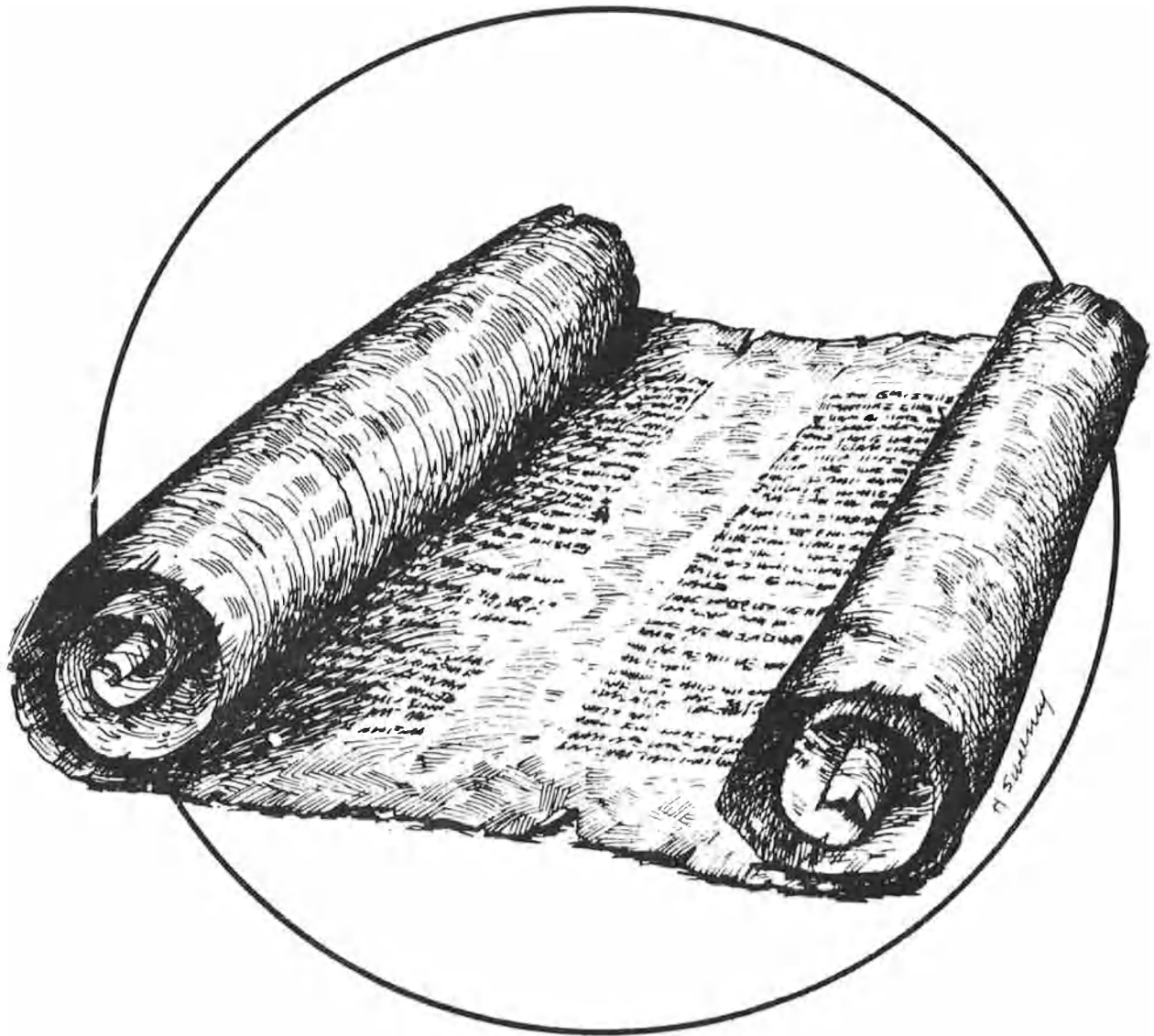
All Star Award areas are covered in the lessons of this book. At the beginning of each lesson, a box is given listing all Star Award areas. Dots indicate the areas covered within each lesson. Review is given regularly in the units to note individual student's Star Award accomplishments. At the end of the year's study, Star Awards may be given in the six areas studied — Bible, Church, Missions, Music, Memory Work, and Prayer.

To illustrate the lessons, *Ray — Year Two Visual Packet* is available. This packet contains black and white art to be colored by the teacher. Full directions for preparation and use of the visuals are given in the Materials Needed and Lesson Approach sections of each lesson. Flannelgraph and storyboard figures, teaching pictures, memory verse visuals, and patterns are provided in the packet. Visualize as you teach! Learning occurs at a more efficient rate when the visual joins the verbal.

The Sunbeam Missionary Auxiliary Program

Sparks	Flickers	Ray-Year 1	Ray-Year 2	Beam-Year 1	Beam-Year 2	Beacon
Birth to Age Two	Ages Two and Three	Pre-kindergarten	Kindergarten	First Grade	Second Grade	Third Grade

God's Word



John Writes for God

God's Word — Lesson 1

RAY — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will become aware of another ordinary man whom God used to write His Holy Word. They will realize that the Bible is a special book.

Text: I John 2:1-5, 12-15; 4:10

Memory Verse: “*Thy word is true*” (Psalm 119:160).

Materials Needed: Use a Bible to begin the lesson. Also have a box or basket large enough to hold the Bible. From the visual packet take figures of Moses and the Ten Commandments (Ray 2-1), and the disciple John in various activities (Ray 2-2 through 5). Color and cut out these visuals. Back each with felt or flocked paper to complete the figures for flannelgraph use.

Visuals for a flip chart are provided in the packet. Color and cut apart the pages Ray 2-6 through 11. Place the pages in order as numbered. Punch holes through each page as noted. Complete the flip chart by tying yarn through the holes.

Each child needs a copy of the art page following this lesson. Yarn and crayons are needed, too.

Songs: “The B-I-B-L-E” (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press), “I Believe the Bible” and “Thank God for the Bible” (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

Prayer: Thank God for giving us the Bible.

Lesson Approach: (Have the children sit around you. Place the Bible in a box or basket on

your lap.) I have something very special with me today. I have it in this box. Most of you probably have one in your home. It is something that we should bring when we come to church. God gave this special something to us. Can anyone guess what I have in my box? (Allow time for the children to respond. Take the Bible out of your box.) This is God's Word, the Bible. It is a very special book. God gave us this book to tell us how to live. God uses the Bible to talk to us.

God did not sit down and write the Bible in just a few days. It took a very long time to write the Bible. God chose some special men to write the Bible under His direction. He showed the men what to write.

Do you remember learning about a man named Moses? (Show Ray 2-1.) Moses was one man whom God used to help write the Bible. Moses wrote a set of rules called the Ten Commandments.

Moses was only one man who wrote things that we find in the Bible. Another man was John. (Show John against the background scene of the boat [Ray 2-2].) When John was a young man, he was a fisherman. He went out in a boat and caught fish to earn a living.

One day Jesus said, “Come with Me, John. I want to make you a fisher of men.” Jesus wanted John to help Him tell others about God and His love.

John was Jesus' helper for a long time. (Show Ray 2-3.) When Jesus left earth and went back to heaven, John still went about telling others of Jesus.

Then, one day John thought, “One day I will die. I will go to heaven to live with Jesus. Who will tell people what Jesus said and did? I must

write these things down so other people can learn about Jesus.” This is what John did. (Show John writing [Ray 2-4].) John wrote many things that we find in the Bible. (Open the Bible to the book of John.) One book he wrote is the Gospel According to John.

Once, some angry men sent John faraway to an island. They did not like John’s telling others about Jesus. While John was on this island, John had a special dream. (Show the scene of John’s dream [Ray 2-5].) In this dream, God showed John the home in heaven He has planned for all who love Him. John wrote, “If you believe that Jesus is the Savior, God’s Son, and you receive Him as your Lord and Savior, you will live in His beautiful heavenly home someday.” The things that John wrote about heaven are in the Bible in a book called Revelation. (Open the Bible to Revelation.)

Isn’t it wonderful that we can learn all about Jesus? I’m glad that God told men like John and Moses what to write in the Bible.

Our Bible verse reminds us that God gave the Bible. It will always be with us. It will never change. Let’s say our Bible verse together. (Hold up your Bible.) “*Thy word is true*” (Psalm 119:160).

Now let’s bow our heads and thank God for His Word. (Pray.)

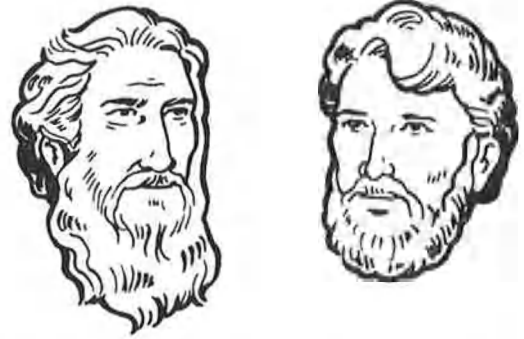
(Use the flip chart and read the story, “My Special Book.”)

Activity: Copy the following art page for each child. Before class cut the pictures apart. Let each child color the pages. Place the pages in numerical order and punch two holes at the top of each page. Insert yarn through the holes, and tie the ends of the yarn together. Let the children take their books home.



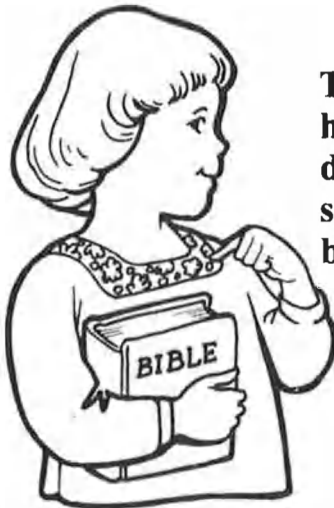
**I have a special book. It is my Bible.
Let me tell you about it.**

1



**God told men long ago to write the
Bible. He told them just what to
write.**

2



**The Bible tells me
how to live every
day. The Bible is
special. It is God's
book to me.**

3



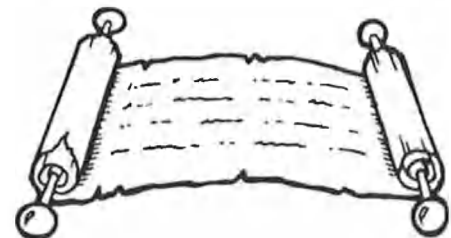
**The Bible tells how God sent Jesus to
be our friend.**

4



**The Bible says I can talk to God in
prayer. "I love You, God. I'm sorry
for doing wrong things."**

5



**Long ago the Bible was written on
scrolls. There were not many Bibles
the people could read any time.
Today there are many copies of the
Bible. I'm glad I have a Bible, aren't
you?**

6

God's Word Is Real

God's Word — Lesson 2

RAY — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will be reminded that God's Word, the Bible, is true. They will be reminded that God's promises are real.

Text: Psalm 23

Memory Verse: "Thy word is true" (Psalm 119:160).

Materials Needed: Color and cut around the lamb-shaped flash cards (Ray 2-12 through 17).

If available, one of the following picture books may be used: *Sometimes, I Get Scared* by Elspeth Campbell Murphy (David C. Cook); *A Child Looks at the Twenty-Third Psalm* by W. Phillip Keller (Doubleday-Galilee Original); *The Happy Shepherd* by Richard W. Baynes (Standard).

Each child needs a copy of the art page following this lesson. Provide crayons, strips of green construction paper, chenille wires, cotton, and glue to complete the work.

Songs: "I Believe the Bible" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press), "Yes, the Bible's True" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), "I Will Not Forget God's Word" (*Preschoolers Sing*, David C. Cook)

Prayer: Thank God for being our Good Shepherd.

Lesson Approach: (Greet the children. Let them sit down.) What is someone called who takes care of sheep? (Allow time for response.) A person who looks after sheep is called a shepherd. A shepherd makes sure the sheep have food to eat. He makes sure the sheep don't

wander off and get lost. He makes sure that they don't eat bad things. He makes sure that nothing will hurt them.

Our story is about a little girl who found she had a shepherd, too. (Use prepared visual cards [Ray 2-12 through 17]. Tell the story.)

(Show Ray 2-12.) "Mom, Mom, guess what! Mrs. Jan brought her puppets to Sunbeams today," Kathryn said.

"Oh, how nice," Mom said. "Sit down. Tell me about it."

"Well, there was Mandy, Little Lamb, and several more puppets. I can't remember all the puppets' names. I like Mandy and Little Lamb best of all. Little Lamb told us a story." Kathryn went on. "Would you like to hear it?"

"Of course I would," said Mom.

(Show the picture of Little Lamb [Ray 2-13].) "Little Lamb said she had a good shepherd," Kathryn began. "The good shepherd took care of the sheep. He took the sheep out to a pretty green pasture every day. The sheep could eat the nice, green grass in the pasture all day. The good shepherd always told the sheep that they must never wander away from the other sheep. He told the sheep that they must never eat red berries. He said that red berries would make them very sick.

"One day, Little Lamb got tired of the green pasture. She decided to take a little walk. She wasn't going to go very far. While she was walking, she saw a pretty little bush covered with red berries. 'Oh, oh,' thought Little Lamb, 'I'm not supposed to eat red berries. But, these red berries look OK to me. They smell OK to me. Um-um, they taste all right to me.' (Show Ray 2-14.) I don't think those red berries will hurt me.' So Little Lamb ate a few more red berries. They

tasted so good. Little Lamb ate a few more red berries, and a few more, until she was full of red berries.

“Soon the good shepherd came looking for Little Lamb. ‘Little Lamb,’ he said. ‘You should not have left the other sheep. And you should not have eaten those red berries.’ But, the good shepherd picked up Little Lamb and gently carried her back to the other sheep.

(Show Little Lamb looking very sick [Ray 2-15].) “Later Little Lamb got very sick. Her head hurt, her mouth hurt, and her tummy hurt. The red berries made her very sick. The good shepherd was right. She should not have eaten those red berries. All night long, the shepherd stayed by her. He helped her feel better. He took very good care of her.

(Show the shepherd and lamb [Ray 2-16].) “In a few days, Little Lamb was back to her old self again thanks to the good shepherd. He told Little Lamb that she must never eat any more red berries. ‘Oh, no, Good Shepherd, I promise. I will never eat any more red berries as long as I live!’ promised Little Lamb.

“Little Lamb was very happy that she had a good shepherd to find her when she was lost and to take care of her when she was sick. She learned that she must always do what the good shepherd told her to do.”

Kathryn said, “Wasn’t that a good story about Little Lamb?”

“Yes, it was. You know, Kathryn,” Mom said, “I like that story. It is only a make-believe story. Little Lamb isn’t a real lamb. She is only a puppet, but it reminds me of a story that is very real.”

(Show Kathryn and her mother [Ray 2-17].) “What story is that?” Kathryn asked.

“It’s the story of how God is our Good Shepherd,” Mom said. “Little Lamb’s good shepherd took her to the nice green pasture to

give her food to eat. Our Good Shepherd gives us our food every day, too. Little Lamb’s good shepherd came looking for her when she wandered away. Sometimes we forget and wander away from God, just like Little Lamb. God always helps us find our way back to Him. Little Lamb’s good shepherd took care of her when she was sick. There are times when we get sick like Little Lamb did. Our Good Shepherd takes care of us then, too. Little Lamb’s good shepherd told her what to do to keep her safe. God’s Word, the Bible, tells us what we should do and should not do. If we listen and learn what the Bible tells us, we will be safe, also.

“We can always feel safe and happy like Little Lamb. We have a real Good Shepherd. He loves us and will always be with us. This promise is real.

“We can find all of God’s promises in His true book, the Bible.”

“I’m glad I have a real ‘Good Shepherd’ to take care of me,” Kathryn said.

“So am I,” agreed Mom.

Little Lamb and Kathryn helped us remember God’s Word, the Bible, is true. Let’s say our memory verse together. (Open your Bible.) “*Thy word is true*” (Psalm 119:160).

(You may choose one of the books listed in Materials Needed. Read it at this time. If you wish, tell in your own words the Twenty-Third Psalm to emphasize how God is our Good Shepherd.)

Let’s bow our heads and thank God for being our Good Shepherd. (Pray.)

Activity: Give each child a copy of the following art page. The children may color the shepherd. Cut small scraps of green construction paper, and glue this on the bottom of the picture for grass. Glue chenille wire on the shepherd’s staff. Glue a cotton ball on the body of each sheep.

I Have a Good Shepherd



Josiah Treasures the Bible

God's Word — Lesson 3

RAY — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will learn to treasure the Bible as a true book and will realize that by reading the Bible they can make it a light for their path.

Text: II Chronicles 34:1-33

Memory Verse: “*Thy word is true*” (Psalm 119:160).

Materials Needed: Color and cut out the flannelgraph figures Ray 2-18 through 23. Back each figure with felt or flocked paper for flannelgraph use.

Copy for each child the art page following this lesson. Cut out each child's scroll before class. Provide glue and glitter to complete the work in class.

The flip chart prepared for Lesson 1 may be used to review the importance of God's Word.

Songs: “I Will Not Forget God's Word” and “Who Should Read God's Book” (*Preschoolers Sing*, David C. Cook), “The Word of God Is True” (*Growing Songs for Children*, Child Evangelism Fellowship Press)

Prayer: Thank God for giving us His Word.

Lesson Approach: (Have the children sit near you. A flannel board should be close at hand. Have your Bible on your lap.)

Boys and girls, what do I have on my lap? My Bible, that's right. It is very special to me. Do you have a Bible with you or at home? (Allow for response.) It is very special to you, too, isn't it? Look at our memory verse. (Open your Bible.) Our memory verse tells us that God's Word, the Bible, is true. We talked about this in our last lesson. That means that everything in the Bible is

real. It should be very special to us because God gave the Bible to us. Let's say our verse together. (Repeat the memory verse.)

Now I want to tell you a story about a young boy who became king. The Bible became special to him, too. (Show Josiah as a young king [Ray 2-18].)

Josiah was made king when he was only eight years old. He was king in Jerusalem. Even though he was very young, he was a very good king.

He loved God and wanted to please Him and do what was right. Josiah wanted to obey God.

Most of the people living in the land where Josiah became king forgot God. They worshiped idols which were statues of animals or people. (Show the people worshiping idols [Ray 2-19].) These idols were not real like God is. The people put these idols in special places around the land. Instead of going to the temple to pray to God, they went to these idols. They bowed down and prayed to them. This made God very angry with the people.

(Show Josiah with servants [Ray 2-20].) Since King Josiah loved God and wanted to please Him, he knew what he must do. He knew God wanted all of these idols destroyed. King Josiah and his servants went all over the land tearing down these idols. (Remove Ray 2-19.) They smashed the idols to pieces and threw them away.

Josiah also began to repair the temple in Jerusalem. It had been a long time since the people had worshiped God. The temple had not been taken care of and was dirty and falling down.

Now Josiah sent his men to work on the temple. They sawed and hammered and cut

stones. A lot of men worked to make the temple like new again.

(Show the men working on the temple [Ray 2-21].) While the men were working on the temple, a priest found a book of the Bible that was written by Moses. God used Moses to help write the Bible. This was part of it. The people in those days did not have very many copies of the Bible like we do today. There was usually a copy in the temple. However, these people had not been worshiping God and reading the Bible. God's Word had gotten lost.

(Remove Ray 2-18 and 21. Show Josiah with the scroll [Ray 2-22].) As soon as this book was found, it was taken to King Josiah. He was very happy to have the Bible.

King Josiah sent for all the people to come together. [Place people [Ray 2-23] by Josiah.) King Josiah read from the book that was found. He told them that the Bible is God's true book. The people heard the commandments of God and heard they should worship Him and obey His Book.

When King Josiah finished reading the Bible, he promised to keep the commandments of God. The people promised to obey God also. God was very pleased. He blessed King Josiah.

We should do as Josiah did. We should read the Bible. We should learn to follow the things God tells us to do. If we do this, then the Bible will show us the way we should go every day. We should make the Bible a light to show us the right way to live. We should learn the things in the Bible. This way we will always know what God wants us to do.

Let's say this rhyme together to help us remember to read our Bibles. (Teach the following. Repeat it several times.)

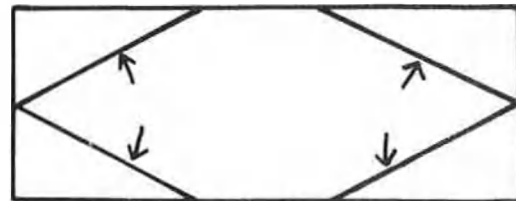
The Bible is God's holy Word.
We should read it every day.
It teaches us about our Lord,
And is the light of our way.

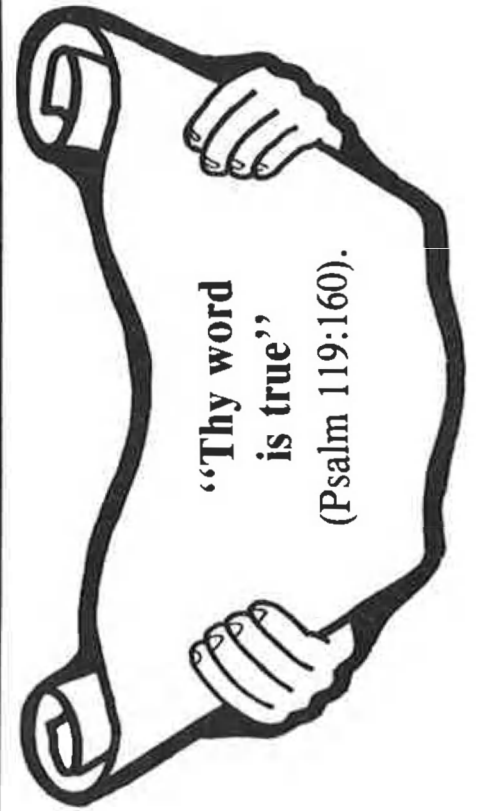
Let's bow our heads and thank God for giving us His Word. (Offer a prayer of thanks for the Bible.)

(This would be a good time to review with the flip chart used in Lesson 1.)

Activity: Give each child a copy of the picture of Josiah from the art page. Glue the scroll onto Josiah's hands. Glue glitter on Josiah's crown. Review the memory verse at this time.

Additional Activity: Bookmarkers may be made by diagonally cutting off the corners of envelopes. These may be decorated by drawing flowers, rainbows, or other items in the corners. You may apply stickers to the corners. The memory verse could be printed on the marker. Four corner markers can be made from one envelope.





Mr. and Mrs. Potato Head

Star Awards Activity Number 1

RAY — YEAR TWO Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will review the Star Awards requirements presented in Lessons 1-3.

Memory Verse: *"Thy word is true"* (Psalm 119:160).

Materials Needed: Provide a pattern from the art page or a real potato for each child. To decorate the potatoes, use buttons, sequins, red felt scraps, wallpaper scraps, poster board scraps, construction paper, chenille wires, push pins, crayons, and glue. You should use any of these decorations you prefer to create faces on the potatoes.

Songs: Use any of the songs about the Bible that were suggested in Lessons 1 through 3.

Lesson Approach: The children will enjoy decorating a potato head as a review game. You may wish to use the potato pattern given on the following art page. Copy the pattern for each child. Let the children color it brown, or you may cut the potato from brown construction paper. Be creative, and give each child a real potato to decorate instead.

If you use the pattern, use these suggestions for decorating the potato: wallpaper scraps for a hat, small buttons or sequins for eyes and nose, red felt for mouth, and felt or construction paper for arms, legs, and ears.

If you choose to use a real potato, these suggestions may be used: poster board cut in hat shapes, buttons or poster board circles for eyes and nose, red felt for mouth, and chenille wires for arms and ears. Use push pins or glue to hold the decorations in place.

Give each child a potato. Tell them that each time they correctly answer a review question, they will be able to put something on their potato. It would be good to have a potato head

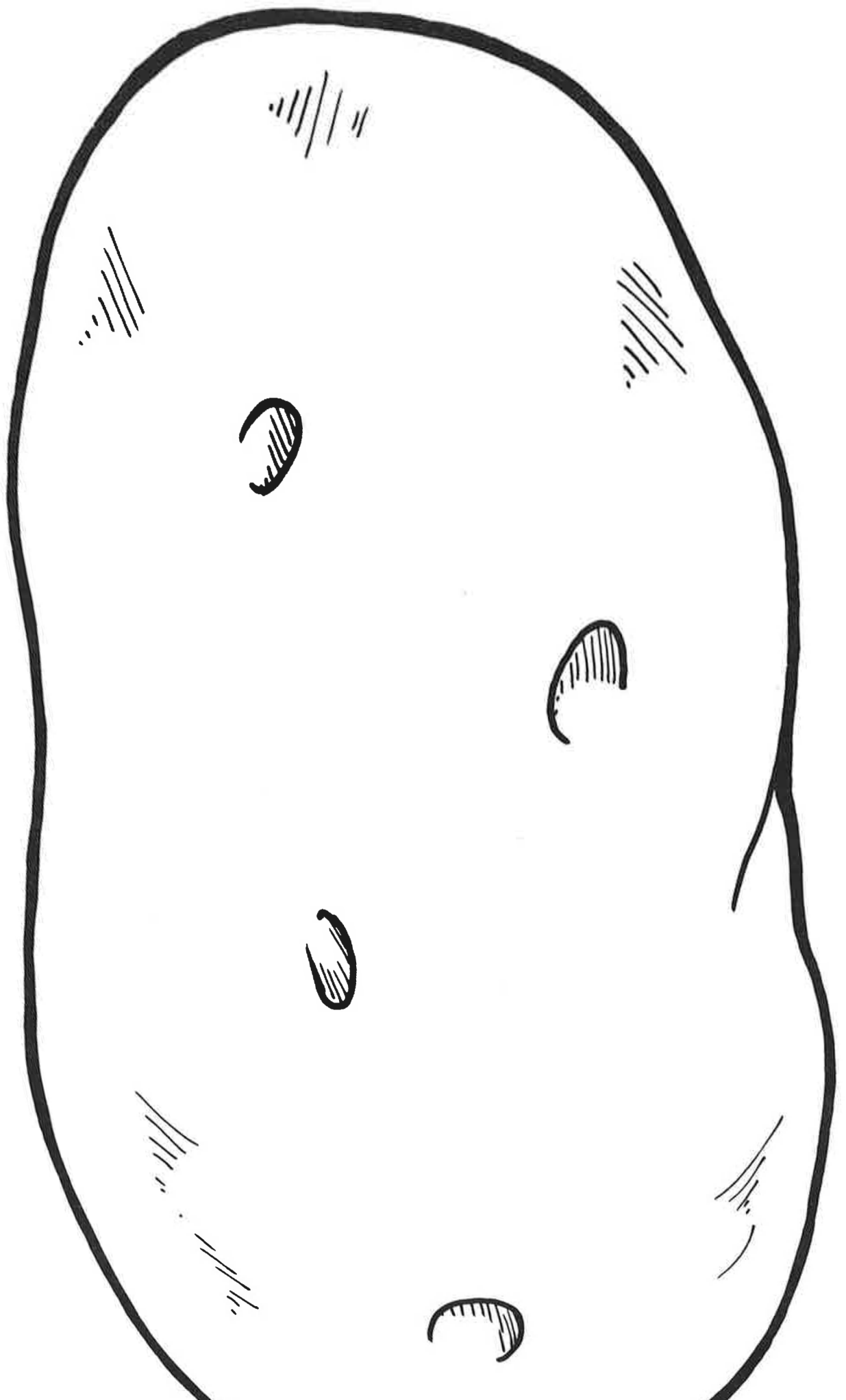
decorated so the children can see what theirs may resemble. Go around the room asking each child a question. As each child answers a question, give him a part to put on his potato. To insure that each child has plenty of opportunities to decorate his potato, allow each child to say the memory verse. At this age, many of the questions should be repeated. You may use the questions given in this lesson or make up your own.

At the end of the review period, allow anyone who wishes to finish his potato. You may let each child have an opportunity to show his potato to the class. You could give small tokens to the potato that is the prettiest, the funniest, or the most unusual.

Save a few minutes at the end of class to sing the suggested songs about the Bible. End the class period with a prayer, and allow the children to take Mr. or Mrs. Potato Head home.

Star Awards Review Questions for Lessons 1 Through 3

1. Say Psalm 119:160.
2. What is God's special book called? (The Bible)
3. Name a man who wrote part of the Bible. (Moses, John)
4. Who is our Good Shepherd? (The Lord)
5. Is our Good Shepherd real or make-believe? (Real)
6. Is the Bible a true book? (Yes)
7. Name a young king who read the Bible to his people. (Josiah)
8. What were Bibles written on long ago? (Scrolls)
9. What should we do with our Bibles? (Read them.)
10. Who gave us the Bible? (God)



Paul's Special Friend

God's Word — Lesson 4

RAY — YEAR TWO

Star Awards

- Bible Church Missions
- Music Memory Work
- Prayer

Aim: Through a biblical example, the children will be reminded that God always loves and helps them, just as His Word says.

Text: Acts 27:1-44

Memory Verse: "*Fear not: for I am with thee*" (Isaiah 43:5).

Materials Needed: The packet offers figures to complete for flannelgraph use. Color and cut out figures of Paul (Ray 2-24), a ship (Ray 2-25), people (Ray 2-26), land (Ray 2-27), and sand (Ray 2-28). Back each with flocked paper or felt.

Also needed to visualize the Bible story are a pan of water and a toy boat.

Illustrate the memory verse using the poster (Ray 2-29) included in the packet. Color the poster as desired.

Before class copy the art page for each child. Provide cotton balls, crayons, and glue to complete the work in class.

Songs: "My Best Friend" (David C. Cook, *Preschoolers Sing*), "Jesus, Friend of Little Children" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press)

Prayer: Thank God for His loving care and for always being our friend.

Lesson Approach: (Have the children sit around you in a circle. Be sure they can easily see the pan of water and the flannel board.) When I was a little girl I remember that at night I was afraid of the dark when I went to bed.

When I told my mother that I was afraid, she always said, "Oh, _____ (your name) _____, you must not be afraid of the dark. You are not alone. There is always someone with you even in

the dark." Do you know who is always with us? (Allow children time to respond.) God is always with us, even in the dark. Every time I am afraid, I can remember what my mother told me, "God is always with you." God is our special friend. He loves us and always takes care of us.

Today, we are going to learn about someone else whom God took care of and kept safe. (Show the figure of Paul [Ray 2-24].) This man was Paul. The Bible tells us that once Paul was a prisoner on a ship. He was being taken to the city of Rome. Something frightening happened to Paul's ship. (Place the toy boat in the pan of water.) This is just a little boat, but let's pretend that this was Paul's ship out on the big sea. Sometimes during a storm at sea, ships are tossed about like this little boat in this pan of water. (Swirl the water, blow on the boat, and push it around in the water.)

There were many people on the ship with Paul. (Place the ship on the flannel board. Insert Paul [Ray 2-24] and the people [Ray 2-26] behind the ship so they appear to be standing.) When a storm came up, they were all very afraid. The strong winds splashed big waves against the ship. Every day, the storm got worse. The people were afraid the ship might sink.

One day Paul said, "Do not be afraid. Listen, God promised me that none of you will be hurt. Do not be afraid. God will take care of you." Everyone listened to Paul. Paul thanked God for taking care of them.

(Show land [Ray 2-27] far from the ship.) The next morning the men on the ship could see land near by. They tried to sail the ship to the land, but the ship got stuck in some sand. (Place the sand [Ray 2-28] under the ship.) The men worked

to get the ship out of the sand, but soon the ship broke into pieces. Everyone became very afraid. All the people who could swim jumped into the water. (Move people and Paul to the land.) The people who could not swim very well were given pieces of wood to hold onto in the water. (Remove ship.)

Soon everyone was safe on land. Many of the people remembered what Paul said to them about God keeping them safe. God took care of them. God always takes care of His children. Can you remember some time when you have been afraid? (Allow time for response.) Do you remember that God is always with you? He will take care of you like He took care of Paul. Let's bow our heads right now and thank God for His care. (Pray.)

(Teach the following action rhyme and motions.)

When the thunder crashes
(Clap hands.)
And the raindrops fall,
(Wiggle fingers down.)
When the wind is blowing,
(Blow with cheeks puffed out.)
I'm not afraid at all!
(Shake head side to side.)
God is always with me.
(Point up.)

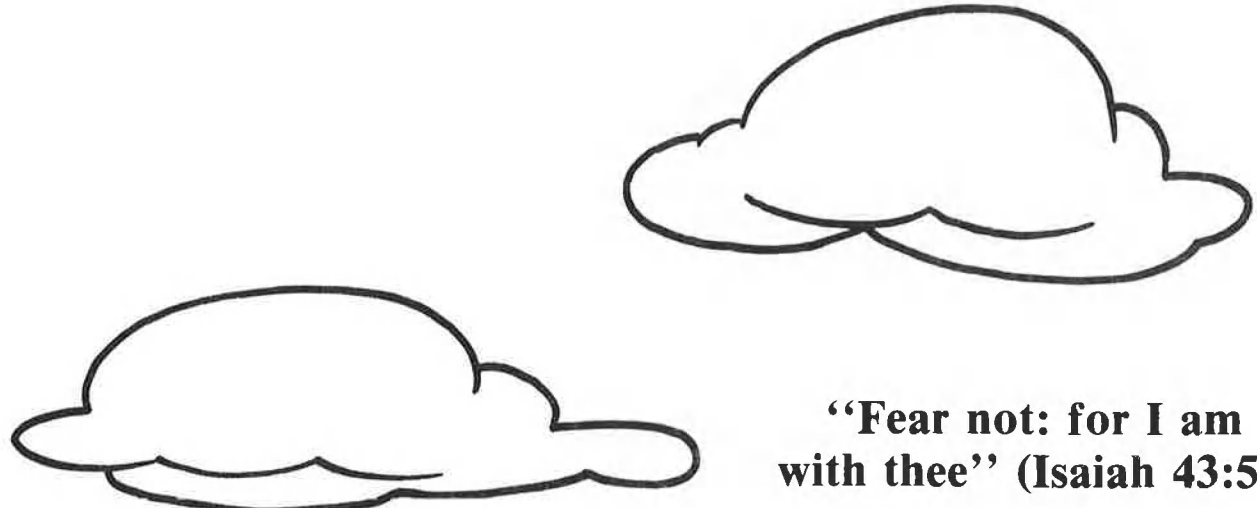
He's never far away.
(Shake head side to side.)
He's right here to keep me safe
(Point next to you.)
Through every night and day!
(Spread arms out wide.)

Now let's learn a verse which helps us remember that God is always taking care of us. (Show the packet visual Ray 2-29. Repeat Isaiah 43:5.)

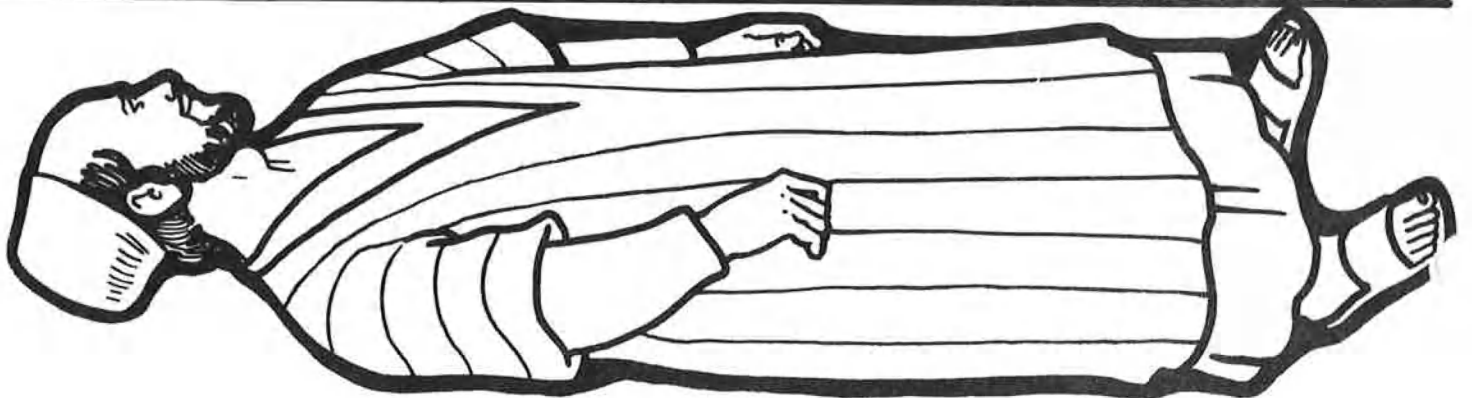
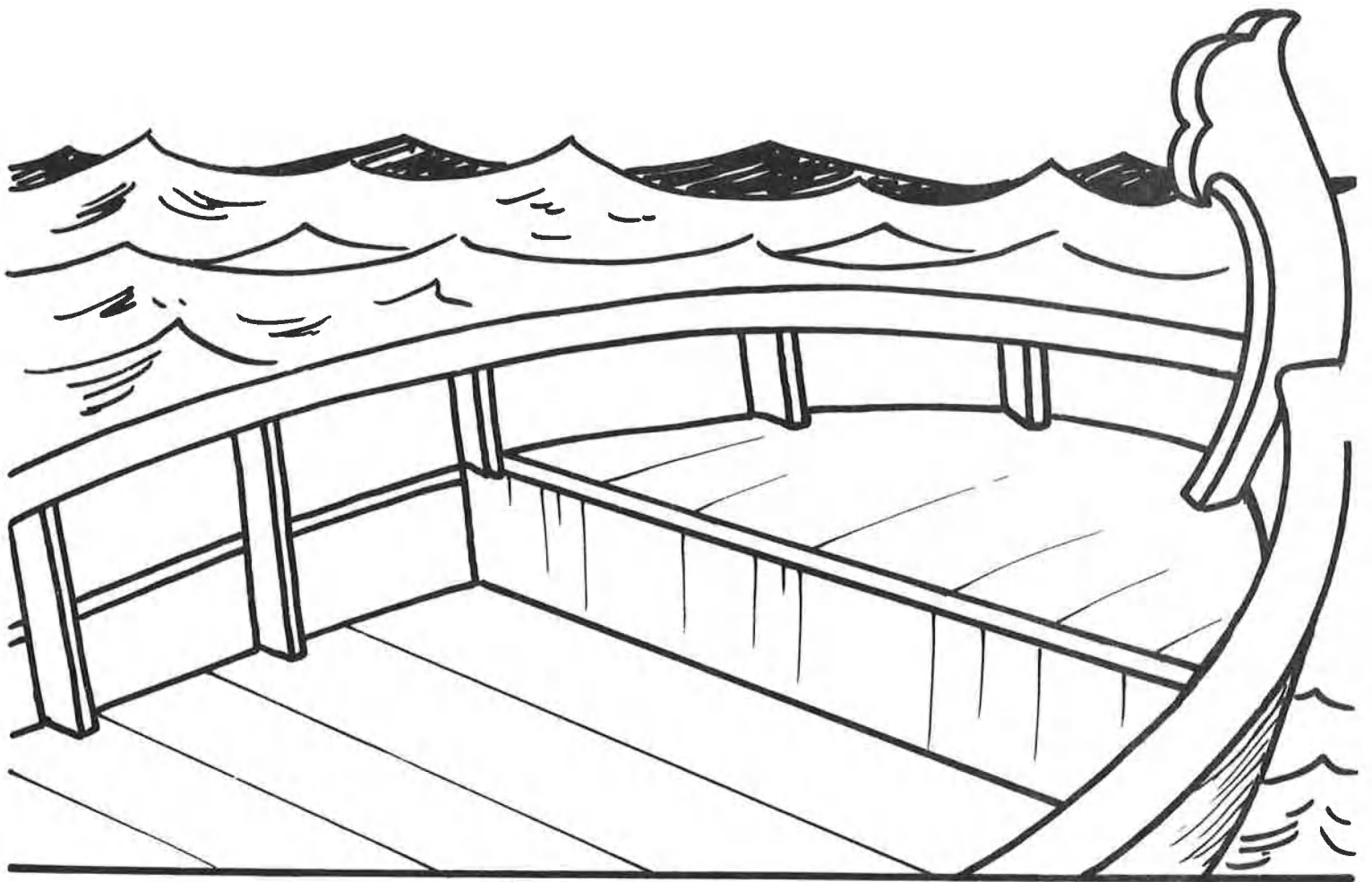
(Let the children relate a time when they were afraid.) Do you remember to ask God to help you not be afraid during these times? The next time you are afraid, take a moment and ask God to be with you. You will feel better right away.

Activity: Before class prepare for each child a copy of the following page. Cut out the figures of Paul. Allow the children to color the water. Use cotton balls for clouds. Draw rain on the background also. Glue Paul on the deck of the boat.

Additional Activity: Using an overhead projector, trace around each child's shadow as head is bowed and hands are folded. Cut out the silhouettes and let the children glue them on large sheets of construction paper. (You may wish to simply copy a similar picture from a coloring book.) Print the words, *Thank You, God, for being my friend* at the bottom of the pictures.



**“Fear not: for I am
with thee” (Isaiah 43:5).**



My Friend Jesus Loves Me

God's Word — Lesson 5

RAY — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will be reminded that Jesus is their most important friend. They will be reminded of His love for them and that they can show love for Jesus by loving others.

Text: Luke 18:15-17

Memory Verse: “*Love thy neighbour as thyself*” (Matthew 19:19).

Materials Needed: From the visual packet take figures for flannelgraph use. You will need figures of Jesus (Ray 2-30), crowd (Ray 2-31), and mothers and children (Ray 2-32). Color and cut out the figures. Back each with felt or flocked paper.

Also from the visual packet take the memory verse poster (Ray 2-33) and two flash cards (Ray 2-34 and 35). Color the visuals.

Copy for each child the art page following the lesson. Cut out the activity before class. Use glue to complete the work in class.

Songs: “Jesus, Friend of Little Children,” “The Children’s Friend” (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), “My Best Friend” and “Jesus Loves Me” (*Preschoolers Sing*, David C. Cook)

Prayer: Thank God for loving us and sending His Son.

Lesson Approach: (As the children enter the room, begin softly singing “Jesus Loves Me.” Progressively sing a little louder. After singing it two or three times, ask the children to be seated.) How many of you know the song I have been singing? (Allow for response.) Would you like to sing it with me one more time? (Sing it once more.) Whom was that song about? Jesus, that’s

right. The song says that Jesus does something. What is it? He loves me. Jesus is our friend. A friend is someone who loves us. How do we know Jesus loves us? The Bible tells us He does.

We all have many friends. We have friends at kindergarten, friends around our neighborhood, and friends here at church. Our most important and very special friend is Jesus. God sent His Son, Jesus, to earth to be our very special friend. Isn’t it nice to have friends? Friends like to be together. Jesus liked to be with His friends, too.

Now we are going to talk about some children like you who wanted to be with their friend Jesus. He loved these children and wanted to be with them, too.

(Place the picture of Jesus [Ray 2-30] on the board.) One day Jesus was telling people about God and His love. Many people came to hear Him. (Place crowd [Ray 2-31] by Jesus.) There were mothers who wanted their children to see Jesus and hear what He had to say.

There were so many people crowded around Jesus, the children couldn’t even get close to Him. (Place mothers and children [Ray 2-32] by the crowd.)

“We want to see Jesus!” the children said. (Point to the children [Ray 2-32] behind the crowd.) They did not think they would ever get near Jesus.

“We must try to get closer,” the mothers said. The children held tightly to their mothers’ hands as they tried to get through the crowd of people.

Jesus’ helpers saw them. “Don’t bother Jesus,” they said. “He is very busy.”

Jesus heard His disciples talking. Then He saw the children. “Let the children come to Me,” He

said. The children were just as important to Him and to God as grown-up people are.

Everyone was very surprised. The helpers and the crowd of people moved back to make room for the children. (Show the children moving to Jesus.) They all quickly ran to Jesus. The children looked at Jesus' face. It was kind and full of love — just for them.

Jesus reached down and picked up some of the boys and girls. He sat some of them on His lap. He gently touched each child.

Jesus looked to the grown-ups standing nearby. "Everyone must love Me and trust Me just as these children do," He said. The children loved Him. Jesus was glad to talk to the boys and girls. He was their special friend. He is our friend, too.

Jesus said, "*Come unto me.*" That means Jesus wants us to love Him and ask Him for help. Jesus loves you and you and you. (Point to each child.)

Let's bow our heads and thank Him for loving us and being our friend. (Pray.)

Thank You, God, for loving us. Thank You for sending Your Son, Jesus, to be our friend and to love us, too. Amen.

Jesus loves us as He loved the children long ago. We love Jesus, too. Sometimes it is hard for us to know how to show Him our love. I want to tell you about a little girl named Maggie who loved Jesus. She learned to show Jesus her love.

Maggie Loves Jesus

(Show the picture of the girl sitting in her father's lap [Ray 2-34].) "Daddy, I love you,"

Maggie said. "I love Jesus, too. How do I show Him? I can't sit in Jesus' lap. I can't hug Him. What can I do?"

"No, Maggie, you can't sit in Jesus' lap or hug Him. That would be nice if you could. You can show people you love them without doing that," Dad said.

"How?" asked Maggie.

"Sometimes you show Mom and me that you love us by helping," he replied.

"How do you help Jesus?" Maggie asked.

"There are many ways," Dad said. "You can be nice to your little brother. You can help your mother set the table. You can take your offering to church, and sing songs to Jesus. You can be kind to others."

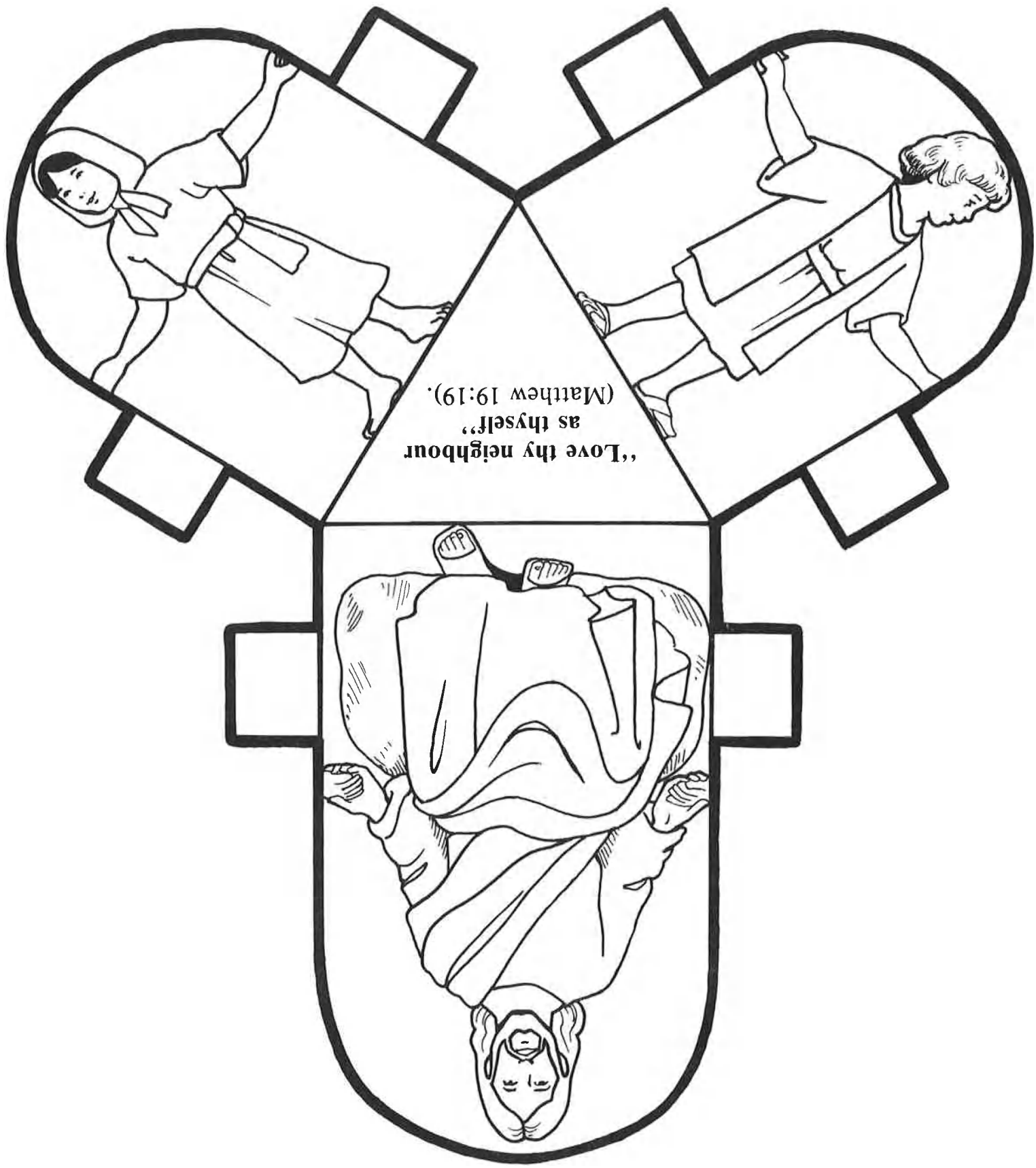
Maggie said, "I'm going to help Jesus and show Him I love Him. I'll give Him a hug every day by doing something for someone else. Thanks, Daddy." (Show the picture of Maggie hugging her dad [Ray 2-35].)

"He will like that, Maggie," Dad said.

What can you do to show love for Jesus? The Bible tells us this, "*Love thy neighbour as thyself*" (Matthew 19:19). (Show the visual for this verse [Ray 2-33].) Let's say the verse together. (Repeat the verse.)

Now, boys and girls, let's sing a song. We'll let Jesus know that we love Him. (Choose any song the children enjoy. Sing it at this time.)

Activity: Give each child a copy of the activity cut from the following page. Help the children fold the triangle's sides upward and glue the tabs together to show the children holding hands with Jesus.



Jesus Shows Us How to Be a Friend

God's Word — Lesson 6

RAY — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: Through Jesus' example, the children will learn how to be a friend to others.

Text: Luke 19:1-10

Memory Verse: "Love thy neighbour as thyself" (Matthew 19:19).

Materials Needed: Color and cut out packet figures of Zacchaeus (Ray 2-36), the tax table (Ray 2-37), Jesus walking (Ray 2-38), a crowd (Ray 2-39), and the tree (Ray 2-40). To complete the figures for flannelgraph use, back each figure with felt or flocked paper.

Also needed from the packet is the memory verse visual for Matthew 19:19 (Ray 2-33). Color the packet picture of two boys painting (Ray 2-41).

Each child needs a copy of the art page following this lesson. Crayons are needed to complete work in class.

Songs: "Zacchaeus" (*Action Songs for Boys and Girls, Number 1*, Singspiration), "I Like to Think of Jesus" and "Jesus Is a Friend to All" (*When Children Sing*, Broadman Press)

Prayer: Ask God to help us be a friend to others.

Lesson Approach: (Gather the children around you in a circle. Hold up the picture of the two boys [Ray 2-41].)

"These two boys are Max and Paul. They are in kindergarten like some of you. Max is being kind to Paul. Can you tell me how Max is being a friend? (Allow time for children to respond.) Max' mother said, 'If you want to be someone's friend, be kind to him.'"

Being kind means to treat others in a special way. It tells someone you like him and want to be a friend. Some children don't know how to be kind; but if we are kind to them, they can learn from us.

Jesus showed others how to be a friend when He lived on earth. He was kind to everyone, even to people whom others did not like.

Today, we are going to talk about a man whom most people did not like. Jesus was kind to him and showed him how to be kind to others. His name was Zacchaeus. (Show Zacchaeus [Ray 2-36] at the tax table [Ray 2-37].)

Zacchaeus was a very rich man. He had a big house and many servants. He had a very important job. He collected taxes from the people. But he was not honest all the time. Sometimes, he took too much money from the people. Many people did not like Zacchaeus. He did not have many friends.

Zacchaeus was rich, but he was not every happy. (Remove Zacchaeus and show Jesus [Ray 2-38].) One day Jesus came to Jericho, the town where Zacchaeus lived. The people of Jericho knew Jesus was coming, and they all wanted to see Him. (Place the crowd [Ray 2-39] by Jesus.) Zacchaeus wanted to see Jesus, too. He hurried down the street. (Place Zacchaeus behind the crowd.) Zacchaeus was not tall enough to see over the crowd.

(Place the tree [Ray 2-40] over to the side, away from the crowd.) Zacchaeus looked around trying to find a way to see over the crowd. He saw a large sycamore tree. He ran to the tree and climbed it. (Place Zacchaeus in the tree.) This was just what he needed. Now he could see Jesus better than anyone else could!

(Move Jesus near the tree.) When Jesus came near the tree, He stood still and looked up. "Zacchaeus," Jesus called out, "come down! I would like to go to your house today."

How surprised Zacchaeus was! He did not think that Jesus knew his name or that he was in the tree. (Remove Zacchaeus from the tree.) Zacchaeus hurried down from the tree.

When the crowd saw Jesus with Zacchaeus, they did not understand. Why would Jesus be with a man who was not very honest, a man who was not well liked?

(Remove the crowd and show Zacchaeus and Jesus.) At Zacchaeus' house, Jesus told about God and His love. Zacchaeus knew that he had not been kind when he took people's money. He told Jesus that he'd done wrong. Zacchaeus asked Jesus to forgive him.

"I will give back all the money I have taken," Zacchaeus promised. "Thank You, Jesus, for being my friend and for forgiving me. Thank You for making me happy again. I will not steal money from people anymore."

By being a friend to Zacchaeus, Jesus showed

him how to be a friend to others. Jesus also showed the people of Jericho that you should be kind to others, even to those you sometimes don't like.

Think about some boys and girls you know at kindergarten or in your neighborhood. How can you be kind to them? (Allow children to name ways they can be kind.)

Now let's say our memory verse. It reminds us that Jesus wants us to be a friend and love others. (Use the memory verse visual, and repeat Matthew 19:19 several times.)

(You may wish to let the children act out the story of Zacchaeus. Let each child have a turn being either Zacchaeus or Jesus while the others are the people in the crowd. The children should all sing the song, "Zacchaeus." The parts may be acted out as the song is sung. A child [Zacchaeus] may stand in a low chair representing the tree. He would then step down when Jesus calls him.)

Activity: Give each child a copy of the following page. Have them circle birds hidden in the picture. They may then color the scene.

Zacchaeus' New Friend



Scavenger Hunt Quiz

Star Awards Activity Number 2

RAY — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will review the main ideas and Star Awards requirements presented in Lessons 4-6.

Memory Verses: *"Fear not: for I am with thee"* (Isaiah 43:5); *"Love thy neighbour as thyself"* (Matthew 19:19).

Materials Needed: The following items are to be used with the review: small paper sacks, 3" x 5" index cards, small tokens (balloons, suckers, stickers, plastic combs, bookmarks). Directions for use are given in the lesson approach.

Songs: Use any of the songs about the Bible suggested in the Lessons 4-6.

Lesson Approach: Hide small paper sacks around the room before class. Each sack should contain a small token. A picture of the token should be drawn on the outside of the sack.

Place review questions on the index cards with a picture of one of the tokens on the other side of the card. Put the index cards in a box, bag, or basket. Let each child have a turn to draw a card without looking from the box. He will hand the card to you. Ask the child the question. If he answers the question, give the card back to him. Allow him to search the room for the sack with the matching picture.

If the question is not answered correctly, the card is placed back in the box. See that each child has an opportunity to answer correctly and search for a treasure.

You may wish to use the questions provided in this lesson or make up your own.

If time permits, sing a few songs that accompany this unit of study. Be sure to end the class period with a prayer. Allow the children to take their tokens home.

Star Awards Review Questions for Lessons 4 Through 6

1. Who is always with us and takes care of us? (God)
2. Tell in your own words what happened to Paul on the ship. (Answers vary.)
3. Say Isaiah 43:5.
4. Say Matthew 19:19.
5. Who is our most important friend? (Jesus)
6. How can we show our love to Jesus? (By loving others)
7. Was Jesus too busy to see the children? (No)
8. Who climbed into a tree to see Jesus? (Zacchaeus)
9. Name two ways you can be kind to others. (Answers vary.)

Elisha Has a Friend

God's Word — Lesson 7

RAY — YEAR TWO

Star Awards

- Bible Church Missions
- Music
- Memory Work
- Prayer

Aim: The children will become familiar with two Bible characters who became special friends. They will be reminded that friends help each other.

Text: II Kings 4:8-11

Memory Verse: *"Love thy neighbour as thyself"* (Matthew 19:19).

Materials Needed: You will need the memory verse visual (Ray 2-33) and Zacchaeus figure (Ray 2-36) for this lesson. Also you will need packet visuals for flannelgraph use. Color and cut out figures of a doctor (Ray 2-42), a fireman (Ray 2-43), a policeman (Ray 2-44), a Sunday School teacher (Ray 2-45), a pastor (Ray 2-46), Elisha (Ray 2-47), the Shunammite woman (Ray 2-48), a man (Ray 2-49), and Elisha's room (Ray 2-50). Back each figure with felt or flocked paper.

Each child needs a copy of the art page following this lesson. Crayons and glue are needed to complete the work in class.

Songs: "The Children's Friend" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), "Let's Be Kind" and "I Show That I Love Jesus" (*Preschoolers Sing*, David C. Cook)

Prayer: Thank God for special friends.

Lesson Approach: (Have the children sit in a circle or around a table near you. Greet the children by name.) Hello _____, how are you today? It's nice to see you _____. Hi, _____, you certainly look nice. And there's my friend, _____. Boys and girls, you are all

my friends. It's fun to come to Sunbeams and be with friends, isn't it?

We are going to talk about friends this week. We learned in our last lesson that Jesus wants us to be friends. To whom was Jesus a friend? Does anyone remember? (You may show a picture of Zacchaeus [Ray 2-36].) Jesus was a friend to Zacchaeus. A friend is someone you know and like. Friends love each other and help each other. Here are some friends that we all have. (Show pictures of the doctor, fireman, policeman, Sunday School teacher, and pastor. Talk about how each is our friend. Last, show a picture of Jesus.) Here is a picture of the most special friend we all have. Who is this? Jesus, that's right.

I'm glad God gave all these friends to help us, aren't you? We have a story about a man named Elisha. (Show Elisha [Ray 2-47].) He was one of God's helpers. He went around teaching people about God's love.

In one town, there was a very rich lady. (Show the Shunammite woman [Ray 2-48].) We don't know her name, but she listened to Elisha and learned about God. This woman knew Elisha was God's helper.

She asked Elisha to come to her house for supper one day. (Show the woman talking to Elisha.) She wanted to do something to show that she was Elisha's friend. She knew that it made God happy when she helped others.

Elisha came to the town where she lived many times. She always asked him to eat with her family.

(Remove Elisha. Place man [Ray 2-49] by woman.) One day the lady and her husband decided to build Elisha a room. He could stay

there when he came to teach in their town. The family built a room on the flat roof of their house. Elisha went to his room by going up some steps on the outside of the house. (Show the finished room [Ray 2-50] with Elisha going up the steps.)

Elisha was very pleased with the nice room. He could rest and pray here without bothering anyone. Elisha thanked God for his wonderful friends.

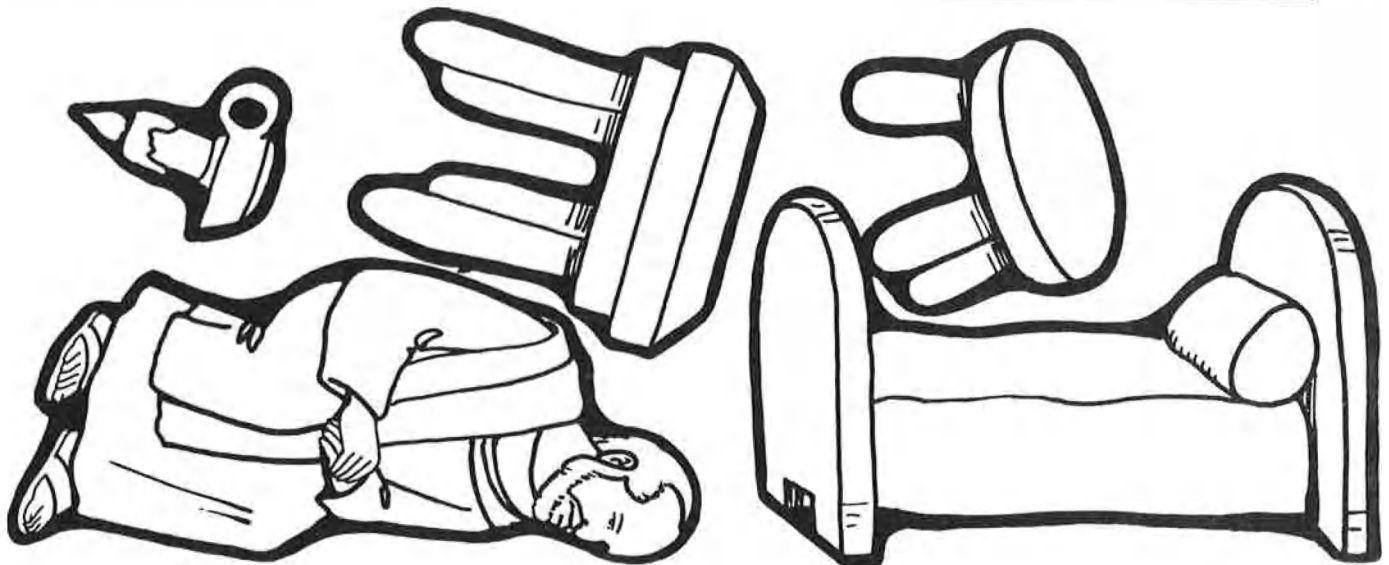
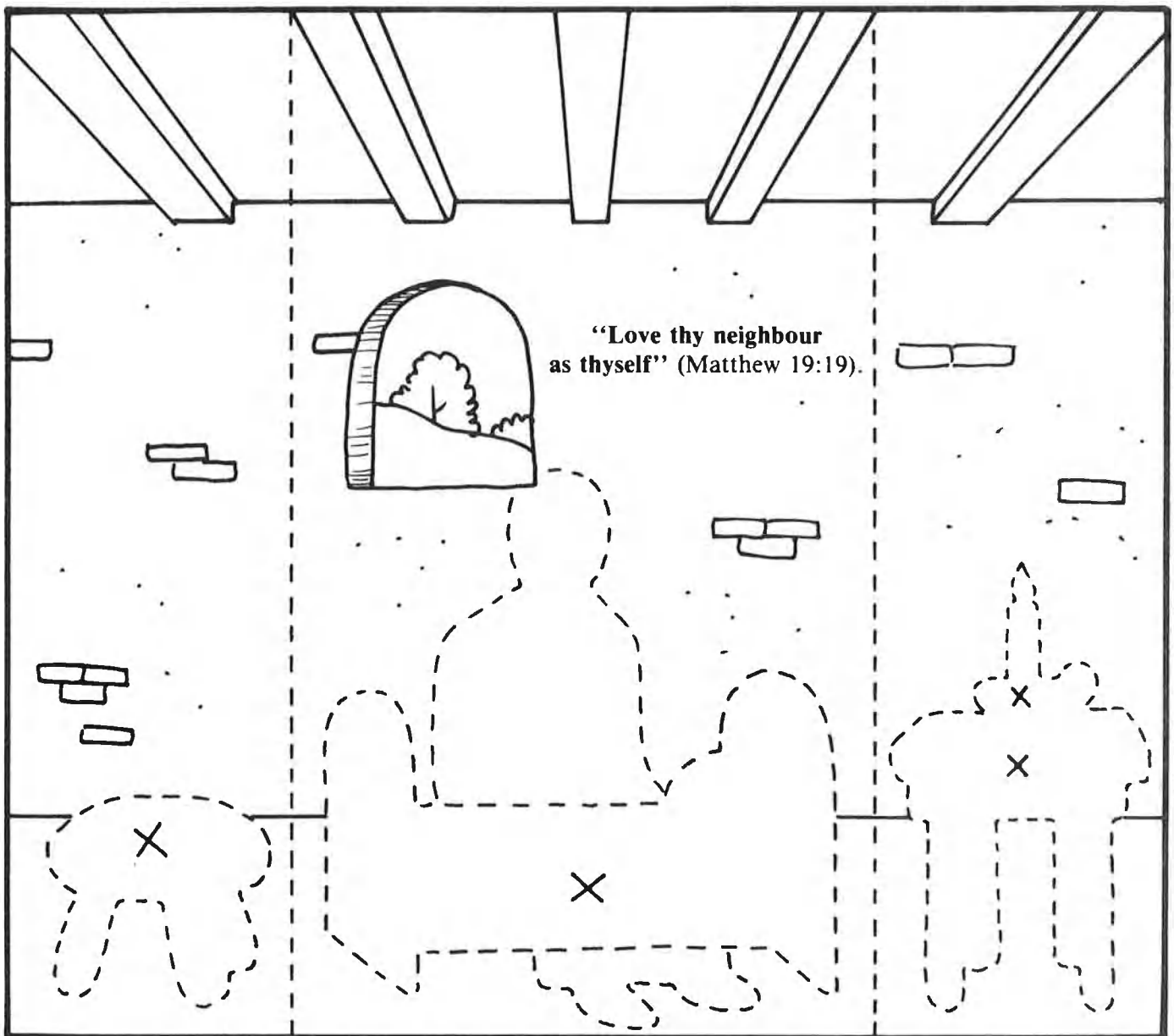
Think of a special friend that you have. Has that friend done something nice for you? Let's bow our heads and thank God for that special friend. (Allow time for each child to pray aloud if they want to do so.)

(Show the memory verse visual. Say Matthew 19:19.)

(Play "I Have a Friend" similar to "I Spy." Give each child an opportunity to say, "I have a friend who *[has brown hair, green eyes, a red dress, and has on brown shoes]*. Can you guess who my friend is?" The other children must guess whom the child is talking about. Be sure they understand that the child being described is someone in the room.)

Activity: Make a copy of the following page for each child. Before class cut out the furniture. Help the children glue the furniture on the proper X's. Fold the room on the dotted lines to make the room stand up.

Additional Activity: Show examples of kindness and sharing by making little goodie bags of gum, peppermint, or bookmarks for the elderly of the church or a nursing home.



Paul's Friends Help

God's Word — Lesson 8

RAY — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will learn through a Bible story that they can show their love for the Lord by helping others.

Text: Acts 9:20-29; II Corinthians 11:32, 33

Memory Verse: *"Love thy neighbour as thyself"* (Matthew 19:19).

Materials Needed: From previous lessons, you will need visuals of Paul (Ray 2-24), the ship (Ray 2-25), and the verse Matthew 19:19 (Ray 2-33).

New visuals from the packet are needed. Color the flash cards for the Bible story (Ray 2-51 through 54). Also color and cut out the balloon-shaped flash cards (Ray 2-55 through 59).

A copy of the art page following this lesson is needed for each child. Before class cut out the pictures of Paul and the basket. Glue, yarn, and tape are needed to complete work in class.

Songs: "Let's Be Kind," "When We're Kind to Others," and "I Show That I Love Jesus" (*Preschoolers Sing*, David C. Cook)

Prayer: Ask God to help us to be a friend to others.

Lesson Approach: (Show Paul [Ray 2-24].) Who is this man? We talked about him a few weeks ago. (Add the ship [Ray 2-25].) Perhaps this will help you remember him. (If children know who Paul is, proceed with the lesson. If not, ask more questions from Lesson 4. Remove all the figures except Paul.) Paul loved God. Paul went many places telling people about God's Son, Jesus. He was loved by many people, but there were some people who did not like Paul. (Remove Paul. Show flash card Ray 2-51.)

They did not want Paul to tell others about Jesus. Hearing about Jesus made them very angry. They did not believe Jesus is God's Son.

These mean men wanted to keep Paul from preaching about Jesus. They decided to kill Paul. They talked about how they could catch Paul and kill him.

There was a very tall brick wall all around the city. There was a gate so the people could go in and out of the city. The wicked men decided they would watch the gates. (Show Ray 2-52.) They knew that one day, Paul would leave their city. When he left, Paul would go out the gate, and they could catch him. Day and night they watched the gate.

Paul and his friends found that these men were watching and waiting for him. Paul's friends did not want him to be caught. They did not want Paul to be killed. They thought of a way to help Paul. They waited until it was dark one night and all the people of the city were fast asleep. (Show Ray 2-53.) Then Paul's friends took Paul to a window on the wall. They were very quiet. They tied some very strong ropes to the handles of a big basket. They told Paul to get into the basket. They looked all around to make sure no one was watching. Very slowly and quietly they lowered Paul and the basket down the outside of the wall. Down Paul went. When the basket reached the ground, Paul jumped out. Paul's friends pulled the basket back up the wall, so no one would know how Paul got away. (Show Ray 2-54.) Paul turned and waved to his friends before he hurried away. Soon Paul was far from the city and the wicked men. He was safe!

Paul was very thankful to have such good friends to help him. Paul's friends showed their

love for God by helping Paul. God took care of Paul and his friends. He kept them safe.

We can be like Paul's friends. We can show our love for the Lord by helping others. Can you think of some ways we can help others? (Allow time for children to respond.)

I want to tell you a story about a little girl who needed a friend to help her.

Molly's Balloon

(Show the picture of Molly sitting [Ray 2-55].) Molly sat on the doorstep with her new balloon. She wanted to tie the balloon to her bike. Molly couldn't tie things very well. Every time she tried to tie the string on her bike, it came off. Molly's mother was busy with her baby brother and couldn't help right now.

(Show the boy on a skateboard [Ray 2-56].) "Here comes Lance," Molly said. "Maybe he will tie it for me."

"Hi, Molly," Lance said. "What are you doing?"

"Trying to tie my balloon on my bike," Molly answered.

"Oh," Lance said. "Have fun." Off Lance went down the street. He didn't stop to help Molly.

(Show the lady pushing a baby stroller [Ray 2-57].) Molly saw Mrs. Green on her way to the park. Molly said, "I hope she stops to help me."

"Hello, Molly," Mrs. Green waved. "Are you having fun with your balloon?"

"I want it tied to my bike," answered Molly.

"That's nice," replied Mrs. Green. On she went.

"Nobody will stop and help. I wish I had a friend who would help me," Molly said.

(Show the teenage girl [Ray 2-58].) Just then Janie, the teenager next door, came up to Molly.

"Molly, what's wrong?" Janie asked.

"I need to tie my balloon on my bike. I can't tie very well. The string always comes off," Molly said.

"Well, let me see if I can help," Janie said. She took the balloon and tied it to Molly's bike. "How's that?" Janie asked.

(Show Molly on her bike [Ray 2-59].) "That's great," Molly smiled. "Thanks for being my friend. Thanks for helping me."

"You're welcome, Molly. Have a nice ride," Janie said.

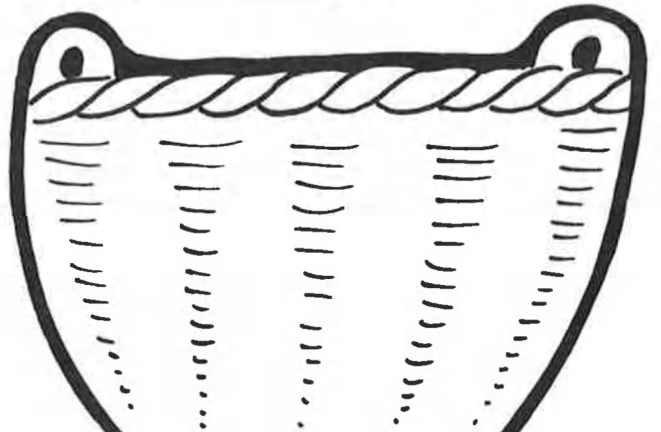
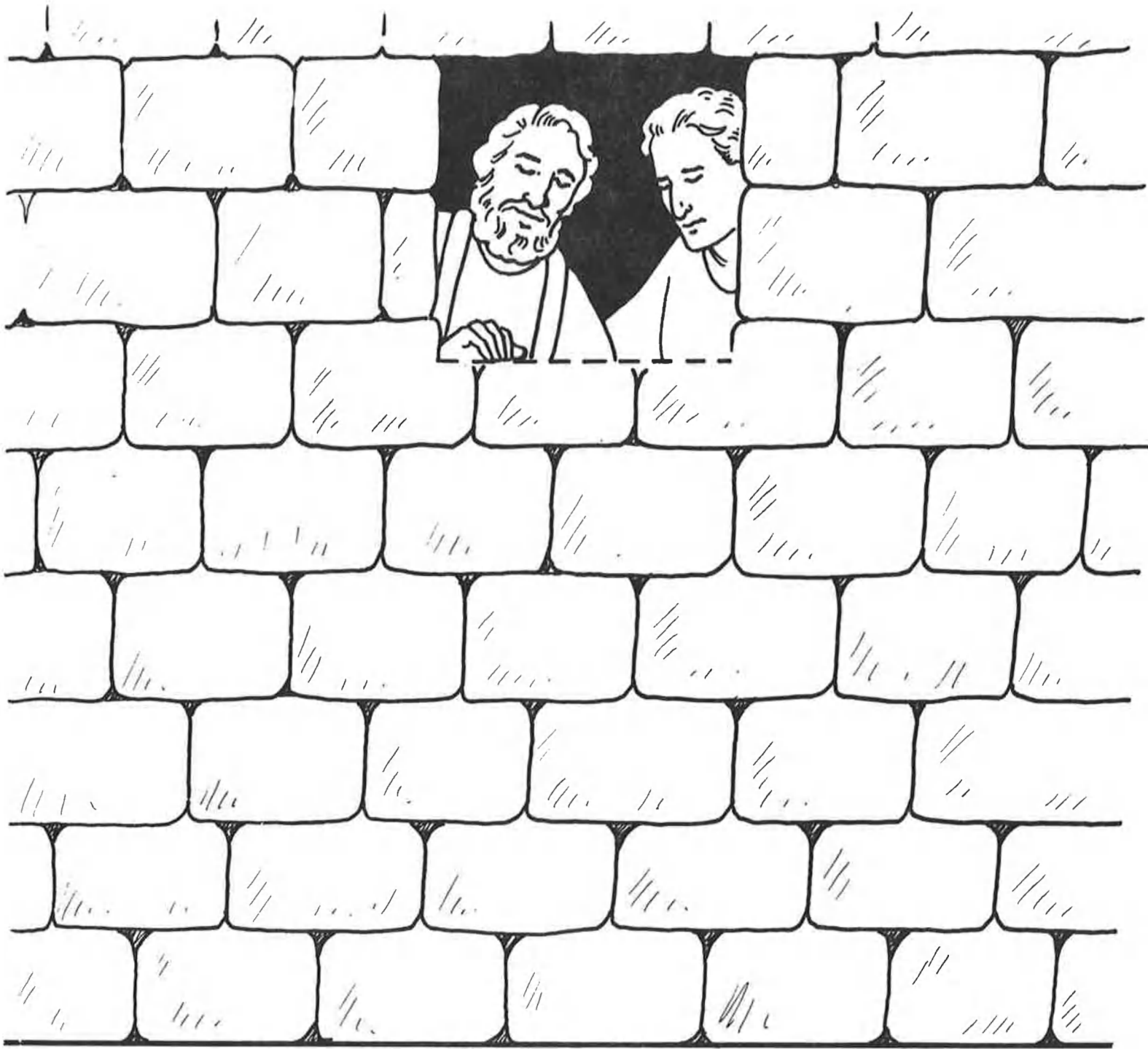
Sometimes, boys and girls, it only takes a little time and help to be someone's friend. Let's remember to always help others when we can.

Let's say our memory verse together. It will help us to remember to show our love to others. (Use the visual [Ray 2-33], and say the verse.)

Now let's bow our heads and ask God to help us be someone's friend. (Pray.)

Activity: Give each child a copy of the following page. Cut out the figure of Paul and the basket before class. Cut the slot at the base of the window. Glue the figure of Paul behind the basket. Attach yarn to the basket handles, and fit the yarn ends through the slot at the base of the window. Tie a knot in the ends of the yarn on the back of the page. Move the basket with Paul down the wall.

“Love thy neighbour as thyself” (Matthew 19:19).



A Servant Girl Helps Naaman

God's Word — Lesson 9

RAY — YEAR TWO Star Awards

- Bible Church Missions
- Music
- Memory Work
- Prayer

Aim: Through a biblical example, children will be reminded of how to love their neighbor.

Text: II Kings 5:1-14

Memory Verse: *"Love thy neighbour as thyself"* (Matthew 19:19).

Materials Needed: Use the visual for Matthew 19:19 (Ray 2-33) with this lesson. Other necessary packet visuals are for flannelgraph use. Color, cut out, and back with felt or flocked paper the girl (Ray 2-60), Naaman's wife (Ray 2-61), Naaman well (Ray 2-62), Naaman with leprosy (Ray 2-63), the messenger (Ray 2-64), and the river scene (Ray 2-65).

Prepare a box or basket for the lesson activity. Inside the box place a bandage, tissue, a flower, and a get-well card.

Copy the art page following this lesson for each child. You will need crayons or pencils to complete the work in class.

Songs: "Let's Be Kind!" "When We're Kind to Others," and "I Show That I Love Jesus" (*Preschoolers Sing*, David C. Cook)

Prayer: Ask God to help the children help others and love their neighbors.

Lesson Approach: (After the children are settled in class, review some highlights from the last lessons.)

We have been learning a lot about how friends love and help each other, haven't we? Jesus shows us how to be a friend to others by helping them. Sometimes we may have a friend who does not know about God. We can help him learn about God by being his friend. Today, our Bible story is about a little girl who helped a man

get well. She helped him learn about God, too.

In the land of Syria was a little servant girl. A servant is someone who works for someone else. (Show the little girl [Ray 2-60] with Naaman's wife [Ray 2-61].) She worked for a rich lady. This lady's husband was Naaman.

Naaman was the captain of the king's army. (Show Naaman [Ray 2-62].) He fought a battle in Israel where the little girl was born. Naaman brought her back to Syria to work for his wife. (Show the little girl again. Remove Naaman.)

While the little girl was growing up in her home in Israel, she learned about God from her parents, just as you learn from yours. She believed in God and loved Him.

(Show Naaman and his wife.) Captain Naaman and his wife did not know about God.

(Show the girl with Naaman's wife.) One day a terrible thing happened. Captain Naaman became very sick. (Show Naaman [Ray 2-63].) No one knew how to make him well. This made everyone very sad. The little servant girl knew that God could make Naaman well. She told Naaman's wife how God could make sick people well. She said, "If Captain Naaman knew about God, he could ask God to make him well."

Naaman's wife told Naaman what the little girl said. (Remove girl and wife.)

Naaman went to see the king of Israel to find how he could get well. He carried a lot of money and presents with him.

When Naaman talked to the king, he sent Naaman to see a man named Elisha. Elisha taught people about God.

(Show Naaman talking to a man [Ray 2-64].) At Elisha's house, a messenger came out to greet Naaman.

“Elisha says, ‘Go and wash seven times in the Jordan River.’ If you do this, God will make you well,” the messenger said.

Naaman was angry. He did not want to go wash in a dirty river. Naaman thought Elisha would do something to make him well. He thought he needed to give Elisha a lot of money or gifts for helping him.

Naaman did not understand that Elisha was a prophet of God. He could not really do the healing. It was God who would make Naaman well.

(Show Naaman alone.) Naaman decided to do as Elisha’s messenger said. He went to the Jordan River. (Show Naaman in the river [Ray 2-65].) There he began dipping in the water — one, two, three, four, five, six times. When he came up the sixth time, he was still not well. Then he went down the seventh time, and guess what? Naaman came out of the water well! God made him well just as Elisha said He would.

(Show Naaman well [Ray 2-62].) Naaman was well. A little girl helped him find out about God. Naaman said thank You to God. Then he went to thank Elisha. Do you think he was glad a little servant girl sent him to find help from God?

Our memory verse tells us that we are to love our neighbors. One way that we can show our love is to tell them about God just like the little servant girl did. Let’s say our verse together. (Use the visual and repeat Matthew 19:19.)

Many times we have friends who get sick or hurt. It makes us sad when our friends feel bad. (Bring out the *Feel Better* box or basket.) I have a box here that I call my *Feel Better* box. I have several things in my box. I’m going to tell you

some stories. Then I will pick someone to come and choose something that will help the person in my story feel better.

(Tell each of the following situations. Let a child come up at the end of the story situation and choose something out of the box that he could use to help the person in the story.)

1. My friend, Benji, was riding on his bike. His tire hit a rock. Benji fell off his bike and cut his knee. What can I give Benji for his knee? (a bandage)

2. Laurie and I wait for the bus together every day. Today, Laurie seems to be catching a cold. She keeps sneezing and sneezing. Her nose is beginning to run. What can I give Laurie for her cold? (a tissue)

3. Mrs. Stuart, my neighbor, fell on the icy steps. She hurt her ankle and has to stay in bed for several days. What can I take Mrs. Stuart to make her feel better? (a flower)

4. My aunt had to go to the hospital. She had an operation. What can I send her to let her know I am thinking of her? (a get-well card)

(You may wish to have several more items in the basket and present other situations to extend this game. At the end of the game, have the children bow their heads and ask God to help them remember to help others.)

Activity: Prepare a copy of the following page for each child. Give each child a page. Everyone or every animal in the picture has lost something. Help them decide where each object belongs. Draw a line from each object to the appropriate place on the picture.

Help Your Neighbors



Moving Down the Track

Star Awards Activity Number 3

RAY — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will review the Star Awards requirements and highlights from Lessons 7-9.

Memory Work: *“Love thy neighbour as thyself”* (Matthew 19:19).

Materials Needed: A copy of the train track from the following page is needed for each child. Using the patterns at the bottom of the page, cut for each child an engine from black construction paper. Cut out for each child one caboose from red construction paper. Also cut for each child several train cars from various colors of construction paper. Crayons and glue are also needed. Small tokens are optional.

Songs: Choose any of the suggested songs from the unit.

Lesson Approach: Give each child a copy of the railroad track from the following page. Give each child an engine from black construction paper. Print the children’s names on the engines with chalk. Let the children glue the engine at the beginning of the track. Explain that each time they correctly answer a review question, they will be given a train car to add behind their engine. As they correctly answer the questions, allow them to choose a car and glue it on the track. When the question period is over, give each child a red caboose to glue to the end of his train. You

may award a small token to the child with the longest train. Let the children color the train track. Some may even wish to draw a scene on the page, as though the train were traveling through the countryside.

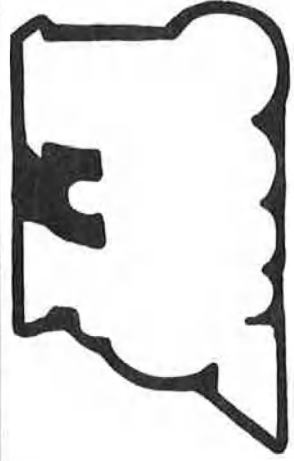
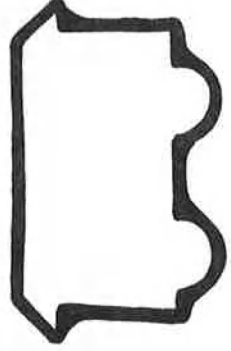
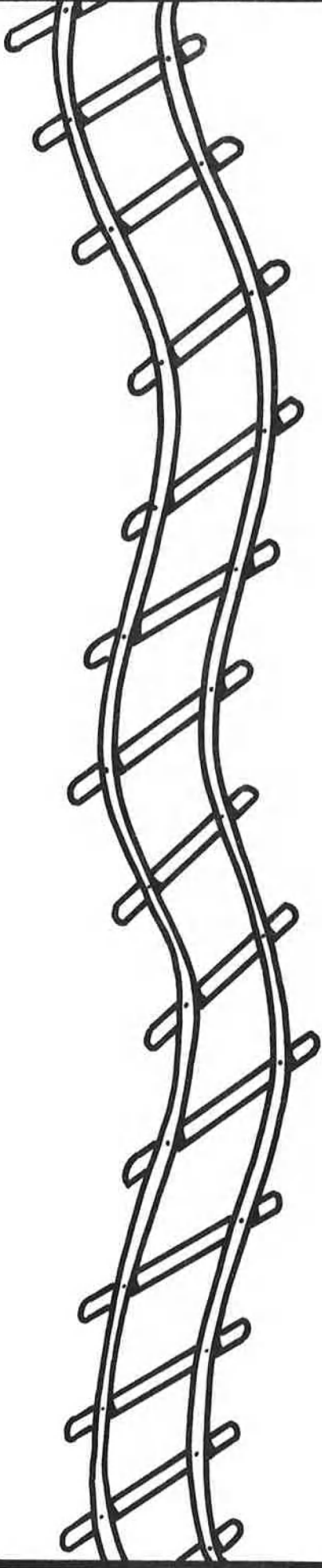
If time permits, sing several of the songs about the Bible.

Always remember to close the class period with a prayer.

Star Awards Review Questions for Lessons 7 Through 9

1. What is a friend? (Someone who loves you and is kind to you)
2. Who had a friend that gave him a room? (Elisha)
3. What did Paul’s friends do for him? (Helped him escape)
4. How did Paul escape? (In a basket)
5. Say Matthew 19:19.
6. Who told Naaman about God? (The servant girl)
7. What did Naaman have to do to become well? (Dip 7 times in the river)
8. Name two ways we can help a friend. (Answers will vary.)
9. How can we show God we love Him? (By helping others)

Moving Down the Track



How to Make Friends

God's Word — Lesson 10

RAY — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will learn the importance of being a friend and learn some ways to make friends by being kind, sharing, and being helpful.

Text: Mark 12:28-34

Memory Work: *"Love thy neighbour as thyself"* (Matthew 19:19).

Materials Needed: Use flash cards provided in the visual packet for this lesson. Color and cut out the outline shape of flash cards Ray 2-66 through 70.

Use the visual for Matthew 19:19 (Ray 2-33) with this lesson, also.

Each child needs a copy of the art page following this lesson. Before class, cut out the small objects. Provide glue to complete the work.

Songs: "The B-I-B-L-E," "Jesus Loves Me," and "Let's Be Kind!" (*Preschoolers Sing*, David C. Cook)

Prayer: Thank God for friends, and ask Him to help you be a friend to others.

Lesson Approach: (After the children are seated, hold up Ray 2-66. Point to Jesus.) Who do you think this is? Jesus, that's right. We have learned that He is our most important friend. He loves every one of us.

(Point to the scribe in the visual Ray 2-66.) One day a man was listening to Jesus tell the people about God and His love. The man listened carefully. He knew that Jesus always had good things to say. He knew Jesus could answer questions wisely. The man asked Jesus a very important question. He

asked, "Of all the rules there are for us to follow, which rule is the most important?"

Jesus knew the right answer. Jesus said, "The most important rule is the one that tells us to love God with all our heart and soul and mind and strength! The second most important rule is to love others as much as we love ourselves. No other rules are more important than these."

This means it is very important for us to be friends and show our love to others.

I want each of you to tell some way that you can be a friend and show others that you love them. (Encourage responses from the children to name things like helping others, being kind to a new child at church or school, and sharing toys.)

Listen and see how one boy was able to make a new friend. (Use the packet visual and tell the following story.)

Dennis Finds a Friend

(Show the boy looking out a picture window [Ray 2-67].) Dennis looked out the big picture window of his new house. He was glad to have a new house and a new room. Dennis was sad, too. His family bought this brand new house in a neighborhood on the other side of town. His old house was far away and so were all of his playmates.

In his old neighborhood, Dennis knew all of the boys and girls who lived there. He had a lot of friends. Now he had to try to find new friends to play with. He didn't know if there were any children his age on this street. Even if there were boys and girls to play with, they might not like him. Dennis just didn't know what to do to find a friend.

The doorbell rang. *Ding, dong!* (Show the two ladies and a little boy at the door [Ray 2-68].) Mother answered it. She called, "Dennis, come here."

Mom said, "Dennis, this is Mrs. Bailey and Bryan. They live across the street. Bryan is five years old — just like you!"

"Hi," Dennis said shyly.

"Hi," Bryan replied.

Dennis knew this was his chance to make a new friend, but what could he do? He remembered what he had learned in Sunbeams about how to make friends. He could be kind. He could be helpful. He could share. He could be friendly. Dennis thought, "*First, I will share something with Bryan.*"

Mom said, "Dennis, why don't you take Bryan to the kitchen and have some brownies that we baked this morning?"

"OK," Dennis said. "Come on, Bryan, the kitchen is this way."

(Show Dennis and Bryan [Ray 2-69].) Dennis remembered his new football. "Bryan, do you like to play football?" he asked.

"Sure, I do," answered Bryan.

"Would you like to go outside and play when we finish eating? I got a new football for my birthday," Dennis said.

"Yes," said Bryan, "but first I have to finish picking up the limbs and pine cones in my yard. My dad is going to mow the yard this afternoon. It is my job to pick up things from the yard first."

Dennis said, "Hey, Bryan, why don't I help you pick up the limbs. When we finish, we can play ball."

"That's a good idea. You really are going to be a great new friend. I'm glad my mom brought me over to meet you," Bryan said smiling. "I have two more friends down the street. Is it all right if they play with us?"

"Sure," Dennis said. "Let's go."

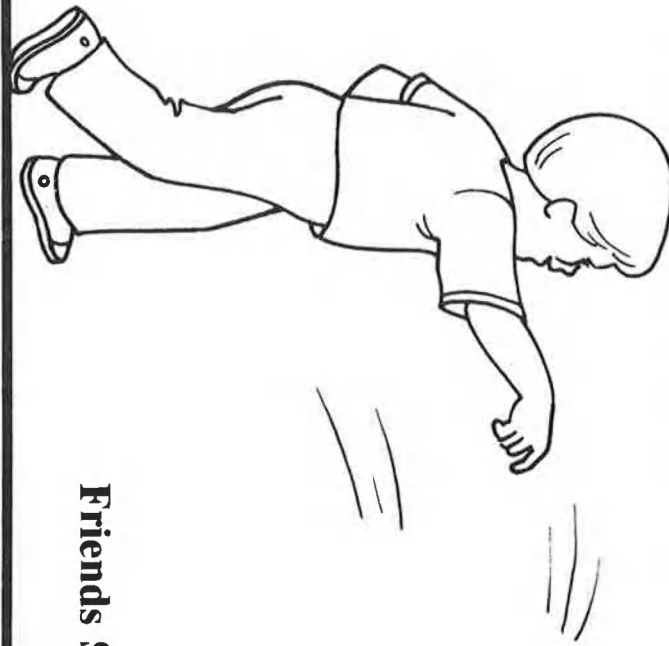
(Show Dennis in bed talking to his mother [Ray 2-70].) That night as Mom was tucking him in bed, Dennis said, "Tonight I'm going to thank God for giving me a new friend to play with. You know, Mom, my Sunbeam teacher was right. She said that a good way to make friends was to be kind to others, to share with others, and to be helpful to others. That's what I did. Now I have a new friend."

"You have made a new friend, and you have pleased God, too, Dennis. By showing love to someone else, you have also shown God that you love Him. When we do what He wants us to, He rewards us. One way is by giving us new friends," Mom said.

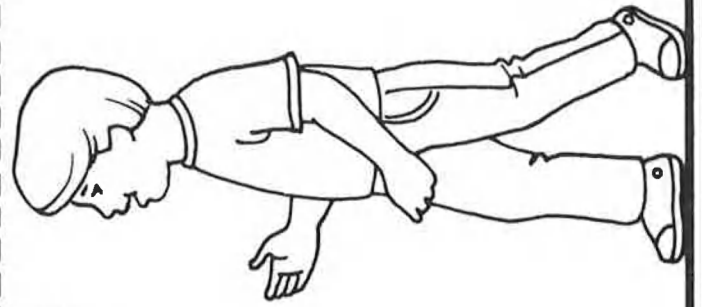
Dennis closed his eyes and thanked God for his new home and new friends.

Boys and girls, let's say those two important rules God wants us to remember. Love God, and love your neighbor. Do you remember our memory verse that tells us how to treat our neighbors? (Show the visual. Say Matthew 19:19.)

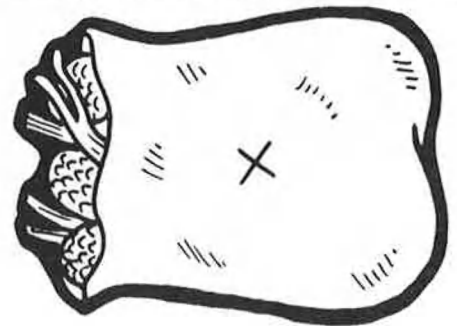
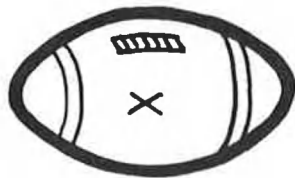
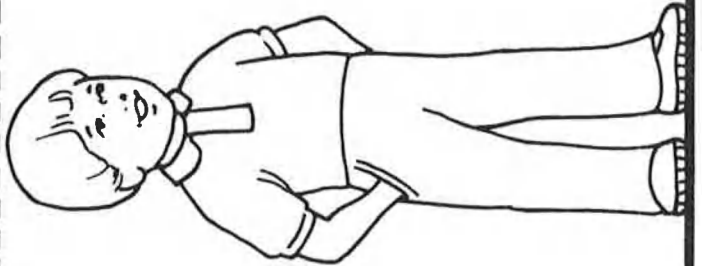
Activity: Give each child a copy of the following page with the objects cut out. Let them color both sides of the picture. On the side with *Friends Help Each Other*, glue the trash bag. On the side, *Friends Share*, glue the football. Fold the picture on the dotted line to make the picture stand up.



Friends Share



**Friends Help
Each Other**



Getting Along With Others

God's Word — Lesson 11

RAY — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will realize that the Bible teaches that we should get along with others in work and play. They will learn that one way to do this is to let others be first.

Text: Mark 10:35-45

Memory Verse: "*Love thy neighbour as thyself*" (Matthew 19:19).

Materials Needed: Bring to class a box of animal crackers, popcorn, or raisins.

From the packet you will need figures for the flannel board of James and John (Ray 2-71), Jesus (Ray 2-72), and the other disciples (Ray 2-73). Color and cut out these figures. Back each figure with flocked paper or felt.

Also needed from the packet are race car-shaped flash cards Ray 2-74 through 77. Color and cut out the shapes.

Each child needs a cut-out copy of the art page following the lesson. Metal brads are needed to complete the work in class.

Songs: "I Like to Think of Jesus" (*When Children Sing*, Broadman Press), "Let's Be Kind" and "I Will Not Forget God's Word" (*Preschoolers Sing*, David C. Cook)

Prayer: Ask God to help us get along with others.

Lesson Approach: (Have the children sit around you in a circle. Go around the circle asking questions of the children that will cause an *I do*, *I am*, or *me* response. For example, ask a child wearing a red dress, "Who in the circle is wearing a red dress?"

Ask a child with a Bible, "To whom does that Bible belong?"

(After several children have responded, point out that every answer was *I* or *me*.) When we talk about ourselves (point to self), we say *I* or *me*. Sometimes people think that they are the most important people in the world. They want the prettiest clothes and the most toys. They want to be first in line. They never like to share anything. God is not pleased with this attitude.

(Hold up the box of animal crackers, the bag of raisins, or the popcorn you brought.) Look at what I have. Who would like to have this treat? (Allow for response.) Would it be nice if I only gave it to one of you? No, of course not. What do you think I should do? (Allow for responses.) I will share it. Everyone can have some. (Share the treat. If the children crowd around, remind them that there is enough for everyone, and that they should wait their turn to be served.)

In our Bible story, we will learn about two of God's helpers who wanted to be more important than everyone else. Jesus does not want us to feel more important than other people. He loves us all the same.

(Show James and John [Ray 2-71].) James and John were fishermen. When Jesus asked them to be His helpers, they were very excited. They wanted to help Jesus because He is God's Son.

James and John saw Jesus do many special things. He made sick people well. He took a little boy's lunch and fed a big crowd of people. He brought a little girl back to life after she died. He could do these special things because He is God's Son.

James and John wanted to be special, too. (Show Jesus [Ray 2-72] with James and John.) They asked Jesus for a special favor. When Jesus set up His kingdom, they wanted to sit beside Him. (Indicate places next to your chair.) They knew that the places on each side of Jesus would be *very* special places to sit.

(Show other disciples [Ray 2-73].) This made Jesus' other helpers very angry. "Why should you get to sit there? You are not more important than we are," they said. "We want to sit beside Jesus, too."

Jesus said, "God will choose who sits in these two places. If you want God to think you are important and special, then you must show Him."

"How can we show God this?" they asked.

"If you want to be special to God, then you must be a helper to others. I did not come to earth to be important. I came to help others. That is what you must do, too," Jesus said.

Let's think of ways we can be special by helping others. (Prompt responses such as being courteous or kind, sharing, letting others be first, and taking turns.)

Now let's say our memory verse. It tells us we can help others. "*Love thy neighbour as thyself*" (Matthew 19:19). Let's stand in a circle. Hold your neighbor's hand. Say the verse again. (Repeat the verse.)

Let's take turns asking God to help us get along with our friends this week. Let's also thank God for sending Jesus to show us how to act. (Pray.)

(Use visual cards, and tell the story, "The New Racer.")

The New Racer

Lee and his friends were in the garage. Lee's father was building a box-car racer. (Show the boys around a work table [Ray 2-74].)

Mr. Pearce said, "You will have lots of fun with this racer. I will cut the wood and hammer. You can help, too."

"Oh, yes, yes! We'll all help," said Lee and Adam and Casey and Joseph and Bobby.

Everyone got to work. Lee's father sawed the wood. Lee and Adam sanded each piece. Casey, Joseph, and Bobby painted the pieces and set them out to dry.

The next day, Lee's father nailed the pieces of wood together. Then he added four wheels and a heavy rope to steer with. (Show the finished box-car racer [Ray 2-75].)

The boys were so excited. They all ran out to the big hill as Lee's father pulled the racer. He wanted to make sure it was safe for the boys to ride.

"I'm first!" Bobby shouted.

"No, me," Casey said.

"It's my turn," Adam said.

"No, it's not. I should be first!" Joseph shouted.

Lee sat down on the grass. He frowned. "Fighting is no fun!" he said. (Show the boys sitting on the grass [Ray 2-76].)

"Lee's right!" Adam said. "Fighting is no fun!"

"We all want to be first," Casey said.

"Let's decide who should go first," said Joseph.

Everyone looked at each other for a minute. Then Bobby said, "Well, Lee's father built the racer, so I think Lee should be first."

"So do I," said Joseph.

"Me, too," said Casey. Bobby and Adam agreed.

(Show Lee in the racer [Ray 2-77].) Lee climbed in the racer, and everyone gave it a push down the hill.

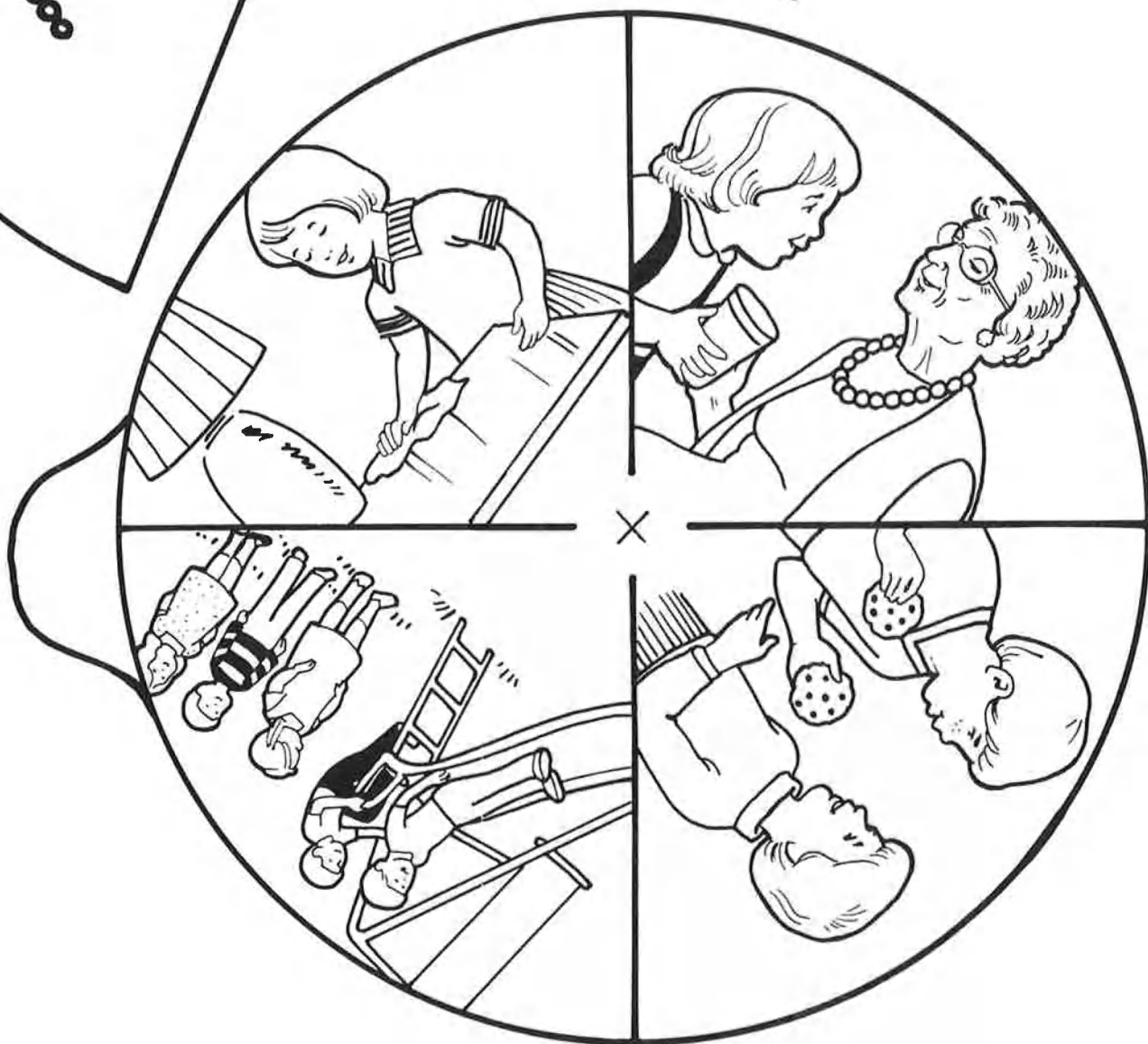
Down the hill Lee went. Wow, what fun! Soon everyone had a turn going down the hill in the box-car racer.

"I'm glad we all worked together to help build the racer," said Lee. "And I'm really glad we can all play with it together."

Boys and girls, let's all try to be friends and take turns at school and play this week.

Activity: Give each child a cut-out copy of the circle wheels from the following page. Help the children place the full circle below the notched circle. Attach the circles with a metal brad. Turn the wheel and see ways to be special while you please God. Say the memory verse.

I am special
when



Rebekah Shared

God's Word — Lesson 12

RAY — YEAR TWO

Star Awards

- Bible Church Missions
- Music
- Memory Work
- Prayer

Aim: The children will be reminded that the Bible encourages them to share and to show kindness to others.

Text: Genesis 24:1-67

Memory Verse: "Love thy neighbour as thyself" (Matthew 19:19).

Materials Needed: The packet provides visuals for use as flannelgraph figures. You will need to color and cut out figures of the servant and camels (Ray 2-78), a well (Ray 2-79), Rebekah (Ray 2-80), a house (Ray 2-81), and Rebekah's brother (Ray 2-82). Back each figure with felt or flocked paper.

From use with previous lessons, you will need the memory verse visual (Ray 2-33). Additional packet visuals for use are pictures of children sharing. You will need to color Ray 2-83 through 87.

Each child needs a felt camel and water trough using the patterns following this lesson. He will also use construction paper, aluminum foil, sand, and glue.

Songs: "I Will Not Forget God's Word" and "I Show That I Love Jesus" (*Preschoolers Sing*, David C. Cook), "My Bible and I" (*Action Songs for Boys and Girls, Number 1*, Singspiration)

Prayer: Ask God to help us learn to share.

Lesson Approach: (Have the children quiet and ready to listen.) Do you know what it means to share? (Allow for response. Encourage them to establish sharing as giving some of what you have to someone else.) Let's name some things that we can share. (Examples include sharing

toys with a friend, cookies with a brother or sister, or our offerings with a missionary.)

Today, we are going to hear a Bible story about a girl named Rebekah who was kind and shared something.

(Show the servant with ten camels [Ray 2-78].) Once there was a servant who was on a trip for the man he worked for. He traveled a long way. He was tired, and his ten camels needed water. He stopped at a well. (Show the well [Ray 2-79].) He wanted to give the camels a drink. The well was near a small town.

(Show Rebekah [Ray 2-80].) A young girl came to get water. The servant asked the girl for a drink of water.

She gladly gave the man a drink from her jug of water. Then she said, "You are tired from traveling. I will give your camels water while you rest." The girl poured water into a trough for the camels. Then she ran back to the well to get more water.

When the camels finished drinking, the servant said, "You are very kind. What is your name?"

"Rebekah," the girl said. The servant thanked Rebekah for watering his camels. He said he needed a place to spend the night.

Rebekah said, "We have plenty of straw and food for your camels. We have a room at our house where you can sleep."

(Place Rebekah at her house [Ray 2-81].) Rebekah ran home to tell her family about the man at the well.

Rebekah's brother helped the servant bring the camels to their house. (Place servant with camels and Rebekah's brother [Ray 2-82] by Rebekah.) The servant was happy to find the kind people.

He gave them many beautiful gifts to say thank you for being his friends.

The servant was sent to find a wife for his master's son, Isaac. He knew that Rebekah was a very kind and loving person. He knew that she would be a very good wife for Isaac.

God wants us to be kind to others. He wants us to share with others, even if it is just a drink of water like Rebekah shared with the servant. When we are kind to others, God is pleased.

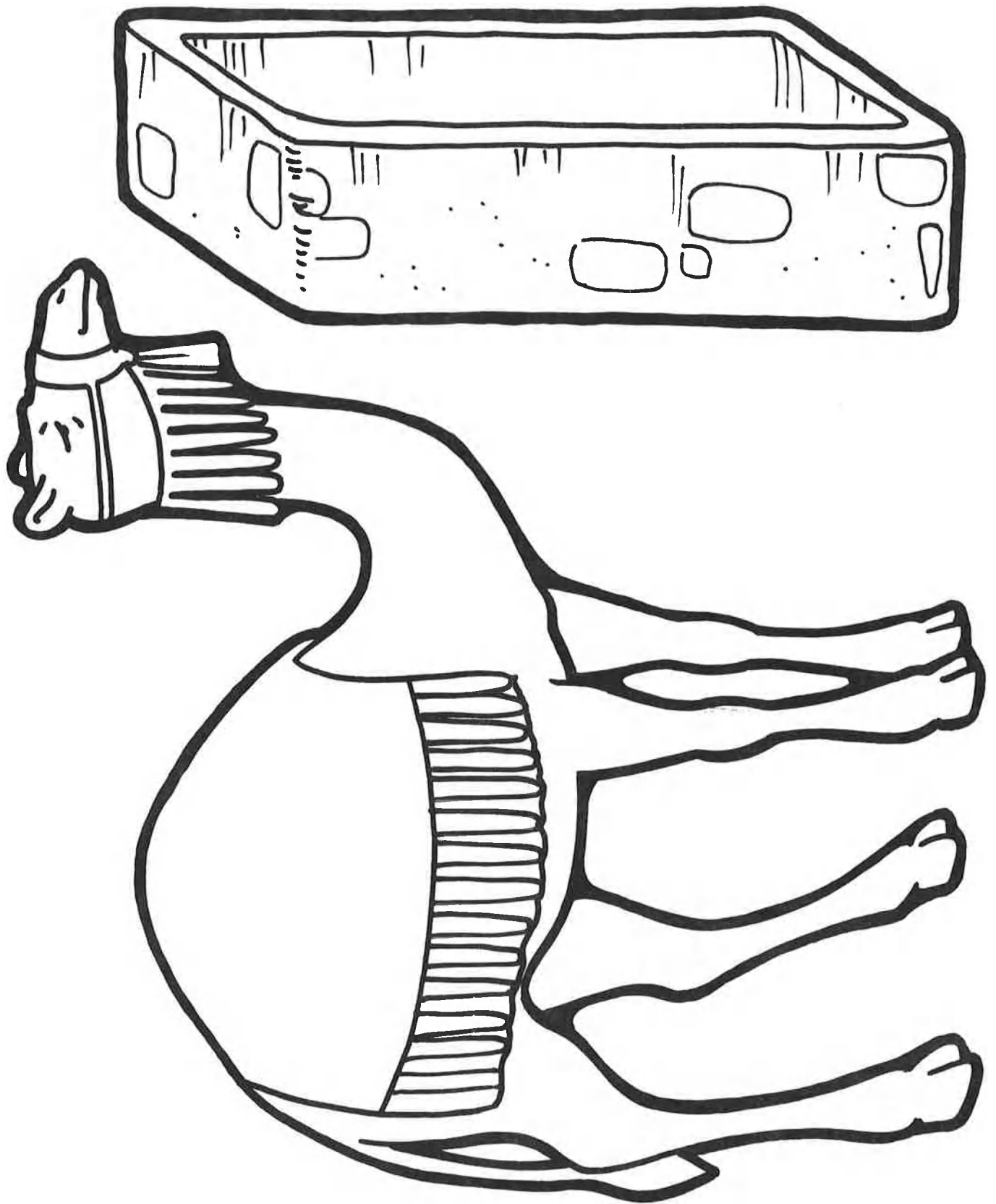
Let's look at these pictures. When I hold up a picture, tell me what you see. I will give you a hint before we begin. Each picture is about sharing.

(One at a time, show the visuals Ray 2-83 through 87. Children this age need experience in verbal expression. Take time to let each child use his imagination and tell a story about the pictures. Encourage shy children by asking questions about each picture.)

All of the pictures were about sharing, weren't they? We have times every day that we can share something.

Let's say our memory verse together. It tells us that we should love each other. When we love one another, it makes it easy to share things with them. Let's remember, too, that the most important news we can share with someone is the story of Jesus. (Use Ray 2-33, and repeat the memory verse. Follow with a prayer asking God to help us love each other and to share with others.)

Activity: Using copies of the patterns from the following page, for each child cut out a tan felt camel and a paper water trough. Let the children glue the camel and the water trough on a sheet of construction paper. Glue aluminum foil over the top of the water troughs. Sand may be sprinkled over glue on the ground. Print *Rebekah Shared* at the top of the page.



A Star Awards Ribbon

Star Awards Activity Number 4

RAY — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will review the highlights and Star Awards requirements presented in Lessons 10-12.

Memory Verse: *"Love thy neighbour as thyself"* (Matthew 19:19).

Materials Needed: Each child needs a strip of ribbon or felt approximately two inches wide by six inches long. Also provide a tube of liquid embroidery, plastic bangles, large sequins, buttons, stickers or gold stars, and safety pins.

Songs: Any of the songs about the Bible that were suggested in Lessons 10-12 may be used with this lesson.

Lesson Approach: Give each child a strip of ribbon or felt. Names may be typed on the ribbon if satin ribbon is used or printed with liquid embroidery if felt or other ribbon is used.

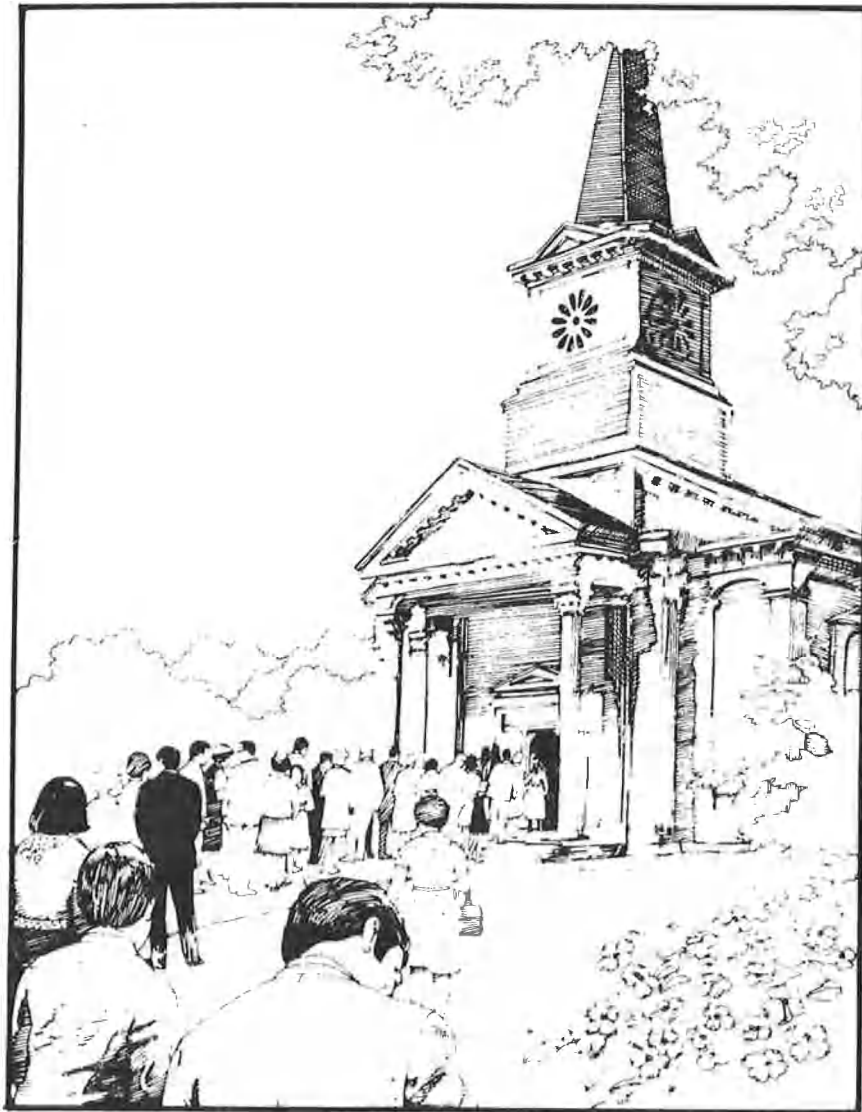
Purchase plastic bangles, large sequins, buttons, or other notions from a discount store. You may wish to use stickers or gold stars, too. As the child answers a review question, give him one of the above notions to glue on his ribbon. At the end of the review period the child will have a colorful award ribbon to wear home. Pin it on the child with a small safety pin. Each

notion stands for a question correctly answered. You may use the following questions for your review study, or you may make up your own.)

Star Awards Review Questions for Lessons 10 Through 12

1. Name the two most important rules that God gave us. (Love God, and love your neighbor.)
2. Say Matthew 19:19.
3. Name two ways you can be a friend and show others that you love them. (Answers will vary.)
4. Which two of Jesus' helpers wanted to be most important? (James and John)
5. Where did they want to sit? (By Jesus)
6. How did God say we could be special? (By helping others)
7. Name two ways we can help others. (Answers will vary.)
8. Who was the girl that watered the camels and gave the servant a drink? (Rebekah)
9. What else did she share with the servant? (Food and a place to stay)
10. Name two things that you can share. (Answers will vary.)

God's Workers



Building on the Rock

God's Workers — Lesson 1

RAY — YEAR TWO

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will be reminded that the church is built on the teachings of Jesus and that He is the foundation for the church.

Text: Matthew 7:24-27

Memory Verse: *"I will build my church"* (Matthew 16:18).

Materials Needed: From the packet use the pieces for a church building. Color and cut out Ray 2-88 through 91. Back each with flocked paper or felt if you choose to use them on the flannel board. Secure map pins if you choose to use the visuals on the bulletin board.

Also use the instruction folder titled "How to Build a Church" (Ray 2-92). Color and cut out the visual. Fold the visual on the dotted lines. You may photocopy the instructions given in the Lesson Approach involving this visual. Tape them inside the visual for reference during the presentation.

Each child needs a copy of the church puzzle following the lesson. Also provide construction paper and glue.

Songs: "In Church" and "This Is God's House" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

Prayer: Thank God for giving the church.

Lesson Approach: (Have visuals for the lesson on your lap. Let the children sit near a bulletin board or flannel board.) We are beginning a new unit of study in Sunbeams called God's Workers. This is going to be about the church and the people who work in the church. Let's begin building a church.

(Put pieces up at random. Avoid letting pieces fit together well.) Let's see. The sides should go here. (Pin up Ray 2-88.) Look, here is a door. We need a door on our church. I'll put it here. (Pin up the door [Ray 2-89].) Now, let's see. This looks like the roof of the church. It must go here. (Pin up the roof [Ray 2-90].) We must have a roof. We don't want to get wet when it rains. (Pause and look critically at the church.) Oh dear, my church does not look very good, does it? I wonder what's wrong. (Allow for response.)

I think I have left something off. Let's see if I can find what's missing. (Pretend to look around and find the foundation [Ray 2-91] and a sheet of instructions "How to Build a Church" [Ray 2-92].)

Oh, look, here is the floor. That's what is missing. And here is a paper that tells us how to build a church. Let me see what it says. (Pretend to read the instructions.)

Every church must be built on a firm foundation. (That's another name for the floor.) A church must be built on the Rock of Jesus. Jesus started the very first church. He taught the disciples what they should know and how to live like God wanted them to. Since Jesus is God's Son and everyone knows He can do no wrong, He is called the Rock. He is strong and hard like a rock. No one can do away with His teachings because He is God's Son. The very first church was built on the solid rock of Jesus' teachings. Today, we are to build our church on the Rock of Jesus. If we do this, no one can break our church down.

Let's see. We need to take all these other pieces down and start to build our church right.

(Remove all of the pieces of the church.) Who can tell me what piece of our church should go up first? (Allow for response.)

The floor or the foundation is first. This foundation is the Rock of Jesus. We are going to build our church on Jesus' teachings. (Place the foundation on the bulletin board or flannel board.)

Now we can add the other pieces of the church to this foundation. First, we will put up the sides. Next, we will add the roof. Last, we will add the pretty front door. People may go in and learn about Jesus. Now our church is finished. Isn't it pretty?

How many of you remember the story of the wise man and the foolish man? The foolish man built his house upon the sand. When the rains came, it washed the sand away. What happened to his house? (Allow for response.) It fell flat, that's right.

The wise man built his house upon the rock, just like we built our church. When the rains came, his house was not hurt. His house stood

firm on the rock. That is just what our church will do. It will always stand straight and tall because we built it on the Rock of Jesus. (Point to the word *Jesus* printed on the foundation. Say the verse.)

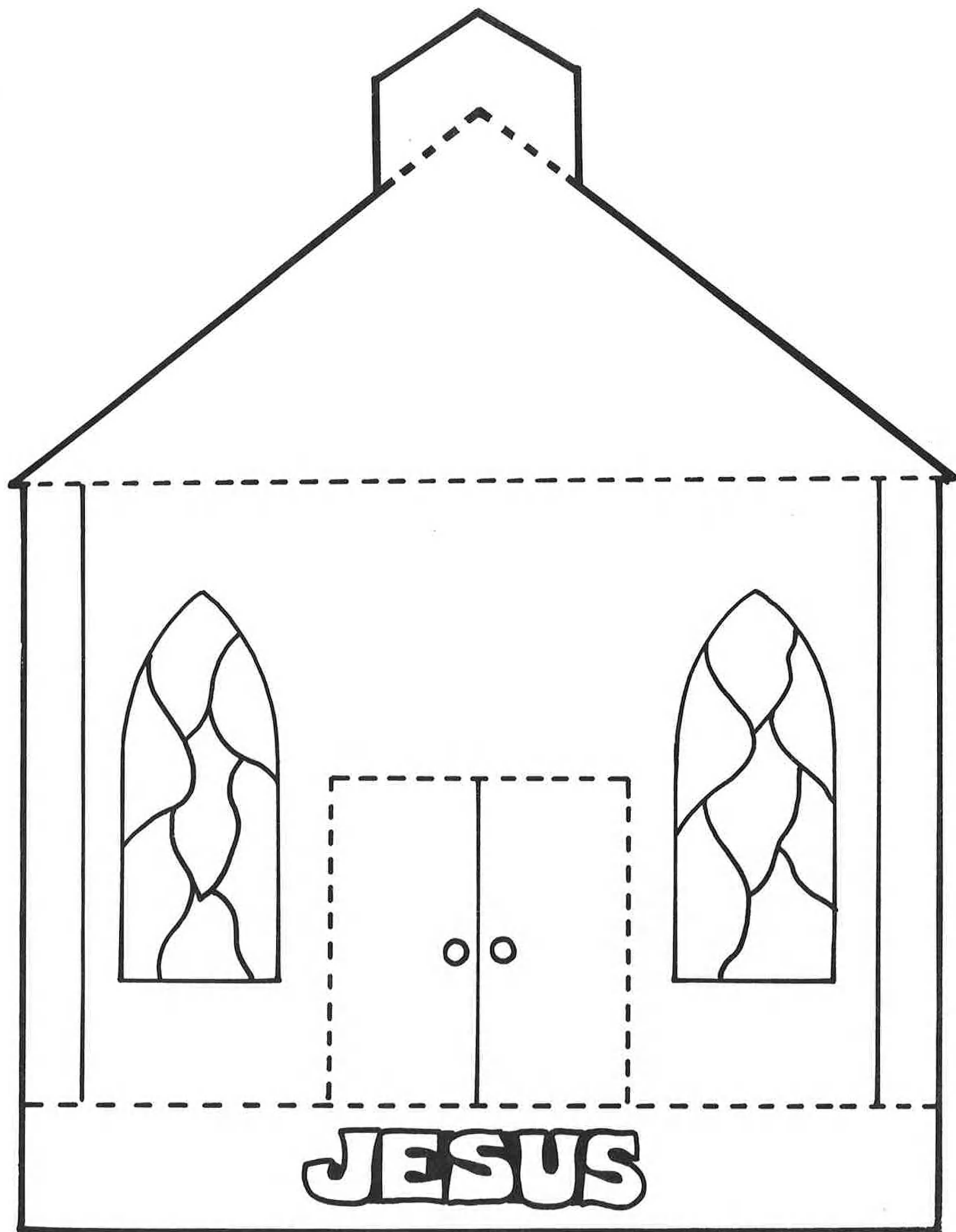
Let's say a rhyme about the wise man and the foolish man.

A house on a rock,
A house on the sand,
Only one house in the storm would stand.

The rain, the wind, and the flood came.
The house on the rock stood just the same.

The church isn't built on sand at all,
It's on Jesus, the Rock.
It will never fall!

Activity: Give each child a copy of the art page. Allow those who can to cut apart the church puzzle. Then fit the pieces together to build the church. When the pieces have been fitted together correctly, allow the children to glue the pieces on the construction paper.



God's Family

God's Workers — Lesson 2

RAY — YEAR TWO

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will understand what God's family is, and how the people in God's family can live and work happily together.

Text: I Corinthians 3:9

Memory Verse: "*We are labourers together with God*" (I Corinthians 3:9).

Materials Needed: From the packet, take visuals Ray 2-93 through 104. Color and cut out each flash card. Use as directed in the Lesson Approach.

Copy and cut out for each child the art page following this lesson. Provide glue to complete the work in class.

Songs: "Building Every Day" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press) and "In Church" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

Prayer: Thank God for the church family.

Lesson Approach: (Show the visual of families [Ray 2-93].) Boys and girls, look at this picture. This shows families doing things together. Let's look at each one. What is this family doing? (Point to the families one by one. Let the children talk about what they see.)

We can do many of the same things with our church family that we do with our families at home. We don't have to be together just on Sunday morning in church.

(Show people at church praying [Ray 2-94].) Our church family can pray for each other. We can pray for someone who is sick, for someone who does not know Jesus, or for someone who is having other problems.

(Show people laughing and talking [Ray 2-95].) People in our church family can get together and have fun laughing and talking. God wants us to have good times together.

(Show people eating together [Ray 2-96].) It is fun to have a special time when our church family can eat together. We have special times like these often. (Name specific times of your church fellowships.)

(Show people working at the church [Ray 2-97].) There are many jobs that have to be done around a church. Sometimes people meet together in committees. They talk about things that need to be done in the church. They talk about what to do with the offering money given. They plan for programs such as VBS and revivals. They may even get together to make the church prettier.

There is always some kind of work for everyone in our church family to do. When everyone helps, the work does not seem hard.

It is good for the people who love God to pray and talk and laugh and eat and work together. When we are doing things together, we are part of a happy church family.

(Tell the story, "The Little Pine Trees.")

The Little Pine Trees

(Show small trees among other trees [Ray 2-98].) The little pine trees stood in a group in the forest. There were taller trees all around. The little trees were grouped together.

Sometimes men with saws came to the forest and cut the larger trees. They never cut any of the smaller ones.

"I wonder where those big trees are going," one little pine tree said.

"I heard that big tree say they are used for important things like building houses," another little one answered.

"I'll be glad when we get big and can be used like that," the first little tree said.

"Me, too," said the other. "I like being in the forest with all of my other tree friends though."

(Show the trees grown now [Ray 2-99].) Time went by and that little group of pine trees grew taller and straighter every day.

One day, some men with saws came to the forest and began cutting the trees. One by one, the pine trees were cut down and loaded on a big truck. (Show the loaded log truck [Ray 2-100].)

"I wonder where we are going," one log said.

"I don't know. I hope we stay together and do something really important," answered another log.

"So do I," said another.

(Show the stack of lumber [Ray 2-101].)

The logs were taken to a mill and made into nice straight boards. The boards were stacked neatly in the lumber yard.

One day a large truck came to the lumber yard. A man loaded the boards. The truck carried the boards to where some men were working on a new church building.

"Oh, look," the boards cried out. "We are going to be made into a church building. That is really an important job. We must be very special."

Soon all the pieces of lumber were nailed into place. The boards were painted. The church building was beautiful!

(Show the building [Ray 2-102].) "Wow, isn't this great?" one of the boards said. "God gave us rain and sunshine to make us grow into tall trees. We were cut down, but we all stayed together. Now we are all nailed together even closer than before to make a beautiful church building. We are now working together to serve God."

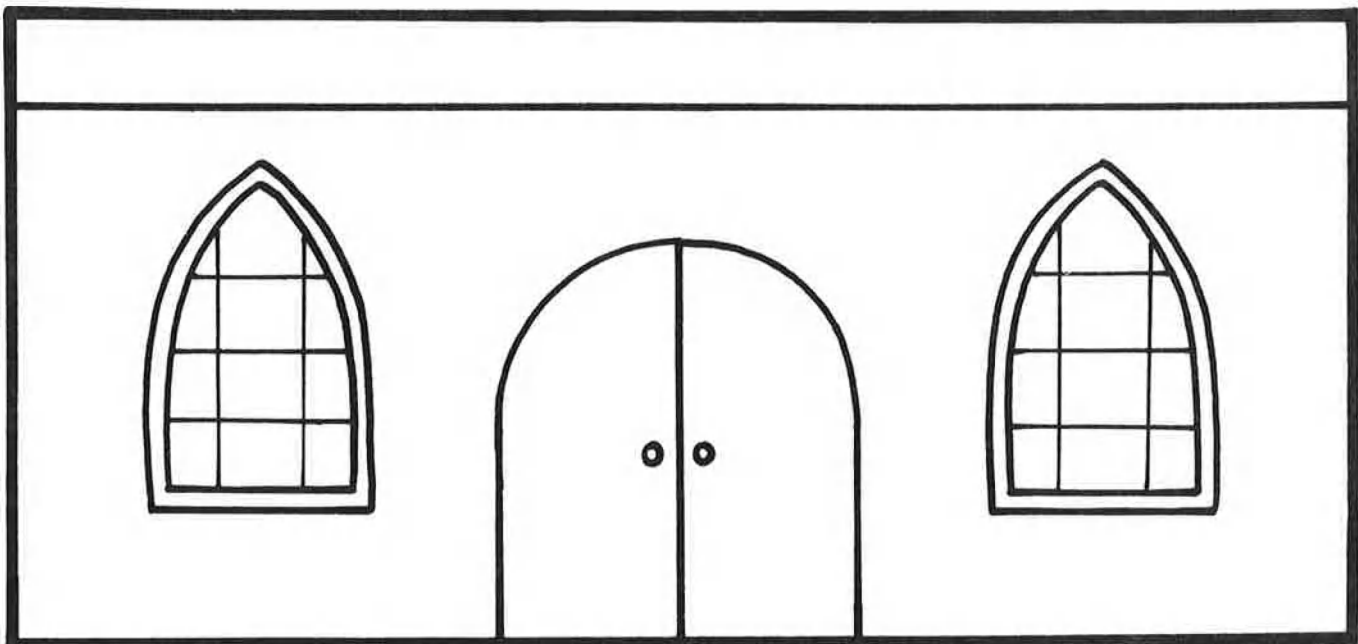
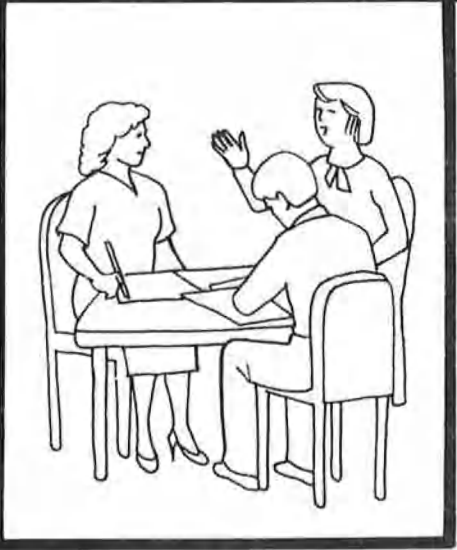
Jesus wants the people in His church family to be like the trees. He wants us to stay close and work together like the trees did.

Our memory verse tells that we must all work together for God. (Show the visual cards Ray 2-103 and 104. Say I Corinthians 3:9. Repeat the verse showing only one card at a time. Say the full verse, and show only one of the cards. Continue until children can say the verse without help of the cards.

Activity: Give each child a cut out copy of the following page. Help them glue the tab of the church front in position as noted. Lift the front; see the people working together in the church.

**“We are labourers
together with God”
(I Corinthians 3:9).**

Glue tab here.



Tell Friends About Jesus

God's Workers — Lesson 3

RAY — YEAR TWO

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will be reminded that the most important job of the church is to witness to the world.

Text: I Corinthians 3:9; Matthew 5:14-16

Memory Verse: “*Ye are the light of the world*” (Matthew 5:14).

Materials Needed: Color the world map visual (Ray 2-105) found in the packet. Using the doll patterns (Ray 2-106 and 107) cut out from paper a figure for each child in your class. Cut out additional dolls for use at the next meeting.

Also provided for use in the packet are the memory verse visual (Ray 2-108) and the church building flash cards (Ray 2-109 through 112). Color each visual. Cut out the flash card shapes.

Each child will need a copy of the church building following this lesson. Provide green construction paper, flower stickers, and pencils to complete the work in class.

Songs: “I Have Decided to Follow Jesus” (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

Prayer: Ask God to help us tell others about Jesus.

Lesson Approach: (When the children are seated, ask a child to stand and say the Sunbeam motto.) _____ just said our Sunbeam motto. Does anyone know what these words mean? (Allow for response.) Who said this verse? (Jesus) To whom was He speaking? (He spoke to His children of all times.) How can we be lights for Jesus? (We can tell others about Him.) Have you ever heard the word *witness*? Do you know what it means? (Allow for response.) The word

witness means letting other people know about Jesus. When you talk to others about Jesus and invite them to church, you are witnessing.

We learned that Jesus started the first church so people could still learn about Him after He went to live in heaven. He taught the disciples and His other friends to go out and tell others about God and His love.

It was the job of the first church to tell others about Jesus. Today, it is still the job of the church to tell others about Jesus.

It's fun to play with paper dolls, isn't it? It is fun to make them when it rains and you can't go outside.

I have some paper dolls with me. Let's give each of these dolls a name. I'll put my name on the first one. (Print your name on a copy of Ray 2-106 or 107. Place it on the left side of the map [Ray 2-105].) I am going to put it on the map. Now I am going to tell (*name the child nearest you*), “Jesus loves you.” I will put your name on this doll. You can place it on the map next to mine. (Be sure the dolls are touching when you tape each one on. Make a game letting each child tell the one next to him that Jesus loves him. As he does so, add another named doll to the map.)

Look how long our chain of paper dolls is getting. Every time we tell someone about Jesus, the chain of dolls gets longer. Jesus wants everyone to hear about Him. If we are His friends and want to do what He has asked us to do, then we will tell others about Jesus. It will help our church to grow. Soon the whole world will know about God and His Son. Let's try very hard this week to tell one friend about Jesus. Next week if you have told someone about Him, you can write his name on a doll and add it to our chain.

(Don't forget to do this next week. Leave the map up. Have more dolls ready. All of the children may say they told someone about Jesus. Don't question their honesty. Just add another doll to the chain. Discuss whom they told about Jesus and what they said.

(Tell the story, "The Lonely Little Church Building.")

The Lonely Little Church Building

(Show the church [Ray 2-109].) Once there was a little, white church building. It sat at the top of a little green hill. There were tall trees and pretty flowers all around. Yet, something was wrong. The little church building was not a happy church. It was a very lonely church building. There were no people to fill the inside. There was no singing and laughter. A church building just isn't a church without people.

(Show the man looking at the church [Ray 2-110].) One day, a preacher came by the little church building. He stopped and looked all around. "What a pretty little church building you are," said the preacher. "I would like to have a church like this."

"But, sir," said the little church building, "I'm not a happy church. No one comes here to sing and pray. No one learns about Jesus inside. I am a lonely church building."

"I may be able to help," said the kind preacher. "I'll be back on Sunday."

The preacher left and went to invite some of his friends to come to the little church building on Sunday. (Show the picture of a few people coming to the church [Ray 2-111].)

The little church building was very excited on Sunday. First to arrive was Preacher Brown. In a little while, more people came to church. There were not very many, but the little church building did not mind. It was happy to have someone inside singing and praying and talking about God. The people who came that Sunday loved the pretty little church building.

(Show the picture of more people coming to church [Ray 2-112].) They went out and told their friends about the little church building and what a wonderful time they had there learning about Jesus. They invited their friends to come the next Sunday.

The next Sunday more people came to the little church building. Every Sunday more and more people came to the little church building on the hill because every week the people who were there went out to tell others about Jesus.

You know, boys and girls, this is what witnessing is. Witnessing helps more people learn about God and His Son, Jesus. It helps our churches grow and lets the whole world know. Let's try to be witnesses for Jesus.

(Say the memory verse while you show the visual [Ray 2-108].)

Activity: Give each child a copy of the following page. Let them color the little church. They may draw stick figures of people coming to the little church. Add green construction paper scraps to show grass. Small flower stickers can be used around the church.

Some children may need help in drawing the stick figures, but encourage each child to try to make his own people.



Honey Pot Review

Star Awards Activity Number 1

RAY — YEAR TWO

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will review the main ideas and Star Awards requirements presented in Lessons 1-3.

Memory Verses: *"I will build my church"* (Matthew 16:18); *"We are labourers together with God"* (I Corinthians 3:9); *"Ye are the light of the world"* (Matthew 5:14).

Materials Needed: Color the pine tree poster (Ray 2-113) included in the packet. Copy and cut out for each child the honey pot and bear. Use patterns following the lesson.

Use *Plasti-Tak* or other non-destructive adhesive to attach the pots and bears to the poster.

Lesson Approach: Place on the wall or the bulletin board the tree poster [Ray 2-113].) For each child, place a honey pot (copied from the art page) at the top of the tree. Let each child have a bear copied from the art page. Write each child's name on his bear or let the child do so. Allow each child to place his bear at the bottom of the tree. As a review question is answered, the child is allowed to move his bear up a level on the tree. Each child should try to answer enough questions to reach a honey pot. After all children

reach the top, allow them to choose a pot. Glue the bear and the pot on construction paper.

You may wish to use the following review questions or make up your own.

Star Awards Review Questions for Lessons 1 Through 3

1. Whose teachings should the church be built upon? (Jesus')
2. Who started the first church? (Jesus)
3. Say Matthew 16:18.
4. Who makes up the church family? (All the members of that church.)
5. Name some things a church family can do together. (Pray, sing, talk, laugh, eat, work, and tell others about Jesus)
6. Say I Corinthians 3:9.
7. What is the most important job of the church? (To tell others about Jesus)
8. What is witnessing? (Telling others about Jesus)
9. Who can witness? (Anyone)
10. Name some ways we can witness. (Tell others about Jesus and invite them to church to hear about Jesus.)
11. Say Matthew 5:14.



Our Church Family

Worships and Works Together

God's Workers — Lesson 4

RAY — YEAR TWO

Star Awards

Bible

- Church Missions
- Music
- Memory Work
- Prayer

Aim: The children will learn the importance of the church members working together and will become familiar with the various positions of work in the church.

Text: Acts 4:32-37; 6:1-8

Memory Verse: *"We are labourers together with God"* (I Corinthians 3:9).

Materials Needed: Use the packet memory verse visuals (Ray 2-103 and 104) for this lesson. Also take from the packet figures for the flannel board. You will need Peter and John (Ray 2-114), people worshipping (Ray 2-115), Barnabas (Ray 2-116), and people helping (Ray 2-117). Color, cut out, and back the figures with felt or flocked paper.

Color and cut out Ray 2-118 and 119 for a circle wheel. Place the cover on top of the picture circle. Attach at the dots with a metal brad. Only one picture at a time should show as the cover is turned.

Each child needs a copy of the art page following this lesson. Provide scissors and metal brads to complete the work in class.

Songs: "In Church" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press) and "Happy Times in God's House" (*Preschoolers Sing*, David C. Cook)

Prayer: Thank God for our church family.

Lesson Approach: (When the children are seated, hold up the memory verse visual [Ray 2-103 and 104].) Boys and girls, our Bible verse says, *"We are labourers (or workers) together with God."* That means we must all work together in His church. We are all church

helpers. There is work for everyone. The Bible tells us about some church people long ago who worked together. Listen; I'll tell you what they did.

(Show Peter and John [Ray 2-114].) Peter and John were two of Jesus' helpers. They went from place to place where Jesus' friends met to worship. They didn't have church buildings like ours, so they often met in each other's homes. (Remove Peter and John.)

(Show the people meeting together [Ray 2-115].) Some of Jesus' friends who met together were old and some were young. Some were rich and others were poor. All of Jesus' friends were very close to one another. They spent time together like a family does. They were always glad when a new friend came to meet them.

(Add the figures of Peter and John.) When Peter and John came to visit, their friends were always glad to hear them preach and teach about Jesus.

Jesus' friends wanted to be helpers like Peter and John. They knew they could not all be preachers.

One man named Barnabas had some land. (Show Barnabas [Ray 2-116].) He decided to sell his land and use the money to help people in the church.

Other people who had money gave offerings, also. They used the money to buy food and clothes for people who needed them.

(Show the man and woman helping someone [Ray 2-117].) Some people who didn't have a lot of money to give worked to provide food and clothes for the poor people.

Still others went out and invited people to worship with them. Everyone had a job to do. They

all worked together. Soon more and more people were coming to meet with them and learn about Jesus.

Boys and girls, could all of the people be preachers like Peter and John? No, but they had something to do.

Today, we can all work in our church, too. Let's get to know some of the people and the jobs they do in our church. (Use the church workers wheel [Ray 2-118 and 119] as you talk about each position. Turn the bottom wheel to show people of each position.)

First, our church must have a leader. God calls special men to lead the church. The leader of a church is called the pastor. (Show the pastor on the wheel.) The pastor leads the people. He reads the Bible and teaches people how to worship God.

The pastor can't do all the work alone. He has some special people to help him lead the church. Men in one special group are called deacons. (Show the figure of deacons on the wheel.) They help the pastor decide what things should be done to help the church worship and serve God better.

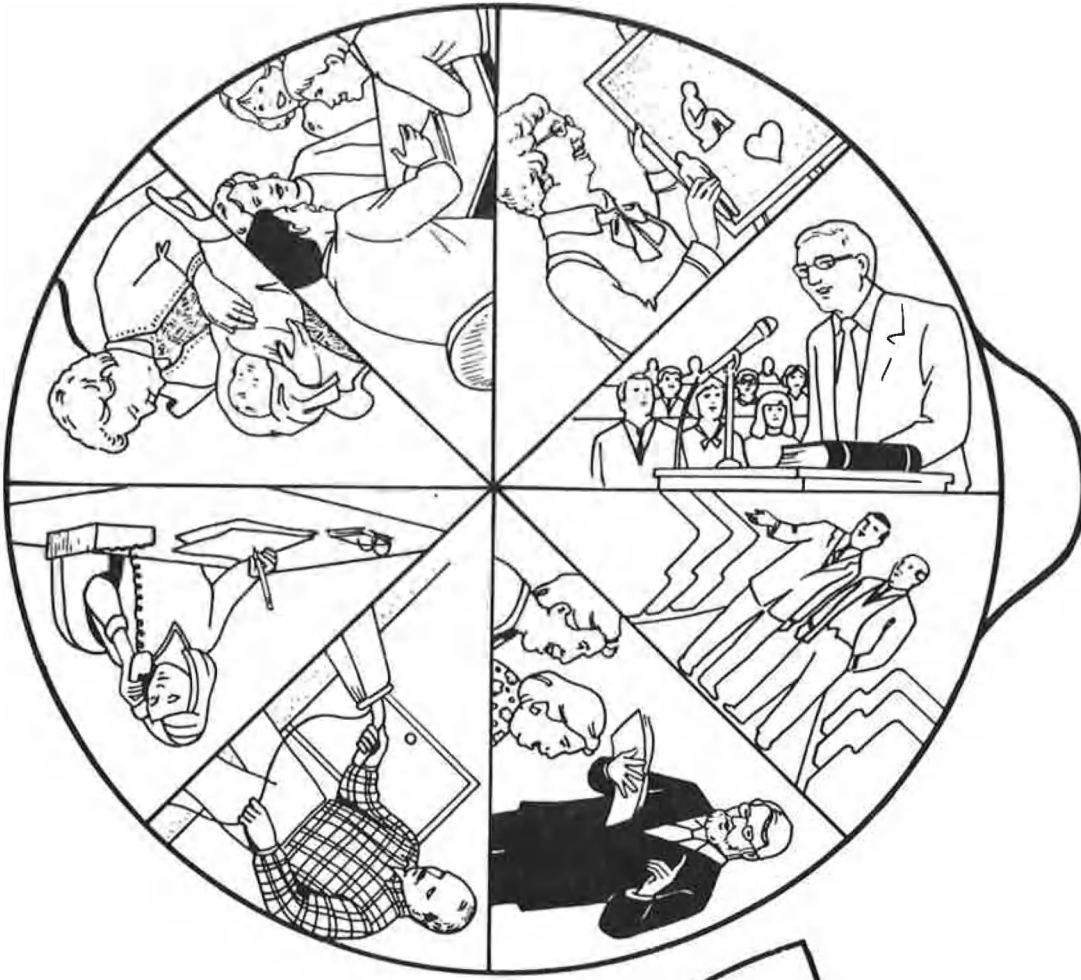
(Continue going around the wheel and briefly state what each person does. Use only the ones that are applicable to your church. Others may confuse the children if your church doesn't have someone in

that position.)

The choir and choir director lead the church in singing praises to God. The pianist and organist provide music for our songs. The janitor cleans the church building, takes care of the yard, and repairs broken things. The secretary writes letters, types bulletins, and works in the church office. The nursery workers take care of babies too small to go to Sunday School and church. The youth director, education director, and associate pastor positions may be filled by one or more men. Teachers study the Bible and help adults and children learn about God in Sunday School, Training Service, Children's Worship, and Sunbeams. Worshipers are people who attend church to learn, pray, and sing about God. Children should be worshipers, too.

There are many helpers in a church. There is work for everyone at God's house of worship.

Activity: Give each child a copy of the following page. You may need to assist the children in cutting out the two wheels. After the wheels have been cut out, place the cover wheel over the picture wheel and place a metal brad in the center. Have the children name the different church workers as they turn the wheel.



**Our Church
Family**

x

Our Church Friends

God's Workers — Lesson 5

RAY — YEAR TWO

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will review the different positions in the church family and will become familiar with some of the people who hold these positions in their church family.

Text: Acts 4:32-37; 6:1-8

Memory Verse: *"We are labourers together with God"* (I Corinthians 3:9).

Materials Needed: For this lesson, use the packet circle wheel (Ray 2-118 and 119). To illustrate the memory verse, use packet visuals Ray 2-103 and 104. A new visual from the packet is of Paul (Ray 2-120). Color this visual.

Collect photographs of church workers. A church directory may be of use. Use these to teach about workers in your church.

Each child needs a copy of the art page following this lesson. Provide pencils and crayons to complete the work.

Songs: "Our Church" (*Primaries Sing*, Scripture Press) and "The More We Are Together" (*Lively Choruses*, Singspiration)

Prayer: Offer a prayer of thanksgiving for your church and its workers.

Lesson Approach: (Sit with the children. Tell how much you enjoy being their Sunbeam teacher and that you enjoy working in the church as part of God's family.)

In our Bible unit, we heard a story about this man. (Show the picture of Paul [Ray 2-120].) His name is Paul. He went on a ship across the sea. He taught people about God.

Our pastor, _____ (name your pastor), teaches us from the Bible about God. This is what Paul did, also. Our Sunday School, Training Service, and Sunbeam teachers teach us about God, also. They are not the only people

who work in our church. Many jobs must be done in a church besides the teaching. Let's see how many we remember from our last lesson.

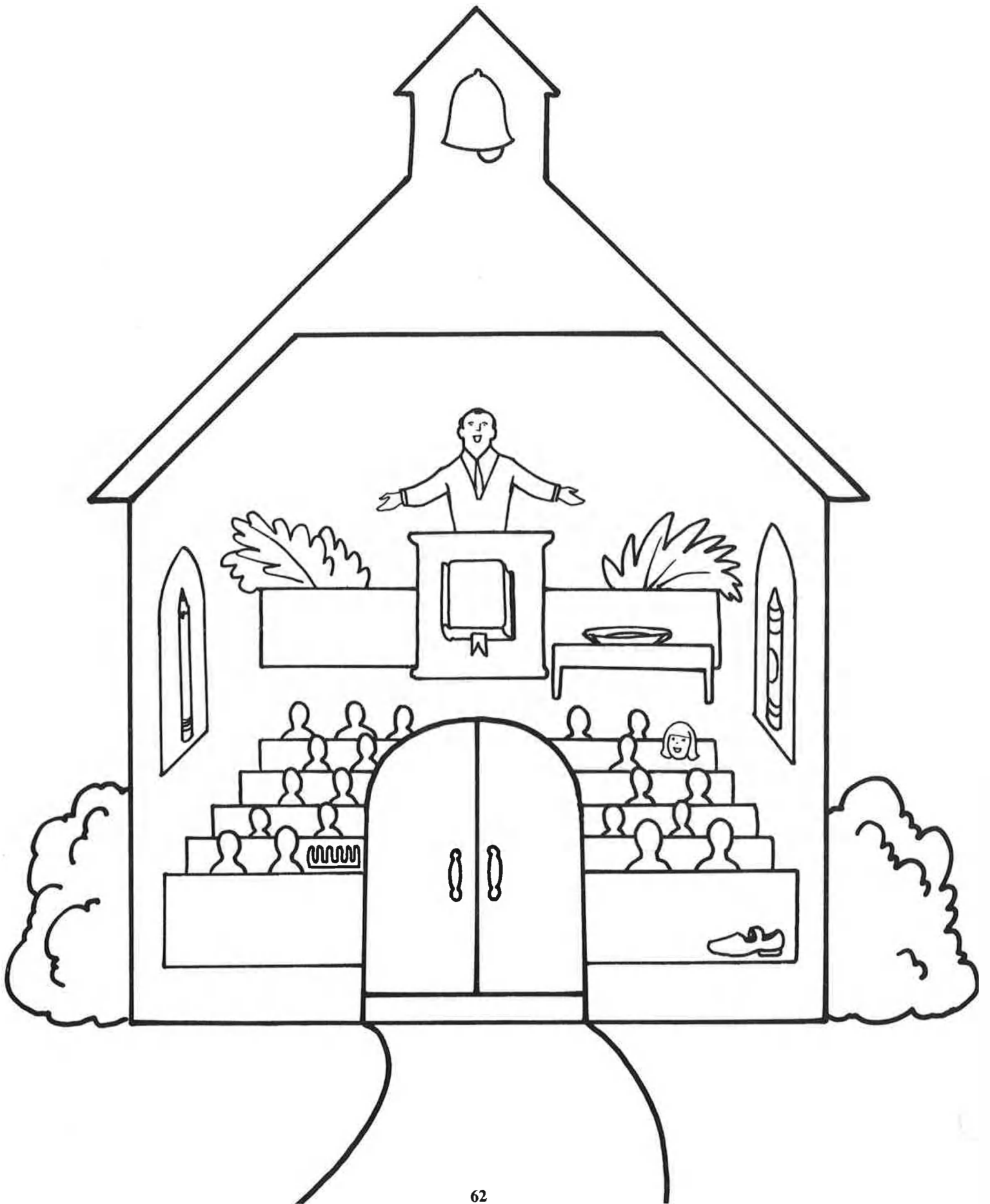
(Using the wheel visual from Lesson 4 [Ray 2-118 and 119], review the various jobs held in the church. Let the children tell you about each position as you turn the wheel.) Does anyone know the person's name in our church who holds that position? (As the person is named, show his photograph.)

(In advance, arrange for the pastor to visit your class or take the children for a visit to his office. Introduce the pastor to your students and your students to the pastor. Your students might like to shake his hand. Ask the pastor to talk about some of his duties. Keep the visit short. Continue through the building visiting other staff offices and rooms where various duties are carried on.

(Take the children to the sanctuary. Point out the pulpit, baptistry, piano, and organ. Have the children sit in a pew, sing a song, and listen as you read a scripture or say the memory verse from the Bible. Remind them that they are now holding the position of worshipers. Last, have the children bow their heads and offer a prayer of thanksgiving for your church and its workers.

(After the tour, go back to the classroom. See how many workers the children can point out whom they saw on the tour.)

Activity: Give each child a copy of the church from the following page. There are several things hidden in the picture. They include a Bible, a child's face, an offering plate, a pencil, a shoe, a comb, and a crayon. Let the children find the hidden objects, circle them, and then color the picture.



Witnesses for Jesus

God's Workers — Lesson 6

RAY — YEAR TWO

Star Awards

Bible

- Church

Missions

- Music

- Memory Work

- Prayer

Aim: The children will realize that they witness to others by the way they behave.

Text: Matthew 5:14-16

Memory Verse: “*Ye are the light of the world*” (Matthew 5:14).

Materials Needed: From previous lessons, take the memory verse visual (Ray 2-108). Also provided in the packet are flash cards with children's faces (Ray 2-121 through 130). Color each flash card. Cut out the oval shapes.

Each child needs a cut-out copy of the puppet following the lesson. Provide small paper bags, glue, and fabric scraps to complete the work.

Songs: “Just Let Him Shine” (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press) and “When in the Quiet Church I Sit” (*Songs of Praise for Children*, Broadman Press)

Prayer: Ask God to help us be witnesses for Him.

Lesson Approach: (At the beginning of the lesson, review the importance of telling others of Jesus.) The main job of the church — the people who are the church — is to witness. *Witness* means letting others know about Jesus. We can witness by talking to others about Jesus and inviting them to church.)

There is another way we witness to people. We can witness to other people by the way we act. Other people watch how we act. They know by the way we act whether or not we are really Jesus' friends. If we act the way Jesus wants us to act, others will know we are His friends.

If we say we love Jesus and the church, we must show it by doing what is right. This will make others want to learn about Jesus and come to church.

Are you a good witness? Do you let others know you are Jesus' friend?

Listen, while I tell you a story about some children. You can help me decide if they are good witnesses.

(As you show the visuals and tell the story, place the good witnesses together on a bulletin board or chalk tray. Place the poor witnesses together to the far side of them.)

God's Witnesses

(Hold up Handsome Harry [Ray 2-121].) Our first child is Handsome Harry. He gets up every Sunday and dresses for church. He washes his face and brushes his teeth. Then he puts on his nice, clean Sunday clothes. He gets his Bible and offering. He is all ready to go to church. Is he a good witness? (Allow for response.) Yes, Harry witnesses for God. Let's put Harry over here.

(Hold up Sloppy Sal [Ray 2-122].) Now let's meet Sloppy Sal. She forgot to wash her face and comb her hair. She decided to wear play clothes today. It is Sunday, but she is not going to church. She is going to stay home and watch TV. Is she a good witness? (Allow for response.) No, let's put Sal on this side.

(Hold up Praying Pete [Ray 2-123].) This is Praying Pete. He always remembers to thank God for everything. He also tells God how much he loves Him. Is Pete a good witness? (Allow for response.) Yes. Let's put Pete over here with Harry.

(Hold up Hateful Henry [Ray 2-124].) Now here is Hateful Henry. Oh, my, he is really ugly sometimes. He yells, "No!" to Mother when she asks him to do something. He won't listen to his teacher in Sunbeams. He says he doesn't have to be nice if he doesn't want to. Is Henry a good witness? (Allow for response.) I don't think so either. I'll put Henry over here with Sal.

(Hold up Faithful Faye [Ray 2-125].) Here is Faithful Faye. She comes to God's house of worship every week. She listens when her parents read the Bible at home. She listens when her teachers read the Bible and tell stories at church. She loves to go to God's house of worship and learn about Him. She takes care of her Bible. Faye sits quietly in church and listens to the pastor, too. Is she a good witness? (Allow for response.) Let's put Faye with our good witnesses.

(Hold up Poppin' Polly [Ray 2-126].) Oh, look at Poppin' Polly. She is not listening to anyone. All she can hear is her gum popping when she chews it and blows bubbles. Once she even dropped her gum. It stuck to the songbook in church! Do you think Polly shows others that she is a good witness? (Allow for response.) I don't think so. Let's put Polly over here.

(Hold up Singing Stevie [Ray 2-127].) Stevie loves to sing praises to Jesus. His heart is full of all kinds of beautiful songs about Jesus. He is really nice to sit beside during the song service. He makes people around him want to sing, too. I think Stevie is a good witness, don't you? (Allow for response.) Let's put him here with Faye and the others.

(Hold up Disturbing Donnie [Ray 2-128].) Here is Disturbing Donnie. He doesn't sing like Stevie. He is too busy rattling paper and talking to sing. In fact, he keeps everyone around him from singing he is so noisy. Where do you think

we should put Donnie? (Allow for response, and place the card in the appropriate place.)

(Hold up Giving Gayle [Ray 2-129].) Now here is Giving Gayle. She always brings her offering to church and gives it happily. She knows her money is helping others learn about Jesus. God loves a cheerful giver. Do you think Gayle is a good witness? (Allow for response.) So do I. Let's put her here.

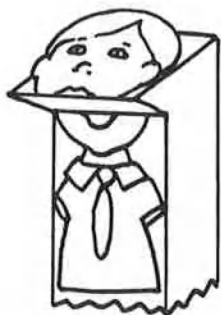
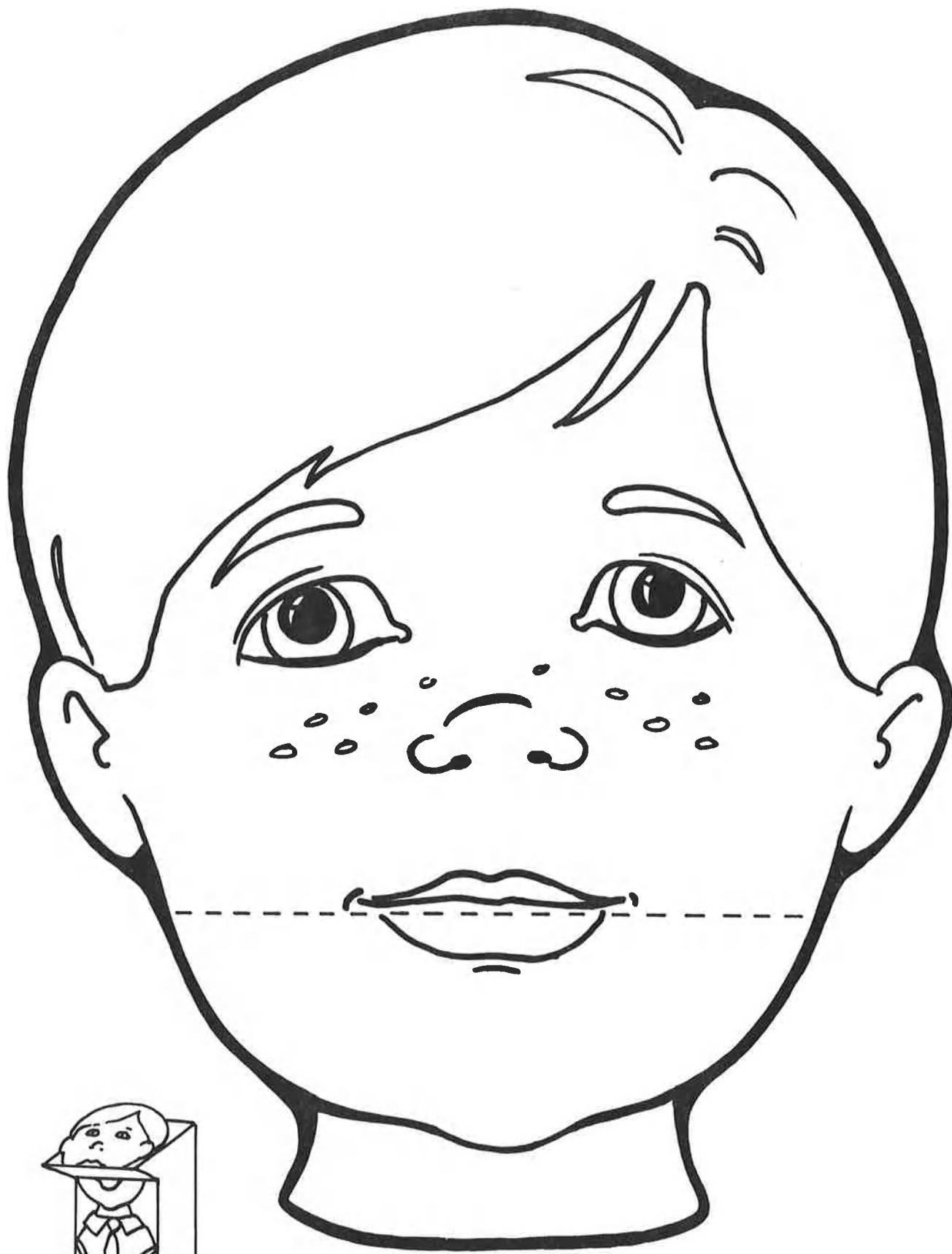
(Hold up Sour Susan [Ray 2-130].) Now this is our last child. Her name is Sour Susan. I think Sour Susan could learn a lesson from Giving Gayle. Susan never likes to give her money to church. She wants it all for herself. She gets mad and pouts if her mother makes her give her money. She doesn't care about others who need to know Jesus. I think Susan needs to go over here, don't you? (Place card in the appropriate place.)

Let's look at the two groups of children. In which group are the good witnesses? (Allow for response.) These children are. (Point to the correct group.) Which ones do you think make Jesus happy and are His friends? (Point to the correct group.) These children are His friends. If we want to show others that we are Jesus' friends, then we should act like these boys and girls.

Let's bow our heads right now and ask God to help us be witnesses for Him. (Pray.)

(Repeat the memory verse using the visual of Matthew 5:14 [Ray 2-108].)

Activity: Give each child a cut-out copy of the puppet on the following page. Allow the children to glue the face to the bottom of a small paper bag. Provide fabric scraps so the children may cut out clothes and glue them to the front of the bag under the chin. Encourage the children to use their puppets to say the memory verse and tell others about Jesus.



Buttons and Bows Review

Star Awards Activity Number 2

RAY — YEAR TWO

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will review the main ideas and Star Awards requirements presented in Lessons 4-6.

Memory Verses: *"We are labourers together with God"* (I Corinthians 3:9); *"Ye are the light of the world"* (Matthew 5:14).

Materials Needed: Give each child a cut-out copy of the girl or boy from the following page. Provide construction paper and glue for each child. Provide several paper or real buttons and bows for each child to use.

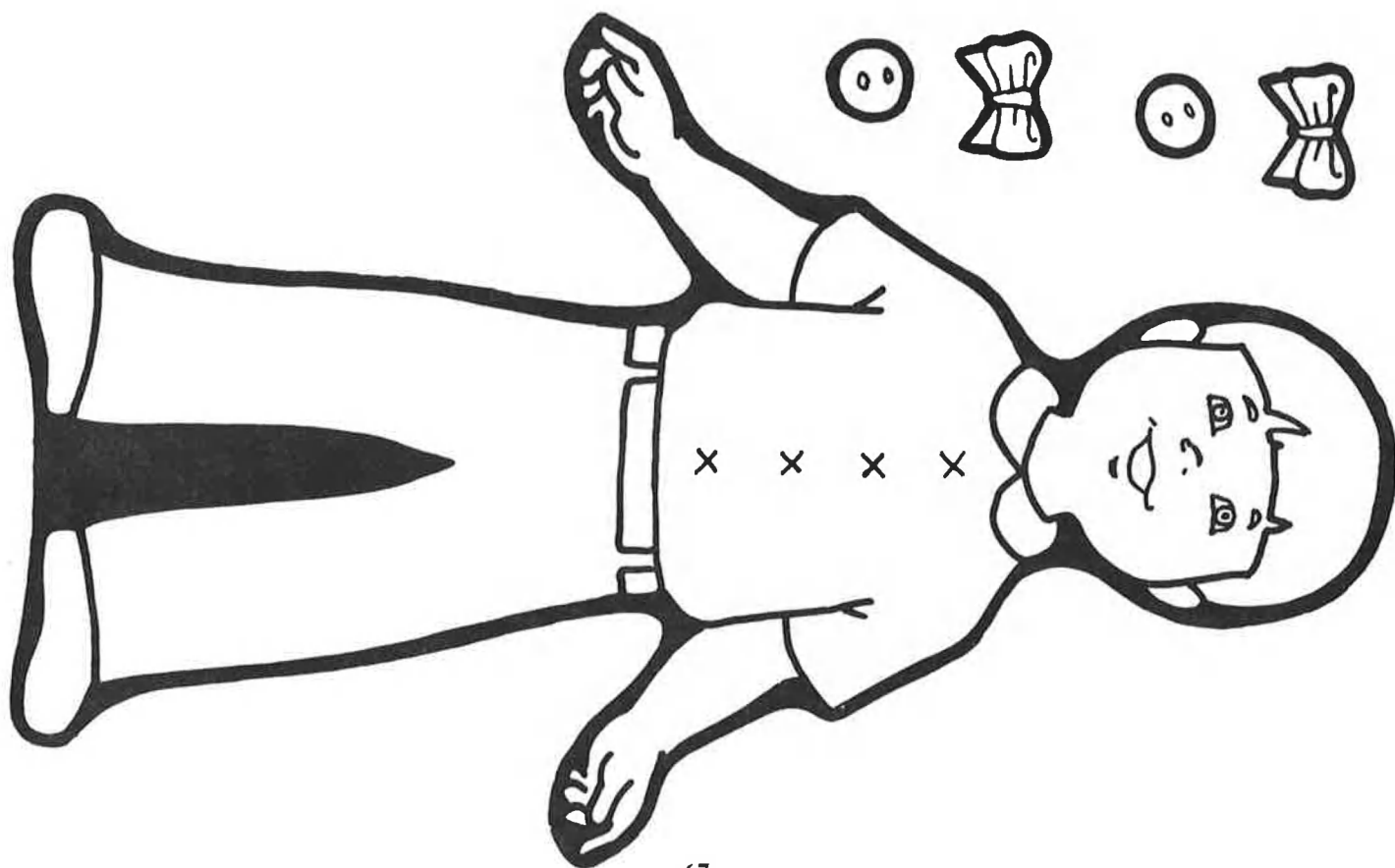
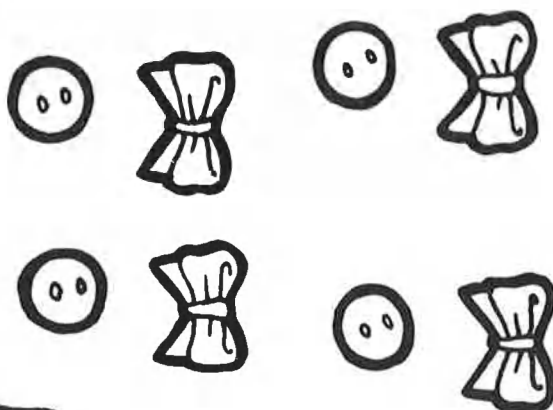
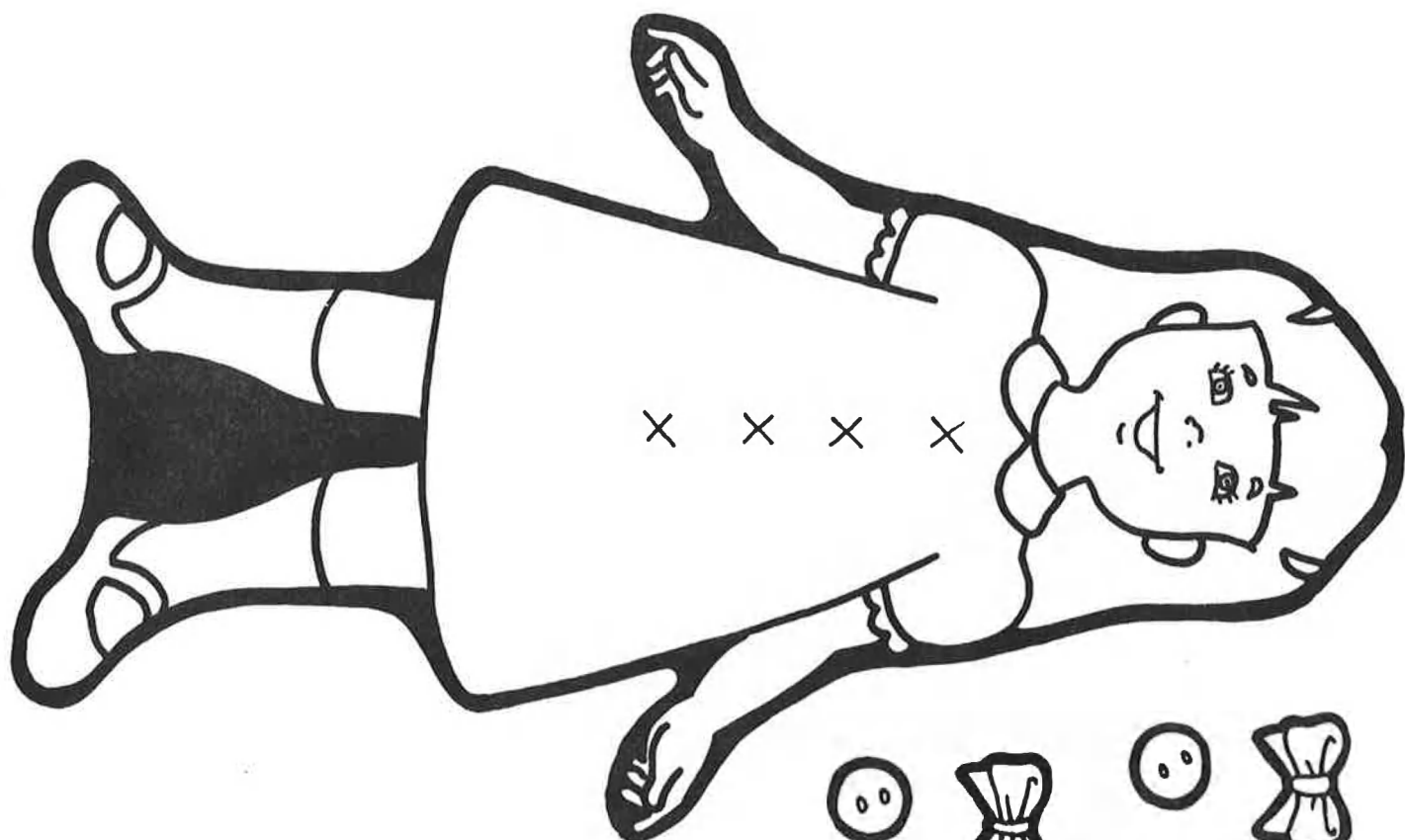
Lesson Approach: Give each child a copy of the boy or the girl from the following art page. Girls should receive a girl, and boys should receive a boy. These pictures may be colored, cut out, and glued on construction paper prior to the review session. Cut several construction paper buttons or bows for each child. The buttons are for the boys and the bows are for the girls. If you wish, you may use real buttons and bows made from ribbon scraps.

As each child correctly answers a question, he is given a button to be glued on the X on the boy. (Use a bow for the girl.) Allow children to take their craft home after this review.

You may use the following review questions or make up your own.

Star Awards Review Questions for Lessons 4 Through 6

1. Who can be a church helper? (Any member of the church)
2. Can we all do the same job? (No)
3. Who leads the church? (Pastor)
4. Who helps him? (Deacons)
5. Name two other church workers. (Teachers, janitor, choir, music director, worshipers, nursery worker, or secretary)
6. Name the pastor of our church.
7. Name any other church workers and tell the job they do in our church.
8. How can we be witnesses for Jesus? (By behaving in church and telling others about Jesus)
9. Name some ways we can do this. (Accept any reasonable answer.)
10. Say Matthew 5:14.
11. Say I Corinthians 3:9.



We Praise God on His Special Day

God's Workers — Lesson 7

RAY — YEAR TWO

Star Awards

Bible

- Church Missions

- Music Memory Work

- Prayer

Aim: The children will be reminded of ways we can worship God by singing, giving, praying, and reading the Bible.

Text: Psalms 9:2; 66:1-20; 100:1-5; 105:1-5; 106:1

Memory Verse: "Praise ye the LORD" (Psalm 150:1).

Materials Needed: Visuals required from the packet are flash cards Ray 2-131 through 137. Color each visual.

Each child needs a copy of the art page following this lesson. Cut out the work before class. Provide pencils and a stapler to complete the work in class.

Songs: "I Was Glad" and "Praise Him, Praise Him" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press)

Prayer: Thank God for His church and His special day.

Lesson Approach: (Show a picture of people going to church [Ray 2-131].) Where do you think these people are going? They are going to church. What day of the week do you think it may be? Sunday.

Sunday is the day we come to church to worship God. When we worship God, we tell Him how much we love Him. Of course, we can and should tell God we love Him every day, but Sunday is a special day when we come together to worship God.

Does anyone know how we can worship God when we come to church? (Allow for response. Show the choir singing [Ray 2-132].) One way we

can worship is by singing. God is happy when we sing in church.

(Show the Bible people gathered together [Ray 2-133].) A long time ago people who loved God met together. They worshiped God by singing songs together, too. They wanted God to know how much they loved Him. He was happy that the people showed their love.

There is another way we can worship God on His special day. (Show the offering plate scene [Ray 2-134].) We can bring our money to church. Our money is used to help pay the people like our pastor, _____, who work in our church. (You may wish to name those who work on your church staff.) Our money also buys things for our church such as song books, chairs, pews, and Bibles.

In Bible times people brought their offerings to the temple. They showed their love for God by giving their money just like we do today.

There is another way we can worship God on His special day. (Show the open Bible [Ray 2-135].) We can read His Word. God gave us the Bible to help us learn more about Him and how He wants us to live. We should read our Bible every day, not just on Sunday. You will have to wait a while before you can read the Bible by yourself, but right now you can listen as others read it. You can learn verses from the Bible and remember them always.

(Show the man reading from a scroll [Ray 2-136].) Long ago, people did not have the nice Bibles like we have today. They read God's Word from scrolls. There were very few of these, so they would gather in the temple and one man would read God's Word to everyone. It was a

special time for them, very much like when Bro. _____ (pastor's name) reads to us from the Bible.

There is still one more way that we can worship God when we come to church. Does anyone know what this is? (Allow for response. Then show the child praying [Ray 2-137].) We can pray. We can talk to God and tell Him how much we love Him. But, we must not wait until Sunday. We should talk to God every day.

The people long ago, prayed, too. It is very important for people to talk to God. These people made God very happy when they prayed. We can make God happy today when we pray.

Isn't it wonderful that we have such a beautiful place as this church building where we can all come together and worship God?

Let's bow our heads and tell God thank You for this church and for His special day. (Pray.)

(Teach the following words to the song, "I Was Glad" [*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press].)

I was glad when they said unto me, "Let us go

into the house of the Lord." (Show the people going to church [Ray 2-131].)

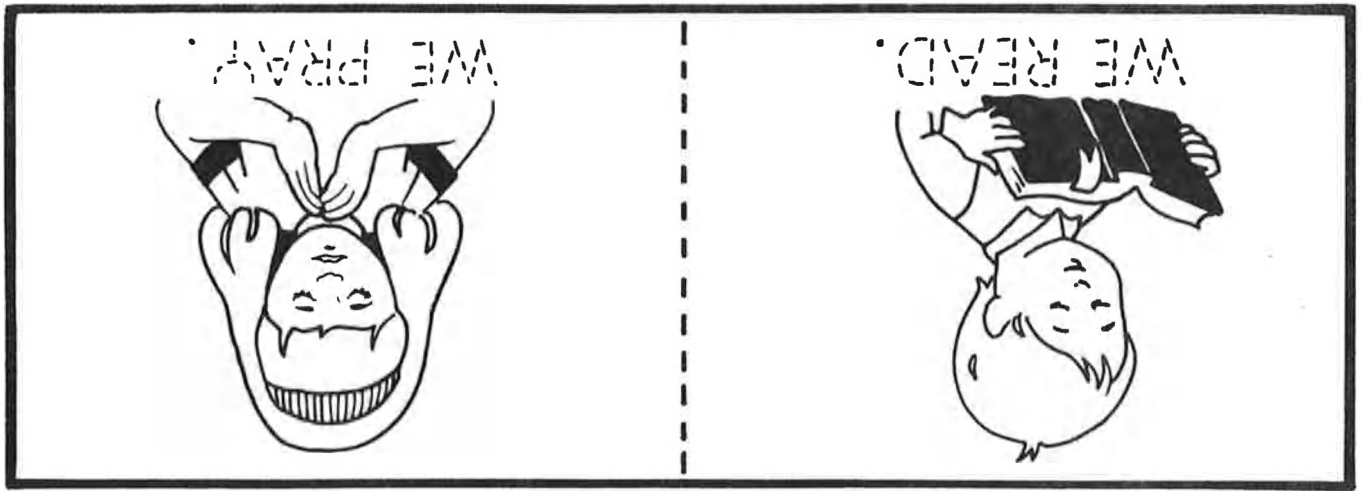
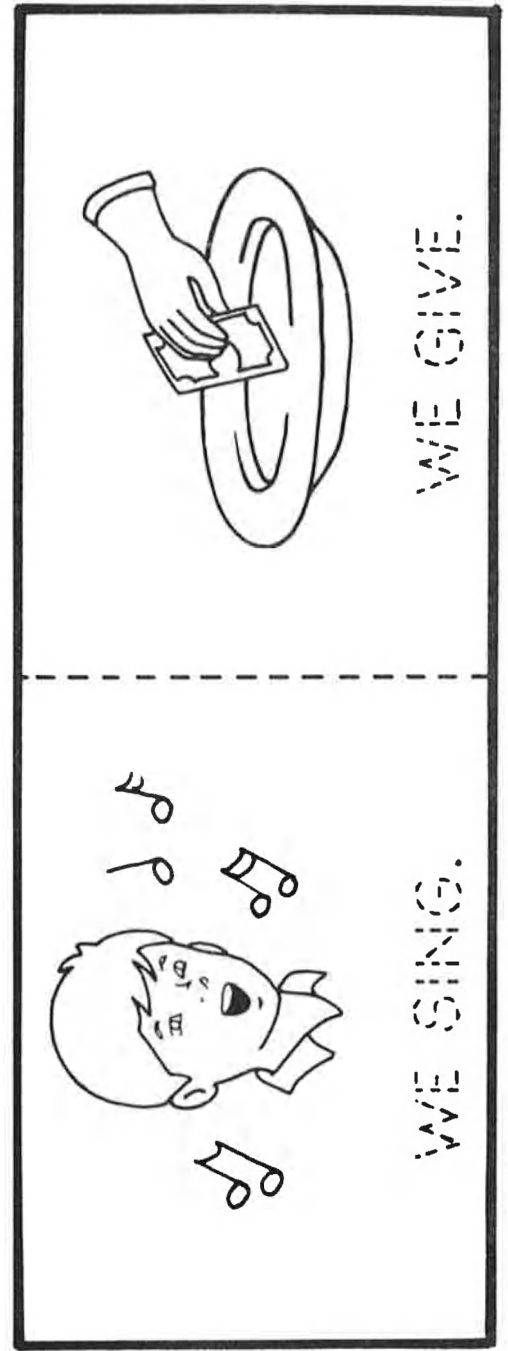
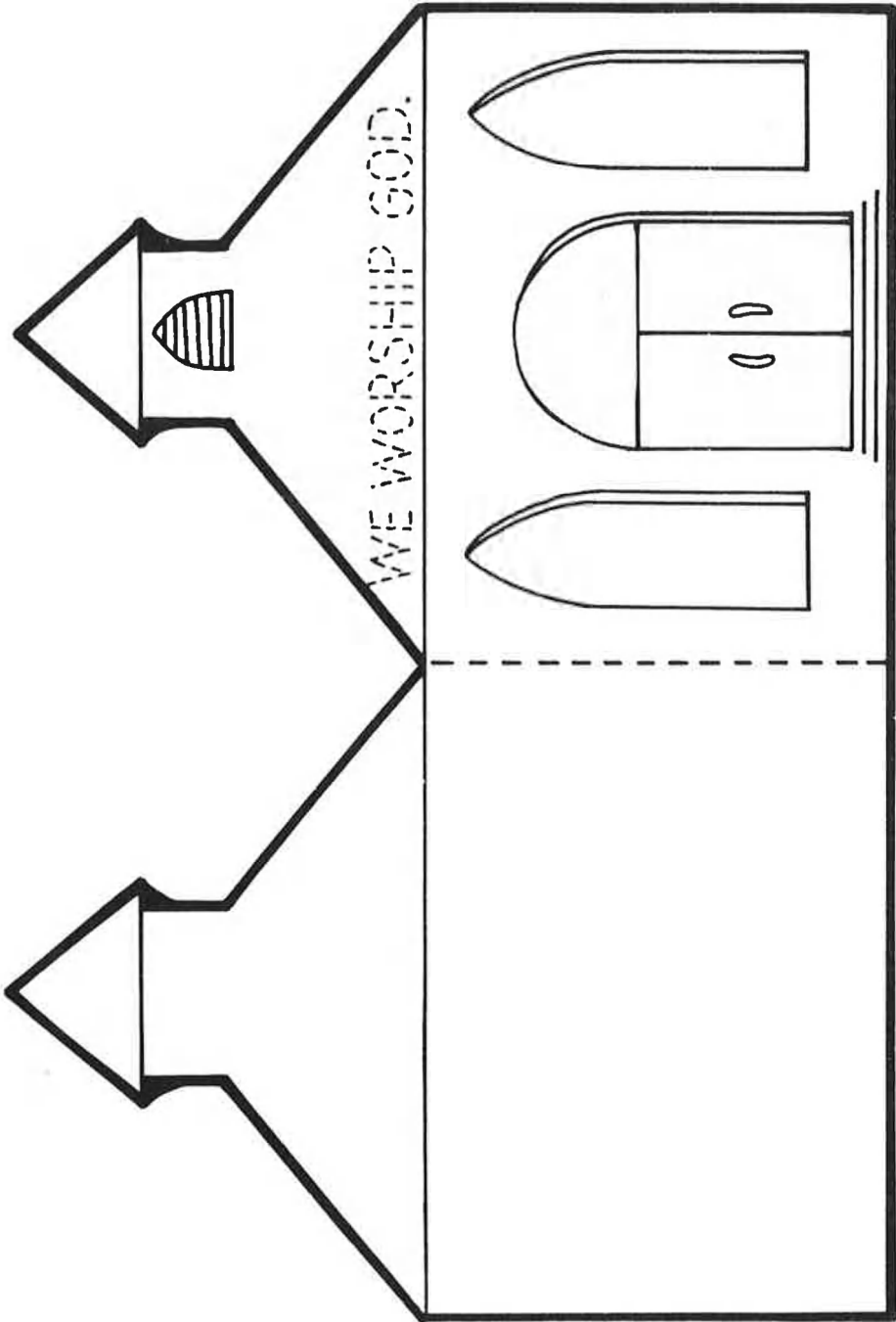
I was glad when they said unto me, "Let us sing in the house of the Lord." (Show the picture of the people singing [Ray 2-132].)

I was glad when they said unto me, "Let us give in the house of the Lord." (Show the picture of the people giving [Ray 2-134].)

I was glad when they said unto me, "Let us read in the house of the Lord." (Show the picture of the Bible [Ray 2-135].)

I was glad when they said unto me, "Let us pray in the house of the Lord." (Show the picture of the child praying [Ray 2-137].)

Activity: Give each child a cut-out copy of the church outline from the following page. Let them fold on the dotted lines the pictures of the people singing, reading the Bible, giving, and praying. Place these inside the church and staple in the center on the dotted lines. Let the children color the outside of the church and trace the words.



God Teaches Us How to Pray

God's Workers — Lesson 8

- RAY — YEAR TWO**
Star Awards
Bible
● Church
Missions
● Music
Memory Work
● Prayer

Aim: The children will be reminded of the importance of prayer and will learn the meaning of prayer.

Text: Luke 11:1

Memory Verse: “*Teach us to pray*” (Luke 11:1).

Materials Needed: From the visuals used in the previous lesson, you will again need Ray 2-137. Also use visual cards Ray 2-138 through 142. Color each card.

Each child needs a copy of the art page following this lesson. Cut out the activity before class. Each child needs a metal brad to complete the work in class.

A suggested book to use with this lesson is *What Can I Say to You, God?* by Elspeth Campbell Murphy, Chariot Books.

Songs: “Always Take Time to Pray” (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press), “A Little Talk With Jesus” (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), and “I Pray to God” (*Preschoolers Sing*, David C. Cook)

Prayer: Say a prayer incorporating the points in this lesson.

Lesson Approach: (After the children are seated, ask them to bow their heads and close their eyes for prayer. Lead them in a simple prayer to open the lesson.)

Boys and girls, who can tell me what I just did? (Allow for response.) I prayed. Praying is talking to God. God is happy when we talk to Him.

(Hold up the Bible.) God has given us a book. In this book, He teaches us about prayer. What is this book? It's the Bible. God is our heavenly Father. He is alive. When we pray to Him, we know that He hears what we are saying. Isn't that great?

God wants us to pray. We need to pray. Sometimes we learn little prayers to say at mealtime and bedtime. This is good, but we can also talk to God in our very own words. He will always hear us. We make God happy when we talk to Him.

There are some things that we need to learn about how to pray and what God wants us to do when we pray.

(Show the picture of the child praying [Ray 2-137].) We close our eyes when we pray so other things won't bother us, and so we can think about God.

The Bible tells many prayers that were used by people. They knew that they needed God's help every day. We need God's help every day, too.

(Show the child waking up [Ray 2-138].) Every morning as soon as we wake up, we should thank God for watching over us during the night. We should thank Him for the day He has given us. We should ask Him to help us do the things we should this day. It makes God happy when we think of Him first each morning.

God wants us to praise Him or tell Him how wonderful He is. God wants us to pray for friends, family, sick people, and missionaries. He wants us to pray for ourselves, too. God is happy when we ask Him to help us do what is right.

(Show the flowers and tree [Ray 2-139].) God likes for us to thank Him and tell Him we know

He is wonderful. When we talk to God we can thank Him for the beautiful flowers, green grass, and trees. God is happy when we thank Him for all the wonderful things He made.

(Show the picture of food and clothes [Ray 2-140].) God expects us to ask Him for things that we need. Sometimes we ask for things we do not need. We ask for more than we need. We should try not to be greedy and learn to be happy with the things God gives us.

Even though there are many, many people in the world, God can hear all of our prayers. We should be thankful for our loving and caring God. He has enough love and time for all His children.

Sometimes, we do things that we know we should not. (Show the picture of two children fussing [Ray 2-141].) Maybe we fuss with our brother or sister. Maybe we don't share our things with a friend. Maybe we say something ugly to someone at school. When we do things like this, it doesn't please God, but He still loves us. We should pray, "Forgive me, God, and help me always to remember how to behave."

We should talk to God every day. We love Him and need Him. When we pray we should think only of God. God sent Jesus to help us learn about Him and to be God's friends. Jesus said we can talk to God anytime we want.

When we are through talking to God, how do we end our prayer? (Allow for a response.) We

usually say, "In Jesus' name, Amen." When we say *in Jesus' name*, we are telling God, "Your Son, Jesus, said I could talk to You."

Amen means it is true. When we say amen at the end of our prayer, we are telling God we really meant what we said.

(Show the picture of a child kneeling by his bed [Ray 2-142].) At the end of the day we are sometimes tired because we have played or worked hard all day. Still, we should always take time to talk to God before we go to sleep.

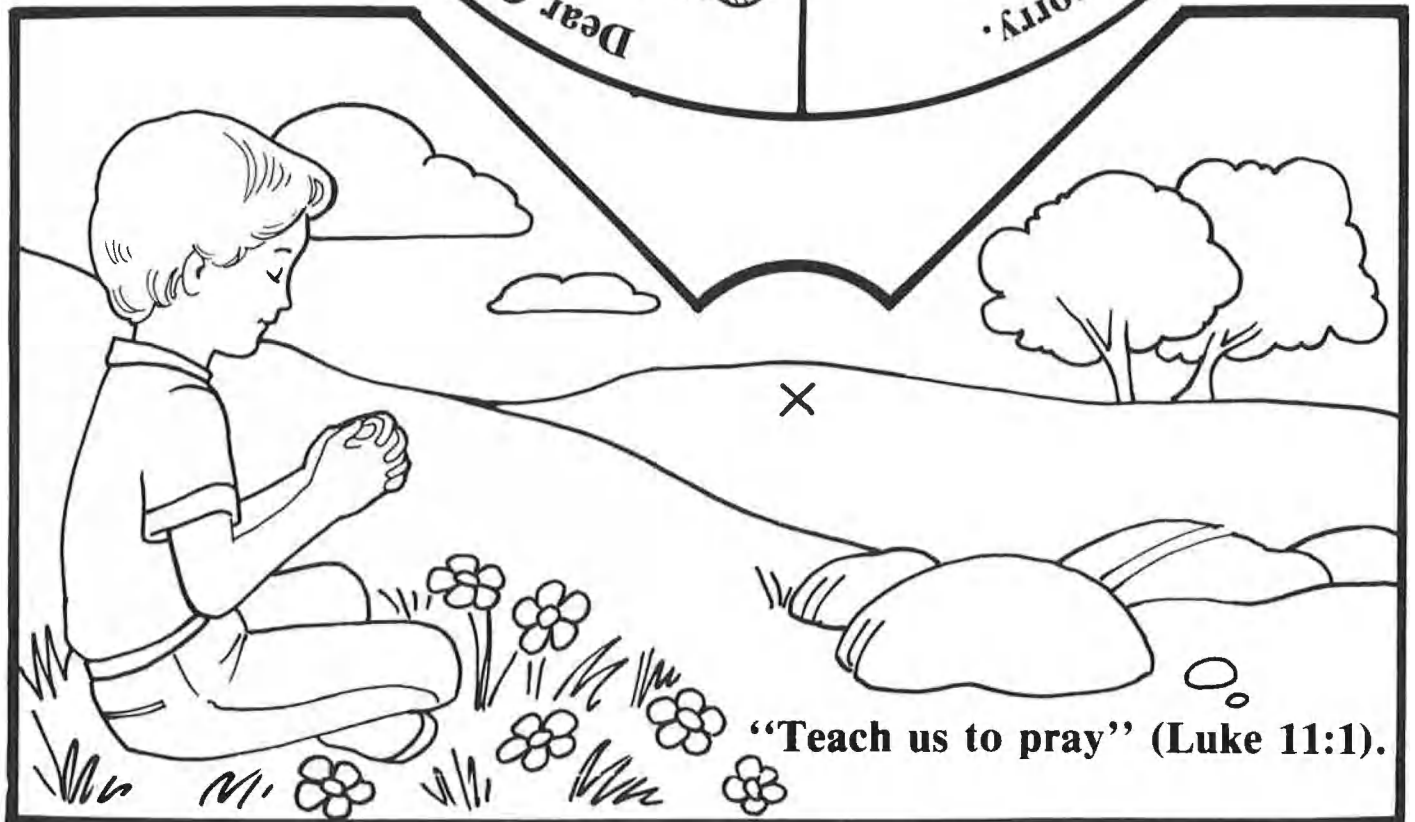
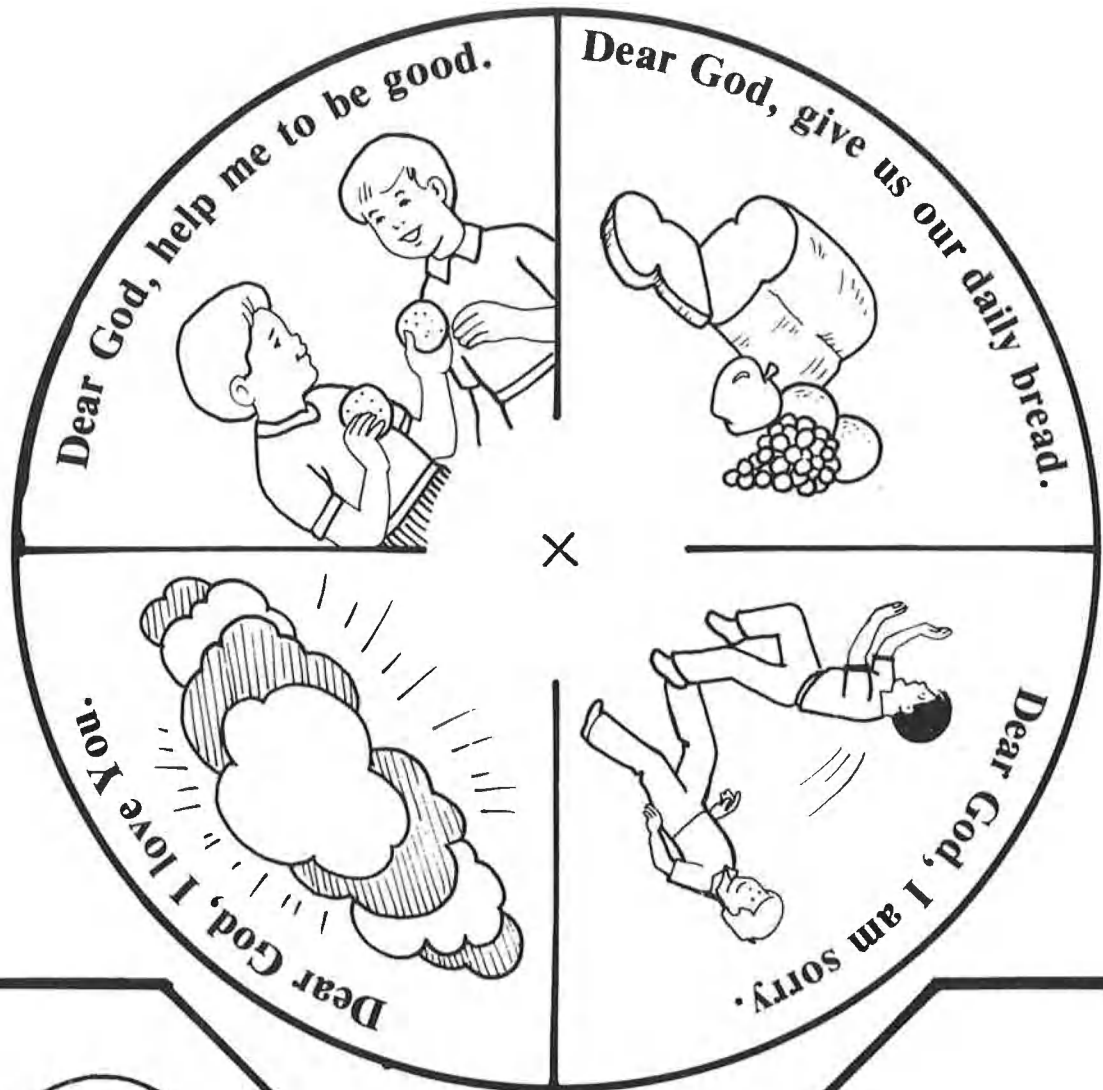
We can thank God for all that He has done for us that day. We can ask Him to forgive us for what we have done wrong. We can ask Him to help our sick friends. We can ask Him to watch over us during the night. We can tell Him that we love Him.

Let's try very hard to pray every day just like God wants us to.

(Teach the following rhyme to help the children be aware of when they can talk to God in prayer.)

Morning, noon, or night time,
Any time is the right time
To talk to our Father up above
And thank Him for His love.

Activity: Give each child a cut-out copy of the following page. Help the children place the circle behind the picture. Match the X's. Attach the two pieces with a metal brad.



Jesus Teaches Us How to Pray

God's Workers — Lesson 9

RAY — YEAR TWO

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will be reminded of the importance of prayer and how to pray. They will review or begin learning the Model Prayer.

Text: Matthew 6:5-15; Luke 11:1-10

Memory Verse: *"Our Father which art in heaven, Hallowed be thy name. Thy kingdom come. Thy will be done in earth, as it is in heaven. Give us this day our daily bread. And forgive us our debts, as we forgive our debtors. And lead us not into temptation, but deliver us from evil: For thine is the kingdom, and the power, and the glory, for ever, Amen"* (Matthew 6:9-13).

Materials Needed: For this lesson, from the packet use the picture of a child praying (Ray 2-142). Additional visuals are for the flannel board. Color and cut out Jesus praying (Ray 2-143) and His disciples (Ray 2-144). Back each with felt or flocked paper.

To review the Lord's Prayer, the packet provides Ray 2-145 and 146. Color and cut apart the ten cards on Ray 2-146. Use *Plasti-Tak* to place the cards on the base (Ray 2-145).

Each child needs a copy of the art page following this lesson. Cut apart the cards before class. Provide yarn and a hole punch for use during the work.

Songs: "A Little Talk With Jesus" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), "I Pray to God" (*Preschoolers Sing*, David C. Cook), and "Talk to Jesus" (*Growing Songs for Children*, Child Evangelism Fellowship Press)

Prayer: Recite the Model Prayer.

Lesson Approach: (When the children are seated and ready to begin, hold up the visual Ray 2-142 used in the previous lesson.) What is this boy doing? He's praying. We talked about prayer last week. We know that prayer is talking to God, isn't it? We can talk to God anywhere, anytime. How should we talk to God? (Allow for response.) We should quietly talk to God with our heads bowed and our eyes closed. We should be thinking only about talking to Him.

A Bible verse says, "Teach us to pray." Let's say that together. This is what Jesus' helpers asked Him to do.

(Place Jesus praying [Ray 2-143] on the flannel board.) Jesus often went away by himself to pray to God. Jesus' helpers often saw Him go. They knew He was talking to His heavenly Father.

One time, Jesus' helpers went up to the mountain where He was praying. When they reached Jesus, they sat down and listened to His teachings. (Add the figures of the disciples [Ray 2-144].)

Jesus talked to them about prayer. He said, "When you pray, always remember that you are talking to God. You should not pray just so other people will see you. You should mean what you say. God is your Father who lives in heaven. He loves you and knows what you need. He wants you to talk to Him and tell Him how you feel."

One of the disciples said, "Lord, teach us to pray."

Jesus gave them a prayer called the Lord's Prayer or Model Prayer. It helped them. It helps us today to know what to say when we talk to God.

(As you explain the Lord's Prayer, thumbtack each of the appropriate numbered word cards on a flannel board or bulletin board.)

When we say, "*Our Father which art in heaven,*" we think about God living in heaven. (Show card 1 [Ray 2-146].)

When we ask for our food, we think about the food we need each day to eat. (Show card 5 [Ray 2-146].)

When we say, "*Forgive us our debts,*" we want to be forgiven for all the wrong things we have done. Maybe we tripped a friend or called someone a name. (Show card 6 [Ray 2-146].)

Then we say, "*As we forgive our debtors.*" This means that we ask God to help us forgive people who do wrong things to us. Maybe someone pushed you down or said something ugly to you.

We need to ask God to keep us from doing things that are wrong. We want to be kind to others and get along with our friends. So we say, "*And lead us not into temptation, but deliver us from evil.*" (Show cards 7 and 8 [Ray 2-146].)

Jesus taught His helpers this special prayer to help us know how to pray. It reminds us of the things for which we should pray. It helps us remember how Jesus wants us to live.

Jesus' helpers and other people in Bible times prayed this prayer. We can pray it, too.

(Say the following simplified version. Hold up the proper card for the Model Prayer. Let children take turns tacking the cards to the numbered base [Ray 2-145]. Use *Plasti-tak* to make the cards adhere.)

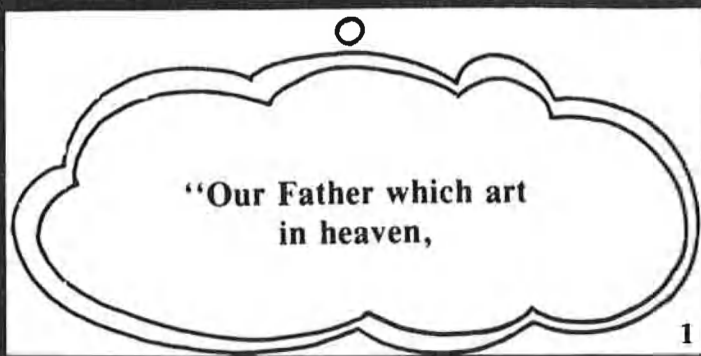
Now let me go through the entire prayer and tell what it means.

"Our Father in heaven (add card 1), we praise Your wonderful name. (Add card 2.) Help us do what You want us to do. (Add cards 3 and 4.) Give us the food we need every day. (Add card 5.) Forgive us for all the wrong things we have done. Help us to forgive other people who do wrong things to us. (Add card 6.) Help us to be good (add card 7) and keep us from doing wrong things. (Add card 8.) For we are Your children, and we give You all the power and glory forever. (Add cards 9 and 10.) Amen.

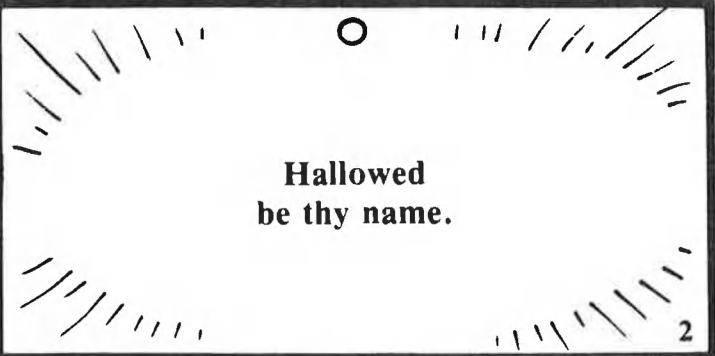
Do you remember that *Amen* means it is true?

Let's begin learning the words of the prayer which Jesus taught His disciples. (Have the children bow their heads, close their eyes, and pray the words on each card. Pause after each sentence to let the children repeat it. Allow children to take turns saying the prayer as they place all cards on the base [Ray 2-145].)

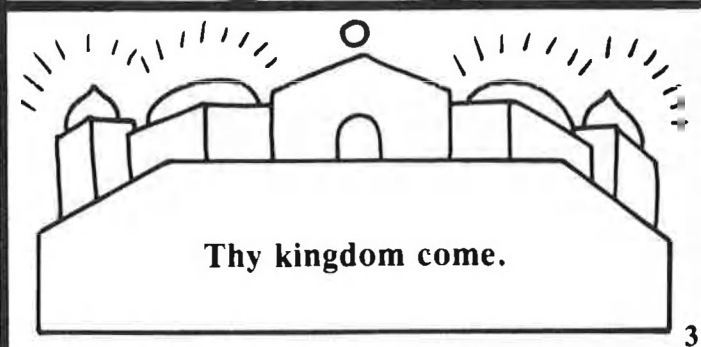
Activity: Give each child a set of the visual cards for the Lord's Prayer copied from the following page. These cards can be colored. You may punch a hole in each card and string yarn through the holes to make a necklace. This will help children keep up with the small cards. Be sure to include a note to the parents. Ask for their help as their child learns the prayer. For those who learned the prayer the previous year, send the cards as a review. Be sure to offer a reward to each child as he learns the prayer for memory.



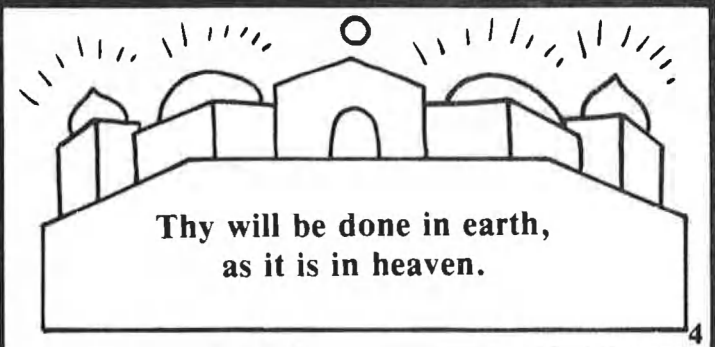
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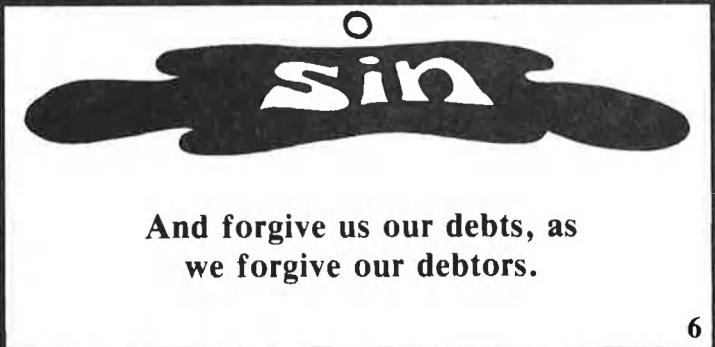
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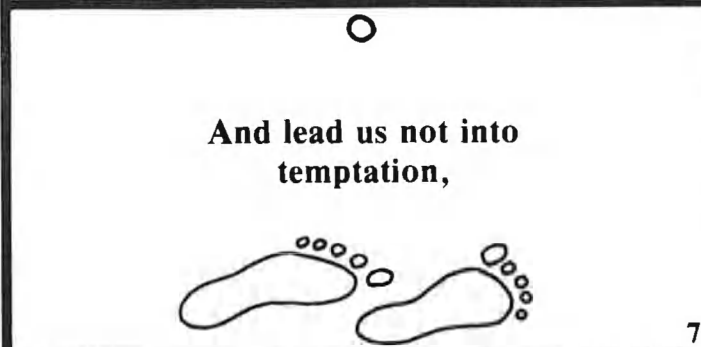
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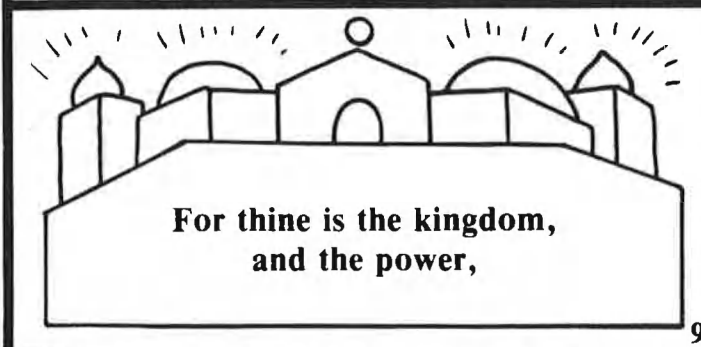
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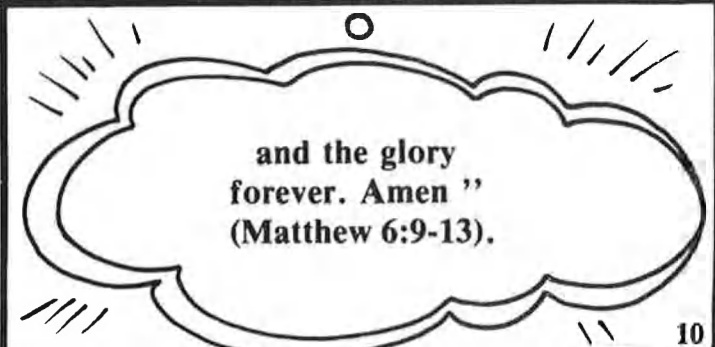
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10

When We Pray

God's Workers — Lesson 10

RAY — YEAR TWO

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will review the main concepts presented in Lessons 8 and 9 on prayer. They will complete the memorization of the Model Prayer.

Text: Matthew 6:9-13

Memory Verse: *"Our Father which art in heaven, Hallowed be thy name. Thy kingdom come. Thy will be done in earth, as it is in heaven. Give us this day our daily bread. And forgive us our debts, as we forgive our debtors. And lead us not into temptation, but deliver us from evil: For thine is the kingdom, and the power, and the glory forever. Amen"* (Matthew 6:9-13).

Materials Needed: From the previous lesson use packet visuals for the Lord's Prayer [Ray 2-145 and 146]. New packet visuals for use are flash cards in the shape of praying hands. Color and cut out Ray 2-147 through 152.

Each child needs a copy of the art page following the lesson. Cut out the cards before class. Also provide a hole punch, crayons, yarn, and tape.

Songs: "Always Take Time to Pray" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press) and "Talk to Jesus" (*Growing Songs for Children*, Child Evangelism Fellowship Press)

Prayer: The Model Prayer should be recited.

Lesson Approach: (After the children are seated and quiet, begin.) Boys and girls, we have been talking and learning a lot about prayer the last few weeks in class, haven't we? Let's review what we have learned. (Hold up the pictures of a

child waking up, eating a meal, playing, and going to bed [Ray 2-147].) When can we pray, boys and girls? (Allow for response.) We can pray anytime.

We should pray each morning when we wake up and thank God for watching over us. We should pray and thank God for our food and other things He gives us. We should pray at bedtime, thanking God for what He did for us that day and ask Him to keep us safe during the night. We can talk to God any time during the day when we need something or when we just want to tell Him we love Him.

(Hold up pictures of food and clothing, Jesus, trees, and flowers [Ray 2-148].) Why do we need to pray, boys and girls? (Allow for response.) We need to pray to tell God we love Him and praise Him. We pray to ask for the things we need. We pray to thank Him for all He does for us and for the things He gives us. We pray to say we are sorry for the wrong things we do, and to ask Him to help us be good.

(Hold up the picture of a child praying [Ray 2-149].) How are we supposed to pray? (Allow for response.) We should pray quietly with our heads bowed and our eyes closed. We should think only about God when we pray. We should not pray just to let others hear us, but because we want to talk to our heavenly Father.

(Put up the numbered visual cards for the Model Prayer [Ray 2-145 and 146].) Who gave this example of prayer for us? Jesus did. We don't always have to use these words. This Model Prayer or Lord's Prayer just helps us know how to pray. (Go over the words. Have the children repeat each line after you. They may do this with their heads bowed and eyes closed

Any child who has memorized the prayer should recite it at this time. Be sure to reward him for this accomplishment.)

Now listen while I tell a story about a little boy who learned about prayer. (Use visual cards to tell the following story.)

Michael Learns to Pray

(Show a boy dialing the phone [Ray 2-150].)
“Whom are you calling, Michael?” Dad asked.

“God,” Michael replied.

“You don’t have to use the phone to talk to God, Michael,” Dad said.

“Mandy said that you could talk to God anytime. I can’t see Him so I thought I could call Him on the phone,” Michael explained.

“Praying to our heavenly Father is a little like picking up the phone and talking to someone even if he is far away,” Dad answered.

“How far away is God?” Michael asked.

“God is everywhere. He is very close to us all the time, even though we can’t see Him,” Dad said.

“How can He be close to us if we don’t see Him?” Michael wanted to know.

(Show the picture of the Bible [Ray 2-151].)
“When we listen to what God says in the Bible, He is close to us. When we think about all the things God has given us and done for us, He is close to us. God is also very close to us when we talk to Him in prayer. He can hear every word we say,” Dad explained.

(Show the boy and his father talking [Ray 2-152].) “Sometimes when I try to call my friend Jeff on the phone, he doesn’t answer,” Michael said.

“God isn’t like that,” Dad said. “God is always there. When we call Him in prayer, He always hears us and He always answers. God wants His children to talk to Him in prayer. Why don’t we talk to God right now, Michael?”

“Dear Father, we love You. We thank You for always being there. We thank You for always hearing us when we pray. Thank You for Your Son, Jesus, and for letting Him teach us to pray. Help us to remember to pray often every day. In Jesus’ name. Amen,” Dad prayed.

(Review the rhyme on prayer from Lesson 8.)

Activity: Give each child a copy of the pictures cut from the following art page. Have the children color the pictures. Tape the ends of the long strip together. Punch a hole in the top of each picture. Tie a string or yarn through the hole and tape the other end of the yarn to the paper circle. Attach another piece of yarn to either side of the circle to make a handle. (See the illustration.) The children can take their mobile home to help remind them to pray.



I can pray.



When to Pray



Why We Pray



How to Pray

Merry-Go-Round Review

Star Awards Activity Number 3

RAY — YEAR TWO

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will review the main ideas and Star Awards requirements presented in Lessons 7-10.

Memory Verses: *"Praise ye the LORD" (Psalm 150:1); "Teach us to pray" (Luke 11:1); "Our Father which art in heaven, Hallowed be thy name. Thy kingdom come. Thy will be done in earth, as it is in heaven. Give us this day our daily bread. And forgive us our debts, as we forgive our debtors. And lead us not into temptation, but deliver us from evil: For thine is the kingdom, and the power, and the glory for ever. Amen" (Matthew 6:9-13).*

Materials Needed: Visuals for the above mentioned memory verses will be used with the review. Use Ray 2-131, 142, 145, and 146.

Each child needs a copy of the empty merry-go-round from the following art page. Using the patterns at the bottom of the art page, cut several animals from construction paper for each child. Provide glue for use in class.

Lesson Approach: Give each child a copy of the merry-go-round from the following art page. Have several animals available for each child. These should be cut out and ready for use.

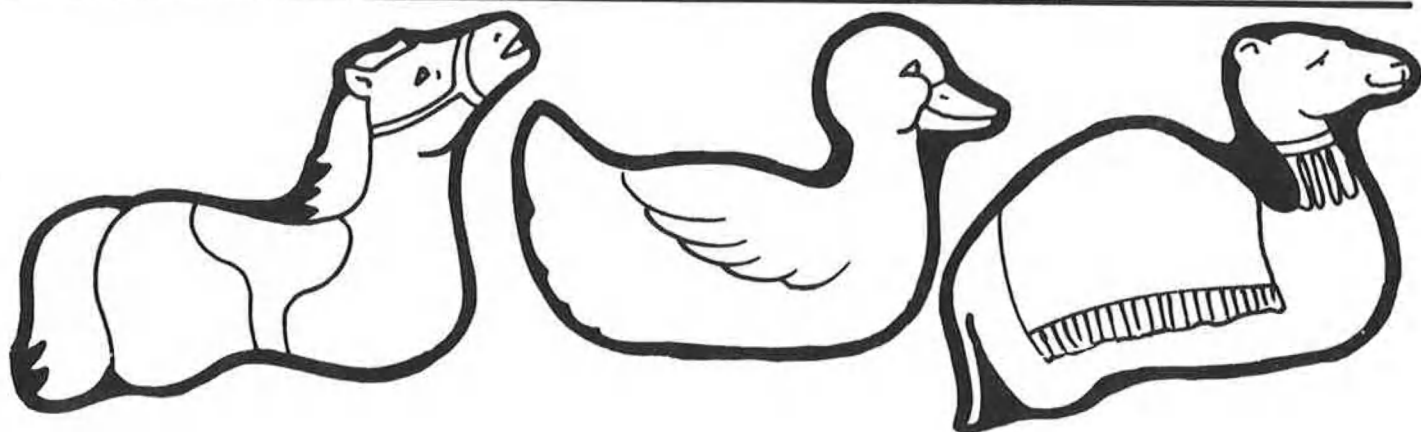
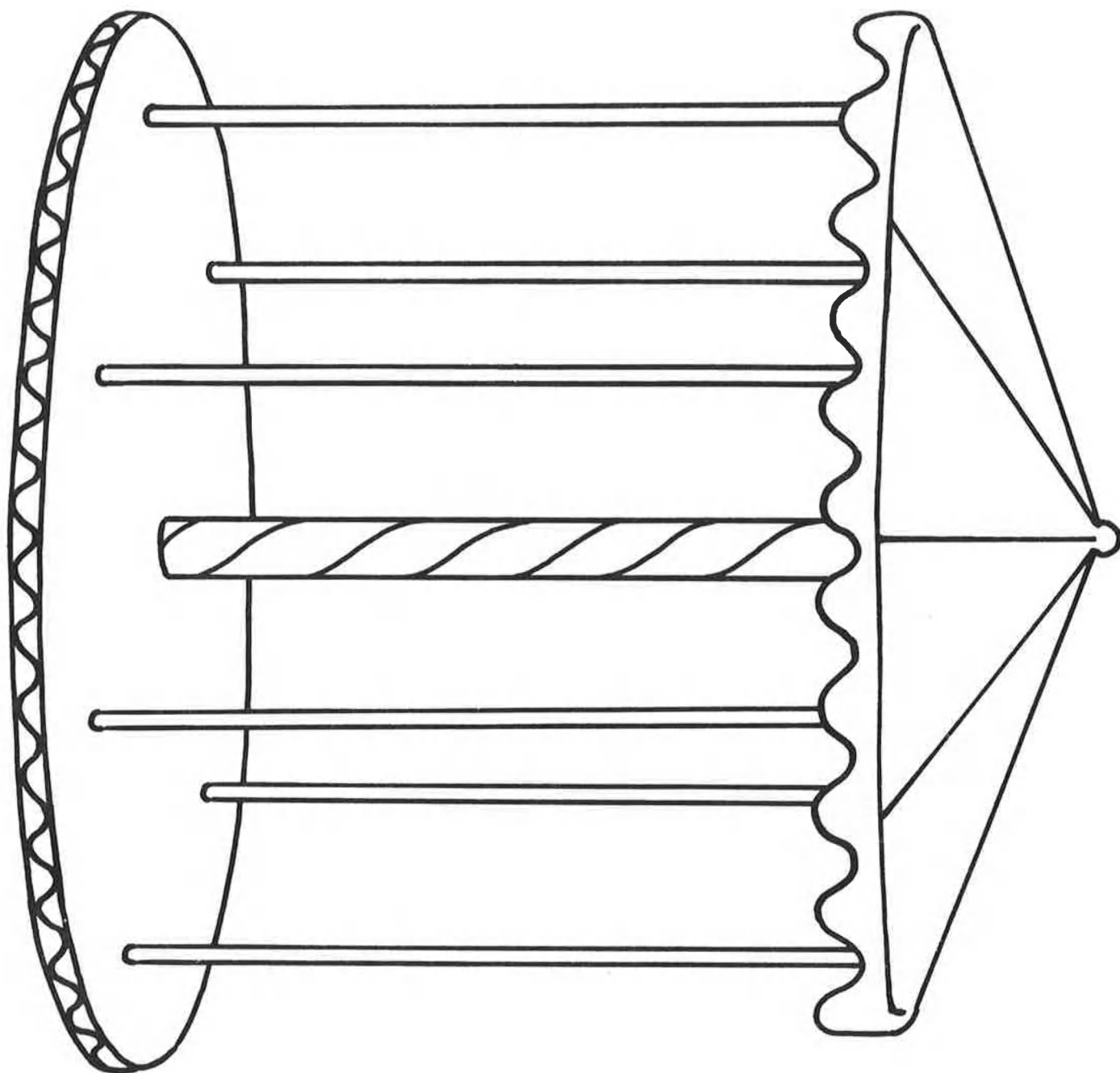
The merry-go-round may be colored before

the review session begins. You may also use it uncolored.

Give each child several opportunities to answer a review question. As a question is answered correctly, the child is given an animal to glue on his merry-go-round. You may wish to reward the child who has the most animals.

Star Awards Review Questions for Lessons 7 Through 10

1. Name four ways we can worship. (Singing, giving, praying, and reading the Bible)
2. Name the pastor of our church.
3. How do we talk to God? (By praying)
4. When can we talk to God? (Anytime)
5. Who gave us the Model Prayer? (Jesus)
6. Name some things we should include when we pray. (Thanking God for food, asking Him to forgive our sins, praising His name, asking for His care)
7. How can we pray? (Quietly with our heads bowed)
8. Say the Model Prayer. (Show Ray 2-145, 146.)
9. Say Luke 11:1. (Show Ray 2-142.)
10. Say Psalm 150:1. (Show Ray 2-131.)



David Learns About Baptism

God's Workers — Lesson 11

RAY — YEAR TWO

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will learn the basic concept of baptism. They will also be reminded of the importance of following Jesus' example.

Text: Mark 1:4-11

Memory Verse: "This do in remembrance of me" (Luke 22:19).

Materials Needed: Packet visuals needed for this lesson are dove-shaped flash cards. Color and cut out the flash cards Ray 2-153 through 155.

Each child needs a copy of the art page following this lesson. Provide crayons for use in class.

Songs: "I Have Decided to Follow Jesus" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press) and "Fishers of Men" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press)

Prayer: Thank God for giving Jesus to teach us how to live.

Lesson Approach: (When the children are seated and quiet, ask the following questions.) How many of you have been in church services when someone was baptized? (Allow for a response.) Do you know what it means? Do you know why we baptize people in our church? (Allow some children to give their interpretation.)

Today, I am going to tell a story about a boy named David. David learned about baptism. Maybe this story will help us learn a little more about it, too. Listen.

(Use the visual cards to tell the story, "David Learns About Baptism." At this age a child cannot fully grasp the concept of baptism as being

a necessary part of membership in the church. Therefore, the story only deals with baptism as an act of following Jesus. Salvation and full church membership through baptism will be dealt with in the older Sunbeam groups with the study on God's Workers.)

David Learns About Baptism

"David," Mother called, "you must come and get ready for church now."

David put away his bike and went into the house. This was a special night for David's family. His older sister, Melanie, was going to be baptized.

(Show David dressing for church [Ray 2-153].) David was not sure he understood about baptism. He had seen people baptized in church before, but he didn't know what it meant. Should he ask his mom to explain about baptism?

(Show Mother and David talking [Ray 2-154].) In a few minutes Mom came to see if David was ready.

"Mom," David asked, "why does our church baptize people?"

Mom sat on the side of David's bed and picked up his Bible. She turned to the book of Mark. David's Bible had a picture of Jesus being baptized. (Show John and Jesus in the river [Ray 2-155].) Mom began to read and explain, "Jesus told His helpers and the people of the first church many things He wanted them to do. He never told them to do anything that He did not do himself.

"One thing Jesus wanted the people who loved Him to do was to be baptized. John the Baptist

went about telling others about Jesus. He told them that if they believed, Jesus would forgive them of their sins. One day, John saw Jesus walking through the crowd of people. Jesus asked John to go with Him to the river and baptize Him.

"John was very surprised. 'Why do You come to me?' he asked. 'You are so much greater than I.'

"Jesus answered, 'I want you to baptize Me now. It is the right thing to do.'

"Jesus showed His people what He wanted them to do. This was a way they would always remember Him and His teachings."

(Show David and his mother again [Ray 2-154].) "Today, we baptize in our church because we want to follow Jesus' example and obey Him.

"When a person is put under the water, it shows that his sins have been buried. God has

forgotten them. When a person comes up out of the water, it shows that he is ready to follow Jesus in his life.

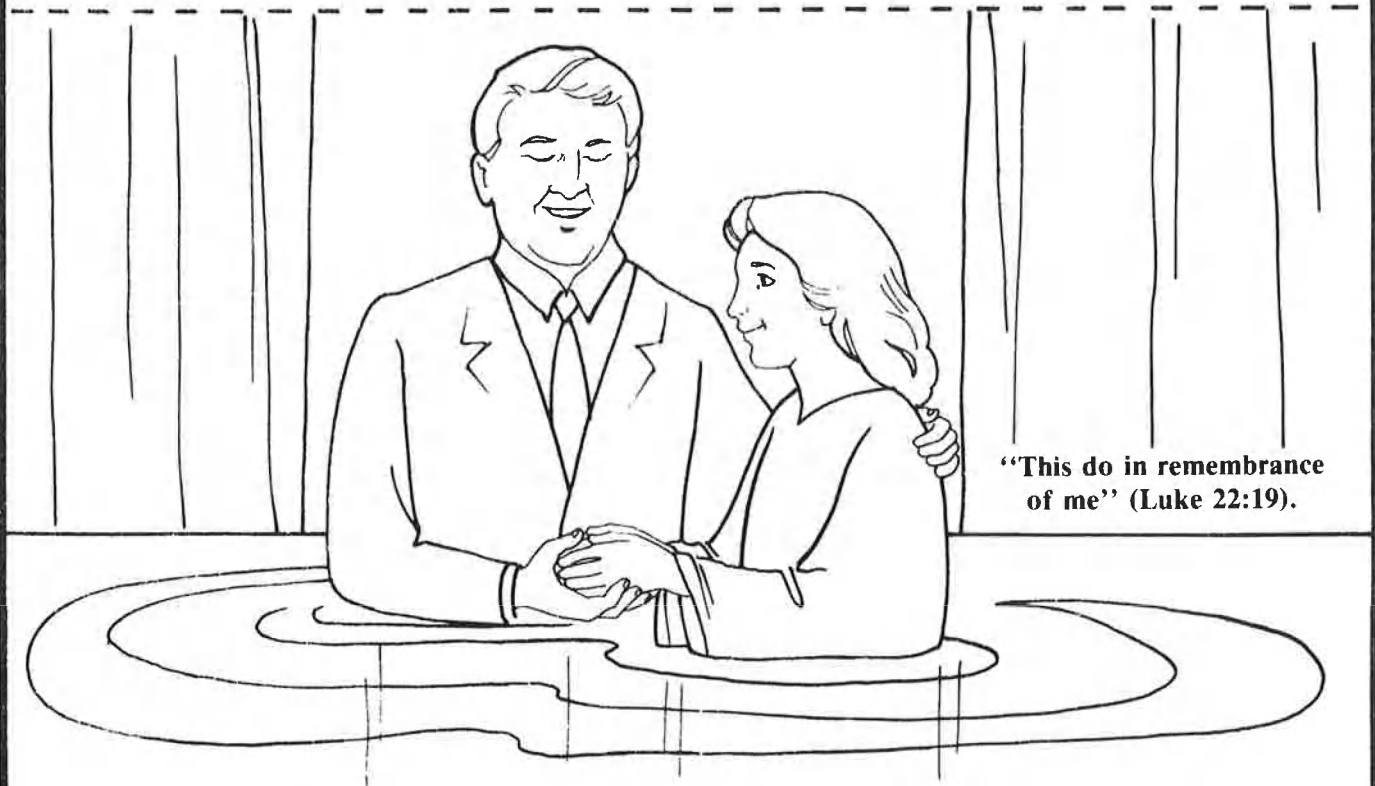
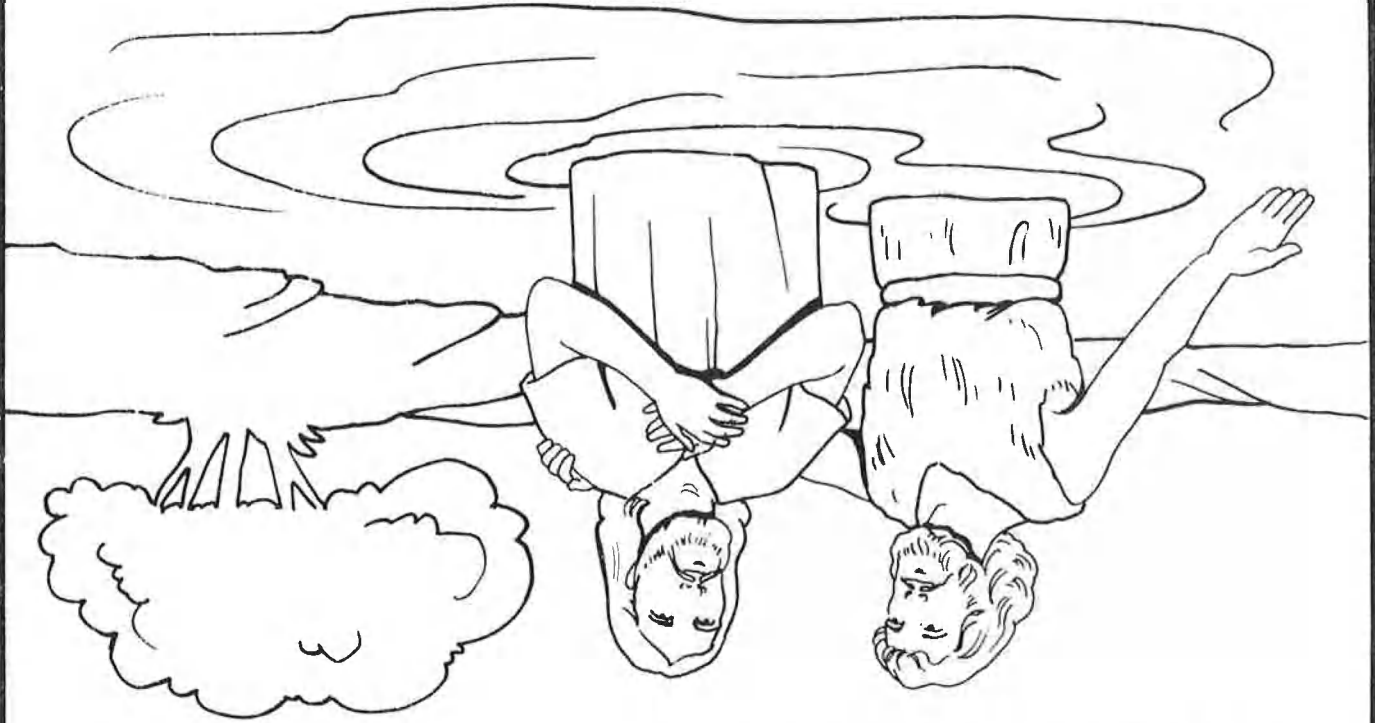
"In Luke 22, it says that we should follow Jesus' example and always remember that He died for our sins because He loves us.

"So you see, David," Mother explained, "Melanie is following Jesus' example by being baptized. She has trusted Jesus to forgive her sins. When you are older, you, too, may decide to trust in Jesus, follow His teachings, and be baptized."

"I am glad God sent Jesus to show us what to do," David said.

Activity: Give each child a copy of the following art page. After they have colored the pictures, help them fold the page on the dotted line. Review the concept that Jesus was baptized and now we follow His example. Repeat the memory verse often as work is completed.

Jesus was baptized.



We follow Jesus' example.

The Lord's Supper

God's Workers — Lesson 12

RAY — YEAR TWO

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will gain a basic idea of the meaning of the church ordinance — the Lord's Supper.

Text: Luke 22:17-20

Memory Verse: *"This do in remembrance of me"* (Luke 22:19).

Material Needed: From the visual packet you will need the figure of Jesus with His disciples at the Lord's Supper (Ray 2-156). Color and cut out the figure. Glue felt or flocked paper to the back to complete the visual.

If possible, borrow utensils used to serve the Lord's Supper. Have a cup of grape juice and unleavened bread for display.

Each child will need a copy of the art page following this lesson. Colors will be needed, too.

Songs: "I Have Decided to Follow Jesus" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press), "Fishers of Men" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press)

Prayer: Thank God for sending Jesus and showing us His love.

Lesson Approach: (Have the children sit around you. Have a flannelgraph board and table nearby.) Jesus knew that He would die on the cross and come back to life. He knew that after a few days, He would go back to live with His Father in heaven. He went back to heaven to make it ready for us to live there. Heaven is a wonderful, beautiful place. All who love and follow Jesus will go to heaven.

Before Jesus left, He wanted those who loved Him to have a special way to remember Him. He met with His twelve special helpers.

(Show the flannelgraph scene of the Last Supper.) He broke small pieces of bread and gave it to His helpers. He told them the bread was to help them remember His body on the cross.

Then He gave them some juice made from grapes to drink. He told them this was to help them remember the blood He would shed when He died on the cross.

After Jesus went back to heaven, His helpers and those who made up the first church met together to remember and worship Jesus.

They ate a small piece of broken bread and drank the juice just as Jesus had told them to do. This is called the Lord's Supper.

We still do this in the church today. When you are older and have been baptized, you will be able to take part in the Lord's Supper.

Each time we have the Lord's Supper, we remember Jesus. We remember that He loves us, that He died on the cross and rose again, and that we have a home with Him in heaven.

(Place one of the Lord's Supper plates with a piece of unleavened bread on it and a cup filled with grape juice on the table nearby.) You may have been in church when we have had the Lord's Supper. (Show the plate and the bread.) We use this plate to serve the broken bread. We think about Jesus' body nailed on the cross. (Show the cup of juice.) We use this small cup filled with juice to remember the blood He shed on the cross. We do this because Jesus wants us to remember Him. (Explain to the children that they will not taste the juice and bread because

it is a worship service to Jesus. It is served only by the pastor and the deacons of the church when the church meets to have the Supper.)

(If you wish, you may ask one of the church deacons to come to your classroom and explain the Lord's Supper procedure. Talk with him before class. Tell him that the explanation will need to be simplified for children of this age.)

Let's bow our heads and thank God for sending us His Son, Jesus. Let's ask Him to help us always remember what He did for us. (Pray.)

Now let's do an action rhyme about Jesus. (Teach the words and motions.)

Jesus is living in heaven,
(*Point up.*)

But He's coming back some day.
(*Put hand on brow, as if looking.*)

He's coming for those who love Him.
(*Point up. Hand over heart.*)

We'll be with Him to stay.
(*Point to self. Point up.*)

Activity: Give each child a copy of the following page. Let the children color it. Repeat the memory verse as the children work. Review the elements of the Lord's Supper.

“This do in remembrance of me”
(Luke 22:19).



Bird House Review

Star Awards Activity Number 4

RAY — YEAR TWO

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will review the main ideas and Star Awards requirements presented in Lessons 11-12.

Text: Mark 1:4-11; Luke 22:17-20

Memory Verse: *"This do in remembrance of me"* (Luke 22:19).

Materials Needed: Using the pattern provided on the following page, cut from construction paper a bird house for each child. Also cut several birds for each child using the pattern provided. Provide large sheets of construction paper and glue to complete the work.

Lesson Approach: Using the bird-house pattern from the following art page, cut out from construction paper a bird house for each child. Let each child glue his house on another piece of construction paper. Using the pattern provided on the art page, have several birds cut out for each child. These may also be cut from colored construction paper.

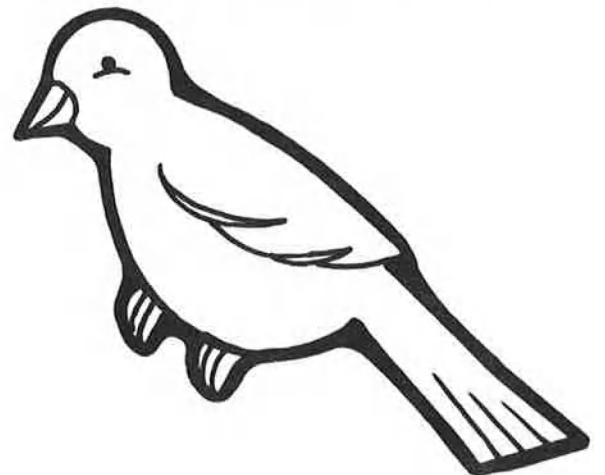
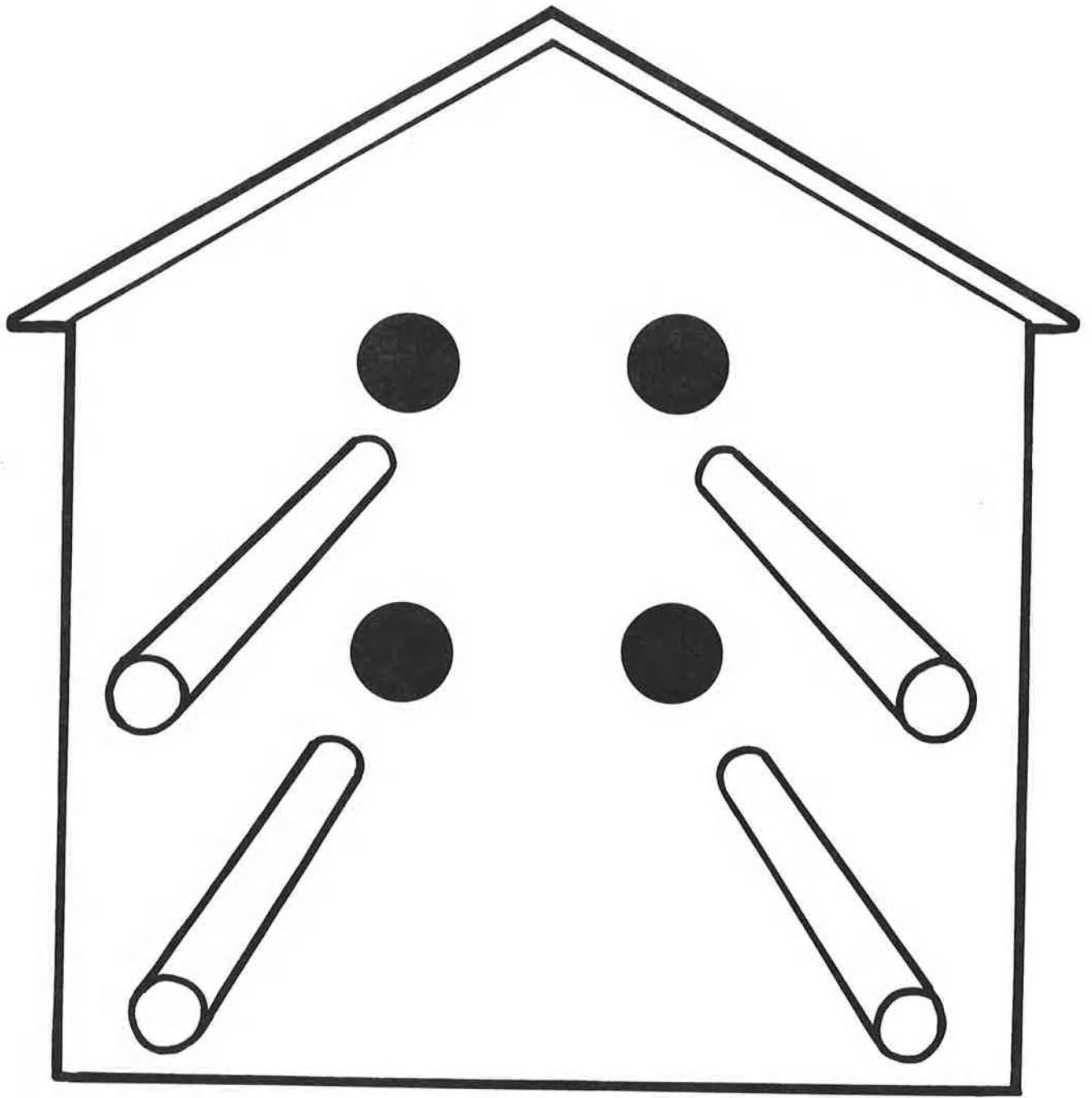
Give each child several opportunities to answer a review question. As a question is correctly

answered, the child is given a bird and allowed to glue it on a roost. The child with the most birds on the bird-house roosts may be declared the owner of the best-liked bird house.

You may use the review questions given below, or make up your own.

Star Awards Review Questions for Lessons 11 and 12

1. Who baptized Jesus? (John)
2. Why was Jesus baptized? (To show His people what He wanted them to do.)
3. Why are people baptized today? (To follow Jesus' teachings)
4. What does it show? (That our sins have been forgiven and we are following Jesus)
5. With whom did Jesus have the Last Supper? (His disciples)
6. What does the bread show? (Jesus' body on the cross)
7. What does the juice show? (The blood He shed)
8. Say Luke 22:19.



God's Witnesses



Introduction

God has directed the church to spread the gospel to the lost, whether in our homes, next door, or across the sea. It is the responsibility of the Sunbeam teacher to show the young child the importance of his obedience to God's command to be a witness — a missionary. Before trying to teach these lessons, the teacher needs to pray that God will make witnessing a burden of the heart.

The unit on God's witnesses has a three-fold purpose: (1) teach what a witness is, (2) teach how to be a witness, and (3) teach how the Baptist Missionary Association of America witnesses.

The first three lessons are designed to teach the child what a witness is and how to be one.

The remaining lessons are designed to familiarize the child with how the Baptist Missionary Association of America witnesses. The various lessons deal with the areas of the world where BMAA missionaries serve. An introductory lesson is given to familiarize the child with the location, geographical data, culture, and customs of each area of the world.

It is hard for a preschool child to visualize other countries that are many miles away. He has to have concrete things to aid in the learning process. Teachers need to use many visual aids in teaching missions to these children. Good sources of information are the public library, travel agencies, travel magazines, school catalogs, *The Gleaner*, *National Geographic*, *Evangelizing Today's Child*, *Discovery*, maps, atlases, other teachers, friends who have traveled, store displays, and coloring books. You may be surprised where you will find missions ideas. Many times you may find a good idea for teaching missions but not be able to use it for the present year. File that idea. You will undoubtedly use it later.

Try to make the classroom as attractive as possible. Plan to use as many visual aids as possible. Use things that will aid the children in really seeing the country. Children remember much more when the facts are presented visually. They may remember 50 percent of what they see. The lessons present ideas relating to room design, study helps, activities, missions giving, slogans, and songs.

Each lesson following an introductory lesson features a missionary. Because of the variance in the BMAA missionaries and their locations, only a general lesson outline is given for the teacher to use. The teacher will be allowed to select the featured missionary. Information on the featured missionary will need to be obtained from current issues of *The Gleaner* and the Missions Department of the Baptist Missionary Association of America, P.O. Box 193920, Little Rock, Arkansas 72219-3920. This will need to be done in advance of the lesson preparation.

How to Present a Missionary

(To be used in Lessons 5, 7, 9, 11, and 12)

1. Point out the countries in the region of study where missionaries are working. (Use a world map or globe.)
2. Place the names and pictures of each family on the map near the country where they are serving.
3. Give the history of the missions work in that area of the world.
 - How long has the Baptist Missionary Association of America had missionaries serving there?
 - Where have BMAA missionaries served in this area, but are no longer working?
 - What major accomplishments have been made in the area? (Example: What churches, Bible schools, hospitals, or orphanages, have been built?)
4. Choose one family and tell about their life. (Present biographical data.)
 - If possible, invite the missionary to make a personal visit to the class.
 - Show current slides and tapes of this family from the missions office.
 - Secure recent *Gleaner* letters from this family, and read them to the class.

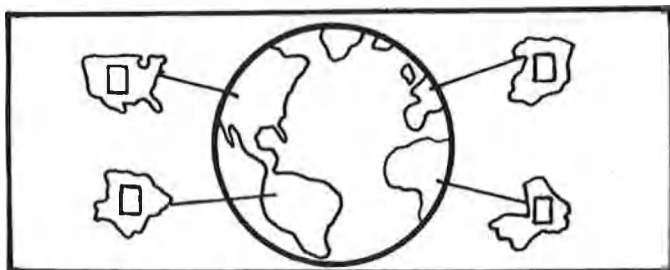
- Write a letter to this family.
 - Support this family by praying and sending cards, gifts, or special offerings.
 - Secure Missionary Prayer Cards from the missions office, P.O. Box 193920, Little Rock, Arkansas 72219-3920.
5. Choose one of the carry-through activities which follow for use with the study of each missionary featured.

Carry-Through Activities

These activities may be used with Lessons 5, 7, 9, 11, and 12.

Missionaries Around the World

Make a large poster board circle outlining and coloring the continents of the world. The oceans may be colored and labeled, too. Place this on a wall in the classroom. As a missionary is studied, cut the outline of the country from construction paper. Place the missionary's picture on the country. Place this on the wall near the globe circle. String yard from the continent where the country is located to the outline of the country. At the end of the unit, the wall should resemble the following:



Missionary Flip Chart

Cut 11" X 14" front and back covers from poster board. This will make the chart strong enough to stand up. Punch holes at the top of the poster board, and use metal rings to hold the pages together. Heavy art paper or additional sheets of poster board may be used for the inside pages.

As each country is studied, draw the outline of the country on the page. Products from the country may be drawn or listed on the page. Native costumes and

other interesting items representing the country being studied may be pictured on the page. As you study the missionary, add his picture to the page.

Each page of the flip chart will be a picture review of the individual countries studied during this unit. Keep the flip chart on display in the room during this study.

World Map Puzzle

Draw a world map with countries outlined on poster board. Color and cut out the outlines of the United States, the Central or South American country you wish to feature, the Oriental country that will be presented, the Pacific country to be featured, and the country of the national missionary to be presented. As each area is studied, place that part of the map on the puzzle. Glue the featured missionary's picture to the country outline. At the end of the unit, the world map will be complete with pictures of all the featured missionaries.

Sources of Other Activities

VBS Missions Studies
Baptist Bible and Book House
P.O. Box 7270
Texarkana, Texas 75505-7270

Missions Ideas or 101 Ideas
Sacred Literature Ministries Inc.
P.O. Box 777
Taylors, South Carolina 29687

To the Teacher

Teaching children about missionaries and their work is in itself a mission field. These children are at the age when ideas and concepts are being formed. They have open minds and are eager to learn.

When children begin to learn about missionaries and the work they do, they develop a personal concern for these missionaries and their families.

The term *missionary* includes all Christians, not just those who actually go to foreign fields.

Boys and girls should be led to say from their hearts, "*Here am I; send me.*"

A Missionary Has a Mission

God's Witnesses — Lesson 1

RAY — YEAR TWO
Star Awards
Bible
Church
● **Missions**
● **Music**
● **Memory Work**
● **Prayer**

Aim: The child will be reminded that a missionary is someone who spreads the gospel news to others.

Text: John 20:21; Philippians 4:6; Acts 13:2, 3; Philippians 3:7-10

Memory Verse: "Go ye into all the world, and preach the gospel" (Mark 16:15).

Materials Needed: From the packet, use the visual of Jesus (Ray 2-157), a boy praying (Ray 2-158), and the memory-verse visual (Ray 2-159 and 160). Color each visual. Cut out the faces and the section noted on Ray 2-160. To assemble the memory-verse visual, punch holes through the pages as noted. Place metal rings or yarn through the holes to complete the flip chart.

Obtain photographs of foreign missionaries. A package of Missionary Prayer Cards may be ordered from the missions office. A small fee is charged for these photographs. Smaller photographs may be cut from *The Gleaner*. Use scenes of the missionaries in foreign countries found in *The Gleaner*. Provide copies of *The Gleaner* for the children to look at.

Copy for each child the art page following this lesson. Provide several missionaries' pictures cut from *The Gleaner*, crayons, and glue to complete the work.

Songs: "Missionary Chorus" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press) and "The Children of a Thousand Tongues" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

Prayer: Ask God to be with the missionaries around the world and to help them carry out their work.

Lesson Approach: (Hold up the photograph of a BMAA missionary. If appropriate, choose one who has visited your church in the past year.)

Boys and girls, I have a picture today of _____ (name missionary). Do any of you remember this man? Does anyone remember what important job this man does? (Allow for response.) He is a missionary. Can anyone tell me what a missionary does? (Allow for response.) A missionary is someone who tells others about God. This is his job. Instead of being a fireman, a postman, or working in an office, this man goes to different places and tells people about God's love.

You probably remember who the greatest missionary is. Jesus is. (Hold up a picture of Jesus [Ray 2-157].) God sent Jesus to be a missionary when He lived on earth. He loved the people, healed the sick ones, and died on the cross for our sins. Jesus taught His disciples how to help people and tell others about Him.

(Hold up photographs of several missionaries.) Today, missionaries go around the world to people who need to know about Jesus. These missionaries do this because God leads them to do this work. Jesus told His disciples "As God has sent Me, I am sending you." A missionary today is sent by God.

(Show the *Gleaner* pictures chosen of missionaries serving on a mission field.) A missionary has a very difficult job. He may be sent to a place very far from his home. A missionary must work very hard. Many times, he must learn a new language. He and his family may not be able to live in a very nice house, or they may be around people who are sick. They, too, may become sick. Missionaries must trust God to take care of

them. They are willing to let God use them for His work. A missionary has God's help every day in his work. A missionary must pray every day for God to work out his problems and for His help to teach others about Jesus.

Prayer helps keep a missionary safe. In the Bible, it says that we are not to worry about anything, but to pray and tell God our needs. This is just what a missionary does.

(Show the boy praying [Ray 2-158].) We must remember to pray for all the missionaries around the world. They need our support to do their work for God. Let's bow our heads right now and pray for all the missionaries who are working to tell the world about Jesus. (Pray.)

(Introduce *The Gleaner* to the children. Explain that this magazine gives news about BMAA missionaries around the world. Have several copies so each child may look at one. Tell them that they will be learning about some of these missionaries and the countries where they work.)

(Review the memory verse, using the packet visual. Show the world first [Ray 2-159]. Say the first part of the verse. Flip the page to show the Bible. Say the remainder of the verse. Repeat the procedure.)

(Teach the action rhyme "Around the World." It is sung to the tune of "London Bridge.")

We will go around the world,
Around the world, around the world.
We will go around the world,
My Lord Jesus.

(Hold hands and go around in a circle.)

Take God's Word to one and all,
One and all, one and all.

Take God's Word to one and all,
My Lord Jesus.

(Pick up the Bible, and open it.)

I'll tell others of His love,
Of His love, of His love.

I'll tell others of His love,
My Lord Jesus.

(Turn to someone, spread arms out wide, then fold arms to chest.)

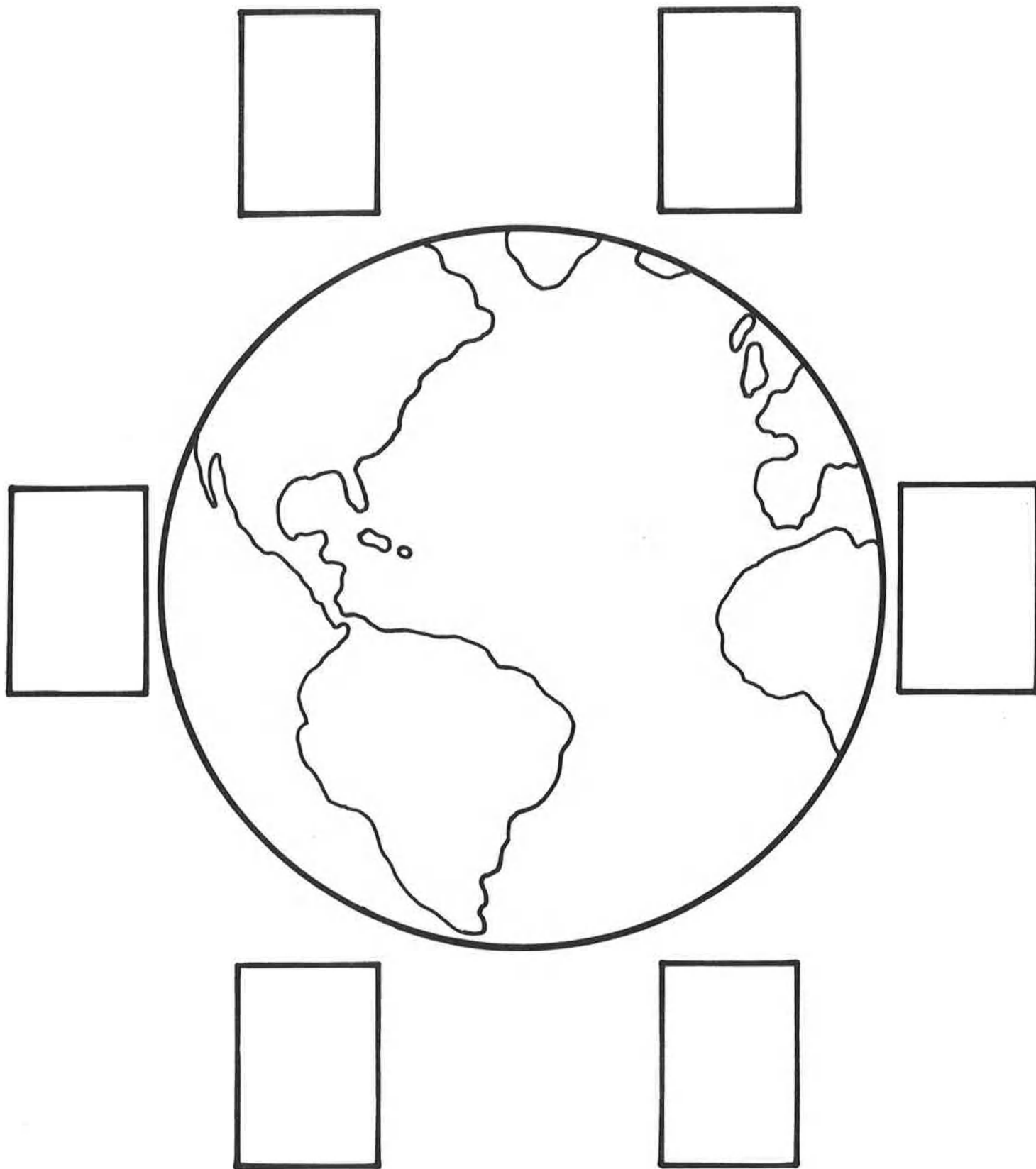
Then the world will surely know,
Surely know, surely know.

Then the world will surely know,
My Lord Jesus.

(Hold hands, and go around in a circle.)

Activity: Give each child a copy of the globe from the following page. Let the children color the land forms brown and green and the waters blue.

Have several small pictures of missionaries cut from old issues of *The Gleaner*. Allow the children to glue these in the boxes around the globe.



A Missionary Has a Mission

I Can Be a Missionary

God's Witnesses — Lesson 2

RAY — YEAR TWO

Star Awards

Bible

Church

● Missions

● Music

● Memory Work

● Prayer

Aim: The children will become aware that they too can be a missionary for Jesus.

Memory Verse: "Go ye into all the world, and preach the gospel" (Mark 16:15).

Materials Needed: Use photographs of missionaries shown with the previous lesson. Also use packet visuals of Jesus (Ray 2-157) and the illustrated memory verse (Ray 2-159 and 160).

New visuals to use are included in the packet. Color and cut out the house-shaped flash cards (Ray 2-161 through 163).

Copy for each child the car outline following this lesson. Cut out the car and wheels before class. Provide pencils and metal brads to complete the work in class.

Songs: "In My Own Neighborhood" (*Growing Songs for Children*, Child Evangelism Fellowship Press) and "Be a Missionary" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press)

Prayer: Ask God to help the children to be missionaries for Jesus.

Lesson Approach: (Begin the class by reviewing Lesson 1. Show the same photographs of individual missionaries.)

Who can remember from our last lesson what a missionary is? (Allow for response. You may need to show pictures of the missionaries used in the previous lesson. Encourage them to recall that a missionary is anyone who tells others about Jesus.)

Who is the greatest missionary? Jesus. God sent Jesus to live on earth and tell the people about God and His love. (Show the visual of Jesus [Ray 2-157].)

Whom did Jesus ask to help Him tell of God's love? (Allow for response.) He called His disciples to be missionaries. He taught them how to tell others about God's love.

God still calls special people today to go all over the world and tell the news of Jesus. (Show pictures of missionaries used in Lesson 1.)

The Bible tells us to do this. Who remembers our memory verse? (Hold up the memory verse visual [Ray 2-159 and 160]. Repeat the verse.)

When God gave this command, He gave it to all the people who love Him, not just to a few. We love God. We are to do what He tells us. We should be missionaries, too.

Does anyone know how we can be missionaries? (Allow for discussion.) We know that we can't travel all over the world while we are boys and girls. We can't preach on Sunday like our pastor does, but we can still tell other boys and girls the story of Jesus. If we tell others about Jesus, then we can be missionaries. We can invite other boys and girls to church. They can learn about Jesus. There are boys and girls all around us even here in _____ (name your town) _____ who don't know about God's love. It is up to us to tell them.

Listen while I tell you a story about a little boy in Taiwan who found a way to tell others about Jesus. (Use the visual cards and tell the story "Kuwat Shares Jesus.")

Kuwat Shares Jesus

(Show Kuwat in front of a Chinese house [Ray 2-161].) Kuwat lived in Taiwan. His house was near the missionary's house. He and his family had learned to love Jesus. The missionary and

his family had taught them much about His love.

Kuwat loved to hear the Bible stories. There were many, too. Since he was not old enough to read the Bible, the missionary's wife always took time to read a story to him.

(Show Kuwat talking to a missionary lady [Ray 2-162].) Kuwat saw the missionary's wife out in her yard. He waved to her, and she waved back.

"Come on over, Kuwat. I am studying my Bible outside in the beautiful sunshine. Would you like to hear a Bible story?" she asked.

"Oh, sure," Kuwat answered.

The story the missionary lady read was about Jesus and His disciples traveling around the country. She told how Jesus made a blind man see. As she talked, Kuwat thought about his friends at school. He wished they could hear these wonderful stories of Jesus.

"I wonder if I could help them learn about Jesus?" Kuwat said out loud.

"Help whom?" the missionary asked.

"My friends at school," Kuwat said. "I want them to learn about Jesus, too!"

"I have an idea," she said. "Tomorrow bring a few of your friends to my house after school. I

will read them a Bible story, and you can help me tell them about Jesus."

"Great!" Kuwat said. He was so excited he could hardly wait until the next day. (Show Kuwat talking to his friends [Ray 2-163].)

Kuwat invited four friends to come home with him. "I have a special surprise. I want you to meet two of my friends today," he told them.

"Who are they?" the children asked.

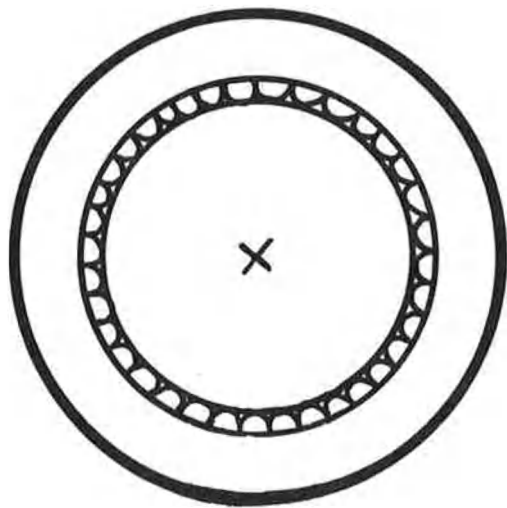
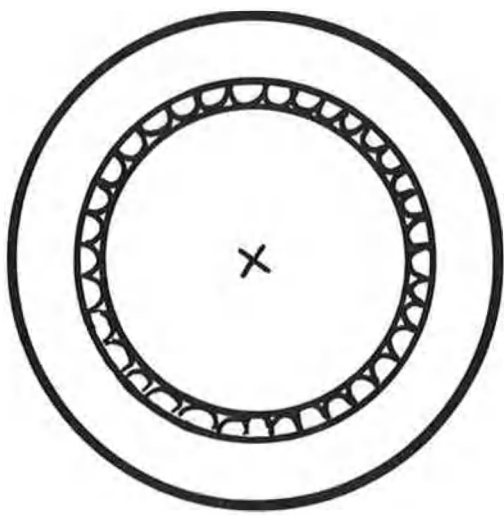
"One is a missionary lady who lives next door. The other is my *very special* friend. I want Him to be your special friend, too," Kuwat told them.

"Who is He?" they asked.

"Jesus," Kuwat answered. "He is the most special friend in the world."

As soon as school was over, Kuwat and his friends hurried over to the missionary's house. She told them some Bible stories and about Jesus. They came to visit many more times and went home to tell their families about Jesus, too.

Activity: Provide each child a cut-out copy of the car from the following art page. It will be sturdier if cut from construction paper or poster board. Let the children trace over the words and if appropriate color both sides of the car. Punch holes at the black dots. Attach the wheels behind the car using metal brads. Remind the children they can be missionaries where they live.



A Missionary

in my

neighborhood

Helping Our Missionary Friends

God's Witnesses — Lesson 3

RAY — YEAR TWO
Star Awards
Bible
Church
● Missions
● Music
● Memory Work
● Prayer

Aim: The children will realize the importance of supporting missionaries and how they can do this.

Memory Verse: “Go ye into all the world, and preach the gospel” (Mark 16:15).

Materials Needed: Use the visuals Ray 2-159 and 160 to review the memory verse. Additional visuals from the packet for use are Ray 2-164 through 170. Color and cut out each oval. If desired you may back Ray 2-164, 165, and 166 with felt or flocked paper. These visuals may then be used on the flannel board.

Provide each child with a cut-out copy of the art page following this lesson. Crayons and glue should be available for use.

Songs: “Be a Missionary” (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), “The Children of a Thousand Tongues” (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press), and “In My Own Neighborhood” (*Growing Songs for Children*, Child Evangelism Fellowship Press)

Prayer: Ask God’s blessings on each missionary and His help to carry on their work.

Lesson Approach: (When the children are seated, begin.) We have talked about missionaries. Who can tell me how we can all be missionaries? (Allow for responses. Encourage the children to recall that we should tell others about Jesus.)

You are not old enough to travel all around the world as a missionary. God may never ask you to

do this, but you can be a missionary’s helper right now.

Let’s see how we can all help our missionary friends. (Hold up the child praying [Ray 2-164].) Every day we can ask God to be with our missionaries around the world. We can ask God to keep them safe and ask Him to give them the things they need. We will soon be learning some of the missionaries’ names. So when we pray, we can use their names. Many of our missionaries tell that they need our prayers more than anything else.

(Hold up the child giving an offering [Ray 2-165].) We bring offerings to church every week. Some of the money we give is used to pay for the buildings. Some of it goes to pay our pastor and other church workers. (You may wish to name these people.) Some of the money goes to help our missionaries. The missionaries use the money to buy Bibles, medicine for the sick, food, clothing, buildings, and other things. God wants us to give our money cheerfully. It can be used to help tell others the good news about Jesus.

(Hold up the card of the child mailing a letter [Ray 2-166].) Missionaries have visited our church before. (Name any missionary who has visited your church within the last year.) We can write one of these missionaries or their children. We can tell them that we are praying for them. We can ask about their work. Missionaries like to receive letters when they are far away from home.

Listen while I tell you a story about a little boy who helped the missionaries. (Use the visual cards and tell the story “The Money Tree.”)

The Money Tree

(Show Arnie talking to his mother [Ray 2-167].) “Mom,” Arnie asked, “what’s a money tree?”

“Well, I guess it would be a tree that grows money,” Mother replied.

“A tree that grows real money! Wow!” Arnie said. “That’s neat! Have you ever seen a money tree, Mom?”

“No,” Mother said, “I haven’t.”

“Well, I’m going to see one next week,” Arnie said.

“Oh,” Mother replied, “where will you see a money tree?”

Arnie said, “My Sunbeam teacher said she was going to bring a money tree to class and that we could all help it grow. I wonder how we can make a money tree grow?”

“I’m sure you’ll find out,” Mother answered.

Arnie was very excited when it was finally time to go to Sunbeams. (Show the lady greeting the children [Ray 2-168].) Mrs. Simmons greeted the children as they came into the Sunbeam classroom. She told each boy and girl to look at the money tree.

Arnie hurried over. He was disappointed when he saw the money tree. (Show the bare tree branch [Ray 2-169].) It was just a big, bare tree branch in a pot of dirt.

“How can this be a money tree?” Arnie wondered. “It looks like a dead tree — not a money tree.”

Mrs. Simmons said, “The money tree is for missions. Each week the offering you bring will help a missionary far away. We will put the offering in a little bag. The bag will be tied to a tree limb.

“When all of the limbs on the tree have a bag, we’ll take the money from the tree and have our church treasurer send it to a missionary. The money may buy Bibles and perhaps food or medicine for boys and girls in a land far away.”

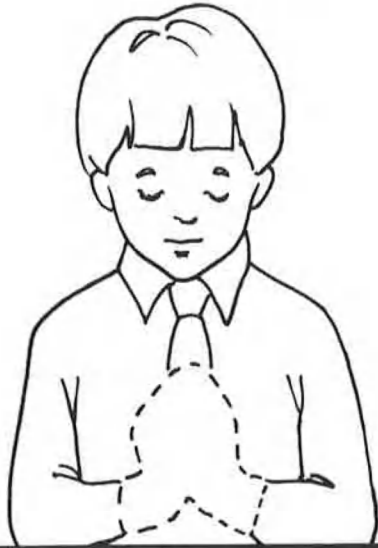
Arnie thought about the boys and girls who didn’t know about Jesus and didn’t have their very own Bibles. He wanted to be sure that he brought a missions offering to Sunbeams every week.

Arnie knew the money tree didn’t grow money by itself. It was a fun way to save money for missions. He could help the money tree grow every time he gave an offering for missions. (Show the branch with pouches of money [Ray 2-170].)

(Using the visual [Ray 2-159 and 160] review the memory verse.)

Activity: Let each child color a sheet copied from the following art page. Provide the cut-out objects from the bottom of the page. Help each child glue these on the proper place. Use this as a reminder of ways to help the missionaries.

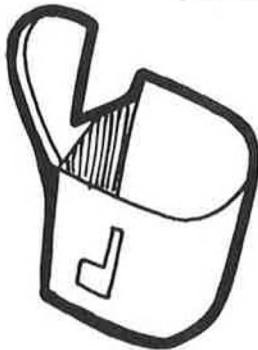
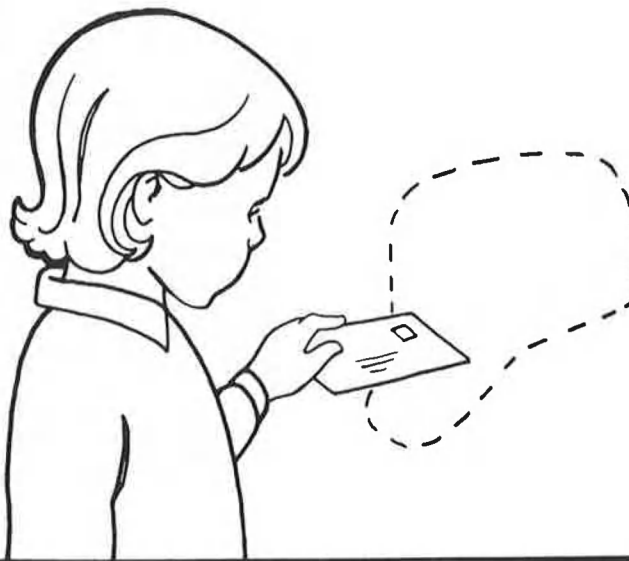
We can pray.



We can give.



We can write.



Watch My Puppy Grow

Star Awards Activity Number 1

RAY — YEAR TWO

Star Awards

Bible

Church

- Missions

- Music

- Memory Work

- Prayer

Aim: The children will review the main ideas and Star Awards requirements presented in Lessons 1-3.

Memory Verse: “Go ye into all the world, and preach the gospel” (Mark 16:15).

Materials Needed: Copy the dachshund for each child from the following art page. Provide colored construction paper, glue, and a small reward (optional). Gather review questions from Lessons 1 through 3.

Songs: Choose any songs that were used in the three lessons covered.

Prayer: Pray for the missionaries.

Lesson Approach: Using the pattern from the following art page, give each child a cut-out copy of the head and front feet of the dachshund puppy. Let them glue this to the far right side of a sheet of construction paper. Have several body sections available for each child.

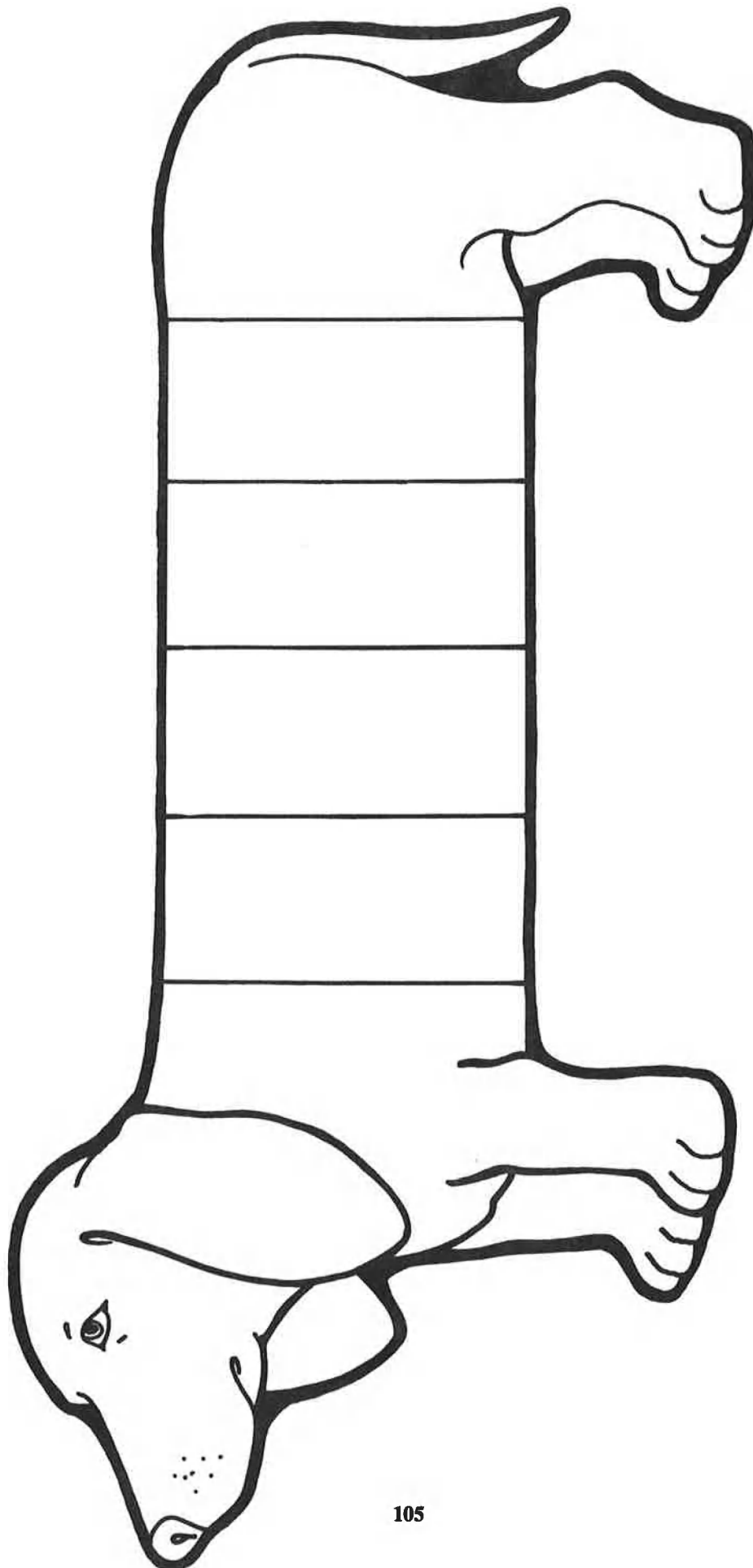
As each child correctly answers a review question, give him a body section to add to his puppy. Be sure to give each child several opportunities to answer questions. At the end of the review session, give each child the tail and back leg section to be glued at the end of the puppy. You

may wish to offer a small reward to the child with the longest dachshund.

You may use the review questions given below or make up your own.

Star Awards Review Questions for Lessons 1 Through 3

1. What is a missionary (someone who tells others about Jesus)
2. Who is the greatest missionary? (Jesus)
3. Where can one be a missionary? (anywhere, even in my own neighborhood)
4. Name some things a missionary may face. (sicknesses, a new language, a different home, . . .)
5. Who can be a missionary? (anyone)
6. How can we be missionaries? (Bring others to Sunday School; tell others about Jesus.)
7. Whom did Jesus teach to be a missionary? (the disciples)
8. Name ways we can help the missionaries. (pray, give, write letters)
9. Say Mark 16:15.
10. Whom did God give this command to? (the church)



Sending Missionaries

God's Witnesses — Lesson 4

RAY — YEAR TWO

Star Awards

Bible

Church

● Missions

● Music

● Memory Work

● Prayer

Aim: The children will be reminded that through the combined effort of BMAA churches, missionaries are sent to all parts of the world.

Memory Verse: “Go ye into all the world, and preach the gospel” (Mark 16:15).

Materials Needed: Obtain a photograph of your church building.

Also use packet visuals to illustrate the lesson. Ray 2-159 and 160 are needed to review the memory verse. New visuals are Ray 2-171 through 176. Color and cut out these flash cards.

Show a nickel as the present-day story is told.

Provide each child with a copy of the art page following this lesson. A pencil and crayons should be available to complete the work.

Songs: “We’ve a Story to Tell to the Nations” (*Broadman Hymnal*), “The Children of a Thousand Tongues” (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press), and “Missionary Chorus” (*Missions Ideas*, Sacred Literature Ministries Inc.)

Prayer: Ask God to help the children learn to love other people throughout the world whom they have never seen.

Lesson Approach: (Have the children sit near you. Show the picture of your church building.) Boys and girls, who can tell me what this is a picture of? (Allow for response.) It’s our church building. Our church isn’t just a building though. It is all the people who have trusted in Jesus, followed Him in baptism, and chosen to work together here.

Our church does a lot of things. It teaches about God and the Bible. Our church helps and prays for people when they are sick and have problems. The people in a church do many things, but the most important job a church has is to help people learn about Jesus.

The Bible tells us to do this. In our memory verse, Mark 16:15, God tells all of us to go tell others of Jesus. Let’s say the verse together. (Repeat the verse, using the visual [Ray 2-159 and 160].)

One way our church tells others about Jesus is by sending missionaries all over the world. Our church can’t do this by herself. So all of the churches in our Baptist Missionary Association of America put their offerings together. This way there is more money to help pay the missionaries’ salaries and buy supplies they need to teach others about Jesus.

We can get a lot more done when we all work together. (Show the first offering plate [Ray 2-171].) First we must work together in our own church. We can all bring our offerings to Sunbeams. (Show the second offering plate [Ray 2-172].) Then we can take our Sunbeam money and put it with other money given in our church. (Show the third offering plate [Ray 2-173].) Then we can take the money given in our church and put it with the money given in other churches. There will be more money to send around the world to help tell other boys and girls about Jesus.

I’m going to tell you a story about a little boy who learned that no matter how small the amount, his money was important, too. (Use the visual cards and tell the following story.)

Jon's Nickel Helps

(Show the boy with a sad face [Ray 2-174].) Jon was very sad. He was on his way to Sunbeams. Today was the day for the missions offering. All Jon had was a nickel. (Show a real nickel.) The missions offering was being sent to India to buy books and Bibles for the orphanage.

Jon knew five cents would not buy a book or a Bible. But it was all he had. Jon's family did not have very much money. His mother was sick, and his father had to pay a lot of doctor bills. Jon couldn't ask his father for any more money.

(Show the Sunbeam class with the teacher [Ray 2-175].) When Jon arrived at Sunbeams, he kept his nickel in his pocket. He wished he had more money to give. Maybe he wouldn't give it at all.

Mrs. Hardy began telling how their Sunbeam offering would go together with the offerings given by others in the church. Then it would be sent to India.

"Every penny helps. We cannot give very much as Sunbeams because we are just boys and girls. Still God wants everyone to give what he can. He will take every penny, nickel, or dime

and use it," she explained. "No matter how small the amount, God will be able to use it."

"I guess my nickel will help," thought Jon. *"A nickel by itself won't buy a Bible or a book. When we all put our money together, there is a lot that it can help buy."*

(Show the little boy giving his offering [Ray 2-176].) Jon felt better about his nickel now. He smiled as he dropped his money in the offering plate. *"I can help!"* Jon thought.

"Remember," Mrs. Hardy said, "we can all work together to help our missionaries."

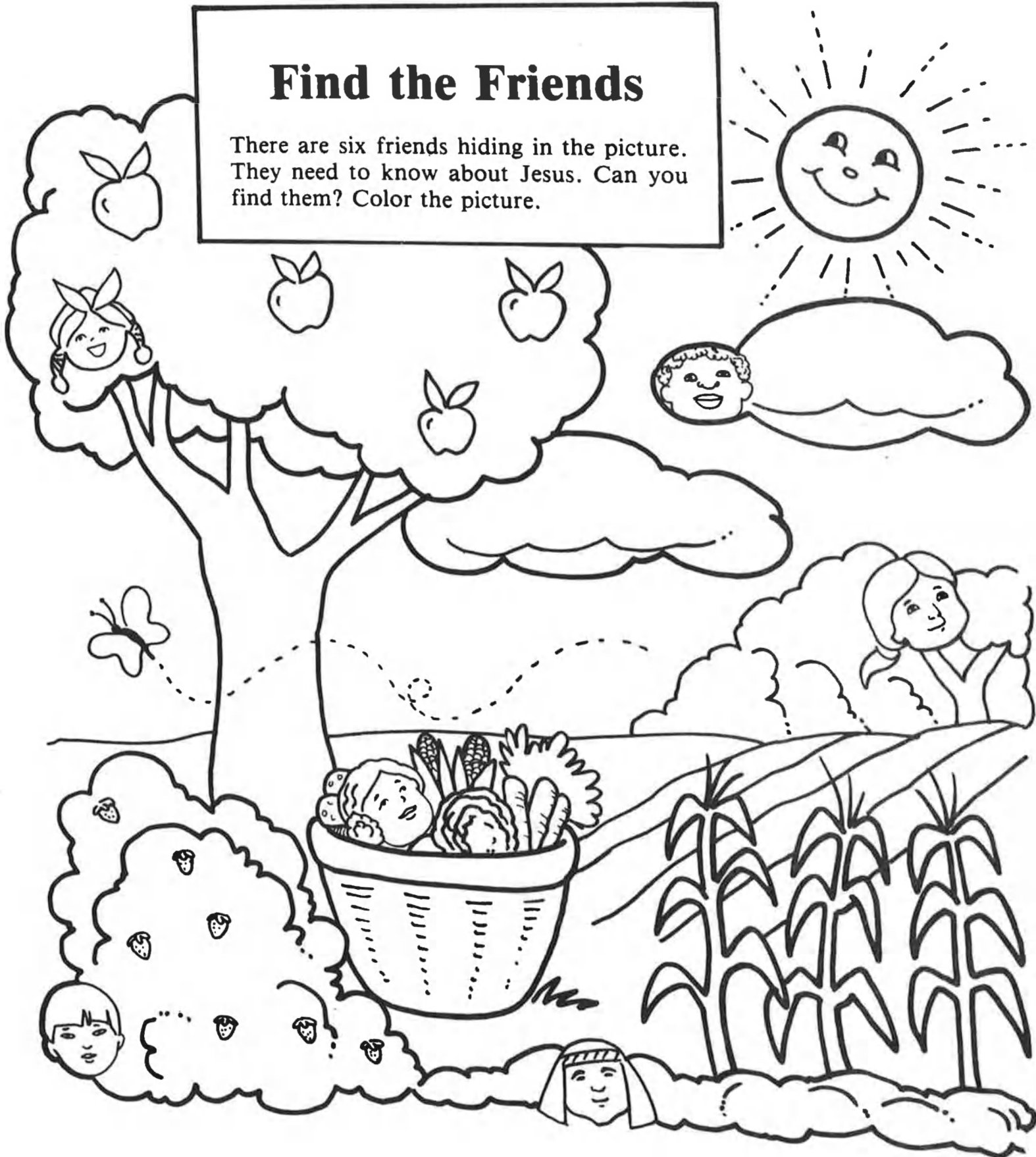
We must remember this, too. Not only do we need to work together in our church, but all the churches must work together to help the missionaries tell the world about Jesus.

Let's have a prayer for the missionaries now. (Pray.)

Activity: Give each child a copy of the following art page. Let them find and circle the faces of the children. See if they can tell what part of the world each child is from. Note that they will be learning more about these children later in the missions lessons. Allow them to color the entire picture.

Find the Friends

There are six friends hiding in the picture. They need to know about Jesus. Can you find them? Color the picture.



Our Churches Send Witnesses

God's Witnesses — Lesson 5

RAY — YEAR TWO

Star Awards

Bible

Church

- Missions
- Music
- Memory Work
- Prayer

Aim: The children will understand that the churches in the Baptist Missionary Association of America work together to send missionaries to all parts of the world, and that some missionaries work in the United States of America. The children will be encouraged to help send missionaries wherever they are needed.

Memory Verse: “Go ye into all the world, and preach the gospel” (Mark 16:15).

Materials Needed: The teacher must research and gather all information needed to teach a lesson featuring an interstate missionary. The lesson should follow the *How to Present the Missionaries* outline given at the beginning of this unit.

The teacher must select one of the carry-through activities suggested at the beginning of this unit (or choose another one) that can be used with Lessons 5, 7, 9, and 11. After selecting a carry-through activity, gather all materials needed to begin this activity.

Provide each child with a copy of the art page following this lesson. Construction paper, glue, and yarn should also be available.

Songs: “In My Own Neighborhood” (*Growing Songs for Children*, Child Evangelism Fellowship Press), “Be a Missionary” (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), and “The Children of a Thousand Tongues” (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

Prayer: Ask God to help the children learn to tell others about Jesus and to help them learn to

love other people in the world whom they have never seen.

Lesson Approach: In our last lesson we learned how churches like ours join together to send missionaries to places where there are no churches like ours. Boys and girls, did you know that there are some towns right here in our own land that do not have churches like ours? There are many boys and girls in America who do not have a church like ours to go to and learn about Jesus.

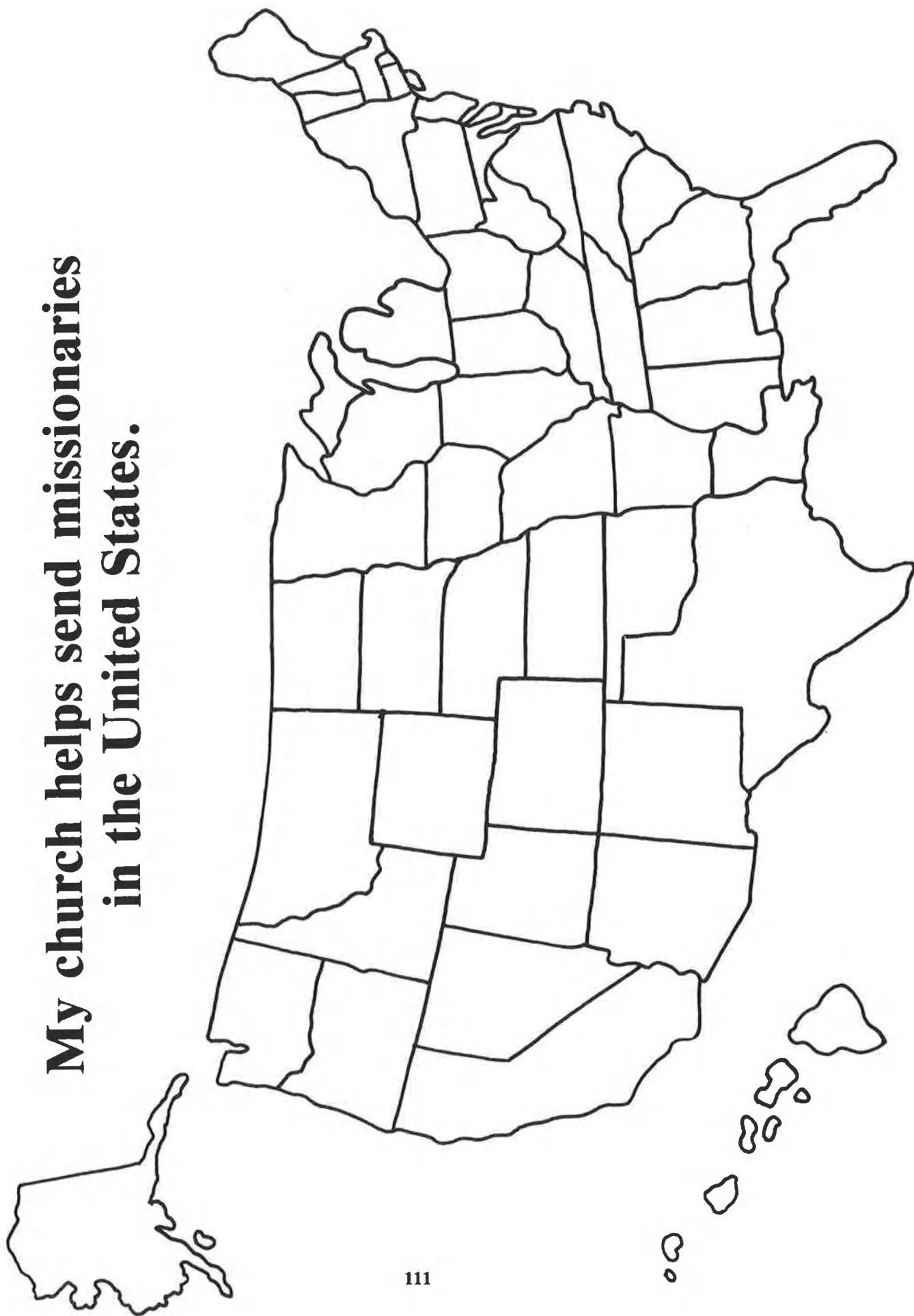
Aren't you thankful that we have our church? Shouldn't we care about the other people who do not have a church like ours? Jesus told us to tell everyone about Him. Our churches try to obey this command by sending missionaries any place they are needed. This means that there are some missionaries right here in America.

(Following the outline given, finish this lesson by introducing an interstate missionary to the boys and girls. It would be most effective if you showed slides available from the missions office of some of the BMAA work being done in interstate missions. If you can't obtain slides, use pictures from *The Gleaner*. You may be able to find someone from your church or community who has visited the area of the country in which the interstate missionary is working. This person might have pictures that you could use. You may ask them to come to class and tell the boys and girls about the area. After you complete the instruction part of the lesson, have the boys and girls begin working on the carry-through activity that you have chosen for this unit.)

Activity: Provide each child with the map of the United States from the following art page. Trace your own state outline and the state outline where the featured missionary is serving. Using colored construction paper,

cut out these state shapes. Let the children find their own state and the other state. Glue each on the map. The two states may then be connected by a piece of yarn glued onto the map.

**My church helps send missionaries
in the United States.**



Friends South of the United States

God's Witnesses — Lesson 6

RAY — YEAR TWO
Star Awards
Bible
Church
● Missions
● Music
● Memory Work
● Prayer

Aim: The children will understand that the churches in the Baptist Missionary Association of America work together to send missionaries to all parts of the world. They will become familiar with some of the countries to the south in which the BMAA has missionaries, and will be encouraged to help send missionaries to Mexico, and Central and South America.

Memory Verse: "Go ye into all the world, and preach the gospel" (Mark 16:15).

Materials Needed: Prepare your room to reflect a Mexican and South American accent. Use suggestions given below on room preparation. You may also wish to prepare for a Mexican meal and a piñata party. Ideas follow.

From the packet take the boy for the paper bag puppet (Ray 2-177). Color and cut out the puppet. Cut the face apart on the dotted line. Glue the face to the flat bottom of a paper bag. Glue the chin under the face to the front of the sack. Glue the body to the front, touching the chin.

Use visuals Ray 2-178 through 184. Color and cut out each visual. Back the figures with felt or flocked paper for use on the flannel board.

Provide for each child a small juice can, crayons, scissors, glue, and a copy of the art page following the lesson.

Songs: "Jesus Loves Me" and "I'll Be a Sunbeam" (Use the Spanish words for the choruses. The words for the songs are included in this lesson.), "Send the Gospel" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press. This song may also be sung to the tune of "Jesus Loves Me.")

Prayer: Ask God to help the children learn to tell others about Jesus and to help them learn to

love their friends who live in the countries to the south.

Room Preparation Ideas: Prepare the classroom ahead of time to set the atmosphere for the study of Mexico, and Central and South America. You may wish to use all or only some of the suggestions listed. The classroom setting should remain until the study of these countries is completed.

1. Place a large world map on the wall. Outline, with a magic marker or yarn, Mexico and the other countries of Central and South America.

2. Gather pictures of the native dress of these countries. Mount them on construction paper, and display them around the room.

3. Gather souvenirs available from these countries. Display them on a table in the classroom.

4. Palm trees can be easily cut from brown and green poster board and mounted on the wall.

5. Using coloring books, copy and color pictures of the following animals and birds familiar to this area. Place these on the wall near the palm trees. Use burros, parrots, monkeys, and snakes.

6. A Latin American atmosphere is enhanced by hanging sombreros, balloons, and tissue-paper flowers from the ceiling and walls.

7. Using construction paper, make the flag for each country being studied. Display them around the room. (Refer to an encyclopedia for the flag designs.)

8. If possible, have a tray of food for the children to sample. Use dried banana chips, tortillas, fresh coconut, fresh pineapple, and refried bean dip.

9. *The Gleaner* covers offer color pictures of the work in these countries. Cut out and mount these pictures on construction paper or poster board. They may be displayed on an old fishing net that is hung on the wall.

Spanish Words to Familiar Songs

The Chorus of "Jesus Loves Me"

Si, Cristo me ama
Si, Cristo me ama
Si, Cristo me ama
La Biblia dice así.

The Chorus of "I'll Be a Sunbeam"

Un nítido rayo
Nítido rayo por Cristo
Un nítido rayo
Nítido rayo será.

Lesson Approach: Boys and girls, we have talked about how our churches join together to send missionaries wherever they are needed. In our last lesson we talked about the missionaries who work right here in our own country. I want to introduce you to a friend of mine who lives in a country south of the United States. This is my friend José. (Bring out the puppet.) José lives in Mexico. If we got in our cars and drove to the state of Texas, we could head directly south and go into the country of Mexico. José wants to tell you about his home.

"*Buenos días, niños y niñas. Me llamo José. Como se llama?* (Good day, boys and girls. My name is José. What is your name?) I live in a land called Mexico. We speak our words in the Spanish language. That's what I was talking in at first. I live in a small village with my *madre*, *padre*, brothers, and sisters. My home has one room. The walls are made of adobe and the roof is tin. When my mother cooks, she builds a fire in the little lean-to on the side of our house. We do not have running water in our house nor do we have electricity or a telephone. Our floor is made of dirt.

"I do not go to school. I went for three years. Then I quit so I could work. During the day I help in the corn and bean field. It is very hot and

dusty; so, I wear my *sombrero*. After I eat my lunch of tortillas and beans, we all take a *siesta* (nap). It is just too hot to work during that part of the day. When I have a little time to play, I sometimes play marbles, tag, or roll a hoop from an old barrel. In the middle of the village there is a little fountain where all of us go to get our water. Life is pretty much the same day after day. My cousin Philipe lives in a big city. He has a very nice adobe house that has three rooms. His family has running water and even a television. I love to go to Philipe's so I can watch television and go to the restaurant for a hamburger. My other cousin Jesús lives on the coast near the ocean. The beach is really beautiful. We go swimming.

"I love to go to Philipe's and Jesús', but I have never gotten to go to my Uncle Pedro's. Uncle Pedro lives far, far away even farther south. Uncle Pedro lives high up in the Andes Mountains in a country called Bolivia. Once my father went to visit him. My father said that it was too cold for him. He did not like it. My uncle took my father down the mountains to show him the jungle. It was very scary. There were big snakes and crocodiles and fish in the river. Some of the fish would eat a person if the person fell in the river. There are jaguars in the jungle, too. My father said there were some white men who came into the jungle to tell the jungle villagers about Jesus. He said the people loved these white missionaries.

"Well, *amigos* and *amigas*, I must say *adios* for now. Sometime you should come to my country to visit me. Let me tell you one more thing. I want to say *gracias* (thanks) to you for sending a missionary to my small village. Because you sent the missionary, I now know about Jesus and He is my Lord. Please do not forget about all my relatives who live here. We are your friends to the south." (Have puppet wave good-bye and leave.)

Wow, boys and girls, that's really something. Those countries to the south of us are a lot different from our country. In Mexico and the countries around it, it is hot and doesn't rain much. The people are very poor, and we

probably wouldn't want to trade places with them. Then farther south there are high, cold mountains and deep, dark jungles. I guess these places would be nice to visit, but I wouldn't want to live there. I do love the people who live there though. They are special to God just as I am, and God wants them to know Jesus just as I do.

Let's all close our eyes and bow our heads. Let's pray for these people — our friends to the south.

(If you have time, you can tell the story "Kaya's Long Walk." This story may be used with Lesson 7 also.)

Kaya's Long Walk

(Show the Bolivian boy [Ray 2-178].) Kaya hurried along the hot ground. He saw the village ahead. He was glad to be almost there. His feet were hot and blistered from the long walk.

Kaya walked half a day to reach this village. His mother woke him very early. Still it didn't take long for the bright sun to make the dirt road hot under Kaya's bare feet.

Kaya's mother sent Kaya to this village to ask for help from the American doctor. Kaya's baby sister was very ill. No one in their village could help her get well. Kaya had never seen an American before. What would he look like?

Soon Kaya reached the village. He walked along slowly looking at the huts, trying to decide which one the American doctor might live in.

(Show the American woman [Ray 2-179] by Kaya.) Kaya saw a strange-looking lady walk out of one hut. She had yellow hair and very white skin. Kaya had never seen anyone like this before. All the women in his village had dark hair and brown skin. "This must be an American," thought Kaya.

The lady waved to him. Kaya wasn't sure what to do. Slowly he raised his hand and waved back. The lady came over to Kaya.

"Hello, I'm Mrs. Thomas. I don't think I have met you before. Do you live in this village?" she asked.

Kaya shook his head *no*. "I came from the next village. I am looking for the American doctor. Do you know where he is?"

"Yes," said Mrs. Thomas. "He is my

husband. He is seeing someone who is sick right now. Come in, and we will wait for him."

(Show the two inside a hut [Ray 2-180].) Kaya went inside the hut with Mrs. Thomas. It was cool inside. Kaya was glad to be out of the sun and to rest his tired, hot feet.

The kind lady gave Kaya something cool to drink and some fruit to eat. He was very hungry after his long walk. She brought a pan of cool water for Kaya's feet. She washed his feet and put medicine on the blisters. Then she gave Kaya a pair of sandals to wear. He had never worn shoes before. (Remove Ray 2-178. Place Ray 2-181 by woman.) They felt strange at first, but Kaya was very glad to have the sandals.

(Show the American doctor [Ray 2-182].) A tall white man came into the hut. "Kaya," Mrs. Thomas said, "this is Dr. Thomas. He is the man you wanted to see."

Kaya told Dr. Thomas about his baby sister. "Will you come with me to my village?" Kaya asked.

"Of course," Dr. Thomas said. "Let me put some medicine in my bag, and we will go."

(Remove all figures. Place the jeep [Ray 2-183] on the board.) This time Kaya didn't have to walk on the hot, dusty road. Dr. Thomas had a jeep. This was strange to Kaya. He had never ridden in a jeep before. It was fun bouncing along the road.

Soon they arrived at Kaya's village. While Dr. Thomas was taking care of Kaya's baby sister, Mrs. Thomas began talking to the people of the village who had gathered. (Remove the jeep. Place the woman talking to the people [Ray 2-184] on the board.)

Mrs. Thomas had a black book that she called the Bible. She began telling the people stories from the book and talking to them about a man named Jesus. The people of the village loved hearing about Jesus. They did not know about God and how He loved them. They were very glad that Kaya brought these two Americans to their village.

Dr. Thomas gave Kaya's baby sister some medicine. In a few days, she was well again.

(Show Kaya [Ray 2-181] and Dr. Thomas [Ray 2-182] by the people.) Kaya was glad he went

to the village and found these new friends.

Dr. Thomas and Mrs. Thomas came to Kaya's village every week. While Dr. Thomas took care of anyone who might be sick, Mrs. Thomas told about God and His wonderful love. Many people have learned about Jesus and how He died on the cross for our sins.

Activity: For the activities in Lessons 6, 7, 8, 9, 10, 11, collect a small juice can for each child present during each lesson. The art page at the end of each lesson should be copied for each child. Allow each child to color and cut out the activity as skills allow.

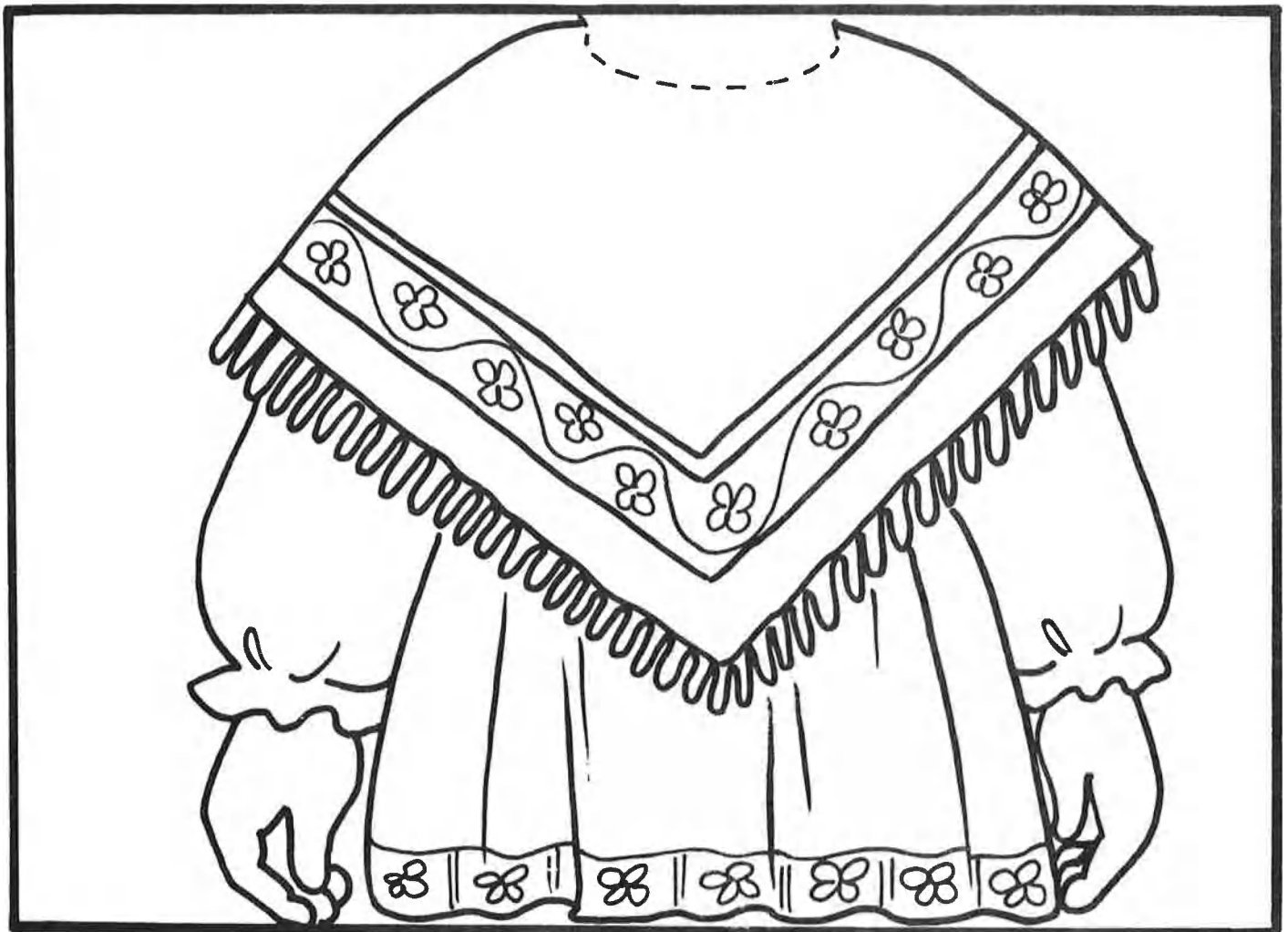
After the clothes of the puppet have been

colored and cut out, wrap it around the juice can and glue or tape it in the back.

After the face of the puppet has been colored and cut out, glue it on top of the dress. Be sure it extends just above the top of the can. (If cans are not available, simply tape the ends of the costume together in the back and then glue the face on the front. They will stand alone.)

At the end of Lesson 11, each child will have six puppets — a boy and a girl from the South, the Orient, and the Pacific.

These puppets may be used as mission banks, Star Awards activities, or puppets to review some of the stories.



Missionaries South of the United States

God's Witnesses — Lesson 7

RAY — YEAR TWO

Star Awards

Bible

Church

- Missions
- Music
- Memory Work
- Prayer

Aim: The children will become familiar with one of the Baptist Missionary Association missionaries in Mexico, Central America, or South America. They will be encouraged to help send missionaries to these countries.

Memory Verse: “Go ye into all the world, and preach the gospel” (Mark 16:15).

Materials Needed: Room preparation ideas and materials used in Lesson 6 should be used again in this lesson. The teacher should gather all the information needed to introduce a missionary from one of these countries. Follow the outline at the beginning of this unit on *How to Present a Missionary*. If slides could be obtained from the missions office, the lesson would be much more effective. The teacher needs to gather materials to continue the carry-through activity begun in Lesson 5.

Copy for each child the puppet following this lesson. Provide crayons, scissors, glue, and small juice cans to complete work.

Songs: “Jesus Loves Me” and “I’ll Be a Sunbeam” (Use the Spanish words for the choruses. Words are given in Lesson 6.), “Send the Gospel” (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press.

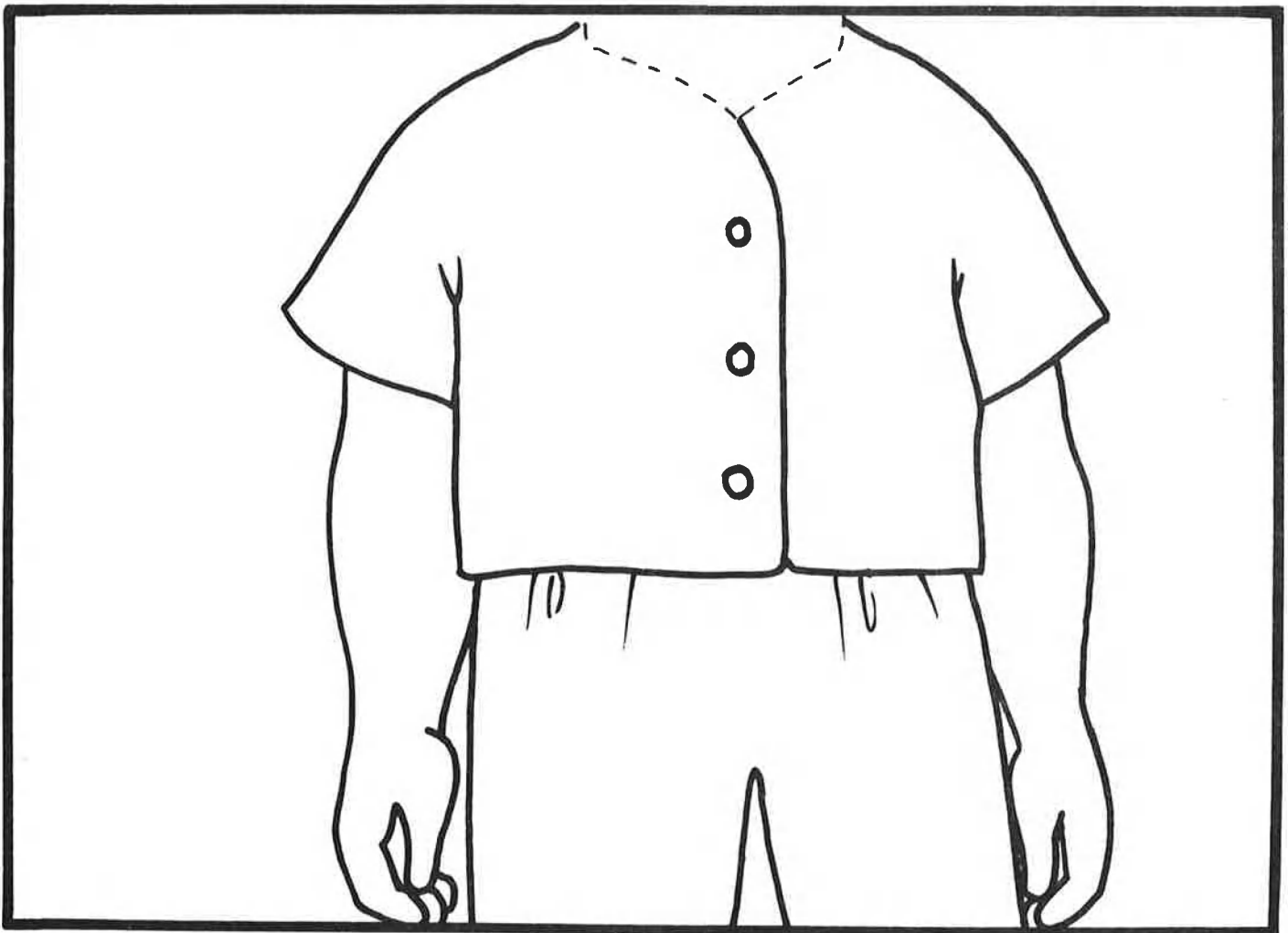
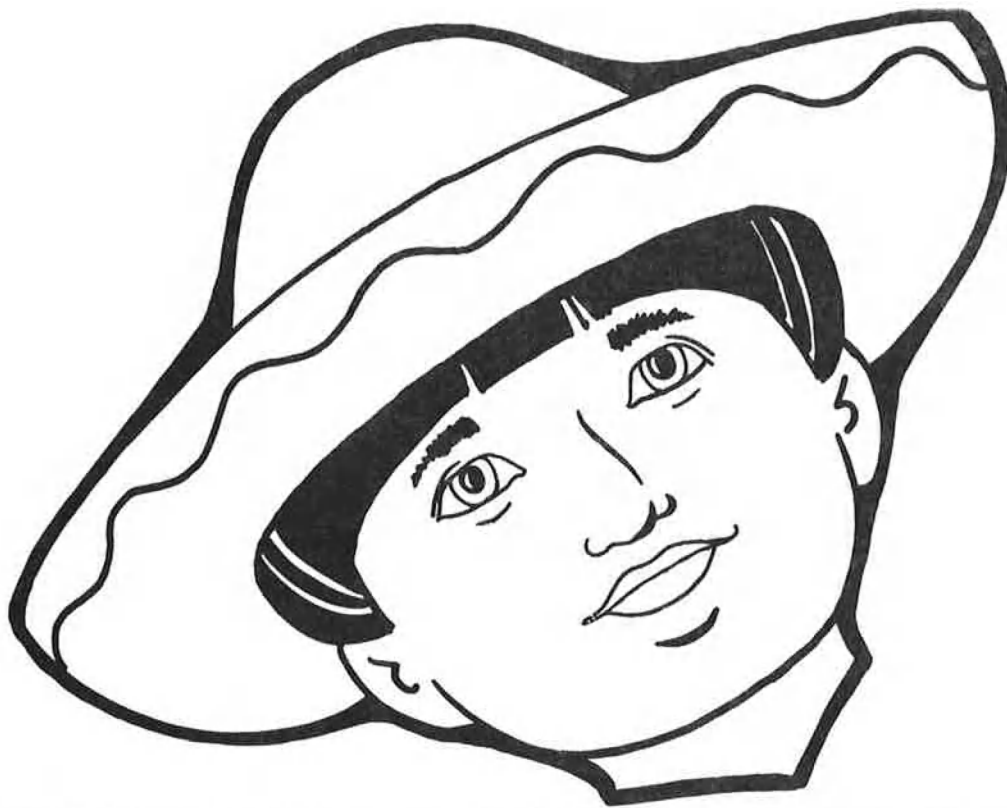
This song may be sung to the tune of “Jesus Loves Me.”)

Prayer: Ask God to help the children learn to tell others about Jesus and to help them love their friends who live in the countries to the south.

Lesson Approach: Last week we learned about some of the countries south of us. Do you remember the names of any of these countries? Can you tell me something José told us about these countries? I hope you remember that José thanked us for helping our church send a missionary to his village. Our church does help send many missionaries to our friends to the south. Tonight, I want you to get to know one family that our church has working with our friends to the south.

Continue the lesson by using the information you’ve gathered and following the outline. After you have introduced the missionary, continue the carry-through activity you began in Lesson 5.

Activity: Give each child a copy of the art page following this lesson. Provide crayons. Let the children color and cut out the boy puppet as you review the lesson. Then provide juice cans. The puppets can be attached around the cans. Assemble the puppets as described in the previous lesson.



Birds in the Tree-Tops

Star Awards Activity Number 2

RAY — YEAR TWO

Star Awards

Bible

Church

● Missions

● Music

● Memory Work

● Prayer

Aim: The children will review the main ideas and Star Awards requirements presented in Lessons 4-7.

Memory Verse: “*Go ye into all the world, and preach the gospel*” (Mark 16:15).

Materials Needed: Color the tree (Ray 2-185) included in the packet. For each child, prepare a cut-out copy of the bird pattern given following this lesson. Cut the birds from colored construction paper. Use *Plasti-Tak* to attach the birds to the poster.

Prepare review questions of your choice covering the missionaries studied.

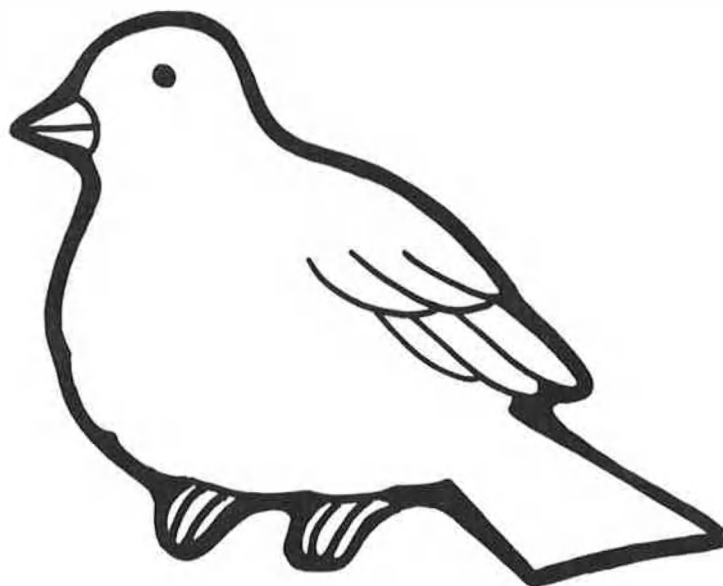
Songs: Choose any of the mission songs suggested in the lessons.

Prayer: Offer a prayer for our BMAA missionaries.

Lesson Approach: Color the large tree with outreaching branches (Ray 2-185) included in the packet. Using the pattern following this lesson, cut different colored birds from construction paper. Give one to each child at the beginning of the review lesson or place all of the birds in the first nest. Use *Plasti-Tak* to make the birds adhere to the poster and assure easy removal.

As each child correctly answers a review question, he moves his bird to a higher nest in the tree. Praise each child as he reaches the top of the tree.

Review questions are of your own selection to cover the area and individual missionaries studied in these lessons.



Neighbors in the Orient

God's Witnesses — Lesson 8

RAY — YEAR TWO

Star Awards

Bible

Church

● Missions

● Music

● Memory Work

● Prayer

Aim: The children will become familiar with background information and customs of countries in the Orient — Japan, China, and Taiwan.

Memory Verse: “Go ye into all the world, and preach the gospel” (Mark 16:15).

Materials Needed: Decorate your room using themes from the Orient. Suggestions are given below in Room Preparation Ideas.

From the packet, take visuals for the missions story. Color and cut out Ray 2-186 and 187.

For each child have a copy of the art page following the lesson and a small juice can. Provide crayons, scissors, and glue to complete the work in class.

Additional pictures for the lesson may be found in magazines. Mount these on construction paper for lesson visuals.

Songs: “Oriental Children,” “Jesus Loves Me” (choruses in Japanese), “I’ll Be a Sunbeam” (chorus in Chinese). (Words to these songs are given in this lesson.)

Prayer: Ask God to help the people of the Orient understand and accept the message of our missionaries.

Room Preparation Ideas: Prepare the classroom to set the atmosphere for the study of the Orient. Several suggestions are given. You may wish to use all or only some of these. The classroom decorations should be left set up so that they can be used in the next lesson when the missionaries to this area of the world are presented.

1. Enlarge the outlines of the Oriental countries on poster board. Cut out and place them in the correct position in relation to each other on a

large sheet of blue paper on the wall. (Refer to an atlas or world map for positioning.)

2. Display pictures of traditionally dressed Chinese and Japanese people. Beside these, display pictures of the modern-day dress of these countries. Include also, pictures of traditional and modern houses and cities in this display.

3. Make the following items from construction paper, and hang them around the room: Japanese lanterns, Chinese coolie hats, and carp kites.

4. Make posters of Chinese and Japanese writings. Place posters on the wall around the room. (See illustrations below.)

Japanese Writings

日本

ni hon
Japan

神は愛です

kami wa ai de su
God is love.

Chinese Writings

耶穌愛你

Jesus loves you.

耶穌愛我

Jesus loves me.

5. Display Japanese and Chinese souvenirs and clothing that are available.

6. Place mats on the floor around a low table for the children to sit on when they enter.

7. Make a *sampan* (Chinese boat) using the pattern given on page 125 of *Ray — Year 1 Lesson Plan Book*. Enlarge the pattern to fit on three sides of an unfolded refrigerator box. Fold lines of the box should be on the long broken lines. Fold on other broken lines to assemble the *sampan*. Tape or glue the overlapping edges together. The children may sit in the *sampan* pretending to ride to mission churches.

Lesson Approach: (Place the *sampan* outside the classroom door. Have the children get inside the boat. Tell the children that you are going to visit a part of the world where the land is surrounded by water. Tell them to pretend that they are traveling there by boats called *sampans*. These are the kind of boats used there. When the children enter the classroom, have them leave the boat and sit around the table on mats.)

Does anyone know where we are? (Allow time for the children to guess.) We have traveled a long, long way from (name of your town) across the ocean to a place called the Orient. (If you have a world map or globe, trace the path from your state to the Orient.) There are several countries in this area of the world. Some of them are island countries. They have water on all sides of them. (Point out Japan and Taiwan on the map.) The three countries that we are going to visit are Japan, China, and Taiwan.

The people who live here have dark hair and eyes. Their skin is a little different color from ours, also. (Show pictures of Japanese and Chinese people, preferably children.)

These people used to dress differently. They wore *kimonos* in Japan. The people of China wore tunic style clothes and hats called coolie hats. (Show pictures of these kinds of dress.) However, today the people dress very much like

you do. They even wear blue jeans. (Show pictures of the modern attire.)

The countries of the Orient are very beautiful. There are a lot of mountain areas. The land has beautiful trees and flowers.

The people of these countries grow rice for their main food. They eat much fish, also, because they have water all around their countries. Most of the time, their meals are eaten with chopsticks instead of forks like we use. (Show a set of chopsticks if available.)

Their most favorite drink is tea, but they drink soft drinks and eat hamburgers like you do.

Long ago the Japanese people lived in houses with walls that would slide back and forth. The Chinese lived in bamboo houses. Today there are many brick homes in these Oriental countries. (Show pictures of both traditional and modern houses of Japan and China.)

Many things in these countries are much like things in America. Still, very few people in the Orient attend church and worship our God.

Most of the people in Japan, China, and Taiwan worship idols. (Show pictures of Buddha and Confucius.) Idols are statue-like figures that these people call gods. They place gifts such as rice, salt, or cakes in front of these gods. They pray to them instead of praying to our God.

The people in the Orient have thought of these idols as their god for many years. It is very difficult for missionaries to make them understand about Jesus and how He died on the cross. It is very important that we pray for the people in Japan, China, and Taiwan, so they, too, will learn about Jesus.

Let's bow our heads and ask God to help these people understand and learn more about Him.

Now I want to tell you a story about two children who learned about Jesus.

A Chinese Youth Camp

(This story is taken from *Living for God* by Mrs. Z. W. Swafford, Baptist Publishing House.)

Halfway around the world is the island of Taiwan. All the children speak the Chinese language. The people who live in Taiwan are Chinese.

(Show two Chinese children [Ray 2-186].) Tang Lee Lan and Tang Hing live in Taiwan. In their land, their last name is written first. Lee Lan and Hing are part of the Tang family. They have soft yellow-toned skin and slanted eyes. Both are very proud to be Chinese.

One evening Lee Lan and Hing walked down their street from the market place. They heard beautiful music. The music grew louder and louder. When they came to the small chapel, they realized that the music was coming from inside.

Lee Lan and Hing stopped. They heard children singing about someone named Jesus.

Jesus loves me, this I know;
For the Bible tells me so.
Little ones to Him belong;
They are weak, but He is strong.

Yes, Jesus loves me;
Yes, Jesus loves me;
Yes, Jesus loves me;
The Bible tells me so.

As Lee Lan and Hing listened, a small lady with a quick smile spoke to them. "We have just begun our service. "Please, come in," she invited.

"Thank you. We will. I am Lee Lan, and this is my brother, Hing," Lee Lan said.

(Show children sitting [Ray 2-187]. The two children enjoyed the service very much. Week after week they returned to the small chapel to sing with the other children and to listen to Bible stories.

A missionary and his wife from the United States taught at the chapel. The missionary preached to all who came. His wife told Bible stories and sang with the children.

One day the missionary asked the children and young people if they wanted to go to a youth camp. The camp was in the mountains. They would stay for a week. Lee Lan and Hing hurried home to get permission from their mother and father to attend.

A few weeks later many boys and girls met at the church ready to leave for camp. They boarded a bus and were soon on the highway headed for the camp in the mountains.

What a wonderful week it was! They had singing, praying, preaching, and Bible teaching. There was time for ball games and mountain climbing. The food was delicious, and the camping was fun. Each night they sat around a camp fire singing about Jesus. It was a week that Lee Lan and Hing never forgot.

Lee Lan and Hing went to the chapel each week. They prayed for the American missionary who told them about Jesus. They loved Jesus and told other boys and girls that Jesus loved them.

Teach "Oriental Children"* to the class. The tune is the same as "Mary Had a Little Lamb."

Japanese children eat their rice
Eat their rice, eat their rice.
Japanese children eat their rice
In a bowl with chopsticks.
(*Show how rice is eaten with chopsticks.*)

Chinese children have black hair,
Have black hair, have black hair.
Chinese children have black hair
And wear coolie hats.
(*Place a coolie hat on your head.*)

Oriental children, when it's hot,
When it's hot, when it's hot,
Oriental children, when it's hot,
Wave their pretty fans.
(*Wave a paper fan.*)

(Hedi Helsten)

Sing the Chinese chorus of "I'll Be a Sunbeam."

R-r gwang, R-r gwang
(*A sunbeam, a sunbeam*)
(*Tah urr gwong, Tah urr gwong*)
Yesu yau w jyuli r-gwang.
(*Jesus wants me for a sunbeam.*)
(*Yeh-su yaw wah dzwah Tah urr gwong.*)

R-r gwang, R-r gwang
(*A sunbeam, a sunbeam*)
(*Tah urr gwong, Tah urr gwong*)

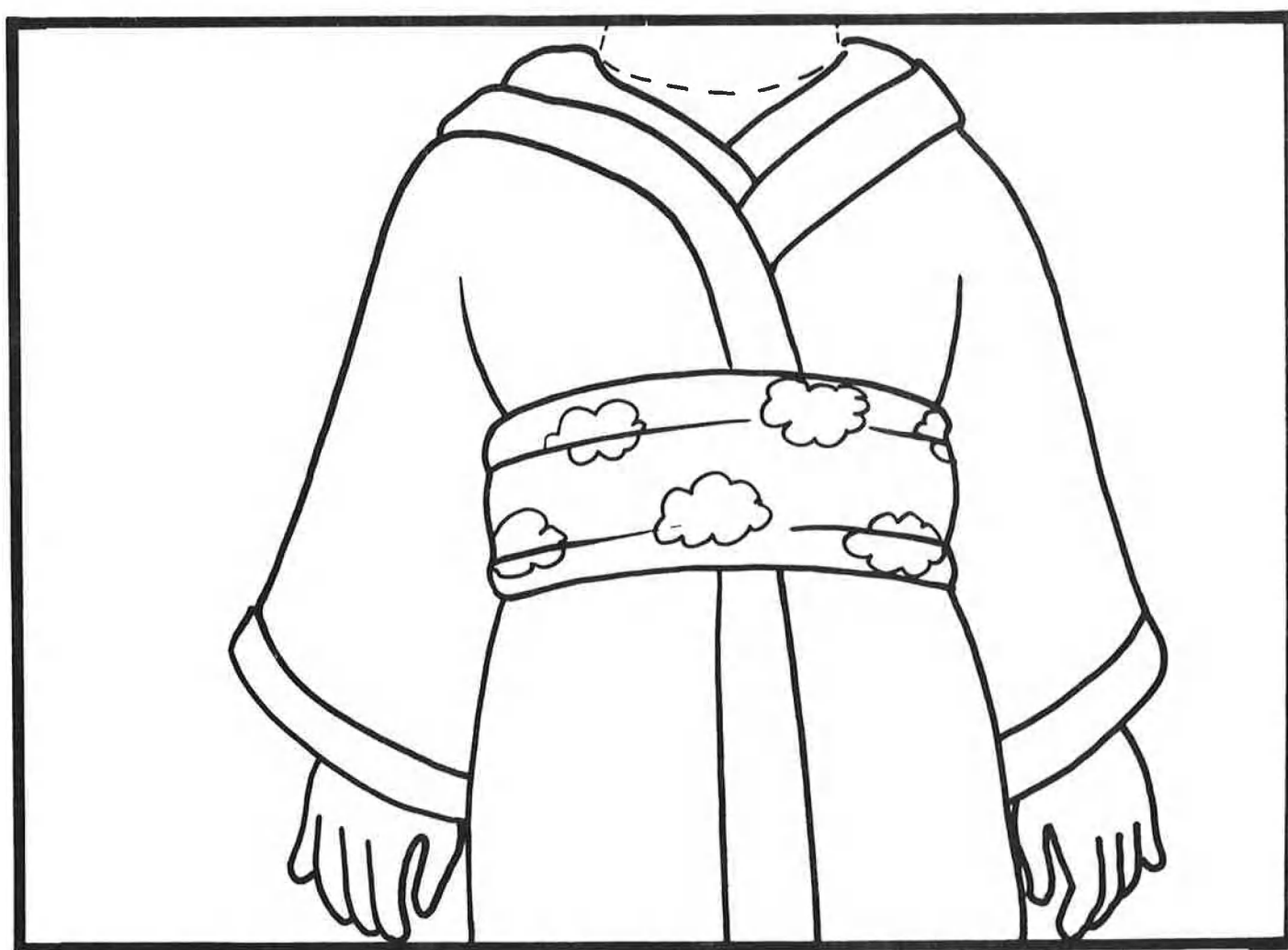
Wo yau shr r gwang ti ta.
(*I'll be a sunbeam for Him.*)
(*Wah yaw way Tah dzwah urr gwong.*)

Sing the Chinese chorus of "Jesus Loves Me."

Wa ga Shu E-su,
(*Yes, Jesus loves me,*)
(*Jew Yeh-su i wah,*)
Wa ga Shu E-su,
Wa ga Shu E-su,
Wa-re wo a-i-su.
(*The Bible tells me so.*)
(*Yo shung jing gaw su wah.*)

Activity: Give each child a copy of the puppet from the art page. Let each child color and cut out the face and costume of the Oriental girl. Mount it on a juice can following the directions given in Lesson 6.

(* Taken from *Missions Ideas*, a Sacred Literature publication. Used by permission.)



Missionaries in the Orient

God's Witnesses — Lesson 9

RAY — YEAR TWO

Star Awards

Bible

Church

- Missions
- Music
- Memory Work
- Prayer

Aim: The children will be acquainted with a missionary family serving in the Orient through the support of the Baptist Missionary Association of America.

Memory Verse: *"Go ye into all the world, and preach the gospel"* (Mark 16:15).

Materials Needed: Use room preparation ideas and materials from Lesson 8 again in this lesson. Gather materials to continue the carry-through activity chosen at the beginning of the missions study. Visuals should be gathered to assist in presenting the missionary chosen.

Copy for each child the puppet pattern following this lesson. Provide a small juice can for each child. Also have crayons, scissors, and glue available to complete the work.

Songs: "Jesus Loves Me" (chorus in Japanese from Lesson 8), "I'll Be a Sunbeam" (chorus in Chinese from Lesson 8), "Oriental Children" (words presented in Lesson 8)

Prayer: Ask God to protect and supply the needs of the missionaries serving in the Orient.

Lesson Approach: Using the *sampan* boat described in Lesson 8, have the children enter the

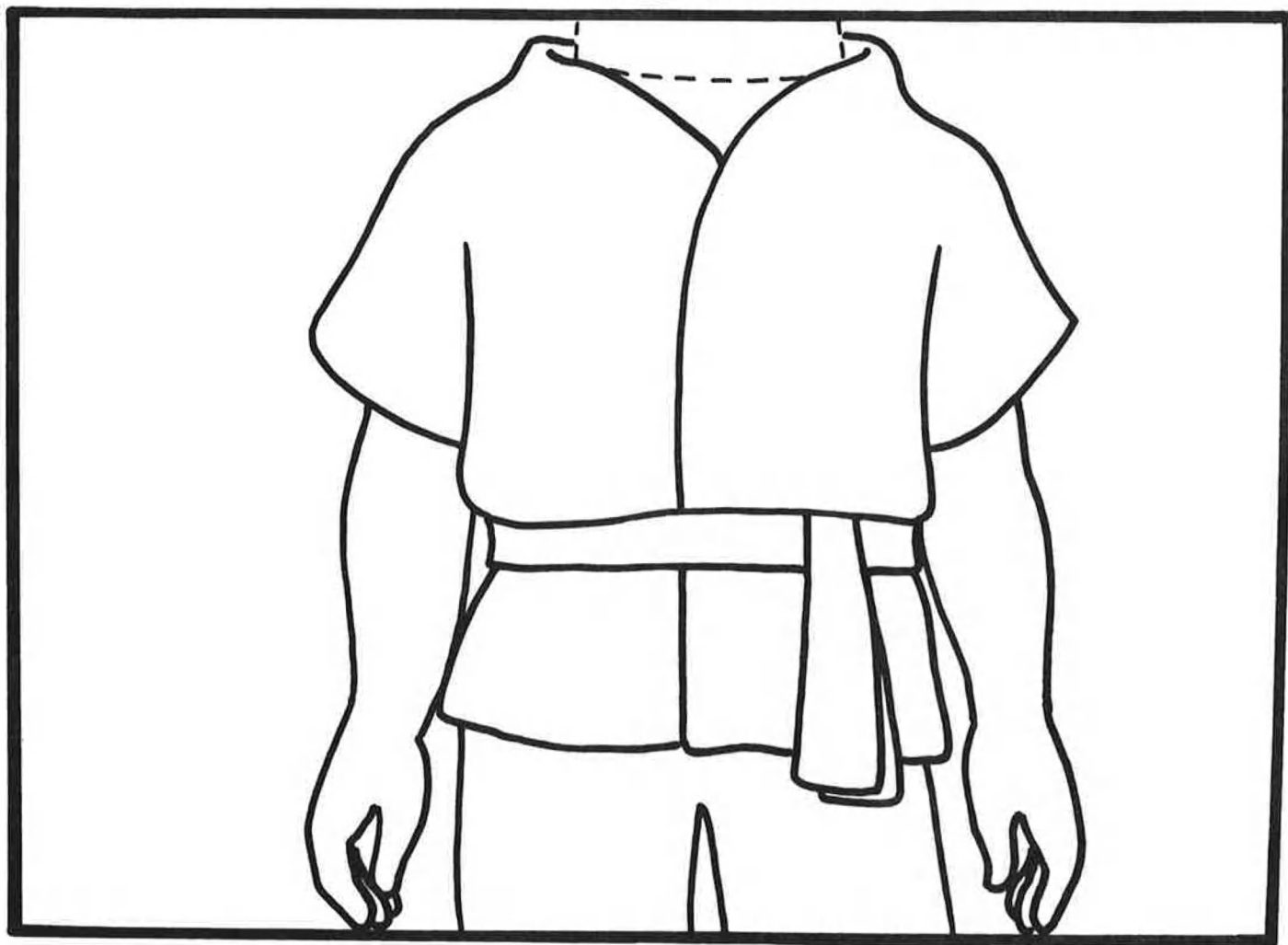
classroom in the same manner as for the previous lesson. Tell the children that they will be making a return visit to the Orient. This trip will be somewhat different because they will only visit one place. They will be visiting a special family. This family is special because they are missionaries in _____ (name of country) _____. This missionary family is the _____ (family name) _____.

Review some of the culture and custom facts of this specific area introduced in Lesson 8. Then using the outline at the beginning of this unit on how to present a missionary, introduce the featured missionary. Tell of the BMAA work being done there.

At the close of the lesson, be sure to offer a prayer asking God's blessings on this family. Encourage the children to remember this family in their daily prayers during the coming week.

This missionary family and study will need to be added to the carry-through activity that has been chosen for the missions unit.

Activity: Give each child a copy of the art page following this lesson. Provide crayons. Let the children color and cut out the puppet as you review the lesson. Then provide juice cans so the puppet can be attached around the can.



Friends in the Pacific

God's Witnesses — Lesson 10

RAY — YEAR TWO

Star Awards

Bible

Church

● Missions

● Music

● Memory Work

● Prayer

Aim: The children will become familiar with the countries in the Pacific where BMAA missionaries are serving, the countries' cultures and customs.

Memory Verse: "Go ye into all the world, and preach the gospel" (Mark 16:15).

Materials Needed: Use suggestions which are included in Room Preparation Ideas. Prepare your room to emphasize missions in the Pacific. Yarn and map pins are needed. Gather various pictures described in the Lesson Approach. Mount pictures on poster board or construction paper for easy display.

From the visual packet, take the Bible-shaped flash cards Ray 2-188 through 191. Color and cut out each one.

Copy for each child the puppet following the lesson. To complete work in class provide each child with a small juice can, crayons, scissors, and glue.

Songs: "Here Am I, Send Me" (*Growing Songs for Children*, Child Evangelism Fellowship Press), "God Loves Each Child" (*Preschoolers Sing*, David C. Cook), and "The Children of a Thousand Tongues" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

Prayer: Have the children say a prayer for the missionaries serving in the Pacific.

Room Preparation Ideas: Prepare the classroom during the week to set the atmosphere for the study of the Pacific. Several suggestions are given. You may wish to use all or only some of these. The classroom decorations should be left up so that they may be used in the next lesson

when the missionaries to this area of the world are presented.

1. Place a large world map on the wall. Outline the Pacific countries to be studied with a magic marker. Write Australia and the Philippines in large black letters above the countries.

2. Place pictures of Australian animals and birds on the wall. Include the kangaroo, the koala, the emu, the parrot, and the cockatoo.

3. Put up geographical pictures of both countries to show land, beaches, and crops.

4. Show pictures of modern houses as well as bamboo huts in the Philippines.

5. Have pictures of tricycles and jeepneys.

6. Show or display pictures of people dressed in western style and of school children in uniforms, if possible.

7. If available, have some Filipino money and other souvenirs on display.

8. Make a tray of fresh fruit for the children to sample from these countries. Include pineapple, coconut, bananas, and sugar cane.

9. Make a poster of some of the Australian phrases that are different from ours. Examples to include are: *lift*-elevator, *dinkum*-real or true, *station*-ranch, *postie*-postman, *cobber*-friend, *tomato sauce*-catsup, *ta*-thank you, *ta ta*-good-bye, *truckie*-truck driver.

10. Make a poster showing the location of the Philippines and Australia in the Pacific Ocean. Color the background blue. This will enable the children to see their closeness to each other. Title the poster *Islands in the Pacific*.

Lesson Approach: (As the children enter the room, allow them to look around. Then have them sit near the world map.)

Today, we are going to take a pretend trip across the ocean. (Using a piece of yarn and map pins, show the path you would travel from your town to the Philippine islands.) First we will visit a group of islands called the Philippines. There are many, many of these little islands. They are called islands because the land has water on all sides. The water around these islands is called the Pacific Ocean. How many of you have ever been to Florida on a vacation? (Allow for response.) If so, you may have gone to the beach and gone swimming in the ocean. You will probably remember that the water tasted very salty. This is the same kind of water that is around all these tiny islands.

The weather in the Philippines is warm. Part of the year, there is a lot of rain and wind. When it is cold here where we live, it is warm enough there for the children to go swimming at the beach.

The people who live on the Philippine islands have black hair, dark eyes, and olive skin. (Show a picture of some Filipino natives, preferably children.)

A lot of the men here fish to make their living. Others raise food on farms. The people here eat a lot of fish and rice. They also grow and eat coconut and pineapple. (Show pictures of fishing boats and farms, if available.)

On the farms, the people live in bamboo houses that are up on stilts. (Show pictures of houses, if available.)

In the cities, things are very much like they are here in our town. The people talk and dress much like we do. The boys and girls, however, all dress alike when they go to school. They like to fly kites and play basketball and baseball like you. (Show pictures of children in their uniforms playing.)

(Using a map pin and yarn, mark a path from the Philippine islands to Australia.) Now let's visit another island in the Pacific Ocean. It is called Australia. It is the largest island in the world. The weather in Australia is warm like in the Philippines. When it is wintertime here and cold, it is summertime there. The children usually go swimming at the beach during Christmas. (Show pictures of the beaches if available.)

The people in Australia look more like Americans than the Filipino people do. They live in houses much like ours. They wear clothes like ours, but as in the Philippines, the boys and girls dress alike when they go to school.

They raise and eat a lot of fruit as in the Philippines. Pineapple is grown in many places.

The people of Australia speak English. However, they have some special ways of saying things that are different. (Refer to the poster on phrases.) For example, they call their friends-*cobbers*; *ta* means thank you; *ta ta* means good-bye.

Australia has many animals that we don't see except in the zoos. (Show pictures as you talk about the different animals.) The koala bear lives in Australia. He looks like a teddy bear. The kangaroo lives there also, as well as parrots, cockatoos, and the emu. It might be fun to have one of these birds as a pet.

Most of the people in Australia and the Philippines are Catholics. The children go to Sunday School. The grown-up people only go to the worship service. There are many people in both of these island countries who still have not heard about God. Our missionaries have a lot of work to do. We must remember to pray for them while they are so far away from their home telling others about Jesus.

Let's bow our heads and ask God to protect and guide the missionaries in these Pacific islands as they help the people learn about Jesus. (Pray.)

Now I want to tell you a story about a Filipino girl who learned about Jesus. (Use visual cards and tell the story "Ona's New Book.")

Ona's New Book

(Show the girl walking [Ray 2-188].) Ona walked slowly down the road. She looked at a book she had found on the road near the new mission.

Ona had heard about the new mission. People from America came to her Philippine island and started the mission. She had never been inside. However, she passed it every day going to school.

Now Ona had found this little book. It said H-O-L-Y B-I-B-L-E (say the letters) on the front. Ona wondered if the book came from the mission. She had never seen a book like it before. Ona could not read the words inside.

Each day Ona walked by the mission. She hoped to see someone outside. She would ask if the book belonged to them.

Ona showed the book to her friend Tia. Tia did not know what it was either. One afternoon Tia and Ona were walking home from school. They saw a lady come out the mission door and walk toward them. (Show the lady [Ray 2-189].)

"There's the missionary lady," Tia said to Ona. "Go ask her if the book came from the mission. Ask her what it is about."

"Do you mean, go talk to the strange lady? Oh, Tia, I'm scared," Ona answered.

Ona looked again at the strange book in her hands. She knew Tia was right. She had to find out. She took a deep breath. (Show Ona talking to the lady [Ray 2-190].) Slowly she walked up to the lady. She held out the book and looked up at the lady.

"Is this your book?" Ona asked. "I found it near here one day."

The lady smiled and said, "This is a Bible like we have at the mission. Would you like to have it? You may."

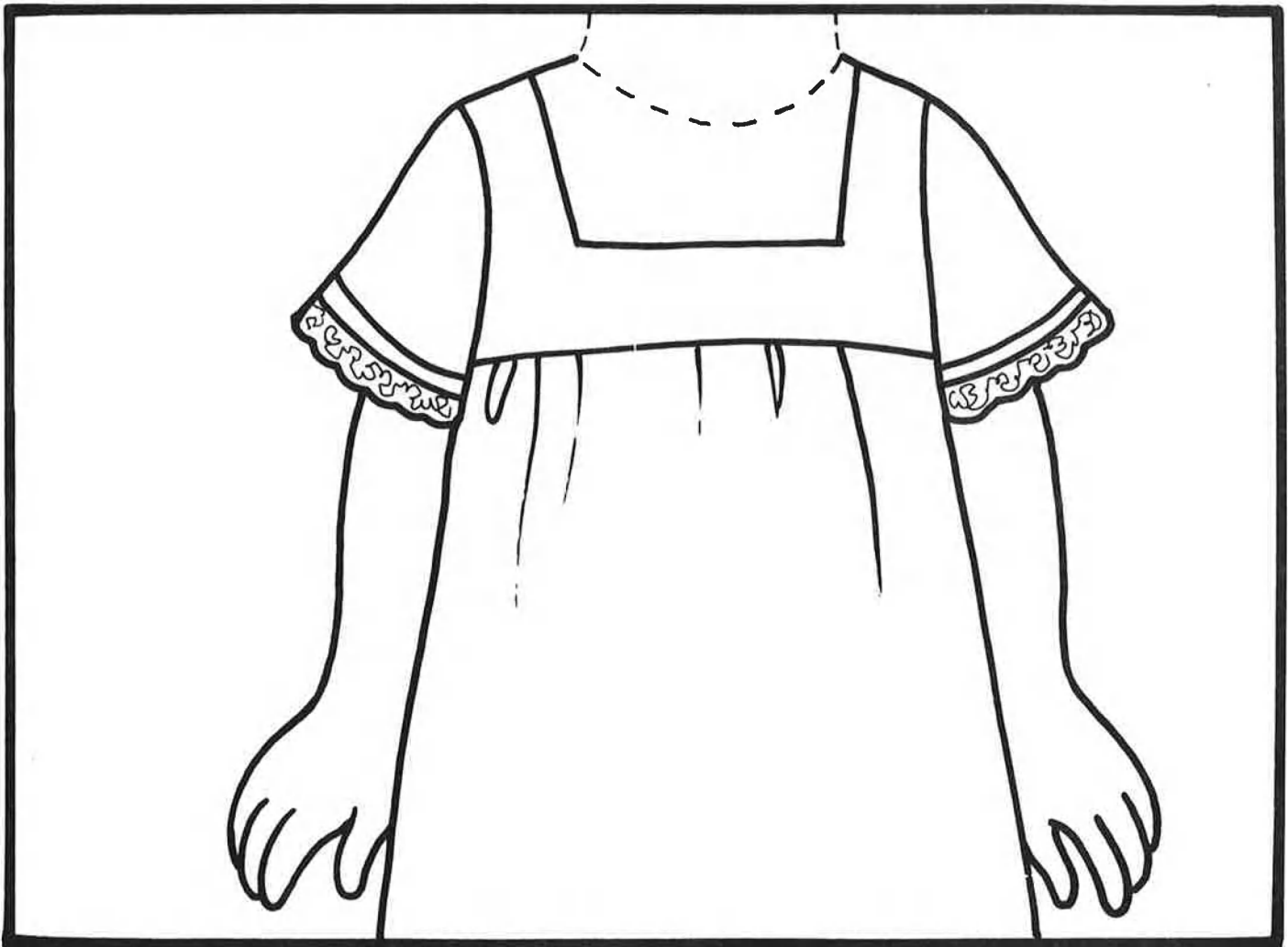
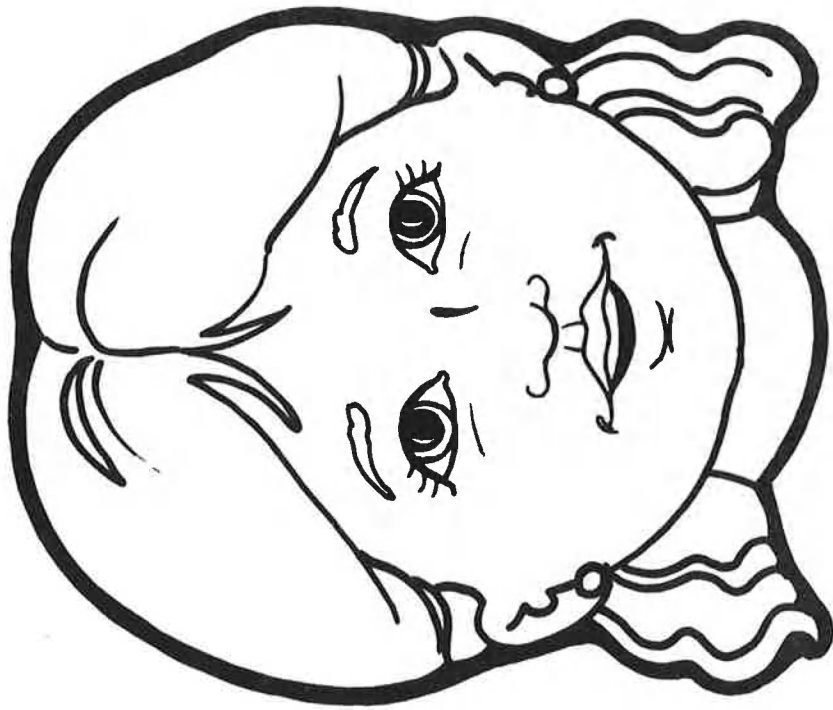
"I don't know how to read it. I don't understand what it is about," Ona said.

"I can help you learn what is in this book," the lady said. "The boys and girls in my country wanted me to come here and tell you about God and His Son, Jesus. This Book is all about Him. Jesus loves you and wants you to love Him, too. If you and your friend will come inside I will tell you a story about Him. Would you like that?"

(Show the lady reading to the girls from the Bible [Ray 2-191].) "Oh, yes, please," Ona and Tia answered at the same time. They followed the lady inside and sat down to hear a wonderful story about Jesus.

Activity: Give each child a copy of the puppet found on the following page. Let each child color the face and costume of the Filipino girl. Cut out and mount each puppet on a small juice can as in the previous lessons.

Additional Activity: Let the children sample fresh fruits of these island countries. Pineapple and fresh coconut are two suggested fruits.



Missionaries in the Pacific

God's Witnesses — Lesson 11

RAY — YEAR TWO

Star Awards

Bible

Church

- Missions
- Music
- Memory Work
- Prayer

Aim: The children will become familiar with a BMAA missionary family serving in the Pacific.

Memory Verse: “Go ye into all the world, and preach the gospel” (Mark 16:15).

Materials Needed: Materials used in Lesson 10 for the room preparation should remain on display. Gather materials to add to the carry-through activity chosen for this unit. Collect background information, pictures, tapes, slides, and other aids that you wish to use in featuring a missionary family.

Provide each child with a copy of the puppet following this lesson. Also provide each child with a small juice can, crayons, scissors, and glue.

Songs: “Here Am I, Send Me” (*Growing Songs for Children*, Child Evangelism Fellowship Press) and “The Children of a Thousand Tongues” (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

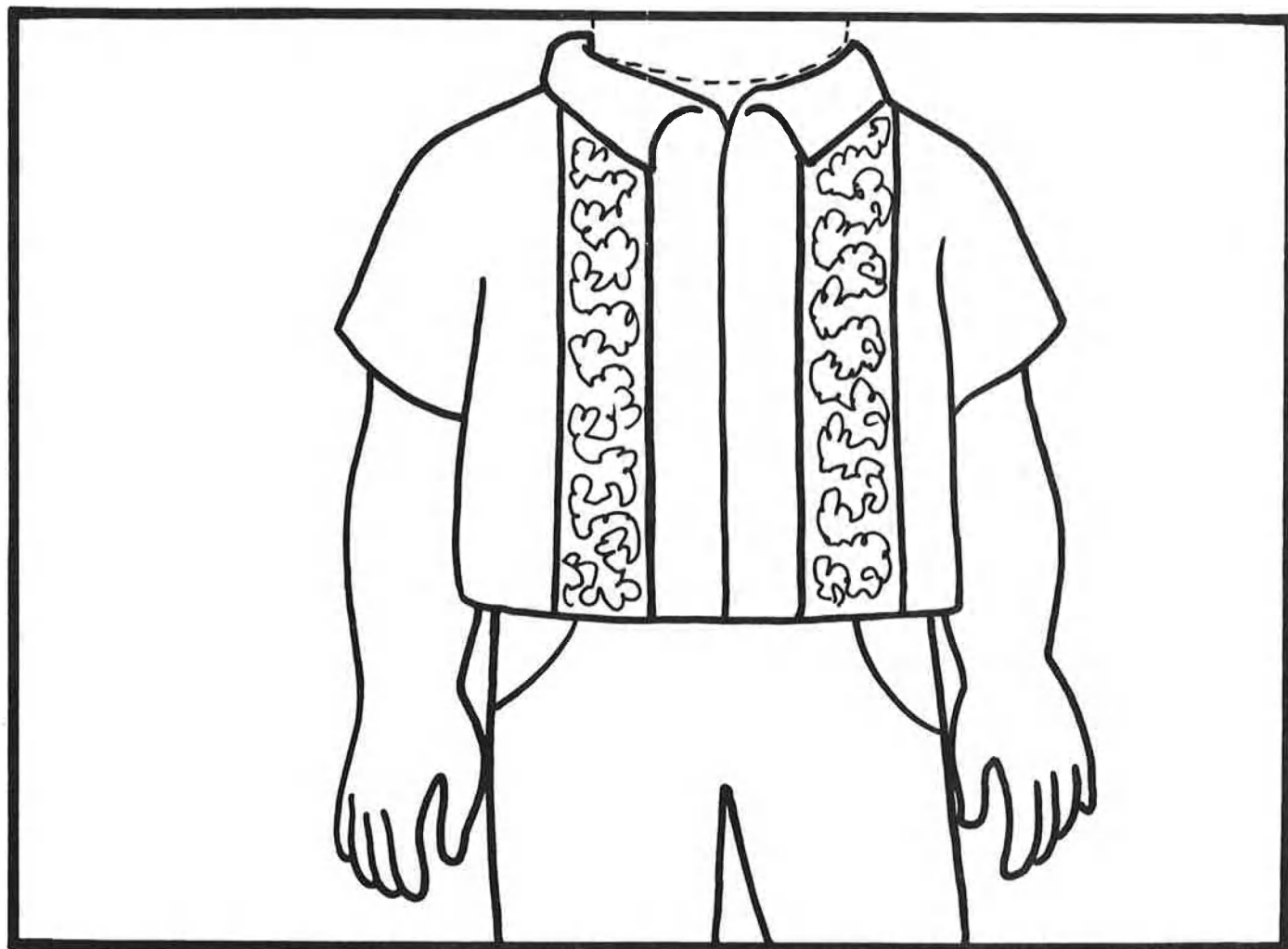
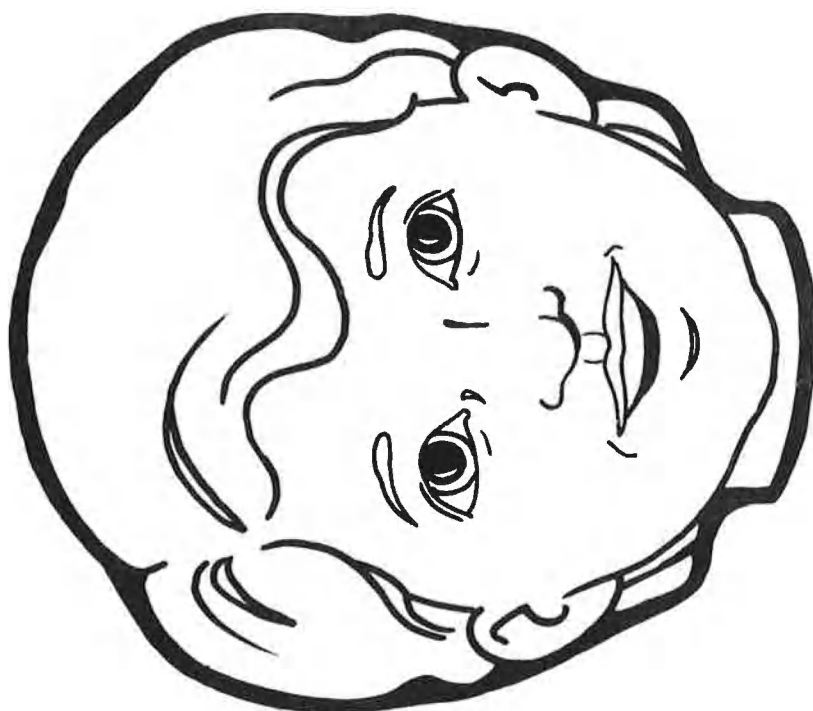
Prayer: Ask God to meet the needs of the missionary families serving in the Pacific. Be sure to encourage the children to pray for the featured

missionary family in their daily prayers during the coming week.

Lesson Approach: Have the children enter the classroom and sit near the map. Tell them they will be making a return visit to the Pacific islands, but this time they will be visiting a family. This family is a missionary family who is serving in (name of the country). The family is the (name of family). Briefly review the information on the culture and customs from Lesson 10 that pertains to this specific area of the Pacific. Using the outline given at the beginning of this unit, tell about the missionary family you have chosen to feature.

Continue the carry-through activity. Add materials necessary to the project.

Activity: Using the pattern from the art page, let the children color the face and costume of the Filipino boy. This should be cut out and mounted on a small juice can. Children should now have made six puppets. Review the area of the world which each puppet represents. Say the memory verse to stress each person's need to hear the story of Jesus.



Pineapple Pickin'

Star Awards Activity Number 3

RAY — YEAR TWO

Star Awards

Bible

Church

● Missions

● Music

● Memory Work

● Prayer

Aim: The children will review the main ideas and Star Awards requirements in Lessons 8-11.

Memory Verse: *“Go ye into all the world, and preach the gospel”* (Mark 16:15).

Materials Needed: Using the pattern on the following art page, cut several construction paper pineapples. Cut enough for each child to have three or four pineapples. Provide a small basket for each child. (Easter baskets are good to use.) Select tokens of your choice. Prepare review questions of your choice from Lessons 8 through 11.

Songs: Choose any of the songs that were suggested in the above listed lessons.

Prayer: Offer a prayer for our missionaries serving in the Orient and the Pacific.

Lesson Approach: Prior to class, hide the construction paper pineapples around the room. Be sure there are enough for each child to find three or four pineapples. At the beginning of the review time, give each child a small basket. Tell

the children that they will pretend to be Filipino children who are picking pineapples in a pineapple field. There is a problem with some pineapples, though. Some like to hide. They will be looking for these pineapples.

Each time a child correctly answers a review question, he may search the room for a hidden pineapple.

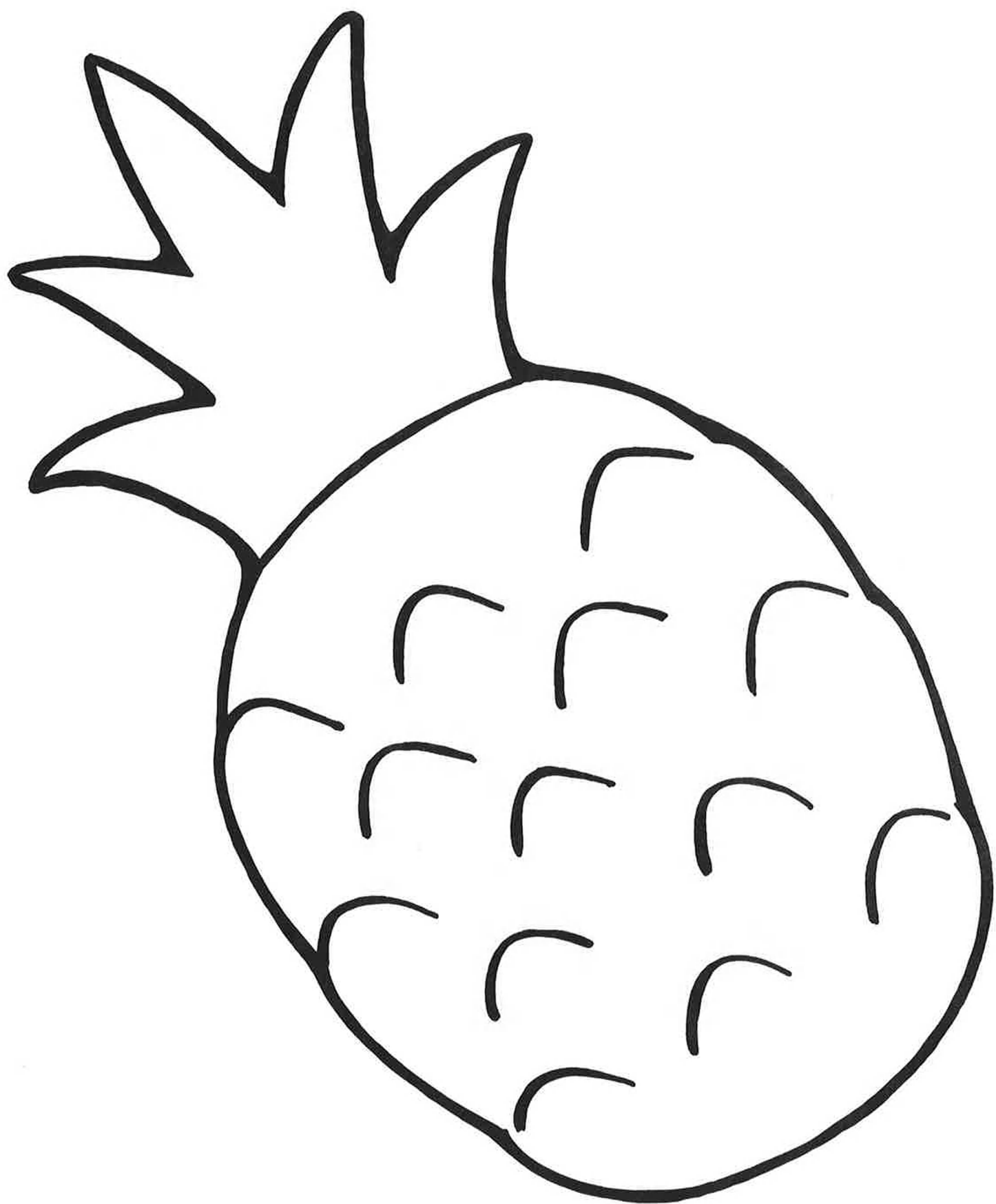
At the end of the review session, tell the children that they may take their baskets of pineapples to the market place and sell them. Have a table set in the classroom with small tokens displayed. The children may cash in their pineapples for prizes. For example the following may be traded:

1 pineapple - a sticker

2 pineapples - a sucker

3 pineapples - a bookmark

Review questions will need to be made according to the facts that were taught during the lessons and the missionary families that were featured.



They Will Tell Others

God's Witnesses — Lesson 12

RAY — YEAR TWO

Star Awards

Bible

Church

- Missions
- Music
- Memory Work
- Prayer

Aim: The children will learn what a national missionary is and become acquainted with a national missionary serving in the Baptist Missionary Association of America.

Text: Matthew 28:19, 20; John 20:21

Memory Verse: “Go ye into all the world, and preach the gospel” (Mark 16:15).

Materials Needed: Use the packet visual to illustrate the memory verse (Ray 2-159 and 160). Additional visuals to use are for the extended time line (Ray 2-192 through 198). Color and cut out each visual. Back each with felt or flocked paper for use on the flannel board.

Gather biographical information on a national missionary of your choice. Collect a world map, construction paper, dowel rods, and pictures of missionaries cut from old *Gleaner* magazines. Use map pins to show areas where national missionaries are working.

Each child needs a copy of the art page which follows the lesson. Provide crayons for use in class.

Songs: “God Loves Each Child” (*Preschoolers Sing*, David C. Cook), “In My Own Neighborhood” (*Growing Songs for Children*, Child Evangelism Fellowship Press), and “Missionary Chorus” (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

Prayer: Ask God to guide and protect the national missionaries around the world as they tell others about Jesus.

Lesson Approach: (Have the children sit around you near a flannel board.)

Boys and girls, we have spent a lot of time learning about being a missionary. Who can tell

me what a missionary is? (Allow for response.) A missionary is anyone who tells others about God's love. Who was the greatest missionary? (Allow for response, then put up the figure of Jesus [Ray 2-192] to the far left side of the flannel board.) Jesus was the greatest missionary. He went about telling others of God's love. Then He called together a special group of men to help Him. (Add the picture of the disciples [Ray 2-193] to the right of Jesus.) He called these men His disciples. They went about telling others of Him. After Jesus went back to heaven, these helpers found other people to help them spread the news of Jesus. This group was like our church. (Add the people [Ray 2-194] to the right of the disciples.) The church's job is to help tell the world about Jesus. One way the church tells the world about Jesus is to send out missionaries. (Add the missionary [Ray 2-195] to the far left of the board below Jesus.)

A missionary may be asked to go far away to a new and strange place. When a missionary goes to a new land, he begins to tell others about Jesus. He tries to find a few people in this new land to help him just as Jesus found His helpers. (To the right of the missionary, put the section which shows national workers [Ray 2-196].)

When the missionary is able to get a small group of helpers, he starts a mission church and may build a building in this new land. (Show the picture of the church building [Ray 2-197] by the national workers.)

The people of the mission go out and tell others what they have learned about Jesus from the missionary. As these helpers do this, more and more people learn about Jesus. (Place on the

flannel board the section showing a larger group of nationals [Ray 2-198].)

If the missionary must one day leave this new land and go somewhere else, the people in this land can still learn about Jesus and His love from the people who helped the missionary.

God told us in Mark 16:15 to go all over the world telling others about Him. Let's say this verse together. (Use the visuals and repeat the verse.) That is the most important job God has given us as His children. We must see that the whole world (point to the map visual) learns about His love.

Missionaries have traveled to many places in the world today and set up missions. God has called them to a new place. These places still have people working there, but the new missionaries who tell others about Jesus are the people who grew up there. They are called national missionaries. You and I can be like these national missionaries if we tell the people here in _____ (your town) _____ about Jesus.

(Mark on the world map with colored map pins where national missionaries are serving.

Then following the outline on *How to Present a Missionary*, feature a national missionary of your choice.)

Sing the action rhyme "Around the World" learned in Lesson 1.

Activity: Give each child a copy of the following art page to color. Discuss how we must tell the entire world about Jesus.

Additional Activity: For each child, use dowel rods about twelve inches long. Make the flags of the countries that have been studied in this missions unit. Look under *flags* in an encyclopedia to find color pictures of the flags from the countries studied.

Using colored construction paper or poster board, make a flag about five by seven inches for each country studied. Cut the missionaries' pictures from *The Gleaner* in the shape of a circle and paste each on the back of the correct country's flag.

The flags can be used as prayer reminders and to help the children learn the missionaries' faces and countries where they are serving.

The World Needs Jesus



Pick a Balloon

Star Awards Activity Number 4

RAY — YEAR TWO

Star Awards

Bible

Church

- Missions
- Music
- Memory Work
- Prayer

Aim: The children will review the highlights and Star Awards requirements presented in Lesson 12 and receive a brief review of the entire missions study.

Memory Verse: *“Go ye into all the world, and preach the gospel”* (Mark 16:15).

Materials Needed: Use the clown poster (Ray 2-199) provided in the packet. Color the clown. Place it on a wall or bulletin board. Use the pattern following this lesson to cut construction paper balloons to fit on the poster. Attach yarn to the back of each balloon. Write one review question of your choice on the back of each balloon. Use *Plasti-Tak* to hold the balloons to the poster.

Review questions should highlight individual missionaries, culture of countries studied, and general missions facts studied.

Songs: Select any of the songs that were used in this unit.

Prayer: Offer a prayer that the world may learn about Jesus.

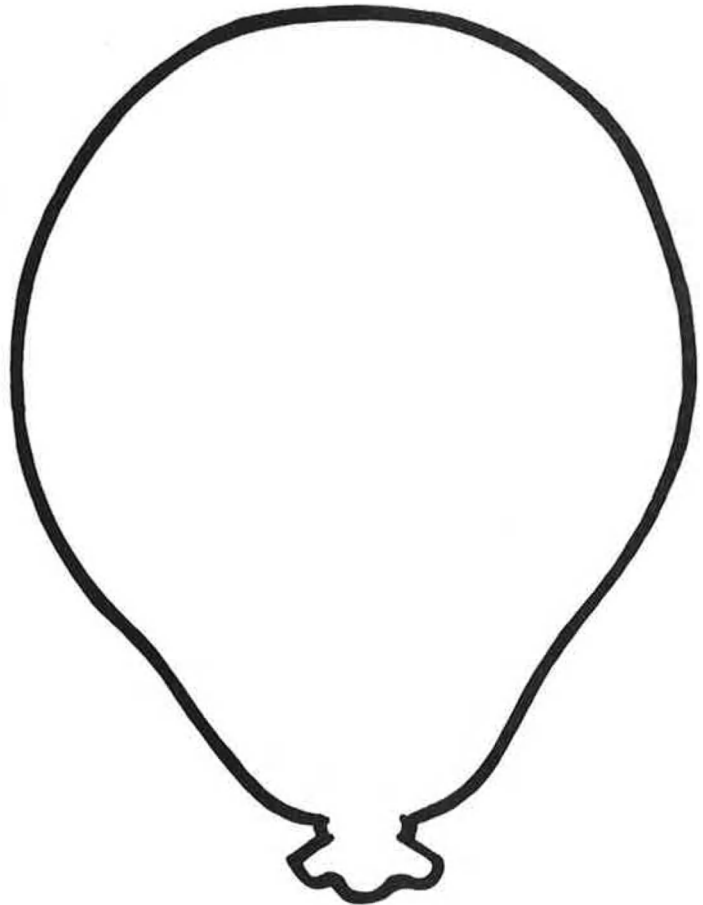
Lesson Approach: Color the clown, and place it on a bulletin board or a wall. Using the following pattern, cut balloons from brightly colored construction paper. Provide a balloon for each review question to be asked. Tape a piece of yarn or string to each balloon. Write a review question on the back of each balloon and attach it on the clown poster. Place the ends of the yarn in the clown's hand.

When the review session begins, allow one child at a time to go to the board and choose a balloon from the clown's hand. You will then

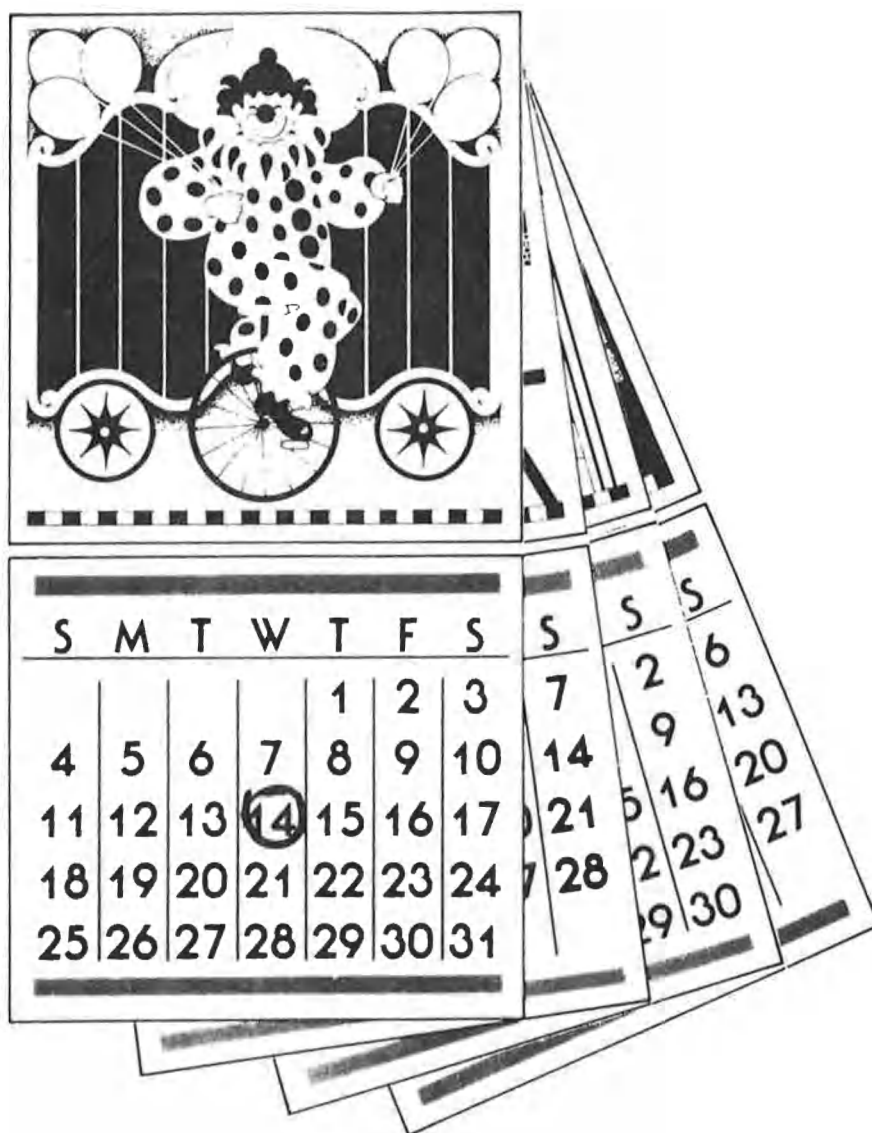
ask the child the question on back of the balloon. If he correctly answers the question, he may take the balloon to his chair.

When all the balloons have been picked, the child with the most balloons may be declared the winner.

You may wish to let each child keep the balloons he picked.



Special Occasion Lessons



Loving Others

Special Occasion — Lesson 1

(Valentine's Day)

This lesson provides basic Bible truths related to Valentine's Day. Principles of relations with others are noted. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

Aim: The children will be reminded that Valentine's Day is a day to show love to others. Through a Bible story, the children will learn the true meaning of love. They will be reminded that they should show love to others every day.

Text: Luke 15:11-24

Memory Verse: "*Love one another: for love is of God*" (I John 4:7).

Materials Needed: Take visuals Ray 2-200 through 205 from the packet. Color and cut out each visual. Back Ray 2-200 through 203 with felt or flocked paper for use on the flannel board.

Glue the heart visuals (Ray 2-204 and 205) vertically to an eighteen-inch length of ribbon. Use this visual to teach the memory verse.

Copy the bookmarker for each child using heavy construction paper. Provide crayons, scissors, and stickers or glitter to complete the work.

Songs: "The More We Love Each Other" (words are included in this lesson) and "My True Valentine" (*Salvation Songs for Children*, Number 3, Child Evangelism Fellowship Press)

Prayer: Ask God to help the children show love to others.

Lesson Approach: (Pin a construction paper heart on each child as he enters the classroom. Give each child a hug. Whisper *I love you* as you pin on his heart. The hearts may say *I love you* or be decorated. After the children are seated, begin.)

Boys and girls, I pinned a heart on each of you. This heart reminds us of a special holiday

that is just a few days away. (Say *today* if this is Valentine's Day.) Who can tell me what this special day is? (Allow for response.) It's Valentine's Day. Valentine's Day is a special day when we remember to tell people we love them. We show love by sending cards, by giving presents, or just by saying *I love you*.

Our Bible verse says that love comes from God. If we are loving and kind, we show that we are the children of God. That doesn't mean we are to show love just on Valentine's Day. God wants us to love one another all the time. He wants us to show others we love them all the time. (Show the memory verse visual [Ray 2-204 and 205]. Have the children repeat the verse.)

When Jesus lived on earth and went about teaching, He told many stories. One story was about a young man and his father. Jesus told this story to help people understand real love.

(Show the father and the son [Ray 2-200 and 201].) The father loved his son very much. One day the son decided to leave home and live by himself. He told his father that he wanted all the money he had saved to give him.

The father gave him the money. (Remove the father [Ray 2-200].) The son left home and went to live in a land far away. He made many new friends. These people were not real friends. They were only interested in the young man's money. They did not care about him like real friends care about each other.

Soon the young man spent all the money his father gave him. When his money was gone, his friends no longer had anything to do with him. He had no food, and his clothes were ragged. He had to find work so he could eat.

(Show the son with pigs [Ray 2-202 and 203].) He finally found work on a farm. The farmer let him take care of the pigs. The young man was so hungry he wanted to eat the food he was feeding the pigs.

He missed his home and family very much. He thought of all the good food he had to eat and the warm clothes he had when he lived at home.

He knew he had done many wrong things. He was sorry for the way he behaved. *"I'm not good enough to be my father's son anymore,"* he thought. *"But maybe he will let me work for him."* (Remove pigs.)

The young man left the farm and started home. Before he reached his home, he saw someone coming to meet him. (Add the father [Ray 2-200].) It was his father! He had come to meet his son and welcome him back.

The son told his father that he was very sorry. He told his father that he would work for him. Could he come back home?

The father did not make his son work as a servant. He was thankful that his son was well and back home. The father forgave the son for all the wrong things he had done. He gave the son plenty of food to eat, new clothes to wear, and a ring to wear on his finger.

The young man knew his father loved him very much. He was very glad to be back home.

(Ask the children the following questions.)

Who showed real love in this story? (the father)

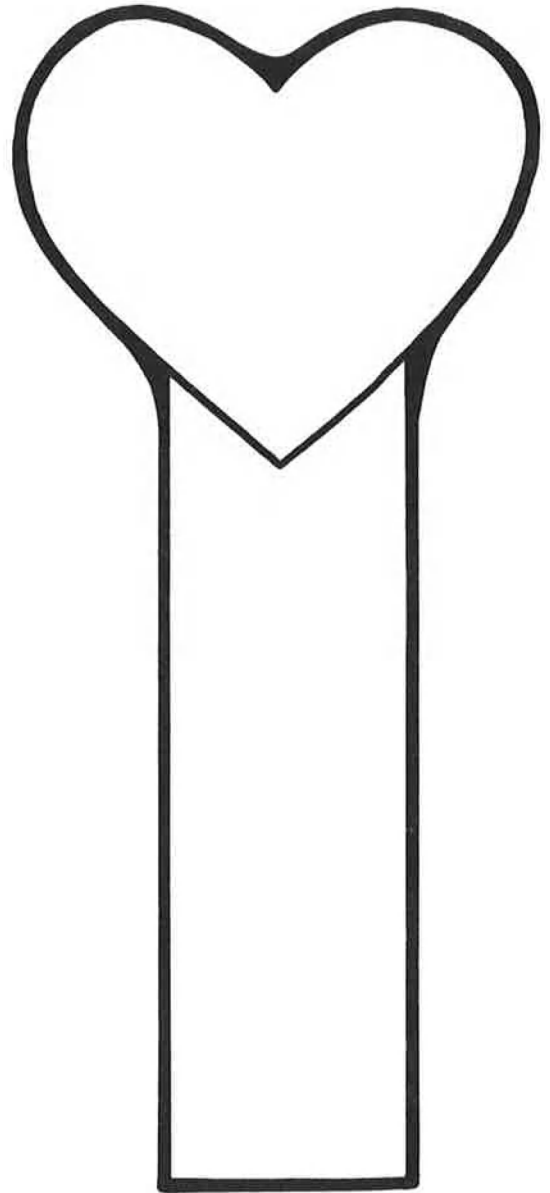
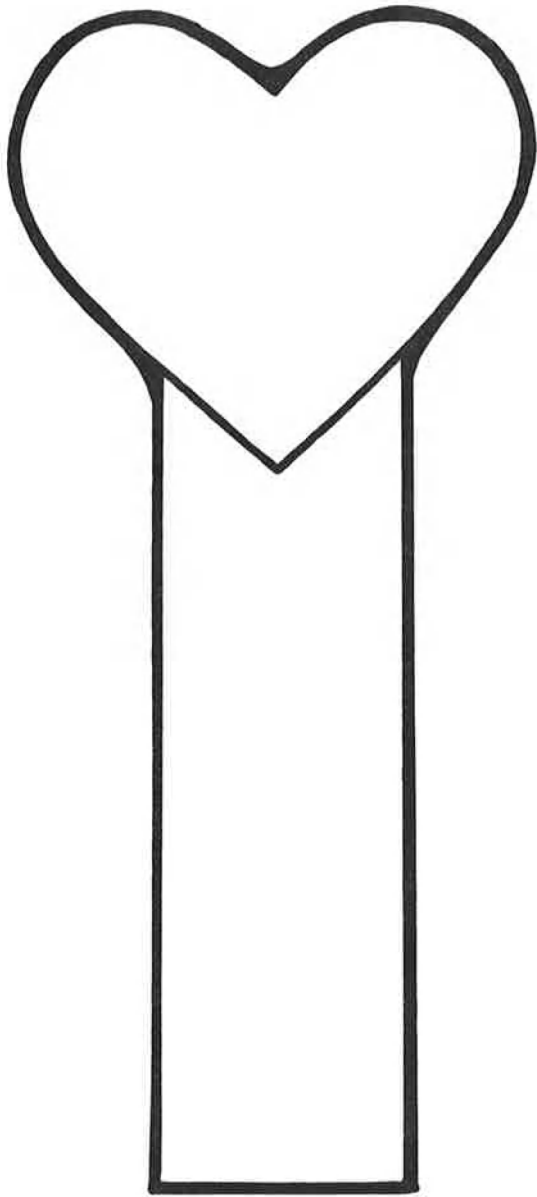
How did he show love? (He was kind to his son even though the son did wrong.)

(Have the children bow their heads. Ask God to help them show real love to others. Teach the words to the following song. Sing it to the tune of "Did You Ever See a Lassie?")

The more we love each other,
Each other, each other,
The more we love each other,
The happier we'll be.

(Additional verses may include "The more we help each other," and "The more we get together." "The happier God will be" may be substituted for the last line.)

Activity: Make a heart bookmark from heavy construction paper. Use the pattern from the following art page to make a copy for each child. Allow children to cut out the bookmarks as their skills permit. Bookmarks may be colored and decorated with stickers or glitter.



Symbols of Easter

Special Occasion — Lesson 2

(Easter)

This lesson provides basic Bible truth of the resurrection of Jesus. This lesson is designed for use near Easter. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

Aim: The children will learn of some symbols associated with the first Easter and the meaning of each.

Text: Mark 11:1-11; 15:42-47; 16:1-7; John 20:11-18

Memory Verse: “*He is risen*” (Mark 16:6).

Materials Needed: Locate and color packet visuals in the Easter lily shape (Ray 2-206 through 211). Cut out each visual. Place the visuals in a basket or shallow vase. A bulletin board and tacks are used to display the visuals as the lesson is presented.

Provide each child with a cut-out copy of the art page following this lesson. Also make available crayons, construction paper, and glue.

Songs: “Go Tell He Is Risen” (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press) and “Jesus Arose” (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

Prayer: Thank God for sending His Son to die on the cross for our sins.

Lesson Approach: (Fill a basket or shallow vase with the Easter lily visuals. As you tell each part of the story, pin or thumb tack the lilies to the bulletin board to form a cross shape.) Boys and girls, we will celebrate a very special day soon. Who can tell me what day is coming? Easter comes at this time of the year when things are growing after being asleep for the winter. Let’s name some things we see grow fresh and new. (Allow time for responses. Encourage the children to name things such as the grass, flowers, and buds on the trees.) People even like

to wear new spring clothes and shoes on Easter Sunday.

Let’s talk for a few minutes about the very first Easter. I have some lilies in my basket that I will use to tell about that very special day.

Jesus and His helpers were on their way to the city of Jerusalem. When they came to a village nearby, Jesus told His helpers to go into the village and bring Him a donkey they would find there. (Place the lily with the donkey [Ray 2-206] near the top of the board.)

The helpers did as they were told. Jesus rode on the donkey into Jerusalem. When the people saw Jesus coming, they were happy. They took off their coats and put them in front of the donkey to make a path. They cut branches from palm trees and waved them in the air like flags. (Place the lily with the palm branch [Ray 2-207] on the board under the donkey.)

After several days, some wicked men arrested Jesus. (Place under the palm branches the lily with the crown of thorns [Ray 2-208].) They placed a crown of thorns on His head and led Him out of town to a nearby hill. There these people nailed Him to a cross. (Place under the thorns the lily with the nail [Ray 2-209].) It was on the cross that Jesus died.

This made the people who loved Jesus very sad. They took Jesus down from the cross and wrapped His body in cloth. Then they placed His body in a tomb. They rolled a big, heavy stone in front of the tomb. (Place the lily with the stone [Ray 2-210] beside the lily with the palm branch.) This was to keep anyone from bothering the body of Jesus.

Three days later, some of Jesus’ friends went to the tomb. They saw that the big, heavy stone

was rolled away. The friends looked in the tomb for Jesus' body. Jesus wasn't there. Instead, they saw an angel. (Place the lily with the angel [Ray 2-211] on the other side of the palm branch. You should have a cross shape made from the lilies.)

The angel told them not to be afraid. The angel told them that Jesus wasn't dead anymore. Jesus is alive!

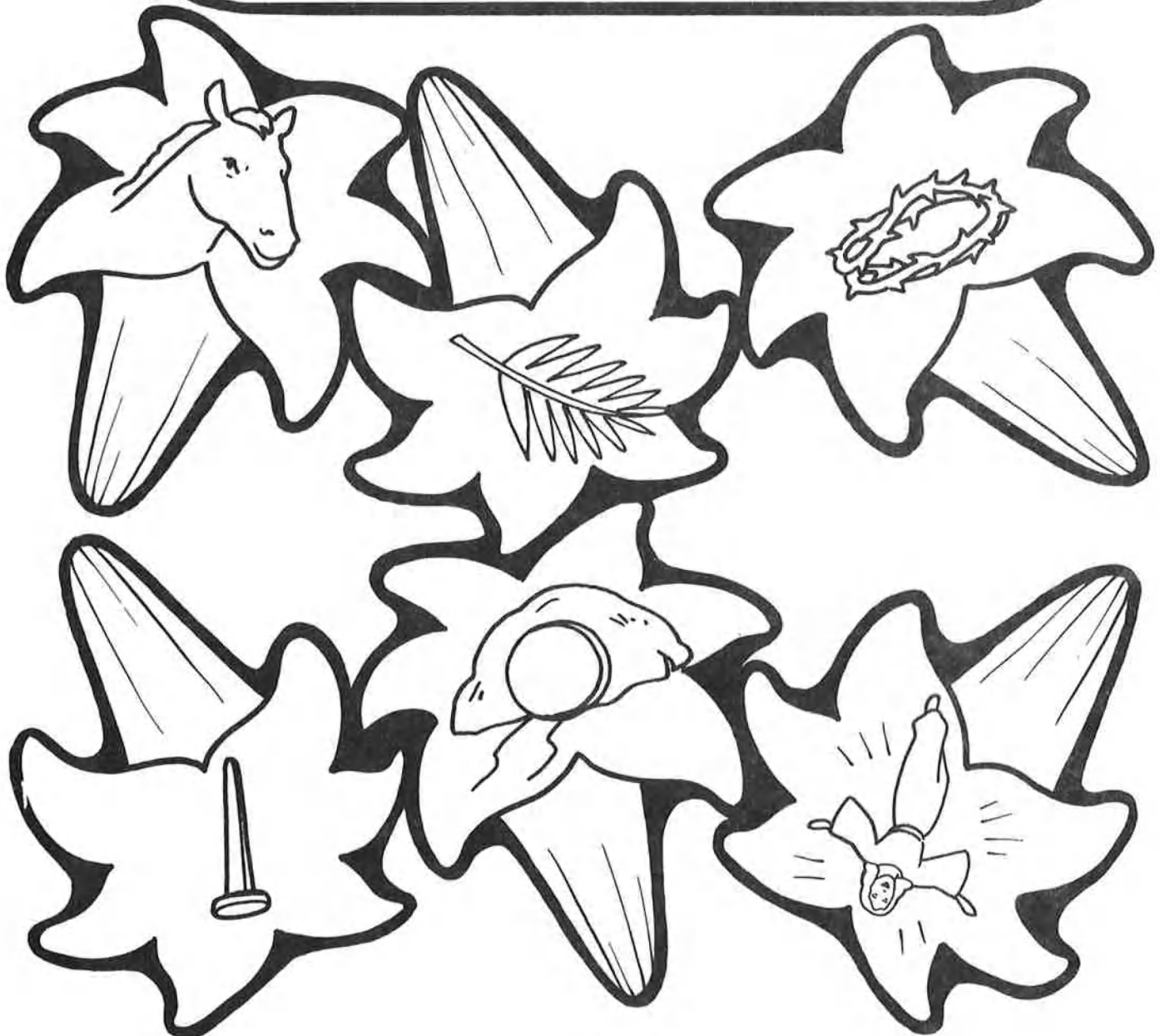
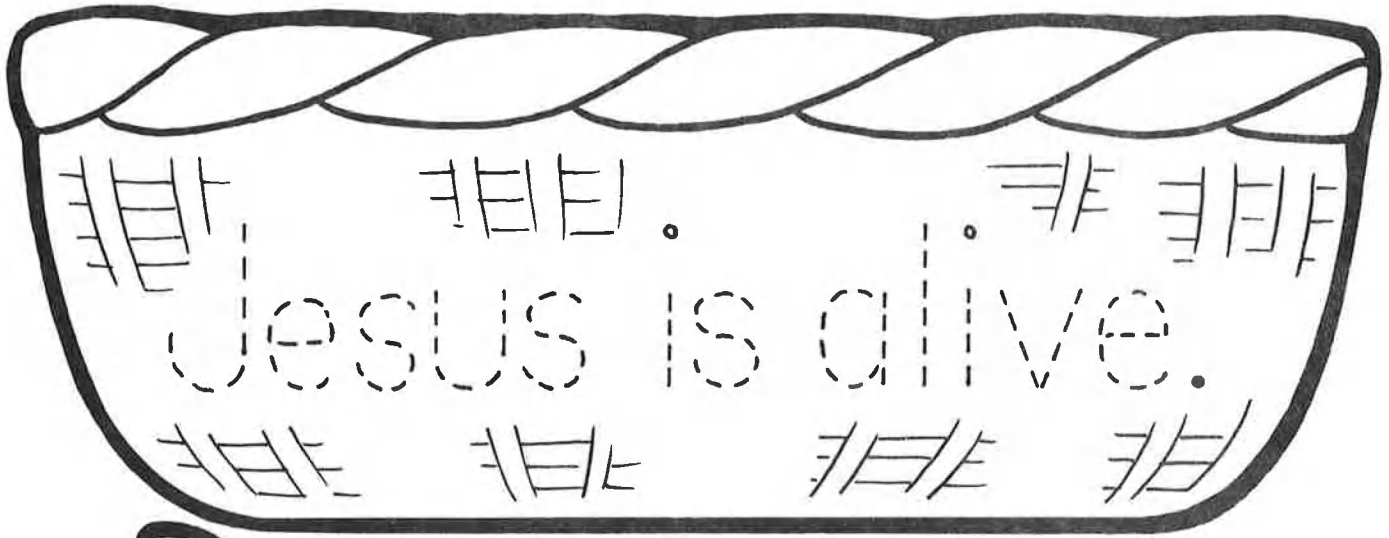
Jesus' friends were very happy. It was a new day. They knew that Jesus came back to life. They knew He would always be with them.

Look what the Easter lilies made. (Point to the board.) It is a cross. It reminds us that Jesus died on the cross, but came back to life. The trees and grass and flowers remind us of Jesus, also. These things have been asleep or dead through the cold

winter. Now these things have come back to life. The grass is turning green. The trees are growing new leaves, and the flowers are beginning to bloom. There are many things at Easter that let us know Jesus is alive.

Let's bow our heads right now and thank God for these things and especially for His Son, Jesus. (Pray.)

Activity: Give each child a cut-out copy of the following page. You may wish to cut the baskets from colored construction paper. Let each child trace the words on his basket. Give each child all six lilies for his basket. Help each child glue the sides and bottom of his basket to a sheet of construction paper. Place the lilies inside the basket, gluing them if desired so all pictures are visible.



The First Thanksgiving

Special Occasion — Lesson 3

(Thanksgiving)

This lesson provides basic Bible truths related to Thanksgiving. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

Aim: The children will realize that all good things come from God. They will be reminded that they should appreciate these gifts.

Text: Psalm 100

Memory Verse: “*Be thankful unto him, and bless his name*” (Psalm 100:4).

Materials Needed: Color and cut out packet visuals Ray 2-212 through 216. Back each figure with felt or flocked paper for use on the flannel board.

Show a current calendar. For additional activities, black, brown, and white construction paper is required. Also, provide popcorn and fruit.

For each child, cut out a copy of the cornucopia given on the art page following this lesson. Provide old magazines, scissors, and glue to complete the work in class.

Songs: “Praise Him, Praise Him, All Ye Little Children” (*Preschoolers Sing*, David C. Cook)

Prayer: Say a prayer of thanksgiving.

Lesson Approach: (You may place Thanksgiving things in the room. As the children are seated, ask them to look around.) What holiday or special day do these things remind you of? Thanksgiving is coming soon. The word *thanksgiving* is really two words put together, *thanks* and *giving*. It tells us we have this special day to give thanks.

God takes care of us and gives us everything we have here on earth. Let’s name some of the things He has given us. (Allow children to respond. Be sure they name things like food, water, homes, clothes, families, and churches.)

Many, many years ago there was a group of people we called the Pilgrims. They set aside a special day to give thanks for what God gave them. Listen while I tell you about the first Thanksgiving.

(Show the Mayflower [Ray 2-212].) These people came across a big ocean from another country to America. They came on a big ship called the Mayflower. They wanted to find homes in a new land. They wanted to be able to worship God as they pleased.

When they arrived in America, they had to work very hard. There were no houses to live in. When winter came, it was very cold. There was little food to eat. Many of the people were sick. Some even died.

(Show the Pilgrims working [Ray 2-213].) When spring came, they began to build houses. The only people living in America when the Pilgrims came were Indians. The Indians were very helpful. They showed the Pilgrims how to plant corn.

Finally it came time to harvest the crops. The Pilgrims gathered corn and all the other foods they had grown. They were very happy. They had many crops, so they decided to have a feast. They invited the Indians who helped them to come to the feast. God was good to the Pilgrims. They wanted to have a special time to thank God and share their food with others.

The Pilgrim men went hunting. They brought back deer and wild turkeys. The Pilgrim women cooked the food over the fire. (Show Pilgrim women cooking [Ray 2-214].) They made pies and cooked corn. When the Indians arrived, the food was all ready. The Pilgrims and Indians sat down at the table. (Show Pilgrims and Indians

eating [Ray 2-215].) Before they ate the delicious food, they bowed their heads and gave thanks to God for all that He had given them.

Today, we do as the Pilgrims did that first Thanksgiving. On the fourth Thursday in November (point out the date on the calendar), we celebrate Thanksgiving. We usually get together with our families. We prepare a feast of turkey and other good foods to eat.

(Show a modern-day Thanksgiving [Ray 2-216].) We give thanks to God for all the good things He has given us. Most of all, boys and girls, do you know what we should thank God for? (Allow for response.) We should thank Him for the most important gift He has given us. His Son, Jesus, who came to earth to save us from our sins is God's gift to us.

Let's not wait until Thanksgiving Day. Let's bow our heads right now and thank God for all the things He has given us. (Pray. Follow

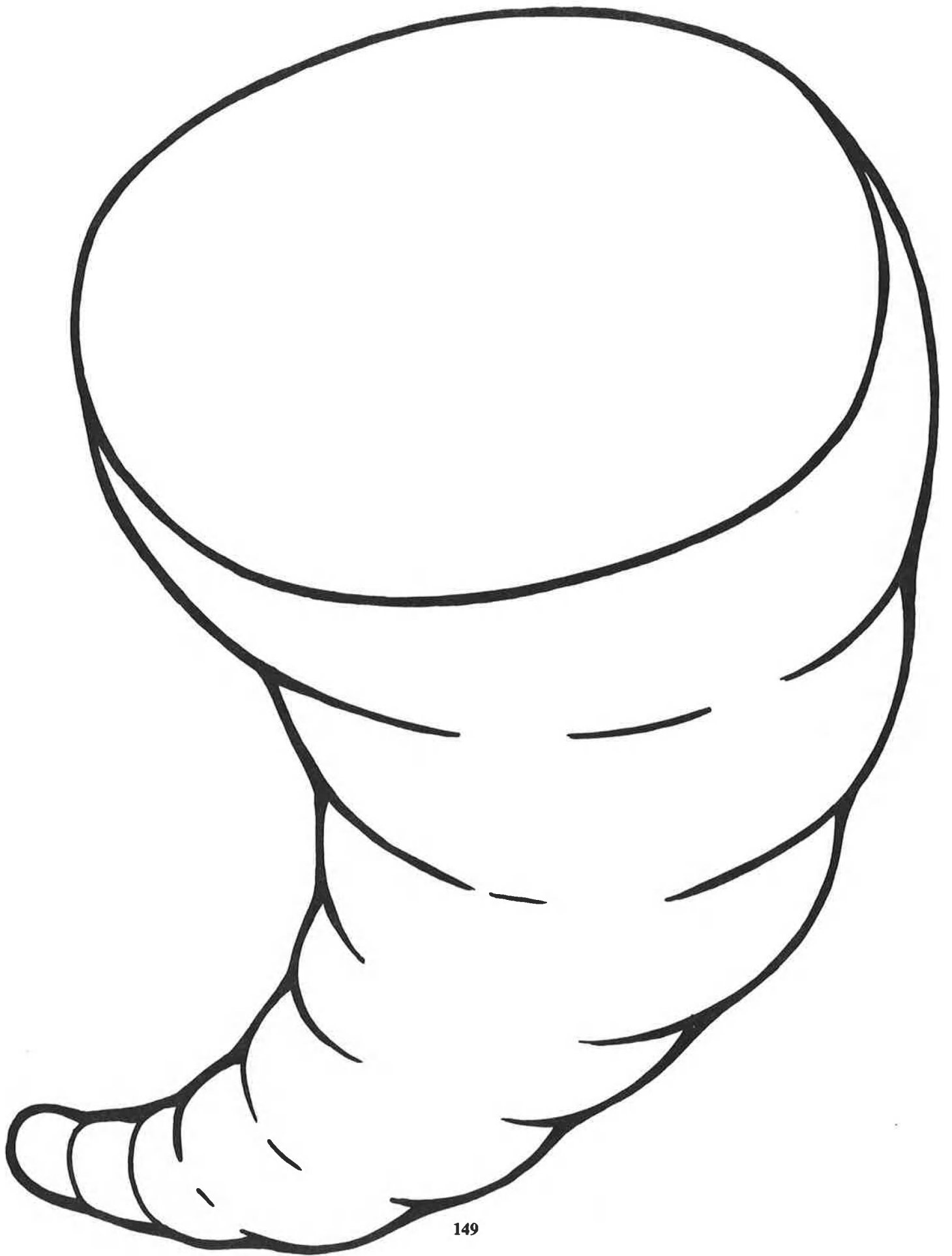
by saying the memory verse together.)

(Sing the song "Praise Him, Praise Him, All Ye Little Children." Include the verse "Thank Him.")

(Make simple Pilgrim hats from black construction paper for some of the boys. Make Indian headbands of brown construction paper for some of the boys. Also make white construction paper collars for the girls. Let the children act out the story of the first Thanksgiving. Have a simple feast of fruits and popcorn.)

Activity: For each child, use the following pattern to cut a cornucopia from brown construction paper. Have several old magazines available for the children to use. Let them cut out pictures of things for which they are thankful. Glue pictures to the center of the cornucopia.

Teach the word *cornucopia*. It means a "horn of plenty," overflowing with grain and food to show prosperity.



The Christmas Angel

Special Occasion — Lesson 4

(Christmas)

This lesson provides basic Bible truths related to Christmas. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

Aim: Through the use of an angel puppet, the children will be reminded of the story of Jesus' birth.

Text: Luke 2:26-35; Matthew 1:21

Memory Verse: "A child is born" (Isaiah 9:6).

Materials Needed: Color and cut out packet visuals Ray 2-217 through 224. Back each with felt or flocked paper for use on the flannel board.

Prepare an angel puppet using the pattern following this lesson. Place the puppet on a dowel rod or ruler.

For each child copy on white construction paper the angel given following the lesson. Cut out the angels before class. Provide gold crayons, glue, glitter, and ornament hangers to complete the work in class.

Songs: Several favorite Christmas carols that the children enjoy may be sung with this lesson.

Prayer: Thank God for giving us His Son.

Lesson Approach: (Prepare a copy of the angel visual following this lesson. You may put glitter on the gown. Place the angel on a ruler or dowel rod. If you have a Christmas tree in the classroom, the angel could be placed at the top of the tree before class, when you tell the story, take it down. If a tree is not available in the room, simply keep the angel puppet out of sight until the children are seated and you are ready to begin. After the children are seated, begin singing the first verse or chorus of "Hark the Herald Angels Sing.")

What was my song about, boys and girls? (Allow for responses.) It was about Christmas,

the birth of new King Jesus, and angels singing.

Christmas is a special time, isn't it? We all love shopping, going to parties, getting presents, and seeing relatives. Most important though, Christmas is celebrating Jesus' birthday. That's what my song was about. The angels were singing about the birth of the newborn King Jesus.

Angels were a very special part of that first Christmas. (Bring out the angel puppet.) I have an angel with me today. This angel wants to tell you all about that very first Christmas. Let's listen.

(Assume the voice of the angel puppet. Move it around as you tell the following story.) The first Christmas wouldn't have been the same without us. Listen, while I tell you what the angels did that special night.

Many, many years ago, an angel named Gabriel came to a young woman named Mary. (Show Gabriel [Ray 2-217] with Mary [Ray 2-218].) The angel told Mary that she was to have a son. He told Mary that this son would be different from any other baby ever born — for His Father is God. The angel said He would be named Jesus. Mary could hardly believe that God had chosen her to be Jesus' mother. (Remove Mary.)

Gabriel went to Joseph, the man Mary was going to marry. (Show Joseph [Ray 2-219] with the angel.) The angel told him that Mary would have a son. He would be called Jesus, and He would save people from their sins. The angel told Joseph that he would take care of Mary and Jesus. (Remove angel.)

(Show Mary [Ray 2-220] with Joseph traveling.) Before baby Jesus was born, Mary and

Joseph had to make a very long trip. They had to leave the city of Nazareth where they lived and travel to a place called Bethlehem. They had to go there to pay taxes. There were no nice buses, cars, or planes to use for travel. Mary had to ride on a donkey while Joseph walked. It took them many days to make the journey.

(Show Joseph talking to the innkeeper [Ray 2-221].) When they arrived, they needed a place to spend the night. Joseph went to the inn to get a room. The innkeeper shook his head, "I'm sorry, but I have no room. The only place is where the animals are kept. You may stay there and sleep on the hay."

"Thank you," Joseph said. He knew Mary was tired from the long journey and needed a place to rest. "It will be enough," Joseph said. (Remove innkeeper. Show Mary sitting with Joseph and the animals [Ray 2-222].)

God decided that baby Jesus would be born in that stable. It was not a nice hospital with doctors and nurses around. It was a home for cows, horses, and other animals. Still, Mary and Joseph carefully wrapped soft clothes around the newborn baby to keep Him warm. They put Him in a manger of hay. (Show the baby in the manger [Ray 2-223].)

Oh, what a night! The angels in heaven sang. (To the side show shepherds in the field [Ray 2-224].) An angel appeared to a group of shepherds while they were taking care of their sheep. How afraid the shepherds were!

"Don't be frightened," the angel said. "I have

come to tell you wonderful news. Baby Jesus is born in Bethlehem just like God promised."

Soon the sky was filled with angels singing and rejoicing over the good news.

"Glory to God in heaven. Peace on earth to all men," they said. Then the angels were gone. (Remove angel and shepherds.)

The shepherds left the fields and hurried into the town of Bethlehem to see baby Jesus. The shepherds found the stable where Mary and Joseph were. In the manger asleep on the hay was baby Jesus. How happy they were to find the baby the angel told them about.

When the shepherds left the stable, they wanted to tell everyone about Jesus' birth.

It was a wonderful night. That first Christmas was exciting for the angels.

So now when you look at the top of a Christmas tree, if there is an angel there, remember the parts that the angels had in the first Christmas. Most of all, remember why we have Christmas. Thank God for that tiny little Baby He gave the world so very long ago. (Return the angel puppet to the top of the tree.)

Activity: Use the pattern from the following art page to cut an angel for each child. Use heavy white construction paper. Let the children color the hair with a gold crayon. Gold glitter may be added, if desired, around the edge of the robe. Insert the flap in the slot to the side to roll the skirt. Glue the upper body to the narrow end. Tape an ornament hanger behind the head if you wish to place the angel on a tree.

