

Ray — Year One

Lesson Plan Book

Mrs. Larry (LaNita) Talley - Writer
Hazel Sweeney - Artist

ISBN 0-89114-156-1 695



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**Baptist Publishing House
1319 Magnolia Street
Texarkana, Texas 75501-4493**

ISBN 0-89114-156-1

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INTRODUCTION

Ray — Year One Lesson Plan Book and *Ray — Year One Visual Packet* are designed for use with children in the year before they begin kindergarten. Together, these two publications complete one year of study in the Sunbeam program sponsored by the Women's Missionary Auxiliary.

The Lesson Plan Book is divided into four units. God's Word, God's Workers, and God's Witnesses each contain sixteen lessons. Included are guided lessons for Star Awards reviews. Four additional lessons are given in the Special Occasion unit. These optional lessons are suggested for use near the appropriate holiday. The Lesson Plan Book contains a total of fifty-two lessons for use throughout the year.

The units of God's Word, God's Workers, and God's Witnesses may be used in any order. Each unit is designed to be completed in sixteen weeks of study. Completion of one unit is recommended before another unit is begun.

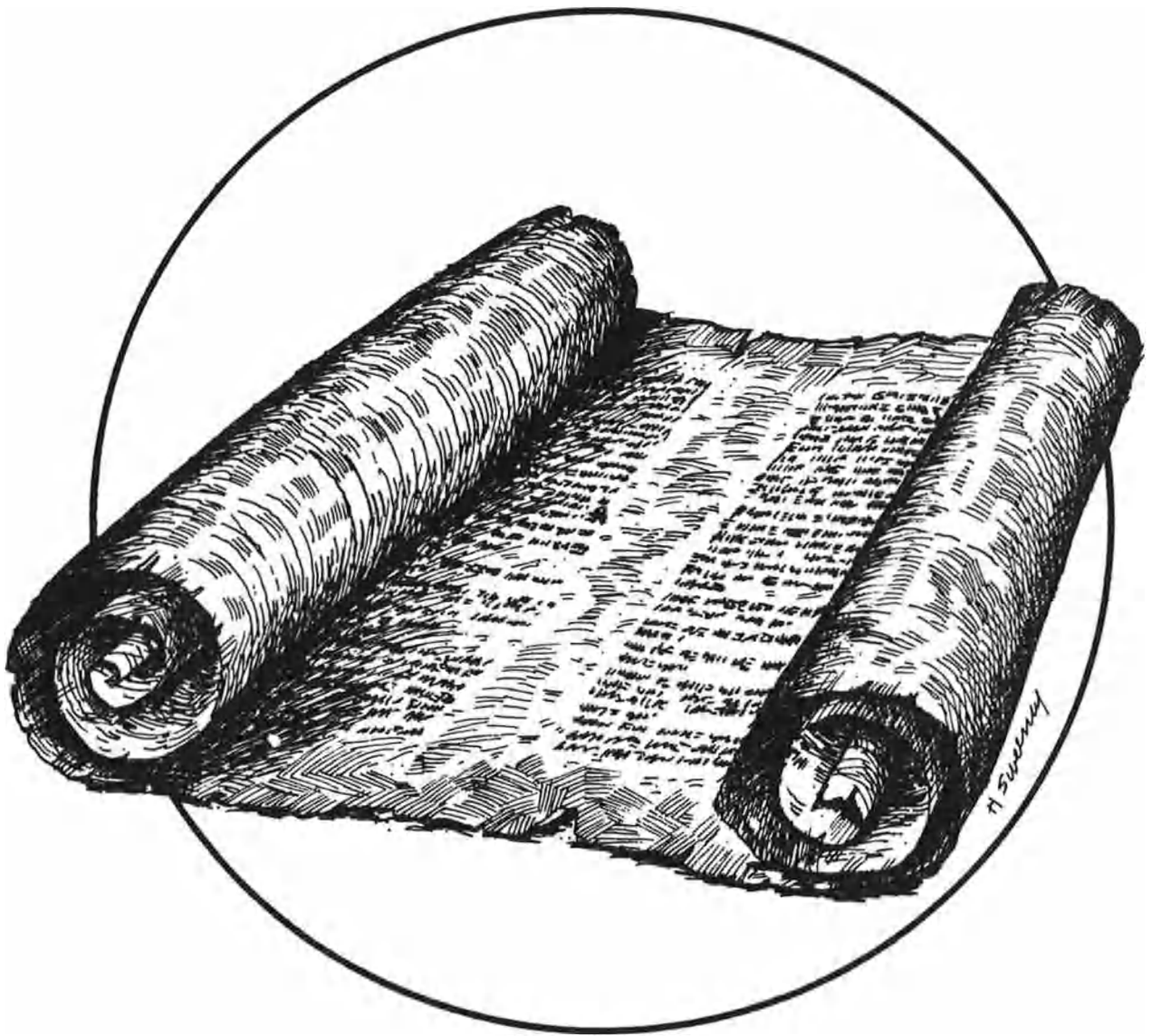
All Star Award areas are covered in the lessons of this book. At the beginning of each lesson, a box is given listing all Star Award areas. Dots indicate the areas covered within each lesson. Review is given regularly in the units to note individual student's Star Award accomplishments. At the end of the year's study, Star Awards may be given in the six areas studied— Bible, Church, Missions, Music, Memory Work, and Prayer.

To illustrate the lessons, *Ray — Year One Visual Packet* is available. This packet contains black and white art to be colored by the teacher. Full directions for preparation and use of the visuals are given in the Materials Needed and Lesson Approach sections of each lesson. Flannelgraph and storyboard figures, teaching pictures, memory verse visuals, and patterns are provided in the packet. Visualize as you teach! Learning occurs at a more efficient rate when the visual joins the verbal.

The Sunbeam Missionary Auxiliary Program

Sparks	Flickers	Ray — Year One	Ray — Year Two	Beam — Year One	Beam — Year Two	Beacon
Birth to Age Two	Ages Two and Three	Prekindergarten	Kindergarten	First Grade	Second Grade	Third Grade

God's Word



God Gave the Bible Through Men

God's Word — Lesson 1

WAYS — YEAR ONE

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that through ordinary men, God gave us the Bible. The children will develop a sense of reverence for God's holy Word.

Text: Exodus 19

Memory Verse: *"The Lord gave the word"* (Psalm 68:11).

Materials Needed: From the visual packet, you will need figures to make flannelgraph pieces. Color figures of Moses (Ray 1-1), the mountain scene (Ray 1-2), and the Ten Commandments (Ray 1-3). Cut out each figure. Glue flocked paper, felt, or sandpaper to the back of each. Test each figure on the flannel board. Add additional flocking on the back if needed to hold the figure in place.

Also provided in the packet for this lesson are two teaching pictures. An open Bible with Psalm 68:11 printed on it (Ray 1-4) and a picture of a scroll (Ray 1-5) will be used. Color both pictures. Use bright, bold colors for the background.

Bring a Bible to class. If desired, make a scroll using white paper and two dowel rods.

For the activity time, provide for each child a copy of the open Bible at the end of the lesson. The other activity will require for each child, white paper, two dowel rods or straws, and ribbon.

Songs: "The B-I-B-L-E," "God's Word" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press), "My Bible Book" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

Prayer: Thank God for giving us the Bible.

Lesson Approach: (Let the children sit in a semicircle around you. Be sure that you have

your Bible with you.) Susan, who gave you your clothes and shoes? (Allow time for response and respond appropriately.) That's right, your mother (or dad) did. She gave them to you because she loves you. I have something in my hand today that God gave to us because He loves us. (Ask the children if they know what you are holding.)

The Bible is a book that God gave us. It is one way God talks to us. It is really not just one book, but a lot of books put together. (Show the children the different books. This is easier if you have the pages of each book clipped together.)

God used men to write all of these books. He told each man exactly what to write.

How many of you remember a man named Moses? (Ask for a show of hands.) When Moses grew up, God chose him as one to write some of the things we have in the Bible. (Place Moses on the flannel board.) One of the things God told Moses to write was a set of rules that we should live by. We call these rules the Ten Commandments.

God called Moses to come up to the top of a mountain called Mount Sinai. (Place the mountain scene by Moses.) He was alone with God on Mount Sinai for forty days, talking and listening to the words which God spoke to him.

God in all of His wisdom and power gave the words to Moses. God also spoke to the other men who wrote the Scriptures.

These Ten Commandments which God gave to Moses were written on two flat pieces of stone. (Place stones in Moses' hands.) Moses later wrote other books of the Bible for God. He wrote the first five books of the Bible. (Show these books in the Bible.) In Bible times, the Bible was mainly written on animal skins or dried strips of plants. The pages were rolled around rods so they could be carried

easily. These were called scrolls. (Show a scroll or Ray 1-5.) Because the men had to write the Bible by hand, it took a lot of these scrolls to write everything God told them to write. They did not have any machines, like our typewriters, to help them. So, there were not very many of these scrolls or books. Very few people had any of the books of the Bible to read.

Today, however, thanks to men like Moses who helped God by writing what He told them to write, we have many Bibles.

Let's bow our heads right now. Let's close our eyes, so we will not be disturbed. Let's say, "Thank You, God, for our Bible." (Prayer)

Our memory verse for this week tells us how we came to have the written Word. (Show Ray 1-4.) Let's say this verse together. "*The Lord gave the word*" (Psalm 68:11).

We have many songs about the Bible. Let's praise God for our Bibles by singing a few of these songs. (Sing any of the suggested songs or choose some about the Bible to sing.)

Activity: Give each child a copy of the open Bible to color. The lesson's memory verse is written on the Bible. Say the verse with the children. Allow the children to trace the dots to complete the picture. They may then color the Bible.

Additional Activity: Let each child make a scroll. Do this by gluing two plastic straws or wooden dowel rods to each end of a strip of paper, twelve by six inches. Write the memory verse on the scroll. Roll the ends of the paper toward the center. Tie the scroll with a ribbon. Let the children take them home.



*“The Lord gave the word”
(Psalm 68:11).*

The Bible Is True

God's Word — Lesson 2

WAYS — YEAR ONE

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that the Bible is God's true book. They will understand the difference between real and make-believe.

Text: Psalm 119:160

Memory Verse: "Thy word is true" (Psalm 119:160).

Materials Needed: Bring to class your Bible. From last week's lesson, you will need the flannelgraph figure of Moses (Ray 1-1). Teaching pictures from the packet illustrate the lesson. Color the pictures (Ray 1-6 — Ray 1-12) to make flashcards. Also provided in the packet is a Bible visual with Psalm 119:160 (Ray 1-13).

For other activities, copy the coloring sheet at the end of this lesson. One sheet will be needed for each child. Additionally, each child will need a sheet of black construction paper, white paper, a yellow ribbon, and gold or white crayons.

Songs: "I Believe the Bible" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press), "I Love the Holy Bible" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press), "Yes, the Bible's True" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press)

Prayer: Thank God for being our real friend.

Lesson Approach: (Have the children sit in a semicircle around you. Hold the Bible on your lap. Ask the children what book you have.) The Bible, that's right. We learned in our last lesson that the Bible is a book written by several men. Who remembers one of the men who wrote some of the things that we find in the Bible? Moses did. (Show a picture of Moses.) How did Moses know what to

write? God told him. All of the men wrote exactly what God told them to write. They didn't make up anything.

God told these men what to write so that for many years to come, people would be able to read the Bible and know all the things God wanted to tell us. God uses the Bible to talk to people. All of the things God tells in His Bible are real. He knows everything that goes on. He wants us to be safe and happy. He tells us what we should or should not do. This is one way God helps us.

Today, I'm going to tell you a story about a little boy who thought that a make-believe friend was as real as God. Later he found that this was not so.

(Show each flashcard as indicated. [Ray 1-6]) Steven went to church every Sunday. He always heard the Bible stories, but he never saw God. He was not sure that God was real. He could only read and hear about God. He certainly couldn't see God. What made God different from all of those animals and people in his storybooks? His mother read him stories about animals that talked. She read him stories from the Bible, too. Still, he had never seen God. He could only see God in his mind like he saw his friend, Tommy. (Ray 1-7) Steven just wasn't sure whether God was real or make-believe.

His mother said that he could talk to God. Well, he talked to Tommy, too. Tommy went everywhere with Steven. Tommy went to school with him and played games with him. Their most favorite game was hide-and-seek. Sometimes it was really hard to find Tommy, but sooner or later Tommy would always come back. Steven wondered if God ever ran away. The Bible says that He is always with you, but how can you be sure if you can't see Him?

(Ray 1-8) One day after school, Steven was playing with Tommy. They were playing hide-and-seek again. This time it was Steven's turn to hide from Tommy. He ran to the edge of some woods near his house to find a big tree to hide behind. Steven looked back to see if Tommy was running after him.

(Ray 1-9) All of a sudden, Steven fell. Ouch! He realized that he had tumbled down into a big hole. He didn't see the hole. It was so deep that Steven couldn't climb out.

He tried to reach up to the top so he could pull himself out, but he wasn't tall enough. What was Steven going to do? He needed help to get out.

"I'll call Tommy," Steven said. "He can help me out." Steven began to call to his make-believe friend. Steven called and called, but Tommy never came. Do you know why? Because Tommy wasn't real. He was only a friend that Steven had made up in his mind. It is fun to pretend to have a friend like Tommy; but if you need help, you need a friend who is real.

Steven began to get very afraid. No one knew where he was. How would he ever get out? He knew that he needed a real friend now.

He remembered the things his mother and his teachers at church had told him about God being his real friend. They said you could talk to God, and that He will always hear you and be there. Maybe God could help Steven now. (Ray 1-10) Steven bowed his head and asked God to help him get out of this big, dark hole.

As Steven finished his prayer, he heard something. He began to call out, "Help, help. I'm down here."

Just then Mr. Franklin, Steven's neighbor, looked down into the hole. (Ray 1-11) "Steven, what are you doing down there?" Mr. Franklin asked.

"I was running and didn't see this hole," Steven said.

"Lucky for you I was out walking my dog. Just a

minute. I have a rope I use for Sara's leash. I will hand it down. Hold on to the rope, and I will pull you out."

Mr. Franklin dropped the rope down to Steven. Soon, Steven was standing by Mr. Franklin. He was so glad to be out of that hole. He thanked Mr. Franklin; then he hurried home.

(Ray 1-12) At home, Steven told his mother what had happened. He told how he called to Tommy, but Tommy didn't come. Tommy wasn't real. Steven knew that pretend friends can't help when you are in trouble. Steven found that God is real. He asked Him to help, and God sent Mr. Franklin.

"I'm glad you asked God to help you," his mother said. "God loves us and will help us when we need Him."

"It is much better to have God for a *real* friend than to have a make-believe friend," Steven said.

Boys and girls, we should remember this, too. God gave us His Word, and it is true. That's why we should read the Bible and learn what is in it. It is one way God can help us every day. Psalm 119:160 says, "*Thy word is true.*" (Show Ray 1-13.) Let's say this together.

Let's bow our heads and say, "Thank You, God, for being my real friend."

Now let's sing about God's Word. (Sing songs about the Bible.)

Activity: Give each child a copy of the coloring picture of Steven and Tommy. Discuss the story as the children complete the coloring.

Additional Activity: Make a Bible for each child by folding a sheet of black construction paper in half. Staple a piece of typing paper (also folded in half) inside. Write the words *HOLY BIBLE* on the front using the gold or white crayons. You may also wish to write the child's name on the front. Make a marker to go inside, using yellow ribbon. Write the lesson's memory verse inside. Allow each child to take his Bible home.



The Bible Teaches Us How to Live

God's Word — Lesson 3

WAYS — YEAR ONE

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will realize that God gave the Bible to help them know how to live every day.

Text: I Samuel 2:18-36; 3:1-21

Memory Verse: “*I will not forget thy word*” (Psalm 119:16).

Materials Needed: You will need figures of Eli (Ray 1-14), his sons (Ray 1-15), Hannah (Ray 1-16), Samuel (Ray 1-17), and the tabernacle background (Ray 1-18). Color each figure. Cut them out. Back each with flocked paper or felt. Use these figures on the flannel board. Also use flannelgraph figures of Moses (Ray 1-1) and the Ten Commandments (Ray 1-3).

Make the memory verse visual of Psalm 119:16 using figures Ray 1-19—Ray 1-21. Color and cut out the figures. Glue the back of the figures to an eighteen-inch piece of ribbon. (Be sure to place them in the correct order so the verse may be read to the children as you point to each figure.)

To introduce the lesson, provide each child with a sugar cookie and a burned or tasteless one. For the activity time, copy for each child the three figures from the packet of the memory verse visual. Ribbon will be needed for each child also. As an additional activity, copy for each child the puppet at the end of the lesson. Paper bags will also be needed. Crayons, scissors, and glue should be available for use.

Songs: “Don’t Forget to Read Your Bible,” “I Believe the Bible” (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press), “God’s Word” (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press)

Prayer: Ask God to help us follow His rules.

Lesson Approach: (Provide a plain sugar cookie for each child and also a cookie that is burned or one in which an important ingredient has been left out. Let the children taste both types of cookies. Ask the children to choose the one that tastes better. Talk about how one must follow the directions given in a cookie recipe, or the cookies will not turn out very well. Be sure to explain that a recipe tells the steps to follow when you cook food. Ask the children which cookie they think was made according to the recipe.)

In this same way, we must do certain things if we want to please God and be happy. God has given us a recipe to go by in the Bible. You remember that God gave Moses some rules to put in the Bible. These rules are called the Ten Commandments. (Show Moses and the Ten Commandment flannelgraph figures.) If we read our Bibles, learn the rules God gave us, and follow them, then we can have happy lives. God knows what is best for us. We should do what He has told us to do in the Bible.

The Bible tells us about people who obeyed God. They followed God’s rules by doing what they were told to do. The Bible also tells about people who did not obey God. They did not listen. They did not do as they were told.

Our story is about some of these people. (Open your Bible to the text.) Once a woman named Hannah (Show Hannah and Samuel.) brought her son to the tabernacle. He was very small. Hannah knew he could grow up learning how to serve and obey. (Show Samuel in the tabernacle. Remove Hannah.)

A man named Eli was the priest in the tabernacle. (Show Eli with Samuel.) Eli had two sons. (Add the sons and remove Samuel.)

Even though Eli loved God very much, he did not make his sons obey when they were small. Now, they were grown; they did what they wanted to do. They did not love and serve God like Samuel was taught to do. They did many things that God did not like, and they caused many other people to make God unhappy.

(Remove the sons; replace Samuel by Eli.) God sent Samuel to tell Eli that his sons would be punished. Samuel did not want to tell Eli these things. He knew it would hurt Eli's feelings. Samuel loved Eli. But Samuel loved God, too. He knew that he must obey God. He told Eli that his sons were going to be punished because they had not obeyed Eli or God.

When people do not follow the rules God gives us in the Bible, they must be punished. When we don't do what our parents tell us to do, they sometimes have to punish us, too.

Your parents still love you even when they punish you. God loves us even when He punishes us. The reason God gave us the Bible is that we might know how we should live, what things are good for us to do, and what things we should not do.

Our memory verse tells that we should remember the things God teaches in the Bible. Let's say this verse together. *"I will not forget thy*

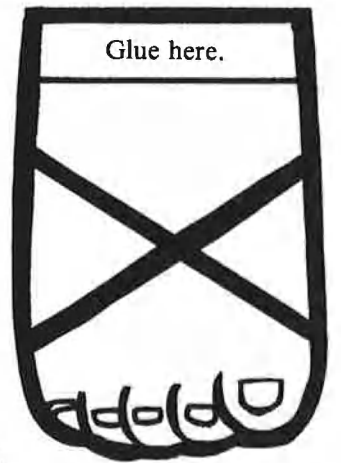
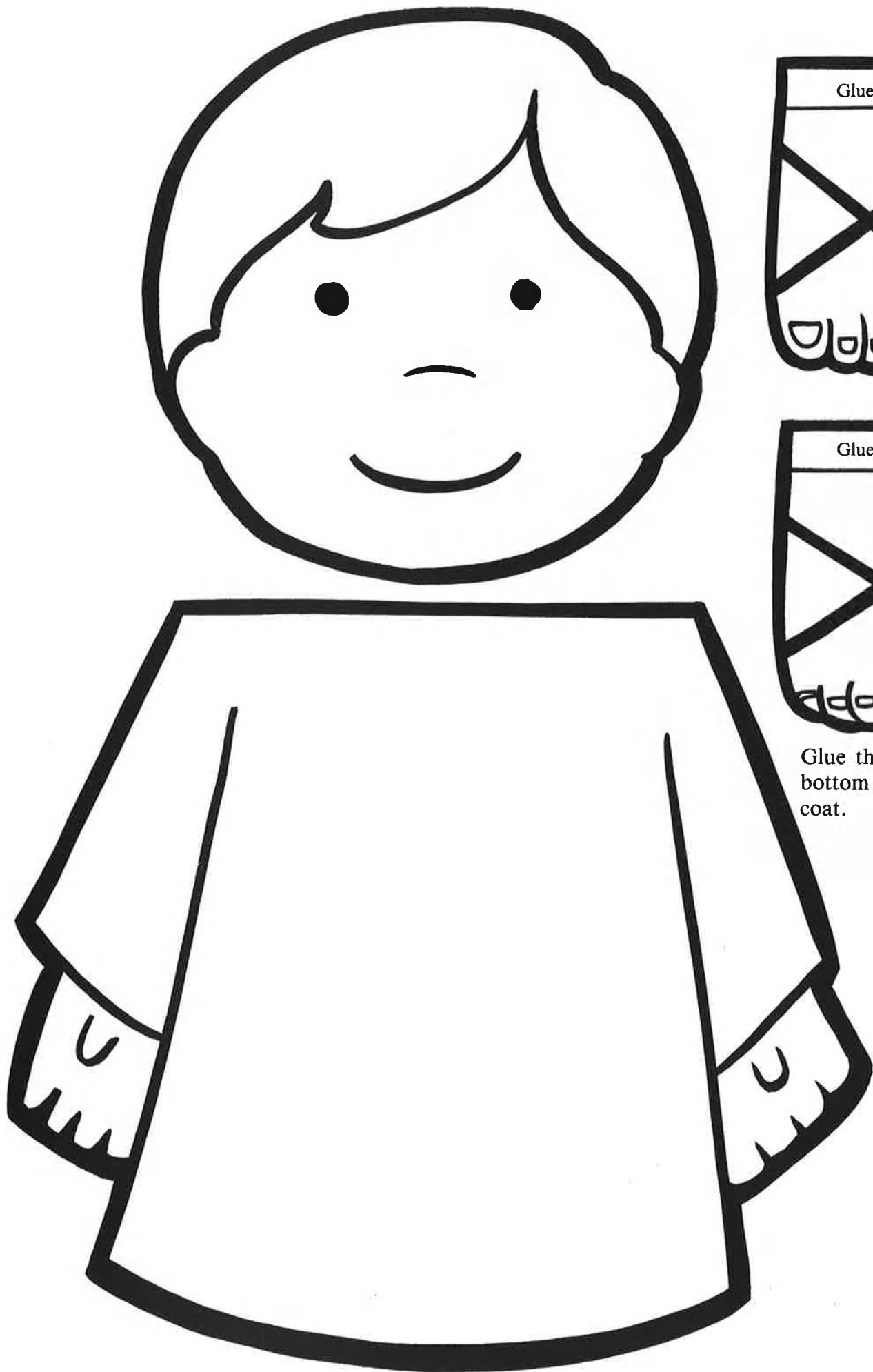
word" (Psalm 119:16). (Show the memory verse visual made from the packet materials. Repeat the verse.)

Now let's bow our heads and ask God to help us learn to follow His rules. (Prayer)

Some of our songs remind us that we are to read God's Word and learn to obey the rules God has for us. Let's sing some of these songs now. (Sing songs about the Bible.)

Activity: Give each child a copy of the memory verse illustration. Allow each one to color the sections. Provide help in cutting out the illustrations. As each child's illustration is cut out, place the pieces in order. Say the verse with the children. Allow the children to paste or glue ribbon to the back of each section, joining them in correct order.

Additional Activity: Provide each child with a copy of the puppet. Let the children color Samuel as they wish. Cut the puppet out. (You might use colored paper for Samuel's coat.) Glue the head to the bottom of a paper bag. Glue the coat and arms to the front. Glue the feet on the bottom of the coat. Place your hand inside the bag; you should be able to move your hand giving the impression of a talking puppet. Say the memory verse and review the lesson using this puppet.



Glue the feet to the
bottom of Samuel's
coat.

The Bible Teaches God's Plan for Us

God's Word — Lesson 4

WAYS — YEAR ONE

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will become aware that God provides and cares for His children just as His Word says He will.

Text: I Samuel 15:22; Daniel 6:8-22

Memory Verse: *"I will not forget thy word"* (Psalm 119:16).

Materials Needed: The packet contains visuals for teaching the lesson. You will need figures of Daniel standing (Ray 1-22), Daniel praying (Ray 1-23), a king (Ray 1-24), men (Ray 1-25), and lions (Ray 1-26 and 27). Color and cut out the figures. Decide if you wish to tell the story with flannelgraph or with a storyboard. Prepare flannelgraph figures as described in previous lessons. Make the figures suitable for the storyboard by gluing them on poster board. Cut the figures out. To make a storyboard, use an 8"x10" sheet of one-inch styrofoam. Space evenly and cut seven slits along the ten-inch side. As the story is told, stand the figures in the slits.

The memory verse visual prepared for lesson 3 may be used again this week.

Each child will need a copy of the lions and Daniel at the end of this lesson.

Songs: "Jesus Loves Me," "God's Love Is Like a Circle," and "Daniel Was a Man of Prayer" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press)

Prayer: Thank God for His care.

Lesson Approach: Do you remember in our last lesson we learned the Bible teaches us how to live? God gave us rules to follow so we might live good, happy lives that please Him. In this lesson we are going to see that God always takes care of those who obey and follow His rules.

Once there were several boys and girls taken from their families. They were brought to the king's palace to live in a far country. They did not like being away from their homes. (Show the standing figure of Daniel.) One of the boys was especially brave. His name was Daniel. Daniel tried to do everything his parents had taught him to do. He remembered to obey all the rules they had taught him. One of these rules was to love the Lord with all of his heart. (You may open your Bible and read Luke 10:27.)

Daniel was very smart and obedient, as well as brave. The king became very fond of Daniel. (Show the king with Daniel.) This made many people in the kingdom angry, and they decided to get rid of Daniel. (Remove Daniel.)

One day these mean people thought of a way to hurt Daniel without getting themselves into trouble. (Show the men.)

They knew that Daniel prayed every day to God. (Show Daniel praying.) So they went to the king and asked him to make a rule that all the people should bow and pray only to him for thirty days. (Show the men by the king.) The king liked the idea that everyone would bow to him, so he made this a rule. He said that if anyone disobeyed his rule, that person would have to spend a night in the den of the lions. The king did not know that the people were using this as a trick to hurt Daniel. He would not have made this rule if he had known this. The king loved Daniel and did not want to hurt him.

The mean people waited outside Daniel's window. When they heard him start to pray to God, they ran and told the king. (Show the figures of Daniel praying and the men.) They reminded the king that Daniel was not praying to him but to God. Daniel would have to be punished.

The king knew that the people had done this to trick Daniel. The king was sorry he had made the rule. But it was too late. The people carried Daniel off to the lions. They thought the lions would eat him. They would be rid of Daniel forever. (Show only the figures of Daniel and the lion.)

The king did not trust in God. Still, he knew that God was very powerful. Daniel always obeyed God. The king hoped that God would keep Daniel safe.

What was Daniel thinking? The Bible does not tell us anything he said. He was probably afraid at first. He thought of God and how He always cares for His own children. (Show the king.) The king was very worried and did not sleep that night. He did not even eat. He did not know how to believe that God would take care of Daniel.

(Show the king near the lion's den.) Early the next morning, the king ran to the lions' den and called to Daniel. This is what Daniel told him. *"God sent his angels to shut the lions' mouths and they have not hurt me."* The king was so happy. He had Daniel pulled out of the lions' den. (Show Daniel with the king.) Then he put all the men who had tricked him into the lions' den. (Show the men in the den.) The hungry lions ate them up.

God took care of Daniel. He will take care of us if we follow Him. We should always remember that God loves and cares for us as He says in the Bible.

Our memory verse tells of our need to remember God's Word. Let's say Psalm 119:16, *"I will not forget thy word."* (Use the visual for this verse from lesson 3.)

We must thank God each day for His love and care. Let's bow our heads and do this now. (Prayer)

Activity: Give each child the figures of Daniel and the lions. Let them color the figures if you have not done so prior to class. Cut out the figures of Daniel and the lions. Let the children glue these on a background of a lion's den. (For a background, simply draw randomly on construction paper a few squares for rocks.)

Additional Activity: Say the following finger play with the children.

Here is the Bible,

(Palms together)

And every day we can open it

And read this way

(Palms open, little fingers touching)

Of David's harp

(Left arm out, right hand plays strings)

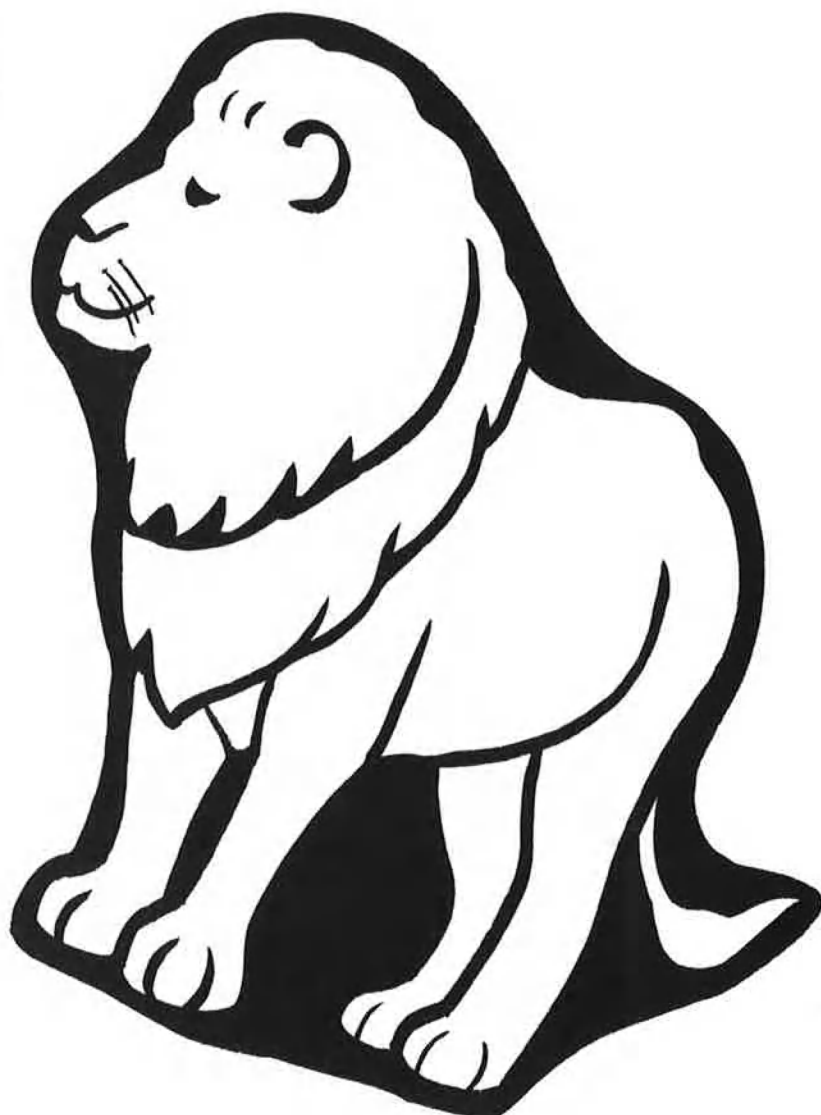
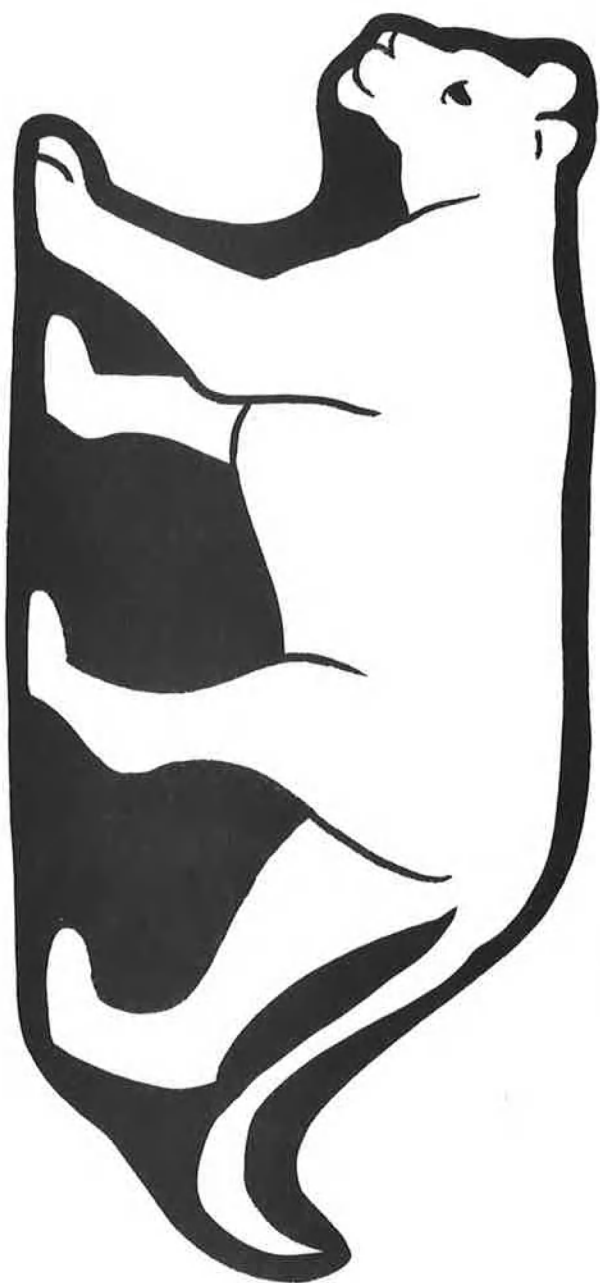
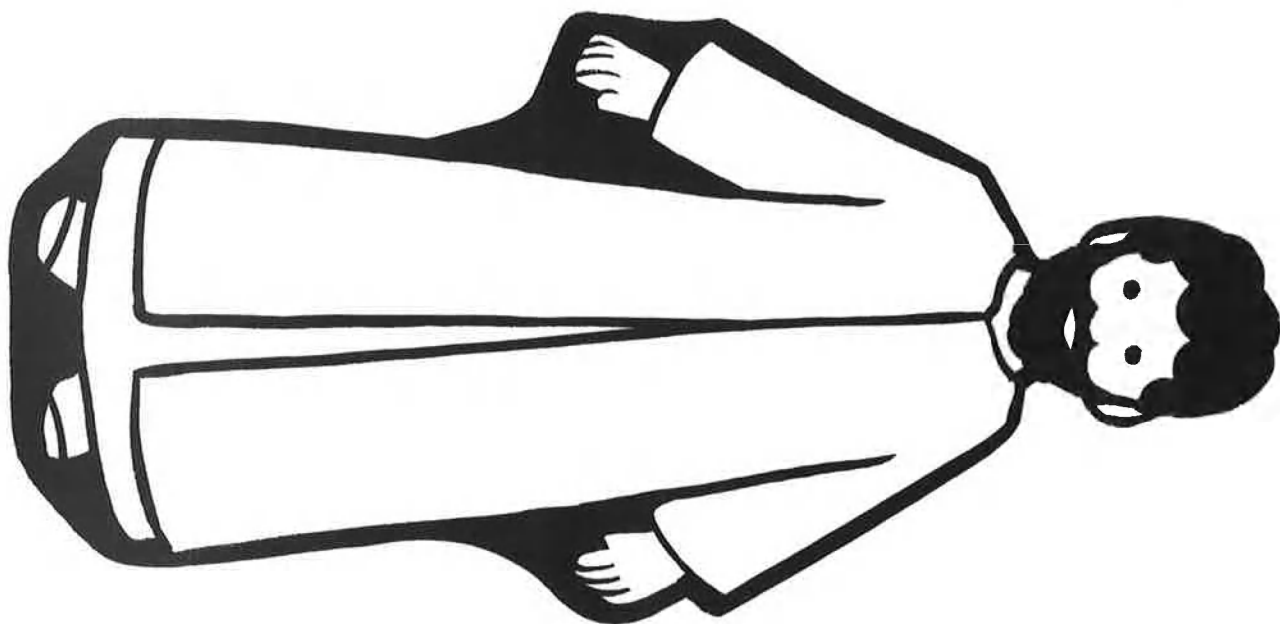
And Daniel's prayer.

(Bow heads and fold hands in prayer)

When they needed God's help,

He was always there.

(Lift hands up.)



God Gave the Bible To Help Us

God's Word—Star Awards Activity Number 1

WAYS — YEAR ONE

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will review the ideas and Star Awards requirements taught in lessons 1-4.

Memory Verses: *"The Lord gave the word"* (Psalm 68:11); *"Thy word is true"* (Psalm 119:160); *"I will not forget thy word"* (Psalm 119:16).

Materials Needed: Anchor a tree branch in a clay pot. Yellow or green crepe paper may be used to give the appearance of a spring or summer tree. Using only one shape on the art page following this lesson, cut objects appropriate for the season from construction paper. A minimum of twelve shapes should be cut. Provide enough objects for each student to answer several questions. (Questions may be asked more than once.)

Lesson Approach: Cut a small tree branch with several limbs and plant it in a flower pot. Pack dirt or sand around the branch so the tree will stand. Leave the branches bare if you are using it during the fall or winter. If you are using this activity during the spring, wrap the branches with yellow crepe paper to resemble a hyacinth bush. If you are using it during the summer, wrap the branches with green crepe paper. Objects to be placed on the branches may be glued on or yarn may be used to make a hanger at the top of each one.

Talk briefly about some of the major points in each of the first four lessons. (Use packet visuals from previous lessons if desired for review.) Then explain to the children that you are going to ask each of them questions about the Bible lessons they have had. Each time the child answers a question, he will be allowed to place an object on the tree. The one with the most objects on the tree at the end of the review will be awarded a small prize. Use one of the following depending upon the season of the year.

Spring — Each child would add a small bumble bee on the tree for a correct answer.

Summer — Each child would place an apple on the tree for a correct answer. Also, different colored birds may be used for spring or summer.)

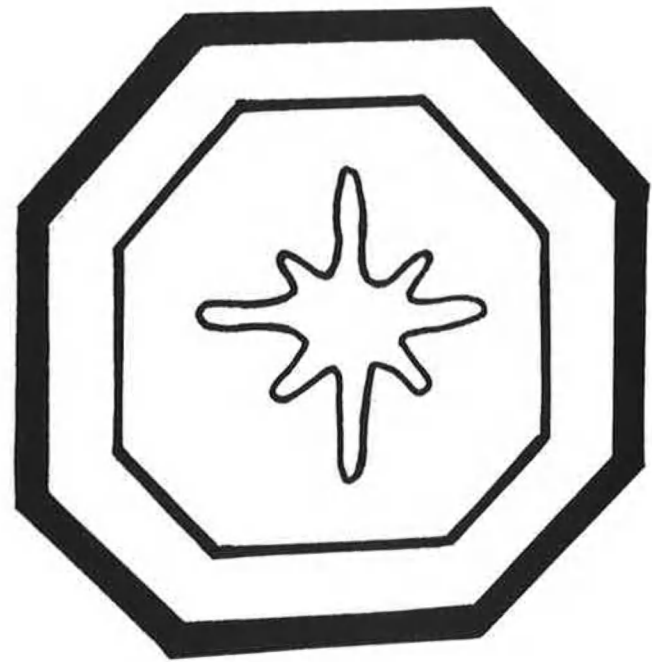
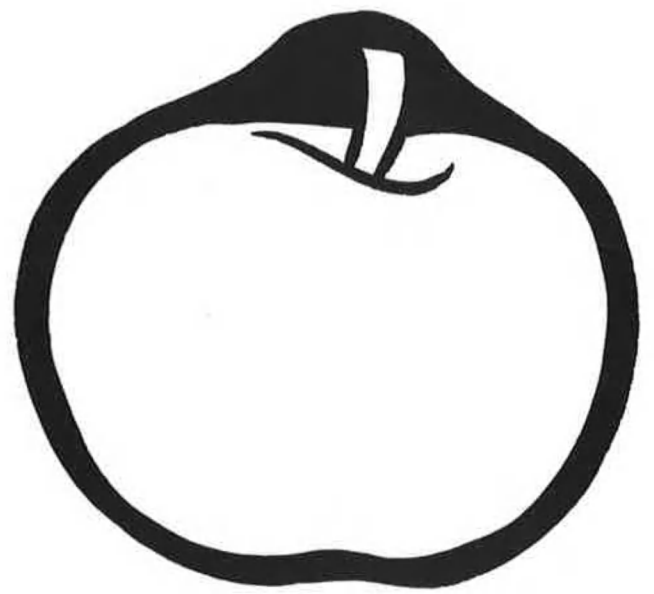
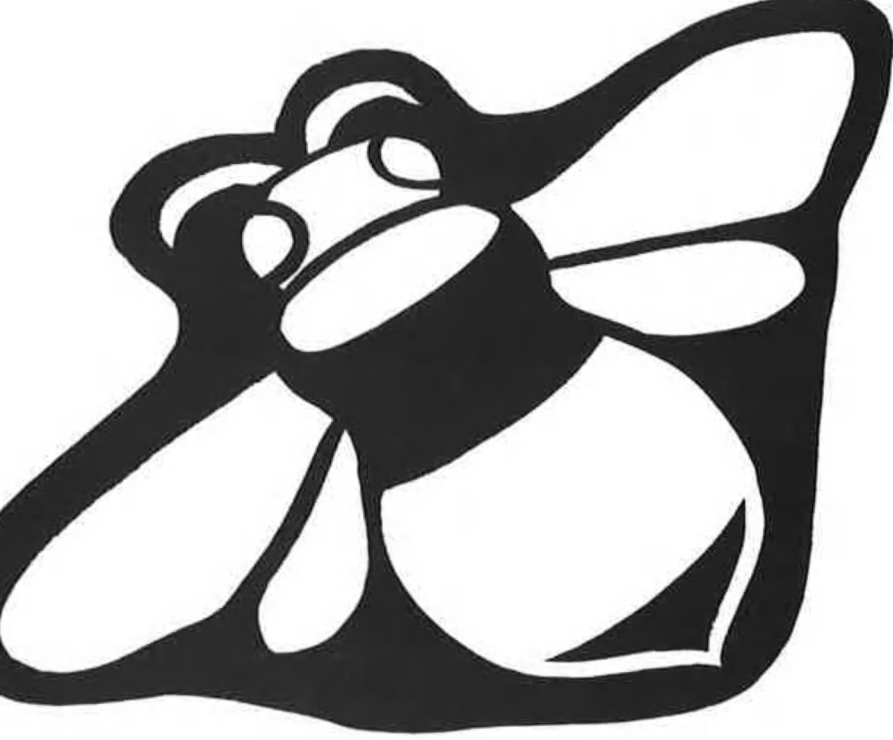
Fall — Each child would place a different colored fall leaf on the tree for a correct answer.

Winter — Each child would place on a tree a snowflake cut from construction paper. You may choose to glue cotton balls to the branches for correct answers.

Be sure to write the children's names on the objects. This will make it easier to identify the child with the most objects on the tree. You may wish to let each child take his objects home or give each child a small branch with the seasonal figures used in the review.

Star Awards Review Questions for Lessons 1 through 4

1. What is the name of God's book? (Bible)
2. Name a man who helped write the Bible. (Moses)
3. How did Moses know what to write? (God told him.)
4. Is God's book a true book? (Yes)
5. Is it real or make-believe? (Real)
6. Did Samuel follow God's rules? (Yes)
7. Did Eli's sons follow God's rules? (No)
8. Name a set of rules found in the Bible. (The Ten Commandments)
9. Whom did God take care of in the lions' den? (Daniel)
10. Say Psalm 68:11.
11. Say Psalm 119:160.
12. Say Psalm 119:16.



Jesus Is Our Best Friend

God's Word — Lesson 5

RAYS — YEAR ONE

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will learn that they should be friends to others just as Jesus is a good friend to them. They will become aware that the best way to really know Jesus as their friend is to learn the things He has written in His Word.

Text: John 4:3-34, 39-42

Memory Verse: *"A friend loveth at all times"* (Proverbs 17:17).

Materials Needed: Take figures from the packet of the Samaritan woman (Ray 1-29), a well (Ray 1-30), a crowd of men (Ray 1-31), Jesus (Ray 1-32), disciples (Ray 1-33), and a jug (Ray 1-34). Color the figures. Cut them out and back them with flocked paper or felt. Review past lessons with visuals previously used.

For the activity, provide each child with a copy of the bookmark at the end of this lesson. Construction paper or wallpaper samples and glue will be needed, too.

Visualize the memory verse using the two hearts provided in the packet. Color figures Ray 1-35 and 36. Cut both hearts out. Place visual 35 on top of visual 36 with both printed sides up. Fold the tabs of 35 back, and glue in position on visual 36. The two boys should be seen at first. When this page is lifted, the remainder of the verse may be seen.

Songs: "Jesus Loves Me," "My Best Friend" (*Preschoolers Sing*, David C. Cook), "Jesus, Friend of Little Children" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), "Let's Talk About Jesus" (*Growing Songs for Children*, Child Evangelism Fellowship Press)

Prayer: Thank God for being our friend.

Lesson Approach: (Have the children sit around you. Have a Bible in your hands while you are talking.) We know that the Bible tells us many things. It tells us how we should live. It tells the right things to do and the things we should not do. We also know that the Bible tells us that God loves us and that He will always take care of us. God's Word also tells us about people. Let's name some people that we have studied about in the Bible. (Show figures of Moses, Samuel, Eli, and Daniel as the children name them. You may have to show the visuals to help the children recall the ones they have studied.)

One person in the Bible is a very special person because He is God's only begotten Son. Who knows this person's name? Jesus, that's right. (Show the figure of Jesus.) The Bible tells us that Jesus is our most important friend. A friend is someone who cares about you. He will always treat you as you would want to be treated. A friend loves you. A friend will do kind things for you.

Proverbs 17:17 says, "A friend always loves you." So we know that Jesus is our friend. He always loves us. He loves us even when we do things we should not do.

Jesus loves everybody. He is everyone's friend. Today, I'm going to tell you about a woman in the Bible who found out that Jesus was her friend, too.

One day Jesus and His helpers were passing through a place called Samaria. They stopped to rest at a small well. (Show the figures of Jesus and His disciples at the well.) This is a place where people long ago went to get their water.

While Jesus was there, a woman came to the well to get water. (Show the figure of the Samaritan woman with the jug at the well.) She always waited

until the other people of Samaria were not there. She had done some things that were not right. The people of Samaria whispered and talked about her. No one would be her friend. She was very unhappy and lonely.

(Show Jesus talking with the woman at the well.) Jesus spoke to her. He asked her for a drink of water. She was very surprised. No one usually said anything to her. She gave Him a drink of water. Jesus told the woman about God and how He loved her. He told her that He would be her friend no matter what she did. Jesus also told her that God would forgive her of all the bad things she had done. Jesus told her that she did not have to be sad. He would always be her friend.

(Show the figures of the Samaritan woman and the crowd of men.) The woman was so happy that she ran back to the town. She told everyone she saw that she had met Jesus. They should go and meet Him, too. She told everyone about what a wonderful friend Jesus is and how trusting Jesus made her happy again. This made all the people want to go and meet Jesus. They wanted to be His friend, too.

We should always remember that Jesus is our friend, He always loves us. (You may wish to say the memory verse at this point. Show the visual as you say the words. Discuss its meaning. Let the children repeat the verse.)

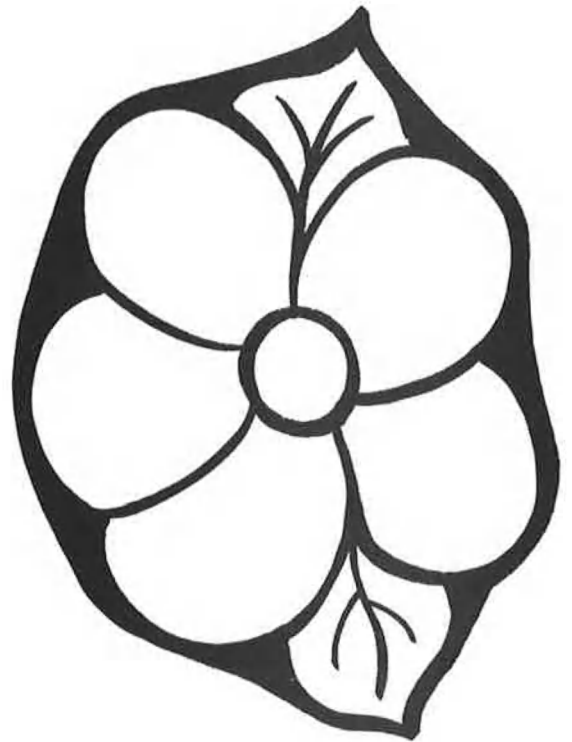
Let's bow our heads and thank God right now for being our friend and for loving us. (Prayer)

We need to let others know that Jesus is their friend, too. Today, we are going to make a bookmark that you may wish to give to someone to help him remember that Jesus is his friend.

Another way to tell others that Jesus is their friend is to sing about His love. Let's sing some songs about Jesus. (Sing some of the suggested songs or those which you choose.)

Activity: Use the pattern on the following page. Let each child cut a blank bookmark from construction paper or wallpaper. You may need to help some. Let the children trace over the words with a crayon or colored marker. Let the children glue the flower to the top of the printed bookmark and the blank bookmark to the back. This will make the marker more sturdy. The children should be encouraged to give the bookmark to a friend.

Jesus
is
your
friend



Jesus Went About Helping Others

God's Word — Lesson 6

WAYS — YEAR ONE

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will learn that Jesus went about being a friend to all by doing good. They will be able to say Acts 10:38.

Text: Mark 10:46-52

Memory Verse: “Jesus . . . went about doing good” (Acts 10:38).

Materials Needed: The packet provides figures for making a sand pan display. Figures to be used include a crowd (Ray 1-37), Jesus (Ray 1-38), disciples (Ray 1-39), a blind man sitting (Ray 1-40), the same man standing (Ray 1-41), a tree (Ray 1-42), and bushes (Ray 1-43). Color the pictures. Cut them out. Attach a craft stick to the back of each figure. Mount the figures on posterboard. For use with the figures, have a shallow pan of sand. Add pebbles. Mark out a road in the sand. As you tell the story, place the figures in the sand so they will stand.

Duplicate an art sheet for each child. Cut out the wheels before class. Also you will need paper fasteners for the wagon wheels and a brown paper bag cut into 1” by 2” rectangles. These will be used as grocery bags in the picture.

Illustrate the memory verse with the packet visual (Ray 1-44). Cut the two sections out, and glue the tab in position to form a long mural. Color the mural.

Songs: “Jesus Did Good Things,” “My Best Friend” (*Preschoolers Sing*, David C. Cook), “Jesus Loves Me,” and “God Is So Good”

Prayer: Ask God to help us to be more like Jesus.

Lesson Approach: (Sing the song “My Best Friend” and show a picture of Jesus.) Who did the

song just tell us is our best friend? Jesus. He is everyone’s friend because Jesus loves all people. He even loves those who do not follow Him. He wants us to love everyone, too. Jesus showed that He was a friend to everyone by doing kind things for people when He was living on earth. He was always doing things that would help people.

(Place the tree and bushes in the sand. Place Jesus, His disciples, and the crowd along the road.) One day Jesus and His disciples, or helpers, went to a place called Jericho. A big crowd of people followed Jesus to see and hear Him.

(Add the sitting figure of the blind man by the side of the road.) When they were leaving Jericho, they saw a man sitting by the side of the road. This man was blind. He could not see. He was sitting by the road asking for money from the people who went by.

When he heard that Jesus was passing by, the blind man asked Jesus to help him.

Some of the people in the crowd told the blind man to be quiet. They said that Jesus was too busy to help a poor, old man like him.

The blind man believed that Jesus could help him. He called out to Jesus again. Jesus heard him and stopped. (Move the figure of Jesus near the blind man.) Jesus asked the blind man what he wanted Him to do. The blind man believed that Jesus could make him see. He asked Jesus to do this.

Then Jesus told the blind man to get up and go on his way. Jesus said that he could now see because he believed in Jesus. The man opened his eyes, and he could see. (Replace the sitting figure with the standing figure of a man.)

Jesus did many things to help people. He made

many sick people well and brought some people back to life.

God wants us to be like Jesus and do good things for others. We are to be friends to everyone as Jesus was. We can't make someone well when he is sick, and we can't make someone who is blind to see. Still, there are kind things that we can do to show others we are their friend. Boys and girls are not too little to be like Jesus. Boys and girls can be friends by helping others.

Let's think of some ways we could do this. (Encourage the children to name ways they can help. Write the ways they name on the chalkboard or a poster board. Listed below are some examples which may be added to the list.)

1. Share toys with a friend.
2. Talk to someone who is lonely.
3. Go to see someone who is sick.
4. Ask someone who doesn't have a friend to play.
5. Pray for someone who is sick, and ask God to make him well.
6. Do jobs at home to help parents.
7. Invite a friend to go to church.

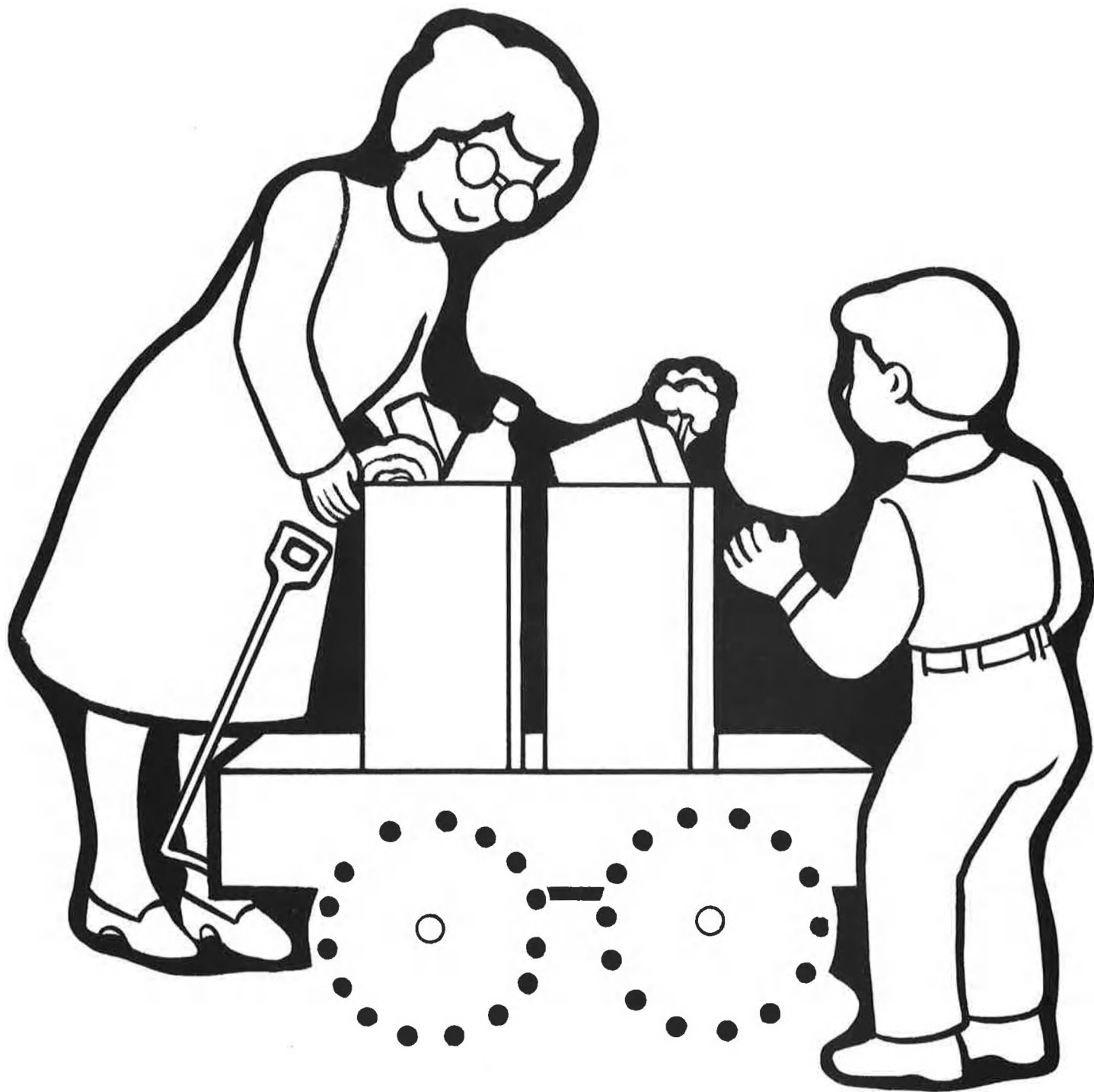
(Let each child choose one thing from the list to do for someone during the coming week.)

God is always happy when we help our friends. Helping someone is a good thing to do. Let's say our memory verse. It reminds us of what Jesus did. "*Jesus . . . went about doing good*" (Acts 10:38). (Use the visual of this verse.)

Now, let's bow our heads and ask God to help us to be like Jesus. He will help us do good things for our friends. (Prayer)

(You may wish to sing more of the suggested songs before doing the activity.)

Activity: Give each child the coloring sheet. Ask each one to tell how the boy is being a friend to the lady. Let the children color the picture. They may use paper fasteners to put the wheels on the wagon. (You may wish to use old buttons. Let the children glue buttons on for the wheels.) Also, glue the small pieces of sacks on the shapes of the grocery bags inside the wagon. If it is winter when this is being done, let the children color the sky blue. Then using a cotton swab dipped in white shoe polish, let them add snowflakes.



The Bible Shows Jesus As a Friend

Star Awards Activity Number 2

WAYS — YEAR ONE

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will review the ideas and Star Awards requirements taught in lessons 5-6.

Materials Needed: Two visuals are provided in the packet to accompany this Star Awards lesson. The picture of Jesus with children (Ray 1-45) should be colored and mounted on poster board. Cut the picture into a puzzle on the dotted lines. Mount the blank pattern of this puzzle (Ray 1-46) on poster board also. Use this pattern as the base for putting the puzzle together. This will provide valuable help for the children.

Lesson Approach: Place the poster with the puzzle outline on the wall, bulletin board, or simply place it on a table. Have the pieces of the puzzle in a small box. Ask each child a question either from those included in this lesson or make up your own. As each child answers a question correctly, let him reach into the box, draw out a piece to the puzzle, and find its place on the puzzle board. If you have the board mounted on the bulletin board, let the children use thumb tacks to put up the pieces. If you have the puzzle board on the wall, let the children tape each piece on the board. If the puzzle board is on a table, simply let them position the pieces in the correct place. You may wish to offer a small token

to the child answering the most questions. If so, you will need to make each child's piece identifiable. When all the questions have been answered, the puzzle will be a completed picture of Jesus blessing the children. If you wish to ask additional questions, let the children assemble the picture a second time.

Star Awards Review Questions for Lessons 5 through 6

1. Who is our best friend? (Jesus)
2. How do we know Jesus is our best friend? (The Bible tells us this. He loves us all the time.)
3. It says in Proverbs 17:17 that "*A friend* _____ *at all times.*" Can you fill in the blank?
4. Whom did the Samaritan woman find for a friend when she went to the well? (Jesus)
5. Does Jesus love us even when we do things that are not right? (yes)
6. Say Acts 10:38.
7. Name someone whom Jesus helped. (The blind man)
8. Name two ways that you can be a friend by helping. (Answers will vary.)

Two Bible Friends

God's Word — Lesson 7

RAY — YEAR ONE

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will learn of two Bible characters who became close friends.

Text: I Samuel 18:1-4

Memory Verse: *"A friend loveth at all times"* (Proverbs 17:17).

Materials Needed: The packet contains pictures for making flannelgraph figures. You will need David (Ray 1-47), Jonathan (Ray 1-48), King Saul (Ray 1-49), the palace arch (Ray 1-50), and Jonathan's robe (Ray 1-51). Color the figures. Cut them out. Mount each one on flocked paper or felt.

Also to be used with this lesson is the memory verse visual (Ray 1-35 and 36). This visual was used with lesson 6.

Provide each child with a copy of the heart activity at the end of the lesson. Cut the hearts from red or white construction paper if possible. The face of Jesus may be colored by the children before gluing it in position on the heart. Provide these supplies.

Songs: "Let's Be Kind," "When We're Kind to Others," "My Best Friend" (*Preschoolers Sing*, David C. Cook), "Let's Talk About Jesus" (*Growing Songs for Children*, Child Evangelism Fellowship Press)

Prayer: Thank God for our friends.

Lesson Approach: How many of you have a friend? Raise your hand. We all have friends, don't we? Do you have more than one friend? Of course, you do. Most of us have lots of friends. Let's name someone who is our friend. (Go around the group letting each child name someone who is his friend. If a child is reluctant, do not push. He may feel that he doesn't have a friend that day.)

We have been talking about friends a lot lately. You remember that a friend loves you all the time. Also we know that if we are friends to others and show love to them, others will love us and be our friends.

Today, we are going to learn about two boys in the Bible who were very close friends. These friends were kind to each other and helped each other just like friends are to do. The two friends were Jonathan and David. (Show both boys.)

David served King Saul who was Jonathan's father. (Add the figure of Saul.) He lived at the palace with King Saul and Jonathan. (Add the palace arch.) The two boys were always together. They became very close friends.

They did many things together. One thing they both enjoyed doing was hunting with their bows and arrows. (Remove Saul and the palace arch.) They probably made up games to play, like having a race to see who could win or seeing who could throw a rock the farthest. Most of all, the two boys spent a lot of time talking.

Jonathan wanted David to know how much he loved him. Jonathan gave David one of his robes. This would be like a coat for us. Jonathan gave David his favorite sword and his favorite belt. (Show a figure of these things.)

David was a very good and kind person, also. Everyone grew to love him just as Jonathan did. (Show the figure of Saul.) After many years, King Saul became very jealous of David. He was afraid David was going to take his place as the king. Saul tried to kill David. Do you know who helped to save David's life? His good friend, Jonathan. Jonathan was very upset that his father wanted to kill David. He told David what his father was going to do. This saved David's life. (Show figure of

Jonathan with David.) This really showed that Jonathan loved David and was a very good friend, didn't it?

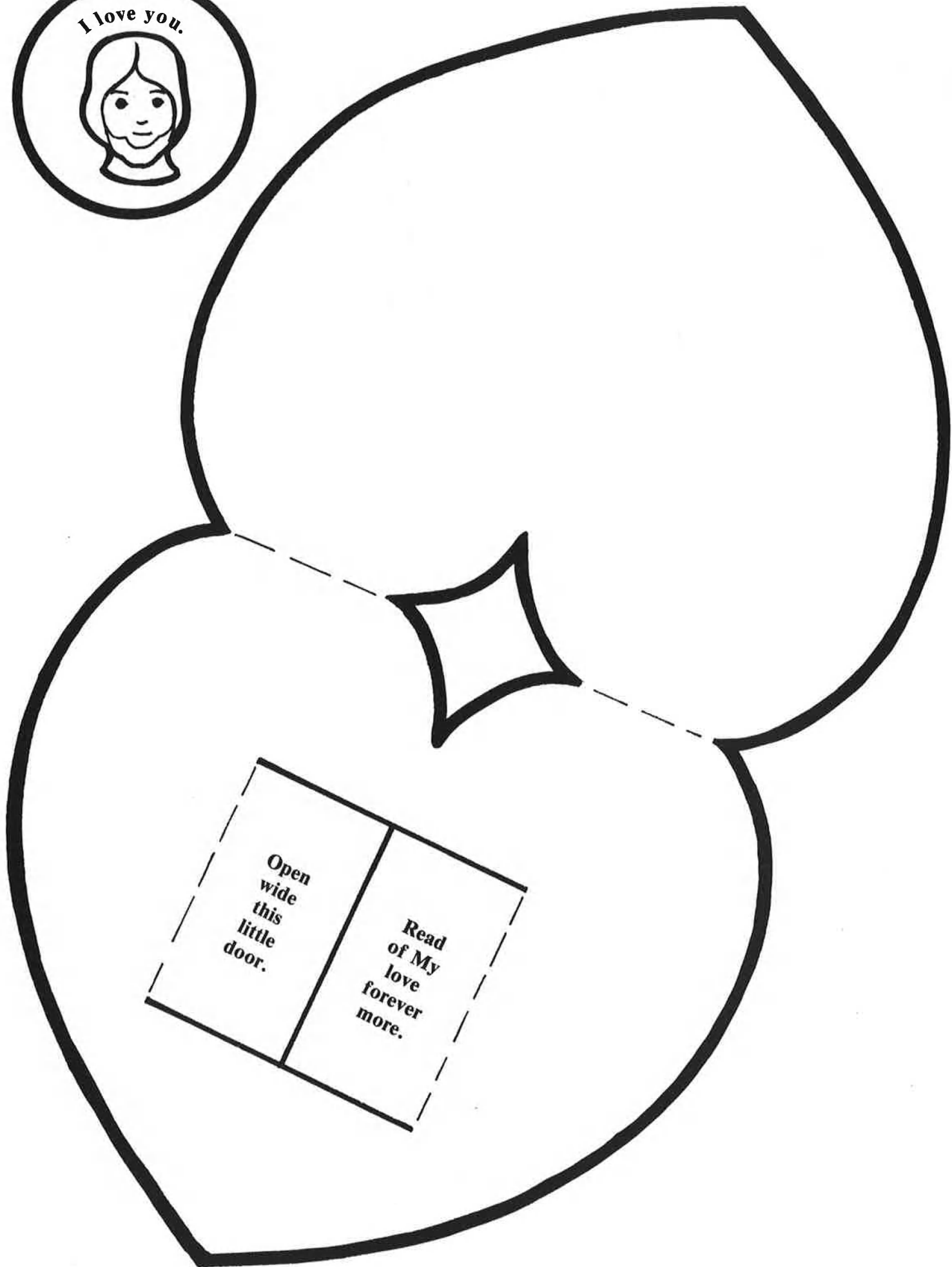
Do you know that we all have a friend who loves us even more than Jonathan loved David? He is the best friend anyone could ever have. He is everyone's friend. Who is this friend? Jesus, that's right.

Remember our memory verse in Proverbs 17:17. (Show the visual for this verse.) Let's say it together. "*A friend loveth at all times.*" That is just what God does. He always loves us, and He wants us to be friends by loving each other just like Jonathan and David.

Let's bow our heads and thank God for our friends and for being our friend. (Prayer)

Now let's sing a few songs about friends. (Sing the suggested songs or some other songs about friends.)

Activity: Give each child a heart pattern from the following page. The pattern should be traced on red or white construction paper. Cut the door on the lines indicated. Fold the hearts together on the dotted lines so the words are visible. Let the children glue the picture of Jesus on the heart behind the door. Let each child fold the doors to see Jesus' picture. You may also let the children color the picture of Jesus.



Open
wide
this
little
door.

Read
of My
love
forever
more.

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Friends Help Each Other

God's Word — Lesson 8

Aim: The children will learn through a Bible story and an everyday story how friends help each other.

Text: Acts 9:36-43

Memory Verse: "*Jesus . . . went about doing good*" (Acts 10:38); "*Love thy neighbour as thyself*" (Matthew 19:19).

Materials Needed: For review, use past lesson visuals for Jesus, the blind man, Jonathan and David. The packet provides figures to use on the story board made for lesson 4. You will need figures of Dorcas lying down (Ray 1-52), Dorcas standing (Ray 1-53), a bed (Ray 1-54), friends (Ray 1-55), and Peter (Ray 1-56). Color the pictures and mount them on poster board. Cut out each figure. As you tell the story, insert the figures in slits made in a sheet of styrofoam. Move the figures by sliding them in the slits.

The picture of Amy and Mrs. Jackson (Ray 1-57) is also needed from the packet. This picture should be colored and mounted on poster board.

Each child will need a copy of the art page following this lesson. Flower seeds, green construction paper, and material scraps will be needed. For the additional activity, wooden ice cream spoons, material scraps, lace, and yarn will be needed. Fine point markers will also be helpful.

Songs: "Let's Be Kind," "Jesus Did Good Things," "When We're Kind to Others" (*Preschoolers Sing*, David C. Cook)

Prayer: Ask God to help us be a friend to others.

Lesson Approach: (Have the children sit around you. Hold your Bible on your lap.) We have

been learning a lot about what the Bible says we should do. Remember that God gave us a plan for our lives in His book. We have learned what a friend is and who our best friend is. Does anyone remember who He is? (Show the figure of Jesus.) That's right. Jesus is our best friend. We also learned a Bible verse in Acts 10:38 about how Jesus was a friend to everyone. (Show the visual of this verse.) Let's say this verse together. "*Jesus . . . went about doing good.*" He taught us how to be a friend by being a friend himself. (Show Jesus with the blind man.)

We have also learned about Jonathan and David who were very good friends. (Show Jonathan and David.) They helped each other. Jonathan even saved David's life.

The Bible also tells us about a woman named Dorcas. She was a good friend to all of her neighbors. (Show the figure of Dorcas. Stand it up on the storyboard.) Do you know what she did to help her friends? She made clothes for those friends who needed them. Does anyone here have on something that your mother, grandmother, or someone else made for you? If so, you know that they probably used a sewing machine to make it. In Bible times, there were no sewing machines. Dorcas sewed by hand. It was really a lot of work, but she did it to help her friends.

One day, Dorcas wasn't able to sew for her neighbors. Dorcas was very sick. (Show the figure of Dorcas in bed. Place it on the storyboard, removing the well Dorcas.) She was so sick that she died. Her friends were very sad. (Remove the ill Dorcas; show figures of some friends.) They did not want Dorcas to die. She had been such a good friend to all of them. Now they wanted to help her. They heard that Peter, one of Jesus' helpers was in

a town nearby. Dorcas' friends went to ask Peter if he would come. (Show the figure of Peter with the friends.)

They told Peter all about how Dorcas had helped them by making their clothes. They would miss her very much.

Peter knew that God can do anything, so he prayed. (Show the figure of Peter with the ill Dorcas.) He asked God to make Dorcas well and alive again. When he finished praying, Peter looked up. Dorcas sat up in bed. (Remove the figure of the ill Dorcas and replace it with the well Dorcas and the empty bed.) "God made your friend alive and well again," Peter told the people. (Show Peter and Dorcas with her friends.)

They were so happy. They thanked God for doing this. They went out and told many other people about God.

Dorcas had done much to help her friends. When she needed help, they helped her. That is what friends do. They help each other.

(Use the visual from the packet of Amy and Mrs. Jackson for the everyday story.) Look at this picture, boys and girls. What is wrong with this little girl's doll? That's right. The doll's leg is torn. Doesn't the little girl look sad? Let me tell you about this picture. The little girl is Amy. The lady is Amy's neighbor, Mrs. Jackson. Amy was walking down the sidewalk in front of Mrs. Jackson's house when a big, brown dog came running down the sidewalk. He knocked Amy down and grabbed her rag doll's leg in his mouth. He was probably just trying to play with Amy, but he didn't know how to play very well.

When the dog grabbed the doll, Amy jerked it away from him, and the doll's leg tore.

Amy began to cry. Mrs. Jackson was working in her flower bed and came over to help Amy. Amy said, "I'm not hurt, but my doll is."

Mrs. Jackson said, "I'll sew your doll's leg back on, but it will have to wait until I'm finished pulling the weeds out of my flower bed."

Do you know what Amy did? She helped Mrs. Jackson with the weeding. In no time at all, the flower bed was clean. Mrs. Jackson and Amy went inside. Mrs. Jackson took a needle and thread out of her sewing basket and sewed the torn place on the rag doll's leg.

"It's nice to have friends who help each other," Amy said.

"It certainly is," said Mrs. Jackson. "I'm glad you are my friend, Amy."

"My doll and I are glad you are our friend," Amy said.

We have another memory verse in Matthew 19:19 that tells us we should love and help our neighbors as Dorcas and Mrs. Jackson did. Let's say this verse together. "*Love thy neighbour as thyself.*" (The children will need to repeat this verse after you several times.)

Now, let's bow our heads and ask God to help us to always be a friend and love our neighbors. (Prayer)

Activity: Provide each child with a copy of the color sheet from the following page. You may wish to staple it onto a piece of construction paper for added strength. Let them color Amy and Mrs. Jackson. Then let them glue small flower seeds over the flowers and cut scraps of green construction paper and glue on the picture for grass. They may also cut material scraps and glue on the doll's dress. Restate the thought at the top of the sheet. Friends help each other.

Additional Activity: Give each child a wooden ice cream spoon, some yarn scraps, a few material scraps cut in the shape of dresses, crayons, and glue. Tell them to pretend to be Dorcas and make this person some clothes. Although the children won't be making the clothes with needle and thread, they will be decorating the clothes. The yarn scraps should be cut into small pieces and glued on the spoon for hair. The lace and rick-rack may be used to decorate the clothes. Let the children draw faces on the spoons with crayons or fine-point markers.

Friends help each other.



The Bible Teaches Us To Love Our Neighbor

God's Word — Lesson 9

RAY — YEAR ONE

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will learn through a Bible story the meaning of Matthew 19:19 and how it should apply to their lives.

Text: Luke 10:25-37

Memory Verse: "*Thou shalt love thy neighbour as thyself*" (Matthew 19:19).

Materials Needed: From the packet, take figures of a wounded man (Ray 1-58), the priest (Ray 1-59), the Levite (Ray 1-60), the Samaritan man (Ray 1-61), the donkey (Ray 1-62), an inn (Ray 1-63), and the innkeeper (Ray 1-64). Color the figures. Mount them on poster board, and cut each out. Attach craft sticks to the back of each figure. A shallow pan of sand is needed to stand the figures in while telling the story. Moisten the sand slightly to help it hold the figures more easily.

Provide each child with a copy of the activity page following the lesson. Two clothespins are also needed for each child.

Songs: "Let's Be Kind," "When We're Kind to Others" (*Preschoolers Sing*, David C. Cook), and "I Have Decided to Follow Jesus"

Lesson Approach: Boys and girls, we have been learning about God's plan for our lives. Where do we find this plan? (Hold up your Bible and open it.) We know that in the Bible we read about the things that God wants us to do. Today, we want to learn about loving our neighbor and helping him. We talked about this some in our last lesson. Who remembers the lady who helped her neighbor? (Allow for responses.) Dorcas did. How did she help her friends? (Allow for responses.) She made clothes, right?

In Matthew 19:19, Jesus said, "*Love thy neighbour as thyself.*" Do you remember this

verse? Let's say it together. (Say the memory verse.) This means that you should feel about others just as you feel about yourself. You should treat your neighbor just as you would want someone to treat you. If you are wanting others to love you, then you must love them. Let's see how this works in our Bible story.

Jesus told this story to a group of people one time to show them how they should treat their neighbors.

Long ago the Samaritans lived in the land where Jesus grew up as a boy. Most of the other people who lived there would not even talk to the Samaritans. One day, a man had to go on a trip. As he was going along the road, some men robbed him. They hurt him so badly that he was almost dead. They left him lying by the roadside. (Place the figure of the wounded man in the sand.)

After a while, a man came down the road. (Add the figure of the priest.) This man was a priest. We may think that he would help the hurt man, but he didn't. He would not stop when he saw the man. He just passed by on the other side of the road.

Later, another man came down the road. (Remove the figure of the priest, and add the Levite.) He also saw the poor hurt man. He just looked at the man and went on down the road. He didn't care about helping.

(Remove the Levite.) I wonder what could happen to this hurt man. No one helped him, and he was too hurt to walk.

Listen! That sounds like someone's footsteps. Yes, down the road came another man. (Show the figure of the Samaritan and his donkey.) He saw the hurt man. He felt very sorry for him. He knew he would want someone to stop and help him if he were hurt.

He had some oil with him. He used this on the man's wounds; then he bandaged them.

He didn't leave the hurt man by the side of the road. He put the hurt man on the donkey and took him with him. (Show the figure of the wounded man on the donkey.)

They traveled until they came to an inn. (Add the figure of the inn.) The good man carried the hurt man inside. He took care of him that night.

(Remove the donkey and the Samaritan.) The next morning the good man had to leave. He gave the innkeeper some money and asked him to take care of the hurt man. (Add the figure of the innkeeper with the hurt man.)

When Jesus finished telling this story, He asked those who listened to the story which man acted like a good neighbor. Can you tell me which man showed love for his neighbor? (Allow time for responses.) The man who stopped and took care of the hurt man acted like a good neighbor.

God wants us to show His love to everyone. God

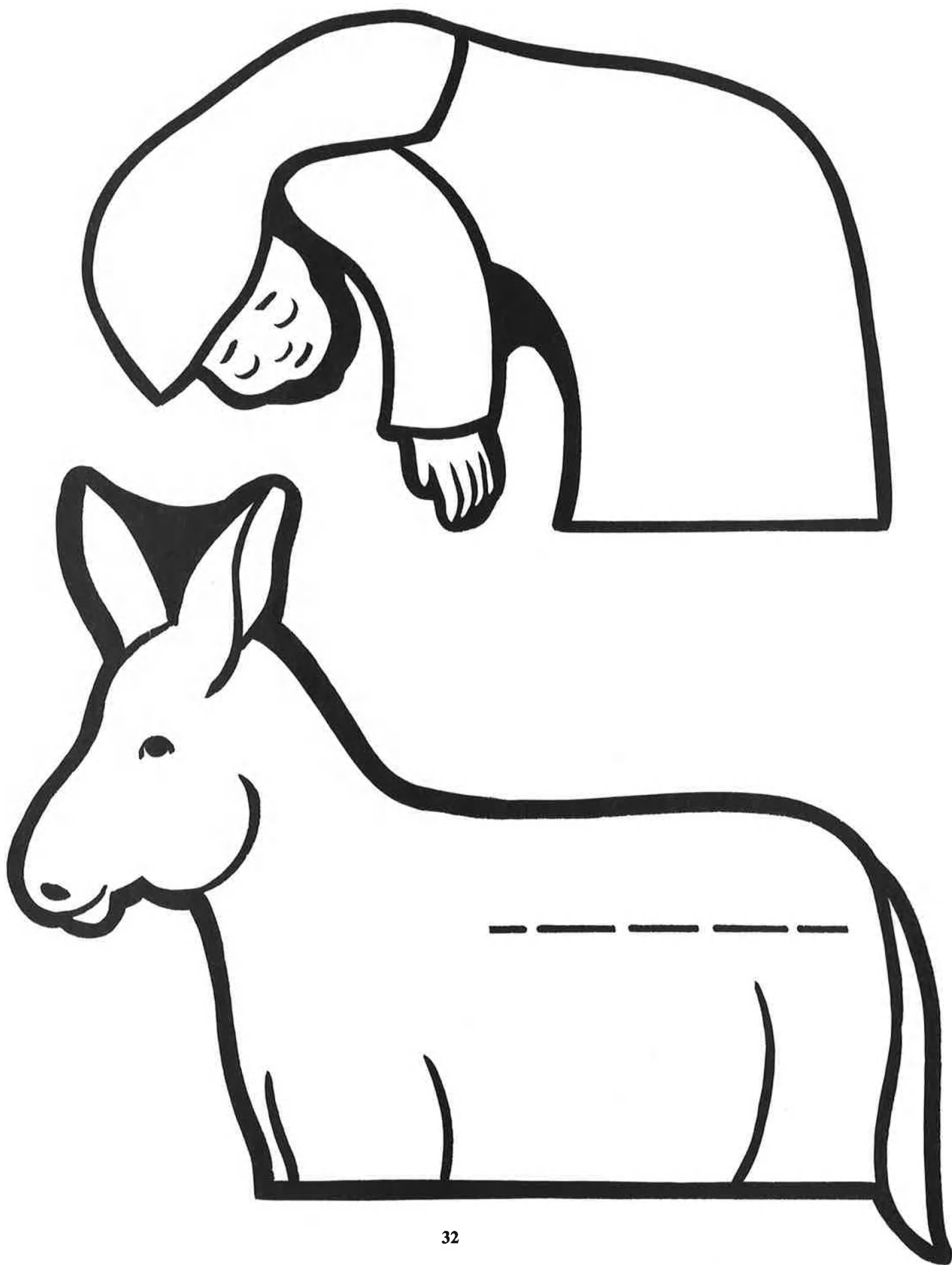
wants us to be kind and helpful to anyone who needs help.

Let's bow our heads and ask God to help us remember to always love our neighbor and help others when they are in need. (Prayer)

Activity: Give each child a copy of the following page. Let the children color and cut out the figures of the wounded man and the donkey. Turn two clothespins upside down and clip the donkey's body in the clothespins. The clothespins serve as the donkey's legs, so the donkey will stand up. The wounded man is to be placed in the slot on the donkey's back. It may be taped or glued in place.

Additional Activity: Let the children role-play and act out the scenes from the Bible story.

1. The man being beaten and robbed.
2. The two strangers passing him by on the road.
3. The Samaritan putting oil and dressings on the wounded man.
4. The inn-keeper taking care of the man.



The Bible Teaches About Friendship

God's Word — Star Awards Activity Number 3

RAY — YEAR ONE

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: To review the ideas and Star Awards requirements for lessons 7 through 9.

Materials Needed: Locate the crown at the end of this lesson. Make a copy from heavy paper or poster board for each child. Old buttons, sequins, or beads will also be used. If these are not available, construction paper may be cut into the shapes of jewels. Several jewels will be needed for each child. White glue will be needed to secure the jewels on the crowns.

Lesson Approach: Trace the crown shape on colored poster board for each child. You may need to cut these out ahead of class time if you do not feel the children can handle cutting the poster board. The ends of the crown will need to be fitted around each child's head and then stapled to fit at the end of the activity.

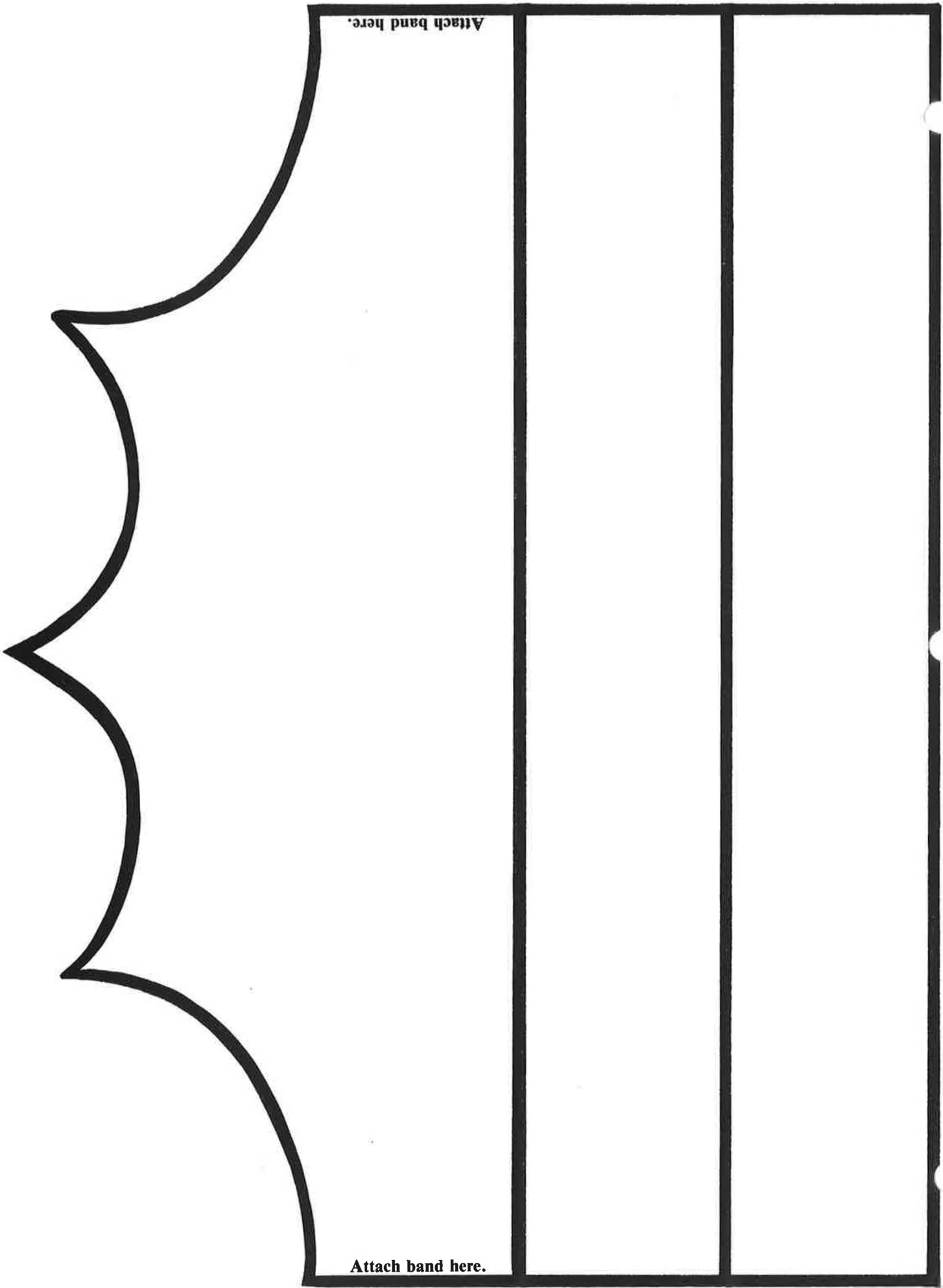
Explain to the children that they may earn jewels for their crowns by answering the review questions. You may wish to use the questions included in this lesson or make up your own. As each child answers a question correctly, he is given a jewel and allowed to glue it on his crown.

At the end of the questioning period, you may

wish to give each child additional jewels to glue on his crown. When the glue has dried, fit the crown around each child's head, and staple the ends together. Allow the children to wear their crowns home.

Star Awards Review Questions for Lessons 7 through 9

1. Name two Bible characters who became close friends. (Jonathan and David)
2. How did Dorcas help her friends? (She sewed for them.)
3. How did Dorcas' friends help her? (Peter asked God to make her well.)
4. Say Matthew 19:19.
5. Who helped the man who had been beaten and robbed? (The good Samaritan)
6. Did the priest stop to help the wounded man? (No)
7. Name two things you can do to help a friend or neighbor. (Answers will vary.)
8. Say Acts 10:38.
9. How did Jonathan help David? (He kept his father from killing David.)



Attach band here.

Attach band here.

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

How to Be a Friend

God's Word — Lesson 10

Aim: The children will learn some basic steps in how to make friends on the playground, at school, etc., based on God's principles.

Text: I Thessalonians 5:15; Ephesians 4:32; Proverbs 17:17; Matthew 19:19

Memory Verse: "A friend loveth at all times" (Proverbs 17:17).

Materials Needed: The packet contains eight visuals for flashcards to visualize the present day story (Ray 1-65 through 72). Color the pictures. Cut out each visual. Cut eight large hearts from red poster board. Glue each picture to the front of a heart.

Each child will need a copy of the puppets at the end of this lesson. Each puppet will require a craft stick to complete the work.

Songs: "Let's Be Kind," "My Best Friend" (*Preschoolers Sing*, David C. Cook), and "Jesus, Friend of Little Children" (*Salvation Songs for Children, Number 1*, Child Evangelism, Fellowship Press)

Prayer: Ask God to help each child to always be a friend to others.

Lesson Approach: (Hold your Bible in your hands as you talk. Open it.) In the Bible, God says that we can have friends by showing ourselves friendly. That means if we love others and are friendly to them, they will love us and be our friends. You show someone you want to be a friend when you are kind. You can show you want to be a friend by sharing a toy or asking someone to play a game with you.

(Make a poster with a large heart on it. Place it on the wall or bulletin board in the classroom. Print the

words *I Will Be Your Friend* on the heart. Make several small hearts. On each heart, write a short Bible verse about being friends or love. Some suggested verses to use are: "Follow that which is good" [I Thessalonians 5:15]. "Be ye kind one to another" [Ephesians 4:32]. "A friend loveth at all times" [Proverbs 17:17]. "Love thy neighbour as thyself" [Matthew 19:19]. Put the small hearts in a box.)

There are many verses in the Bible about love and friendship. We are going to talk about some of them. (Let each child have a turn to reach in the box and draw out a heart with a verse on it. Read the verse aloud and talk about what it says we should do. Then let the child put the heart on the poster of the large heart.)

We have times every day when we can be a friend to someone. This is what God wants us to do.

Today, I want to tell you about a little boy who showed all the other children in his kindergarten class how to be a friend. (Tell the following story.)

A Friend to Andy

Tim remembered the day Andy first came to kindergarten. The lady from the office brought him into Mrs. Green's room. She was holding his hand. It's a good thing, too. Andy had his head down so low he could not have seen where he was going. (Show a picture of a small boy with his head down, holding a lady's hand.)

The boys and girls all looked up from their coloring when Andy came in. Then they all looked at each other and began to make faces to show that they didn't think too much of Andy.

"Boys and girls," Mrs. Green said, "I would like

for you to meet Andy Stevens. He has just moved here. I want you to make Andy feel welcome.”

Tim looked at Andy standing beside Mrs. Green. He still had his head down. His clothes looked like they were too big for him. (Show a group of children coloring.) Tim looked around at the other boys and girls. No one was even smiling at Andy. Tim was glad he was not new in the class. He had lots of friends. Three of his friends were in his Sunday School class. So he did not even have to make a new friend the first day of school.

“I’ll bet he is really scared,” thought Tim. Mrs. Green led Andy to one of the tables where the children sat coloring. She gave a color sheet to Andy and told the other children at the table to share the colors with Andy.

Tim watched as the other children kept right on coloring. No one shared his colors with Andy. Tim felt sorry for Andy. He hoped that Jon, his best friend, would give Andy some crayons, but he didn’t. “If Andy were at my table, I would share with him,” thought Tim.

(Show a group of children in line.) Soon it was snack time. Everyone got the snack he had brought from home and lined up. Andy waited until everyone was in line before he got out of his chair. Mrs. Green took Andy’s hand and said he could walk with her and be the leader. Several of the other boys and girls looked at each other and made faces to show that they didn’t think Andy should be the leader. “I wish they wouldn’t do that,” thought Tim. “It must really make Andy feel bad.”

When they were all seated at the tables in the cafeteria, Mrs. Green said they could begin eating. (Show children seated at tables and eating.) Everyone at Andy’s table had a snack but Andy. No one shared with him.

Tim remembered what they had learned last Sunday in church about sharing. He hoped Jill remembered it, too. She was sitting next to Andy, but she didn’t give Andy one of her cookies.

(Show a picture of Tim watching Andy.) All day long, Tim watched Andy. He looked so sad and

lonely. He felt sorry for Andy. No one even tried to be his friend. “If only I had a chance to be a friend to Andy,” Tim kept thinking. “I would show myself friendly just as the Bible says to do.”

“It’s time to go outside,” Mrs. Green said. “We are going to have a race, but first we need to get into two teams. I want Tim to be the leader for one team and David to be the leader of the other team. Boys, you are to choose who will be on your team.”

(Show a picture of Tim and Andy.) Now was Tim’s chance to show Andy he could be his friend. Tim knew that David probably would not ask Andy to be on his team, so Tim asked Andy. The other boys and girls on Tim’s team were not too happy that Andy was on their team, until Andy took off running. (Show the picture of two boys running.) He was really fast and beat the other boy without any trouble. Andy helped Tim’s team win the race. All the children began to clap and cheer for Andy. From then on, the other boys and girls started to be friendly to Andy, too.

(Show a picture of Mrs. Green talking to Tim.) Mrs. Green stopped Tim as he was going to the bus that afternoon. “Thanks, Tim,” she said.

“What for?” Tim asked.

“For showing the class how to be a friend,” Mrs. Green said. “I was very proud of you today.”

When Tim got home, he told his mother what had happened. She hugged him very tight and said, “I’m proud of you, and I know someone else who is proud of you, too.”

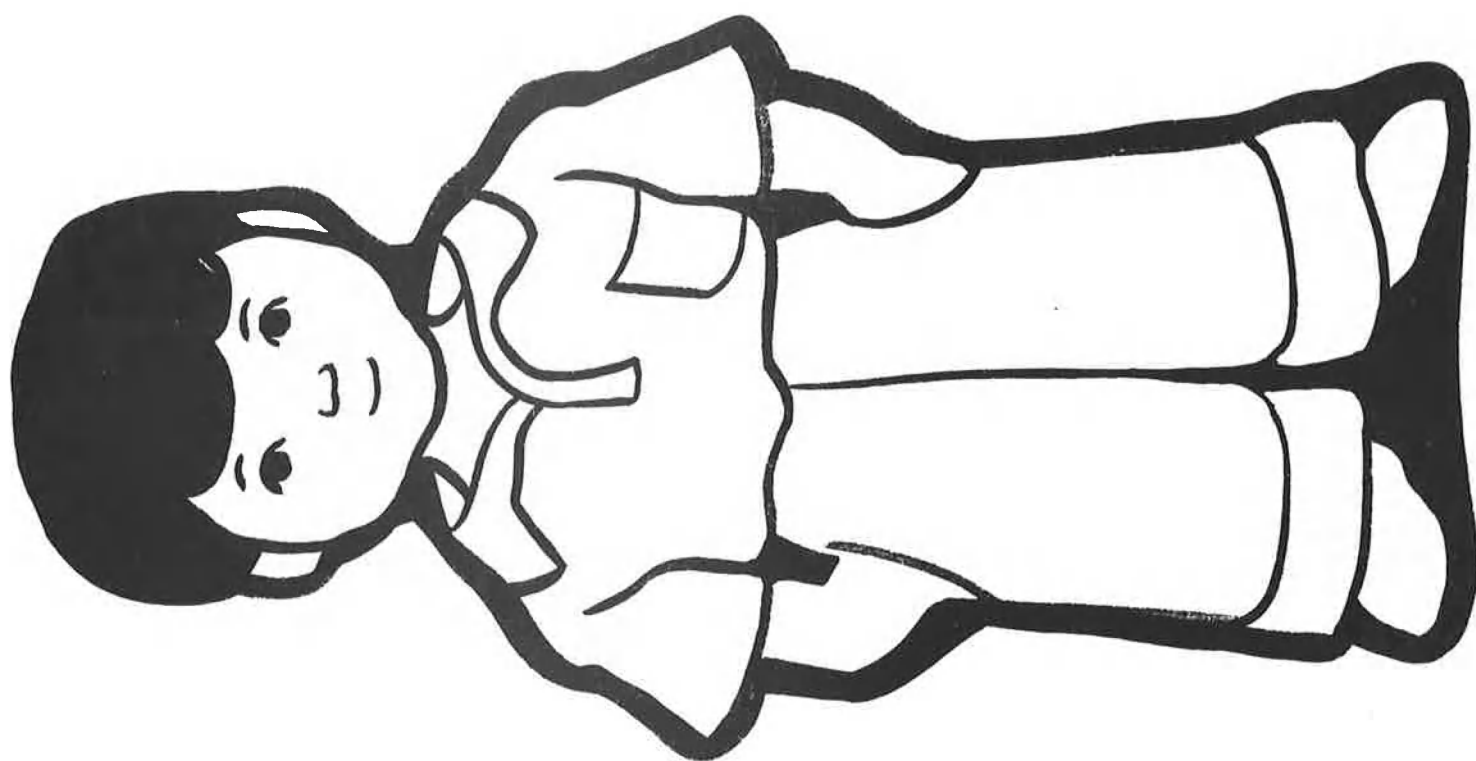
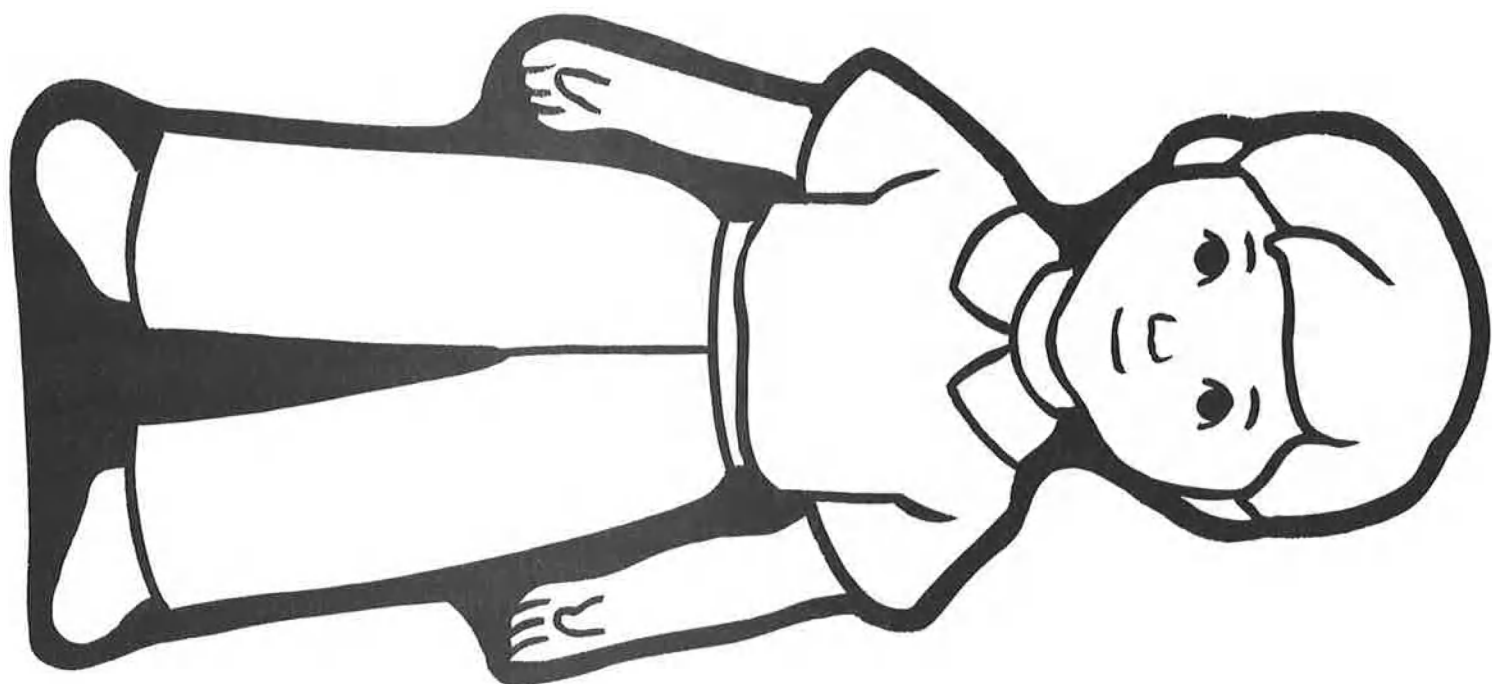
“Who?” asked Tim.

“God,” she said.

Let’s bow our heads and ask God to help us to always be a friend like Tim was. (Prayer)

(Sing some songs about friends.)

Activity: Provide each child with a copy of the following page. Let the children color Tim and Andy. Cut out the figures. Let each child glue a craft stick to the back of each boy to make a rod puppet. Encourage the children to retell the story, “A Friend to Andy,” using the puppets.



The Bible Teaches Us To Get Along With Others

God's Word — Lesson 11

RAY — YEAR ONE

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will realize the importance of getting along with others and how God expects His children to show Christian attributes even in difficult situations.

Text: Genesis 11:27—12:5; 13:1-12

Memory Verse: “*Blessed are the peacemakers*” (Matthew 5:9).

Materials Needed: From the packet you will need figures for Abraham (Ray 1-73), Lot (Ray 1-74), sheep (Ray 1-75), shepherds (Ray 1-76 and 77), and pastures (Ray 1-78 and 79). Color the pictures. Cut the figures out, and back them with felt or flocked paper for use on the flannel board.

Cut out the word cards for the memory verse (Ray 1-80). Punch holes in the cards as indicated. Knot the end of a piece of ribbon. Weave the ribbon through the holes to create a mobile with the cards. The memory verse should be seen reading down the mobile.

Each child will need a copy of the activity page following the lesson. Crayons will also be needed.

Songs: “Who Should Read God’s Book?” “When We’re Kind to Others” (*Preschoolers Sing*, David C. Cook), and “Jesus Had a Little Lamb”

Lesson Approach: (Have the children sit around you in a semicircle.) Suppose you and a good friend are playing together. You both want to play with the same toy. You know you shouldn’t fight. What should you do? (Allow time for the children to respond.) You should take turns playing with the toy. If it is your toy, you should share by letting your friend have the first turn.

Today, I want to tell you a story about two men in the Bible who had to learn how to share. These men were named Abraham and Lot. (Show the figures of Abraham and Lot.) Abraham was Lot’s uncle. They both had many sheep, and they used the same land for their sheep. What do you think these men did to take care of their sheep? (Allow time for the children to respond. Show the figures of the sheep in the pastures.) They found grass for them to eat and water for them to drink. One day there was some trouble. There just wasn’t enough grass and water for all the sheep in the one pasture.

(Show the figures of the shepherds.) The men who took care of Abraham’s animals and the men who took care of Lot’s animals began to fight. Abraham’s men said, “Your animals are getting more grass to eat than our animals are!”

Lot’s men said, “No, your animals are getting more grass to eat than our animals are!”

(Show the figures of Abraham and Lot.) Finally Abraham said, “This fighting has got to stop! Lot, I do not want our men to argue.”

Lot said, “You are right, Uncle Abraham, but how can we stop fighting? Both of us have so many cows and sheep that it is hard to keep them from eating grass in the same place. It is hard to make sure that your animals get as much to eat as my animals do.”

“One of us will have to move,” said Abraham. “You can choose first. Choose the land you want. I will take the land you don’t want.”

(Show the pasture figures, placing the good grass to the left and the poor grass to the right.) Lot looked toward the east. He saw plenty of grass and water. Then Lot looked toward the west. (Move the figure of Lot toward the west.) He saw some green grass, but not as much. He saw some water, but not

as much. Lot said he would choose the first land he saw. (Point toward the eastern pasture.)

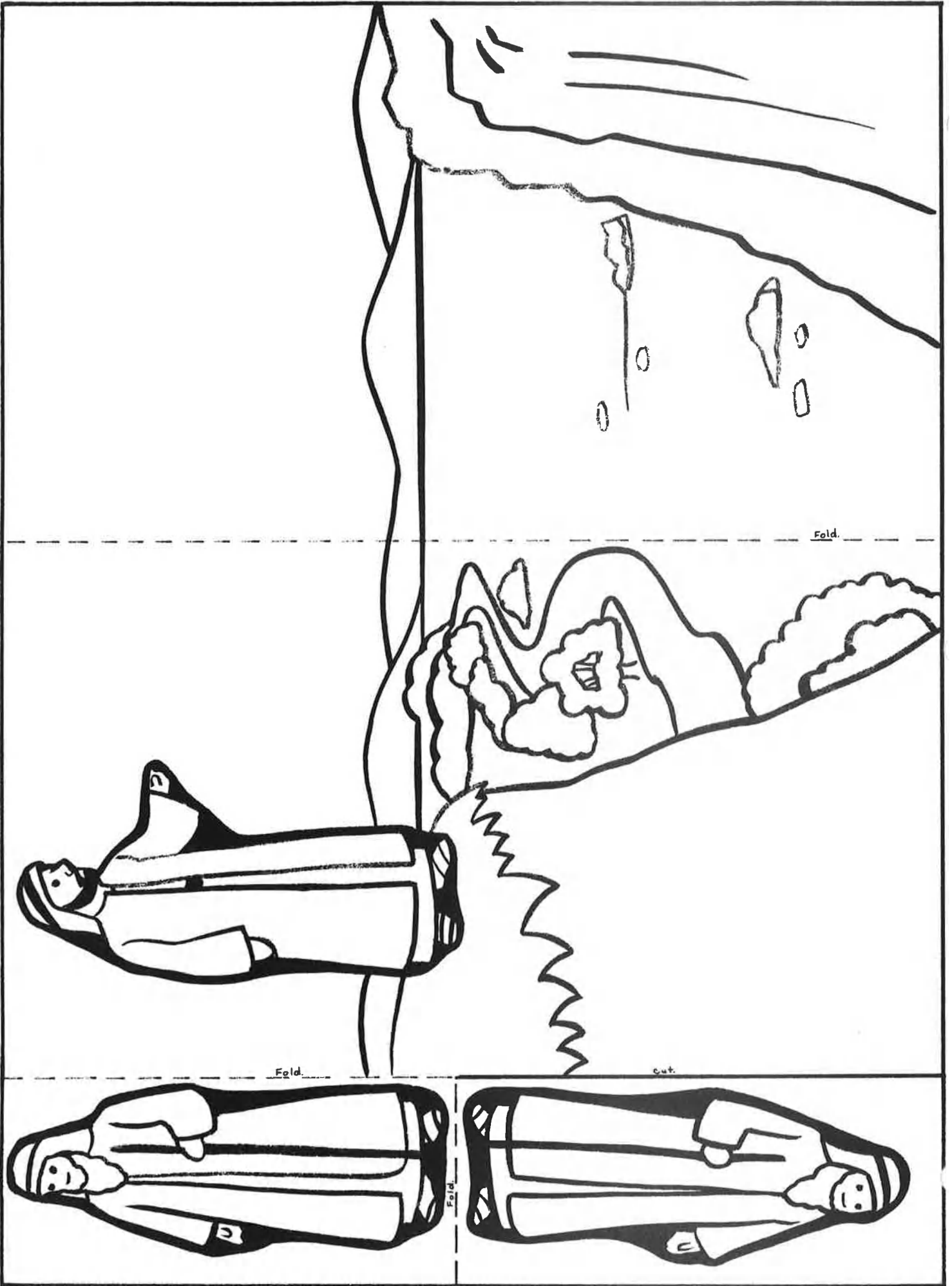
“Very well,” said Uncle Abraham. “You may have that land. (Point to the eastern pasture.) I will keep this land.” (Point to the western pasture.)

Abraham stopped the fight by sharing the land. He knew friends shouldn’t quarrel. Abraham was a peacemaker. A peacemaker is someone who helps people not to quarrel. The Bible says that we should be like Abraham and not quarrel with others. God wants us to be peacemakers and to help other people not to quarrel, too. When we share our toys with others instead of trying to keep it all to ourselves, we are being peacemakers.

(Explain the word “*Blessed*” as “Happy” in the memory verse.) Our memory verse tells us that we will be happy if we are peacemakers every day. Let’s say this verse together. “*Blessed are the peacemakers*” (Matthew 5:9). Let’s all try to be peacemakers today and every day. (Show the visual for the memory verse. Repeat the verse.)

Activity: Give each child a copy of the following activity page. Let the children color it. Help them fold the sheet of Abraham and Lot. Show Lot looking at the good pasture and Abraham looking at the other land. You may wish to let them use this to retell the Bible story in their own words.

Additional Activity: Refer to the memory verse visual illustration. Write the memory verse on construction paper or poster board squares for each child. Using a hole punch, make a hole in the top or bottom of cards as needed. Place the cards in order, reading the memory verse from top to bottom. Knot the end of a twelve-inch ribbon and let the children weave the ribbon through the holes in the cards. Start in the bottom of card 1, and end in the top of the last card. Knot the other end of the ribbon to secure it. Let the children take their mobile home after class. Encourage them to say the verse often at home.



The Bible Teaches Us How to Share

God's Word — Lesson 12

RAY — YEAR ONE

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: After hearing a Bible story on sharing, the children will realize they should follow the Bible teachings by showing kindness and sharing with others.

Text: Matthew 14:15-21; Mark 6:32-44; John 6:1-14

Memory Verse: “*Love thy neighbour as thyself*” (Matthew 19:19).

Materials Needed: From the packet take figures for Jesus (Ray 1-81), disciples (Ray 1-82 and 83), a boy (Ray 1-84), his lunch (Ray 1-85), the crowd (Ray 1-86), an empty boat scene (Ray 1-87), and a mountain scene (Ray 1-88). Color the figures and cut them out. Add felt or flocked paper to the back to make flannelgraph figures.

Each child will need a copy of the activity page of the end of the lesson. Crayons and a brown lunch sack will be needed for each child, too.

Songs: “Let’s Be Kind” and “When We’re Kind to Others” (*Preschoolers Sing*, David C. Cook)

Prayer: Ask God to help us always to share.

Lesson Approach: (Have the children sit in a semicircle around you. Hold a Bible in your hands.) I am holding God’s Word. We have learned many things from God’s Word. Let’s talk about some of these things. I am going to let each of you take a turn holding the Bible. When I hand you the Bible, I want you to tell me something that you have learned from our study of God’s Word. (You may need to encourage some children or help them recall some things from previous Bible lessons.)

Now we are going to talk about one more thing the Bible teaches us. The Bible teaches us that we

should share. To share means to give something you have to someone else. You can share many things. It may be a piece of candy or a cookie, or you may let someone play with a toy of yours. You may not give him the toy to keep, but you may let him play with it for a while.

I want to tell you about a little boy who shared something he had with Jesus.

(Show the figure of a small boy.) The little boy had heard the people in town talking about Jesus. They said that Jesus and His friends would be coming on shore from their boat. The little boy had never seen Jesus, but he had heard many people tell about Him and all the good things He did. He knew Jesus must be a special person. “Mother, Mother, may I please go down to the seashore and see Jesus? Please, Mother, please!”

“I suppose it will be all right, but it is quite a way down to the shore. I will pack you a lunch. If I know you, you’ll be hungry before you get back home.”

(Show the little boy walking down the road carrying his lunch.) The little boy waved to his mother. The little boy was so excited; he could not help but run most of the way down the dusty road. He was careful not to drop the little basket his mother had packed with five barley rolls and two little fish.

(Show a large crowd of people.) Many other people were hurrying along the dirt road that led down to the shore. Jesus and His friends would be rowing their boat onto the shore, and everybody wanted to be there to greet them.

(Show a seashore scene with an empty boat.) When the little boy got to the shore, he saw the boat, but Jesus and His friends were nowhere around.

"They have gone up the mountain," the boy heard someone say. "Let's go look for them."

(Show the little boy with the crowd.) The little boy followed the crowd of people up the mountain. They found Jesus. (Show the mountain scene with Jesus talking with His disciples.) Jesus stood up as the people came near. He smiled at them. The little boy knew that Jesus was a special man.

(Show Jesus talking to the crowd.) Jesus healed a sick man. Then He began telling everyone about God. The little boy was so interested in what Jesus was telling them that he forgot all about the lunch his mother had packed. Then he heard Jesus talking to His helpers about where they might get food to serve all of the people. (Show Jesus and the disciples.) "We do not have money to buy enough food for all of these people," one of Jesus' friends said.

(Show the little boy with his lunch.) The little boy remembered his own lunch. Very quietly he took his basket and held it out to one of Jesus' helpers. (Show the little boy giving a disciple his basket.) "You may have my lunch. It isn't very much, but I want to share it with Jesus."

Jesus' helper thanked the little boy. He carried the lunch to Jesus.

(Show Jesus with the basket.) When Jesus saw the food, He told everyone to sit down. He bowed His head and said a prayer thanking God. Then He began to break the rolls and fish into pieces. He gave each of His helpers some food to pass out to the crowd.

(Show the disciples among the crowd.) As they began to pass the food out, they had a great

surprise! They had more and more barley rolls and more and more fish. Everyone had all they wanted to eat. When everyone was finished, Jesus' friends gathered up all the leftover food. It filled twelve baskets. (Remove all figures except the boy.)

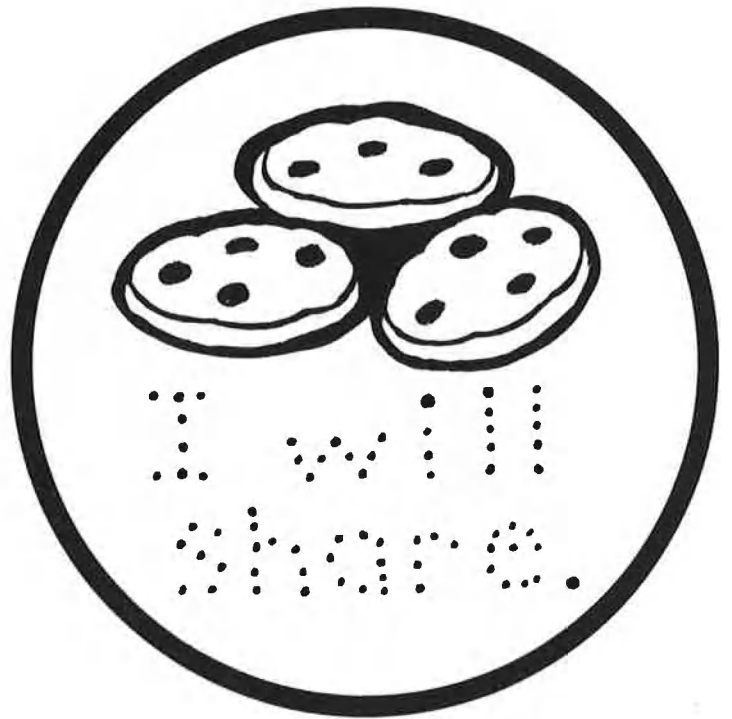
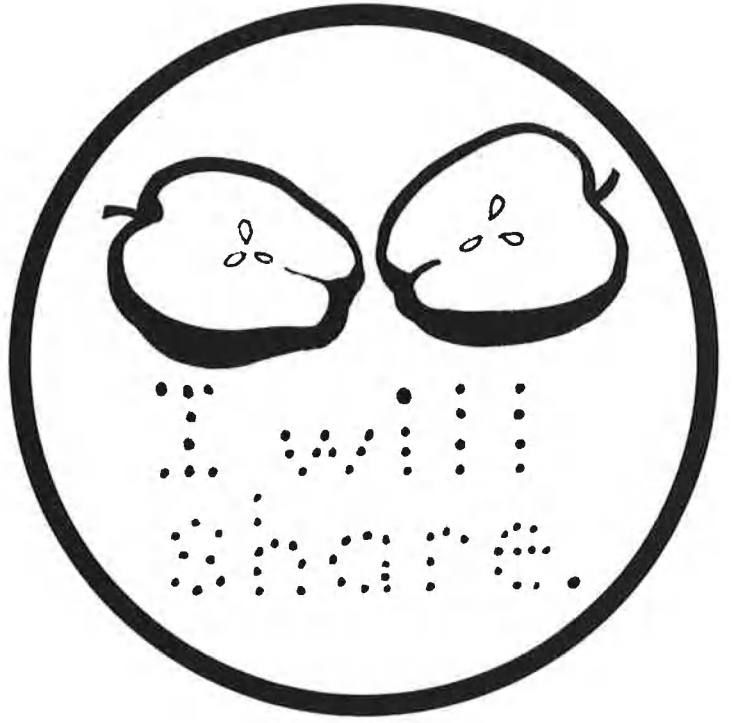
This was really a special day for the little boy. He was very tired by the time he got home that night. He could hardly wait to tell his mother what Jesus had done with his lunch. "I am so glad that I shared my lunch with Jesus," he said. "Sharing always makes you feel good inside."

Boys and girls, God wants us to be like this little boy and share what we have. Let's bow our heads and ask God to help us always remember to share. (Prayer)

Activity: Let the children make a share sack. Give each child a small brown lunch sack. Print (*child's name*) _____'s *Share Sack* on the front. Cut out the circles from the following page for each child or let the child cut his own. Let the children trace the words "I will share." Let the children place their circles in the bag.

Let each child take his sack home. Encourage the children to share the things in the sack during the coming week. Note that to share Jesus, we can tell others about the love Jesus has for them.

Additional Activity: Let the children act out the Bible story. They may take turns being the boy carrying the lunch basket to Jesus. (Be sure to have a real basket available.) Other characters to portray include the disciples passing out the fish and rolls. (Cut out fish shapes and rolls from construction paper for this dramatic play.)



The Bible Teaches Us How to Be a Friend

God's Word—Star Awards Number 4

RAY — YEAR ONE

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: To review the ideas and Star Award requirements for lessons 10-12.

Materials Needed: Copy the fish patterns on the following page onto colored paper. Cut out the fish. (Make additional fish if you ask other questions. Also, additional fish will be required if you wish to send a set of fish home with each child for review at home.) Attach a paper clip to the back of each fish. Make a fishing pole from a dowel rod, a string, and a magnet. Attach the string to the end of the rod. Tie the magnet to the other end of the string. Also needed is a fish bowl.

Lesson Approach: You may use the questions included in this lesson or make up your own. Place the fish in a clear bowl, preferably a goldfish bowl. Give each child a chance to go fishing, using the pole you have made. When the child picks up a fish from the bowl, read the question printed on that fish. If the child can answer the question, he gets to keep the fish. If not, the fish gets placed back into the bowl. When all the fish have been caught and kept, the child with the most fish may be offered a

small reward. You may wish to let each child keep a set of the fish questions, or you may keep them for use later.

Star Awards Review Questions for Lessons 10 through 12

1. Say Proverbs 17:17.
2. Name one way that Tim was a friend to Andy. (He chose him to be on his team.)
3. Name two ways you could be a friend to a new child in kindergarten or Sunbeams. (Answers will vary.)
4. Say Matthew 19:19.
5. What did a little boy share with Jesus?
6. Name two things you can share with someone. (Answers will vary.)
7. What is a peacemaker? (Someone who keeps people from fighting)
8. Who shared the land with his nephew? (Abraham)
9. How can you be a peacemaker? (Answers will vary.)
10. Say Matthew 5:9.

Say Proverbs 17:17.

**Name two things you
can share with someone.**

**Name one way Tim
was a friend to Andy.**

**What is a
peacemaker?**

**Name two ways you
could be a friend to a
new child in kindergarten
or Sunbeams.**

**Who shared the land
with his nephew?**

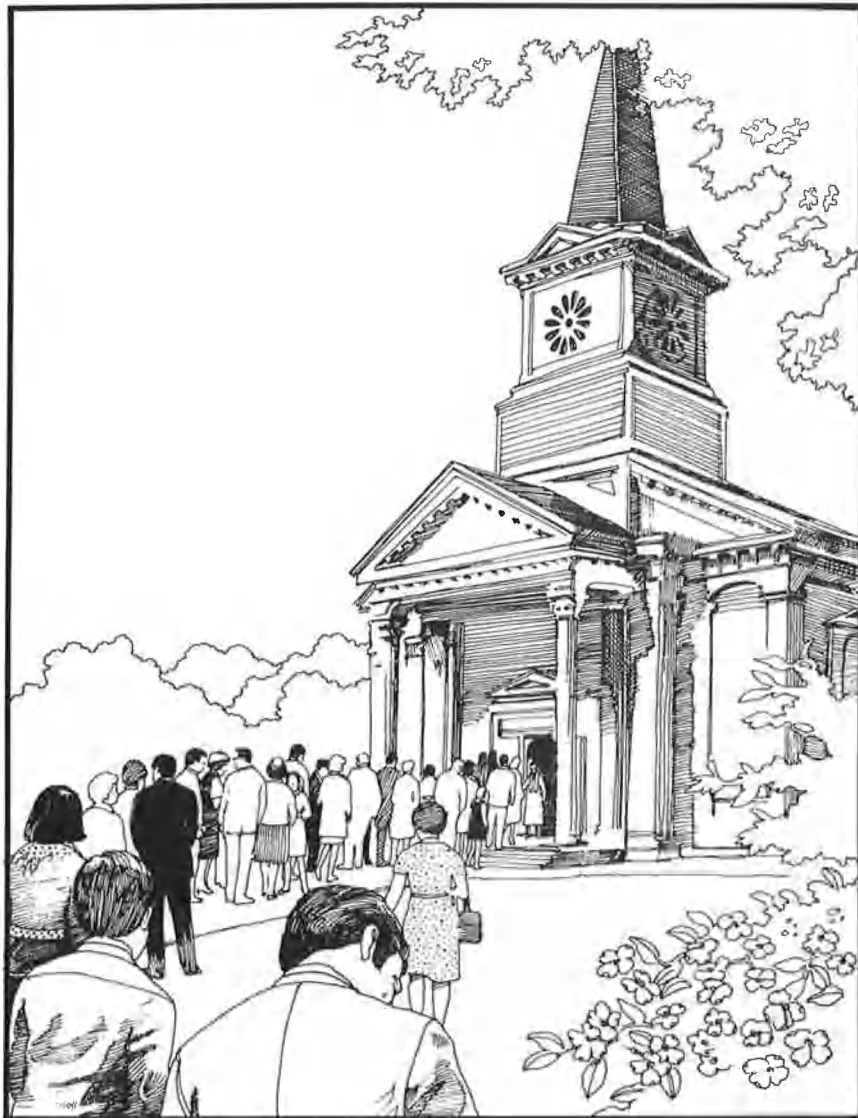
Say Matthew 19:19.

**How can you be
a peacemaker?**

**What did a little
boy share with Jesus?**

Say Matthew 5:9.

God's Workers



Our Church Is Built on Jesus

God's Workers — Lesson 1

RAY — YEAR ONE

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that Jesus established the church. The church is built upon His teachings.

Text: Matthew 7:24-27

Memory Verse: *"I will build my church"* (Matthew 16:18).

Materials Needed: From the visual packet you will need pictures of the two Bible homes (Ray 1-90, 91). Color the homes. Cut them out. Tape or glue each house to the front of a pint milk carton. (You may first wish to cover the milk cartons with tan construction paper.) For the Bible lesson, you will also need a box of sand, a large flat rock, and a watering can. On the rock, paint "Jesus Christ, the Rock."

Begin a wall or bulletin board display with packet visual Ray 1-89. (This foundation will be added to in following lessons to build a church. The visual will also be used to review the memory verse.) Color and cut out the foundation.

Each child will need a copy of the activity page at the end of this lesson.

Songs: "The Wise Man and the Foolish Man," "Build on the Rock," "I'm on the Rock" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press)

Prayer: Thank God for giving the church.

Lesson Approach: (Have the children sit around you. Place the box of sand and the flat rock on a small table nearby.)

Who can tell me where we are right now? What is the name of this building we are in? The church house, that's right. The church is the house of

worship. It is a place where we come to worship and learn about God.

Jesus loves His church. When Jesus lived here on earth, many people followed Him. They listened to Him teach. Jesus told them how to live happily with each other. They did not have a special building where they went to listen to Jesus. They would worship and serve Him anywhere He went. After He went back to heaven to live, these people kept worshiping and telling others about Him. This group of people made up the very first church. Jesus was the head of their church, and He is the head of our church today. Nothing can destroy the church because it is built on Jesus' teachings.

Jesus once told about a wise man who wanted to build a new house. He wanted it to be strong and safe, so he began to look for a good place to build his house.

Finally the man found just the place he was looking for — a piece of land with solid rock underneath it. (Show the large flat rock.) He built his house on the rock so that it would be protected from storms and floods. (Place one house on top of the rock.) It took a long time to build, but he knew it was a good house when he finished.

Another man decided to build a house. He was in a hurry. He bought the first land he found. (Show the box of sand.) His land was made up of sand and not rock like the other man's.

The second man looked for easy ways to make the house so he could build it quickly. Soon he was finished. (Place the house on the sand.)

One day, it began to rain. The wind whistled, "Who-oo-oo." The rain fell harder and harder.

Soon the sand under the second man's house began to shake. (Rock the house back and forth.) The rock under the first man's house stood still.

Suddenly, with a loud noise the house on the sand came crashing down. (Knock the house in the sand over.) Because the man did not build it right, the house could not hold together in the storm. The wise man's house stood firm because it was built upon a rock.

Jesus is like the rock, and the church is like the wise man's house on the rock. The church stands firm on Christ, the Rock. (Pick up the house, and turn the rock so the children can see the words painted on it.) Nothing can make it fall. It is built on the things Jesus has taught us.

We must be like the wise man and live by Jesus' teachings, so that we can stand firm.

(Hold the visual of the memory verse.) Let's say our memory verse. This verse tells us that our church is built upon the Rock of Jesus. (Repeat Matthew 16:18.)

(Place the rock foundation of the church on the wall. Tell the children that you will be building a church during this study. Explain that Jesus is the foundation or the first step in the building of the church.)

Prayer: Let's bow our heads now and thank God for the church He has given us.

Now let's sing a song about the wise man and the foolish man. (Sing "The Wise Man and the Foolish Man.")

Activity: Give each child a copy of the following

page. Using a felt-tip pen or crayon, help the children do the dot-to-dot church building. Color the windows with bright colors. Glue green construction paper on for grass.

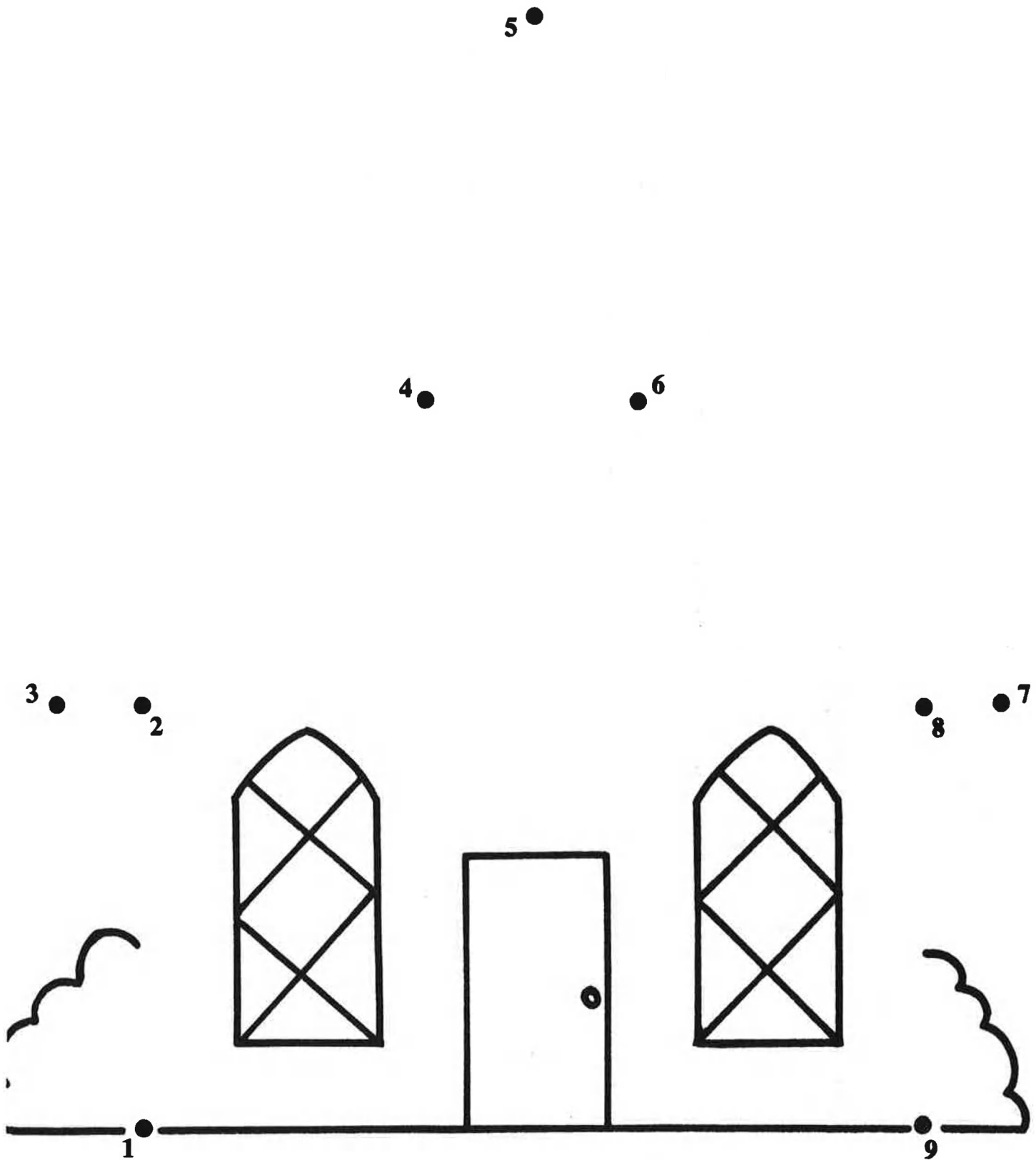
Additional Activity: Copy for each child visuals from the packet. Use the two houses (Ray 1-90 and 91). Let the children color both houses. For each child, write the memory verse at the top of a sheet of construction paper. Write *JESUS* along the lower left half of the page. Glue one house above *JESUS*. Glue sand along the lower right half of the page. Tear the other house into several pieces. Glue the pieces on the sand.

Read the following poem. Talk about it as the children are working.

A house on a rock,
A house on the sand,
But only one house
Through the storm would stand.

The rain and the wind
And the floods soon came,
And the house on the rock
Stood just the same.

Since the church is not built
On the sand at all
But on Christ, the Rock,
It will never fall.



“I will build my church” (Matthew 16:18).

We Can Work Together

God's Workers — Lesson 2

RAY — YEAR ONE

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will become aware that we are to carry on God's work by serving in the church.

Text: I Corinthians 3:9

Memory Verse: "*We are labourers together with God*" (I Corinthians 3:9).

Materials Needed: The large, flat rock used in Lesson 1 will be needed again. From the visual packet, you will need vegetable pictures of lettuce (Ray 1-92), pepper (Ray 1-93), onion (Ray 1-94), radish (Ray 1-95), and tomato (Ray 1-96). Also needed are the basket (Ray 1-97) and the salad (Ray 1-98). Color all visuals. Cut each out, and glue flocked paper or felt to the back for use on the flannel board. The vegetables are to be placed through the slit in the basket as noted below. Check to see that all vegetables can be easily inserted.

Also provided in the packet is a church building shape with folding sides (Ray 1-99). Color the church building. Cut it out. Fold the sides to show the complete front. Place the church house on top of the foundation visual used in the previous lesson. Glue or tape the two boxes of the memory verse (Ray 1-100 and 101) inside the church building.

Each child will need a copy of the art page following this lesson.

Songs: "Building Every Day" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press)

Prayer: Ask God to help the children work together to serve with the church.

Lesson Approach: (Have the children sit near the rock foundation of the church that was put up in Lesson 1.) Why did Jesus begin the first church?

(Allow children to respond.) He wanted His special friends to tell others about God, and to teach people how to live so they could belong to God's family.

(Bring out the rock with the words *Jesus Christ, the Rock* painted on it.) Remember, boys and girls, the church is built on the things that Jesus taught. We say that Jesus is the Rock or foundation of the church. Because a rock is very hard, not soft like sand, it will never fall. (Point to the foundation that was put up in Lesson 1.)

We have also learned from our Bible study that Jesus is our best friend. Jesus had many friends while He lived on earth. He has many good friends today. We are all Jesus' friends. We want to help Him tell others about God.

When Jesus went back to heaven, a group of His special friends continued to work together to tell others about Him and God's love for them. This group of people who told others about Jesus made up the church.

They didn't have a church building, so they often met in homes. Some of Jesus' friends were old, and some were young. Some were rich, and some were poor. But all of Jesus' friends felt very close to one another. They were almost like a family.

Not everyone did the same job, but everyone knew that his job was important. They knew they must work together like a family. Because they did this, the number of people in the church grew and grew. Jesus' friends were always glad to hear someone new say, "I want to be Jesus' friend, too."

Jesus tells us in the Bible that the church will be here forever doing His work until He comes back one day to take us to heaven. Jesus still expects His friends — you and me — to do anything we can to

help the church. As we obey Jesus' commandments, we will be Jesus' special friends.

There is work for everyone to do at God's house of worship. We can all be church helpers.

(Tell the visualized story "We're All Together Now".)

We're All Together Now

(As named, place each vegetable on the flannelboard.) Lacy Lettuce, Polly Pepper, Oscar Onion, Robin Radish, and Tommy Tomato all lived together in Farmer John's garden.

They watched each other grow. Sometimes they complained about the sun being too warm. However, they all loved the cool rain when it came to wash away the dirt and give them all a drink.

Early one morning, Farmer John came to the garden. Before they knew it, Lacy Lettuce, Polly Pepper, Oscar Onion, Robin Radish, and Tommy Tomato were piled into the basket together. (Place the vegetables in the basket.)

"Wonder what's going on?" asked Robin Radish.

"Where are we going?" asked Polly Pepper.

"I don't know, but at least we're still together," said Tommy Tomato.

"It's going to be interesting from here on in. I've heard that the potato family ended up in potato salad at a picnic," said Oscar Onion.

"Yes," said Lacy Lettuce, "and the green bean cousins went to a factory. They were all put in cans."

(Remove the vegetables from the basket. Point to the figures as named.) Soon Lacy Lettuce, Polly Pepper, Oscar Onion, Robin Radish, and Tommy Tomato were all in the farmer's kitchen. The farmer's wife began to wash Lacy Lettuce. "This feels good," thought Lacy. Her old bad leaves were torn away, and the fresh cool water washed away her garden dirt.

After all the vegetables were clean, the farmer's

wife began to break, slice, and put them in a bowl. (Remove the vegetables.) Then she tossed them to make a pretty green salad. She placed it on the table for the family. (Show the large bowl of salad.)

Tommy Tomato said, "I thought we were together in the garden; but we weren't, were we? Now we are really one. We're one large bowl of delicious salad, blended together, closer than we have ever been before."

This is what Jesus wants the people in His church to be like. He wants us to all work together and be very close like the vegetables are in a salad.

(Point to the memory verse visual of the church.) Our memory verse tells us that we must all work together for God. Let's say I Corinthians 3:9. "*We are laborers together with God.*" (Repeat the verse several times.)

Now let's learn a finger play about helping Jesus. (Teach the words and actions to the finger play.)

Jesus is a special friend of mine.

(*Point up, then to self.*)

He listens

(*Cup hand around ear.*)

When I pray.

(*Fold hands.*)

He wants me to come to church,

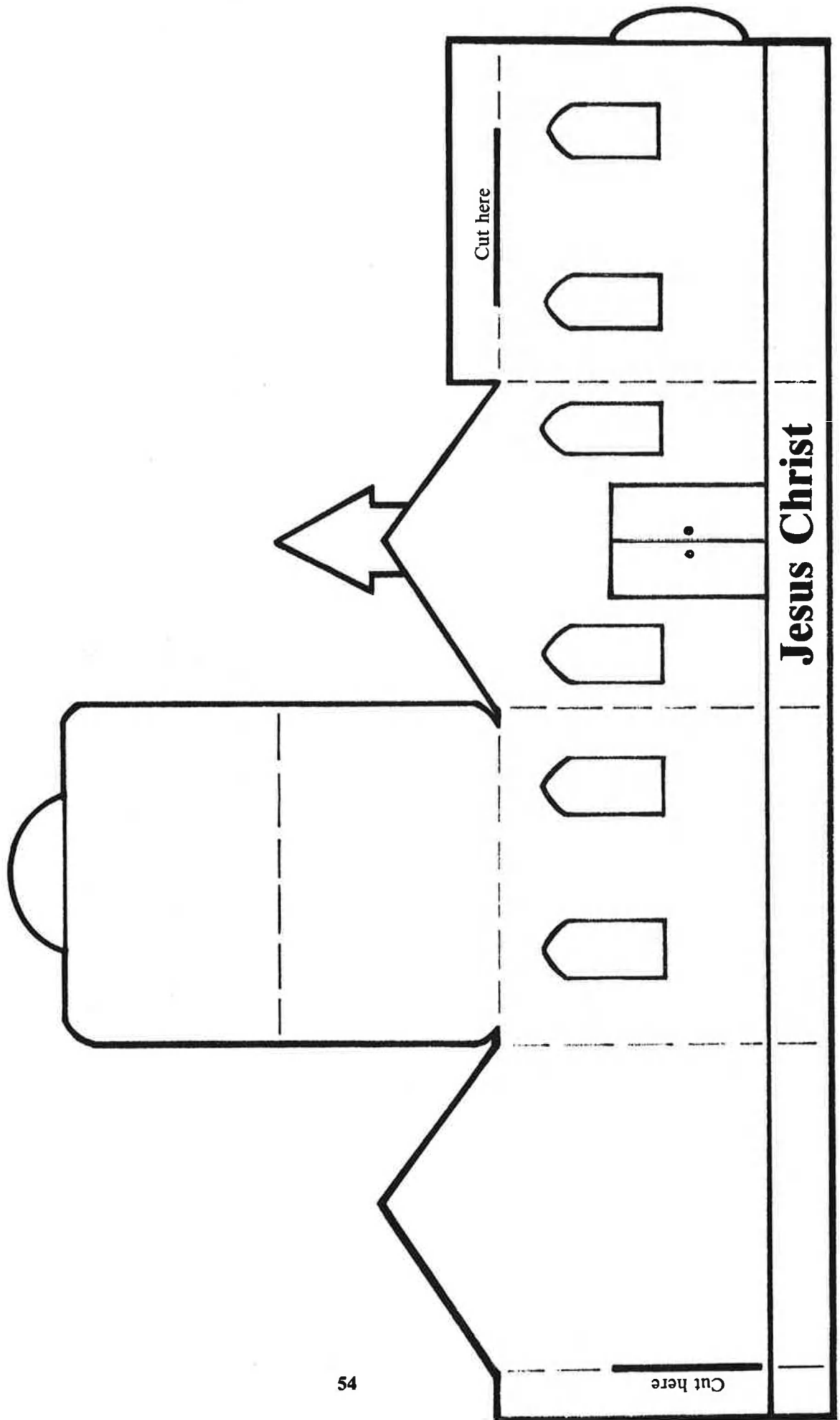
(*Walk in place.*)

And help in every way.

(*Spread arms out wide.*)

Let's thank God for our church, and ask Him to help us work together in His church.

Activity: Cut out copies of the church from the art page. Cut the two slots as noted. Fold the sides on the dotted lines so a box is formed. Insert the side tab in the side slot. Fold the roof on the dotted lines. Insert the tab in the top slot. Tape the box if needed to make it self-standing.



We Can Witness

God's Workers — Lesson 3

Aim: The children will realize that the church (baptized believers serving God) must witness to the world.

Text: I Corinthians 3:9

Memory Verse: *"We are labourers together with God"* (I Corinthians 3:9).

Materials Needed: The church foundation and building used in past lessons will be needed again. Other packet visuals needed include pictures for flash cards of a boy and his pony (Ray 1-102), a woman holding a book (Ray 1-103), three children (Ray 1-104), and a girl riding a pony (Ray 1-105). Color the pictures. Cut each out. Trace the horse pattern (Ray 1-106) on poster board making four flashcards. Cut the shapes out. Glue one picture on each flashcard to complete the visual aid.

Make a colored book with no words. Use one sheet of gold construction paper. Follow this with sheets of black, red, and white paper. Staple the edges together.

Each child will need a copy of the activity page following this lesson.

Songs: "I Have Decided to Follow Jesus" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

Prayer: Thank God that we can tell others about Jesus and His love.

Lesson Approach: We have learned that Jesus started the church so people could learn about God and how to live.

We also know that the church was first made up of a group of Jesus' special friends. These friends worked together. They helped Jesus tell people about God's love.

If you have a special friend, you are willing to help him. Jesus is our best friend, and He wants us to do something very special to help Him. He wants us to tell everyone in the world about Him — just as His friends in the early church did.

Jesus and His teachings are the foundation of the church. (Point to the rock foundation visual on the wall.) We, His special friends, make up the church. (Point to the closed church on the foundation.)

We are to work together to let the whole world know about Jesus. Our memory verse tells us this. Let's say it together. (Open the church visual. Say I Corinthians 3:9.)

We come to the church building and learn about God. Then we can go out to tell others. (Demonstrate this by standing beside the church outline and then walking across the room to tell a child that Jesus loves him.) We can also bring others to our church to help them learn about God. (Take a child's hand and walk back to stand by the church.)

There are many ways we can witness or tell others about Jesus.

Now I want to tell you a story about a little boy named Tony. He found a way to tell others about Jesus. (Read or tell the story "Tony's Good News" using the flashcards.)

Tony's Good News

"Tell others about Jesus," Tony whispered. He brushed Polly's bushy, white tail. "Be a missionary where you are."

Polly's long, bushy tail slowly swished back and forth. The little Shetland pony was tired after riding children all day at the county fair. The first day was usually the hardest. (Hold up flashcard visual 102.)

"Whom am I going to tell, Polly?" Tony asked. "Susie, Andy, and Tim already know about the Lord Jesus."

Susie, Andy, and Tim were Tony's friends. They had all been at Sunbeams when the teacher told the story using the witnessing color book. (Hold up flashcard visual 103.) She held up a book that had no words or pictures, only colored pages. She said that no sin could ever come into heaven, where God lives. There is sin on earth, but she said that the Lord Jesus, God's Son, had died on the cross to take away our sins.

Tony and his friends had believed in the Lord Jesus as their own Savior. Now Tony wanted to tell others about Jesus.

(Hold up flashcard visual 104.) "Can we ride your pony?" a small voice said. Tony turned to see a little girl in a dirty, torn dress staring up at him. Two other children were standing beside her. Their clothes were ragged and dirty — not very nice to look at.

"The fair is closed for the day. Come back tomorrow," Tony told the little girl.

"We can't. Our daddy just came today to bring our pigs to sell. He won't come back tomorrow," she said.

"Well, you have to have twenty-five cents before you can ride," Tony explained.

Tears came to the little girl's eyes. "We don't have any money," she said softly. Then she turned to the other two children and said, "Come on; we can't ride the pony. We don't have any money."

(Hold up flashcard visual 105.) As the children started to walk away, Tony yelled, "Wait!"

He grabbed a brightly-colored blanket and threw it over Polly's back. He boosted up the smallest of

the children onto Polly's back. Then Tony noticed the colors of the blanket. (Show each page of the witnessing color book as named.) They were the same colors that had been in the book at Sunbeams. Gold reminded him of heaven. Black reminded him of sin. Red reminded him of the blood of the Lord Jesus when He died on the cross for our sins, and white reminded him of the way Jesus had taken away his sin.

"Want to hear a story about Jesus?" Tony quickly asked his riders. The children nodded. Tony smiled. He could tell others about Jesus where he was!













Now let's say our memory verse. It reminds us that we are to work together to tell others about Jesus. (Open the church visual, and say I Corinthians 3:9.)

Now let's bow our heads. We can thank God for helping us tell others about His love. (Pray.)

(You may wish to sing the suggested song at this time.)

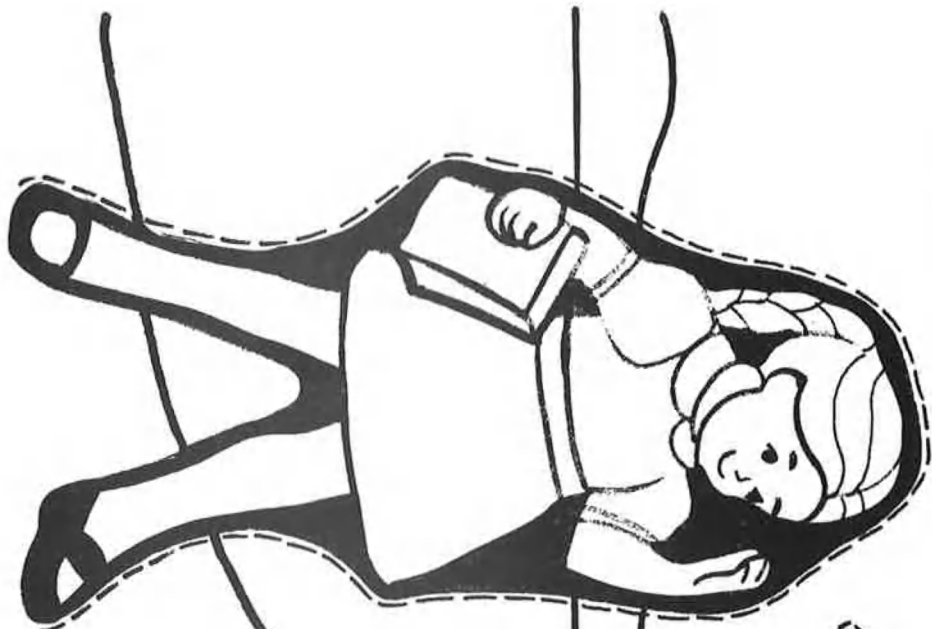
Activity: Use the "Happy Sunday" activity from the following page. Cut on the dotted lines around the figures of the girl, boy, and the church. Fold forward so the figures will stand up. Talk about friends whom the children may invite to church. Write the guests' names in the blanks.

Additional Activity: Provide each child with a copy of the invitation below. Write a friend's name on the address line. Let each child sign his own name on the signature line. Read the finished invitation. Encourage each child to deliver his invitation.

Dear _____, please come to 
with me Sunday. You and the other   and
  will  songs  and listen to God's
. Jesus wants to  your friend. Ask your
 and  to come, . Your friend _____.

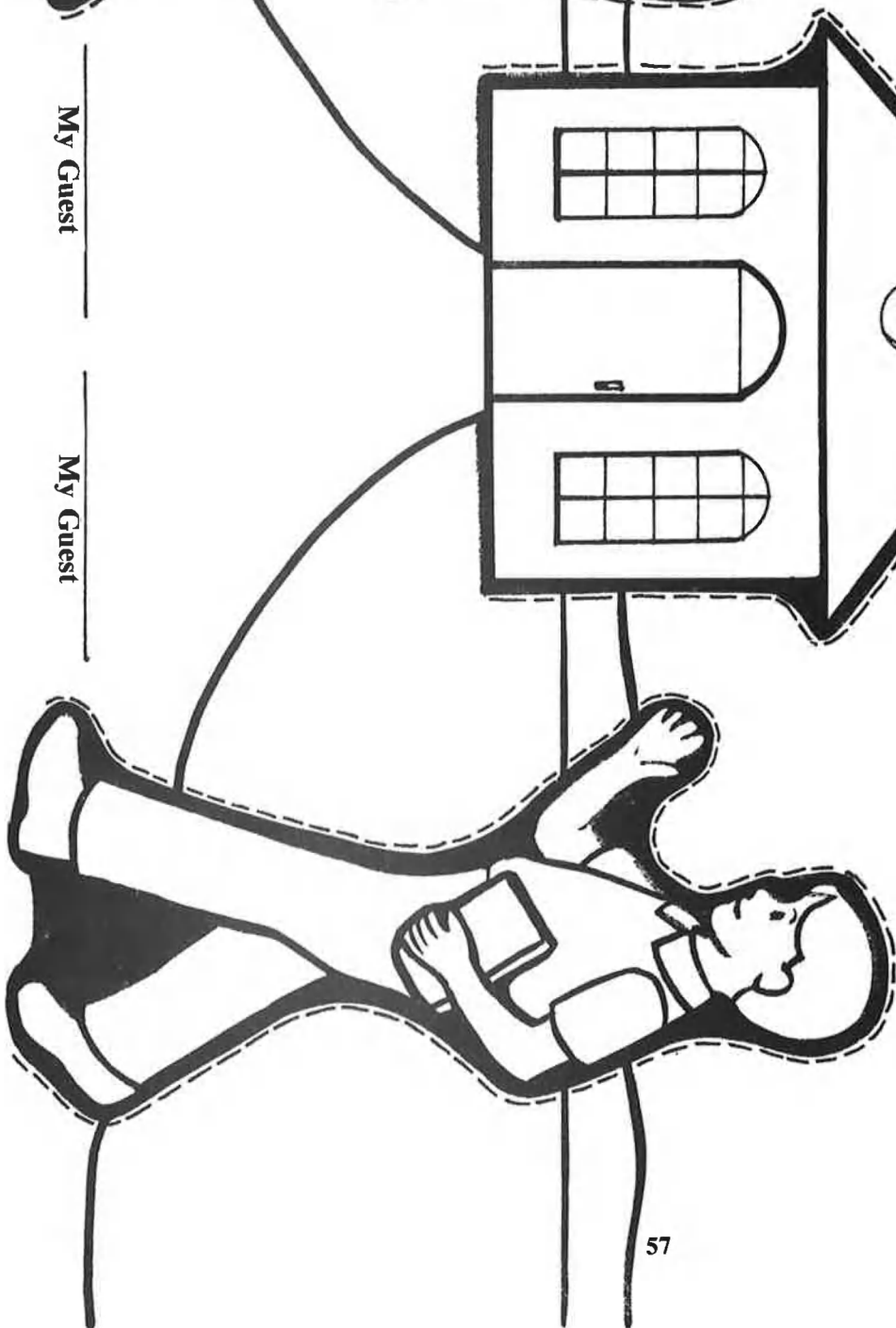
Happy

Sunday



My Guest

My Guest



The Church and Her Work

Star Awards Activity Number 1

RAY — YEAR ONE

Star Awards

Bible

- Church Missions Music

- Memory Work Prayer

Aim: The children will review the main ideas and Star Awards requirements presented in Lessons 1 through 3.

Memory Verse: *"I will build my church"* (Matthew 16:18); *"We are labourers together with God"* (I Corinthians 3:9).

Materials Needed: Each child will need a copy of the church building and other art following this lesson. Cut out the activity for each child. Stick glue or paste will also be needed.

Lesson Approach: Give each child a copy of the church building and other art following this lesson. (These can be made from construction paper or poster board.) You may wish to cut out these before class. Give each child the appropriate piece as needed. Children this age are not always skillful in using scissors.

Explain to the children that they will build up their church house as they answer the review questions.

Briefly review the highlights of the first three church lessons. Begin asking the review questions. You may use the questions included in this lesson or make up your own. Every time a child answers a question, let him glue on a part of the church building. Glue on the pieces in the following order:

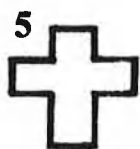
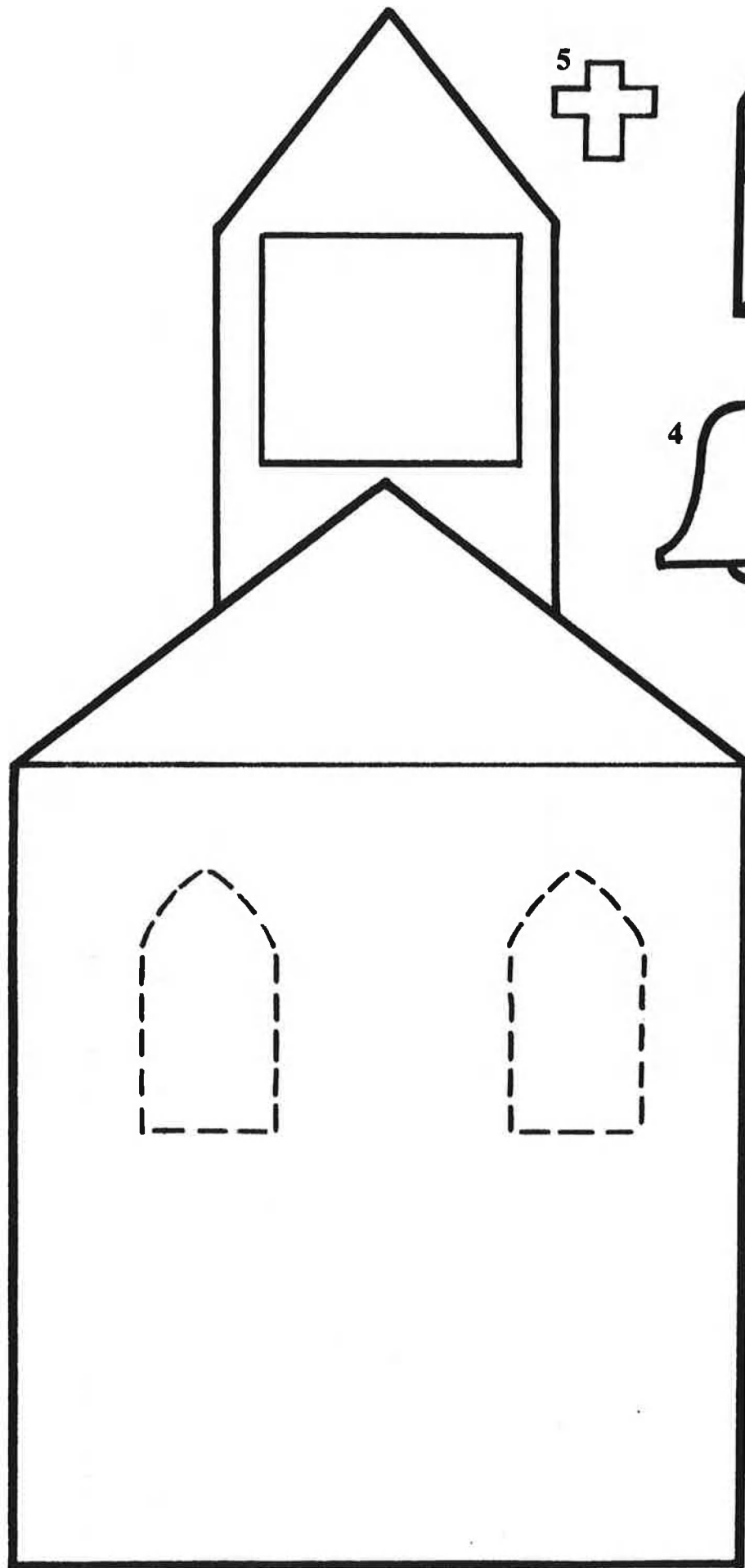
(1) the steps, (2) the doors, (3) the windows, (4) the bell, and (5) the cross steeple.

If a child does not successfully answer five questions, he may be allowed to complete his church building when the review is over. Let the children take their church buildings home at the end of the class.

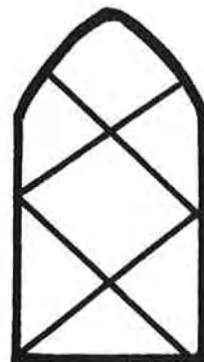
You may wish to offer the children a surprise at the end of the review lesson. Some suggestions are popcorn, bookmarkers, pencils, or candy.

Review Questions for Lessons 1 through 3

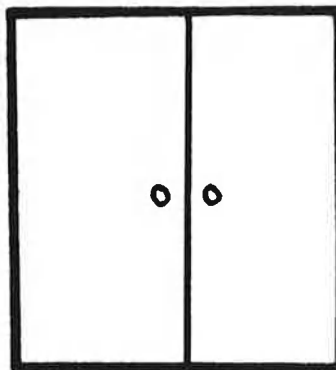
1. Who is the Rock upon whom the church is built? (Jesus)
2. Say Matthew 16:18b.
3. The wise man built his house upon the _____. (rock)
4. The foolish man built his house upon the _____. (sand)
5. Say I Corinthians 3:9.
6. What did Jesus' special friends go about doing? (telling others about Jesus)
7. What can we do to help Jesus? (Tell others about Him. Invite others to church services to learn about Him.)
8. Where can you tell others about Jesus? (anywhere)



3



2



1



We Have Friends Who Work at Church

God's Workers — Lesson 4

RAY — YEAR ONE

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will become familiar with leaders of the church. They will realize that all parts of the church body must work together to serve God.

Text: II Corinthians 6:1

Memory Verse: "*We are labourers together with God*" (I Corinthians 3:9).

Materials Needed: The visual packet contains a church outline listing the positions of workers in the church. These strips are numbered Ray 1-107 through 116. Cut the strips apart. Back each with felt or flocked paper for use on the flannel board. Use the cards which are appropriate for your church.

You will also be using the church visual which illustrates the memory verse.

Provide for each child a copy of the art page following this lesson. Cut out the church building and faces before class. Glue will be needed to complete the work.

Prayer: Thank God for church workers.

Songs: "In Church" (*Salvation Songs, Number 4*, Child Evangelism Fellowship Press), "Our Church" (*Primaries Sing*, Scripture Press)

Lesson Approach: (Have the children sit around you near the wall or bulletin board where the church outline is. You will be using flannel-graph cards to make a church. Be sure you can reach a flannelgraph board easily.)

Have you ever noticed how many people are at church and how big the church is? The church is a busy place. There is much work to do. There is too much work for one person to do. Let's think of all the work that has to be done. (Spend a few minutes

discussing work which is done in the church. Include preaching, singing, teaching, visiting the sick, weddings, visiting newcomers, typing, preparing the bulletin, cleaning, yard work, and taking care of the babies.)

Let's get to know some of the people who do the work in the church. Jesus started the first church. He is the Rock of the church today. The church is a big group of people. (Outline the church building with your finger.) The church needs a leader. God calls special men to lead the church. The leader of a church is called the *pastor*. (Place the card *Pastor* at the top of the flannel board.) The pastor of a church leads the people. He reads the Bible and teaches people how to worship God.

The pastor can't do all the work alone. He has some special people to help him lead the church. One special group is called the *deacons*. (Place the card *deacons* under the pastor.) They help the pastor decide what things should be done to make the church a better place to worship.

(Continue adding the job cards and briefly state what each person does. The completed visual should form the outline of a church. Use only the ones that are applicable to your church. Others may confuse the children if your church doesn't have someone in that position.)

The *choir and choir director* lead the church in singing praises to God. The *pianist and organist* provide music for our songs. The *secretary* writes letters, types bulletins, and works in the church office. The *janitor* cleans the church building, takes care of the yard, and repairs broken things. The *nursery workers* take care of babies too small to go to Sunday School and church. The *youth director, educational director, and associate pastor* positions may be filled by one or more men.

(Explain this position as it applies to your church staff.) *Teachers* are people who study and help adults and children learn about God in Sunday School, Training Service, Children's Worship, and Sunbeams. *Worshippers* are people who attend church to learn, pray, and sing about God. (Stress that children should be worshipers.)

(In the next lesson, you will introduce the people who hold these positions in your church. It is not necessary to tell their names as you introduce the job titles.)

There are many helpers in a church. There is work for everyone to do at God's house of worship.

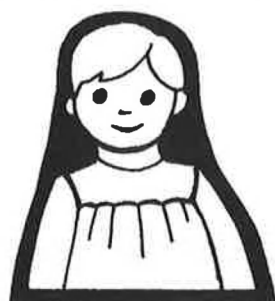
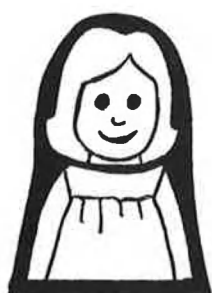
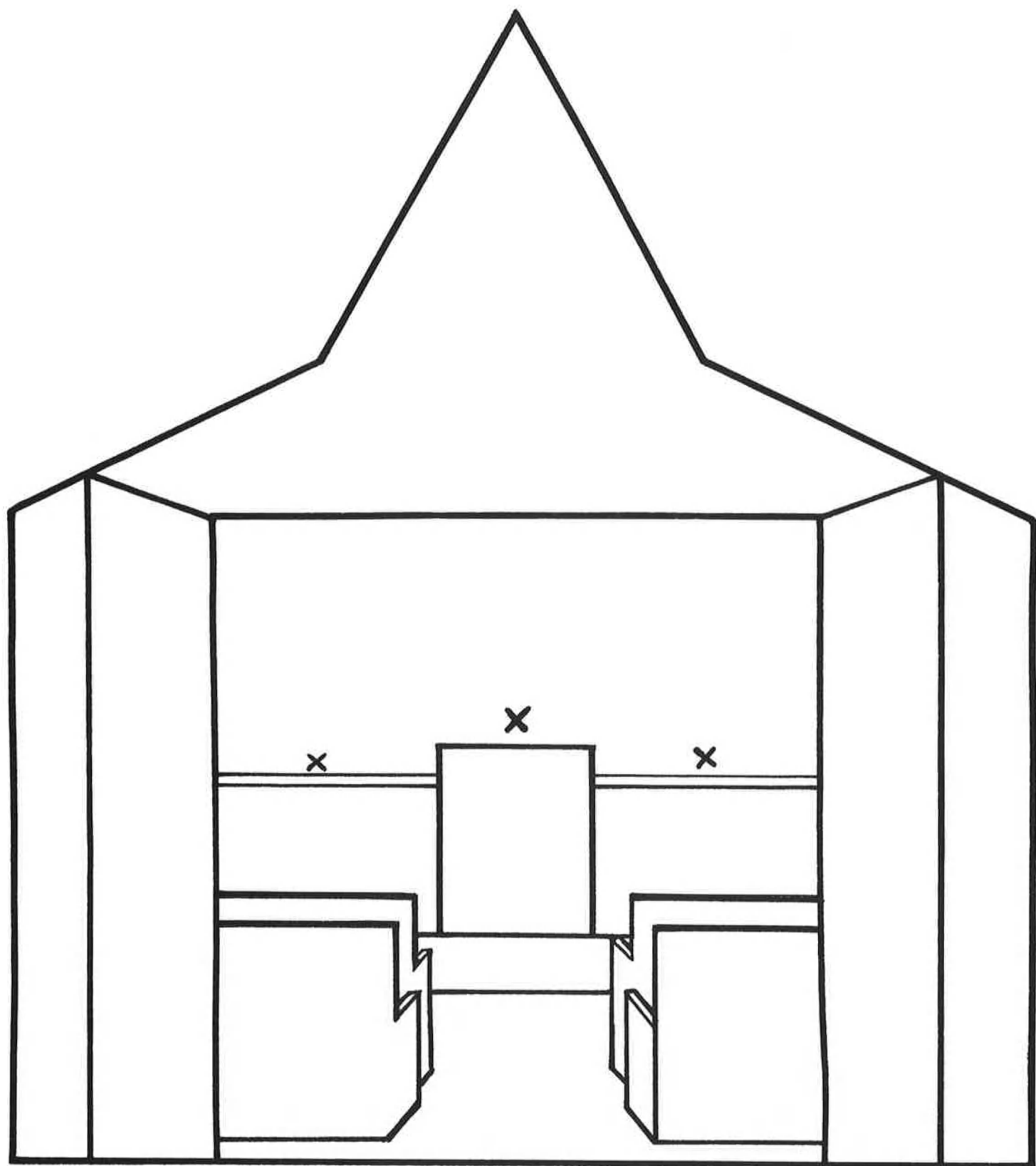
Our memory verse tells that we are to work together for God. Let's say it together. (Open the

church visual to show the memory verse, I Corinthians 3:9.)

Now let's bow our heads and thank God for all these people who help do the work at our church.

Activity: Give each child a church building copied from the following page. Let the pupils color the church building. Glue the faces with robes above the choir rail. Glue the man in a suit above the pulpit for the pastor.

Additional Activity: Make a mural of church workers. Draw a church outline on butcher paper and tape it on the wall. Allow each child to choose a church worker and draw a simple stick figure of that person doing his job. Let the children color their pictures.



We Have Friends At Church

God's Workers — Lesson 5

RAY — YEAR ONE
Star Awards
Bible
● Church
Missions
● Music
● Memory Work
Prayer

Aim: The children will become familiar with the people who serve as church workers, and through a guided tour of the church, the children will become familiar with where the leaders do their work.

Text: II Corinthians 6:1

Memory Verse: *"We are labourers together with God"* (I Corinthians 3:9).

Materials Needed: From the previous lesson, you will need the job title cards numbered Ray 1-107 through 116. These were included in the visual packet. You will also need pictures of workers in your church who fill these positions. These may be mounted on construction paper or in an album. Write the workers' names below the correct pictures.

Also needed is the visual of the church building (Ray 1-99) which illustrates the memory verse.

Each child will need a copy of the thank-you note following this lesson. Crayons and gift-wrap bows will also be needed.

Songs: "In Church" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

Prayer: Thank God for all the church workers.

Lesson Approach: (In advance, find a good photographer in your church and have him take pictures of the workers that were spoken of in Lesson 4. These may be mounted in an album or on construction paper. Be sure to include all of the workers you have listed in your church outline. Tell the children you are going to play a game called, "Who Is This?")

How many of you have sharp eyes? How many of you are good detectives? How many of you know

the names of some of the people who work around our church? We learned in our last lesson that there are a lot of people who work together in our church. Some of these jobs are _____. (Point out and name the job titles that were used in Lesson 4.) Now let's see how many of you know the people who fill these jobs. (One by one, hold up the pictures of the church workers. Take turns letting the children tell that person's name and what his job in the church is. As they name the people, either place their names or their pictures by the jobs held. For the job of worshipers, you will want to have a picture of the sanctuary filled with people.)

It takes a lot of people to do God's work in a church, and everyone's job is very important.

Now we're going to take a little walk around our church building and see how many of these people we can find.

I'm glad God gave us all these people, aren't you? (Tell the children to lock their lips with an imaginary key, and put on imaginary soft shoes because they are going to walk through God's house of worship. This will help to establish an attitude of reverence. Visit the sanctuary first. Point out the pulpit and the baptistry. Explain their purpose. Emphasize the fact that the church is more than a building; it is the people who worship there. See if the pastor will meet you in his office. Go by to visit him. Then go by the other church offices. Ask these people to be there when you come by if at all possible.)

(After the tour, go back to the classroom. See how many workers the children can point out whom they saw on the tour. If it is not feasible to tour the church building, you might ask two or three church workers to visit your classroom. Talk with the children about their jobs.)

Our memory verse reminds us that we all are to serve God. Let's say it together. (Point to the visual, and repeat I Corinthians 3:9.)

Let's bow our heads, and thank God for letting us have so many good workers in our church.

Activity: Provide each child with a copy of the thank-you note following this lesson. Fold the note in greeting-card style so that the ribbon is on top. Open the card, and write the name of a church worker on the top line. Let each child who is able sign his name on the bottom line. Close the card. Let each child place a gift-wrap bow on the front.

Additional Activity: Give each child a sheet of construction paper. Let each child choose one

church helper they met on the tour or learned about. Ask him to draw that church helper at work. Help the pupils draw simple stick figures. After they have drawn and colored the pictures, you may print a caption beneath the picture such as: Mr. Jones — our choir director, Mrs. Smith — our secretary.

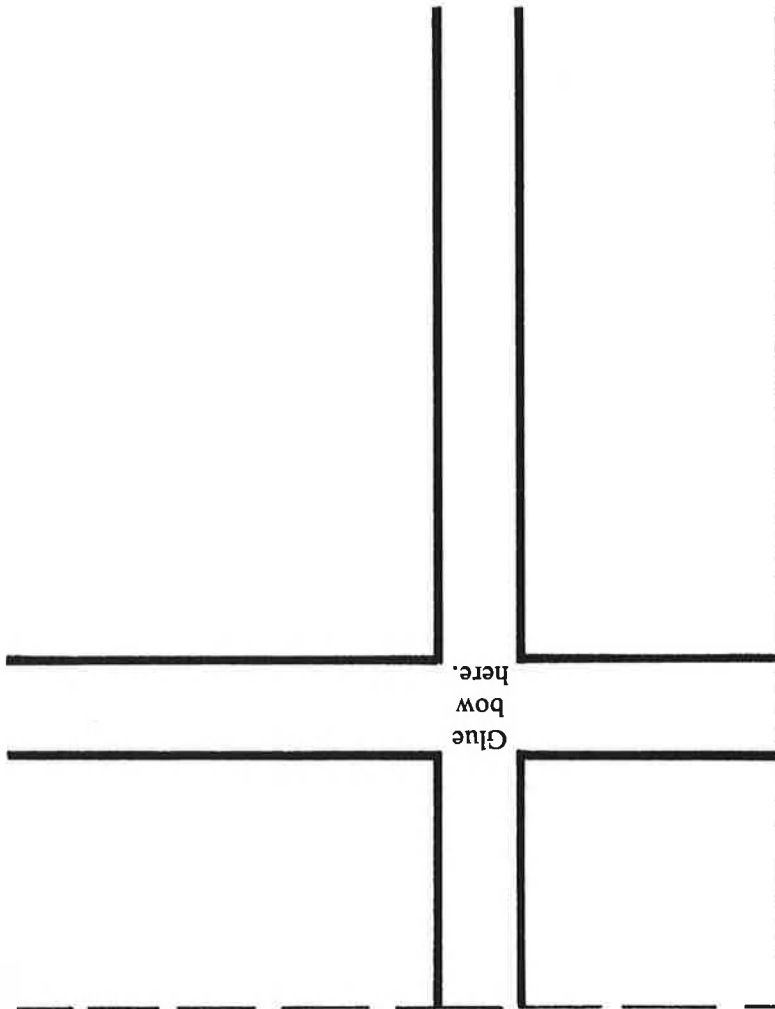
If possible, tape these pictures on a bulletin board or on a wall in a hallway of the church. Add the words:

THANK YOU, EVERYONE,



FOR MAKING OUR CHURCH GROW.

LOVE,
THE RAYS



Dear _____,
Thank you
for working
in our
church.



Love,

We Can Be Jesus' Friend At Church

God's Workers — Lesson 6

RAY — YEAR ONE
Star Awards
Bible
● Church
Missions
● Music
● Memory Work
Prayer

Aim: The church made up of the people shows itself to the world by the behavior and attitude of its people.

Text: II Peter 3:11; Matthew 5:14-16

Memory Verse: "*Ye are the light of the world*" (Matthew 5:14).

Materials Needed: From previous lesson visuals you will use the church building on the foundation (Ray 1-99) and the flannelgraph cards of workers (Ray 1-107 through 116). Also needed are the following flash cards: Smackin' Sam (Ray 1-117), Smilin' Sue (Ray 1-118), Jabberin' Jill and Janie (Ray 1-119), Quiet Kate and Kandy (Ray 1-120), Rubber Neck Rob (Ray 1-121), Pay Attention Pete (Ray 1-122), Wiggly William (Ray 1-123), Scribblin' Sara (Ray 1-124), Careful Carla (Ray 1-125), Tear-It-Up Terry (Ray 1-126). Color each picture.

Also needed from the visual packet is the memory verse illustration (Ray 1-127). The verse is printed on the visual.

Each child will need a copy of the art page following this lesson. Cut out the church building and the faces. Make several additional faces for each child before class. Provide glue or paste for completion of the work.

Songs: "When in the Quiet Church I Sit" (*Songs of Praise for Children*, Broadman Press)

Prayer: Ask God to help us live for Him.

Lesson Approach: (Use the church outline listing workers from the previous lessons. Review the different jobs that people in the church have. Review the job of *worshippers* last.) There are many jobs to be done in a church. We all have a job to do.

Did you know that even boys and girls your age have an important job in God's house of worship? You are a *worshiper*. That means your job is to sing, pray, and show God how much you love Him. This is an important job.

The church is made up of people who come together to worship. These people show the world what kind of church they have by the way they act.

It is our job as a part of the church to behave and be good examples to the world.

When Jesus lived on earth, He was the light of the world. When He went back to heaven, He told the people of the first church they were to be the light of the world.

Our Sunbeam motto tells us that we are to still do this today. Let's say this verse together, "*Ye are the light of the world*" (Matthew 5:14). (Hold up the visual of the verse as you repeat it.)

Sometimes we don't let our lights shine very brightly. For our lights to shine brightly for Jesus, we must watch what we do. We should please Jesus and make other people want to know Jesus, too.

The Bible tells us that we should be careful how we act and what we say. (Read II Peter 3:11.)

The way we act proves to others how much we love Jesus. We should be very careful how we act at church. You know that the church building is God's house of worship. Some boys and girls don't act nicely at church. They don't let their lives show others to Jesus.

(Hold up the picture of Smackin' Sam chewing gum.) You can hear Smackin' Sam chewing his gum and blowing bubbles. Sometimes he even has cookies and candy in his pockets. It really is noisy when you have to sit by him in church. (Show the picture of Smilin' Sue chewing gum outside the

church.) Wouldn't it be better if Sam chewed his gum when church is over like Smilin' Sue does?

(Hold up the picture of Jabberin' Jill and Janie.) These girls are Jabberin' Jill and Janie. They talk all the time even when the pastor is reading God's Word. If you sit near these two, it is really hard to hear and enjoy church. (Show Quiet Kate and Kandy.) Look how nicely Quiet Kate and Kandy are sitting. It would be pleasant to sit near these two girls in church, wouldn't it?

(Hold up the picture of Rubber Neck Rob.) People call this guy Rubber Neck Rob because he is always looking around. His neck is always turning so he can see who is behind him and what others are doing. He hardly ever looks at the pastor. I think he forgets that Jesus is looking down wherever we are. (Show Pay Attention Pete.) Let's look at Pay Attention Pete. Jesus would probably be very pleased with him today.

(Hold up the picture of Wiggly William.) This is Wiggly William. He just can't sit still. He stands up on the pews or crawls under them. He kicks the pew in front of him or throws paper. I certainly hope I never have to sit near him. (Show the picture of Pay Attention Pete again.) Wiggly William could learn something from Pete, couldn't he?

(Hold up the picture of Scribblin' Sara.) Now Scribblin' Sara always has a pencil or pen with her. She writes notes or draws pictures in the song books or in her Bible. She can really make a mess. It is very hard to sing out of a song book when Sara marks in it. (Show the Careful Carla picture.)

Careful Carla knows how to take special care of her Bible and song book, doesn't she?

(Hold up the picture of Tear-It-Up Terry.) Meet Tear-It-Up Terry. His favorite game to play in church is tearing paper. A person sitting close to him really has a difficult time listening to the preacher, because all you can hear is rip, rip, rip.

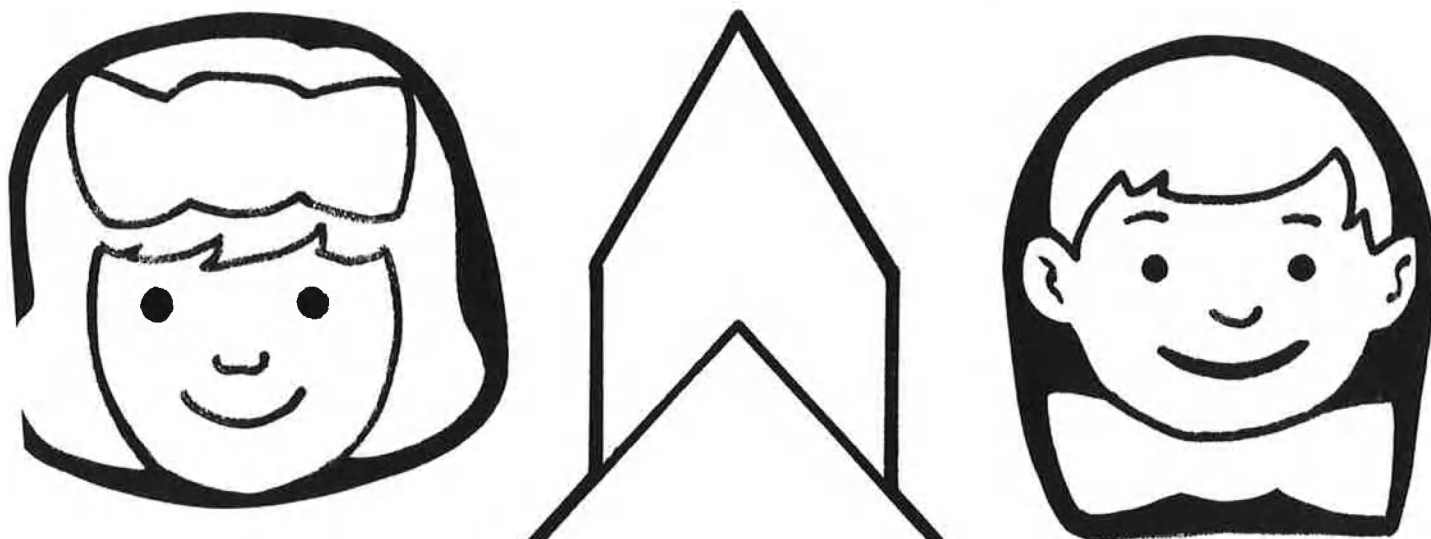
(Show the picture of Pay Attention Pete again.) Would you rather sit beside Pete or Terry?

Boys and girls, what do you think of these kids? (Allow time of response.) Do they all let their lights shine for Jesus or do only some of them? God tells us in His Word how to act, and our lights will shine for Him if we obey Him. We should ask Him what He wants us to do. It is our job as part of God's church to act nicely and be good examples. By obeying God, we are pleasing God.

Let's say our Sunbeam motto again. It will always remind us of our job in the church. (Hold up the memory verse visual, and repeat Matthew 5:14.)

Let's bow our heads and ask God to help us always to act nicely in His house of worship.

Activity: Give each child a copy of the church building from the following page. Make additional faces using the pattern of the boy and girl. Let the children paste several boys and girls on their copy of the church. The hair, eyes, and bows may be colored. The children's names in the class should be written on the bows. Remind the children that their job in the church is to let others see Jesus in them. They can do this by being good worshippers.



“Ye are the light of the world” (Matthew 5:14).

Workers in the Church

Star Awards Activity Number 2

Aim: The children will review the main ideas and Star Awards requirements presented in Lesson 4 through 6.

Memory Verse: *"We are labourers together with God"* (I Corinthians 3:9); *"Ye are the light of the world"* (Matthew 5:14).

Materials Needed: For each child you will need to cut from poster board two copies of the piggy bank following this lesson. Pennies or paper tokens will be needed, also.

Lesson Approach: Before class, cut two pig shapes for each child from poster board. Use the pattern of the pig from the page following this lesson. Let the children draw and color the mouth and eyes on one of the pig shapes. Cut a slit in this one large enough for a penny or a cardboard token to be inserted. Glue or staple the two pigs together around the edges *only* to make a bank. Use real pennies or cut small circles to use as tokens.

As the child answers a review question correctly, present him with a penny or token to be put in his bank. At the end of the review, each child may then cash in his pennies or tokens to receive a small prize. Tag the prizes. Place them on a small table.

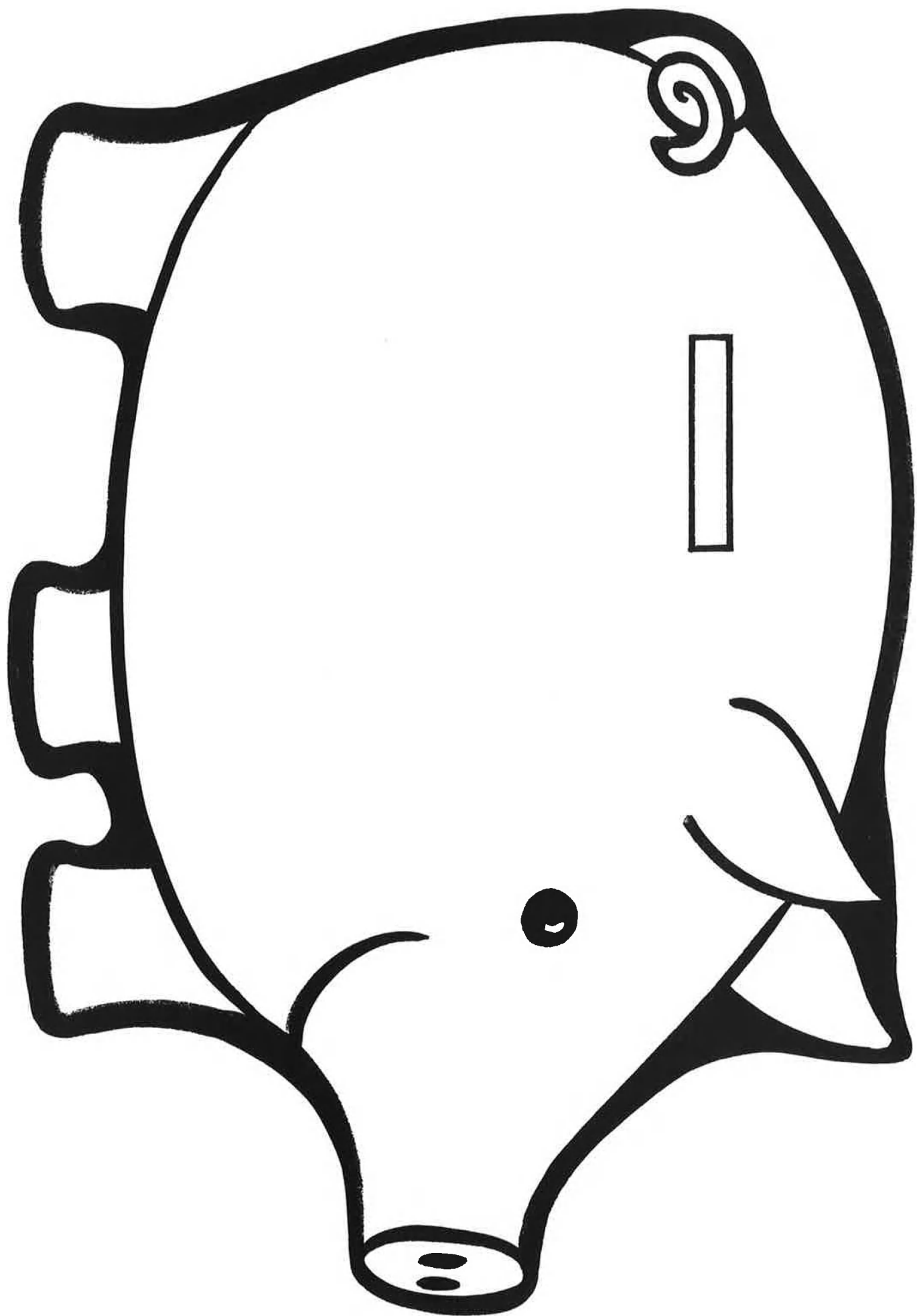
Allow the children to go shopping. Examples of prizes include:

- 1¢ or 1 token — a balloon
- 2¢ or 2 tokens — a pencil
- 3¢ or 3 tokens — a colored pen
- 4¢ or 4 tokens — a bookmark

You may use the review questions presented in this lesson or make up your own questions.

Review Questions for Lessons 4 through 6

1. Who leads our church family?
(the pastor)
2. Name the group of men who help him?
(the deacons)
3. Say I Corinthians 3:9.
4. Name two other workers in the church besides the pastor and deacons. (Answers will vary.)
5. Who is the pastor of our church?
- 6-9. Hold up a church worker's picture, and ask a child to identify the member.
10. Say Matthew 5:14.
11. What is your job in the church? (being a worshiper and obeying God's Word)
12. The way we act at church shows how much we love _____. (Jesus)



We Worship Jesus

God's Workers — Lesson 7

Aim: The children will learn the joy of showing their love to Jesus by worshiping Him through singing, praying, giving, and reading His Word.

Text: Psalm 9:2; Psalm 66; Psalm 100; Psalm 105:1-5; Psalm 106:1

Memory Verse: “Let us go into the house of the LORD” (Psalm 122:1); “Praise ye the LORD” (Psalm 150:1).

Materials Needed: From the visual packet, take flashcards of people singing (Ray 1-128), a boy giving an offering (Ray 1-129), a man praying (Ray 1-130), a girl reading her Bible (Ray 1-131), and the memory verse visual (Ray 1-132). Color each picture.

Also needed are an offering plate, a penny for each child, and a Bible.

Each child will need a copy of the art page following this lesson. Cut out this activity for each child.

Songs: “Praise Him, Praise Him” (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), “Jesus Loves Me,” and “I Was Glad” (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press)

Prayer: Thank God that we have an opportunity to worship Him.

Lesson Approach: (Have the children sit around you.) Who knows what day of the week is God's special day? (Allow time for response.) Sunday is. Who knows who our very best friend is? (Allow for response.) That's right, Jesus is. We all like to do things for our friends to show we like them, don't we? One way that we show Jesus that we love Him is to remember His special day by

coming to church. We do many things at church to show Jesus we love Him.

Boys and girls, how does it make you feel when someone says, “I love you”? It makes you feel good, doesn't it? Jesus likes to hear us say that to Him. When we worship Him, we tell Jesus how wonderful He is. We tell Him we love Him.

Boys and girls, how does it make you feel when someone says, “I love you”? It makes you feel good, doesn't it? Jesus likes to hear us say that to Him. When we worship Him, we tell Jesus how wonderful He is. We tell Him we love Him.

(Hold up the picture of people singing.) What are the people in this picture doing? Singing, that's right.

The Bible says, “I will sing praises unto the LORD” (Psalm 27:6). Aren't you glad you can come to church and learn to sing songs of praise to God. We feel happy when we worship God by singing.

Even the people in the first church were happy to sing. Jesus loves music. He really does! He especially loves it when His people, the people who love Him, show their love through their singing.

God has given us many gifts to show us that He loves us. Can you name some things that God has given us? (You may need to help the children respond. Prompt them to name things such as trees, flowers, and homes. Then lead up to His Son.) Giving is a way to show our love. We give our friends gifts to show our love at Christmas and on their birthdays.

(Hold up the picture of a boy giving his offering.) This boy is giving his offering. He is showing Jesus that he loves Him. Some of our offering is used to buy things we need to make music, such as the organ, the piano, and the song books. Some of our

money is used to buy Bibles and to send some people to tell others about Jesus. Then they will learn to love Jesus and praise Him, too.

Friends talk to each other. So if we are Jesus' friends, we should talk to Him. When we talk to Him we pray. (Hold up the picture of a man praying.) We can tell Jesus how wonderful He is and how much we love Him. We can thank Him for all He gives us. Jesus wants us to worship Him in our prayers. We don't need to wait until Sunday. We should pray every day, any time of the day. Praying helps us get to know Jesus like a close friend.

There is another way that we can know Jesus better, and that is by reading His book, the Bible. (Hold up the picture of a girl reading the Bible.) Now you may not be able to read yet, but when you are older you can. You can listen to other people read to you now. You can learn the things Jesus has written for us in the Bible.

When we read the Bible, we learn more about Jesus and how wonderful He is. This is still another way we have to worship Him.

Isn't it nice to have so many ways that we can show Jesus we love Him? When we sing, pray, give our offering, and read the Bible, we are worshiping. We are showing Jesus that we love Him.

Let's say our memory verse together. (Hold up the visual, and repeat the verse.)

Now let's worship God by thanking Him that we can come to church and praise Him. (Prayer)

We are going to say a finger play about worshiping Jesus. (Teach the words and actions of the following finger play.)

Jesus is a special friend of ours,

(Point up, then to self.)

He hears us when we pray.

(Cup hand around ear. Fold hands.)

He wants us all to come to church,

(Walk in place or around room.)

And worship on His special day.

(Raise arms up and spread wide to show sun rising.)

Activity: Provide each child with a cut-out copy of the church building from the following page. Let each child color the pictures. Help them fold on the dotted lines to make the church building stand up. Ask the children the following questions as they are working:

Do you see the children in the church house?
What are they doing?

Find the child who is singing.

Find the child who is praying.

Find the offering plate. Did someone give an offering?

Find the child who is listening quietly while someone reads God's Word.

How many of those things do you do?

Additional Activity: Set up the classroom to resemble the sanctuary. Let the children role play a worship service. Your service might follow this plan:

Choir: Ask a few of the pupils to be in the choir and let them sing one of the suggested songs in the lesson.

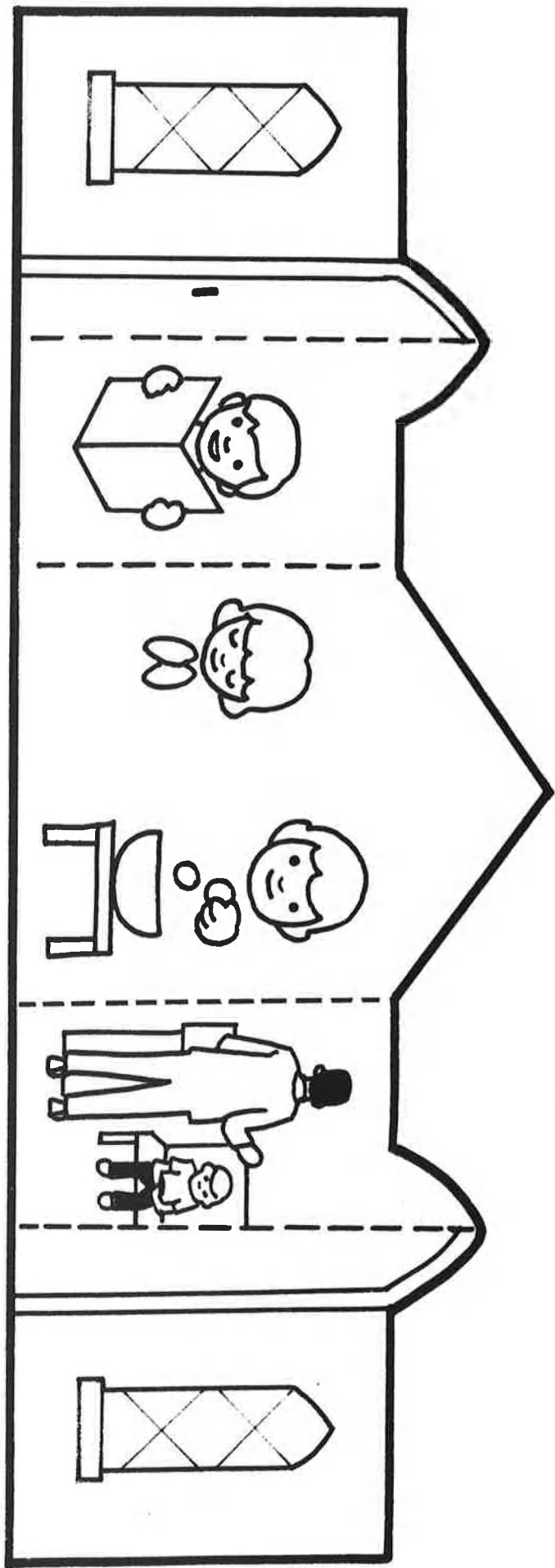
Song: Ask everyone to sing one or more of the suggested songs in this lesson.

Bible Reading: Ask a child to say the Bible verse while holding an open Bible.

Offering: Give each child a penny. Choose two children to be ushers to pass the offering plate.

Sermon: Let one of the boys tell a simple Bible story with your help.

Prayer: Ask one of the children to pray.



Our Friend Jesus Prays

God's Workers — Lesson 8

RAY — YEAR ONE

Star Awards

Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will realize the importance of prayer and begin to understand and memorize the Model Prayer.

Text: Luke 11:1-10; Matthew 6:9-13

Memory Verse: *"Our Father which art in heaven, Hallowed be thy name. Thy kingdom come. Thy will be done in earth, as it is in heaven"* (Matthew 6:9, 10).

Materials Needed: The packet contains visuals to illustrate the Model Prayer. You will need visuals Ray 1-133 through 142. Color and cut out each shape. Glue felt or flocked paper to the back to use the visual on the flannel board. Also needed are pictures of Jesus praying (Ray 1-143) and Jesus talking to His disciples (Ray 1-144). Color and cut out these. Use felt or flocked paper on the back to use the figures on the flannel board.

You may wish to tape the reading of the Model Prayer. Play the tape in class to help children memorize the verses.

The visual packet contains a progress chart (Ray 1-145) to mark students' memorization of the Model Prayer. Copy the chart. Save the blank chart for the purpose of later copying. Color the chart and write student names in the blanks.

Each child will need a copy of the page following the lesson which visualizes the Model Prayer. Cut these visuals out before class. Use each week as noted.

Songs: "Always Take Time to Pray" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press), "A Little Talk With Jesus" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), "Whisper a Prayer" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

Prayer: Recite the first two verses of the Model Prayer.

Lesson Approach: (Have the children sit around you with a flannelgraph board nearby.) We learned that we have several ways to worship God. We can let Him know we love Him in many ways. Let's name some ways we worship. (Allow the children to respond. Encourage them if necessary until they have named giving, singing, praying, and reading the Bible.)

In the next few lessons, we are going to learn more about one of the ways we worship. We are going to learn about praying. When we pray, we talk to God.

(Show the flannelgraph figure of Jesus praying.) When Jesus lived on earth, He prayed to God. He did this many times before something very important happened or when He wanted to talk to His Father. Sometimes Jesus prayed early in the morning. Sometimes He prayed all night long.

(Show the flannelgraph figure of Jesus and His disciples.) His group of special helpers or *disciples* watched Jesus have some of these long talks with God, the heavenly Father. They prayed to God, too, but their prayers were very short. Jesus' helpers wanted Jesus to teach them more about prayer.

Jesus gave His helpers a prayer that would help them know how to say their own prayers. He said, "When you pray, say, '*Our Father. . .*'" (Hold up each visual card for the Model Prayer. Read each, and place the cards on the flannel board. Read the entire prayer. After reading it, tell the children they are going to learn to say it.) We will learn this entire prayer, but we'll only learn part of it tonight. Every time you learn a part, you will put a check mark on

this chart. (Point to the chart.) When you have learned the entire prayer, you will receive a ribbon.

(Point to or hold up the first visual card for the prayer [Ray 1-133].) Let's see just what the words of this prayer mean. "*Our Father which art in heaven*" is how we call out to God. Your dad is your father here on earth; God is the Father in heaven. Isn't it wonderful that we can call the great powerful God who made the world *Father*! Let's say this part together. (Repeat the first line as you hold up the card or point to it.)

(Point to the word *hallowed*.) This word *hallowed* means holy. God is holy. Even His name is holy. That means God's name is more important than all other names. "*Hallowed be thy name.*" Let's say this together. (Hold up or point to visual card Ray 1-134.)

(Point to or hold up visual card Ray 1-135.) "*Thy kingdom come*" is asking God that all people on earth love and accept Jesus as their Savior and King. Let's say this together. (Repeat.)

(Point to or hold up visual card Ray 1-136.) "*Thy will be done in earth, as it is in heaven*" is a request that all people may obey God on earth as God is obeyed in heaven. When we pray this, we must be willing to do what God wants us to do.

(This is as far as the Model Prayer will be taught in this lesson. Be sure to go over these verses several times. Say each phrase. Have the children repeat after you.)

Activity: Give each child a set from the following page of the first four visual cards to take home. Instruct them to work on memorizing this much of the prayer. These cards can be colored as an activity. You may punch a hole in each visual. String yarn through the holes and make a necklace.

This will help children keep up with the small shapes. Be sure to include a note to the parents. Ask for their help as their child learns the prayer. (Save the remaining cards for review and activities in following lessons.)

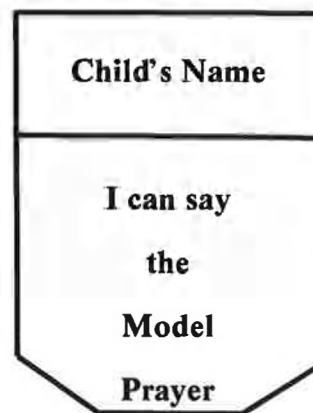
If classtime permits, you may wish to play a recording of the Model Prayer.

Additional Activity: Use the "Crazy Standup" exercise explained below. Practice saying the verses introduced in this lesson.

Crazy Standups: Explain the verses to be learned. Have the children who drank juice for breakfast stand up. Let them tell you the first part of verse 9. Have the children who are wearing tie shoes stand up and say the words on the second card. Ask those who like pizza to say the words on the third card. Continue using different qualifications as you have the children stand up and repeat the parts on each of the cards.

Begin making ribbons for students who learn the Model Prayer. Use indelible ink or paint pens to write on ribbons cut in the shape shown. Show the children a sample of the ribbon to encourage them to learn the prayer.

Example of ribbon to be awarded:



**Our Father
which art
in heaven,**

1

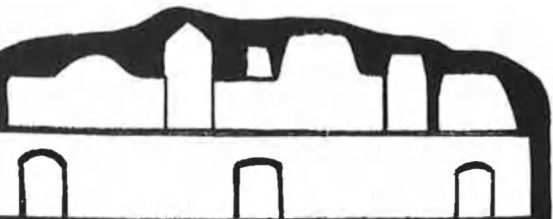


Hallowed

be

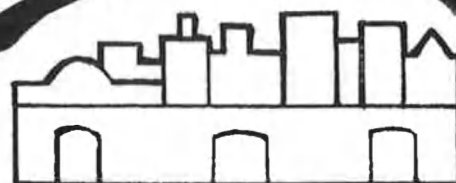
thy name.

2



Thy kingdom come.

3



**Thy will be done in
earth, as it is in heaven.**

4

**Give us this
day our daily
bread.**

5



SIN

**And forgive us our
debts, as we forgive
our debtors.**

6

**And lead us
not into
temptation,**

7



**but deliver
us from
EVIL:**

8

For thine is the kingdom,

9

and the power,

10

**and the glory,
for ever.
Amen.**

Jesus' Friends Pray

God's Workers — Lesson 9

Aim: The children will continue in learning to understand the concept of prayer and to memorize the Model Prayer.

Text: Matthew 6:9-13; Luke 11:1-10

Memory Verse: *"Give us this day our daily bread. And forgive us our debts, as we forgive our debtors. And lead us not into temptation, but deliver us from evil: For thine is the kingdom, and the power, and the glory, for ever. Amen"* (Matthew 6:11-13).

Materials Needed: From the visual packet, you will need pictures illustrating the Model Prayer (Ray 1-133 through 140). These visuals should be colored and backed with felt for use on the flannel board. Also needed are flashcards on praying. You will need cards Ray 1-146, 147, and 148. Color each card.

Use the pattern provided (Ray 1-149) and green poster board to make lily pads. Cut five pads.

Each child will need a copy of the prayer cards following this lesson.

Songs: "Always Take Time to Pray" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press), "A Little Talk With Jesus" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), "Talk to Jesus" (*Growing Songs for Children*, Child Evangelism Fellowship Press)

Prayer: Recite verses 9 through 13 of the Model Prayer.

Lesson Approach: (Have the children sit near you. Hold the visual cards for the Model Prayer on your lap. A flannel board should be near.) We talked in our last lesson about Jesus teaching His

helpers how to pray. What is the name of the prayer He taught them? (Allow for response.) The Model Prayer, that's right. Do you think it is important for us to pray? (Allow for response.) Yes, it is important. Let's see why. (Hold up the visual card *Why Pray*.) God wants us to pray to Him. He wants us to talk to Him, to tell Him the things that worry us, to ask for His help, and to thank Him for the good things that He gives to us.

(Hold up the visual card *How to Pray*.) Do you know how we are to pray? We are to do it quietly. Often, our heads are bowed and our eyes are closed. We may pray in any position. We are supposed to think on what we are talking to God about, and we should always remember to thank Him for everything.

(Hold up the visual card *When to Pray*.) Who remembers when Jesus prayed? (Allow for response.) Jesus prayed in the daytime and sometimes all night long. We can pray to God at any time, but we need to have a special time each day just for talking to God.

Last time we learned the first part of the Model Prayer. It was the part in which we call God's name. Let's play a game to see how many of you can say the first part of the prayer. (Place a row of chairs on one side of the room and another row on the other side. Explain that the space between is a pond. Place five green lily pads made from poster board in a row across the pond. Explain that the children are going to be frogs and hop across the lily pads to the other side of the pond. To do this they must say each part of the prayer learned so far.

(If they miss a part of it, they must fall in the pond and wait to be rescued by the next frog. When the next child says each part as he is hopping across, he may take the fallen child's hand and take him along

as he continues across the pond. There should be five lily pads — one on which to start and one for saying the part of each of the first four visual cards.

(Although the children can't read, hold up or point to each card as they say it. The shape should help them remember the words. After all the children have made it across the pond, seat them in the chairs on that side of the room. Hold up or point to the next visual card [Ray 1-137].) Now let's learn some more of the Model Prayer.

"Give us this day our daily bread" is asking God for food, clothes, and the things we need. We trust God to take care of our needs. Let's say this part together. (Repeat the verse.)

(Hold up or point to the sixth card [Ray 1-138].) Then we ask God to forgive our sins, debts or the wrong things we do. God can forgive us if we are willing to forgive others when they do something wrong to us. (Say the phrase; then have the children repeat it.)

(Hold up or point to the seventh card [Ray 1-139].) *"And lead us not into temptation"* is asking God to help us do things that are right. (Have the children repeat this phrase.)

(Hold up or point to the eighth card [Ray 1-140].) *"But deliver us from evil"* is asking God to keep us safe from evil (or bad) things that might hurt us. (Repeat this phrase with the children.)

(Hold up or point to all cards presented. Say them slowly again, and have the children repeat the words with you until they are familiar with the prayer. You may then repeat the lily pad game with the verses studied. Let the children cross over the pond to the other side of the room.)

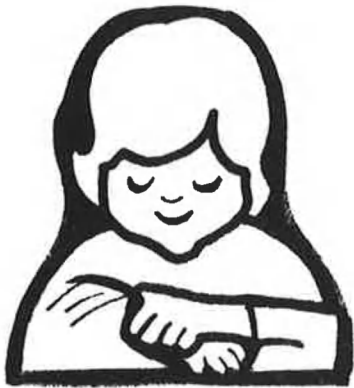
(Repeat together the prayer learned thus far.)

Activity: Give each child a set from Lesson 8 of the visual cards presented in this lesson. Let them color the cards. Cut out each one to take home. You may wish to include a note to the parents to again enlist their aid in the memorization of the prayer.

Give each child an opportunity to say the first part of the prayer to you. Mark the chart before going home.

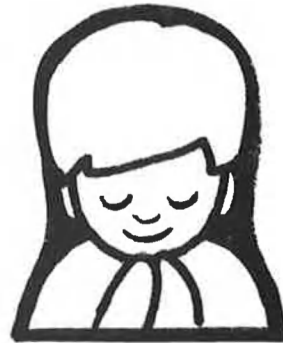
Additional Activity: Review the concept of prayer using the cards included on the following page. Give each child a copy of the cards. Make the cards into a booklet by stapling one side of the cards together.

WHY PRAY



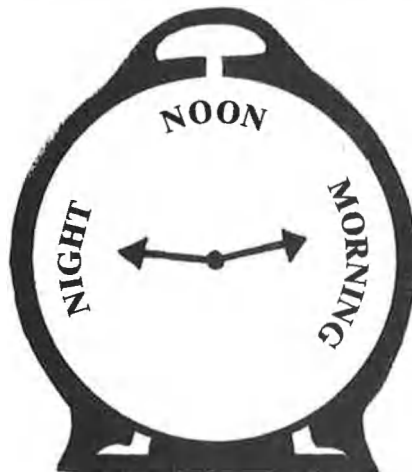
**God wants you to
talk to Him.**

HOW TO PRAY



**Quietly, thoughtfully,
thankfully, in everything
give thanks.**

WHEN TO PRAY



**You can talk to God
any time.**

Follow Jesus' Example Of Prayer

God's Workers — Lesson 10

RAY — YEAR ONE

Star Awards

Bible

- Church Missions
- Music
- Memory Work
- Prayer

Aim: The children will review the concepts on prayer and complete the memorization of the Model Prayer.

Text: Matthew 6:9-13

Memory Verse: *"Our Father which art in heaven, Hallowed be thy name. Thy kingdom come, Thy will be done in earth, as it is in heaven. Give us this day our daily bread. And forgive us our debts as we forgive our debtors. And lead us not into temptation, but deliver us from evil: For thine is the kingdom, and the power, and the glory, for ever. Amen"* (Matthew 6:9-13).

Materials Needed: If possible, record a reading of the Model Prayer. Also needed are the flannelgraph visuals of the prayer made from packet visuals Ray 1-133 through 142. All figures will be used in this lesson.

To visualize the story "Jenny's Prayer," you will need packet visuals of Jenny praying (Ray 1-150), Jenny and her mother (Ray 1-151), Jenny's room (Ray 1-152), and a garage (Ray 1-153). Color each picture.

Each child will need a copy of the coloring sheet following this lesson. Construction paper and yarn will also be needed.

Complete the ribbons suggested in Lesson 8. Give as awards for those who are able to say the Lord's Prayer.

Songs: "Always Take Time to Pray" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press), "I Pray to God" (*Preschoolers Sing*, David C. Cook), "Whisper a Prayer" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

Prayer: Recite the Model Prayer.

Lesson Approach: (As soon as the children are seated, play a recording of the Model Prayer.) Who can tell me what was being said? The Model Prayer, that's right. We've learned a lot about prayer lately, haven't we? Who can tell me something they have learned about prayer? (Allow a few minutes for responses; then review some facts on prayer.) We know that prayer is important because we are talking to God. We should have a special time for prayer each day. We should pray quietly and thankfully. We also know that Jesus taught His helpers to pray by using the Model Prayer as a pattern. We have learned almost all of this prayer, too. Let's say what we have learned together. (Point to or hold up visual cards used previously with the words of the Model Prayer. Say it together.)

Now let's learn the ending. (Hold up the visual cards Ray 1-141 and 142). *"For thine is the kingdom, and the power, and the glory, for ever."* These are words of praise in which we say God is greater than any king on earth and that He has more power than any man on earth. Let's say this last part together. (Repeat these words.)

The Bible does not tell us, but after Jesus taught His helpers how to pray, they probably spent more time talking to God. They were probably careful to think about what they were saying to God.

Let's say the Model Prayer together. Remember that often when we pray, we are to bow our heads and close our eyes. We should always be quiet and thoughtful. (Pray the entire prayer together.)

Now I want to tell you a story about a little girl, named Jenny. Jenny learned something about prayer that we should learn and remember, too. (Tell the story "Jenny's Prayer" using visual cards.)

Jenny's Prayer

Shh! Listen!

Jenny is praying to God. (Show the picture of a small girl praying.)

"Dear God, thank You for Mommie and Pop and Brad and Julie and our cat, Crinkle. Please, may I have a pony? May I have a black and white pony? In Jesus' name I pray. Amen."

Jenny wanted a black and white pony so much. Every time Jenny prayed, she asked God for a pony.

(Show the picture of a small girl talking to her mother.) "Mommie," Jenny said one day, "I don't think God hears me when I pray. I've asked and asked Him for a black and white pony. He hasn't given me one yet."

"Jenny," said Mother, "God hears you. He hears every word you say. Still God answers our prayers in different ways. Sometimes He says *yes*. Sometimes He says *no*. And sometimes He says *wait*. God gives us what is best. God's answer to your prayer may be *wait*. You see, we have no place to keep a pony now. He couldn't live in your room. Could he?" (Show a picture of Jenny's room.)

"No, I guess not," said Jenny. "Where would I sleep?"

"He couldn't live in the garage. Could he?" (Show a picture of a garage.)

"No," said Jenny shaking her head. "Where would we park the car?"

(Show the picture of Jenny and her mother talking.) "So you see," said Mother, "God knows that now is not the time for you to have a pony. Later maybe, and maybe never."

"Now I understand," said Jenny. "Sometimes God says *yes*. Sometimes He says *no*. Sometimes He says *wait*. But He always hears us when we pray."

Mother smiled and said, "Yes, Jenny, God always hears and answers our prayers."

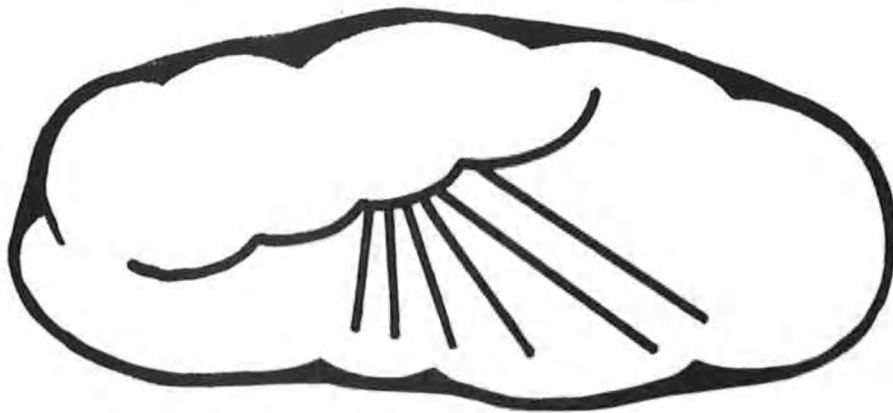
We should always remember this, too, boys and girls. God always hears us and gives us the answer we need.

Now let's see how many of you have learned the Model Prayer. We will each have a turn to say it. Those who complete it will receive this ribbon. (Hold up a ribbon.) If you don't say it this time, you will have a chance to say it next class time. (Be sure to give them an opportunity to do this at the beginning of the next class. At this meeting, let the children volunteer to say the prayer. Be sure to mark the chart to show the verses they learned.)

Activity: Give each child a copy of the color sheet from the following page. After the picture is colored, let the child cut it out. Help each one to glue it on construction paper that is cut in the same shape only slightly larger. Using a hole punch, make holes at the top. Run yarn through the holes so it can be hung as a banner.



The Model Prayer



**Our Father which art in heaven,
Hallowed be thy name. Thy kingdom
come. Thy will be done in earth, as
it is in heaven. Give us this day
our daily bread. And forgive us our
debts, as we forgive our debtors.
And lead us not into temptation,
but deliver us from evil:**

**For thine is the
kingdom, and the
power, and the
glory for ever.
Amen.**

Worshiping in the Church

Star Awards Activity Number 3

Aim: The children will review the basic concepts and Star Awards requirements presented in Lessons 7 through 10.

Text: Matthew 6:9-13; Luke 11:1-10

Memory Verses: *"Let us go into the house of the LORD" (Psalm 122:1); "Praise ye the LORD" (Psalm 150:1); "Our Father which art in heaven, Hallowed be thy name. Thy kingdom come. Thy will be done in earth, as it is in heaven. Give us this day our daily bread. And forgive us our debts, as we forgive our debtors. And lead us not into temptation, but deliver us from evil: For thine is the kingdom, and the power, and the glory, for ever. Amen" (Matthew 6:9-13).*

Materials Needed: For this lesson you will need colored construction paper. Cut ice cream and cones from the paper using the pattern provided following this lesson. One cone and four or five scoops will be needed for each child. You may wish to serve ice cream cones as a treat.

Lesson Approach: Give each child a copy of the ice cream cone cut from the pattern following this lesson. These should be drawn on light brown or yellow construction paper and cut out ahead of class. Have several tops for each child cut from various colored paper (white for vanilla, pink for strawberry, brown for chocolate, green for mint).

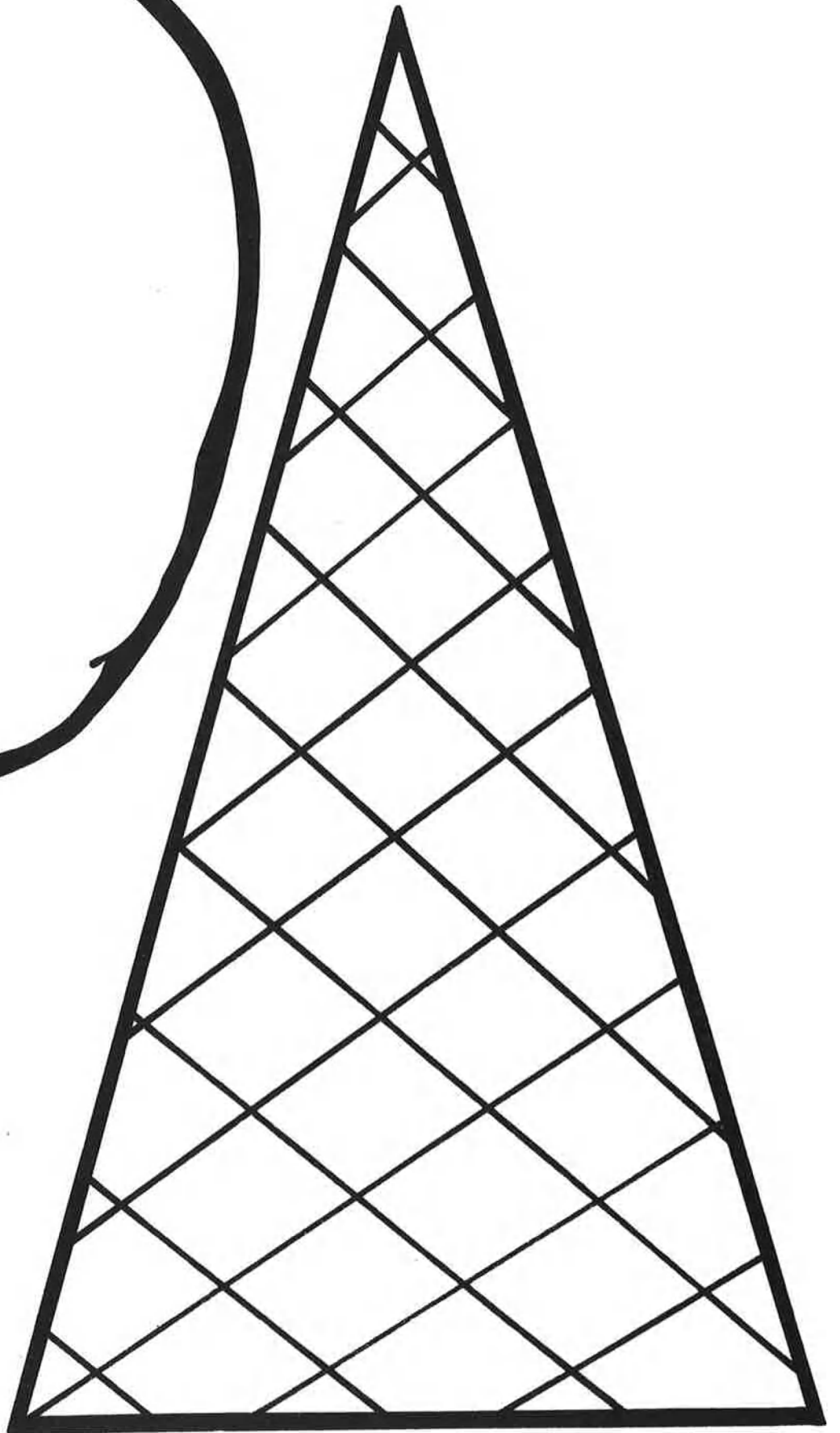
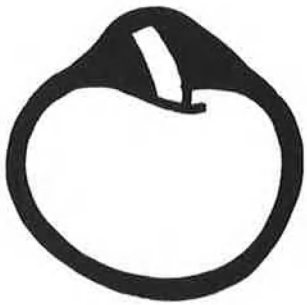
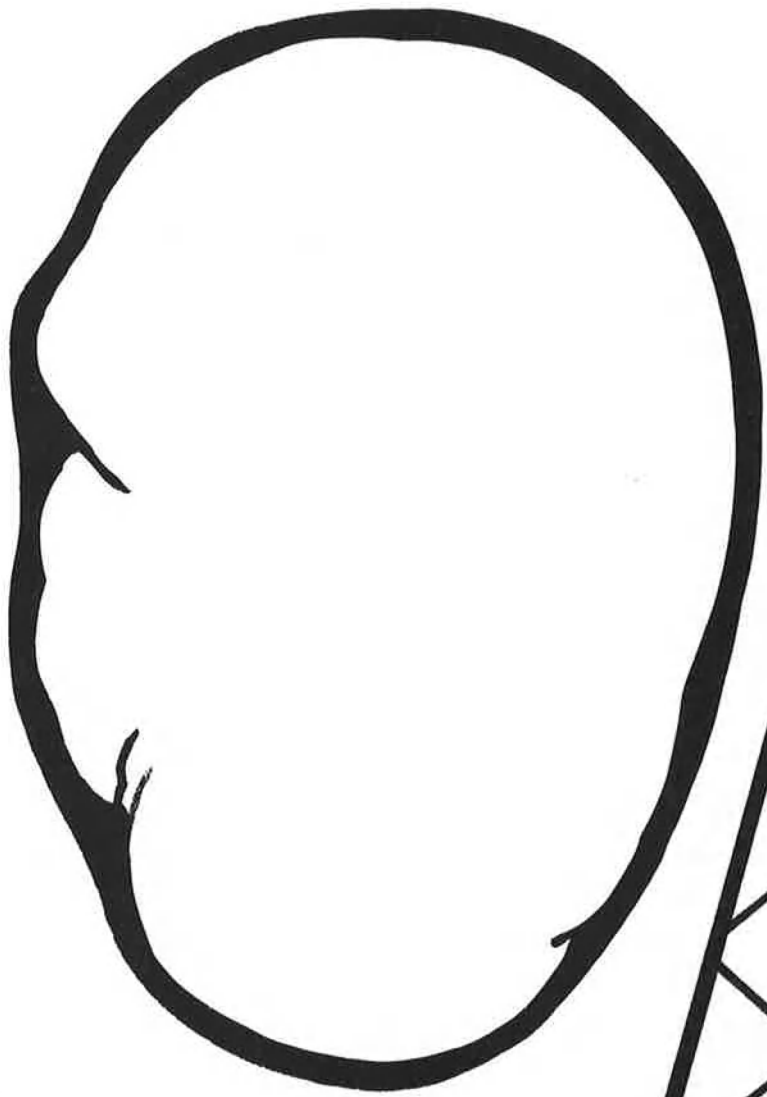
As the child answers a review question correctly,

give him a scoop of ice cream. Let him glue it on the cone. See who can get the most scoops on their cones. As a bonus question, you may wish to let them add a cherry to the top.

Instead of offering a reward at the end of the review, why not treat the children to a real ice cream cone? A carton of ice cream and a package of cones can be brought to class without too much trouble. The children will love it!

Review Questions for Lessons 7 through 10

1. Name two ways we can show Jesus that we love Him. (singing, praying, giving, reading the Bible)
2. When we worship we tell Jesus that we _____ Him. (love)
3. What is something our offerings help do? (send missionaries, pay for song books, pay pastor, etc.)
4. Who gave the Model Prayer? (Jesus to His disciples)
5. When can we pray? (anytime)
6. Why do we pray? (God wants us to talk to Him.)
7. How do we pray? (quietly, thoughtfully, and thankfully)
8. Say Psalm 122:1 or Psalm 150:1.
9. Say the Model Prayer.
10. Does God always hear and answer our prayers? (yes)



Jesus Was Baptized

God's Workers — Lesson 11

Aim: The children will gain a basic idea of what baptism is and will learn about Jesus' baptism.

Text: Mark 1:4-11

Memory Verse: *"This do in remembrance of me"* (Luke 22:19).

Materials Needed: To visualize this lesson you will need from the packet figures of the Jordan River (Ray 1-154), John the Baptist (Ray 1-155), and Jesus (Ray 1-156). Color and cut out each figure. Back the figures with felt or flocked paper so they may be used on the flannel board.

Also color the flashcard picture of a present-day baptism (Ray 1-157) and the memory verse visual (Ray 1-158). (For emphasis of this lesson, you may choose to color only the picture on baptism. Remember to color the picture on the Lord's Supper before the next lesson is presented.)

A copy of the coloring sheet following this lesson will be needed for each child.

Songs: "I Have Decided to Follow Jesus" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press), "Fishers of Men" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press)

Prayer: Thank God for His Son, Jesus.

Lesson Approach: (Have the children sit around the flannelgraph board.) Who started the first church? Jesus did, that's right. Jesus told His helpers and the people of the first church many things that He wanted them to do. He never told them to do anything that He did not do himself.

One thing Jesus wanted believers to do was to be baptized. He had been baptized by John the Baptist.

(Show the flannelgraph figure of John the Baptist and the river.) John the Baptist went about telling others about Jesus. He told them that if they believed, Jesus would forgive them of their sins. They should be baptized to show others that they would follow Jesus.

One day, John saw Jesus walking through the crowd of people. (Show the flannelgraph figure of Jesus.) Jesus asked John to baptize Him.

John was surprised. "Why do You come to me?" he asked. "You are so much greater than I am."

Jesus answered, "I want you to baptize Me now. It is the right thing to do."

Jesus set an example for His people to follow. He always did what He wanted His people to do. This way they would always remember Him and His teachings.

John baptized Jesus in the Jordan River. Jesus was baptized to show His helpers and followers that He would die, be buried, and would return to life again.

Most of you have probably seen someone baptized. Today, in our church, we follow Jesus' example of being put under the water to show that our sins have been buried. (Show the picture of a present-day baptism.) God has forgotten them. Baptism shows the world that we are following Jesus.

(Note: It is felt that at this age, a child cannot fully grasp the concept of baptism as being a necessary part of membership in the church. Therefore, the lesson deals with baptism only as an act of following Jesus. Salvation and full church membership through baptism will be dealt with in the older groups of the study on God's Workers.)

Our memory verse tells us that we should follow Jesus' examples and always remember that He

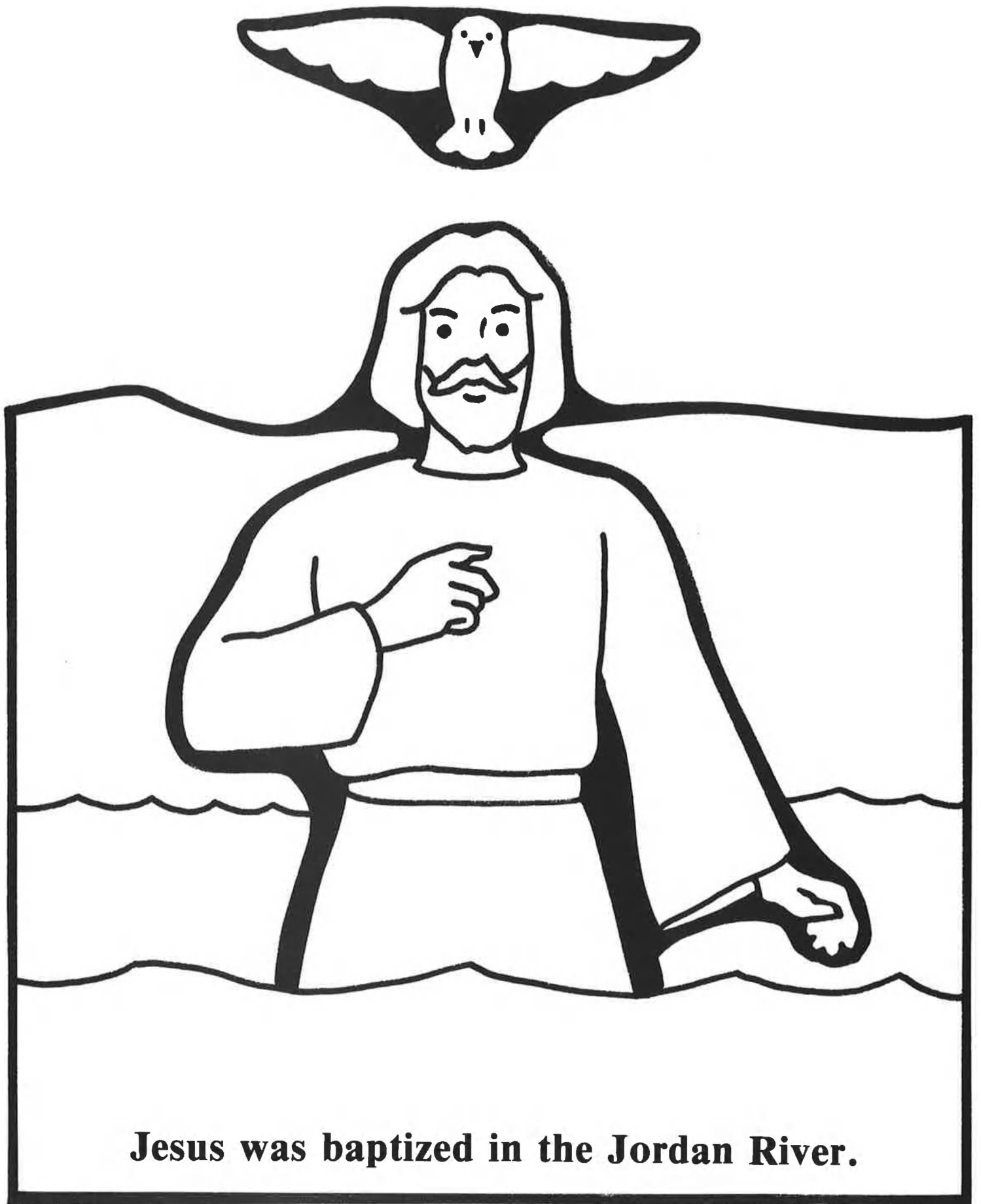
died for our sins because He loves us. (Hold up the visual of Luke 22:19, and say the verse. Explain it as “Do this to remember Me.”)

Let’s bow our heads now and thank God because He loves us and gave us His Son.

Activity: Give each child a coloring sheet of Jesus’ baptism. Provide crayons to complete the

work.

Additional Activity: You may wish to take the children to the church sanctuary and show them the baptistry. Explain that this is where the church baptizes people. Point out that when Jesus was baptized, there were no church buildings. He and His followers were baptized in a river.



Jesus was baptized in the Jordan River.

Jesus Began The Lord's Supper

God's Workers — Lesson 12

RAY — YEAR ONE
Star Awards
Bible
● Church
Missions
Music
Memory Work
Prayer

Aim: The children will gain a basic idea of the meaning of the church ordinance — the Lord's Supper.

Text: Luke 22:17-20

Memory Verse: *"This do in remembrance of me"* (Luke 22:19).

Material Needed: From the visual packet you will need the figure of Jesus with His disciples at the Lord's Supper (Ray 1-159). Color and cut out the figure. Glue felt or flocked paper to the back to complete the visual.

If possible, borrow the utensils used to serve the Lord's Supper. Have a cup of grape juice and unleavened bread for display.

Each child will need a copy of the art page following this lesson. Colors will be needed, too.

The memory verse visual (Ray 1-158) will be needed for this lesson. Before class, color the picture on the visual which relates to the Lord's Supper.

Songs: "I Have Decided to Follow Jesus" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press), "Fishers of Men" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press)

Prayer: Thank God for sending Jesus and showing us His love.

Lesson Approach: (Have the children sit around you. Have a flannelgraph board and table nearby.) Jesus knew that He would die on the cross and come back to life. He knew that after a few days, He would go back to live with His Father in heaven. He went back to heaven to make it ready for us to live there. Heaven is a wonderful, beautiful

place. All who love and follow Jesus will go to heaven.

Before Jesus left, He wanted those who loved Him to have a special way to remember Him. He met with His twelve special helpers.

(Show the flannelgraph scene of the Last Supper.) He broke small pieces of bread and gave it to His helpers. He told them the bread was to help them remember His body on the cross.

Then He gave them some juice made from grapes to drink. He told them this was to help them remember the blood He would shed when He died on the cross.

After Jesus went back to heaven, His helpers and those who made up the first church met together to remember and worship Jesus.

They would eat a small piece of broken bread and drink the juice just as Jesus had told them to do. This is called the Lord's Supper.

We still do this in the church today. When you are older and have been baptized, you will be able to take part in the Lord's Supper.

Each time we have the Lord's Supper, we remember Jesus. We remember that He loves us, that He died on the cross and rose again, and that we have a home with Him in heaven.

(Place one of the Lord's Supper plates with a piece of unleavened bread on it and a cup filled with grape juice on the table nearby.) You may have been in church when we have had the Lord's Supper. (Show the plate and the bread.) We use this plate to serve the broken bread. We think about Jesus' body nailed on the cross. (Show the cup of juice.) We use this small cup filled with juice to remember the blood He shed on the cross. We do this because Jesus wants us to remember Him. (Explain to the children that they will not taste the

juice and bread because it is a worship service to Jesus. It is served only by the pastor and the deacons of the church when the church meets to have the Supper.)

(If you wish, you may ask one of the church deacons to come to your classroom and explain the Lord's Supper procedure. Talk with him before class. Tell him that the explanation will need to be simplified for children of this age.)

Prayer: Let's bow our heads and thank God for sending us His Son, Jesus. Let's ask Him to help us always remember what He did for us. (Pray.)

Now let's do an action rhyme about Jesus. (Teach the words and motions.)

Jesus is living in heaven,
(*Point up.*)

But He's coming back some day.
(*Put hand on brow, as if looking.*)

He's coming for those who love Him.
(*Point up. Hand over heart.*)

We'll be with Him to stay.
(*Point to self. Point up.*)

Activity: Give each child a copy of the following page. Let the children color it and fold it on the dotted lines. Fold the side flaps back to make a stand-up card.



**“This do in remembrance
of me” (Luke 22:19).**

Ordinances of the Church

Star Awards Activity Number 4

RAY — YEAR ONE

Star Awards

Bible

● Church
Missions

Music

Memory Work

Prayer

Aim: The children will review the main ideas and the Star Awards requirements presented in Lessons 11 and 12.

Text: Mark 1:4-11; Luke 22:17-20

Memory Verse: *"This do in remembrance of me"* (Luke 22:19).

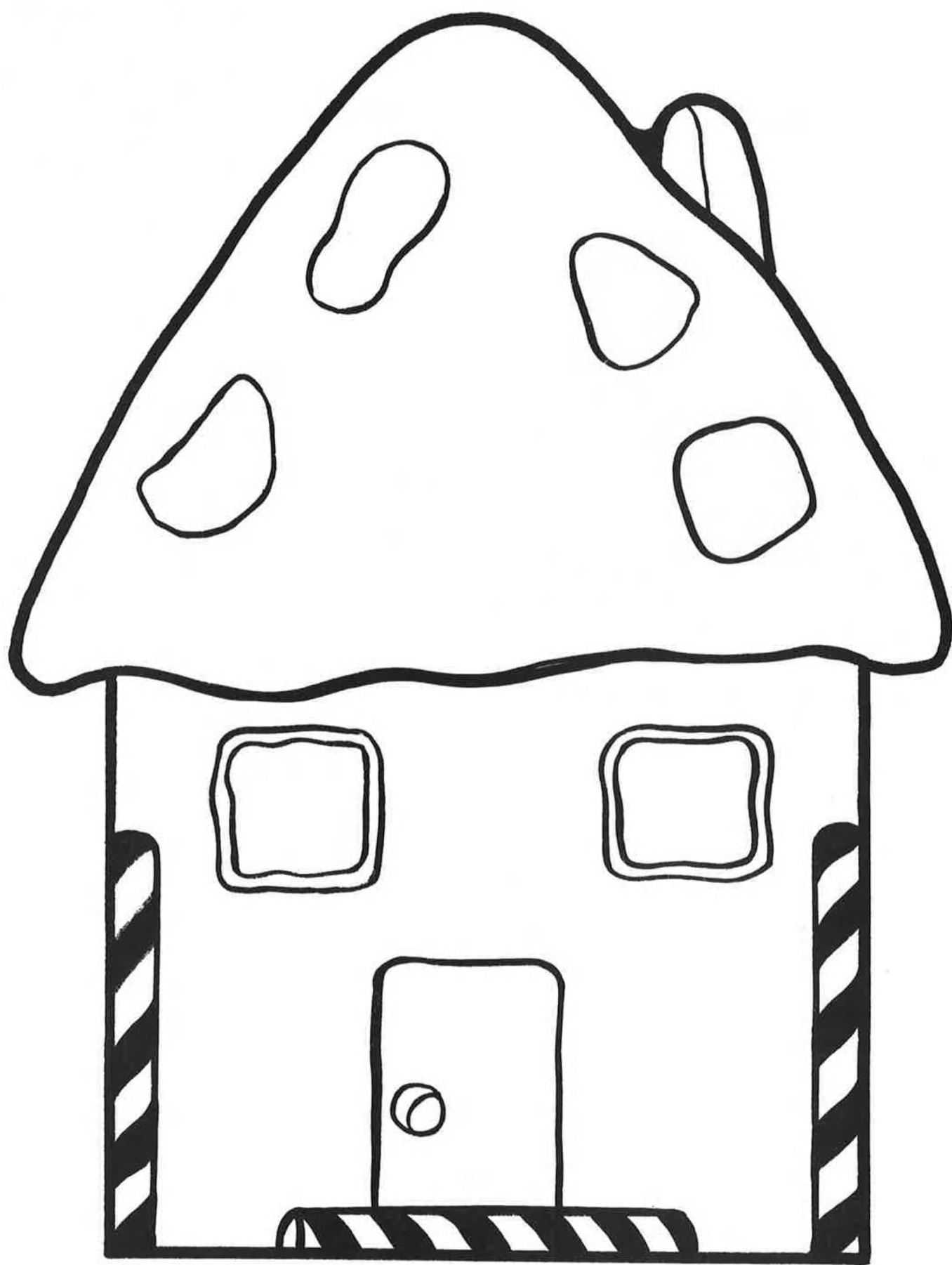
Materials Needed: For this review, you will need to make for each child a copy of the gingerbread house following this lesson. Use poster board for these houses. Cut out each child's house before class. Also needed will be peppermint sticks and other individually wrapped pieces of candy for each child.

Lesson Approach: Give each child a gingerbread house. Let the children spend a few minutes coloring them. Then as each child answers a review question, give him an individually wrapped piece of candy to glue on his house. Peppermint sticks and other wrapped candies can be used. The children may then take their gingerbread houses home to

enjoy the treats. You may wish to use the review questions included in this lesson or make up your own.

Review Questions for Lesson 11 and 12

1. Who baptized Jesus? (John the Baptist)
2. Where was He baptized? (in the Jordan River)
3. Where do we baptize today? (in the church baptistry)
4. Baptism shows that we have had our _____ forgiven. (sins)
5. _____ had the Last Supper with His disciples (helpers). (Jesus)
6. We have the Lord's Supper to remember _____. (Jesus)
7. The bread shows His _____ on the cross. (body)
8. The juice shows the _____ He shed. (blood)
9. Say Luke 22:19.



God's Witnesses



Introduction

God has directed the church to spread the gospel to the lost, whether in our own homes, next door, or across the sea. It is the responsibility of the Sunbeam teacher to show the young child the importance of his obedience to God's command to be a witness — a missionary. Before trying to teach these lessons, the teacher needs to pray that God will make witnessing a burden of the heart.

The unit on God's witnesses has a three-fold purpose: (1) teach what a witness is, (2) teach how to be a witness, and (3) teach how the Baptist Missionary Association of America witnesses.

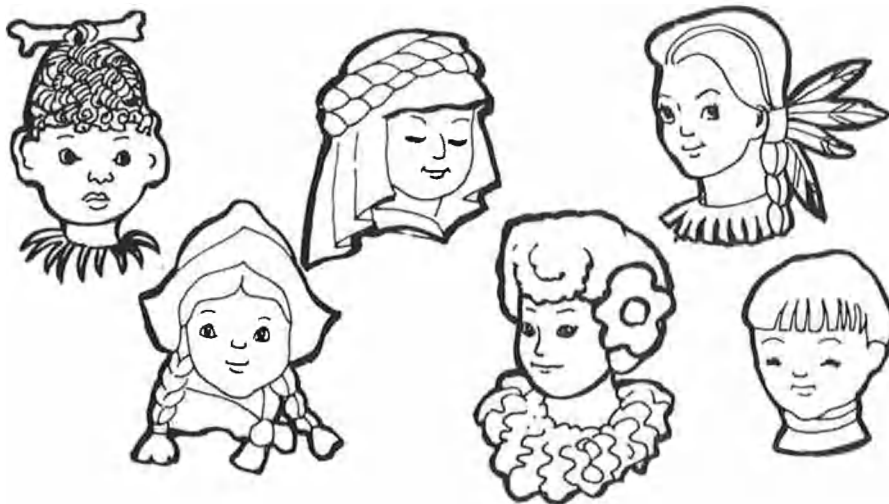
The first three lessons are designed to teach the child what a witness is and how to be one.

The remaining lessons are designed to familiarize the child with how the Baptist Missionary Association of America witnesses. The various lessons deal with the areas of the world where BMAA missionaries serve. An introductory lesson is given to familiarize the child with the location, geographical data, culture, and customs of each area of the world.

It is hard for a preschool child to visualize other countries that are many miles away. He has to have concrete things to aid in the learning process. Teachers need to use many visual aids in teaching missions to these children. Good sources of information are the public library, travel agencies, travel magazines, school catalogs, *The Gleaner*, *National Geographic*, *Evangelizing Today's Child*, *Discovery*, maps, atlases, other teachers, friends who have traveled, store displays, and coloring books. You may be surprised where you will find missions ideas. Many times you may find a good idea for teaching missions but not be able to use it for the present year. File that idea. You will undoubtedly use it later.

Try to make the classroom as attractive as possible. Plan to use as many visual aids as possible. Use things that will aid the children in really seeing the country. Children remember much more when the facts are presented visually. They may remember 50 percent of what they see. The lessons present ideas relating to room design, study helps, activities, missions giving, slogans, and songs.

Each lesson following an introductory lesson features a missionary. Because of the variance in the BMAA missionaries and their locations, only a general lesson outline is given for the teacher to use. The teacher will be allowed to select the featured missionary. Information on the featured missionary will need to be obtained from current issues of *The Gleaner* and the Missions Department of the Baptist Missionary Association of America, 721 Main Street, Little Rock, Arkansas 72201. This will need to be done in advance of the lesson preparation.



How to Present a Missionary

(To be used in Lessons 5, 7, 9, 11, and 12)

1. Point out the countries in the region of study where missionaries are working. (Use a world map or globe.)
2. Place the names and pictures of each family on the map near the country where they are serving.
3. Give the history of the missions work in that area of the world.
 - How long has the Baptist Missionary Association of America had missionaries serving there?
 - Where have BMAA missionaries served in this area, but are no longer working?
 - What major accomplishments have been made in the area? (Example: What churches, Bible schools, hospitals, or orphanages, have been built?)
4. Choose one family and tell about their life. (Present biographical data.)
 - If possible, invite the missionary to make a personal visit to the class.
 - Show current slides and tapes of this family from the missions office.
 - Secure recent *Gleaner* letters from this family, and read them to the class.
 - Write a letter to this family.
 - Support this family by praying and sending cards, gifts, or special offerings.
 - Secure Missionary Prayer Cards from the missions office, 721 Main Street, Little Rock, Arkansas 72201.
5. Choose one of the carry-through activities which follow for use with the study of each missionary featured.

Carry-Through Activities

These activities may be used with Lessons 5, 7, 9, 11, and 12.

Missionary Mobile

Cut a twelve by twelve inch strip of poster board. Staple the ends together to form a circle. Staple yarn to opposite sides of the circle to hang the mobile. As a missionary is studied, let the children cut his pictures from a copy of *The Gleaner*. Print

the country's name on a three by five inch card. Glue the picture on the card. Staple yarn or strips of crepe paper to the card, and then staple it to the circle. At the end of the unit on God's Witnesses, each child should carry his mobile home.

Prayer Around the World

Put a globe in the middle of a round table. As missionaries are studied, tape their pictures and names on the table around the globe. Show where each missionary is located by connecting his picture to the globe with yarn. Each week have the children join hands around the table and pray for the missionaries. Encourage them to "circle the world with prayer."

Missionary Scrapbook

Let each child or a group make a missionary scrapbook. Use construction paper for a cover and unlined paper for the inner pages. As each missionary is studied, cut out pictures and articles of the missionary and the country in which he is serving. Glue them on the pages.

Sources of Other Activities

VBS Missions Studies

Baptist Bible and Book House
712 Main Street
Little Rock, Arkansas 72201

Missions Ideas or 101 Ideas

Sacred Literature Ministries Inc.
P. O. Box 777
Taylors, South Carolina 29687

To the Teacher

Teaching children about missionaries and their work is in itself a mission field. These children are at the age when ideas and concepts are being formed. They have open minds and are eager to learn.

When children begin to learn about missionaries and the work they do, they develop a personal concern for these missionaries and their families.

The term *missionary* includes all Christians, not just those who actually go to foreign fields.

Boys and girls should be led to say from their hearts, "*Here am I; send me.*"

A Missionary Is . . .

God's Witnesses — Lesson 1

Aim: The children will become aware that a missionary is someone who tells others about Jesus.

Text: Matthew 28:19, 20; John 20:21

Memory Verse: "Go ye into all the world, and preach the gospel" (Mark 16:15).

Materials Needed: From the visual packet you will need figures of a car (Ray 1-160), an airplane (Ray 1-161), a bus (Ray 1-162), a ship (Ray 1-163), and a train (Ray 1-164). Color and cut out each picture. Glue felt or flocked paper to the back of each to complete the flannelgraph figures. Also needed is the world map (Ray 1-165). Color the map. This will be used on a bulletin board with missionaries' pictures available in copies of *The Gleaner*. Also needed on the bulletin board is the church picture (Ray 1-166). This figure is provided in the visual packet.

Additionally, you will need a Bible and cover pictures of *The Gleaner*. Mount these pictures on construction paper or poster board to make them more sturdy.

Each child will need a copy of the activity page following this lesson. Ribbon will be needed to complete the work.

Songs: "The Children of a Thousand Tongues" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press), "Missionary Chorus" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

Lesson Approach: Seat the children near the bulletin board. Have a flannelgraph board nearby.)

How many of you like to go on trips? (Allow time

for responses.) How many of you have ever been on a trip in a car? (Let them raise hands as you place the picture of the car on the flannel board. Then proceed in the same manner with the plane, bus, train, and ship.)

Sometimes we call trips *missions*. This means we are going on a trip to do a special job. Can anyone think of a trip you have taken because you had a special job to do? (Allow for responses. You should encourage the children to think about a father going on a business trip or a mother going to take care of a sick grandparent.)

God sent Jesus on a special mission or trip. He sent Him to earth to tell the people about God's love. We learned about this when we were Flickers. Jesus was the greatest missionary. A missionary is a person who goes on a trip or *mission* to tell people about God. This is the job they are sent to do.

Jesus sent His helpers or disciples out to tell others about His love. (Read John 20:21.)

The Bible also tells us that we are to go all over the world telling people about Jesus. (Read Matthew 28:19.)

Today, God calls people to travel all over the world. A missionary may travel by plane, ship, or car. (Point to flannelgraph figures.) It doesn't matter how they go, but they all go to people who need love and need to know about Jesus.

(Place the world map on the bulletin board. Place pictures of missionaries around the map.) Many times, missionaries must go to places that are very different from their homes. They may face many problems, but with God's help they are able to make the changes and face the dangers. God promises that if we work for Him here on earth, He will reward us in heaven. Missionaries are happy because they work for Christ.

(Place the picture of the church above the map. Using map pins, attach a piece of yarn from the church to the map.) A missionary is greatly loved by his family and his church. He is a hard worker who helps in the church. But when God calls someone to go away from his home church to work for Him, the church and the family must be sure to help by praying for him and supporting him.

(Color a copy of the page following this lesson. Cut each picture out. Say the verse as you place the figures around the map on the bulletin board. Repeat the verse with the children. Emphasize that this is what a missionary does for Christ.)

(Pray, asking God to be with the missionaries who are serving Him all over the world.)

Activity: Give each child a copy of the following page. You may wish to have these copied on construction paper and cut out before class. Provide a ribbon approximately 18 inches in length. Let the children glue the memory verse shapes in order down the ribbon. The banner may be hung on a wall for display at home.

Additional Activities: Teach the children the action rhyme, "Around the World." Let them sing the words to the tune of "London Bridge."

We will go around the world,
Around the world, around the world.
We will go around the world,
My Lord Jesus.

(Hold hands and go around in a circle.)

Take God's Word to one and all,
One and all, one and all.
Take God's Word to one and all,
My Lord Jesus.
(Pick up Bible, and open it.)

I'll tell others of His love,
Of His love, of His love.
I'll tell others of His love,
My Lord Jesus.
(Turn to someone, spread arms out wide, then fold to chest.)

Then the world will surely know,
Surely know, surely know.
Then the world will surely know,
My Lord Jesus.
(Hold hands, and go around in a circle.)

Cut out large pictures from *The Gleaner* or other magazines that show people (especially children) of foreign countries. Have one picture for each child in the class. Cut the picture into several pieces. Then trace the outline shapes onto a piece of construction paper. Place the piece for each picture in an envelope. Give each child an envelope and the matching outline page. The children will match the pieces to the correct position on the construction paper. Pieces may be glued in place.

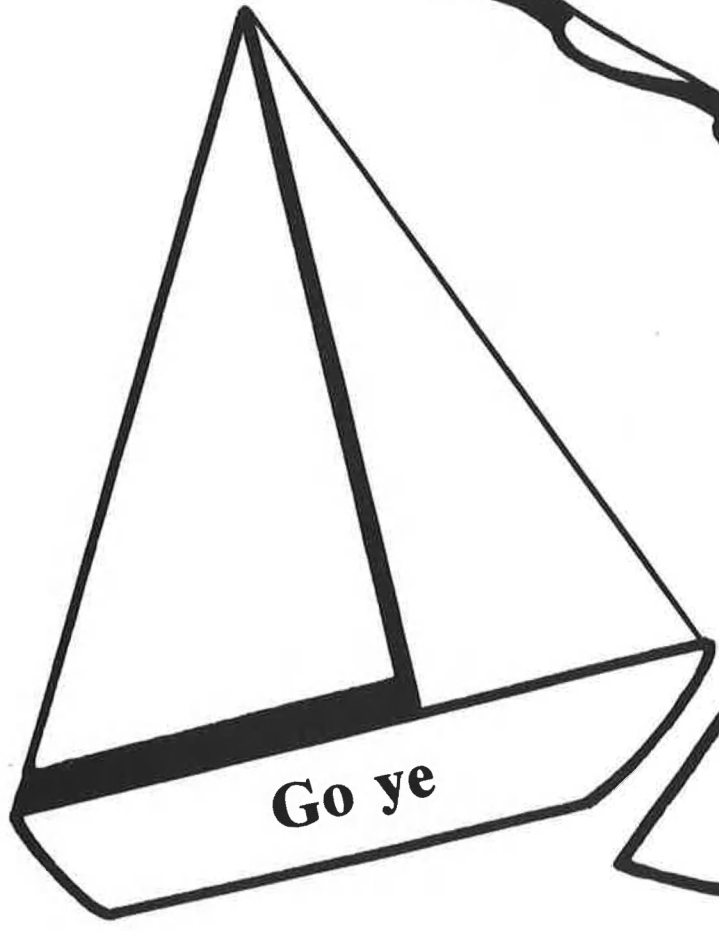
When the picture puzzle is complete, print the memory verse at the bottom of the page.



into all the world,



and preach the gospel.



Go ye



Mark 16:15

Who Can Be a Missionary?

God's Witnesses — Lesson 2

RAY — YEAR ONE

Star Awards

Bible

Church

● Missions

● Music

● Memory Work

● Prayer

Aim: The children will become aware that they, too, can be a missionary for Jesus.

Text: Matthew 5:14-16

Memory Verse: *"Go ye into all the world, and preach the gospel"* (Mark 16:15).

Materials Needed: From the previous lesson you will need flannelgraph figures and the bulletin board display created. The map, missionaries' pictures, and the memory verse visual will be used in review. Also needed in the lesson are a candle and flashcards from the packet. Color packet visuals of the missions bank (Ray 1-167), a boy with his mother (Ray 1-168), a boy and his grandfather (Ray 1-169), a boy and his pastor (Ray 1-170), books (Ray 1-171), Paul (Ray 1-172), a boy looking in a mirror (Ray 1-173), an open Bible (Ray 1-174), and Jesus with His disciples (Ray 1-175).

The additional activity requires four-inch styrofoam balls, sequins, beads, lace or rick rack, and five-inch candles.

Poster board or construction paper copies of the mirror following the lesson should be made for each child. Foil will also be required.

Songs: "In My Own Neighborhood" (*Growing Songs for Children*, Child Evangelism Fellowship Press), "I'll Be a Sunbeam," "This Little Light of Mine" (*Action Songs for Boys and Girls, Volume 1*, Singspiration)

Prayer: Ask God to help the children be missionaries for Jesus.

Lesson Approach: (Have visible the visuals of the car, ship, plane, and train, as well as the map from Lesson 1.)

Look at the things on the wall we talked about in our last lesson. Who can tell me after looking at these pictures what a missionary is? (Allow for discussion. Encourage and offer hints until the children are able to tell you that a missionary is a person who goes on a special trip to tell people about Jesus.)

Who was the greatest missionary? Jesus was, that's right. You remember that God sent Jesus to earth to tell the people of the world about God's love.

Whom did Jesus get to help Him? (Allow for responses. Show the picture of Jesus with His disciples.) He called a group of men, His disciples, to be missionaries. God still calls special helpers today to go on trips all over the world and tell people about Jesus. (Refer to the map.)

The memory verse from our last lesson gives this command. Let's say it together. (Use the memory verse visual from Lesson 1. Repeat Mark 16:15.) Did you know that when God gave this command, He gave it to all of us who love Him? We love God. We are to do what He tells us. We are to be missionaries, too.

Do you think you can be a missionary? (Allow for responses.) Did you know that every boy and girl can be a missionary? Maybe you can't go on a long trip to a faraway country or preach like your pastor, but you can tell the story of Jesus. If you tell about Jesus, you are a missionary. You can invite other boys and girls to your Sunday School and Sunbeam classes. They can learn about Jesus. There are boys and girls all around us who don't know about God's love. It is up to us to tell them.

A missionary is like a shining light for Jesus. He is like a sunbeam. His life is like a candle. (Hold a

candle.) A candle gives light. (Light the candle.) So the missionary shines as a light, bringing others to know Jesus.

Our Sunbeam song tells us that Jesus wants us to shine our lights for Him. Let's sing the first verse together. (Sing "I'll Be a Sunbeam.")

If we let our lights shine as sunbeams for Jesus, then we are being missionaries here at home.

Now, boys and girls, can you tell me who should be a missionary and tell others about Jesus? All of us, that's right.

Let's sing "In My Own Neighborhood." It tells us where we can be missionaries. (If you wish, you may point to the pictures of the car, ship, train, and plane as you sing. Use the visual cards from the packet as you tell the story "Who Is a Missionary?")

(At the end of the story, have the children bow their heads. Have a prayer asking God to help them be missionaries by letting their lights shine.)

Who Is a Missionary?

Jeffery went to Vacation Bible School with his friend Scott. After VBS was over, he began to go to Sunday School and church every week. Jeffery noticed that the Sunday School room had a special offering bank with the word "*MISSIONS*" on it. (Show the picture of a missions bank.)

Jeffery asked his mother, "What does *missions* mean?"

(Show the picture of a boy talking to his mother.) Mother answered, "When I attended church, sometimes the ladies would meet and learn about missionaries. I think a missionary is someone who goes to Mexico or Japan to live and tell people about Jesus."

Jeffery wasn't quite satisfied with that answer. He asked his grandfather, "What is a missionary?" (Show the picture of Jeffery talking to his grandfather.)

Grandfather said, "My church has a closet with lots of boxes in it. These boxes are marked *Missions*. We take old clothing and extra cans of food. They are given to people who have had fires or floods or to people who have lost their jobs or had other disasters. I think a missionary must be a person who helps poor and needy people."

(Show the picture of Jeffery talking to his

pastor.) Jeffery didn't think that was the answer he wanted. So he asked the pastor, "What is a missionary?"

Bro. James began, "It's not *what* is a missionary but *who* is a missionary. Come into the church library. Maybe I can help you."

Bro. James put his hand on Jeffery's shoulder as they entered the library. (Show a picture of shelves of books.) He showed him some shelves on which there were things from China and books on South America and other countries.

Jeffery thought, "Mother must have been right."

(Show the picture of Paul.) Bro. James showed Jeffery a picture of Paul and said, "In the Bible we read that Paul was one of the very first Christian missionaries. He went by boat and on land to different places. He told people about Jesus. The church at Antioch sent Paul on these trips or missions.

"For many years brave men and women have gone out on missions of the church. These people have gone out to tell others about Jesus and His love.

"Now, Jeffery, I have something else to show you." (Show the picture of Jeffery looking in a mirror.) Bro. James took Jeffery to a mirror. He said, "Here is a missionary, too."

Jeffery looked and saw himself. He didn't know what to say. "W-w-who, me? I'm not a missionary!"

Bro. James said, "Well, you should be! The words *missions* and *missionary* are important words. Everyone should be telling people who do not know Jesus about Him and His saving love.

"Some of the people who don't know about Jesus live far, far away. So we do need to send people to the strange lands, but some people who don't know Jesus live right here in (*the name of your town*). They need to hear about Jesus, too."

(Show the picture of an open Bible.) Bro. James opened his Bible and read Mark 16:15 to Jeffery. (Read this verse to the class.)

Bro. James said, "This is what Jesus told His disciples to do before He went to live in heaven. It is also what you and I are to do."

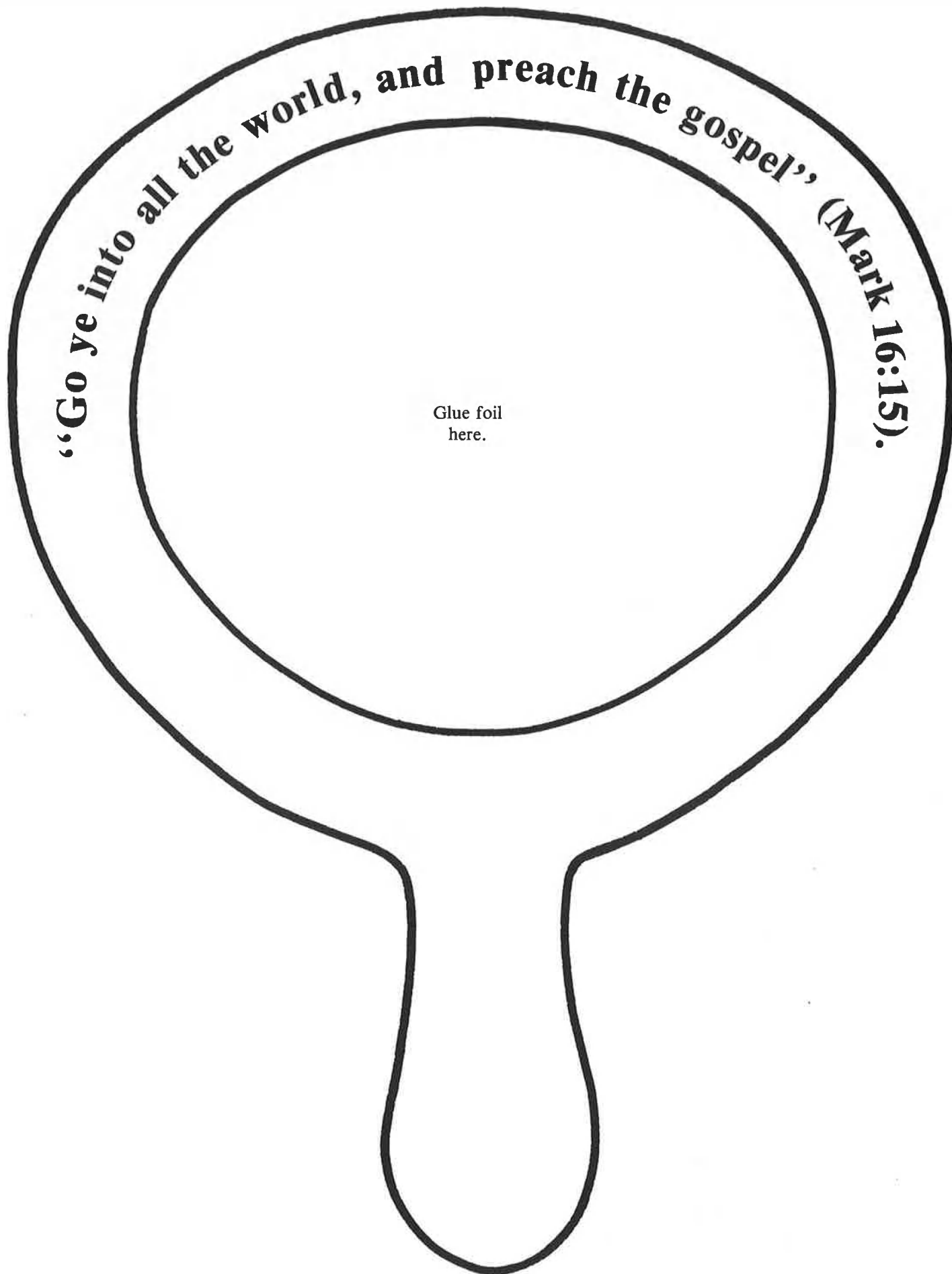
(Pray.)

Activity: Provide each child with a copy of the

mirror from the following page. It will be more sturdy if copied onto poster board or construction paper. Cut foil the shape of the inner circle. Let each child glue the foil in place. By looking in the mirror, each child may see a missionary.

Additional Activity: Make candle holders. For each child cut a four inch styrofoam ball in half. Cut

a hole in the center to fit a five-inch taper candle. Insert a gold holder for the candle. Using short straight pins attach rick-rack, lace trim, sequins, old beads, or other items to decorate the styrofoam holder. Place the candle in the center. Let the children carry the candles home to remind them that they can be missionaries by letting their lights shine for Jesus.



We Support Our Missionary Friends

God's Witnesses — Lesson 3

RAY — YEAR ONE

Star Awards

Bible

Church

● Missions

● Music

● Memory Work

● Prayer

Aim: The children will realize that missionaries need our support, and that we can support them by giving and by praying.

Text: Mark 16:15

Memory Verse: "Go ye into all the world, and preach the gospel" (Mark 16:15).

Materials Needed: For this lesson you will again need a candle. From the visual packet you will need the praying hands (Ray 1-176). Color the picture. Cut it out, and mount it on a sheet of construction paper. Also needed are pictures of a dime (Ray 1-177), a boy praying (Ray 1-178), the dime in the palm of a hand (Ray 1-179), an Oriental baby (Ray 1-180), and a world map (Ray 1-181). Color each picture. Cut out the circles and mount the pictures on slightly larger circles of poster board or construction paper.

Each child will need a copy of the art page following this lesson. A slender cylinder-shaped can will be needed for each child. Also needed are black or brown yarn and material scraps.

Songs: "Be a Missionary" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), "The Children of a Thousand Tongues" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

Prayer: Ask God's blessings on each missionary and His help to carry on their work.

Lesson Approach: (Hold up the candle used in Lesson 2.) We learned in the last lesson that we can all be missionaries. How can we be missionaries? (Allow for responses. Encourage the children to recall that we can be missionaries letting our lights shine by telling others about Jesus.)

There are other ways we can be missionaries or missionary helpers to those who are serving away from home. (Hold up the picture of praying hands.) One way we can help those missionaries who are serving all over the world is to pray for them every day. It is very hard to live far away from one's friends and family, especially in a place where the people may live very differently. Our missionaries may get homesick and sometimes lonely. They may even face danger or live where the homes and food are not as nice as we have. So we must ask God to help them be very strong and brave. It always makes you feel better when you know that someone loves and cares for you. We can let our missionaries know that we care about them by praying for them every day.

We can't all go to faraway places to tell others about Jesus. Still we can help those who do by giving our money. The money we give in our church for missions helps send people all over the world. God uses our money in many ways to help the missionaries tell others about Him. It doesn't matter how much or how little we give, God will use it.

Listen to this story about a little boy who sent a dime all the way to China. God used that dime. (Using visual cards, tell the following story.)

A Dime Called Victory

(Show a picture of a dime.) Victory was an ordinary dime like thousands of other dimes, but Victory had a wish. She wanted to be used for something special. She had been spent on candy, gum, and toy airplanes before, and she had even lived in a piggy bank. Still, she wanted to do something different.

Right now she lived deep in a man's pocket. It was dark down there.

The man put his hand in his pocket and fingered the coins. "Oh," he said, "I need a newspaper."

"I don't want to be spent for a newspaper," Victory said to herself. "Maybe I can roll out of his hand when he pulls me out." That's just what Victory did. When the man reached in his pocket and pulled out some of the coins, Victory gave a big jump and rolled out of the man's hand and down the sidewalk.

(Show the picture of a small boy praying.) Now there was a little boy named Scott. Every week he went to Sunbeams. His teacher told him that God sent His Son, Jesus, to die for the sins of the whole world, but there are many who would never hear the message because it took money to send the message out. "If only I had some money to give," thought Scott. "When I'm older, I may be a missionary."

Scott prayed for the missionaries every day. He wished he could give some money, too.

One day as Scott was walking home, he saw something shiny on the edge of the sidewalk.

(Show the picture of a dime in the palm of a hand.) Scott stopped and bent down to pick up a shiny dime. It was Victory. "Oh, goody, goody!" sang Scott. "Now I have some money to give to God."

"Give to God," echoed Victory, "that will be wonderful! I can hardly wait!"

Victory snuggled up close in Scott's hand. How happy she was. The next day, Scott took Victory to Sunbeams. A missionary from China was visiting the church. The missionary told how much the people needed to hear about Jesus.

An offering was taken. The big people in church all gave dollars to the missionary. Scott looked at Victory. "You're so small," he said, "maybe I shouldn't give you after all."

After church, Scott went to Mr. Benson, the missionary, and said, "Could God use a dime in China? A dime is all I have. It seems so little to give."

"God certainly can use your dime," said Mr. Benson. "I'll take your dime and keep it separate. We'll see just what God will do with it."

(Show a picture of a small Oriental baby.) Mr. Benson took Victory all the way to China. One day

there was a call from a Chinese family. They had a small son who was very sick.

Mr. Benson went to the house. "Good teacher," said the mother, "our baby boy is sick. There is no one to help him. Can you help?"

"No," said Mr. Benson, "but I know someone who can. God can!" Together, the family and the missionary prayed.

Mr. Benson thought of Victory, the dime. The baby boy needed a lot of milk to make him strong and healthy. A dime would buy a lot of milk in China.

"I know," said Mr. Benson, "we'll use the dime to buy some milk." Mr. Benson brought the family many cans of milk for the little boy.

Soon the baby was happy and cooing again, like other healthy babies.

(Show the picture of a world map with children's faces on it.) "Good teacher," said the mother, "please tell us about God. He is the one we want to serve. He answers prayer. He even cares for a little baby."

Mr. Benson told all the family about Jesus. They went out and told others about Jesus, too.

How happy Scott was when a letter came from Mr. Benson telling how he had used the dime. How happy Victory was to finally be used for something special!

(Remind the boys and girls that God will use their money in a special way. Then have the children bow their heads and say a prayer for the missionaries all over the world. Be sure to ask God to use their offerings to help someone learn about Jesus.)

Activity: Make an offering bank from the empty cans in which each child may put his money for missions. Provide copies of the following page for each child. Let the children color the face and the dress. They may then glue the page around the can provided. You may wish to let the children add yarn to the top and sides around the face for hair. Cut a slit in the plastic lid to insert money. Using material scraps, let the children decorate the rest of the can as the body.

Leave these banks in the classroom, and take up an offering each week. At the end of the missions study, send this offering to a missionary who has been studied.



Gold-Digging

Star Awards Activity Number 1

Aim: The children will review the main ideas and Star Awards requirements presented in Lessons 1 through 3.

Text: Matthew 28:19, 20; John 20:21; Matthew 5:14-16; Mark 16:15

Memory Verse: *"Go ye into all the world, and preach the gospel" (Mark 16:15).*

Materials Needed: For this review, you will need several small rocks spray painted gold, a bucket of sand, a plastic shovel, and small tokens such as bookmarkers, stickers, or suckers.

Lesson Approach: Paint the small rocks with gold paint. Bury them in the dishpan or large bucket of sand. Using a plastic shovel, allow the children to dig in the sand for a gold nugget each time they answer a review question.

At the end of the review, allow the children to cash in their gold nuggets for a small token or prize.

Set a gold nugget value on each token you have available.

The review questions included in this activity may be used or you may wish to make your own.

Review Questions for Lessons 1 Through 3

1. Who was the greatest missionary? (Jesus)
2. What is a missionary? (someone who tells others about Jesus)
3. Where can one be a missionary? (anywhere)
4. Say Mark 16:15.
5. Whom did Jesus ask to help Him tell others about God and His love? (His disciples)
6. How can we be missionaries? (Invite others to church; tell the story of Jesus to our friends.)
7. Name two ways we can be a missionary's helper. (Pray every day for them, and give our offering.)
8. Do we have to give a lot of money before God will use it for missions? (no)

Churches Work Together To Send Witnesses

God's Witnesses — Lesson 4

RAY — YEAR ONE

Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

Aim: The children will understand that the churches in the Baptist Missionary Association of America work together to send missionaries to all parts of the world. They will be encouraged to pray for and support the missionaries.

Materials Needed: From the visual packet you will need flashcards of two children (Ray 1-182), children in Sunday School (Ray 1-183), a missionary speaking (Ray 1-184), South American people (Ray 1-185), money in hands (Ray 1-186), and a New Testament (Ray 1-187). Color each picture. Cut out the flashcards with pictures in the shapes of the open Bible.

Also needed from the packet is the world map (Ray 1-188) which is to be made into a puzzle. Color the visual. Glue the map onto poster board. Cut the map into puzzle pieces on the dotted lines.

Each child will need a copy of the color sheet following this lesson. Pictures of men representing missionaries may be cut from old catalogs. Several pictures will be needed for each child.

Songs: "In My Own Neighborhood" (*Growing Songs for Children*, Child Evangelism Fellowship Press), "We've a Story to Tell to the Nations" (*Broadman Hymnal*), "The Children of a Thousand Tongues" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

Prayer: Ask God to help the children learn to tell others about Jesus and to help them learn to love other people in the world whom they have never seen.

Lesson Approach: (Have the children sit in a semicircle. Have the flashcard visuals on your lap.)

Have you ever wanted to do something very much, but you just couldn't do it by yourself? (Allow for the children to respond.) Have you ever wanted to go somewhere — like swimming or down the street to play — but your mother just wouldn't let you go by yourself? (Allow for the children to respond.)

This is what is happening to Jenny and David right now. (Show the visual of two children.) Jenny and David live in a town called Centerville. Jenny is five and is in kindergarten. David is four. He goes to a preschool class two mornings a week. Jenny and David are brothers and sisters. They go to all the services of the church with their parents. They have a Sunbeam class like ours. They are always very excited because Mrs. Jackson, their Sunbeam teacher, makes it fun. Tonight they are especially excited because a missionary from Mexico is coming to their Sunbeam class to visit. They hurry as fast as they can to get dressed so they won't be late for Sunbeams. They surely do want to hear what the missionary has to say.

(Show the picture of the two children sitting.) When they get to the church, they go right into their Sunbeam room and sit down. Sure enough, Mrs. Jackson is talking to a strange man. The man has a big box with him, too! Jenny whispers, "I wonder what is in that box."

Mrs. Jackson goes up front and says, "Let's all sing 'I'll Be a Sunbeam.'" All of the children stand up and begin to sing. Jenny and David love to sing about Jesus, so they sing nice and loud. After they finish singing, Mrs. Jackson says, "How would you like to hear Mr. Johnson sing this song in Spanish words? Spanish is the language that the people speak in the land where Mr. Johnson lives."

They all listen carefully as Mr. Johnson sings "Un nitido rayo, nitido rayo por Cristo. Un nitido

rayo, nitodo rayo seré.” Don’t those words sound strange?

Mrs. Jackson says, “I want you boys and girls to listen very carefully as Mr. Johnson talks to you.”

(Show the picture of the missionary.) Mr. Johnson stands up and begins to talk, “Boys and girls, my name is Mr. Johnson. When I was a little boy like you, I lived in this town and went to this very church you are in right now. I even remember sitting right here in this room and listening to Mrs. Smith tell me about Jesus. All through the years I came to this church and went to school. When I grew up, something very important happened to me. One day I felt down deep in my heart that God wanted me to do something special for Him, but I just didn’t know what it was. I prayed and prayed, and finally I realized what it was. God wanted me to leave this town and go far away to tell others about Jesus. God wanted me to be a missionary. So, I went to my pastor and told him, and he helped me get started. I had to go to school to learn how to speak the language that the people speak in the country where God was sending me. I also had to learn more about the Bible so I could teach these people the right things about Jesus.

“After a long time of going to school, I was finally ready to leave home and go where God wanted me to be a missionary. I packed up all my family’s belongings and was ready to move. The country I was going to was far, far away, and it was going to cost a lot of money to get there. When I got there, I didn’t have enough money to pay for a house to live in and food to eat. I didn’t have enough money to do this by myself, but I was not really by myself. All the churches that are like ours and believe like ours join together to send missionaries like me wherever God wants us to go. So, this church and the other churches like her joined together to give the money for me and my family to go. Then the churches gave me money each month to pay for a place to live and food to eat. This is the way God planned it.

“When Jesus was here on earth He set up the church. Jesus told the church members that they must tell all other people about Him. They told their friends and neighbors, but this wasn’t enough. They also had to send men to other places to tell about Jesus. The church paid for these men to go

other places and tell others about Jesus as we do today.

(Show the picture of South American people.) “When I got to the new country, I found many people who had never heard about Jesus. They wanted to know about Him very much. These people don’t look exactly like we do. Most of them have very brown skin, and some of them are black. Their homes don’t look like yours do. They don’t have the same toys you do. Most of them haven’t seen a television. They don’t speak the same language you do, but God loves them just as much as He loves us. He wants them to have a chance to hear about Him, too. So, this is what I want you to do. I can buy a copy of the New Testament that is printed in their language for \$1.00. This week I want each one of you to try to earn one dollar so you can buy a New Testament. I will take it back to a boy or girl in the village where I work.”

Jenny and David are excited. On the way home from church, they tell their mother and father all about what Mr. Johnson said. They begin thinking about what they could do to earn \$1.00. They thought about the picture Mr. Johnson showed them of the boys and girls in the village. They wanted these boys and girls to know about Jesus. All that week Jenny and David tried to find ways to earn their dollars, but it seemed as if a boy and girl their ages just couldn’t do anything to earn money. Jenny did some dusting for her grandmother, and David picked up the sticks out of Mr. Jones’ yard.

Finally, it was nearly time for Sunbeams. Jenny and David counted their money. (Show the picture of coins in two hands.) Jenny had sixty cents. That wouldn’t buy a New Testament. She felt so bad. David counted his money. He had fifty cents. That wouldn’t buy a New Testament either. They were so sad. Mother came into the room, and they told her what had happened. Mother had an idea. Why didn’t they put their money together. Then they would have more than enough to buy one New Testament for Mr. Johnson to take back with him. Jenny and David were happy. They were going to be able to help after all.

That night they proudly took their money down to Mr. Johnson. (Show the picture of a New Testament.) He told them that God was pleased and that some family would have a chance to know

about God because of the New Testament. Jenny and David were missionaries, too.

Boys and girls, we can get a lot more done if we work together. Let me give each of you one of these pieces. (Give each child a map puzzle piece.) Now, look at what I have given you and tell me what the whole puzzle looks like. (Let the children try to figure out what they have.) Each one of you really doesn't have a picture, but let's put the pieces together. (Help the children put the pieces together on the table to complete the picture of the world.) By working together, we have a whole picture.

Our churches work together so we can send

missionaries all over the world. For the next few weeks, we are going to learn about some of the missionaries our churches send. Now let's all join hands and pray. (Pray for the missionaries, the churches, and the people everywhere who do not know about Jesus.)

Activity: Give each child a copy of the color sheet which follows this lesson. Let each child color the water. Pass out pictures of missionaries cut from catalogs or magazines. (Any pictures of men neatly dressed will do.) Let the children glue the pictures of the missionaries on the picture of the world.



Our Churches Send Witnesses

God's Witnesses — Lesson 5

RAY — YEAR ONE

Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

Aim: The children will understand that the churches in the Baptist Missionary Association of America work together to send missionaries to all parts of the world, and that some missionaries work in the United States of America. The children will be encouraged to help send missionaries wherever they are needed.

Memory Verse: "Go ye into all the world, and preach the gospel" (Mark 16:15).

Materials Needed: The teacher must research and gather all information needed to teach a lesson featuring an interstate missionary. The lesson should follow the *How to Present the Missionaries* outline given at the beginning of this unit.

The teacher will also need to select one of the carry-through activities suggested at the beginning of this unit (or choose another one) that can be used with Lessons 5, 7, 9, and 11. After selecting a carry-through activity, gather all materials needed to begin this activity.

Provide each child with a copy of the art page following this lesson. Pencils, crayons, or felt-tip pens will be needed.

Songs: "In My Own Neighborhood" (*Growing Songs for Children*, Child Evangelism Fellowship Press), "Be a Missionary" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), "The Children of a Thousand Tongues" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

Prayer: Ask God to help the children learn to tell others about Jesus and to help them learn to love other people in the world whom they have never seen.

Lesson Approach: In our last lesson we learned how churches like ours join together to send missionaries to places where there are no churches like ours. Boys and girls, did you know that there are some towns right here in our own land that do not have churches like ours? There are many boys and girls in America who do not have a church like ours to go to and learn about Jesus.

Aren't you thankful that we have our church? Shouldn't we care about the other people who do not have a church like ours? Jesus told us to tell everyone about Him. Our churches try to obey this command by sending missionaries any place they are needed. This means that there are some missionaries right here in America.

(Following the outline given, finish this lesson by introducing an interstate missionary to the boys and girls. It would be most effective if you showed slides available from the missions office of some of the BMAA work being done in interstate missions. If you can't obtain slides, use pictures from *The Gleaner*. You may be able to find someone from your church or community who has visited the area of the country in which the interstate missionary is working. This person might have pictures that you could use. You may ask them to come to class and tell the boys and girls about the area. After you complete the instruction part of the lesson, have the boys and girls begin work on the carry-through activity that you have chosen for this unit.)

Activity: Provide each child with a copy of the following page. Using pencils, crayons, or felt-tip markers, let each one mark the missionary's way to the new work.

**My church helps
send missionaries.**



Friends South of the United States

God's Witnesses — Lesson 6

RAY — YEAR ONE

Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

Aim: The children will understand that the churches in the Baptist Missionary Association of America work together to send missionaries to all parts of the world. They will become familiar with some of the countries to the south in which the BMAA has missionaries, and will be encouraged to help send missionaries to Mexico, and Central and South America.

Memory Verse: *"Go ye into all the world, and preach the gospel"* (Mark 16:15).

Materials Needed: Prepare your room to reflect a Mexican and South American accent. Use suggestions given below on room preparation. You may also wish to prepare for a Mexican meal and a piñata party. Ideas follow.

Copy the paper-bag puppet following this lesson. Color, and prepare a puppet for use in presenting the lesson. Any large hand puppet dressed in Mexican attire may be substituted for the paper-bag puppet.

Visual cards from the packet illustrate "Pepe's Burro." Pictures are of Pepe's village (Ray 1-189), and Pepe and his burro (Ray 1-190, 191, 192 and 193). Color each picture.

Provide for each child a paper bag and a copy of the puppet following this lesson.

Songs: "Jesus Loves Me" and "I'll Be a Sunbeam" (Use the Spanish words for the choruses. The words for the songs are included in this lesson.) "Send the Gospel" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press. This song may also be sung to the tune of "Jesus Loves Me.")

Prayer: Ask God to help the children learn to tell others about Jesus and to help them learn to

love their friends who live in the countries to the south.

Room Preparation Ideas: Prepare the classroom ahead of time to set the atmosphere for the study of Mexico and Central and South America. You may wish to use all or only some of the suggestions listed. The classroom setting should remain until the study of these countries is completed.

1. Place a large world map on the wall. Outline, with a magic marker or yarn, Mexico and the other countries of Central and South America.

2. Gather pictures of the native dress of these countries. Mount them on construction paper, and display them around the room.

3. Gather souvenirs available from these countries. Display them on a table in the classroom.

4. Palm trees can be easily cut from brown and green poster board and mounted on the wall.

5. Using coloring books, copy and color pictures of the following animals and birds familiar to this area. Place these on the wall near the palm trees. Use burros, parrots, monkeys, and snakes.

6. A Latin American atmosphere is enhanced by hanging sombreros, balloons, and tissue-paper flowers from the ceiling and walls.

7. Using construction paper, make the flag for each country being studied. Display them around the room. (Refer to an encyclopedia for the flag designs.)

8. If possible, have a tray of food for the children to sample. Use dried banana chips, tortillas, fresh coconut, fresh pineapple, and refried bean dip.

9. *The Gleaner* covers offer color pictures of the work in these countries. Cut out and mount these pictures on construction paper or poster board.

They may be displayed on an old fishing net that is hung on the wall.

Spanish Words to Familiar Songs

The Chorus of "Jesus Loves Me"

Si, Cristo me ama
Si, Cristo me ama
Si, Cristo me ama
La Biblia dice así.

The Chorus of "I'll Be a Sunbeam"

Un nítido rayo
Nítido rayo por Cristo
Un nítido rayo
Nítido rayo seré.

Lesson Approach: Boys and girls, we have talked about how our churches join together to send missionaries wherever they are needed. In our last lesson we talked about the missionaries who work right here in our own country. I want to introduce you to a friend of mine who lives in a country south of the United States. This is my friend José. (Bring out the puppet.) José lives in Mexico. If we got in our cars and drove to the state of Texas, we could head directly south and go into the country of Mexico. José wants to tell you about his home.

"*Buenos dias, niños y niñas. Me llamo José. Como se llama?* (Good day, boys and girls. My name is José. What is your name?) I live in a land called Mexico. We speak our words in the Spanish language. That's what I was talking in at first. I live in a small village with my *madre, padre*, brothers, and sisters. My home has one room. The walls are made of adobe and the roof is tin. When my mother cooks, she builds a fire in the little lean-to on the side of our house. We do not have running water in our house nor do we have electricity or a telephone. Our floor is made of dirt.

"I do not go to school. I went for three years. Then I quit so I could work. During the day I help in the corn and bean field. It is very hot and dusty; so, I wear my *sombrero*. After I eat my lunch of tortillas and beans, we all take a *siesta* (nap). It is just too hot to work during that part of the day. When I have a little time to play, I sometimes play marbles, tag,

or roll a hoop from an old barrel. In the middle of the village there is a little fountain where all of us go to get our water. Life is pretty much the same day after day. My cousin Philipe lives in a big city. He has a very nice adobe house that has three rooms. His family has running water and even a television. I love to go to Philipe's so I can watch television and go to the restaurant for a hamburger. My other cousin Jesús lives on the coast near the ocean. The beach is really beautiful. We go swimming.

"I love to go to Philipe's and Jesús', but I have never gotten to go to my Uncle Pedro's. Uncle Pedro lives far, far away even farther south. Uncle Pedro lives high up in the Andes Mountains in a country called Bolivia. Once my father went to visit him. My father said that it was too cold for him. He did not like it. My uncle took my father down the mountains to show him the jungle. It was very scary. There were big snakes and crocodiles and fish in the river. Some of the fish would eat a person if the person fell in the river. There are jaguars in the jungle, too. My father said there were some white men who came into the jungle to tell the jungle villagers about Jesus. He said the people loved these white missionaries.

"Well, *amigos* and *amigas*, I must say *adios* for now. Sometime you should come to my country to visit me. Let me tell you one thing though. I want to say *gracias* (thanks) to you for sending a missionary to my small village. Because you sent the missionary, I now know about Jesus and He is my Lord. Please do not forget about all my relatives who live here. We are your friends to the south." (Have puppet wave good-bye and leave.)

Wow, boys and girls, that's really something. Those countries to the south of us are a lot different from our country. In Mexico and the countries around it, it is hot and doesn't rain much. The people are very poor, and we probably wouldn't want to trade places with them. Then farther south there are high, cold mountains and deep, dark jungles. I guess these places would be nice to visit, but I wouldn't want to live there. I do love the people who live there though. They are special to God just as I am, and God wants them to know Jesus just as I do.

Let's all close our eyes and bow our heads. Let's pray for these people — our friends to the south.

Let's pray for the missionaries that our churches send down there to share the news about Jesus.

(If you have time, you can use the story "Pepe's Burro." This story was taken from the *VBS Missions Studies — Mexico* [Baptist Publishing House].)

Pepe's Burro

(Show visual of Pepe's village.) Pepe lived in a tiny village on the shores of a lake, high in the mountains of Mexico. He was an Indian. Like all the people in his village, he was poor. He and his family worked hard.

Pepe loved to go to the little mission in his village. The missionary spoke of God and all the things He does for us. The missionary also said that Pepe should do things for God, too. Pepe wanted to visit with the missionary and invite people to their church. The missionary traveled almost twenty miles a day. To go with him, Pepe needed a burro to ride. Pepe didn't have the money to buy one; neither did his father. Pepe's father told him to go see a friend of his who needed help to take some bananas to the market. If Pepe could help him, he would have the money to buy his burro!

(Show the visual of Pepe leading a burro.) The trip to market was long and tiring for Pepe. At last he reached the big market. While in the city, Pepe went to buy his burro. The one which Pepe wanted was one little burro that walked up to him when he arrived. The little burro followed him everywhere he went. Pepe knew this was the burro for him! Pepe bought the burro and started home.

After a few miles, Pepe got tired of walking. He decided to ride his new burro. He was so proud. He couldn't wait to ride into the village on his burro. Wouldn't the missionary be happy!

(Show Pepe falling off the burro.) As Pepe mounted his burro, something surprising happened. He found himself plunk on the ground. The burro was sitting almost on his lap. Pepe got up, and so did the burro. Every time he tried to mount, the burro sat down. Oh, no! A burro he couldn't ride!

How could he visit with the missionary on a burro he couldn't ride?

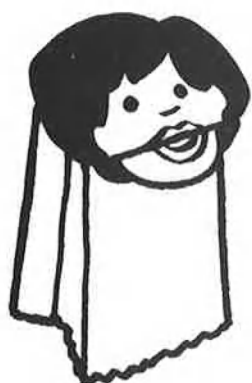
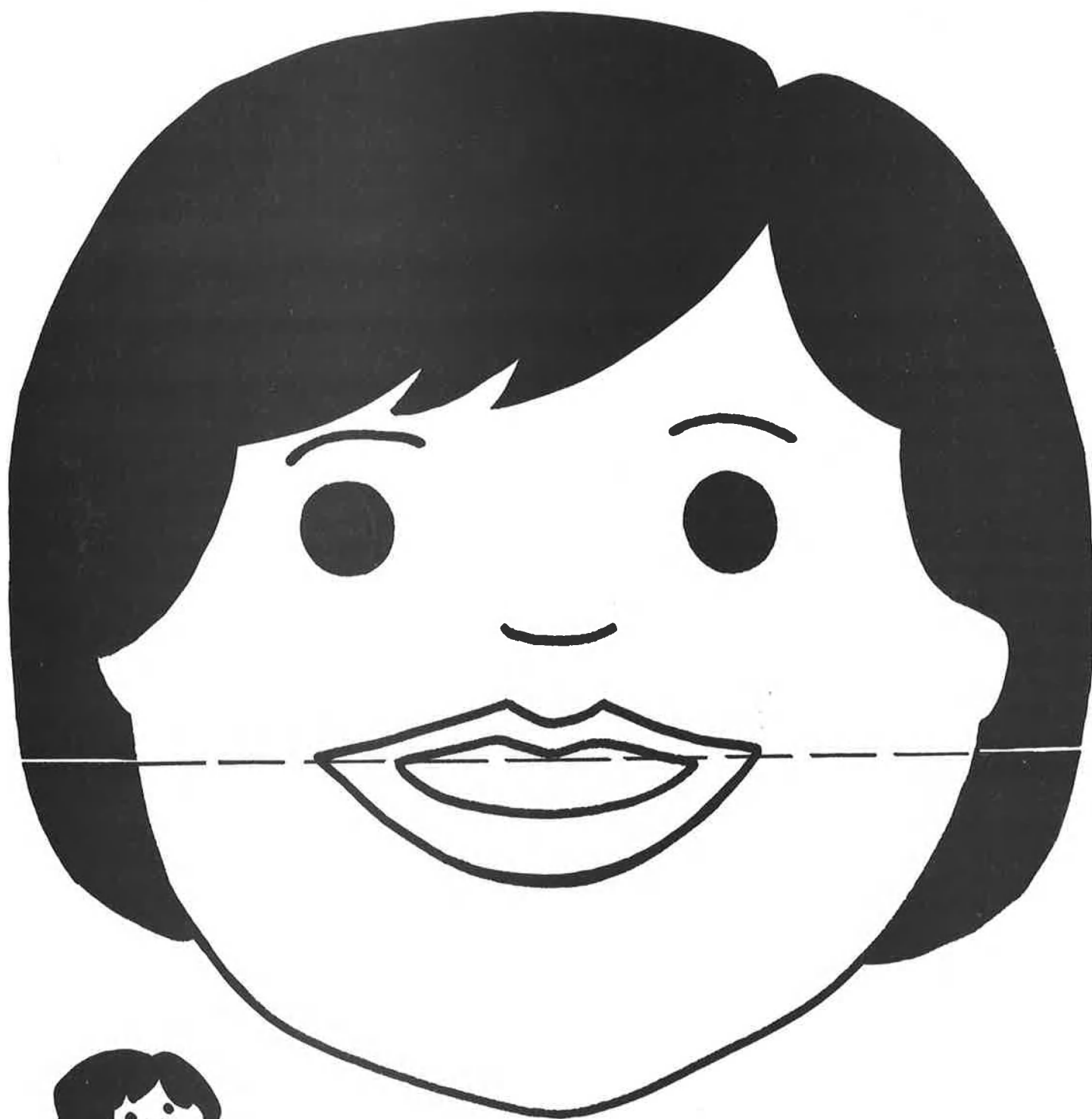
Pepe was very embarrassed to tell his father he had bought a burro he couldn't ride. His father was very understanding. He had an idea. He went to the yard and picked a prickly cactus. He then strapped the cactus behind the burro. He then told Pepe to get on him. Up Pepe climbed. Plunk went the burro. But as soon as he sat on the cactus, the burro jumped straight up. Off he flew with Pepe on his back. (Show Pepe riding the burro.) Of course it took a few times, but the burro soon learned his lesson. Pepe was able to ride him.

(Show Pepe waving to friends.) Pepe was so proud! He couldn't wait to show the missionary. Maybe they could go visiting tomorrow! Pepe and his burro were a big help to their church. He helped his friends to buy burros of their own. Soon there were lots of boys to visit for the church.

Activity: Give each child a copy of the paper-bag puppet following this lesson. Help as needed to color and cut out each one. Provide small paper bags to complete the work. Glue the face to the bottom of the bag. Glue the chin below the face on the front of the bag. You should be able to move your hand inside the bag to make the puppet talk.

Additional Activity: It would be fun for the children to have a typical Mexican meal. Use old, rough crates and boxes as tables and chairs. Make a tin can candle holder by punching holes in old coffee cans and placing a candle in the bottom of each. Cook brown beans in a crock pot and steam corn tortillas in an electric skillet. Make lemonade using brown sugar. Put spoons in a tin can. Explain that these people own only two or three spoons and keep them in a cup on a high shelf for special guests.

Another possibility is to have a piñata party. You can purchase a piñata or make one out of papier-mache. In Mexico the piñata is hung from the ceiling. The child is blindfolded and given a stick with which to hit the piñata. When the piñata is finally broken open, pieces of candy that are inside fall out.



Missionaries South of the United States

God's Witnesses — Lesson 7

RAY — YEAR ONE

Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

Aim: The children will become familiar with one of the Baptist Missionary Association missionaries in Mexico, Central America, or South America. They will be encouraged to help send missionaries to these countries.

Memory Verse: “Go ye into all the world, and preach the gospel” (Mark 16:15).

Materials Needed: Room preparation ideas and materials used in Lesson 6 should be used again in this lesson. The teacher should gather all the information needed to introduce a missionary from one of these countries. Follow the outline at the beginning of this unit on *How to Present a Missionary*. If slides could be obtained from the missions office, the lesson would be much more effective. The teacher needs to gather materials to continue the carry-through activity begun in Lesson 5. Copy for each child the coloring sheet following this lesson.

Songs: “Jesus Loves Me” and “I’ll Be a Sunbeam” (Use the Spanish words for the choruses. Words are given in Lesson 6.), “Send the Gospel” (*Salvation Songs for Children, Number*

2, Child Evangelism Fellowship Press. This song may be sung to the tune of “Jesus Loves Me.”)

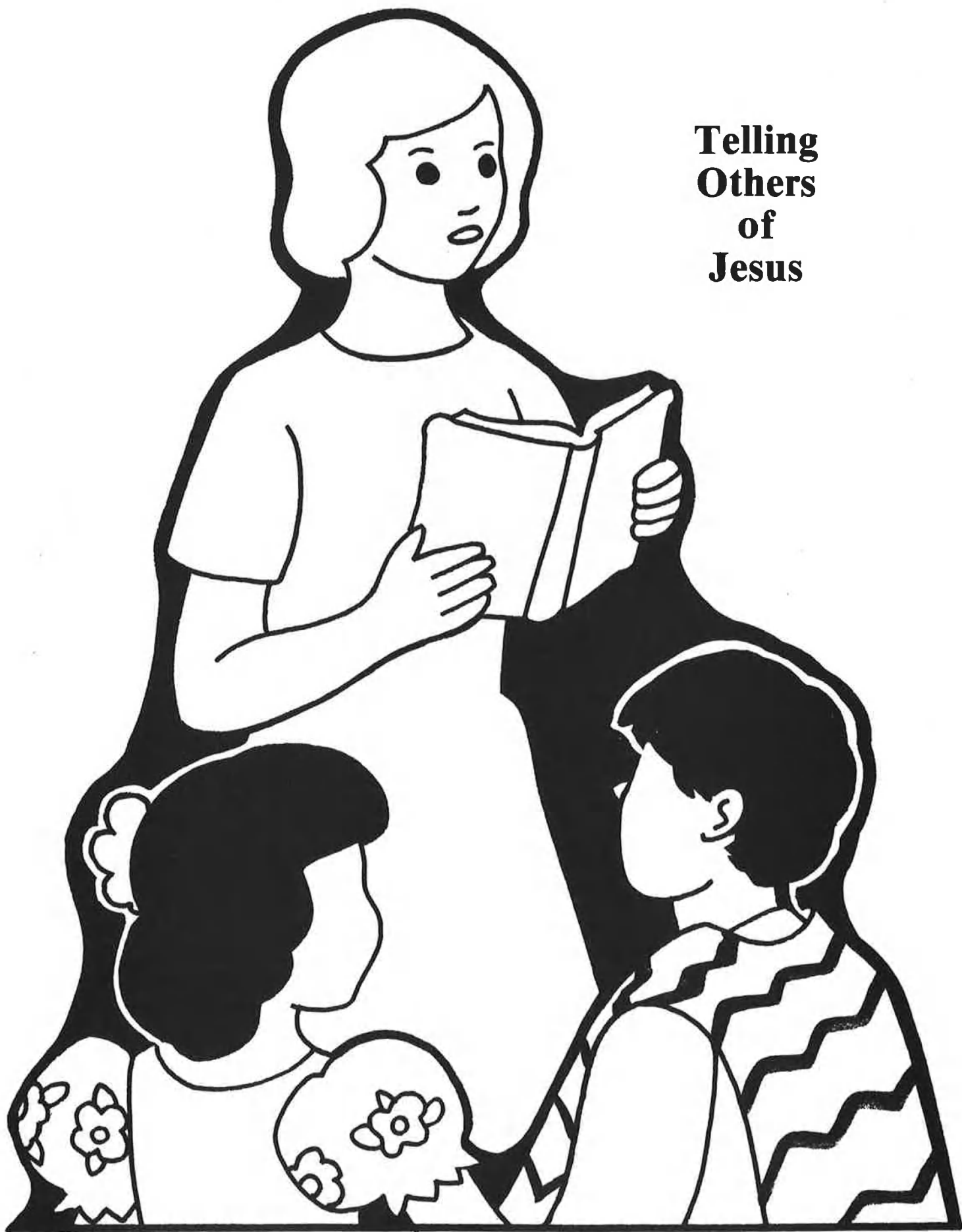
Prayer: Ask God to help the children learn to tell others about Jesus and to help them love their friends who live in the countries to the south.

Lesson Approach: Last week we learned about some of the countries south of us. Do you remember the names of any of these countries? Can you tell me something José told us about these countries? I hope you remember that José thanked us for helping our church send a missionary to his village. Our church does help send many missionaries to our friends to the south. Tonight, I want you to get to know one family that our church has working with our friends to the south.

Continue the lesson by using the information you’ve gathered and following the outline. After you have introduced the missionary, continue the carry-through activity you began in Lesson 5.

Activity: Give each child a copy of the coloring sheet following this lesson. Provide crayons. Let the children color the picture as you review the lesson.

**Telling
Others
of
Jesus**



Missions in the United States and South of the United States

Star Awards Activity Number 2

RAY — YEAR ONE

Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

Aim: The children will review the main ideas and Star Awards requirements presented in Lessons 4 through 7.

Memory Verse: *“Go ye into all the world, and preach the gospel”* (Mark 16:15).

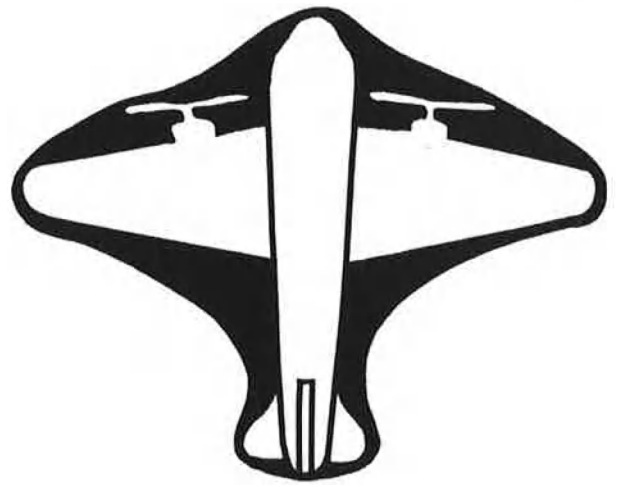
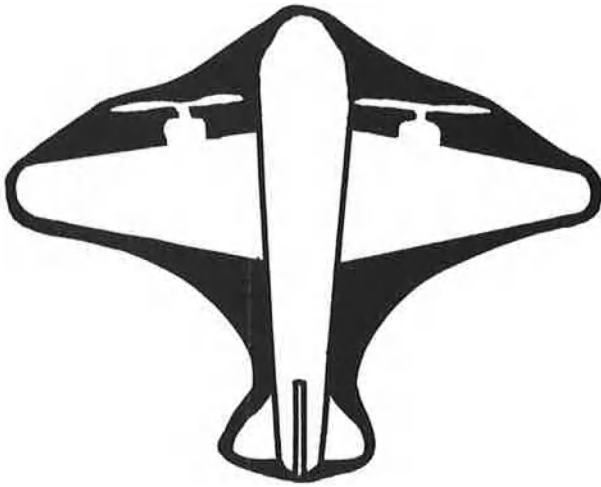
Materials Needed: Color the jungle scene (Ray 1-194) provided in the packet. Use this as a game board on a table. Use the airplane pattern provided at the end of this lesson. Make a plane from construction paper or posterboard for each child. (If you prefer, plastic toy planes may be purchased for each child.) Also needed are review questions of your choice from Lessons 4 through 7.

Lesson Approach: *Buenas noches, niños y niñas!* (Good night, boys and girls!) Do you remember what language I am speaking, boys and girls? These words are Spanish words. For the last few weeks, we have been learning about some people who speak this language all the time. Why were we learning about these people in Sunbeams? We learned about them because these are some of the people to whom our churches send missionaries. We have talked about how Jesus told us to be missionaries and to send missionaries. We talked about how churches like ours work together to be able to send missionaries to tell our friends in the lands south of us about Jesus.

Today, let's play a game to help us remember the

things we have talked about. I am going to give each of you an airplane. Some of the missionaries working with our friends to the south have to travel by airplane to reach the people who need to hear about Jesus. These missionaries work in the jungles of a country called Bolivia. The trees and plants are so thick in the jungle that whenever the missionaries want to get to a village to talk with the people, they must use big knives to cut a trail through the jungle. There are many snakes and wild animals making it very dangerous to go through the jungles. So the missionaries use an airplane to reach the people.

I want you to pretend that you are a missionary in Bolivia. You are flying in your plane to find the village so you can tell the people about Jesus. We are all going to start right here at our airfield. (Put all planes at the starting point.) However, you are not going to be able to fly right over the village. (Point to the native hut on the other end of the jungle.) In order to move your plane, you must answer a question. Let's begin. (Let the children take turns answering questions. If a child answers a question correctly, he can move his plane forward one space toward the jungle hut. If he doesn't answer correctly, he stays where he is. Continue the play until one of the children gets his plane to the jungle hut. When the child gets his plane to the jungle hut, ask him to tell the rest of the class what he would tell the people in the village.)



Neighbors in the Orient

God's Witnesses — Lesson 8

RAY — YEAR ONE

Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

Aim: The children will become familiar with background information and customs of countries in the Orient — Japan, China, and Taiwan.

Memory Verse: “Go ye into all the world, and preach the gospel” (Mark 16:15).

Materials Needed: Decorate your room using themes from the Orient. Suggestions are given below in Room Preparation Ideas. A *sampan* should be made of construction paper or poster board using the pattern following this lesson. Each child will need a copy of a *sampan*. Cut these out before class to make the children's work easier.

From the visual packet, color flashcard pictures for the story “Yosi's Happy Song.” You will need the picture of Yosi (Ray 1-195), Yosi walking (Ray 1-196), Yosi talking to a man (Ray 1-197), Yosi and a Japanese couple (Ray 1-198), and Yosi and others going to a mission (Ray 1-199).

Additional pictures for the lesson may be found in magazines. Mount these on construction paper for lesson visuals.

Songs: “Oriental Children,” “Jesus Loves Me” (choruses in Japanese), “I'll Be a Sunbeam” (chorus in Chinese). (Words to these songs are given in this lesson.)

Prayer: Ask God to help the people of the Orient understand and accept the message of our missionaries.

Room Preparation Ideas: Prepare the classroom to set the atmosphere for the study of the Orient. Several suggestions are given. You may wish to use all or only some of these. The classroom decorations should be left set up so that they can be used in the next lesson when the missionaries to this area of the world are presented.

1. Enlarge the outlines of the Oriental countries on poster board. Cut out and place them in the correct position in relation to each other on a large sheet of blue paper on the wall. (Refer to an atlas or world map for positioning.)

2. Display pictures of traditionally dressed Chinese and Japanese people. Beside these, display pictures of the modern-day dress of these countries. Include also, pictures of traditional and modern houses and cities in this display.

3. Make the following items from construction paper, and hang them around the room: Japanese lanterns, Chinese coolie hats, and carp kites.

4. Make posters of Chinese and Japanese writings. Place posters on the wall around the room. (See illustrations below.)

Japanese Writings

日本

ni hon
Japan

神は愛です

kami wa ai de su
God is love.

Chinese Writings

耶穌愛你

Jesus loves you.

耶穌愛我

Jesus loves me.

5. Display Japanese and Chinese souvenirs and clothing that are available.

6. Place mats on the floor around a low table for the children to sit on when they enter.

7. Make a *sampan* (Chinese boat) using the pattern given on the art page following this lesson. Enlarge the pattern to fit on three sides of an unfolded refrigerator box. Fold lines of the box should be on the long broken lines. Fold on other broken lines to assemble the *sampan*. Tape or glue the overlapping edges together. The children may sit in the *sampan* pretending to ride to mission churches.

Lesson Approach: (Place the *sampan* outside the classroom door. Have the children get inside the boat. Tell the children that you are going to visit a part of the world where the land is surrounded by water. Tell them to pretend that they are traveling there by boats called *sampans*. These are the kind of boats used there. When the children enter the classroom, have them leave the boat and sit around the table on mats.)

Does anyone know where we are? (Allow time for the children to guess.) We have traveled a long, long way from (*name of your town*) across the ocean to a place called the Orient. (If you have a world map or globe, trace the path from your state to the Orient.) There are several countries in this area of the world. Some of them are island countries. They have water on all sides of them. (Point out Japan and Taiwan on the map.) The three countries that we are going to visit are Japan, China, and Taiwan.

The people who live here have dark hair and eyes. Their skin is a little different color from ours, also. (Show pictures of Japanese and Chinese people, preferably children.)

These people used to dress differently. They wore *kimonos* in Japan. The people of China wore tunic style clothes and hats called coolie hats. (Show pictures of these kinds of dress.) However,

today the people dress very much like you do. They even wear blue jeans. (Show pictures of the modern attire.)

The countries of the Orient are very beautiful. There are a lot of mountain areas. The land has beautiful trees and flowers.

The people of these countries grow rice for their main food. They eat much fish, also, because they have water all around their countries. Most of the time, their meals are eaten with chopsticks instead of forks like we use. (Show a set of chopsticks if available.)

Their most favorite drink is tea, but they drink soft drinks and eat hamburgers like you do.

Long ago the Japanese people lived in houses with walls that would slide back and forth. The Chinese lived in bamboo houses. Today there are many brick homes in these Oriental countries. (Show pictures of both traditional and modern houses of Japan and China.)

Many things in these countries are much like things in America. Still, very few people in the Orient attend church and worship our God.

Most of the people in Japan, China, and Taiwan worship idols. (Show pictures of Buddha and Confucius.) Idols are statue-like figures that these people call gods. They place gifts such as rice, salt, or cakes in front of these gods. They pray to them instead of praying to our God.

The people in the Orient have thought of these idols as their god for many years. It is very difficult for missionaries to make them understand about Jesus and how He died on the cross. It is very important that we pray for the people in Japan, China, and Taiwan, so they, too, will learn about Jesus.

Let's bow our heads and ask God to help these people understand and learn more about Him.

Now I want to tell you a story about a little Japanese girl named Yosi. She helped some missionaries tell others about Jesus.

Yosi's Happy Song

(Show the flashcard picture of a small Japanese girl.) It was a lazy Sunday summer morning in Japan. Yosi's mother and father were still sleeping. But Yosi was not sleeping. She was getting ready to go to the mission Sunday School.

Mother and Father didn't go with Yosi, but she

didn't mind. She liked to walk to the mission. She liked to sing as she walked along.

(Show the picture of Yosi walking.) "Jesus loves me! This I know, for the Bible tells me so," sang Yosi as she walked down the road to the marketplace.

Yosi had been going to the mission Sunday School for several weeks now. The missionaries there told her about the true God who loves everyone and how His Son, Jesus, died on a cross because of His love for the world.

(Show the picture of Yosi talking to a man.) Yosi was singing as she passed the fish market. The man at the fish market heard her. He asked her who Jesus was. Yosi told him to come along to the mission and find out. And do you know what? He did.

(Show Yosi and the man talking to a lady.) As Yosi walked along with the man, she continued to sing. She passed the button shop. The owner, Miss Toko, asked, "Yosi, what are you singing about? Where are you going?"

Yosi invited Miss Toko to come along and hear about Jesus.

"Little ones to Him belong; they are weak, but He is strong," Yosi sang as they walked along.

Everywhere Yosi passed, people wanted to know about her song. Every time she asked them to come along to the mission with her.

(Show the picture of Yosi with several Japanese people going into the mission.) By now, Yosi had several people with her. The missionaries were pleased to see all the new faces that Sunday morning.

"Thank you, Yosi, for helping to tell others about Jesus," said one of the missionaries. "Now they will be able to sing about Jesus, too."

Teach "Oriental Children"* to the children. The tune is the same as "Mary Had a Little Lamb."

Japanese children eat their rice

Eat their rice, eat their rice.

Japanese children eat their rice

In a bowl with chopsticks.

(Show how rice is eaten with chopsticks.)

Chinese children have black hair,

Have black hair, have black hair.

Chinese children have black hair
And wear coolie hats.

(Place a coolie hat on your head.)

Oriental children, when it's hot,

When it's hot, when it's hot,

Oriental children, when it's hot,

Wave their pretty fans.

(Wave a paper fan.)

(Hedi Helsten)

Sing the Chinese chorus of "I'll Be a Sunbeam."

R-r gwang, R-r gwang

(A sunbeam, a sunbeam)

(Tah urr gwong, Tah urr gwong)

Yesu yau w jyuli r-gwang.

(Jesus wants me for a sunbeam.)

(Yeh-su yaw wah dzwah Tah urr gwong.)

R-r gwang, R-r gwang

(A sunbeam, a sunbeam)

(Tah urr gwong, Tah urr gwong)

Wo yau shr r gwang ti ta.

(I'll be a sunbeam for Him.)

(Wah yaw way Tah dzwah urr gwong.)

Sing the Chinese chorus of "Jesus Loves Me."

Wa ga Shu E-su,

(Yes, Jesus loves me,)

(Jew Yeh-su i wah,)

Wa ga Shu E-su,

Wa ga Shu E-su,

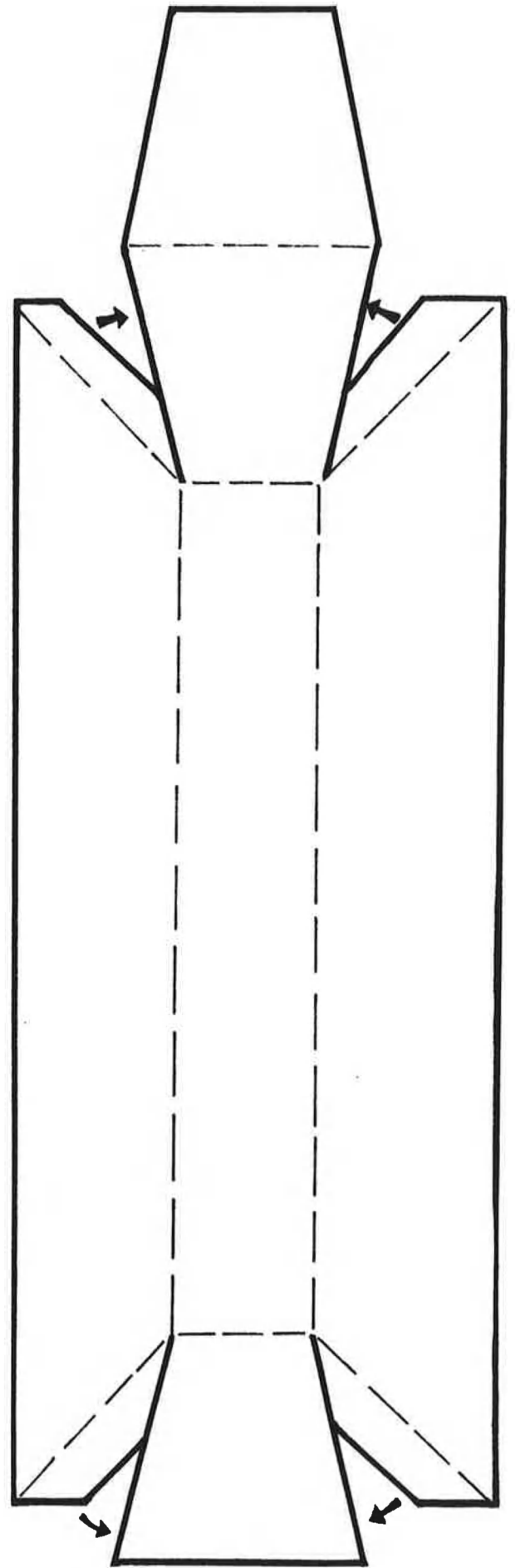
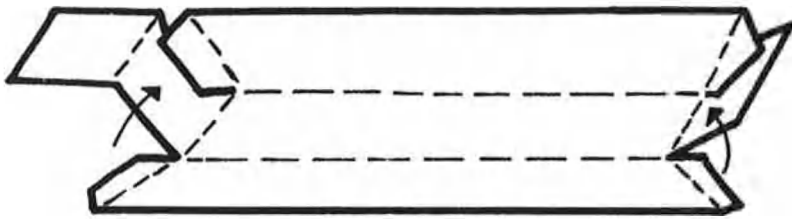
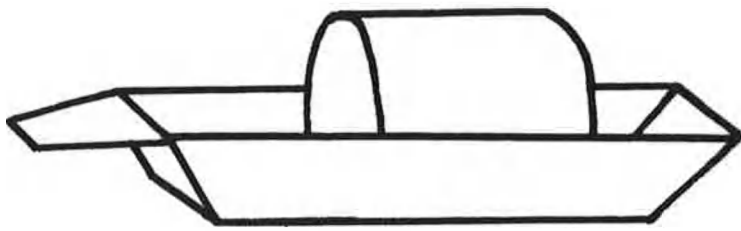
Wa-re wo a-i-su.

(The Bible tells me so.)

(Yo shung jing gaw su wah.)

Activity: Use the pattern given on the art page. Let the children make a toy *sampan* boat to take home. To do this, trace the pattern on construction paper or poster board. Cut out each *sampan* before class. Fold on the broken lines. Glue or tape the tabs following the arrows shown. To make a covered *sampan*, cut a piece of construction paper three by four inches. Paste or tape it in place as shown in the illustration.

(*Taken from *Missions Ideas*, a Sacred Literature publication. Used by permission.)



Missionaries in the Orient

God's Witnesses — Lesson 9

Aim: The children will be acquainted with a missionary family serving in the Orient through the support of the Baptist Missionary Association of America.

Memory Verse: “Go ye into the whole world, and preach the gospel” (Mark 16:15).

Materials Needed: Room preparation ideas and materials used in Lesson 8 should be used again in this lesson. Materials should be gathered to continue the carry-through activity that was chosen at the beginning of the missions study. Visuals should be gathered to assist in presenting the missionary chosen.

A copy of the art page and a paper plate will be needed for each child.

Songs: “Jesus Loves Me” (chorus in Japanese from Lesson 8), “I’ll Be a Sunbeam” (chorus in Chinese from Lesson 8), “Oriental Children” (words presented in Lesson 8)

Prayer: Ask God to protect and supply the needs of the missionaries serving in the Orient.

Lesson Approach: Using the *sampan* boat described in Lesson 8, have the children enter the classroom in the same manner as for the previous lesson. Tell the children that they will be making a

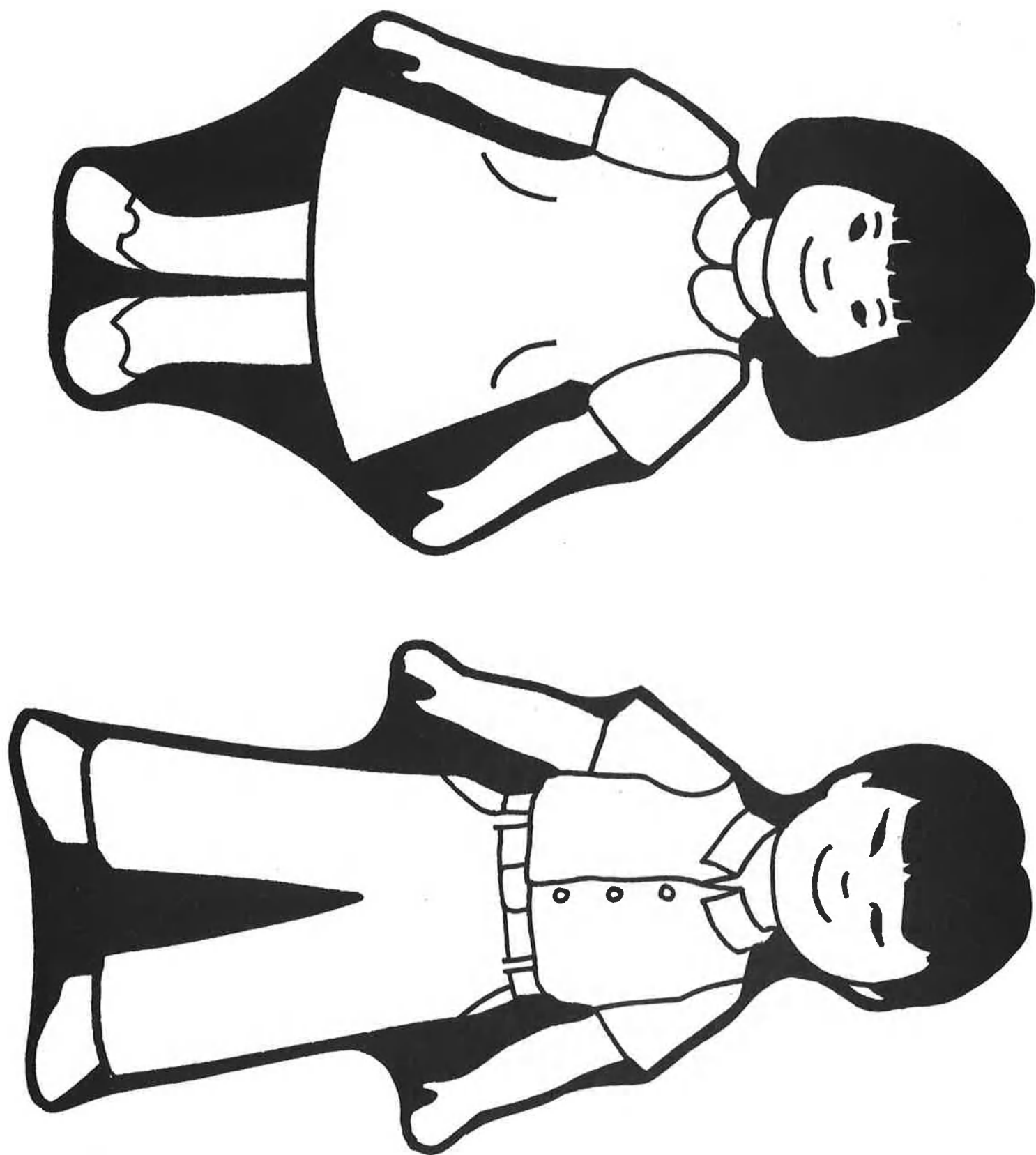
return visit to the Orient. This trip will be somewhat different because they will only visit one place. They will be visiting a special family. This family is special because they are missionaries in (*name of country*). This missionary family is the (*family name*).

Review some of the culture and custom facts of this specific area introduced in Lesson 8. Then using the outline at the beginning of this unit on how to present a missionary, introduce the featured missionary. Tell of the BMAA work being done there.

At the close of the lesson, be sure to offer a prayer asking God’s blessings on this family. Encourage the children to remember this family in their daily prayers during the coming week.

This missionary family and study will need to be added to the carry-through activity that has been chosen for the missions unit.

Activity: Give each child a copy of the children on the following page. Let the children color the pictures. Provide help as needed to cut out the pictures. Give each child a paper plate. Glue the boy and girl side by side on the front of the plate. Write *God loves us* around the top edge of the plate. Write *We love God*, around the lower edge. Remind the children of the reason for missions.



Friends in the Pacific

God's Witnesses — Lesson 10

RAY — YEAR ONE

Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

Aim: The children will become familiar with the countries in the Pacific where BMAA missionaries are serving, the countries' cultures and customs.

Memory Verse: "Go ye into all the world, and preach the gospel" (Mark 16:15).

Materials Needed: Use suggestions which are included in Room Preparation Ideas. Prepare your room to emphasize missions in the Pacific. Yarn and map pins will be needed. Various pictures described in the Lesson Approach are needed. Mount pictures on poster board or construction paper for easy display.

From the packet you will need visuals to tell the story "Piate's Gift." Color the following flashcards: boy stealing a pineapple (Ray 1-200), Piate and his sister (Ray 1-201), two missionaries (Ray 1-202), Piate and missionary (Ray 1-203), Piate (Ray 1-204).

Songs: "Here Am I, Send Me" (*Growing Songs for Children*, Child Evangelism Fellowship Press), "God Loves Each Child" (*Preschoolers Sing*, David C. Cook), "The Children of a Thousand Tongues" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

Prayer: Have the children say a prayer for the missionaries serving in the Pacific.

Room Preparation Ideas: Prepare the classroom during the week to set the atmosphere for the study of the Pacific. Several suggestions are given. You may wish to use all or only some of these. The classroom decorations should be left up so that they may be used in the next lesson when the missionaries to this area of the world are presented.

1. Place a large world map on the wall. Outline the Pacific countries to be studied with a magic marker. Write Australia and the Philippines in large black letters above the countries.

2. Place pictures of Australian animals and birds on the wall. Include the kangaroo, the koala, the emu, the parrot, and the cockatoo.

3. Put up geographical pictures of both countries to show land, beaches, and crops.

4. Show pictures of modern houses as well as bamboo huts in the Philippines.

5. Have pictures of tricycles and jeepneys.

6. Show or display pictures of people dressed in western style and of school children in uniforms, if possible.

7. If available, have some Filipino money and other souvenirs on display.

8. Make a tray of fresh fruit for the children to sample from these countries. Include pineapple, coconut, bananas, and sugar cane.

9. Make a poster of some of the Australian phrases that are different from ours. Examples to include are: *lift*-elevator, *dinkum*-real or true, *station*-ranch, *postie*-postman, *cobber*-friend, *tomato sauce*-catsup, *ta*-thank you, *ta ta*-good-bye, *truckie*-truck driver.

10. Make a poster showing the location of the Philippines and Australia in the Pacific Ocean. Color the background blue. This will enable the children to see their closeness to each other. Title the poster *Islands in the Pacific*.

Lesson Approach: (As the children enter the room, allow them to look around. Then have them sit near the world map.)

Today, we are going to take a pretend trip across the ocean. (Using a piece of yarn and map pins,

show the path you would travel from your town to the Philippine islands.) First we will visit a group of islands called the Philippines. There are many, many of these little islands. They are called islands because the land has water on all sides. The water around these islands is called the Pacific Ocean. How many of you have ever been to Florida on a vacation? (Allow for responses.) If so, you may have gone to the beach and gone swimming in the ocean. You will probably remember that the water tasted very salty. This is the same kind of water that is around all these tiny islands.

The weather in the Philippines is warm. Part of the year, there is a lot of rain and wind. When it is cold here where we live, it is warm enough there for the children to go swimming at the beach.

The people who live on the Philippine islands have black hair, dark eyes, and olive skin. (Show a picture of some Filipino natives, preferably children.)

A lot of the men here fish to make their living. Others raise food on farms. The people here eat a lot of fish and rice. They also grow and eat coconut and pineapple. (Show pictures of fishing boats and farms, if available.)

On the farms, the people live in bamboo houses that are up on stilts. (Show pictures of houses, if available.)

In the cities, things are very much like they are here in our town. The people talk and dress much like we do. The boys and girls, however, all dress alike when they go to school. They like to fly kites and play basketball and baseball like you. (Show pictures of children in their uniforms playing.)

(Using a map pin and yarn, mark a path from the Philippine islands to Australia.) Now let's visit another island in the Pacific Ocean. It is called Australia. It is the largest island in the world. The weather in Australia is warm like in the Philippines. When it is wintertime here and cold, it is summertime there. Did you know that the children usually go swimming at the beach during Christmas? (Show pictures of the beaches if available.)

The people in Australia look more like Americans than the Filipino people do. They live in houses much like ours. They wear clothes like ours,

but like in the Philippines, the boys and girls dress alike when they go to school.

They raise and eat a lot of fruit as in the Philippines. Pineapple is grown in many places.

The people of Australia speak English. However, they have some special ways of saying things that are different. (Refer to the poster on phrases.) For example, they call their friends - *cobbers*; *ta* means thank you; *ta ta* means good-bye.

Australia has many animals that we don't see except in the zoos. (Show pictures as you talk about the different animals.) The koala bear lives in Australia. He looks like a teddy bear. The kangaroo lives there also, as well as parrots, cockatoos, and the emu. It might be fun to have one of these birds as a pet.

Most of the people in Australia and the Philippines are Catholics. Only the children go to Sunday School. The grown-up people only go to the worship service. There are many people in both of these island countries who still have not heard about God. Our missionaries have a lot of work to do. We must remember to pray for them while they are so far away from their home telling others about Jesus.

Let's bow our heads and ask God to protect and guide the missionaries in these Pacific islands as they help the people learn about Jesus. (Pray.)

Now I want to tell you a story about a Filipino boy and girl who learned about Jesus. (Use visual cards and tell the story "Piate's Gift.")

Piate's Gift

(Show the picture of a boy stealing a pineapple.) "There they go again, right through my father's pineapple field," yelled Piate. Piate was six years old. His father had a pineapple farm in the Philippines. Piate watched the boys run through the fields and grab several large pineapples. "Just wait, I'll get them one of these days and give them a punch in the eyes like they've never had before! It will be a gift they won't forget!" Piate told his sister, Feli.

Piate and Feli tried hard to watch the field. They were almost afraid to tell their father about the boys.

(Show the picture of the two children walking.) The two strolled past the little hut in which two missionaries had come to live. Piate walked ahead

of Feli. He peeked into the doorway, finally lingering a bit to listen. The missionaries invited them inside and told them about the Lord Jesus. This was the first time they had heard that Jesus came to earth as a baby, that He grew into a man, became the Savior, and now wanted to become a part of their lives. (Show the picture of the two missionaries.)

As Piate and Feli listened to the stories, they asked if they might bring some of their friends to hear. This was just what the missionaries wanted.

The missionaries waited. Finally, Piate and Feli returned a few days later with friends. They had to watch the pineapple field again, and this was the reason they had not come sooner. Piate told the missionaries that when the strange boys ran through the fields, he had thrown some stones at them. One was hurt and had fallen. Piate was worried. What did Jesus think of him now?

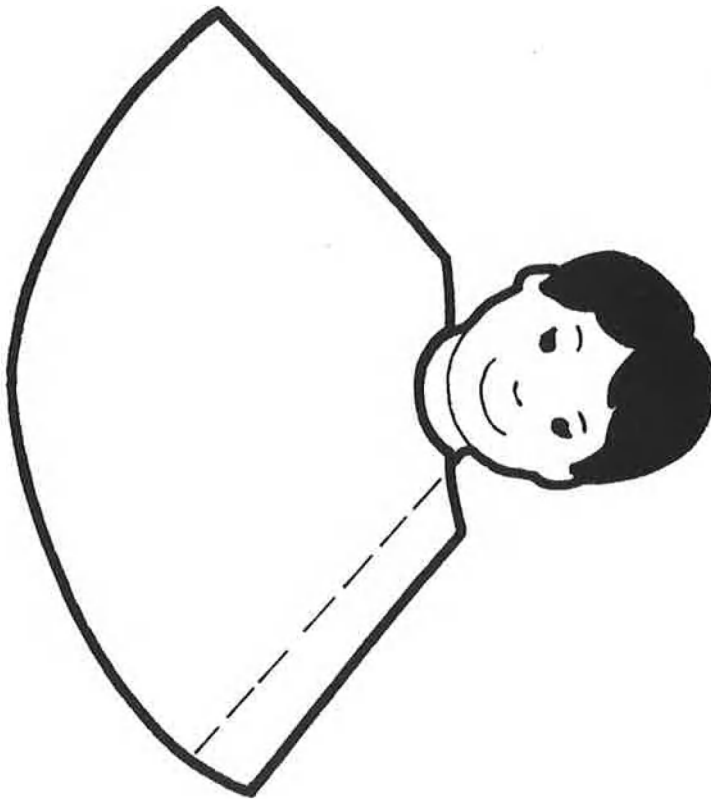
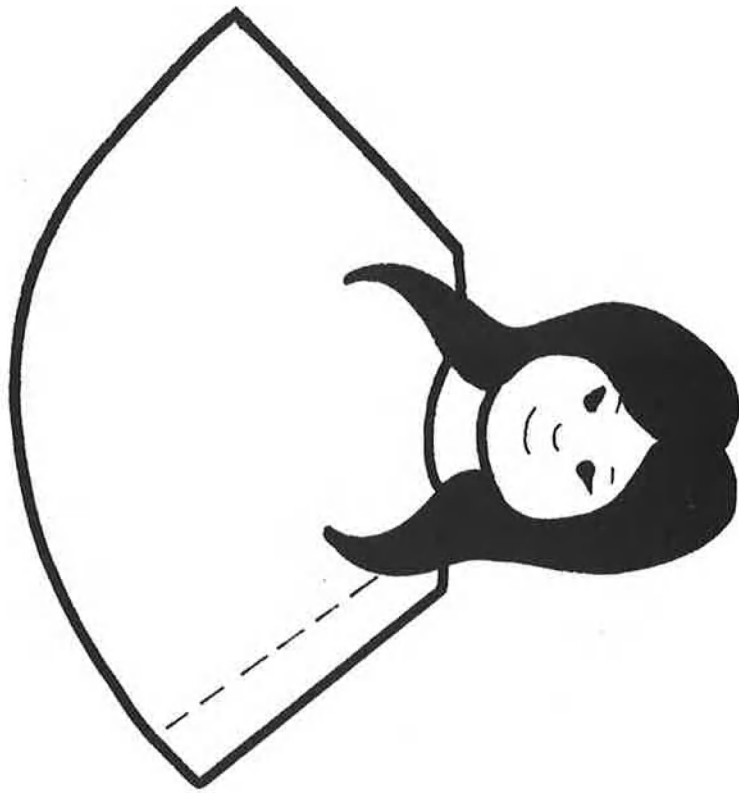
(Show the picture of a missionary talking to Piate.) The missionary told Piate that Jesus was not pleased that he had thrown rocks at the boy. Piate thought about the songs and stories the missionary had told him. He felt bad for wanting to hurt the boy.

Piate decided he would now ask Jesus to live in his heart. He also remembered what he had said he would do about giving those boys black and blue punches to their eyes.

Piate felt sick to his tummy. He had asked Jesus to live in his heart. He wondered now how he could help those boys. He had never prayed until the missionary helped him. In his own way, he called on God to ask that the boys would not be hurt. He promised that this time he would tell the boys about Jesus when they came through the pineapple field. Yes, that is what he would do. (Show the picture of Piate smiling.) He could hardly wait to get home and tell his father what he was going to do.

Activity: Give each child a copy of the boy and girl which follow. Cut out these finger puppets before class. Glue them onto poster board to make them more sturdy. Let the children color the faces and clothes. Felt-tip markers may be easily used for this work. Tape the ends of the garments together to make the clothes fit the finger. Let Piate and Feli tell what they will say to the boys.

Additional Activity: Let the children sample the fresh fruits of these island countries, especially the pineapple and fresh coconut.



Missionaries in the Pacific

God's Witnesses — Lesson 11

Aim: The children will become familiar with a BMAA missionary family serving in the Pacific.

Memory Verse: *"Go ye into all the world, and preach the gospel"* (Mark 16:15).

Materials Needed: Materials used in Lesson 10 for the room preparation should remain on display. Materials needed to add to the carry-through activity chosen for this unit need to be gathered. Background information, pictures, tapes, slides, and other aids that you wish to use in featuring a missionary family, must also be collected.

Each child will need a copy of the mission message following this lesson.

Songs: "Here Am I, Send Me" (*Growing Songs for Children*, Child Evangelism Fellowship Press), "The Children of a Thousand Tongues" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

Prayer: Ask God to meet the needs of the missionary families serving in the Pacific. Be sure to

encourage the children to pray for the featured missionary family in their daily prayers during the coming week.

Lesson Approach: Have the children enter the classroom and sit near the map. Tell them they will be making a return visit to the Pacific islands, but this time they will be visiting a family. This family is a missionary family who is serving in (*name of the country*). The family is the (*name of family*). Briefly review the information on the culture and customs from Lesson 10 that pertains to this specific area of the Pacific. Using the outline given at the beginning of this unit, tell about the missionary family you have chosen to feature.

Continue the carry-through activity. Add materials necessary to the project.

Activity: Give each child a copy of the missions message on the following page. Read the message. Explain that this message should be told to everyone. The missionaries studied are working to do that. Let the children color each letter of the message.

JESUS
LOVES
YOU

Orient and Pacific Missions Review

Star Awards Activity Number 3

RAY — YEAR ONE

Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

Aim: The children will review the main ideas and Star Awards requirements that were introduced in Lessons 8 through 11.

Memory Verse: *“Go ye into all the world, and preach the gospel”* (Mark 16:15).

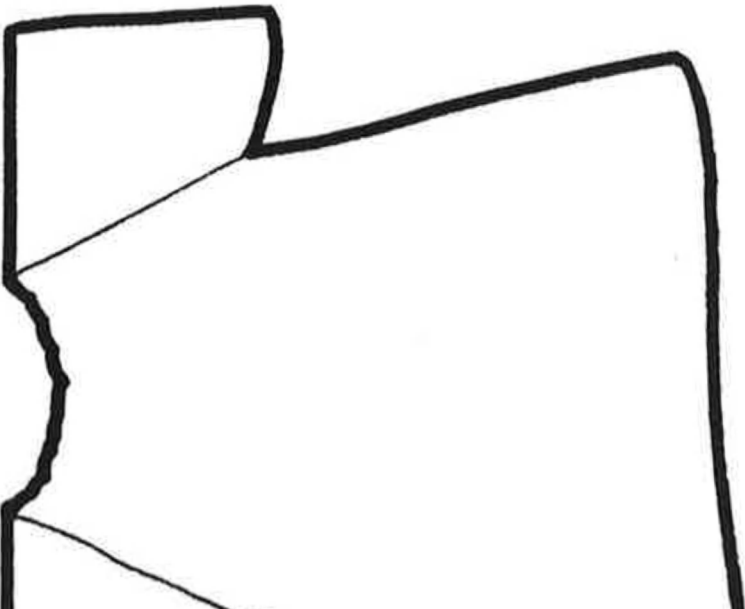
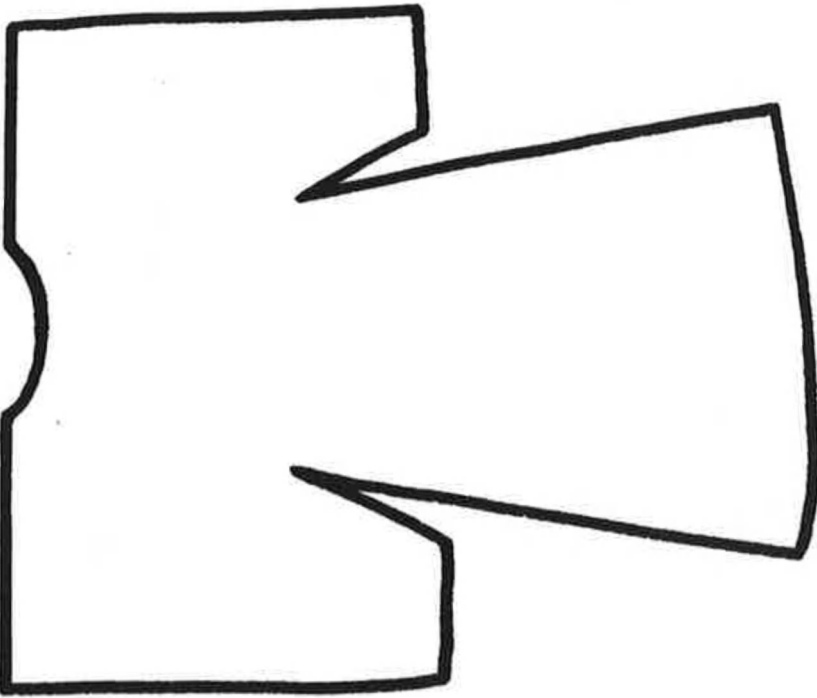
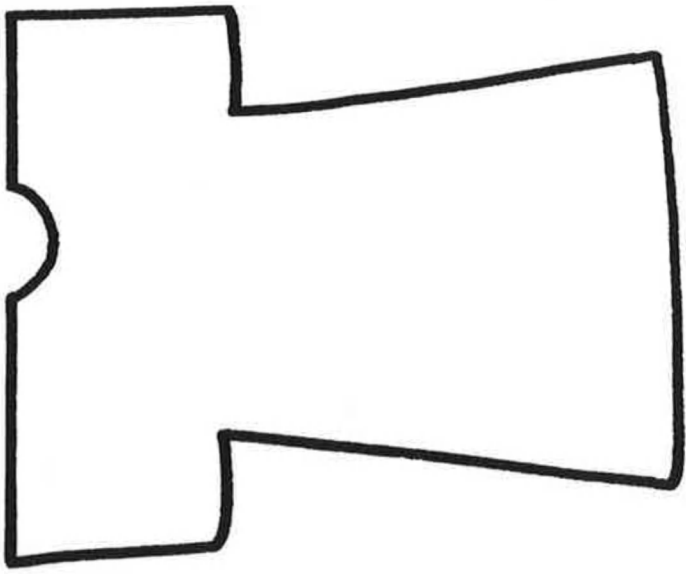
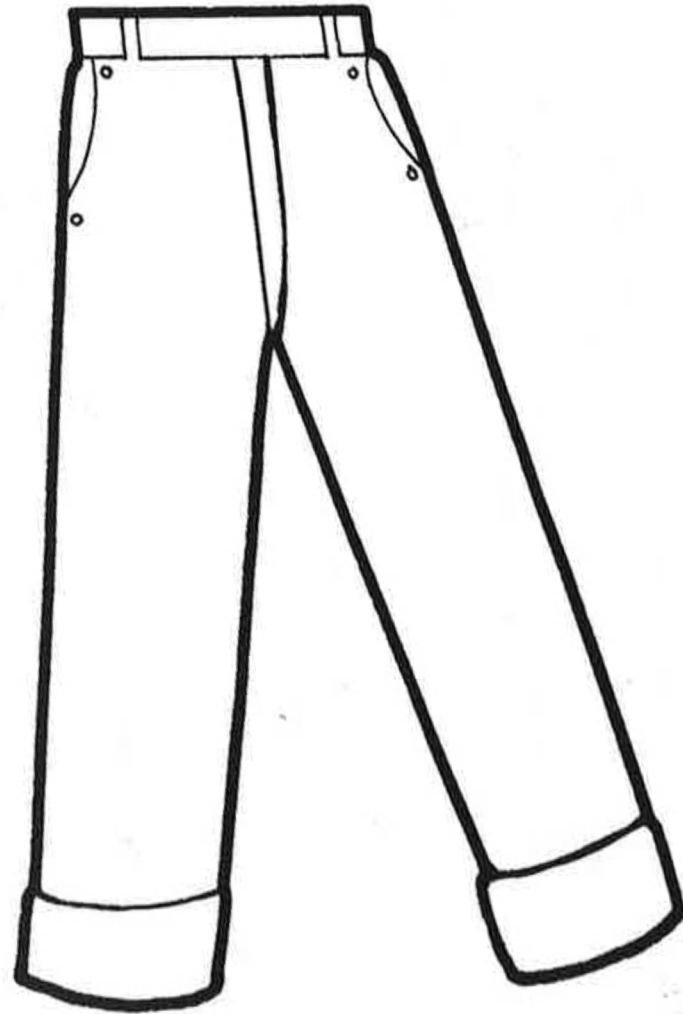
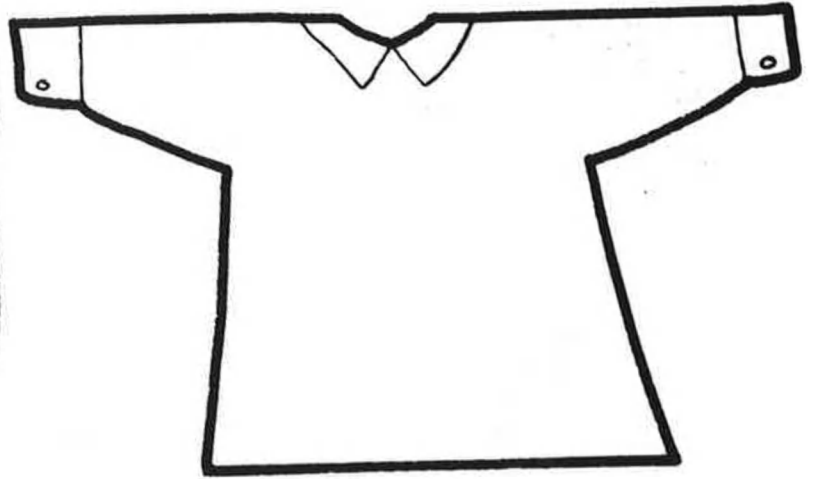
Materials Needed: Each child will need a piece of poster board approximately seven by fourteen inches, heavy thread or yarn and patterns from the art page cut from construction paper.

Lesson Approach: Using the patterns from the art page, cut several outfits for each child from construction paper. Place the flat shoulder area or waist area on the fold of the paper.

Give each child a large piece of poster board. Attach a piece of thread or yarn crosswise on the paper. Staples or heavy tape may be used to attach the thread to make a clothesline.

Place the paper outfits in a small basket. Each time a review question is answered, the child is allowed to pick a garment out of the basket and hang it over his clothesline.

You may wish to let the children add trim to their garments at the end of the review. Review questions will need to be made according to the facts that were taught during the lessons and the missionary families that were featured.



And They Will Tell Others

God's Witnesses — Lesson 12

Aim: The children will learn what a native missionary is and become acquainted with a national missionary serving in the Baptist Missionary Association of America.

Text: Matthew 28:19, 20; John 20:21

Memory Verse: "Go ye into all the world, and preach the gospel" (Mark 16:15).

Materials Needed: You will need the visual of the memory verse used in Lessons 1 through 3. This visual was taken from the activity page following Lesson 1.

From the packet you will need the visuals Ray 1-205 and 206. Color the visuals. Cut each circle out using an *Exacto* knife. Back each part with felt or flocked paper to use it on the flannel board.

Gather biographical information on a national missionary of your choice. A world map, construction paper, dowel rods, and pictures of missionaries cut from old *Gleaner* magazines will also be needed. Use map pins to show areas where native missionaries are working.

Each child will need a copy of the art page which follows the lesson.

Songs: "God Loves Each Child" (*Preschoolers Sing*, David C. Cook), "In My Own Neighborhood" (*Growing Songs for Children*, Child Evangelism Fellowship Press), "Missionary Chorus" (*Salvation Songs for Children*, Number 4, Child Evangelism Fellowship Press)

Prayer: Ask God to guide and protect the national missionaries around the world as they tell others about Jesus.

Lesson Approach: (Have the children sit around you near a flannel board.)

Boys and girls, we have spent a lot of time learning about being a missionary. Who can tell me what a missionary is? (Allow for response.) A missionary is anyone who tells others about God's love. Who was the greatest missionary? (Allow for response, then put up the first circle with the picture of Jesus on it.) Jesus was the greatest missionary. He went about telling others of God's love. Then He called together a special group of men to help Him. (Add the picture of the disciples around Jesus' picture.) He called these men His disciples. They went about telling others of Him. After Jesus went back to heaven, these helpers found other people to help them spread the news of Jesus. This group was like our church. (Add the picture of the church around the disciples.) The church's job is to help tell the world about Jesus. One way the church tells the world about Jesus is to send out missionaries. (Add the picture of missionaries to the display.)

A missionary may be asked to go far away to a new and strange place. (Show the picture of the single missionary.) When a missionary goes to a new land, he begins to tell others about Jesus. He tries to find a few people in this new land to help him just as Jesus found His helpers. (Put up the next section which shows national workers.)

When the missionary is able to get a small group of helpers, he starts a mission, or a church, in this new land. (Show the picture of the church building.)

The people of the mission go out and tell others what they have learned about Jesus from the missionary. As these helpers do this, more and more people learn about Jesus. (Place on the flannel board the section showing a larger group of nationals.)

Even if the missionary must one day leave this

new land and go somewhere else, the people in this land can still learn about Jesus and His love from the people who helped the missionary.

God told us in Mark 16:15 to go all over the world telling others about Him. Let's say this verse together. (Use visuals and repeat the verse.) That is the most important job God has given us as His children. We must see that the whole world (Point to the map visual.) learns about His love.

Missionaries have traveled to many places in the world today and set up missions. God has called them to a new place. These places still have people working there, but the new missionaries who tell others about Jesus are the people who grew up there. They are called national missionaries. You and I can be like these national missionaries if we tell the people here in (*your town*) about Jesus.

(Mark on the world map with colored map pins where national missionaries are serving. Then following the outline on *How to Present a Missionary*, feature a national missionary of your choice.)

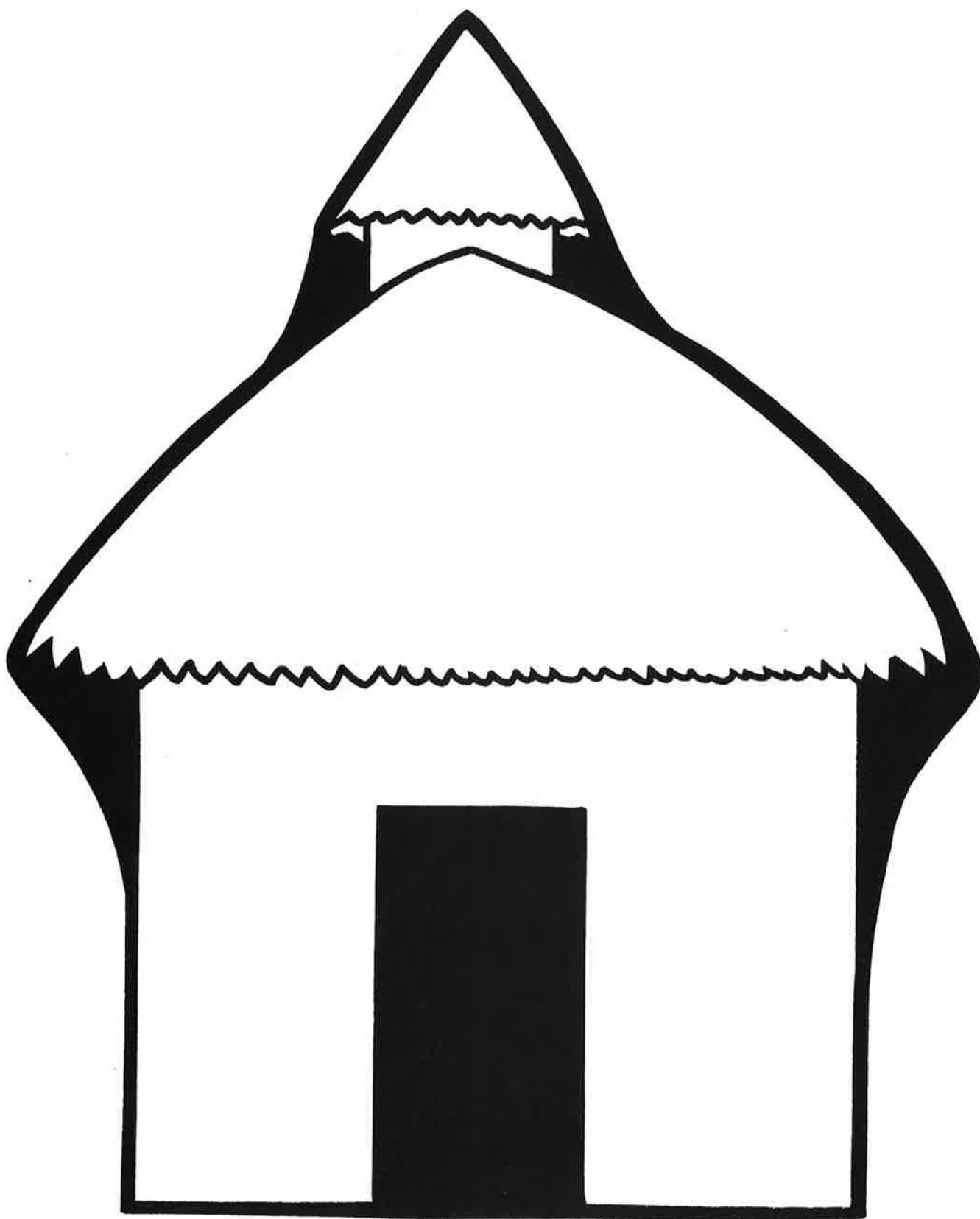
Sing the action rhyme "Around the World" learned in Lesson 1.

Activity: Give each child a copy of the following art page. Show pictures of church buildings around the world. Discuss them as the children color.

Additional Activity: For each child, use dowel rods about twelve inches long. This activity is to make the flags of the countries that have been studied in this missions unit. Look under *flags* in an encyclopedia to find color pictures of the flags from the countries studied.

Using colored construction paper or poster board, make a flag about five by seven inches for each country studied. Cut the missionaries' pictures from *The Gleaner* in the shape of a circle and paste each on the back of the correct country's flag.

The flags can be used as prayer reminders and to help the children learn the missionaries' faces and countries where they are serving.



God wants us to tell others.

Treasure Chest Review

Star Awards Activity Number 4

Aim: The children will review the main ideas and Star Awards requirements presented in Lesson 12 and receive a brief review of the entire missions study.

Memory Verse: *“Go ye into all the world, and preach the gospel”* (Mark 16:15).

Materials Needed: To conduct this review, you will need an old chest or a large box with a lid, several objects or souvenirs that symbolize things from the missions study, and review questions of your choice according to the things that were highlighted during this unit.

Lesson Approach: This activity will be a review of Lesson 12 as well as a review of the highlights from the entire missions study. Use a chest or a box with a lid. Decorate it to look like an

old treasure chest. Inside place objects that symbolize something from the countries that have been studied.

Let each child have a turn opening the chest and choosing an object. Ask an appropriate review question for the object chosen. Examples:

A paper fan — What countries in the Orient use fans like this one?

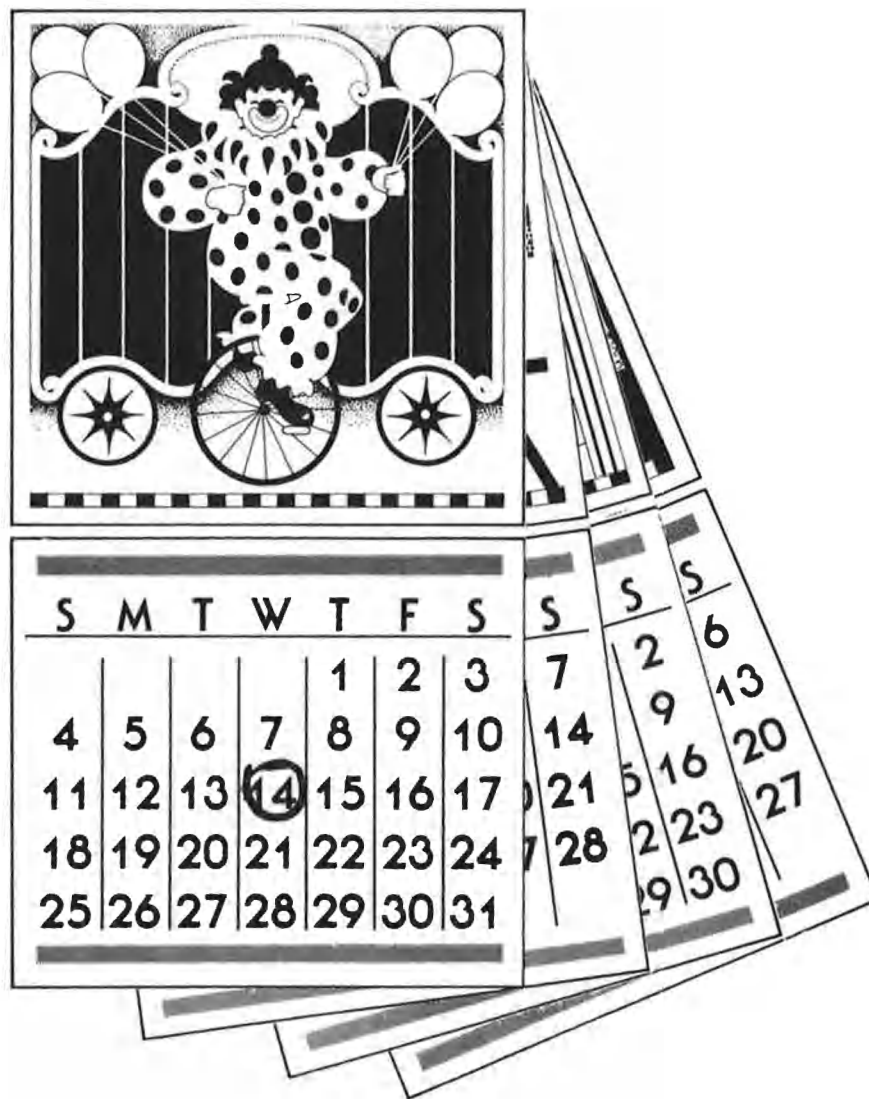
A piece of fruit — Do you remember an island country that grows this fruit?

A picture of a featured missionary — Do you know this missionary or where he is serving?

A small globe bank — Where does the Bible say we are to go to tell others about Jesus?

You may wish to reward the children at the end of the review with a small token or by letting the children keep the objects selected if they answer the questions correctly.

Special Occasion Lessons



Showing Our Love

Special Occasion - Lesson 1

(Valentine's Day)

This lesson provides basic Bible truths related to Valentine's Day. Principles of relations with others are noted. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

Aim: The children will be aware that we should tell others we love them as well as show them our love every day.

Memory Verse: "Little children, let us . . . love . . . in deed and in truth" (I John 3:18).

Materials Needed: From the visual packet you will need flashcards for the story which follows. Color visuals Ray 1-207 through 215. Cut out the heart cards. Mount them on construction paper to make the visuals more sturdy.

Also needed from the packet is the memory verse visual (Ray 1-216). Color the visual. Cut on the dotted lines for a three-piece visual. Back each section with flocked paper or felt to make it usable on the flannel board.

Each child will need a copy of the art page following the lesson. Crayons will also be needed.

Songs: "Jesus Loves Even Me" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), "Jesus Loves the Little Ones Like Me, Me, Me!" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press)

Prayer: Ask God to help the children show love to others.

Lesson Approach: (Gather the children around you in a circle. Have the story and visual cards on your lap.) Boys and girls, it won't be long until Valentine's Day. Does anyone know what we do on Valentine's Day? (Allow a few minutes for discussion.) It is a day that we set aside to let others know we love and care about them. We usually give cards or small gifts to show others we care. This is not the only day or the only way we can tell others

we love them and want to be their friend. Still it is nice to have a special day.

Listen. I'll tell you a story about a special valentine that some make-believe animal friends gave. (Tell the story "Mr. R. Raccoon's Special Valentine" using the visual cards.)

Mr. R. Raccoon's Special Valentine

(Show card Ray 1-207.) "What do you want?" Mr. R. Raccoon growled. He looked so angry that the squirrel twins almost ran away.

"We . . . uh . . . wanted to borrow some nails," they whispered.

"No!" shouted Mr. R. Raccoon. "Go find your own nails." Then he kicked the door shut. He kicked it so hard that the tree house in which he lived shook.

(Show Ray 1-208.) Raccoon mumbled and grumbled back up the stairs of his tree house. He knew he kicked the door too hard. It had upset his rather ragged house. He had not built his house very well. He knew he must stop kicking doors shut or his whole house would fall down.

"I really should build a better house in a new forest," Raccoon said. "My forest neighbors here never do anything for me. Tomorrow is Valentine's Day. I know they are having a party and will give each other valentines that show they care. They won't ask me to come or send me any valentines! All they ever do is ask to borrow things!" Of course, Mr. R. Raccoon never thought that he wasn't sending any of the forest animals a valentine either.

(Show Ray 1-209.) Just then, R. Raccoon heard something at the window. It was Wally Woodpecker pecking at Raccoon's window.

Raccoon jerked open the window so hard it

cracked the glass. "Now see what you made me do!" he screamed at Wally. "What do you want?"

"What do I want?" Wally began to think. "Yes, what *do* I want? I seem to have forgotten what I was supposed to remember not to forget."

"I suppose you want to borrow something, too," Raccoon shouted.

"Yes, that's it," said Wally. "I'm glad you remembered. Now what was I to borrow? Oh, yes, I need a drill. I can't seem to peck a large enough hole with my beak."

Raccoon slammed his window down in Wally's face. He slammed it so hard the window cracked even more. (Show Ray 1-210.) "If I had a drill, I'd drill a hole in his beak," R. Raccoon grumbled.

(Show Ray 1-211.) R. Raccoon sat down in his broken-down chair. It was very quiet in his house. He thought for a moment that it would be nice to have some friends over for a valentine party tomorrow. Sadly, he didn't think he had any friends to ask.

He heard a lot of noise outside the tree house. Bang! Crash! Bang! He ran to the window. He could not see anything, but he could certainly hear it. Bang! Crash! Bang!

Then Raccoon opened the window and shouted, "*Will you be quiet!*" Of course R. Raccoon didn't know that he was making more noise than his neighbors were.

(Show Ray 1-212.) R. Raccoon slammed the window shut and heard someone knocking on the door downstairs. When he went to the door, there were two more of the forest neighbors smiling at him.

"Do you have a hammer that we could bor---," they began. R. Raccoon kicked the door shut before they could finish what they were going to say.

(Show Ray 1-213.) That night Mr. R. Raccoon had trouble going to sleep. He felt sad and lonely inside. Tomorrow was Valentine's Day. He didn't have even one friend to whom he could send a card. He knew he would never have friends by kicking doors, slamming windows, and shouting when the forest animals tried to be friendly. He wished he hadn't been so rude to the other animals. Poor Raccoon felt even more lonely and sad. He began to cry. But there was no friend to help him feel

better. He knew he would have to be nice and kind to others if he wanted them to be his friend.

(Show Ray 1-214.) The next morning Mr. R. went down to his mailbox. He knew it would be empty. Just as he opened his mailbox, he heard someone call his name. He looked up. He saw all his neighbors laughing and looking very happy.

Raccoon started to ask, "Well, what do *you* want?" But he didn't. Then he started to go inside and kick the door shut. But he didn't. He kept thinking about how sad he felt last night without a friend. He was really happy that his neighbors had come to see him. He hoped they would invite him to their valentine party.

"Will you come in?" Raccoon asked.

"Later!" they all said. "Come with us! We have a valentine surprise for you!"

(Show Ray 1-215.) Raccoon's neighbors took him to a tree close by. In the hole in the big tree was a beautiful new tree house. On the front door of the house was a big red heart. "Happy Valentine's Day, Mr. Raccoon," they all shouted. "It's your new house. We made it for you because we like you and want to be your friends."

R. Raccoon was so ashamed that he could not even look at his wonderful neighbors. While he had been shouting at them and kicking doors shut in their faces, they had been building him a new house.

"I'm sorry that I've been so grumpy," he said. "I'll never kick a door or slam a window again when you come to see me. This is the very best valentine anyone could ever have."

Then R. Raccoon invited all the forest animals inside for a valentine party.

(Have a brief question and review period about the story. Ask the children to recall how Raccoon acted at first and then how his friends treated him. Is it better to treat others the way they treat us, or the way we want them to treat us? How would Jesus want us to behave? Like Mr. Raccoon or like his neighbors?)

(Go over the memory verse, I John 3:18. Say the verse as you place the visual strips on the flannel board. Talk about what it means. Note the phrase "little children" at the first of the verse. Have the children repeat the verse with you. Remove one of

the three visual strips. Repeat the verse again. Continue reviewing the verse by removing different visual strips.

(Next lead a discussion on ways they can let others know they are their friend. Emphasize how we should do special things for those who may not like us.

(Offer a prayer that God will help them show love to others every day, especially to those who may not be easy to love.)

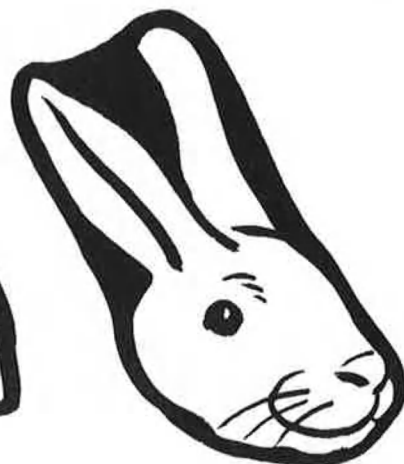
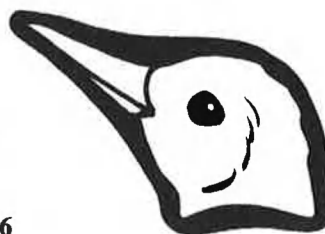
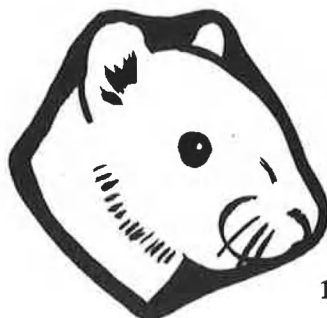
Activity: Give each child a copy of the art on the following page. Let each child make this valentine

to take home. Encourage them to give the valentine to someone to show they care.

Before class cut out the square and the animals for each child. After the children have colored the card, let them fold the card on the dotted lines. They may then glue the animal faces in the four folded corners. Refold the card for giving.

Additional Activity: For each child, cut out a heart from red construction paper. Glue the heart onto a white doily. On the heart, print the words *Jesus loves me. I know it's true. Do you know, He loves you, too?* Children may take their hearts to friends.

*“Little children,
let us . . . love . . .
in deed and in truth”*
(I John 3:18).



The Story of the Resurrection

Special Occasion — Lesson 2

(Easter)

This lesson provides the basic Bible truth of the resurrection of Jesus. This lesson is designed for use near Easter. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

Aim: The children will learn that Easter is a special time because it helps us remember that Jesus is alive and is with us all the time.

Text: Matthew 28; Mark 15:42-47; John 20:11-18; I Corinthians 15:3-6

Memory Verse: *"I am with you alway"* (Matthew 28:20).

Materials Needed: From the packet, you will need figures of the disciples (Ray 1-217), Jesus on the cross (Ray 1-218), tomb (Ray 1-219), the stone (Ray 1-220), women (Ray 1-221), an angel (Ray 1-222), and Jesus (Ray 1-223). Color each figure. Cut them out. Back the figures with flocked paper or felt for use on the flannel board.

For the object lesson, you will need a large plastic Easter egg and a small stuffed chick.

Each child will also need a copy of the art page following this lesson and a cotton ball. Fine point markers and glue will also be needed.

Songs: "He's Alive," "I Know My Saviour's Living" (*Primaries Sing*, Scripture Press), "Jesus Is a Special King"

Prayer: Thank God that Jesus is alive and will always be with us.

Lesson Approach: (Have children seated in a semicircle around you.) Boys and girls, who can tell me what is special about next Sunday? (Use an appropriate reference to Easter Sunday.) It's Easter, that's right. What makes Easter so special? (Allow a few minutes for discussion.) Easter is a special time. On this special day we remember that Jesus is alive and that He will always be with us.

I'm glad Jesus is alive and that He loves us, aren't you? Even though we can't see Him, He is

always with us. We can sing to Him and talk to Him whenever we want to. But one day long ago, Jesus' friends did not think they would ever see Him again. (Place the figure of Jesus' disciples on the flannel board.) They were very sad. Do you know why?

(Show the picture of Jesus on the cross.) Jesus died on the cross. He died on the cross for us so that we could be forgiven for the wrong things we do.

Because He had died on the cross, Jesus' friends were sad. Are you ever sad? (Allow for a response.) Then you know how these friends felt. They buried Jesus in a cave called a tomb. (Place the tomb with the rock on the board.) They cried and talked about Him. (Remove the disciples.) Two women who were His friends, too, (Place the women on the board.) decided to visit the tomb where Jesus was buried. They wanted to put some sweet-smelling spices on Jesus' body. As they walked along they remembered that there was a big stone over the door of Jesus' tomb. "How will we ever move it?" they asked. "It is very heavy." No one knew the answer.

Then, as they reached the tomb, they looked up in surprise. They saw that the big stone had been rolled away. (Move the stone away from the tomb.) The women hurried to the tomb. They looked and saw an angel. (Show the picture of the angel in the tomb.)

"Don't be afraid," the angel told them. "Jesus is not here. He isn't dead anymore. He is alive again."

The angel said, "Go tell Jesus' helpers that He is alive. Tell them He will be with them again."

The women hurried away. They were so excited they began to run down the road to find Jesus' helpers.

(Remove all figures. Place the women by Jesus.) They were hurrying so fast that they almost ran into someone. It was Jesus. The women fell to their knees in front of Him.

Jesus said to them, "Don't be afraid. Tell My helpers to go to Galilee. They will see Me there."

The women hurried to tell Jesus' helpers the wonderful news, Jesus is alive!

(Show the disciples with Jesus.) Jesus' helpers went to Galilee, and Jesus met them there. Jesus said, "Go and tell everyone about Me. Tell people to do all the things I have told you to do. I will always be with them."

So everywhere Jesus' helpers went, they told people, "Jesus is God's Son. He is alive. He will always be with us."

Boys and girls, isn't it wonderful to know that Jesus is our friend and that He will always be with us? Let's bow our heads and tell God how thankful we are that Jesus is alive. (Offer a prayer.)

(Teach the following action rhyme. The tune is the same as "The Farmer in the Dell.")

I'm happy on Easter Day.
(Point to self; clap hands.)
I'm happy on Easter Day.
(Point to self; clap hands.)
I'm happy Jesus is alive!
(Clap hands; point finger up.)
I'm happy on Easter Day.
(Point to self; clap hands.)

(Teach the following object lesson using a plastic Easter egg and a small stuffed chick. The chick can be found in the Easter novelties section at discount or craft stores.)

1. Place the chick inside the egg. Show the children the egg. Explain that the mother hen lays the egg in her nest and sits on it to keep it warm while the little chick is growing inside.

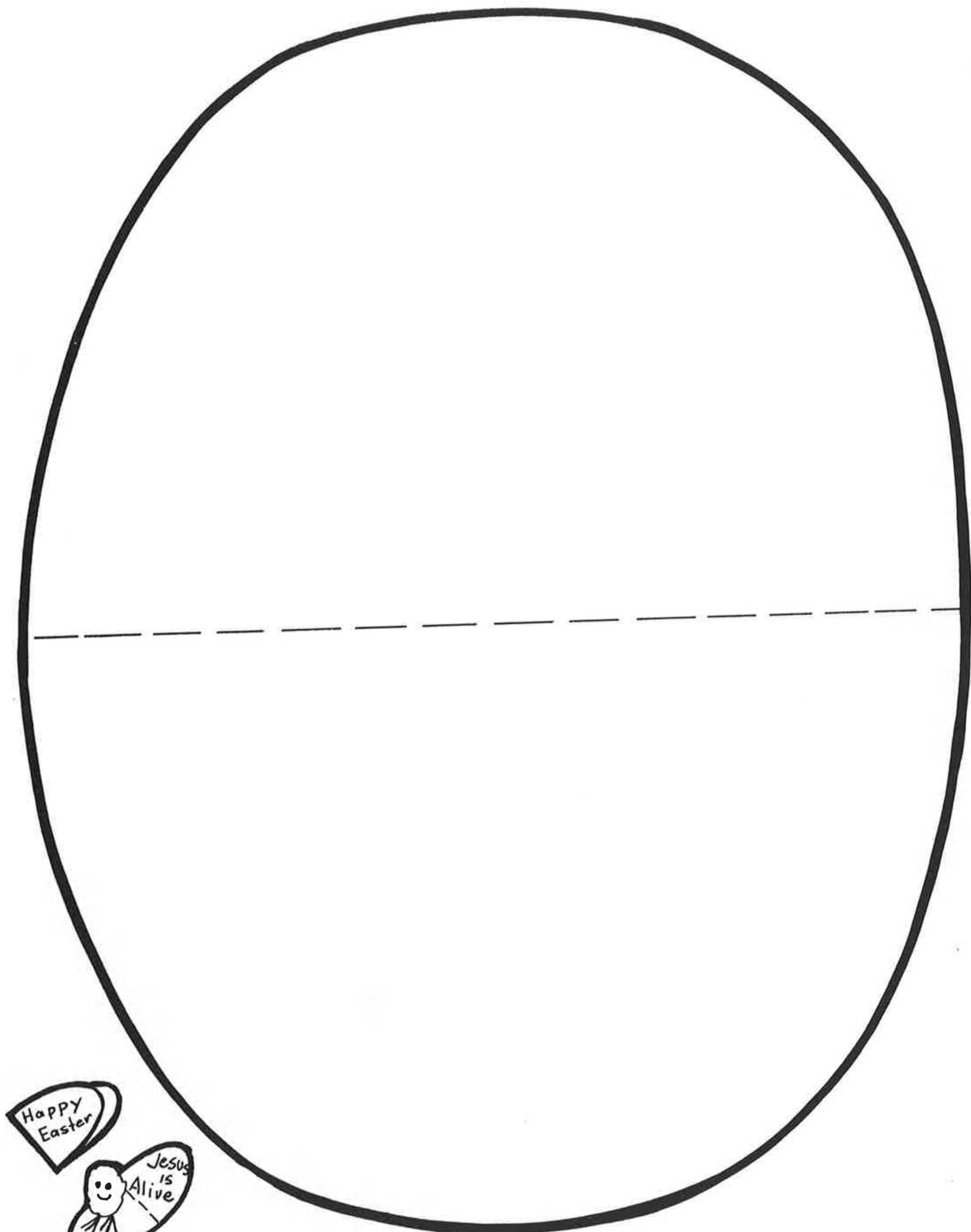
2. Begin to break or pull the egg apart. Explain that when the chick is ready to come out, the egg breaks open.

3. Open the egg to expose the chick as you explain that a brand new baby chick comes out.

4. Tell the children that long ago the early church used the egg to remind them about Easter. Close the egg back up and tell them that the closed egg is like the tomb in which Jesus was buried.

5. Open the egg up again. Explain that as life comes out of an egg, the tomb opened and Jesus was alive.

Activity: Give each child a copy of the egg from the following page. (Cut the eggs out before class.) Fold the egg on the dotted line. Write *Jesus is alive* on the inside. Let the children glue a cotton ball inside the eggs. The cotton may be dusted with yellow chalk. Help children use felt-tip pens to draw stick legs and eyes on the chicks. Review the object lesson as work is completed.



Let Us Give Thanks

Special Occasion — Lesson 3

(Thanksgiving)

This lesson provides basic Bible truths related to Thanksgiving. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

Aim: The children will realize that God has provided everything they have, and that they should show thankfulness to God for all He gives.

Text: Luke 17:11-19

Memory Verse: *"It is a good thing to give thanks"* (Psalm 92:1).

Materials Needed: From the visual packet, you will need the pattern of the pilgrim hat (Ray 1-224). Trace six hats on gray construction paper. Cut out the hats. Write on each hat one of the following words: *Thank, Praise, Serve, Crown, Love*. This will complete the visual for the song "Praise Him, Praise Him, All Ye Little Children."

Also needed from the packet are flashcards Ray 1-225 through 232. Color the flashcards. Cut each one out.

Each child will need a copy of the art page following this lesson. Provide crayons, also.

Songs: "Praise Him, Praise Him, All Ye Little Children" (The verses may be visualized on a pilgrim's hat included in the packet.)

Prayer: Offer a prayer of thanksgiving to God for all the things He gives us.

Lesson Approach: (As class begins, chat with the children for a few minutes about their plans for Thanksgiving.) We should thank God every day for all the things He has given us, but Thanksgiving is a special day to think about God and to thank Him.

(Hold up the picture of a pilgrim at the first Thanksgiving [Ray 1-225].) The pilgrims showed their thanks to God by having a big feast. A feast is like a party with a lot of food. The pilgrims ate and

prayed their thanks to God. That's what we do on Thanksgiving, too, isn't it? I want to tell you a Bible story about some men who forgot to thank Jesus.

(Hold up the picture of the ten lepers.) Once as Jesus was taking a trip to Jerusalem, he met a group of ten men. These men were all sick. They had sores all over their bodies. The other people of their town did not want them around.

When these men saw Jesus, they called out to Him for help. (Show the picture of Jesus with the lepers.) Jesus told them if they would all go show themselves to the leaders at God's house of worship, they would be well. They all started to see the priests. Soon all ten of the men were well. Their sores were gone. (Show the picture of the men healed [Ray 1-228].) They were all excited and happy to be well again. One of the ten men remembered to go back and thank Jesus for what He had done. (Show a picture of the one leper thanking Jesus.)

What do you think the other men should have done before they ran off to see their family or friends or do other things? They should have all remembered to thank Jesus for making them well first.

God gives us so many things and helps us in many ways. We should remember to thank Him for everything He does for us every day, not just on special days like Thanksgiving.

Let's play a game that will help us think of some of the things for which we can be thankful. (First say: "Thank You, God, for giving me air to breathe." Then go around the room giving each child a chance to say: "Thank You, God, for giving me _____.") They may need suggestions such as food, families, making me well when I'm sick, and church.) We thought of

many things in our game to be thankful for, didn't we? (Hold up the picture of a little girl frowning [Ray 1-230].) Well, one day a little girl named Patty didn't think she could be thankful. This story is called "ABC Thank You."

One morning Patty got up with a frown on her face. She didn't want to go to kindergarten. She wanted to stay home and play. Her mother had made her wear a dress that she didn't like. She had a tuna sandwich in her lunch box. Patty hated tuna.

When she got to kindergarten, it wasn't any better. Her teacher, Mrs. Jennings, said they were going to talk about Thanksgiving. Mrs. Jennings told the children about the pilgrims and how they came to America. (Show the pilgrim and Indian [Ray 1-231].) She told them about the feast they had with their Indian friends to show God how thankful they were. They had new homes in America. All the things in their new homes, God had given.

(Show the picture of Mrs. Jennings [Ray 1-232].) Then Mrs. Jennings asked them to tell something for which they were thankful. Patty didn't think she had anything to be thankful for that day.

When it came Patty's turn, she looked down at the floor. "I can't think of anything," she said softly. "Well, Patty," said Mrs. Jennings, "maybe this picture will help you." (Hold up the thank you sheet from the art page.) Patty began to look at all the pictures on the paper Mrs. Jennings was holding. There was a picture for every letter in the alphabet. There was a picture of a church by the C, a picture of groceries by the G, a picture of a rainbow by the R. There were many things to be thankful for that Patty had never thought about before.

Then Patty began to name things she had forgotten to be thankful for. She named flowers, her home, her parents, the sun, the moon, and even her little baby brother.

Now, Patty was glad she had come to kindergarten that day. She had lots of friends there to play with and be thankful for.

(Sing "Praise Him, Praise Him, All Ye Little Children." Sing the *thank Him* verse last.)

Activity: Give each child a copy of the following sheet. Let the children color the pictures. Review things for which they may be thankful.

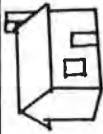
My Thank You Chart



Ff



Gg



Hh



Ii



Jj



Kk



Ll



Mm



Nn



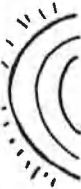
Oo



Pp



Qq



Rr



Ss



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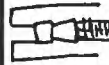
Ww



Xx



Yy



Zz

“It is a good thing to give thanks” (Psalm 92:1).

Symbols of Christmas

Special Occasion — Lesson 4

(Christmas)

This lesson provides basic Bible truths related to Christmas. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

Aim: Through an object lesson using tree ornaments, the children will become familiar with the true meaning of Christmas.

Text: Matthew 1:21, Luke 2:7-12; Luke 24:51; Matthew 2:1, 2

Memory Verse: *"A child is born"* (Isaiah 9:6).

Materials Needed: A small real or artificial green Christmas tree or one made from felt will be needed. The following ornaments will also be needed: an angel ornament; a bell ornament; a star ornament for the top of the tree; various ornaments (either home-made or bought) of gold, brown or wooden appearance, red, white, blue, and green; and two or three small wrapped gifts.

Also needed are green and red felt and the tree pattern from the art page. Each child will need a felt tree cut from the pattern. Ornament patterns from the art page may be used with felt scraps of various colors. (Buttons, beads, or other objects are optional for use on that activity.)

From the packet you will need the manger visual for the memory verse. Color the manger picture.

Songs: Several favorite Christmas carols that the children enjoy may be sung.

Prayer: Thank God for giving us His Son, and ask Him to help us remember what Christmas really means.

Lesson Approach: Boys and girls, we are celebrating a special holiday this month. Who can tell me what it is? (Allow for responses.) That's right, it is Christmas. Now what are some things we do to get ready for Christmas? (Allow a few

minutes for discussion.) One of the things we do is to decorate the Christmas tree. This is really a lot of fun to do, isn't it? I brought a tree for us to decorate for our classroom. I am going to let you help me do this. Our tree is a special tree. Each ornament we put on our tree is going to tell us something about Christmas. It is going to tell us what some of the colors of Christmas can mean.

(Hold up a gold ornament.) Our first tree decoration is shiny gold. The color gold makes us think of heaven. God's Word says that the streets of heaven are pure gold. God's Word also tells us that heaven is a wonderful place where there is no sickness, no tears, no darkness, and no one does wrong things. If we believe and follow Jesus, we can live with Him in heaven one day. Let's put heaven on our tree. It is God's promise to us. (Choose a child to hang the ornament on the tree.)

(Hold up an angel.) Here is an angel for our tree. The angel helps us to remember how many years ago God used an angel to tell about the birth of baby Jesus. An angel first came to Mary, who was to be the mother of Jesus. The angel told her she was to have a Son who would be different from any other baby ever born — for His Father is God.

An angel went to Joseph (Mary's husband) and told him Mary would have a Son, He would be called Jesus, and He would save His people from their sins (Matthew 1:21).

Angels also went to the shepherds out in the field while they were taking care of their sheep. The angels told the shepherds that baby Jesus had been born in Bethlehem just like God had promised. Let's put the angel on our tree to help us remember how everyone learned about baby Jesus. (Choose a child to hang the angel ornament on the tree.)

(Hold up a star ornament.) Our next ornament is a bright shiny star. It tells us that God used a star to lead the wise men to Bethlehem to see baby Jesus. The star helped the men find the way. Today, God uses His Word, the Bible, to show us the way that we should go. It leads us to Jesus just like the star led the wise men. Let's put the star at the top of our tree. It tells us we should always look up to God to find our way. (Place the star on top of the tree.)

(Hold up a brown or wooden ornament.) This brown ornament helps us to remember that baby Jesus had a manger to sleep in instead of a nice baby bed. It could also remind us that He was born in a stable, not in a hospital where you were born. Who would like to hang this ornament on our tree? (Choose a child to do this.)

(Hold up a green ornament.) The green ornament tells us that baby Jesus grew up and learned all the things God, His Father, taught Him. Just like Jesus, we don't stay babies very long. We grow up to learn more about Jesus and how He wants us to live. Green is for growing. Let's hang our green ornament on the tree. (Choose a child to hang it on the tree.)

Next, we have a red ball. (Hold up the red ornament.) When Jesus grew up to be a man, He died on the cross for our sins. The red of this ornament tells us of the blood Jesus shed when they nailed Him on the cross. Because of the blood, we can all go to heaven one day, if we believe in Jesus. It makes us sad that Jesus shed the blood, but it makes us happy to know that we can be forgiven for all the wrong things we do. Let's hang this red ball on the tree for Jesus. (Choose a child to hang it up.)

(Hold up a blue ornament.) This pretty blue ornament reminds us of the sky, where Jesus went in a cloud after He rose from the grave. The blue also tells us that Jesus said He will come again to take us to heaven to be with Him if we love Him and do as He says. Let's put the sky on our Christmas tree. (Choose a child to hang it up.)

(Hold up a bell ornament.) Here's a pretty bell. Usually, when we hear a bell ring, we know

something important is about to begin. At school, a bell rings when classes are to start. Some churches have bells to ring to tell people when it is time to worship.

Remember when the angels told the shepherds where to find Jesus in Bethlehem? The shepherds went that very night to see the baby Jesus. They were so excited, they went out telling everyone whom they saw. They were like bells telling the "Good News" of the very first Christmas Gift — God's special gift to us — His Son. (Have a child hang the bell on the tree.)

(Hold up several small gifts.) Now we have our tree decorated, so under it go the gifts. We give people gifts to show them we love and care for them. God gave us His Son for a gift. We can share that gift with others by telling everyone about Jesus and how He loves us. Can you think of someone to whom you may give this gift? (Place the gifts under the tree.) Isn't our tree pretty? And all of the decorations have a special meaning for Christmas. Why don't we bow our heads now and thank God for giving us His Son. (Bow heads and have a prayer.)

(Say the memory verse as you show the manger visual. Repeat the verse several times.

(Sing several of the children's favorite Christmas carols.)

Activity: Now, boys and girls, would you like to decorate a tree like the one we just decorated? It will help you remember what the colors of Christmas mean.

(Give each child a felt tree cut from the pattern on the art page. Let them glue the ornaments on their tree. The ornaments may be cut from felt using the patterns from the art page. You may wish to use old beads, buttons, or sequins of the appropriate colors. Lines may be cut in the middle of the tree for an opening to fit over a door knob. You may wish to encourage the children to give the tree as a gift to someone. This way, they may share the story of Jesus.)

