

# Flicker

## Lesson Plan Book



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## INTRODUCTION

*Flicker Lesson Plan Book* and *Flicker Visual Packet* are designed for use with children ages two and three. Together, these two publications complete one year of study in the Sunbeam program sponsored by the Women's Missionary Auxiliary. Children repeat this series of lessons during their second year at the Flicker level.

The Lesson Plan Book is divided into four units. God's Word, God's Workers, and God's Witnesses each contain sixteen lessons. Included are guided lessons for Star Awards reviews. Four additional lessons are given in the Special Occasion unit. These optional lessons are suggested for use near the appropriate holiday. The Lesson Plan Book contains a total of fifty-two lessons for use throughout the year.

The units of God's Word, God's Workers, and God's Witnesses may be used in any order. Each unit is designed to be completed in sixteen weeks of study. Completion of one unit is recommended before another unit is begun.

All Star Award areas are covered in the lessons of this book. At the beginning of each lesson, a box is given listing all Star Award areas. Dots indicate the areas covered within each lesson. Review is given regularly in the units to note individual student's Star Award accomplishments. At the end of the year's study, Star Awards may be given in the six areas studied — Bible, Church, Missions, Music, Memory Work, and Prayer.

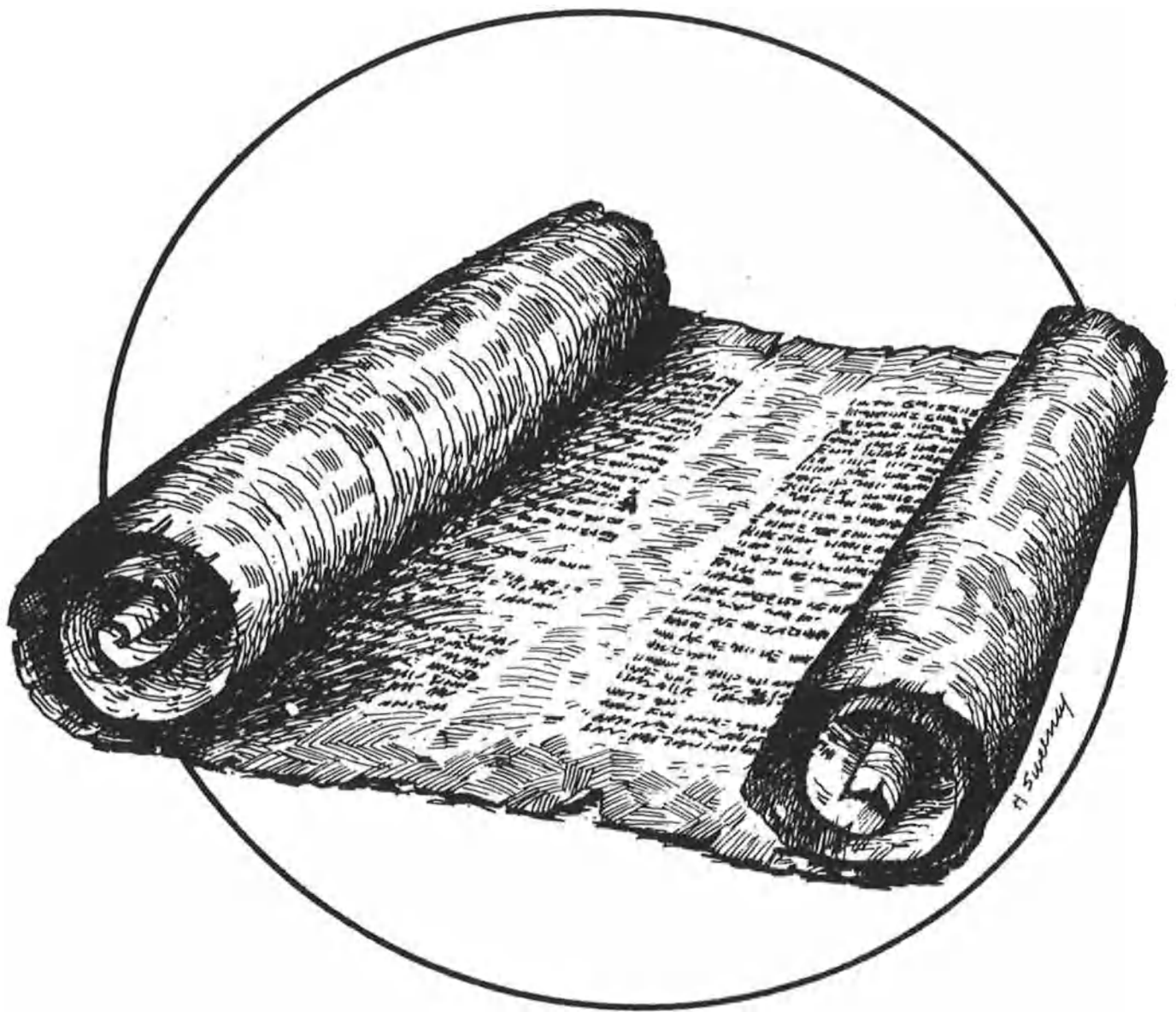
To illustrate the lessons, *Flicker Visual Packet* is available. This packet contains black and white art to be colored by the teacher. Full directions for preparation and use of the visuals are given in the Materials Needed and Lesson Approach sections of each lesson. Flannelgraph and storyboard figures, teaching pictures, memory verse visuals, and patterns are provided in the packet. Visualize as you teach! Learning occurs at a more efficient rate when the visual joins the verbal.

## The Sunbeam Missionary Auxiliary Program

Sparks	Flickers	Ray-Year 1	Ray-Year 2	Beam-Year 1	Beam-Year 2	Beacon
Birth to Age Two	Ages Two and Three	Pre-kindergarten	Kindergarten	First Grade	Second Grade	Third Grade



# God's Word





# God Gave the Bible

## God's Word — Lesson 1

### FLICKER Star Awards

- Bible Church Missions
- Music
- Memory Work
- Prayer

**Aim:** The child will know that God gave the Bible to us. It is His book and is very special.

**Text:** Nehemiah 8:1-6

**Memory Verse:** “*The Lord gave the word*” (Psalm 68:11).

**Materials Needed:** Bring to class a Bible, several other books, a scroll made from two straws and a sheet of paper, a flannelgraph board, and a tote bag. From the visual packet, you will need figures to make flannelgraph pieces. Color figures of Ezra (Flicker-1) and people (Flicker-2). Cut out each figure. Glue flocked paper or felt to the back of each. Test the figures on the flannel board. Add additional flocking if needed to hold the figures in place.

Also provided in the packet is a visual for the memory verse. You will need Flicker-3, 4, and 5 to complete the visual. Color these figures. Place them in order down a length of ribbon. Glue the figures in place. Loop the top end of the ribbon so the mobile may be hung easily.

For the activity time, a copy of the art page following this lesson is needed by each child.

**Songs:** “The B-I-B-L-E” (*Action Songs for Boys and Girls, Volume 1, Singpiration*), “I Believe the Bible” (*Salvation Songs for Children, Number 4, Child Evangelism Fellowship Press*), “My Bible Book” (*Salvation Songs for Children, Number 2, Child Evangelism Fellowship Press*)

**Prayer:** Thank God for His Word, the Bible.

**Lesson Approach:** (Have a tote bag to keep your visuals out of sight until the appropriate time. Have different books and the scroll [made

with a sheet of paper and two straws] on top in the bag. Have children sit around you. Hold your Bible in your lap. You may have everyone sitting around a small table. Always sit at the children's level.)

Who can tell me what these are? (Take the books out of the bag.) Books, that's right! How many of you have books like these at your house? Raise your hand if you do. Do you have any books that you like better than the others? Tell me what your favorite book is. (Give children time to talk about their favorite books.)

Each of us has books at home that we like better than others. These are special, aren't they?

Long ago people didn't have many books like most of you. Only a few men had books. So they took very special care of them. (Put away the extra books as you talk.) Men read their books to the people just like your mom or dad reads to you. (Put up the picture of Ezra reading from a scroll.) One of these men's name was Ezra. Do you know what book he read to the people? It was God's Word, the Bible. (Show the scroll.) It doesn't look like your books, does it? All your books do not look alike either, do they?

In Bible days when Ezra read to the people, they would meet in the street. (Place the people by Ezra.) Ezra stood on a big wooden box called a pulpit so everyone could see and hear him better. He read from early in the morning until lunchtime, and everyone listened very carefully. They stood all the time he was reading. The people were very quiet and still. They wanted to hear every word Ezra read from God's book. This was the only way they could learn what was in God's book.

Today most of you have Bibles. (Hold up a Bible.) Don't you? Your mom or dad can read to you at home. You can sit and listen quietly as I read from my Bible in Sunbeams. Who else reads to you at church? (Encourage response.) That's right, Brother \_\_\_\_\_, our pastor. Through the Bible, God talks to us today. It is God's Word. I want to read you something that is written in the Bible. (Turn to Psalm 68:11.) *"The Lord gave the word."* (Take out the

memory verse visual. Hang it up so everyone can see it. Encourage children to say the verse alone and together.)

Let's bow our heads now, and close our eyes. Say, "Thank You, God, for giving us our Bibles, Your holy Word." (Lead children in a prayer.)

**Activity:** Provide each child with a copy of the following booklet. Fold the page in greeting-card style so the front says Holy Bible and the verse is on the back.

*“The Lord  
gave the  
word”  
(Psalm 68:11).*

## **Holy Bible**



The people stood very quietly when Ezra read from God's Word. We should be quiet when we hear the Bible being read.



# The Bible Tells of God and His Creation

## God's Word — Lesson 2

### FLICKER Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

**Aim:** The child will learn about God as Creator of all things and that it is recorded in His Word.

**Text:** Genesis 1:1-27

**Memory Verse:** *"The Lord gave the word"* (Psalm 68:11).

**Materials Needed:** From the visual packet, you will need pictures of creation (Flicker-6, 7, 8, 9, 10, 11, and 12). Color each picture. Place the pictures in the tote bag used with last week's lesson. A Bible should be used as you present the lesson. Also needed is the memory verse visual used last week (Flicker-3 — 5). Each child will need a copy of the activity page following this lesson. Cut out the activities for the children before class. Glue will be needed to complete the work.

**Songs:** "The B-I-B-L-E" (*Action Songs for Boys and Girls, Number 1*, Singspiration), "I Believe the Bible," "The Creation" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

**Prayer:** Thank God for our world and all He created.

**Lesson Approach:** (Have the Bible in your lap or on the table with the children sitting around you. Have visuals in the bag. This preparation will soon come to mean the beginning of the lesson. This lesson isn't meant for the children to learn the things created. The children are to appreciate the vastness of what God made.) Who remembers what we learned last week in Sunbeams? (Help children recall that God gave the Bible to us.) The Bible is special! It teaches us many things about God. It tells us what we are to

do and are not to do. It also tells us about God. He made our world and all that is in it.

Listen very carefully, and I will tell you what the Bible teaches us that God made first. Close your eyes. Are all eyes closed? What do you see? (Give children time to respond each time you ask a question.) You can see nothing with your eyes closed. Now keep your eyes closed. I will tell you when to open them. That is the way the world was before God made light. There was only darkness everywhere. God said, *"Let there be light."* Open your eyes. What do you see now? It is light, isn't it? God made the light and called it day. He called the darkness night. This was what God made on the first day. (Show Flicker-6.)

On the second day God made the sky. (Show Flicker-7.) When you are outside and look up, you see the sky which God made.

On the third day God made the dry land which He called earth and gathered up the waters which He called seas. (Show Flicker-8 or have some dirt and water.) After the land and water were separated, the green plants and trees began to grow. God saw that this was good.

Then came the fourth day. (Hold up four fingers.) God made the sky pretty by placing the sun, moon, and stars up there. (Show Flicker-9.) The sun lights up the daytime, and the moon and stars give us light at night. Do you like to look at them? God certainly made a lot of stars, didn't He?

God's task was almost finished. On the fifth day, God filled the seas with all kinds of fish, the little goldfish to the great big shark. (Show Flicker-10 or a toy fish.) Then God made the birds to fly in the sky. There are all sizes of birds, too. All this was pleasing to God.

(Hold up six fingers.) On the sixth day, God made all the animals — cattle, elephants, squirrels, dogs, and cats. Can you name more animals? (Show Flicker-11 or toy animals.) Last of all God made man. (Point to the man in Flicker-11.) God made all the world and everything in it. He made us, also!

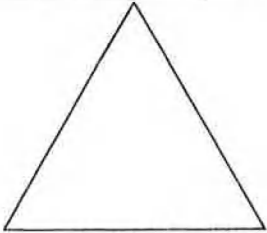
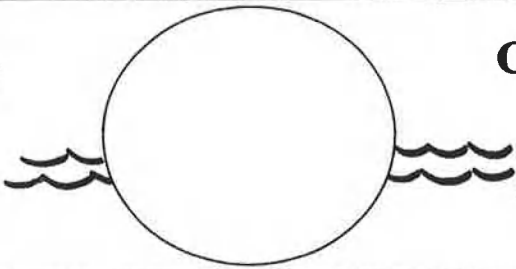
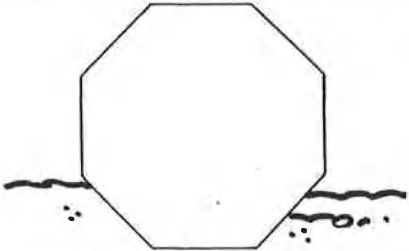
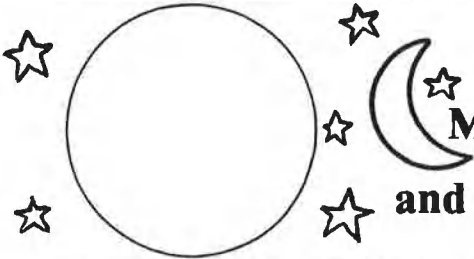
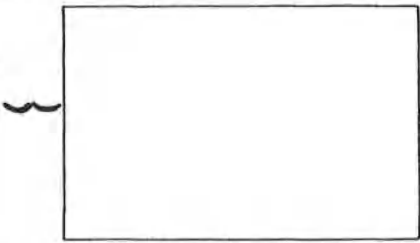
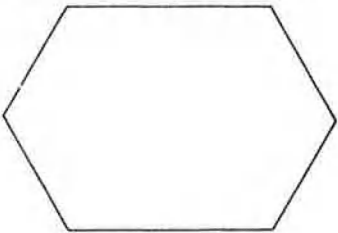
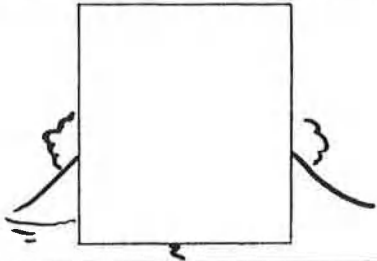
By the seventh day God finished His work. He was very pleased. On the seventh day God rested. (Show Flicker-12.)

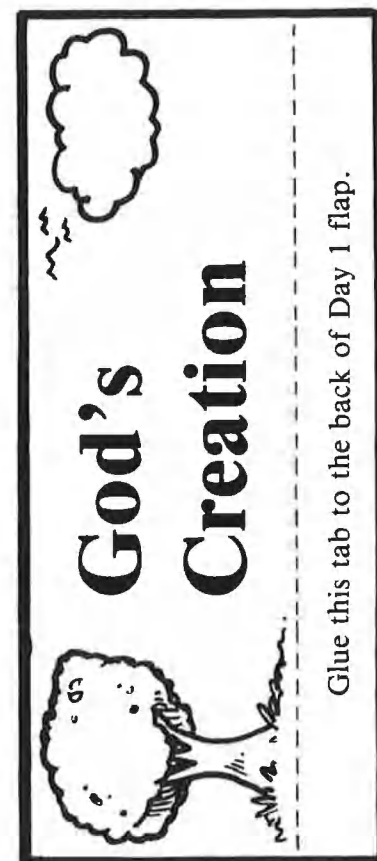
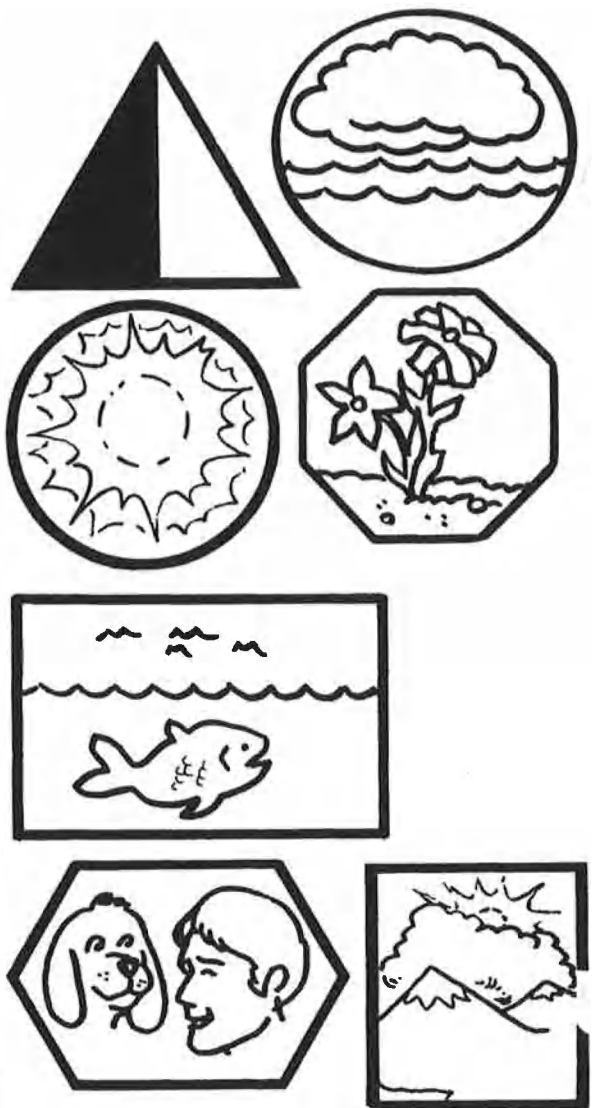
All these things are written in God's Word, the Bible, for us to know. (Hold up the Bible.) Isn't it wonderful that God gave us His Word? (Refer to the memory verse mobile. Help the children say it as you explain it to them again. If possible, be sure each child can say the memory

verse before this class time is over.)

Let's pray thanking God for His Word and all that He created. (Always encourage children to bow their heads and close their eyes. This will help them to be reverent when praying.)

**Activity:** Give each child a cut-out copy of the numbered section and *God's Creation* section from the following page. Glue the tab of *God's Creation* section to the back of Day 1 section. Fold the numbered section in accordion style so the title *God's Creation* is seen on top. Unfold the long section. Give each child the appropriate geometric shape cut out from a copy of the following page. Review the days of creation as each shape is glued in place.

<b>Day 1</b>		<b>Day and Night</b>
<b>Day 2</b>		<b>Clouds and Water</b>
<b>Day 3</b>		<b>Ground and Plants</b>
<b>Day 4</b>		<b>Sun, Moon, and Stars</b>
<b>Day 5</b>		<b>Fish and Birds</b>
<b>Day 6</b>		<b>Animals and Man</b>
<b>Day 7</b>		<b>God Rested</b>



# The Bible Tells of God's Love for Us

## God's Word — Lesson 3

### FLICKER Star Awards

- Bible Church Missions
- Music
- Memory Work
- Prayer

**Aim:** The child will learn that the Bible teaches of God's love and that children are special to God.

**Text:** Mark 10:13-16; Matthew 18:1-10

**Memory Verse:** "God is love" (1 John 4:8).

**Materials Needed:** Prepare a flip chart using Flicker-13 through 22 pictures from the visual packet. Cut nine 5½" x 7" rectangles on which to mount figures 14 through 22. Color all pictures. Mount the smaller pictures on the cards. Place them in numbered order. Punch two holes in the same position at the top of each rectangle. Complete the flip chart by placing metal rings, Chinese jacks, or yarn through the holes.

The memory verse may be visualized using Flicker-23. Color the ribbon. Place the visual on the front of a small box so you may lift the lid easily. Inside the box place a Bible.

Each child will need a copy of the activity page following this lesson.

**Songs:** "The B-I-B-L-E," "Jesus Loves the Little Children," and "Jesus Loves Me" (*Action Songs for Boys and Girls, Number 1, Singspiration*)

**Prayer:** Thank God for His love and telling about it in His Word.

**Lesson Approach:** (Have children sit around you. Have your bag with visuals close by.) Who remembers what we learned last week from God's Word? (Encourage response. Give clues if necessary.) God's Word told us what He made. We learned that God made everything. God made you. God made you very special because He loves you so much.

(Open the Bible.) There is a story in the Bible that tells about Jesus and little children like you. Would you like to hear it?

(Take out flip chart and show Flicker-13, the picture of Jesus and little children.) One day Jesus went into the country. Many people followed Him there. He sat on a big rock to teach them. Mothers brought their children to Jesus. The disciples, Jesus' helpers, told the mothers that Jesus was too busy to see little children. They asked the mothers to take the little children away. Jesus heard them and told them to bring the little children to Him. The children came close to Jesus. Jesus touched and blessed the little children. He held some of them on His knees. Jesus loves little children everywhere. That means each of you, too. (Gesture toward the children.)

Though some things are little, they can have important influence as our story shows. (Show the seed pictured on the flip chart with Flicker-14.)

Little is the seed. It grows into a tall tree. (Show Flicker-15.) It gives us fruit and shade.

Little is the flower. (Show Flicker-16.) It looks pretty and smells good.

Little is your eye. (Show Flicker-17.) It helps you to see God's beautiful world. (Show Flicker-18.)

Little is the bird. (Show Flicker-19.) It sings a lovely song and flies in the sky.

Little is the raindrop. (Show Flicker-20.) It gives water for God's world.

(Show Flicker-21.) You are not as big as your mother and father. (Show Flicker-22.) Still, you are important to God.

“*God is love.*” (Take out the gift-box shaped memory verse, Flicker-23.) This means that God loves each of you no matter what your size. Can you say the memory verse? (Encourage the children to practice.) Where does God tell us of His love? Here’s the answer. (Open the box. Show the Bible.) Let’s thank God for loving us. (Lead the children in prayer. Thank God for His love and for His Word.)

**Activity:** (Say the following finger story.)

Some children are short,  
(*Measure height with palm below waist.*)  
Some children are tall,

(*Measure height with palm above head.*)  
But God loves them all.  
(*Cross hands over heart.*)  
How much do I love God?  
(*Point to self.*)  
Just a little?  
(*Shake head for no.*)  
I love God — oh, so much.  
(*Stretch arms wide.*)

**Additional Activity:** Provide each child with a copy of the following activity page. Talk about the memory verse as children color the picture. Provide small squares of tissue. Glue the tissue over the baby’s lap for a blanket.





# The Bible Teaches That God Gave Us Families

## God's Word — Lesson 4

### FLICKER Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

**Aim:** The child will learn that because God loves us so much, He gives us families.

**Text:** Genesis 2:18-25; 3:20; 4:1, 2

**Memory Verse:** "God is love" (1 John 4:8).

**Materials Needed:** This lesson will be more personal if photographs of each child's family are shown. Check with parents for availability of these visuals.

A Bible should be visible as you present the lesson.

The memory verse visual used in last week's lesson will be needed with this lesson, too.

The packet provides figures for use on the flannel board or in a sand pan. You will need figures of Adam (Flicker-24), Eve (Flicker-25), Cain (Flicker-26), Abel (Flicker-27), and a baby (Flicker-28). Color each visual. Cut them out. Mount figures on felt or flocked paper for use on the flannel board. To use the figures in a sand pan, glue each figure on poster board. Cut around the figures. To prepare a sand pan, fill a plastic tray with sand. Shape the sand in mounds for hills. Break twigs and small limbs from trees for scenery. Insert them in the sand. Stand the figures in the sand.

Copy for each child the home following this lesson. Cut out the homes before class. To complete the activity in class, cut from catalogs pictures representing the members of each child's family. These will be glued inside the house.

**Songs:** "The B-I-B-L-E" (*Action Songs for Boys and Girls, Number 1*, Singspiration); "God Gives Us Families," "My Happy Home" (*Preschoolers Sing*, David C. Cook)

**Prayer:** Thank God for our families.

**Lesson Approach:** (As you teach this lesson, be sensitive to different family situations. Children may have single parents, broken homes, or be living with grandparents. Place family photographs and Bible figures in the bag as you begin. Have children sit around a table so you can place the sand pan or flannel board on the table edge.) Who tucks you into bed each night and is there when you wake up each morning? Who hugs you when you fall down and hurt yourself? Who helps you get dressed each day and fixes your food? Who goes to work each day? Who plays with you and takes you places? (Encourage children to respond. Ask other questions to help them think about their families.) That's right, your moms and dads. (Show pictures of their families. Discuss each family.)

Show me the mother in this picture. Which one is the daddy? Who are the other people in the picture? That's right, the children. Children like you, your brothers, and your sisters. A dad, mom, and children make a family. (Make allowances in this statement for different family situations as need may arise.) God gave each of us our family because He loves us so very much.

In our Bible, God tells us about the very first family. (Show the Bible. Place background scene in the sand pan scene. If flannelgraph is used, use figures indicated in a routine manner.) When God made our world, He made a man named Adam. (Place Adam [Flicker-24] in front of the scene.) God cared for Adam, but Adam was alone. There were no other people, just animals, fish, and birds. Adam didn't have another person with whom he could talk.

So, God made a woman for Adam. (Place Eve [Flicker-25] beside Adam.) Adam loved the woman. She loved him. He called her Eve. Adam wasn't alone anymore. They talked and did many things together.

Later, God gave them a baby boy. (Place the baby [Flicker-28] in Eve's arms.) Adam and Eve were very happy. They named their baby Cain. Adam, Eve, and baby Cain were a family.

Cain grew to be a big boy just like you. (Remove the baby and place the figure of older Cain [Flicker-26] beside Adam.) Then God gave Adam and Eve another little baby boy. (Place the baby in Eve's arms again.) His name was Abel. Adam's family was growing. Abel grew from a tiny baby to a big boy, too. (Replace the baby with the older figure of Abel [Flicker-27].)

Wasn't God good to care for Adam so much?

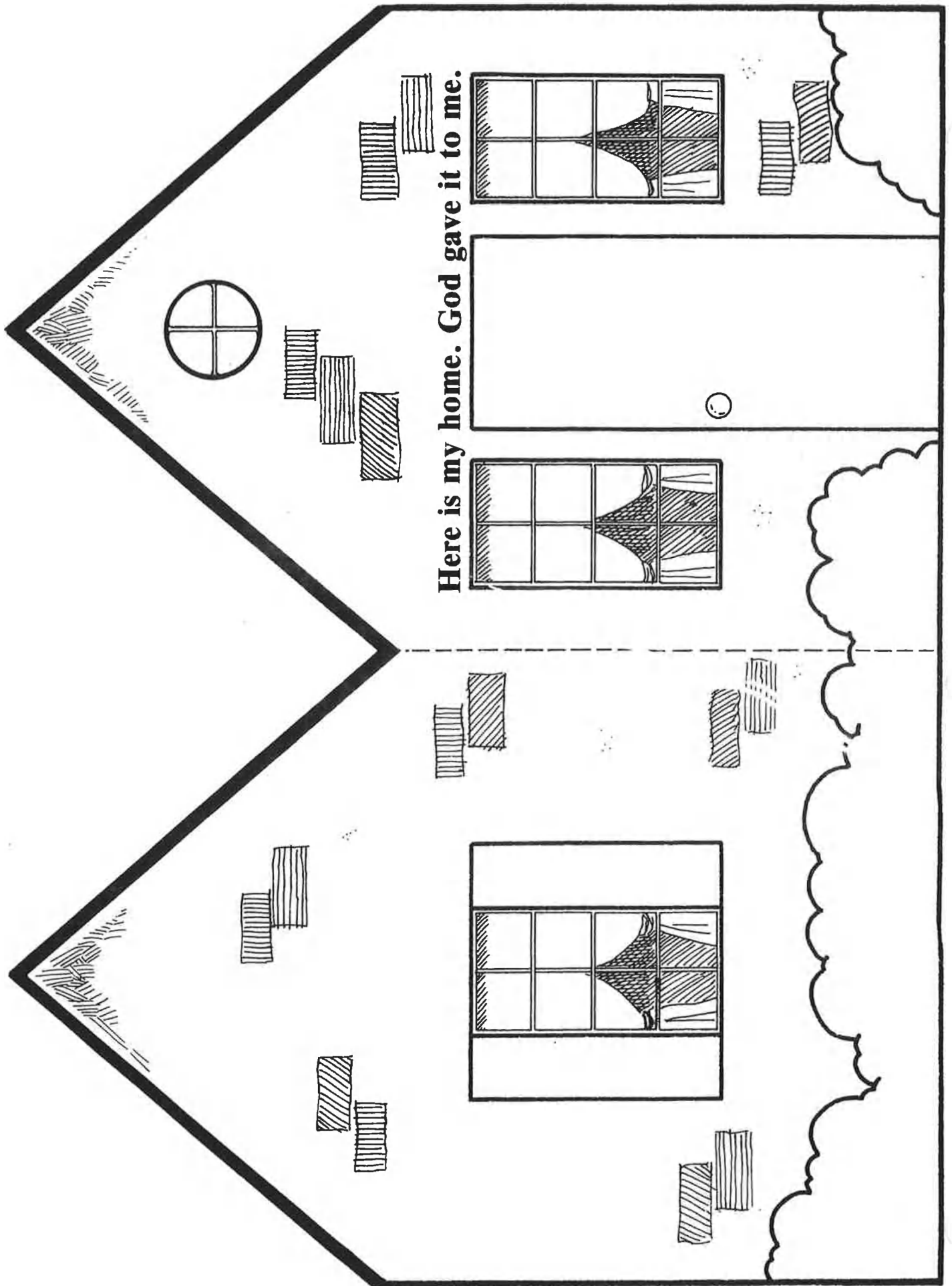
God gave him Eve and then Cain and Abel. God really loved His first family, didn't He?

God loves us as much as He loved Adam and his family. God gives us our families, too. Who is in your family? (Give children time to talk about their families.)

(Take out the memory verse visual, and talk about God's love for each of them. Help children say the memory verse.)

(Lead children in prayer thanking God for their family and His love.)

**Activity:** Give each child a cut-out copy of the house from the following page. Help children fold the house on the dotted line to form a card. Open the card. Let each child glue inside the card catalog figures to represent members of his family. Discuss care given by God to each family.



# God Gave Us the Bible

## Star Awards Activity Number 1

### FLICKER Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

**Aim:** The children will review the main ideas and Star Awards requirements taught in Lessons 1-4.

**Memory Verses:** *"The Lord gave the word"* (Psalm 68:11); *"God is love"* (I John 4:8).

**Materials Needed:** Pictures are provided in the packet for use with this review. Color Flicker-29 through 37. Copy the questions given below on the backs of the visuals. If you desire, you may write your own questions. Place each visual in an envelope. Place a simple gift bow on each envelope. Place all envelopes in the tote bag used with previous lessons.

You may wish to give small tokens as rewards after questions are answered. Tokens may include crayons, candy, or bookmarks.

**Lesson Approach:** (Prior to class, study each question included in this lesson. Place the prepared envelopes in the bag that you have used each week. Have the children sit in a semicircle around you. Hold the tote bag in your lap.)

Tonight I have something for each of you in my bag. (Let each child, one at the time, reach in and draw out an envelope.) Let's find out what's inside. Can you open the envelope?

(As this is done, ask the child to tell what is seen in the picture. Ask the appropriate review question.

(Be sure to have enough envelopes so each child has an opportunity to draw one out. If

desired, photocopy the visuals before coloring them. Write other review questions on the backs of these visuals.)

You may wish to reward correct answers with a small token. These could even be wrapped and placed in the bag after it is empty. Allow the children to draw out of the bag again. This time let the child keep the reward.

### Star Awards Review Questions for Lessons 1 through 4

1. (Show Flicker-29.) Who gave us this book? (God)
2. (Show Flicker-30.) What is this memory verse? (*"The Lord gave the Word"* [Psalm 68:11].)
3. (Show Flicker-31.) What are two names for this book? (Bible and God's Word)
4. (Show Flicker-32.) Who made all of these? (God)
5. (Show Flicker-33.) What book do we read to learn about God and what He made? (The Bible)
6. (Show Flicker-34.) What is this memory verse? (*"God is love"* [I John 4:8].)
7. (Show Flicker-35.) Who loves little children most? (Jesus)
8. (Show Flicker-36.) What is this man's name? (Adam)
9. (Show Flicker-37.) Who gave us our families? (God)



# The Bible Teaches About Parents

## God's Word — Lesson 5

### FLICKER Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

**Aim:** The child will learn that God's Word teaches about parents and how they care for children. Giving parents is one way God shows His love for us.

**Text:** Luke 2:4-16; Matthew 2:13-15, 21-23

**Memory Verse:** "*Honour thy father and thy mother*" (Exodus 20:12).

**Materials Needed:** Several visuals are provided in the packet. You will need figures for rod puppets. Flicker-44, 45, and 46 show a present-day family. Color each figure. Cut them out, and glue a tongue depressor or craft stick to the back of each figure.

To illustrate the Bible story, needed are flannelgraph figures of baby Jesus (Flicker-38), Mary (Flicker-39), Joseph (Flicker-40), a donkey (Flicker-41), and an angel (Flicker-42). Color and cut out each figure. Back figures with felt or flocked paper for use on the flannel board.

The packet also contains Flicker-43 as a visual for the memory verse. Color this visual brown or gray. Mount it on cardboard or poster board.

If you wish to use the tote bag suggested earlier, organize the visuals in the order to be used. Simply take visuals as needed from the top of the stack.

Each child will need a copy of the activity page following this lesson. Cut out the child figures before class. Crayons and glue will be needed to complete the work.

**Songs:** "I Believe the Bible" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press), "God Gives Us Families" and "Quickly Obey" (*Preschoolers Sing*, David C. Cook)

**Prayer:** Thank God for giving parents.

**Lesson Approach:** (Have children sit around you. Hold the Bible in your lap and have the bag with visuals nearby.) The Bible teaches us to honor our father and our mother. This means to show them how much we love them because of all they do for us. Can you think of some things your mom and dad do for you? (Take out the puppet family. Allow children to handle them as they think of responses. Remind children that parents prepare food, see they are dressed, provide clothes and a home for them.) Your parents do all these things for you because they love their children and care for you. God planned it this way because He loves you. (Put away the puppet family.)

Our Bible tells a story about a baby born many years ago. God loved Him very much. The baby was His Son, Jesus. (Place baby Jesus [Flicker-38] on the flannel board.) God gave Jesus parents to care for Him when He was little just like He gave your mom and dad to you.

Who loved and cared for Jesus? (Place Joseph and Mary [Flicker-39 and 40] by Jesus.) Mary and Joseph loved Jesus very much. They took very good care of Him. Jesus grew to be a little boy like some of you. Mary and Joseph still cared for Him.

Jesus liked His warm bed. He liked the good food Mary fed Him. He liked to laugh and play with Mary and Joseph. Mary and Joseph loved Jesus very much. Joseph wanted to keep Jesus safe and happy like your dad wants you to be safe and happy.

One night Joseph had a dream. (Remove Mary and Jesus. Place the angel [Flicker-42] by

Joseph.) An angel told Joseph to get up and leave Bethlehem quickly. “King Herod is a wicked king. He wants to kill Jesus,” the angel said. (Remove the angel.)

Quickly Mary got Jesus ready for a long trip. Joseph packed their things on the donkey’s back. (Place Mary, Jesus, and the donkey [Flicker-41] by Joseph.) *Clippity-clop* went the donkey’s feet as they left Bethlehem to go to Egypt.

Jesus may have cried as they went on their long trip. Don’t you think Mary held Him closely like your mom does to make you feel better? Joseph made sure they had plenty of food to eat and water to drink for their long trip. It took a long time to get to Egypt. Mary probably had some

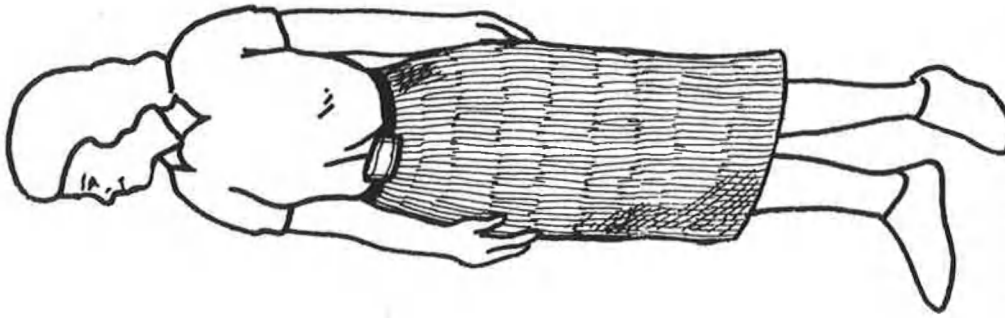
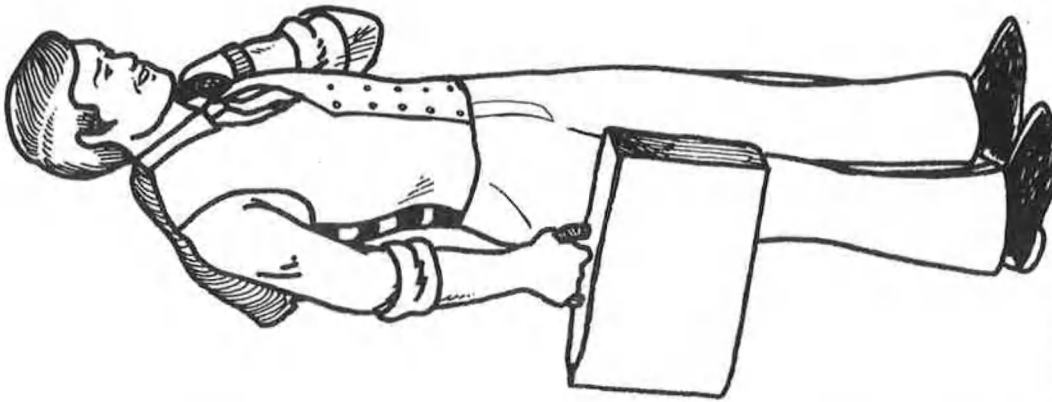
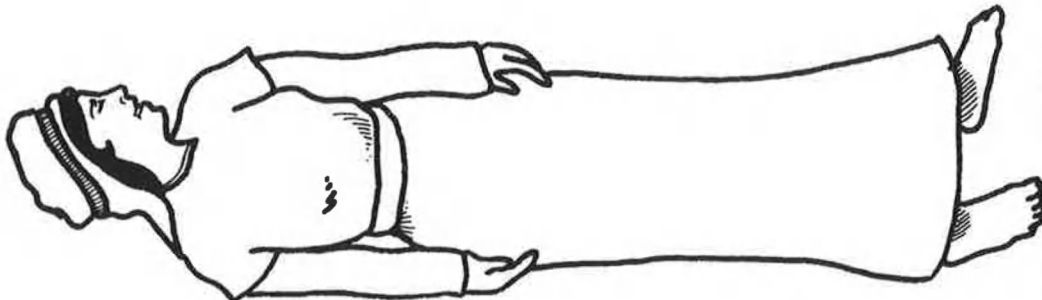
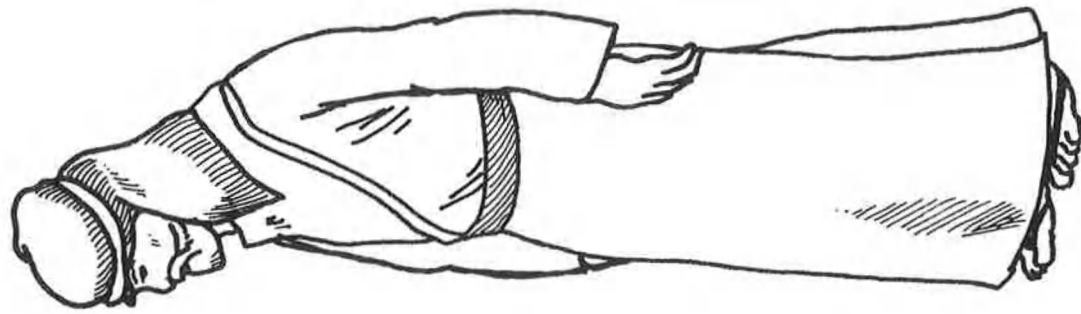
warm blankets so they could stop and rest.

God gave good parents to little Jesus. Jesus loved His earthly parents. He obeyed and honored them. God has given each of you parents to love and obey, hasn’t He?

One way to thank God for our parents is to love and obey them as Jesus did. Let’s learn a memory verse. It will help us remember to honor our parents. (Take out the memory verse visual. Say the verse with the children. Lead the children in prayer thanking God for their parents.)

**Activity:** Have children sit around the table as you hand out their activity sheet. Discuss the pictures as you place the children’s figures in the correct scene.

*“Honour thy father and thy mother” (Exodus 20:12).*



# The Bible Teaches About Fathers

## God's Word — Lesson 6

### FLICKER Star Awards

- Bible Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn that the Bible teaches about fathers and how fathers care for them. Children will grow to love and appreciate their fathers more.

**Text:** John 4:46-53

**Memory Verse:** "*Honour thy father and thy mother*" (Exodus 20:12).

**Materials Needed:** Lesson visuals are provided in the packet. You will need figures of Jesus (Flicker-47), a nobleman (Flicker-48), a young boy (Flicker-49), a bed (Flicker-50), and servants (Flicker-51). Color and cut out the figures. Prepare the figures for use on the flannel board or in a sand box. For flannelgraph, glue felt or flocked paper on the back of each figure. For sand box use, attach each figure to a tongue depressor or craft stick. Allow one inch of the wood to remain below the edge of the figure. The figures will stand alone when placed in the sand.

Also needed for this lesson is the memory verse visual for Exodus 20:12 (Flicker-43) and the rod puppets (Flicker-44 — 46). These visuals were used with the previous lesson.

Copy for each child the activity page following this lesson. Before class, cut out the boy at the bottom of the sheet.

**Songs:** "God Gives Us Families" and "Quickly Obey" (*Preschoolers Sing*, David C. Cook), "The B-I-B-L-E" (*Action Songs for Boys and Girls, Number 1*, Singspiration)

**Prayer:** Thank God for fathers.

**Lesson Approach:** (Have children sit around a table so you can use the flannel board or stand

the figures in the sand box. Have all visuals in order so they may be used as needed.) Last week we talked about our parents. We learned what the Bible teaches we are to do for them. Does anyone remember? (Hold up the memory verse visual. Help children say the verse.) Today we are only going to talk about one parent, fathers. Daddies are special, aren't they? (Take out the rod puppet father.) How can we show our daddies we think they are special? (Give time for response. Suggest hugging and kissing them, telling them we love them, helping them, and obeying them.) All those things will show obedience of the verse from God's Word. (Repeat the verse.)

(Take out the other rod puppets family members.) Let's pretend this child is very sick. He feels bad! He's crying, too. What can the mom and dad do? (Give time for response.) It's hard work taking care of a sick child, isn't it? Moms and dads do it gladly because they love you so much.

There is a story in the Bible about a little boy who was very sick. (Open your Bible. Use figures as named. Show the little boy in bed with his father standing nearby.) His dad did everything he could to help him. Still, he didn't get any better. The dad believed in Jesus and decided to find Jesus and ask for His help. (Remove the little boy and the bed.)

Finally the father found Jesus. (Place Jesus by the nobleman.) "Will You come home with me and make my son well?" he asked.

Jesus said kindly, "When you get home, your son will be well." (Remove Jesus, and show the man rushing home.)

As the man was hurrying home, he met his servants. (Place servants by father.) “Your son is well,” they said.

When the happy dad got home, his son was well. (Show son standing by the bed.) Everyone was glad to see him well again. It was good the little boy’s dad had gone to find Jesus. He knew Jesus can help everyone.

(Review the memory verse again. Help children say it as you explain it to them.

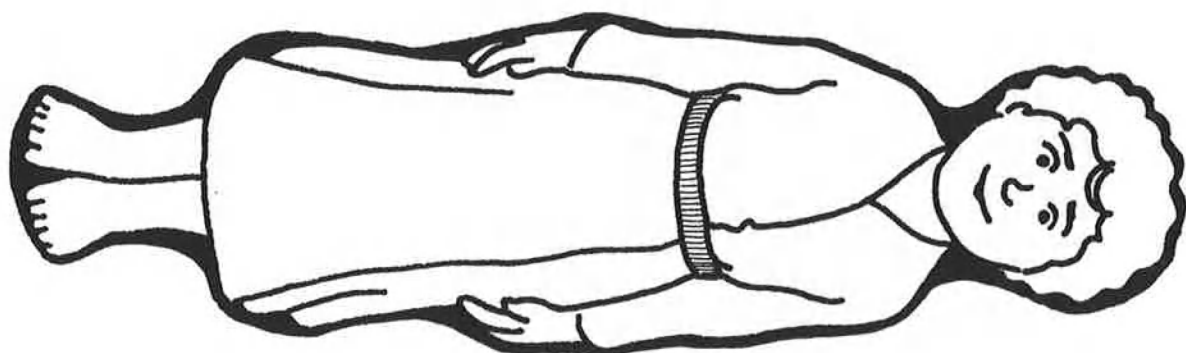
(Lead children in prayer thanking God for their fathers.)

**Activity:** Give each child a copy of the following activity. Review the story as the children place the little boy in bed and take him out of bed.





*“Honour thy father  
and thy mother”*  
(Exodus 20:12).



# The Bible Teaches About Mothers

## God's Word — Lesson 7

### FLICKER Star Awards

- Bible Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn that the Bible teaches us about mothers and how they care for us. Children will grow to love and appreciate their mothers more.

**Text:** 1 Samuel 1:1-28; 2:19

**Memory Verse:** "*Honour thy father and thy mother*" (Exodus 20:12).

**Materials Needed:** Packet visuals Flicker-43 — 46 will be used again with this lesson. These visualize the memory verse and show a present-day family. Additional figures visualize the Bible lesson. You will need figures of Hannah (Flicker-52), cradle (Flicker-53), baby Samuel (Flicker-54), and boy Samuel (Flicker-55). Color each figure. Cut them out, and mount them on flocked paper for use on the flannel board.

Each child will need a copy of the art page following this lesson. Before class cut out each child's picture of Hannah and Samuel. Metal brads are needed to assemble the activity.

**Songs:** "God Gives Us Families," "Quickly Obey" (*Preschoolers Sing*, David C. Cook); "I Believe the Bible" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

**Prayer:** Thank God for mothers.

**Lesson Approach:** Boys and girls, do you remember our family? (Take out family members, and let children handle them.) Which is the daddy? Who is the mother? Where is the child? (Hold up the mother.) Today we are going to talk about what the Bible teaches about

mothers. (Put away the toy family. Take out flannelgraph figures.)

The Bible tells about a lady named Hannah. She was very sad. She cried. (Place Hannah by the empty cradle.) Hannah wanted a little baby to go in her cradle. (Remove cradle.) She went to the tabernacle with her husband and prayed. Hannah asked God to give her a baby boy. God answered her prayer. He gave her tiny baby Samuel. (Place on the flannel board Hannah with the baby in the cradle.) Hannah thanked God for her baby.

Hannah took Samuel with her to the tabernacle to worship God. When Samuel was about your size, Samuel went to live at the tabernacle so he would learn more about God. (Show the picture of little boy Samuel.) Hannah made a new coat for him every year. Hannah loved God and loved her son very much. She was a good mother.

Mothers are very special! God planned it this way. That is why He tells us about mothers in His Word. How can you show your mom you love her? Hugging and kissing, telling her you love her, helping her, and obeying her are ways to show love. God's Word tells us what we can do. (Take out the memory verse visual.) "*Honour thy father and thy mother.*" (Help children say this.)

Let's pray. Can you thank God for your mother? (Lead in a prayer.)

**Activity:** Hand out the parts of the mother. Help the children fasten the parts of Hannah together with metal brads. Show them how to help Hannah hold the little baby.



# God Gives Us Parents

## Star Awards Activity Number 2

### FLICKER Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

**Aim:** The children review the main ideas and Star Awards requirements taught in Lessons 5-7.

**Memory Verse:** "*Honour thy father and thy mother*" (Exodus 20:12).

**Materials Needed:** From the packet, take the large background scene (Flicker-56). Color the scene. Mount the scene on a bulletin board. Also color visuals Flicker-57 — 65. Cut each figure out. These figures will be attached to the background scene as questions are answered. Thumb tacks or light removable adhesive such as *Plasti-Tak* will be needed to attach the figures to complete the house scene.

To illustrate the questions, visuals from previous lessons are needed. Use Flicker-38 — 40, 43 — 48, 52, and 54.

For an additional activity following the Star Awards review, copy for each child the coloring sheet given at the end of this lesson.

**Lesson Approach:** (Place the background scene [Flicker-56] on the bulletin board. Place the house frame [Flicker-57] on the background using thumb tacks or *Plasti-Tak*.)

We have been learning about families. Today, we are going to make a picture of a family and a house where they might live. Let's start with this house. (Point to scene.) Oh dear, something is very wrong with this house! Who can tell me what this house needs?

(Allow time for the children to respond.) We are going to complete this picture. Everyone will have a turn to add something to the house or the picture, but you will have to answer a question before you may put something on. Let's start

with the roof. The one who can answer my first question will get to put the roof on this house.

(Use the questions included in this lesson or make up your own questions. Be sure to let each child have a turn to answer and add something to the picture. Use the listing below to complete the scene.

1. roof (Flicker-58)
2. door (Flicker-59)
3. windows (Flicker-60)
4. tree (Flicker-61)
5. flowers (Flicker-62)
6. Father (Flicker-63)
7. Mother (Flicker-64)
8. child (Flicker-65)

Leave the finished scene in the classroom for the remainder of the Bible study.)

### Star Awards Review Questions for Lessons 5 through 7

1. (Hold up the Ten Commandments shape [Flicker-43].) What is this memory verse? ("*Honour thy father and thy mother*" [Exodus 20:12].)
2. (Show the figures of a family [Flicker-44 — 46].) Who gives us our families? (God)
3. (Show flannelgraph figures of Mary, Joseph, and Jesus [Flicker-38 — 40].) Name this family that loved God. (Mary, Joseph, and Jesus)
4. (Show figures of the father talking to Jesus [Flicker-47, 48].) Whom did the little boy's father ask to make his son well? (Jesus)

5. (Show parent figures [Flicker-44, 45].) Whom should we thank God for each day? (Mother and Father)
6. (Show figure of Hannah [Flicker-52].) Who was this lady? (Hannah)
7. (Show Hannah again.) Whom did she pray to every day? (God)
8. (Show the figure of baby Samuel [Flicker-54].) What did she ask God for? (a baby)

**Activity:** Give each child a copy of the following art page. Allow the children to color the picture. Emphasize that families are a gift from God.





# Jesus Gives Children an Example

## God's Word — Lesson 8

### FLICKER Star Awards

- Bible Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn that Jesus was a small boy at one time just as they are now. Jesus is our best example to follow in all that we do.

**Text:** Luke 2:41-46, 51, 52

**Memory Verse:** "*Children, obey your parents*" (Ephesians 6:1).

**Materials Needed:** As with all lessons, your Bible opened to the lesson text is an important visual. Remember to use your Bible as you teach.

In the packet you will find a stop sign shape (Flicker-66). The memory verse is printed on the visual. Color the visual red. Attach a tongue depressor to the back as a rod with which to hold the sign. Also color the figures of Jesus (Flicker-67 and 68). Cut out the figures. Attach a tongue depressor or a craft stick to each figure.

To illustrate the Bible story, color and cut out the flashcard church shapes (Flicker-69 — 74).

Each child will also need a copy of the activity page following the lesson. Cut out the churches before class. Provide crayons for the children to use.

**Songs:** "God Gives Us Families," "Quickly Obey," "The B-I-B-L-E" (*Preschoolers Sing*, David C. Cook)

**Prayer:** Thank God for Jesus' example to follow.

**Lesson Approach:** (Sit on the floor with the children. Have your Bible on your lap. Have the bag with all the visuals in it close by.) All of you have heard about Jesus when He was a baby. (Show the picture of baby Jesus.) A few weeks ago we learned about Jesus as a little boy like some of you. (Show Jesus as a little boy,

Encourage children to talk about the pictures of Jesus.)

Today we are going to talk about when Jesus was bigger than you. (Measure with your hands.) But He was not yet as big as your dad. (Measure taller with your hands.) Who has a brother or sister bigger than you? (Give time for responses. If someone mentions an older brother about ten or fourteen years old, begin the story. You may also name a child that age in your church. Then begin the story. Take out the church shapes. Show Flicker-69.)

Our Bible tells a story about Jesus when He was about the size of \_\_\_\_\_ (Name child.)'s brother. Jesus went on a trip. Do you like to go on trips with your family? (Show Flicker-70.) Jesus was very happy on this trip with His family. Some of their friends went along, also. They went a long way from their home to the big city of Jerusalem. (Show Flicker-71.) They went to the place of worship which they called the temple. (Show Flicker-72.) In the temple Jesus worshiped God. This is why we go to church, too, isn't it? (Show Flicker-73.) When Mary, Joseph, and their friends started home, Jesus was left behind. Mary and Joseph thought He was lost. I'm sure they were very worried just like your parents would be if they thought you were lost. They went back to Jerusalem to find Him. (Show Flicker-74.) They found Jesus in the temple. They were very happy. Jesus went home with His family. He always obeyed them.

(As you put away the church shapes, take out the memory verse visual.) Our memory verse for today is "*Children, obey your parents*" (Ephesians 6:1). What do you think this means?

(Encourage response. Accept definitions of “to mind,” “to do what you are told.”) That’s right! When your parents tell you to pick up your toys, you should obey. When they tell you to come to them, you should obey. Jesus always obeyed Mary and Joseph. The Bible teaches that all children should obey, too.

(Lead children in prayer.) Thank You, God,

for Jesus and our parents. Thank You for Your Word.

**Activity:** Have children move to the table as you hand out the activity sheet. Let them color and fold the sheet on the dotted lines to make their place of worship. Talk about the memory verse as they color.



***“Children,  
obey  
your  
parents”***

**(Ephesians 6:1).**



# Children Are to Obey

## God's Word — Lesson 9

### FLICKER Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

**Aim:** The children will learn that the Bible teaches they are to obey. Obedience is taught in God's Word for everyone.

**Text:** I Timothy 1:5; 3:15

**Memory Verse:** "*Children, obey your parents*" (Ephesians 6:1).

**Materials Needed:** From the previous lesson, you will need the stop sign with the memory verse printed on it. To visualize the lesson, the packet has six barn-shaped flashcards (Flicker-75 — 80). Color each picture. Cut out the barn shapes. If desired, color the barn shapes red. Place the flashcards in the order to be used.

Each child will need a copy of the traffic light on the activity page following this lesson. Using the circle pattern provided, cut from construction paper three circles for each child. Green, yellow, and red circles are needed.

**Songs:** "Obey" (*Preschoolers Sing*, David C. Cook), "I Believe the Bible" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

**Prayer:** Thank God for His Word and ask Him to help us obey.

**Lesson Approach:** Do you remember what we learned last week about the word *obey*? (Take out the memory verse visual.) That's right, we learned our memory verse, "*Children, obey your parents.*" Whom did we learn about who always obeyed His parents? That's right — Jesus. (Each child needs to understand what the word *obey* means. Review its meaning if needed.)

Would you like to hear a story about a mouse and what he learned about obeying? (Take out

the barn shapes. Show Flicker-75.) There is a mouse who lived in this barn. His name was Melton. Melton lived with his mom and his dad. Melton did not always obey his parents. Melton's mom said, "Melton, you must play close to home. Always watch out for cats, dogs, and mousetraps." Melton forgot what his mom said. He wandered farther and farther away from home.

Melton's dad told him not to climb the high steps, but Melton didn't listen. (Show Flicker-76.) One day Melton climbed the high steps and saw a large yellow cat waiting there to eat him. Melton hurried away. He slipped and fell down the steps. Melton gave a loud cry. He wasn't hurt, only scared. He remembered Mom's and Dad's words. He had not obeyed, but he was OK.

Melton dried his tears and decided to go for a walk. Melton looked out the barn door. There was a large, black dog. (Show Flicker-77.) The big, black dog really scared Melton. He decided not to go outside the barn, but he would go look around inside the barn.

Melton's mom said, "Stay close by"; but Melton didn't listen again. Off Melton went. He came to a large barrel. (Show Flicker-78.) The barrel had such a good smell. "I must see what this is!" Melton said. He found a little door, and said, "Oh, boy, now I will see what is smelling so good!" He peeked in. And then he saw something he had never seen before. It was a strange thing! It was big! It was a mousetrap! (Show Flicker-79.) Melton thought, "I got away from the big yellow cat. I got away from the big black dog. I can get away from a mousetrap, too.

There on top of that mousetrap was the good smelling cheese. Melton rushed to get it. Snap! Right down on Melton's foot the trap came. He cried and cried. "Oh, if only I had obeyed," he cried.

Daddy mouse heard Melton crying and hurried to find him. He freed him from the trap and carried Melton home. Melton's mom and dad cleaned and wrapped his hurt foot. (Show Flicker-75 again.) The next day Melton went out to play again. This time he had a bandage on one foot. Melton knew his foot would hurt for many days. How he wished he had listened to his mom and dad. He wished he had obeyed.

The Bible teaches us to obey. Would you like to hear a story about a little boy like some of you? This story is found in the Bible. (Show Flicker-80.) Timothy lived with his mom and dad. Someone else lived with them — his grandmother.

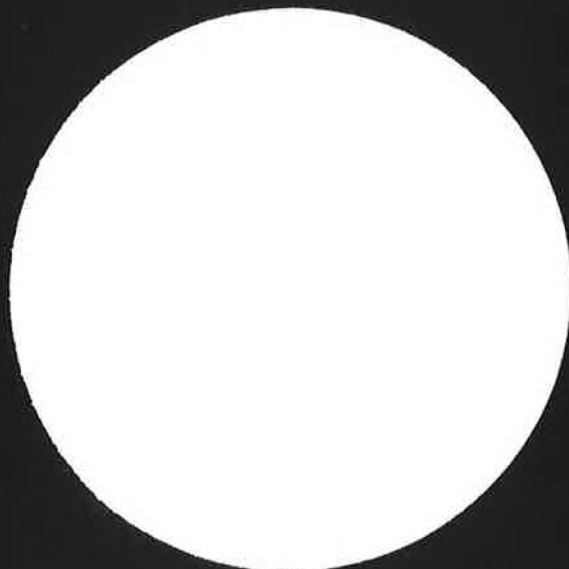
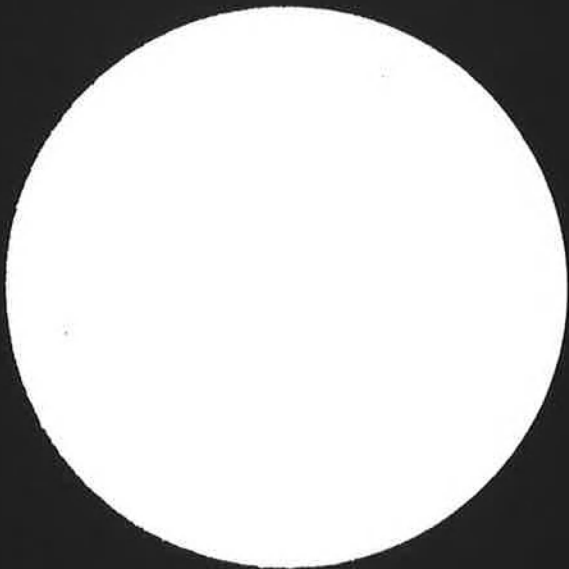
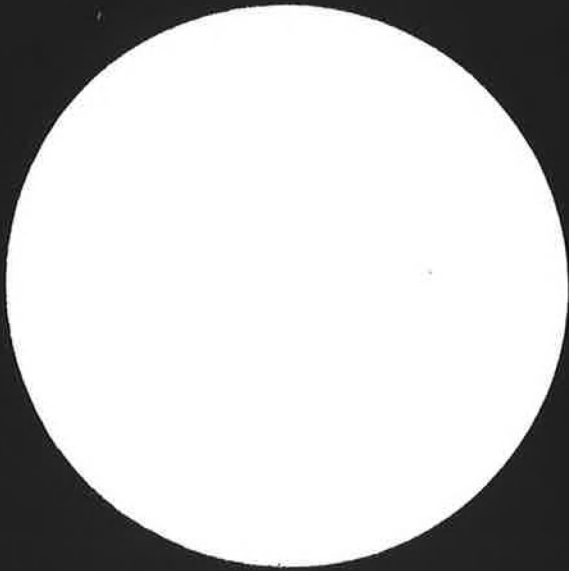
Grandmothers are nice, aren't they? Timothy's grandmother told him Bible stories

and taught him memory verses. His mom taught him, too. I imagine they taught him the same memory verse we are learning. (Hold up the memory verse visual. Say the verse.) Timothy listened very carefully and obeyed his grandmother and his mother. He obeyed what they taught him from the Bible.

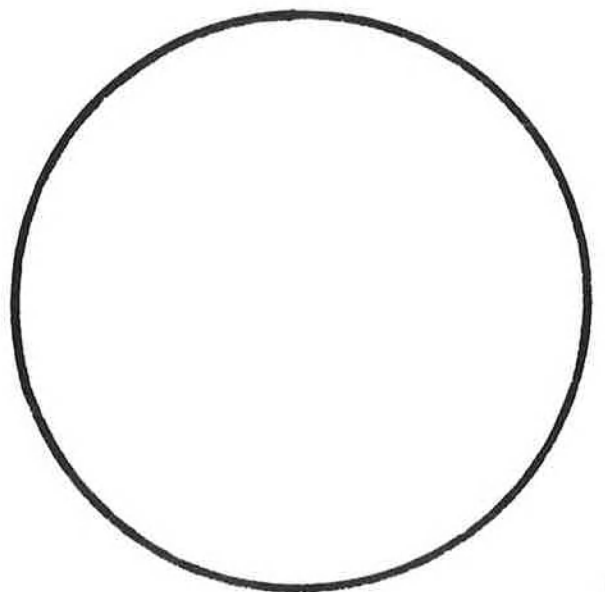
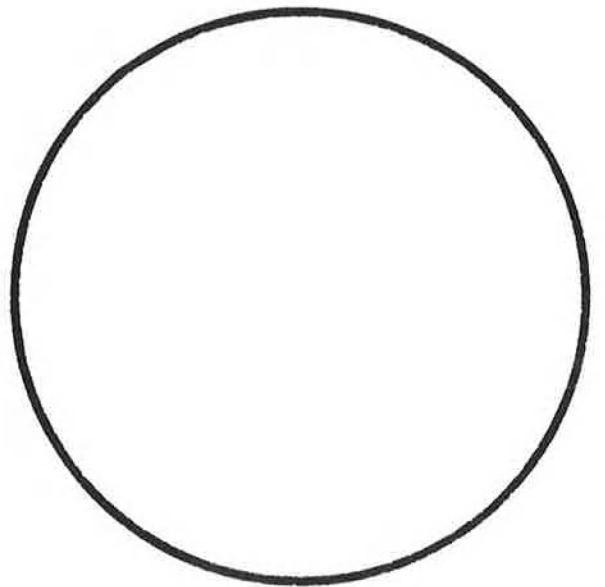
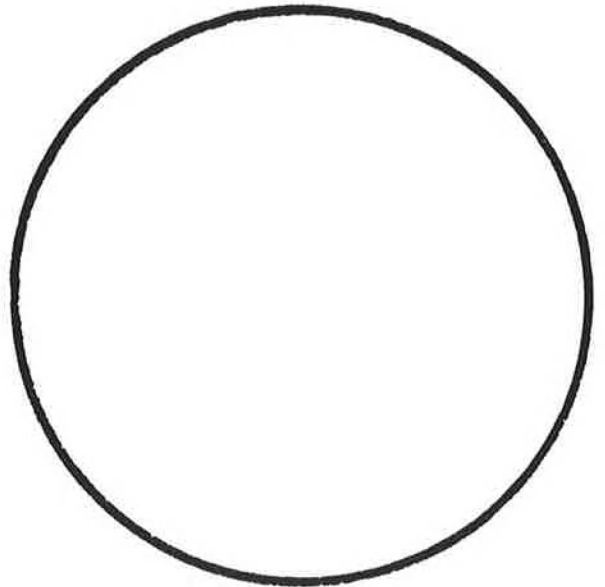
This made Timothy's parents and grandmother very happy. It makes your parents happy when you obey, too. There is someone else who is very happy when we obey. Can you tell me who? That's right, God wants us to obey.

(Lead children in prayer.) Thank You, God, for helping us to obey.

**Activity:** Have red, green, and yellow circles cut from construction paper. Each child will need a set of circles. Give each child a copy of the traffic light. Help them glue circles to the traffic lights. Note that the light helps drivers obey laws. Talk about the memory verse as the children work. Encourage them to say the verse aloud to you.



***“Children, obey your parents”***  
**(Ephesians 6:1).**





# Children Are Important

## God's Word — Lesson 10

### FLICKER Star Awards

- Bible Church Missions
- Music
- Memory Work
- Prayer

**Aim:** The children will learn that God has a special place in their family for them and that each child is special. They will also learn that by helping they are obeying.

**Text:** Exodus 1:1 — 2:10

**Memory Verse:** *"Children, obey your parents"* (Ephesians 6:1).

**Materials Needed:** Bring to class a doll and a baby blanket. For each child, make a doll from a plastic spoon. Draw a face on the back of each spoon. Add yarn hair if desired. Also, provide a tissue for each child to use as a doll blanket.

The stop sign visual will be used again in this lesson to visualize the memory verse.

From the packet, you will need figures for the flannel board. You will need Jochebed (Flicker-81), Miriam (Flicker-82), Moses (Flicker-83), a basket (Flicker-84), and the water scene (Flicker-85). Color and cut out each figure. Back each figure with flocked paper or felt.

Each child will need a copy of the activity following this lesson. Before class cut out all figures. Green and brown crayons will be needed so children may color the grasses.

**Songs:** "Obey," "The B-I-B-L-E" (*Preschoolers Sing*, David C. Cook)

**Prayer:** Thank God for the special place of children in each family.

**Lesson Approach:** (Wrap the doll in the blanket as you talk.) Do any of you have a tiny baby at your house? Do you know any little tiny babies? (Give time for response.) Babies can't talk or walk like you. They can't feed themselves. They need help doing everything because

they are so little. You are getting to be big boys and girls, but once you were all little babies.

Our Bible tells about a little baby named Moses. His mother took good care of him. His sister, Miriam, helped, too. (Put the doll away. Take out the plastic spoons and tissues.)

I want to see what good helpers you can be to these little babies. (Pass out the spoons and tissues.) Can you wrap your baby in his blanket? What else can you do to care for your little baby? (Encourage each child to pretend to feed, rock, hold, and love the baby.)

Hold your babies very quietly while I tell you how Moses' sister, Miriam, helped take care of him.

(Take out the flannel board. Show the children Moses.) When Moses was a tiny baby, there was a mean king who wanted to kill all the baby boys. Moses' mother had to hide him from the king. (Place mother on the board. Place Moses in her arms.) One day she made a basket that would float. (Place the basket on the flannel board.) "It will be like a boat. It will float on the river," she told Miriam.

They went down to the river. (Place the river edge on the board.) Miriam's mother put baby Moses into the basket. (Place Moses in the basket.) She put the basket in the river. (Move basket into the river.) Then she gave Miriam a very important job. Miriam was to watch baby Moses in the basket. (Place Miriam by the river.) Miriam's mother said, "Moses will be safe if you stay and watch. Will you do that, Miriam?"

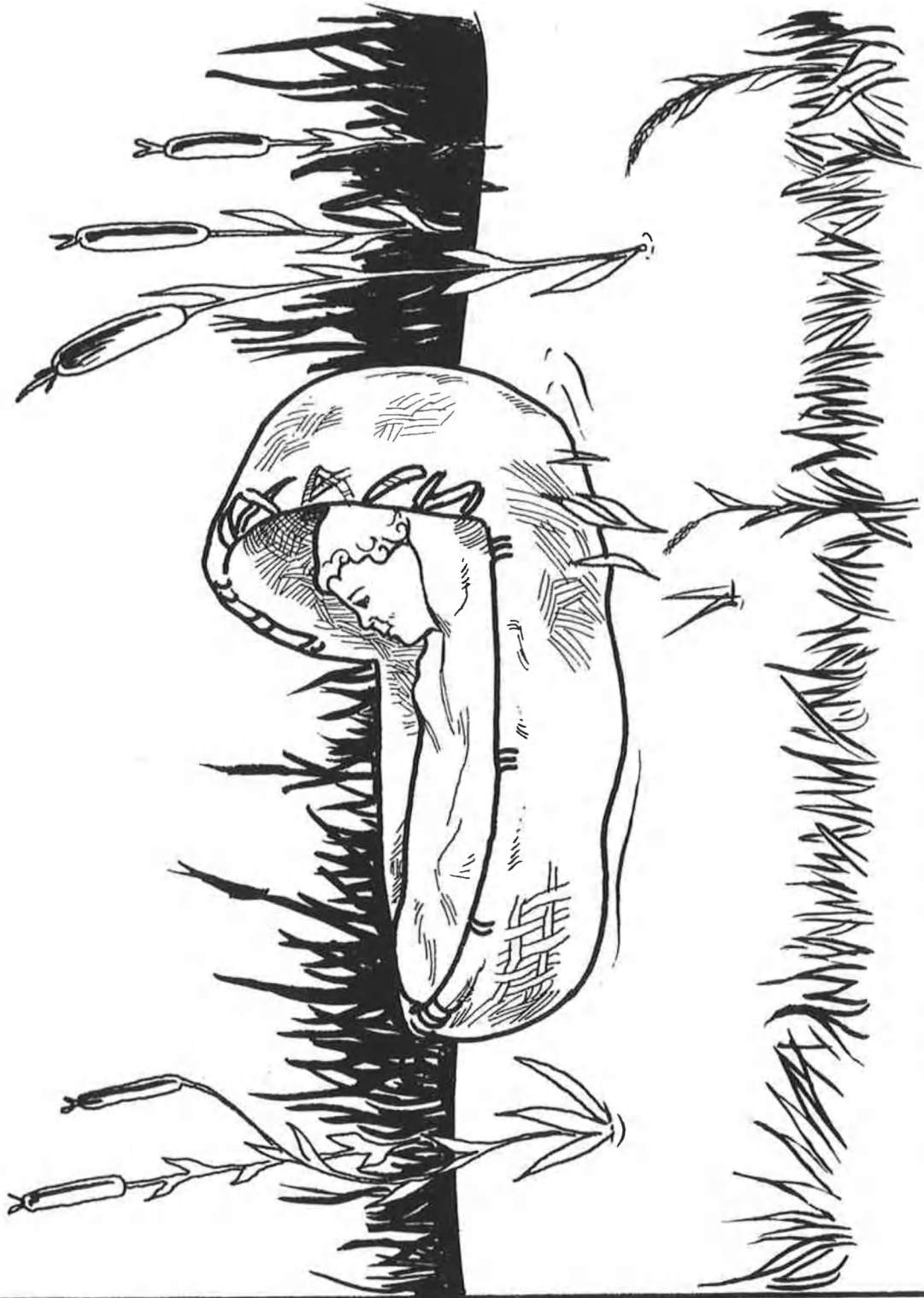
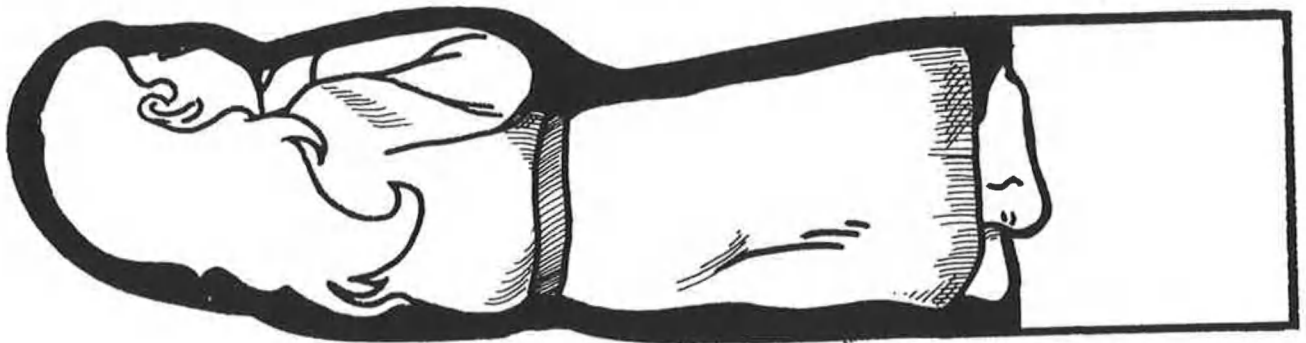
Miriam was a good helper. She helped her mother by watching baby Moses. God is happy when we help our parents and do as they say.

That is what our memory verse is about. (Take out memory verse visual. Help children repeat it.)

(Lead children in prayer.) Thank You, God, for the special place you have given us in our

families. Please show us how to be good helpers.

**Activity:** Pass out the river scene cut from the following page. Let the children color the grass. Help them place Miriam in the slashed line. Move Miriam along the river bank.



*“Children, obey your parents” (Ephesians 6:1).*

# God Wants Children to Obey

## Star Awards Activity Number 3

### FLICKER Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

**Aim:** The children will review the main ideas and Star Awards requirements taught in Lessons 8-10.

**Memory Verse:** "*Children, obey your parents*" (Ephesians 6:1).

**Materials Needed:** From the packet, take the bear poster (Flicker-86). Color the bear. (If desired, a large stuffed animal may be substituted for the poster.)

Also needed for this lesson are a cereal bowl and fruit-flavored dry cereal, nuts, or animal crackers. For each child, a napkin or paper cup is needed.

To illustrate the questions given, use the following packet visuals: Flicker-69, 71, 74, 80, 82 — 84.

**Lesson Approach:** Place the bear poster or a large stuffed animal on the back of a chair. Place a cereal bowl by the lap of the animal. Fill it with dry cereal, nuts, or animal crackers.

Give each child an opportunity to answer a review question. Use the questions included in this lesson. You may make up your own questions.

As a child answers a question, he may pick up a piece of food from the bear's bowl and pretend to feed it to the bear. The child may then bring the food back to his own seat.

Provide a napkin or paper cup for each child

to put his food on. When all the questions have been answered, the children may enjoy their snacks. You will want to have extra so that everyone gets a fair share.

### Star Awards Review Questions for Lessons 8 through 10

1. (Show the picture of the temple [Flicker-71].) Where did Jesus like to go with His parents? (the temple)
2. (Show the stop sign shape [Flicker-66].) What is this memory verse? ("*Children, obey your parents*" [Ephesians 6:1].)
3. (Show the picture of Jesus, Mary, and Joseph [Flicker-74].) What did Jesus always do that the Bible teaches us to do? (He obeyed Mary and Joseph, His earthly parents.)
4. (Show Flicker-66 again.) What does *obey* mean? (to mind, to do as asked)
5. (Show the picture of Timothy [Flicker-80].) Who is this little boy? (Timothy)
6. (Show Flicker-80 again.) Who taught Timothy about God? (His mother and grandmother)
7. (Show the figures of Miriam and baby Moses [Flicker-82 — 84].) Who are these two people? (Miriam and baby Moses)
8. (Show Flicker-82 — 84 again.) What was Miriam doing? (helping watch Moses)

# The Bible Teaches Us to Help Our Families

## God's Word — Lesson 11

### FLICKER Star Awards

- Bible Church Missions
- Music
- Memory Work
- Prayer

**Aim:** The children will learn that God's Word teaches us to be helpful to our brothers, sisters, and parents.

**Text:** I Samuel 17:12-22

**Memory Verse:** "Love one another" (John 15:17).

**Materials Needed:** To construct the lesson visual, you will need Flicker-88 and 89 taken from the packet. Color the visuals. Cut them out. Place Flicker-89 on top of Flicker-88. Match the center dots. Attach them with a metal brad.

Also needed from the packet is Flicker-87. This visualizes the memory verse. Color the visual. Cut out the heart.

Each child will need a copy of the activity page following this lesson. Cut out the circle wheels before class. Metal brads will be needed to complete the work in class.

**Songs:** "Happy Hand Helpers," "Who's a Helper?" (*Preschoolers Sing*, David C. Cook), "I Believe the Bible" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

**Lesson Approach:** Last week we talked about a little girl named Miriam who helped watch after her baby brother. Do you remember? Do you still have your little baby and blanket we made? (Give time for response.) Today we are going to learn about a little boy who helped his older brothers. Do any of you have older brothers? (Let children talk about their families.) Do you ever do things to help your family? What are some things you can do to help your older brothers or sisters? (Encourage response.)

In your Bible there is a story about a little boy named David. David's father owned a lot of sheep. David and his brothers had to help care for the sheep.

(Take out the lesson visual. Show scene 1.) David's brothers had to leave home. They were in the army. They wouldn't be home any longer to help care for the sheep. David really had a big job now caring for the sheep all day long. (Show scene 2.)

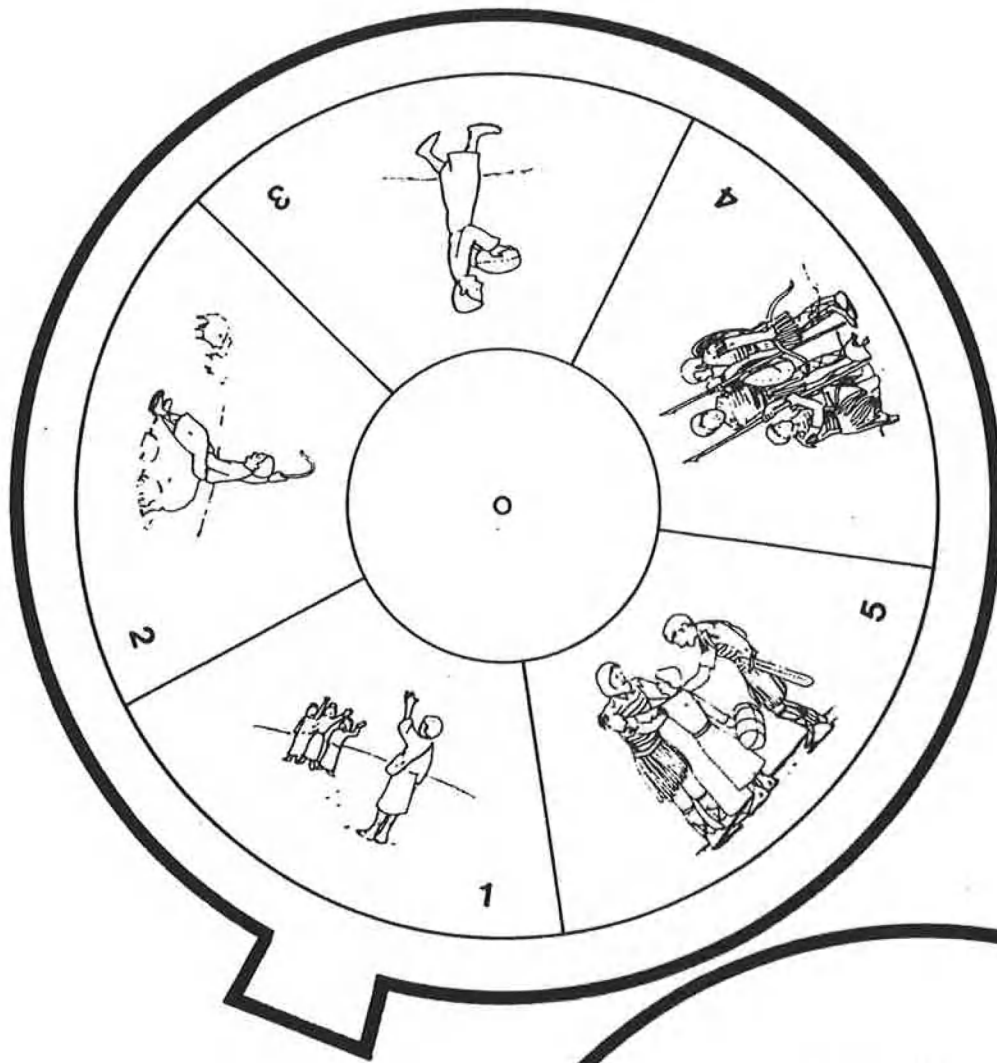
One day David's father asked him to go and see how his brothers were. (Show scene 3.) His father asked David to take them some food. It was a long way to go, but David didn't mind. He loved his brothers and wanted to help. At last David came to the army camp. (Show scene 4.) David took the food to one of the soldiers and went to find his brothers. (Show scene 5.) How glad David was to find his brothers! They were all well and strong. David was happy helping his brothers. He loved them.

(Take out the memory verse visual.) The Bible tells us in John 15:17 to "love one another." David obeyed God's Word, didn't he? You can, too. By helping your mom and dad and your brothers and sisters, you are showing love for each other. This makes God very happy. Let's practice saying the memory verse now.

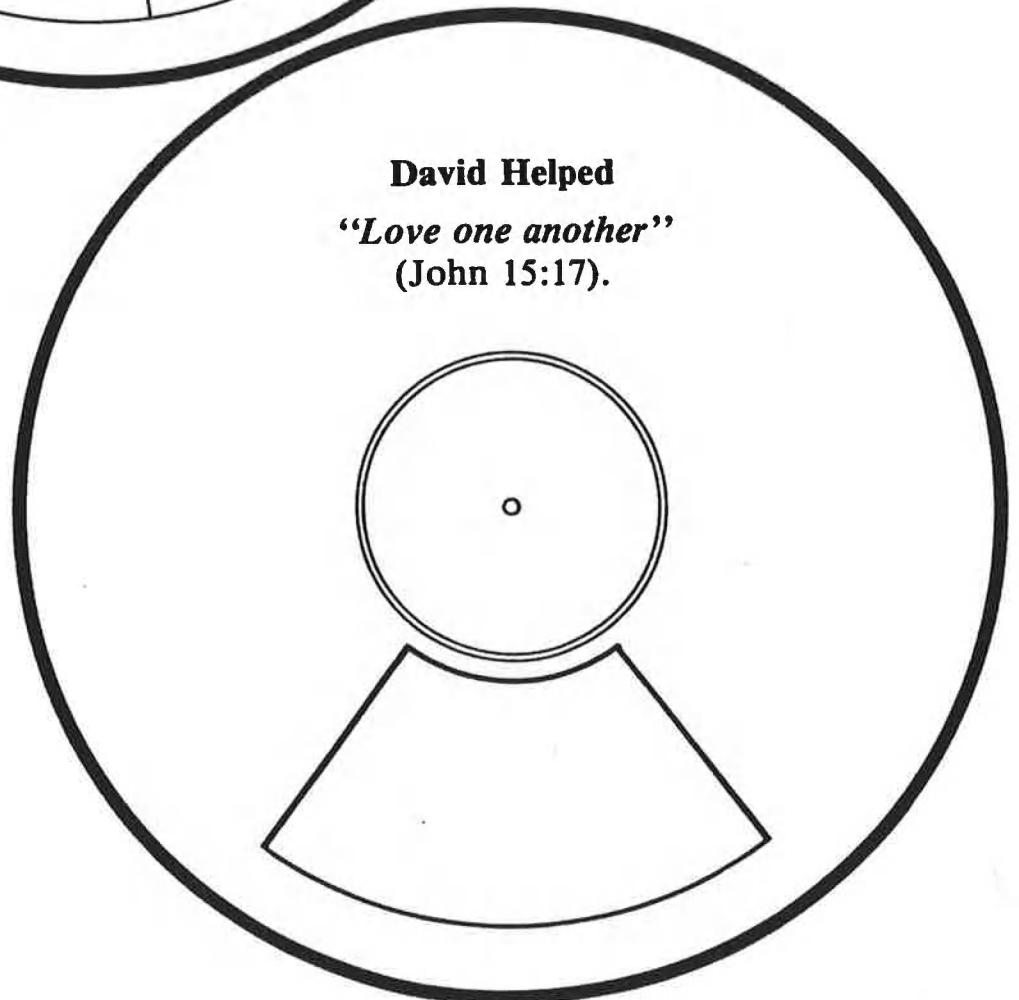
(Lead the children in prayer.) Thank You, God, for Your love and for brothers and sisters. Help us to love each other more.

**Activity:** Pass out the activities cut from copies of the following page. Let the children color the pictures. Help them put the circles together. Move the wheel around to review the lesson.





**David Helped**  
***“Love one another”***  
**(John 15:17).**





# The Bible Teaches Us to Love and Forgive

## God's Word — Lesson 12

### FLICKER Star Awards

- Bible Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn that the Bible teaches us the right way to treat each other. We are to love and forgive.

**Text:** Genesis 37:3-32; 42:1-8; 45:7-15

**Memory Verse:** "Love one another" (John 15:17).

**Materials Needed:** The memory verse visual used with the previous lesson will be used again with this study. Other packet visuals to be used are Flicker-90 — 96. Using poster board, make a copy of the face (Flicker-90) for each child. Color the flashcard scenes. Cut out the coat shapes to visualize the Bible story.

Each child will need a copy of the coat following this lesson. Have small pieces of wallpaper, tissue paper, or cloth in a container. Glue will also be needed to complete the activity.

**Songs:** "Happy Helping Hands," "Who's a Helper?" (*Preschoolers Sing*, David C. Cook), "I Believe the Bible" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

**Prayer:** Thank God for His love and for helping us to be able to love and forgive.

**Lesson Approach:** We have been talking about what the Bible teaches us, haven't we? What is another name for the Bible? (God's Word) God's Word tells us what we should and what we should not do. What do you think the Bible teaches you to do when someone hurts you? (Encourage response.) What about when someone makes you angry? We should forgive and love them.

(Take out the face with the frowning face up.) How does this person feel? How do you look when you are sad or angry? (Make an exaggerated angry face.) How do you look when you are sad? (Give time for the children to make appropriate faces.) Let's look at a happy face. (Turn the face around to the happy face.) Which one makes you feel the best? That's right; a happy face is much better.

(Pass out the faces to the children. Present situations and let them turn the face to show an appropriate expression.) You just received a new toy. How do you feel? (happy) You fell and hurt your leg. How do you feel? (sad or frowning) Your big brother won't let you play with him. Are you happy or sad? (sad or frowning) Your little sister broke your favorite toy. How do you feel? (sad or frowning) You told her that it was all right, "I forgive you." How do you feel? (happy) You were very nice and kind to your brother. Were you happy or sad? (happy)

Sometimes we get angry with our brothers and sisters, but we shouldn't stay angry. The Bible teaches us to forgive and to love one another. The Bible tells a story about a man named Joseph who forgave and loved his brothers. (Take out the coat shapes. Show Flicker-91.) Joseph's father loved him very much. One day Joseph's father gave him a present — a beautiful new coat! It was very colorful. It was blue, red, green, yellow, and purple.

(Show Flicker-92.) Joseph's brothers were very angry. They were jealous. They probably said, "We never got a pretty new coat like that." Joseph's brothers were so angry that they did something very mean! (Show Flicker-93.)

They sold Joseph to some men going to a faraway country. They didn't want to ever see Joseph again. Then Joseph's brothers did something else that was very mean and wrong. They told their father a lie about where Joseph was. (Show Flicker-94.) They said, "Joseph is dead. A wild animal killed him. Here is his coat." This made their father very sad. Oh, they were so mean to do this to Joseph and their father.

(Show Flicker-95.) God took care of Joseph. God helped him to grow up to be a very smart man. He got a very important job in the faraway country.

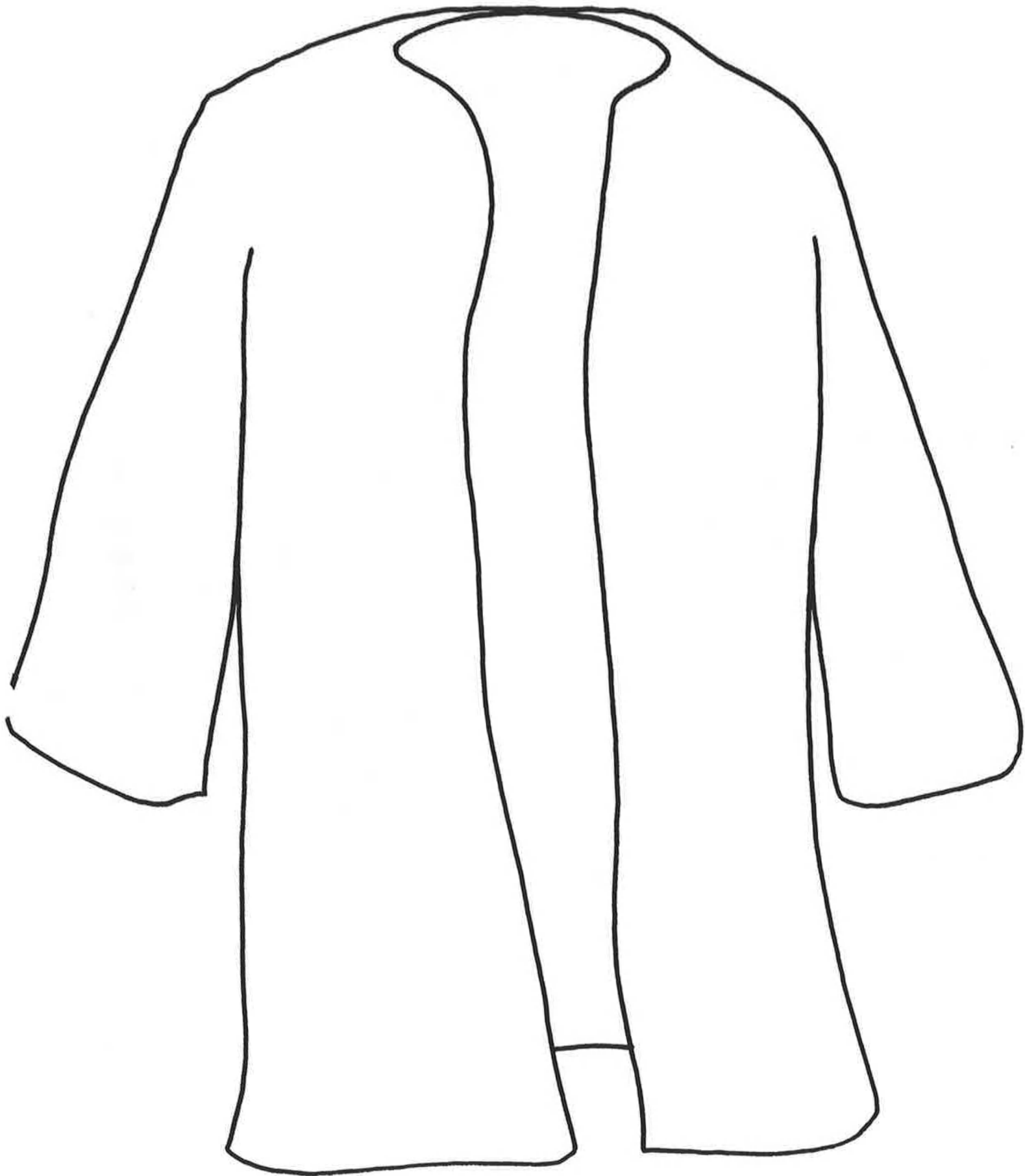
Many years later there wasn't enough food in the country where Joseph's father and brothers lived. They had to go far away from their home to buy food. A very special smart man was selling the food. Can you guess who it was? That's right, it was Joseph. Joseph looked at his brothers. They had been mean to him. Was Joseph angry? Was he mean to them?

(Show Flicker-96.) No! He loved his brothers. He forgave them. Joseph asked them to go get their father and come live with him where there was plenty of food. That was what they did. They told Joseph that they were very sorry for being so mean to him. Then Joseph, his father, and his brothers lived together again. They were very happy because they loved each other.

That is what our memory verse is about. (Take out memory verse visual. Help the children repeat the verse. Let them hold the visual and say it.)

(Lead children in prayer.) Thank You, God, for Your love and for helping us to love and forgive.

**Activity:** Pass out to each child the activity sheet of the coat. Place a container with different small pieces of material, wallpaper, or tissue paper in the center of the table. Let children decorate their coats gluing the scraps on in any chosen manner.



***“Love one another”*** (John 15:17).

# God's Word Teaches Us to Love Others

## Star Awards Activity Number 4

### FLICKER Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

**Aim:** The child will review the main ideas and Star Awards requirements taught in Lessons 11 and 12.

**Materials Needed:** The packet provides a background scene of a forest (Flicker-97). Color the scene. Place it on a bulletin board. Copy the animals from the activity page following this lesson. Color the animals, and cut them out. *Plasti-Tak* or thumb tacks will be needed to attach the animals to the poster.

To visualize the questions given, you will need visuals Flicker-87 — 89, 91, and 96. Your Bible is also needed.

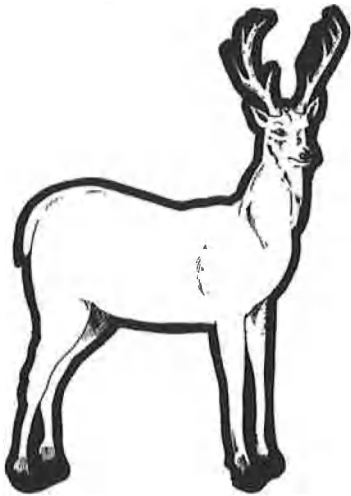
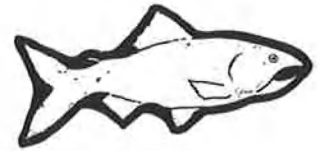
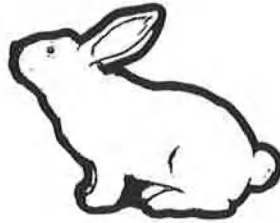
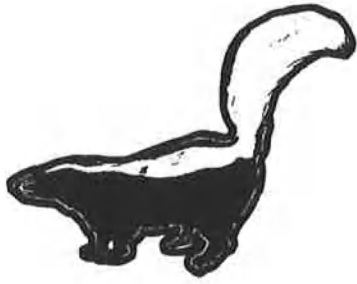
For the activity, each child will need a copy of the animals following the lesson. Cut out the animals before class. Draw a tree on construction paper for each child, too.

**Lesson Approach:** As each child answers a review question, let him choose an animal to place in the forest. You may wish to guide the child to find the appropriate place each animal would live in the forest. Remind the children that God made all of these animals and the forest. He

cares for them. He cares much more for His children. To show our appreciation, we should be loving to others.

### Star Awards Review Questions for Lessons 11 and 12

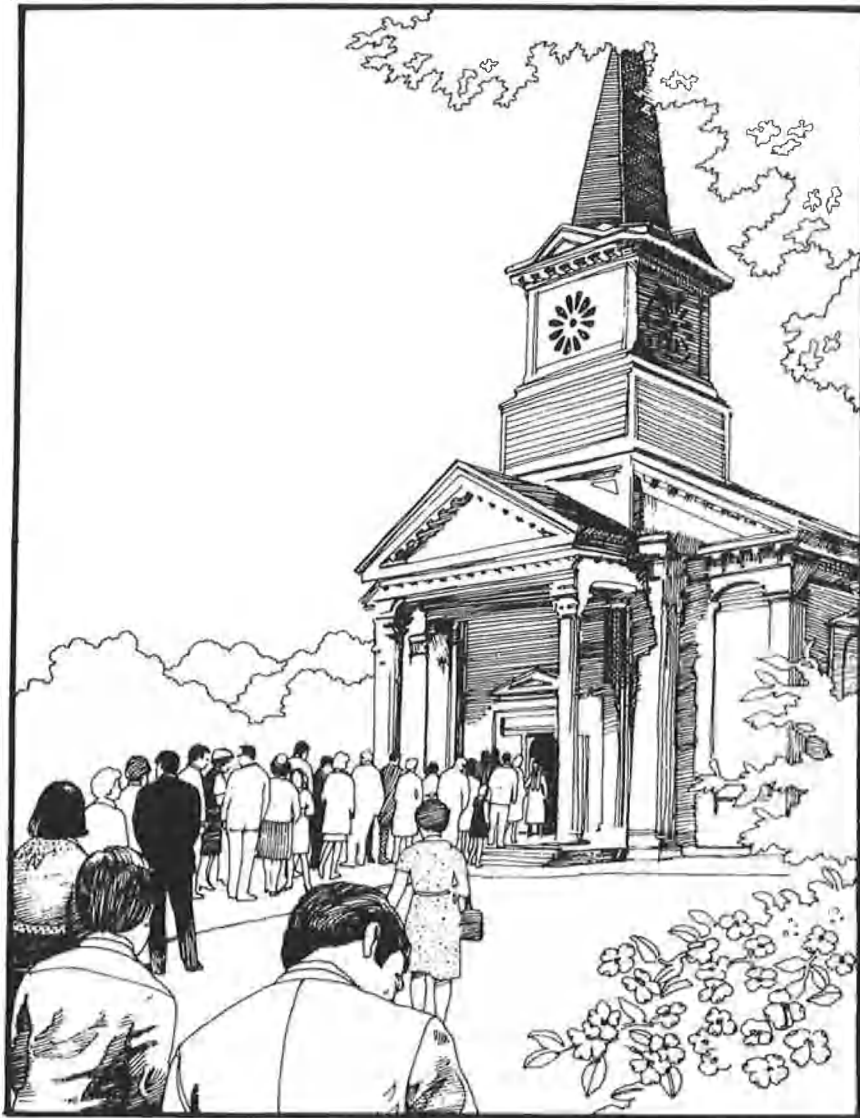
1. (Show the heart-shaped memory verse [Flicker-87].) What is this memory verse? ("*Love one another*" [John 15:17].)
2. (Show Flicker-88, 89.) Ask a question about one of the scenes.
3. (Show a different scene of Flicker-88, 89.) Ask another question about a scene.
4. (Hold up your Bible.) What is another name for the Bible? (God's Word)
5. (Show the picture of Joseph with his father [Flicker-91].) Who is this boy? (Joseph)
6. (Show the picture of Joseph forgiving and loving his brothers [Flicker-96].) What did Joseph do in this picture that made everyone very happy, especially God? (Joseph forgave and loved his brothers.)







# God's Workers





# We Thank Jesus for the Church

## God's Workers — Lesson 1

### FLICKER Star Awards Bible

- Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn that Jesus is the reason we have churches and why we go to church. He is the foundation of our church, and we are to work together telling others about Him.

**Text:** Acts 1:1-22 (It would be helpful to be familiar with Acts 1 and 2.)

**Memory Verse:** “*Ye are the light of the world*” (Matthew 5:14).

**Materials Needed:** Visuals for this lesson are provided in the packet. You will need the church (Flicker-98), the placard to identify your church (Flicker-99), Jesus ascending (Flicker-100), and people watching (Flicker-101). Color these figures. Cut them out. Back each one with felt or flocked paper to complete the figures for flannelgraph use. Write your church's name on the placard.

Also needed from the packet is the candle poster (Flicker-102). This illustrates the memory verse. Color the poster using the Sunbeam colors of green, white, and yellow.

If possible, take a photograph of your church. Attach felt to the back of the photograph to make a flannelgraph figure.

Each child will also need a copy of the activity page following this lesson. Cut out the candles before class. Glue will be needed to complete the work.

**Songs:** “In Church,” “Our Church” (*Primaries Sing*, Scripture Press); “The House of the Lord” (*Salvation Songs for Children*, Number 3, Child Evangelism Fellowship Press)

**Prayer:** Thank God for Jesus and His church and for giving us a church.

**Lesson Approach:** (Place the lesson visuals in a nicely decorated box until time to use them as you present the lesson. Remember to sit at the children's level and have visuals at their level. For this lesson have children sit around a table with the teacher at one end. Have the flannel board conveniently located, within the teacher's reach and the child's sight.

(Place the church [Flicker-98] on the board.) Who knows what this picture is? That's right, a church building. (Show the photograph of your church building.) Who goes to this church? We do, don't we? What is the name of our church? (Show the placard with the name of your church. Place the picture of your church on the flannel board with the placard under the picture. You might want to point out some of the nice aspects about your church building at this time. Stress to the children that Jesus is the reason you have such a nice church to attend.)

Let's stand up and learn a rhyme about going to church. (Go over this rhyme a few times until the children can do some of the actions and say some of the words.)

To church we will go,  
(*Make church steeple with hands.*)

Whether riding in our car or walking slow.  
(*Pretend to drive. Walk slowly in place.*)

We will learn about Jesus there.  
(*Place hands together to make a Bible.*)

We will thank Him for His care.  
(*Fold hands in prayer.*)

An offering we will gladly bring.  
(*Pretend to drop offering in plate.*)

Then “Jesus Loves Me” we will sing.  
(*Cup hands around mouth.*)

That was fun, wasn’t it? Let’s sit down and put on our listening ears. I want to tell you a story. Does everyone have on his listening ears? This story is in the Bible. It happened a long, long time ago. (Take out the Bible, and keep it in your lap or on the table.) The best stories are always found in the Bible. That is because it is God’s Word.

When Jesus went back to heaven, a group of people watched Him go. (Place Jesus ascending and the group of people watching on the flannel board.) This group heard Jesus teach and preach many times. They saw Him heal people. Can anyone tell me what *heal* means? (Encourage response.) That’s right. Jesus made sick people well again. The people saw Him do many wonderful things.

Some of these people were Jesus’ helpers. Do you know how they helped Jesus? (Allow for response.) Jesus gave them special powers to heal people and do other wonderful things, also. Jesus knew that when He went back to heaven someone needed to be able to tell other people about Him and to be able to help people. These special helpers were with Jesus and saw all that He did while He was here on earth. Jesus prepared them to be able to do His work after He went back to heaven.

These people met together regularly. They

prayed for each other. They worshiped God together. They even ate together at times. They told other people about Jesus. They were a church like we are today.

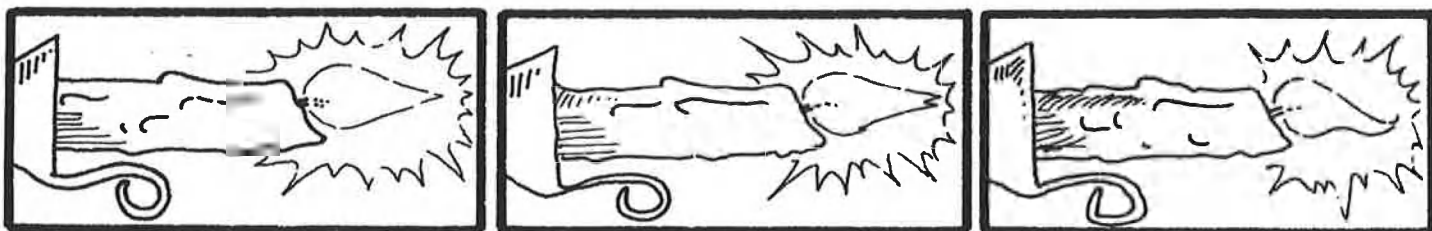
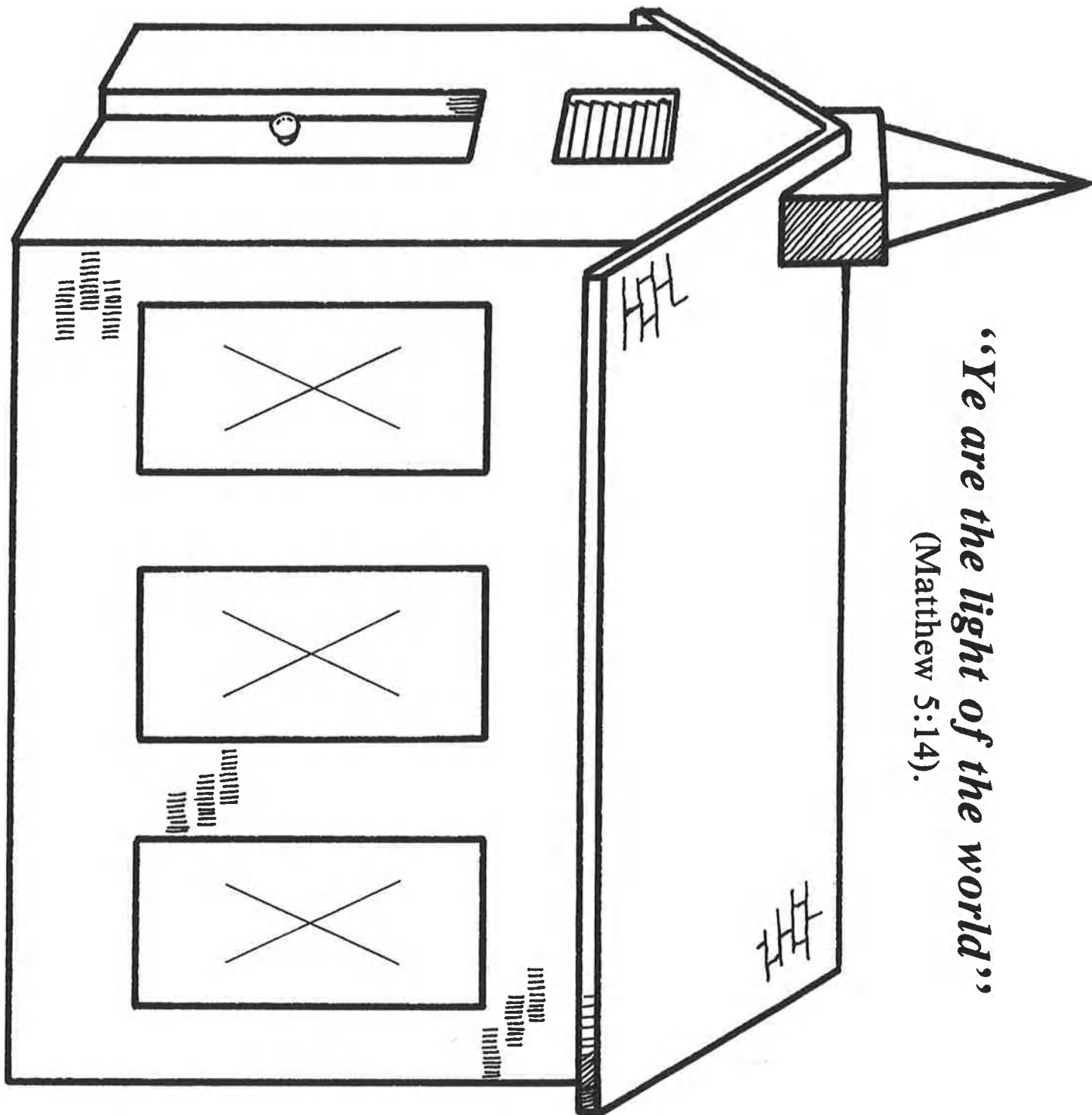
We can’t see Jesus like these people did. Jesus is in heaven now. That is why we have the Bible. (Refer to your Bible.) These special helpers who knew Jesus wrote about Him. God told them exactly what to write. We can read the Bible and know Jesus, too. We meet together, pray together, and worship God together just as these people did. We even eat together sometimes, too. We are to tell other people about Jesus. That is what makes us a church. Jesus is the reason we have the church. Whom can you tell about Jesus? (Encourage response.) Tell mom, dad, brother, sister, grandparents, and friends about Jesus.

Let’s bow our heads and thank God for Jesus. Let’s thank God for our church where we can learn more about Him and then tell other people about Him. (Pray.)

(Take out the memory verse shape.) Our memory verse is “*Ye are the light of the world*” (Matthew 5:14). Some of you may already know this verse. Who can say it? Let’s all say it together now. (Repeat the verse.)

**Activity:** Let the children color the church and glue the paper candles in each window. Talk to them about how they can let their light shine for Jesus as they work with others in the church.

***“Ye are the light of the world”***  
**(Matthew 5:14).**



# We Worship God at Church

## God's Workers — Lesson 2

### FLICKER Star Awards Bible

- Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will want to go to church to worship God. They will learn to love their church and want to attend regularly.

**Text:** Acts 1:12-14

**Memory Verse:** "Ye are the light of the world" (Matthew 5:14).

**Materials Needed:** Color and cut out the mouse finger puppet (Flicker-103.) Overlap the cut slots to complete the puppet.

Also needed from the packet are church-shaped flashcards (Flicker-104 — 111). Color and cut out each card.

Each child will need a copy of the art page following this lesson. Cut out the pictures of Molly Mouse before class. Glue will also be needed in class.

The memory verse visual (Flicker-102) will be used again with this lesson.

**Songs:** "Ding, Dong, Dong" (*Preschoolers Sing*, David C. Cook), "The House of the Lord" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press), "In Church" (*Primaries Sing*, Scripture Press)

**Prayer:** Thank God for our church and for Jesus.

**Lesson Approach:** (As the children come into the room, say the action rhyme about going to church from Lesson 1. Repeat the rhyme once or twice until everyone is seated.) Isn't it great that we have such a nice church where we can learn about Jesus? I know someone else who likes to be here at our church. Would you like to know who it is?

Have you ever heard about church mice? (Allow for response.) I have one here for you to meet. Our mouse is a little girl. Would you like to meet her? I'll see if she wants to come out and meet you. (Show Molly Mouse on your finger.) Boys and girls, I want you to meet Molly Mouse. (Allow children to get to know Molly.) Now you know that Molly isn't a real mouse. She is a finger puppet. But we are going to pretend that Molly and her family live right here in our church building. You will get to meet her family during another Sunbeam lesson.

(Use as much animation as you are comfortable with when using the puppet.) Molly loves living here at (name of your church). Because she is so little and quiet and can be so still, she can see and hear a lot of things. Have any of you ever seen her peeping around the corner? From now on you had better be watching for her. Would you like Molly to tell you about some of the things she enjoys seeing and hearing at our church? I want you to be as quiet and still as Molly is.

(Take out the flash cards. Show Flicker-104.) Look at all the boys and girls. They're all smiling, I see.

They are going to Sunday School. They're as happy as can be.

Their moms and dads are happy, too. I am happy; aren't you?

This makes Jesus happy. I am sure He is smiling, too.

(Show Flicker-105.)

Here they sit in Sunday School with their teacher, Mr. Jim.



He is teaching them about Jesus and how to worship Him.

They sit very still and are as quiet as can be.  
They learn of Jesus and His love and how He cares for you and me.

(Show Flicker-106.)

See the happy faces as the children sing of Jesus' love.

They sing of how He cares for them. They sing of heaven up above.

Everyone joins in to sing a happy song.

It makes me want to sing, too; but I'll just hum along!

(Show Flicker-107.)

Soon it's time to pass the offering plate and put the money in.

*Jingle, jingle* is the sound. *Jingle, jingle*, hear that sound again?

Now the plate is full as they give with Mr. Jim. Jesus is happy when they bring their gifts to Him.

(Show Flicker-108.)

Now it is time to say the prayer and thank Jesus for His love.

They bow their heads, close their eyes, and talk to God above.

They tell Him they love Him and want to please Him day by day.

They thank Him for moms and dads, for food, and for games to play.

(Show Flicker-109.)

Worship time is next when Sunday School is out. They're being nice. They don't run or shout!

I can't even hear a word; they're as quiet as me—a mouse!

They are good, for they are in God's house.

Each one finds a seat; in church it is called a pew. Here they sing, pray, and give an offering, too.

(Show Flicker-110.)

They're still and quiet and good in every way.

God is telling Brother (name of your pastor) exactly what to say.

(Show Flicker-111.)

Now it's time to leave church. They all are on their way;

They'll tell other people what they learned today.

Molly really sees a lot of things that happen in our church, doesn't she? What are some of the things you saw people doing at our church today? (Allow for response. Review with the flashcards.)

God is pleased when we come to church regularly. We show God that we love Him when we want to come to church. Let's bow our heads now and thank Him for our church and for Jesus, His Son.

Who remembers our memory verse from the last lesson. "*Ye are the light of the world*" (Matthew 5:14). Let's practice saying it. (Show the memory verse visual.)

**Activity:** Pass out the church shapes with the four scenes. Let the children color them. Pass out the pictures of Molly Mouse. Help them match the correct pictures of Molly to the actions of the children. Let them glue pictures in the little boxes.

***“Ye are the  
light of the world”***  
(Matthew 5:14).



# Sunbeams Are Important in Our Church

## God's Workers — Lesson 3

### FLICKER Star Awards Bible

- Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn the importance of Sunbeams and will learn the Sunbeam motto, song, colors, and emblem.

**Text:** Matthew 5:14-16

**Memory Verse:** "Ye are the light of the world" (Matthew 5:14).

**Materials Needed:** Objects for use with this lesson are a Bible; a yellow, green, or white candle with a holder for each child; a name card for each child to attach to a candle; and a basket or a tall tin can.

Packet visuals include the memory verse visual (Flicker-102) and the candle (Flicker-112) and flame (Flicker-113). Color the holder green and the flame yellow. Cut both out. Insert the flame from behind the candle through the slot noted.

Using the patterns provided on the art page following this lesson, cut for each child a green holder, a white candle, and a yellow flame. Photocopy for each child the message to parents at the top of the activity page.

**Songs:** "I'll Be a Sunbeam," "This Little Light of Mine" (*Action Songs for Boys and Girls, Number 1*, Singspiration); "In Church" (*Primaries Sing*, Scripture Press)

**Prayer:** Thank God for our church and for Sunbeams.

**Lesson Approach:** (Practice setting up the candles and lighting and covering them before class. Prepare names for candles as children arrive. Have children sit around the table. Hold up the memory verse poster.) Does this candle shape remind you of a verse? That's right. "Ye are the light of the world" (Matthew 5:14). Let's

say it together now. Who would like to say it by himself? (Give time for each child to respond.)

(Take out the yellow, green, and white candles. Set them on the end of the table near you.) What do you think this verse means? (Allow time for response.) It means that you are to show other people the way to Jesus. Our church helps you learn how to do this by having Sunday School, Training Service, Sunbeams, and worship services. As you learn more and more about Jesus at church, you can tell your families and friends more and more about Him.

(Hold up the Bible.) The Bible says we are to let our lights shine so others will see. We are going to pretend that one of these candles represents each one of us. (Tape each person's name to a candle. Point out which candle represents each child.) Now watch your candle while I turn off the light for just a second. (Flip off the light.) You couldn't see your candle, could you? What do we need to do to be able to see the candles with the light turned out? We need to light the candles! (Light each candle. Flip out the light again.) Could you see your candle now? (Allow time for response.) Of course, you can.

If we are going to let our lights shine for Jesus, we have to know about Him. Just as we have to light the candles, Jesus has to become the light in each of our lives. Jesus becomes the light in our lives as we learn more and more about Him. That is why being in Sunbeams is so important. We learn about Jesus here.

I want you to watch closely again. (Cover each candle with a basket or a tall tin can. Do this one candle at a time.) Look, \_\_\_\_\_ (child's name) \_\_\_\_\_, can

you see your light when I cover it? What about you, (another child's name)? (Cover each candle in this manner, including yours.) I can't see my light when I cover it. Jesus teaches us that we should not light a candle and then hide it under a basket. Jesus also teaches us in the Bible that we are to let our lights shine so others can see them. The more we learn about Jesus, the more we want to be like Him. As our family and friends see us being more like Jesus, they will want to learn more about Him, also.

Come over here with me. Let's sit on the floor. I will tell you a story called "Happy Little Candle" and how he let his light shine so others could see.

### **Happy Little Candle**

Little Candle lived in a dark room. (Show Little Candle [Flicker-112, 113] with very little flame.) He felt sad and gloomy. It was dark and cold. He didn't like sitting there by himself all the time.

Little Candle decided to take a big bag of cookies over to Old Lady Fly Swatter who sat in the corner. This pleased Old Lady Fly Swatter so much that her corner seemed to be a little brighter after Little Candle was there. "Thank you, Little Candle," she said. This made Little Candle so happy that he felt brighter, too. (Push up the flame a little.)

Next Little Candle decided to make all the beds. He surprised his mother. She was so pleased that she sang a happy song. Little Candle really began to feel brighter and happier. (Push up the flame a little more.)

All day long Little Candle tried to help others. He tried harder than ever to obey his parents. He

tried ever so hard to be kind just as Jesus had taught. He was nice to his sisters and brothers and the little fat candle which lived in the other room.

Little Candle was happy doing good. All of a sudden he noticed that the room wasn't dark anymore. He was shining brightly! (Push up the flame all the way.)

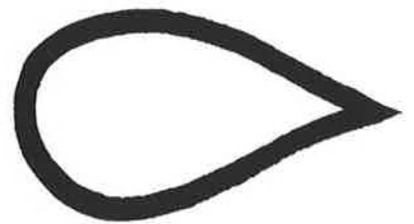
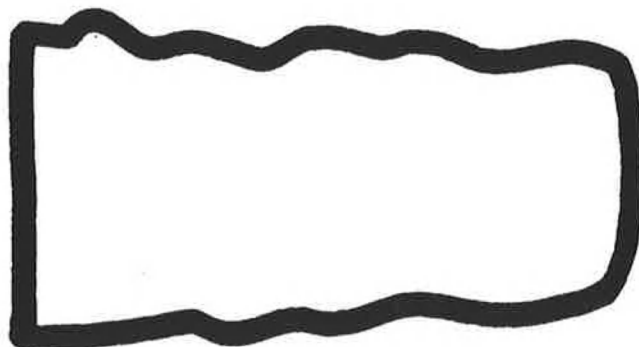
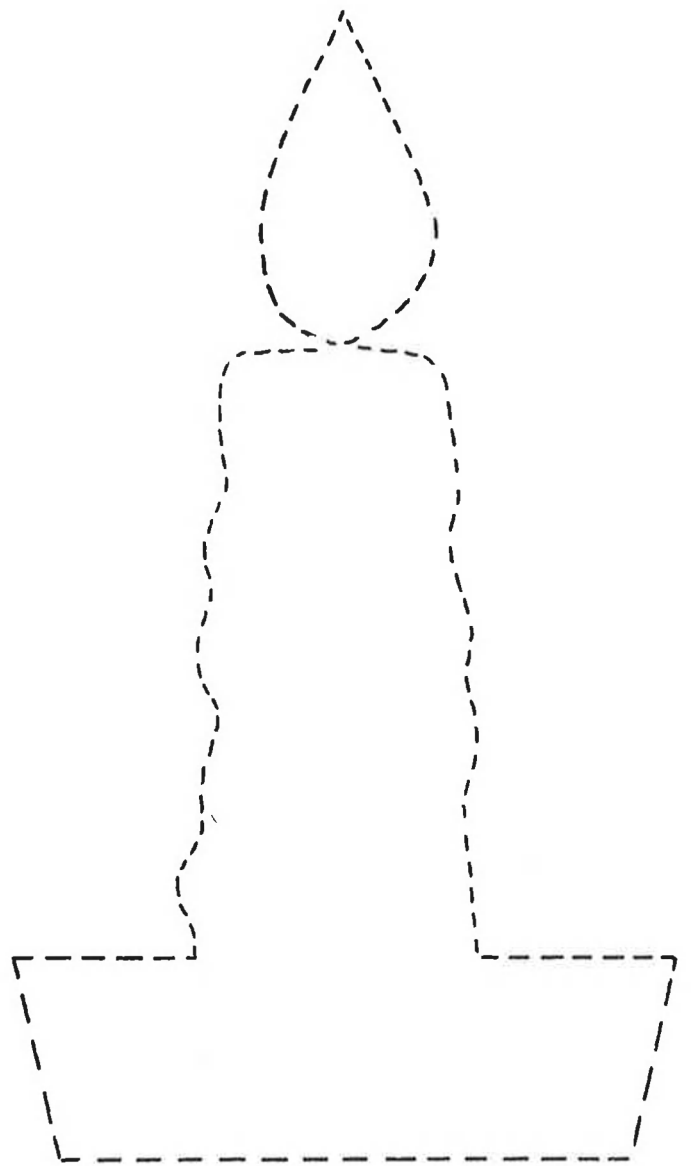
Boys and girls, you can learn more and more about Jesus. You can try to be more like Jesus wants you to be. You will shine brightly, too. That is why we are called Sunbeams. A Sunbeam is a really bright light. That is what Jesus wants each of us to be.

(Take out the memory verse visual again.) Can everyone say the memory verse now? What shape is this? Who can tell me the colors used to make this candle? (Allow time for response to all questions.) The candle is our Sunbeam emblem and the Sunbeam colors are green, yellow, and white. The emblem and colors help us to remember that we are Sunbeams and that we are to let our lights shine brightly for Jesus. We have a Sunbeam song, also. Most of you already know it. Let's sing it now. (Have the children stand and sing the first verse and the chorus of "I'll Be a Sunbeam.")

Let's bow our heads and thank God for giving Jesus to help us and for giving us a church and Sunbeams. (Pray.)

**Activity:** Pass out the note to parents. Read the note. Pass out the candle shapes. Have the children glue the different parts of the candle in the appropriate places on the candle outline. Talk about the colors and emblem as they work. Send the note home. Remind children to have parents help them learn these facts about Sunbeams.

Dear Mom and Dad,  
Please help me learn the  
Sunbeam motto — *“Ye are  
the light of the world”*  
(Matthew 5:14). Please help  
me learn that the Sunbeam  
emblem is the candle and that  
the Sunbeam colors are  
yellow, white, and green.





# We Are Thankful for Our Church

## Star Awards Activity Number 1

### FLICKER Star Awards Bible

- Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will review the main ideas and Star Awards requirements taught in Lessons 1-3.

**Memory Verse:** *"Ye are the light of the world"* (Matthew 5:14).

**Materials Needed:** Copy the activity page following this lesson. Use this copy as patterns to cut from colored construction paper or felt the shapes needed to complete a candle picture. Each child will need a set of shapes of the colors noted. Each child also needs a blue sheet of construction paper and glue.

Also needed are a picture of your church or the packet figure (Flicker-98), the flashcards with Molly Mouse (Flicker-104 — 111), and the memory verse visual (Flicker-102). These will be used to visualize the questions.

**Lesson Approach:** Talk briefly about the last three lessons to refresh children's memories. Pass out a sheet of paper to each child. Explain to the children that you are going to ask each of them some questions. As they answer, they may glue a shape to their paper to make a candle picture.

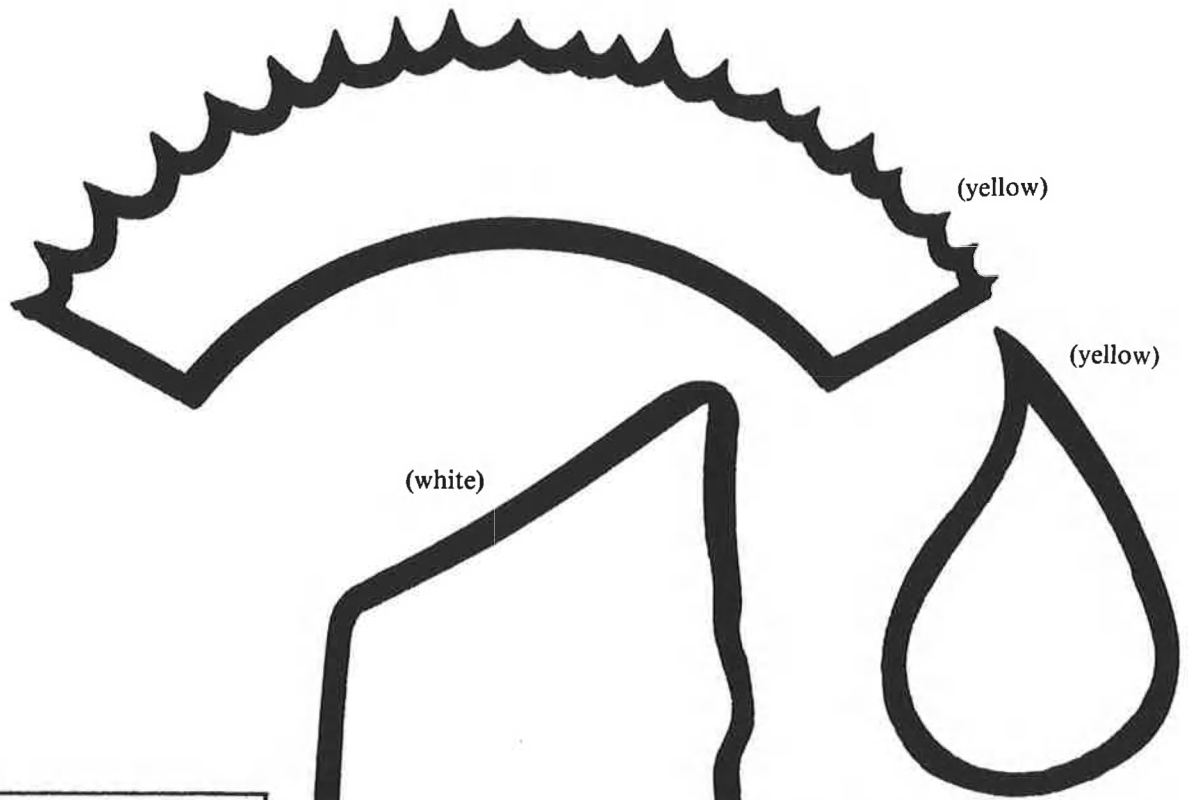
Children will probably need some assistance to place the pieces in the correct spot. If they answer at least six of the eight questions, their

candle will be complete. An example of the completed candle is given on the activity page.

### Star Awards Review Questions for Lessons 1 through 3

1. (Show the picture of your church or Flicker-98.) What is the name of our church?
2. Who is the reason we have a church? (Jesus)
3. Who is very pleased when we go to church? (Jesus and God)
4. (Show the flashcards [Flicker-104 — 111].) What are ways that we worship God at church? (attending, singing, praying, giving, and listening)
5. (Show the memory verse candle visual.) What is our motto or the memory verse suggested by this candle? (*"Ye are the light of the world"* [Matthew 5:14].)
6. (Show the memory verse visual.) What are our Sunbeam colors? (yellow, white, and green)
7. (Show the memory verse visual.) What is our Sunbeam emblem? (a candle)
8. What are we called when we meet? We are not at Sunday School, but we are at (Sunbeams).

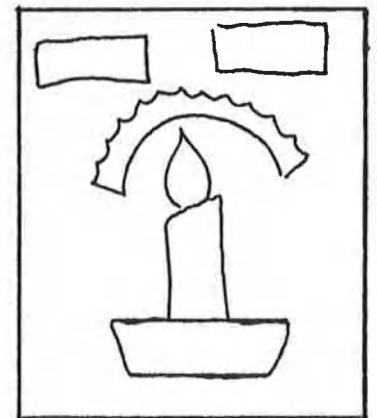




**Sunbeams**

*“Ye are the light of the world”* (Matthew 5:14).

(white)



(green)



# Our Church Is Like a Family

## God's Workers — Lesson 4

### FLICKER Star Awards Bible

- Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn that the church is made up of many different people. The church is not just a building.

**Text:** Acts 2:4, 46, 47

**Memory Verse:** *"The Lord added to the church daily"* (Acts 2:47).

**Materials Needed:** A photo album is needed for the display of visuals. If possible, take photographs of appropriate people or places represented by the packet visuals. Place the packet identification card below each picture. If photographs cannot be taken, use packet visuals. You will need pictures and cards (Flicker-114 — 121). Color each picture. Put them in the photo album in numeric order.

Also needed from the packet are the three mice finger puppets (Flicker-103, 122, and 123). Color the puppets. Cut them out. Overlap the cut slots to complete the puppets.

To visualize the memory verse, color Flicker-124.

Each child will need a copy of the activity page following this lesson. Cut out the figures before class. Crayons and glue will be needed to complete the work in class.

**Songs:** "The House of the Lord" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press) and "In Our Church" (*When Children Sing*, Broadman Press)

**Lesson Approach:** (Have children sit around you in a semicircle. Take Molly Mouse finger puppet from your visuals.) Molly wants you to meet her family today. Molly's family is very special to her just as your family is very special

to you. Who do you think is in Molly's family? (As children name father and mother, place them on your fingers beside Molly.) This is Molly's mother and her father. Would anyone like to tell me about his family? (Allow time for all who want to talk about their families to do so.)

Jesus gave us our families, didn't He? We should thank Him every day for our family. Molly loves her family and is thankful; aren't you, Molly? I know each of you loves your family very much, also. Molly's family works together and plays together at times. Does yours? (Encourage children to tell what their family does together.)

Molly, her mother, and her dad make one nice family, don't they? There are other people in your family, aren't there? Can you name some other people in your family? (brothers, sisters, grandparents, cousins, aunts, and uncles) All of these people are in your family. Some of you have large families.

(Take out the church family album.) Do any of you have books like this at your home? This is called a photo album. They are filled with pictures of you and your family.

I want to show you this photo album. It is filled with pictures of another family. This is your church family. Each of you is very important to your church family.

(Show the church family album, and discuss each picture. Explain to the children who the people in the pictures are. If photographs are used, point out each person as named. If packet visuals are used, name people in your church who fill the various positions. Each person has a special place in the church family. The church

family loves each other and works together telling others about Jesus.)

On our first page is a picture of Jesus with people. This shows those who are closest to Jesus. The church is like Jesus' family. (Show Flicker-114.)

Here is the congregation. These people worship together. This is our church family. (Show Flicker-115.)

(Show Flicker-116.) Here is the pastor. He leads our church.

Others in the church help our pastor with his many duties. (Show Flicker-117.) We should be thankful for our music, education, and youth directors. Our deacons are very special leaders with our pastor, too.

These people help in very special ways, too. (Show Flicker-118.) Records are kept; the church is cleaned; order is given to our worship services.

I know you appreciate these members of our church families. (Show Flicker-119.) Here are our teachers. They tell us God's Word. Who are your teachers?

Here is our Sunbeam family. We learn God's Word together. We are important in the church. (Show Flicker-120.)

Where does the church family meet? (Show Flicker-121.) Right here. This is the church building. The people make the church.

I wonder what Molly and her parents thought

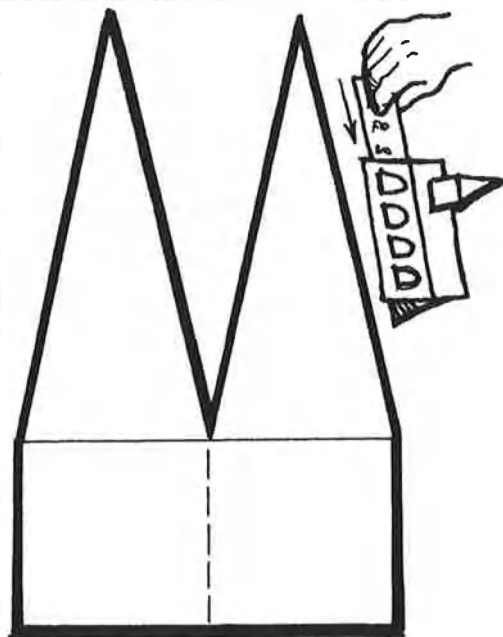
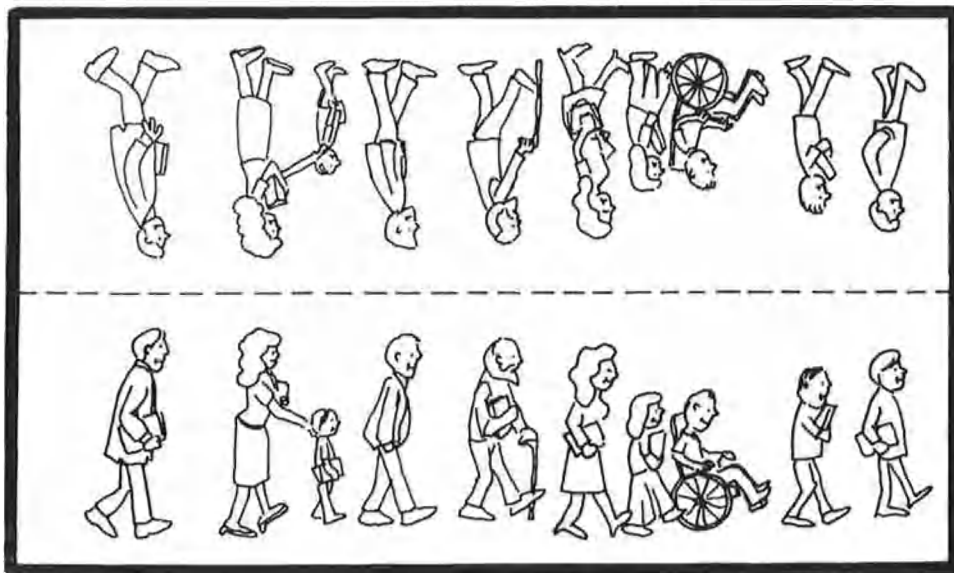
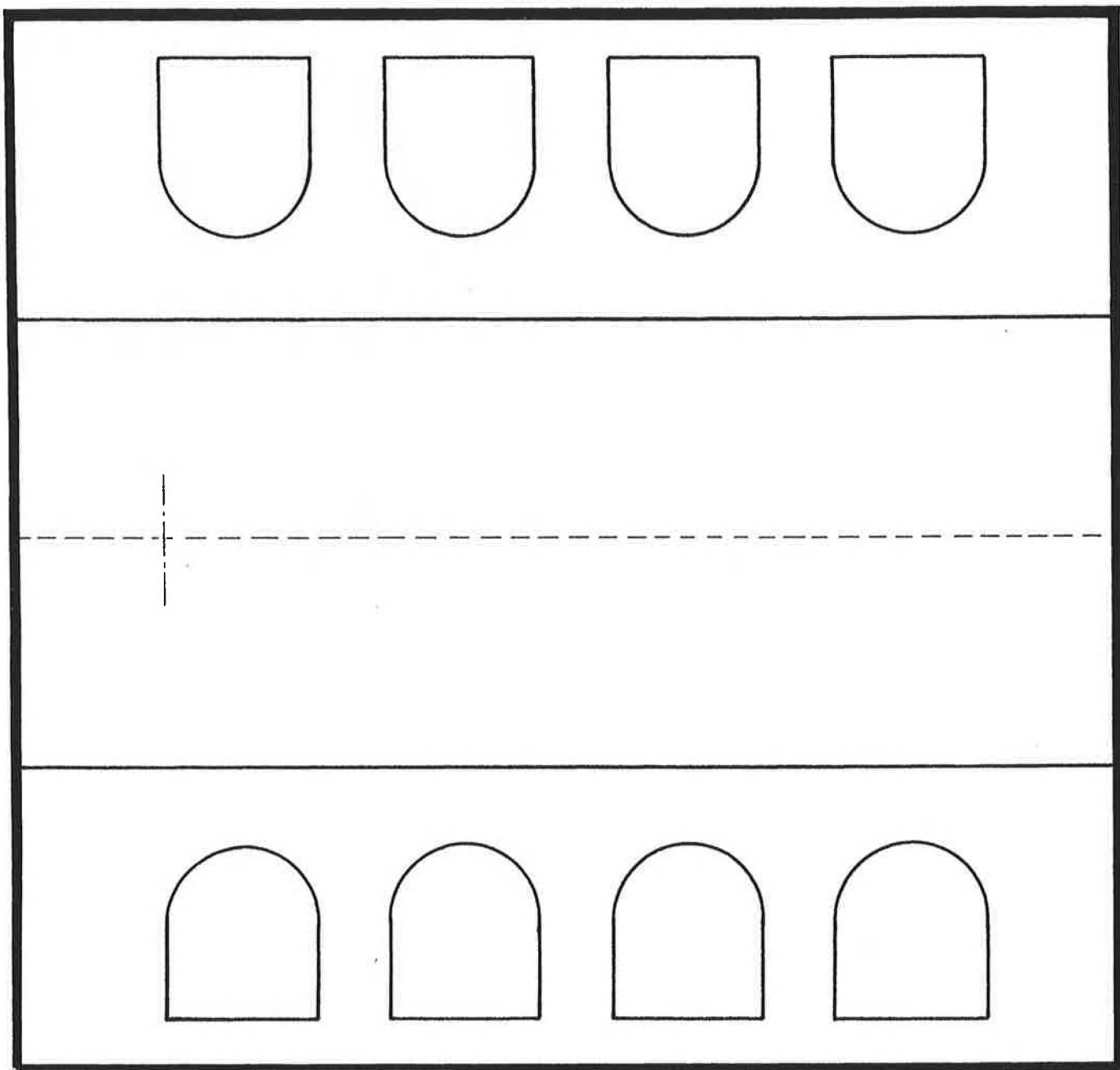
about our church family. They might think that they are a part of our church family, too, since they are here today. Do you want to ask them? (Allow for questions.)

Let's move to the table and set Molly and her parents over here. I'll show you the memory verse for today. (Take out the memory verse visual.) Our memory verse is "*The Lord added to the church daily*" (Acts 2:47).

For many years people have met together to worship God and learn more about Jesus. The Bible tells us about the first church who met and worshiped after Jesus went back to heaven. This church loved God, and they loved each other. God blessed them, and many people wanted to be a part of that church. God added many people to that church. This means that God added more *people* to the church, not more buildings. The people are the church. Let's say the memory verse together now. (Help them repeat the memory verse.)

Let's bow our heads and thank God for our church family and for Jesus. (Pray.)

**Activity:** Pass out to each child a copy of the figures cut from the following page. Let the children color the figures. Add the steeple to the building. Show them how to fold both pictures and walk the people inside the church by moving the folded strip. Talk about the memory verse as they work. Help them repeat it.



# Our Pastor Leads Our Church

## God's Workers — Lesson 5

### FLICKER Star Awards Bible

- Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn who their pastor is and some of his responsibilities in leading the church family.

**Text:** Ephesians 4:11

**Memory Verse:** *"The Lord added to the church daily"* (Acts 2:47).

**Materials Needed:** From previous lessons you will need Molly Mouse finger puppet (Flicker-103), the memory verse visual (Flicker-124), and the church family photo album (Flicker-114 — 121).

Other packet visuals are Bible-shaped flashcards (Flicker-125 — 131). Color the visuals. Cut around the Bible shapes.

For each child, copy the activity page following this lesson. Cut out the activity before class.

**Songs:** "In Our Church" (*When Children Sing*, Broadman Press), "Building Up the Temple" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press), and "The House of the Lord" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press)

**Prayer:** Thank God for our church and our pastor.

**Lesson Approach:** Last week we looked at our church family album and saw different people. (Show album.) God chose someone to lead our church family. Can you tell me who this person is? What is he called? (Show pastor in album.)

The Bible teaches us that God calls special men to be pastors. (Refer to the Bible.) Everyone

can't be a pastor. Only the men God chooses can be pastors. God leads each chosen man to pastor a certain church. That is why (your pastor's name) is our pastor. God wants him to lead us.

(Take out Molly Mouse finger puppet.) Since Molly Mouse knows our pastor, would you like to ask her about him? (Allow for response. Pretend that Molly whispers to you.) Molly told me that she wants us to look at pictures to learn what she sees and hears our pastor doing. (Set Molly Mouse aside. Take out the flashcards.)

The pastor of (name of your church) is (your pastor's name). He stays very busy. He is called by many different names. Some people call him brother, preacher, or minister as well as pastor. But mostly Molly hears him called (most common name used for your pastor). (Show Flicker-125.) Each Sunday, Molly hears (your pastor's name) preach from God's Word. She hears him pray. Then she watches him go to the door to shake hands and say hello to everyone. (Show Flicker-126.)

(Your pastor's name) stays very busy on other days, too. He visits the sick people at the hospital and in their homes. (Show Flicker-127.) He prays for them, too. Sometimes our pastor comforts people when they are sad. He is always glad to help them.

(Show Flicker-128.) When new people come to our town, he goes by to welcome them to town and to invite them to our church.

(Show Flicker-129.) Sometimes (your pastor's name) teaches classes. He is always eager to tell boys and girls about Jesus.



Sometimes (your pastor's name) marries people. (Show Flicker-130.) These are always happy times.

(Your pastor's name) works hard in his office studying his Bible and praying. (Show Flicker-131.) This is very necessary to keep him prepared to be the pastor God wants him to be for us. God called (your pastor's name) to be our pastor, and he is always happy to serve God. He serves God as he goes about helping our church each day.

(Lay flash cards aside. Take out the memory verse visual.) Our memory verse is "*The Lord added to the church daily*" (Acts 2:47).

(Your pastor's name) is very happy when God adds someone new to our church. Let's practice saying our memory verse. (Repeat verse.)

Let's bow our heads and thank God for our pastor and for our church. (Pray.)

**Activity:** Make arrangements with your pastor prior to class to come to your class and introduce himself to each child. Then allow him to take

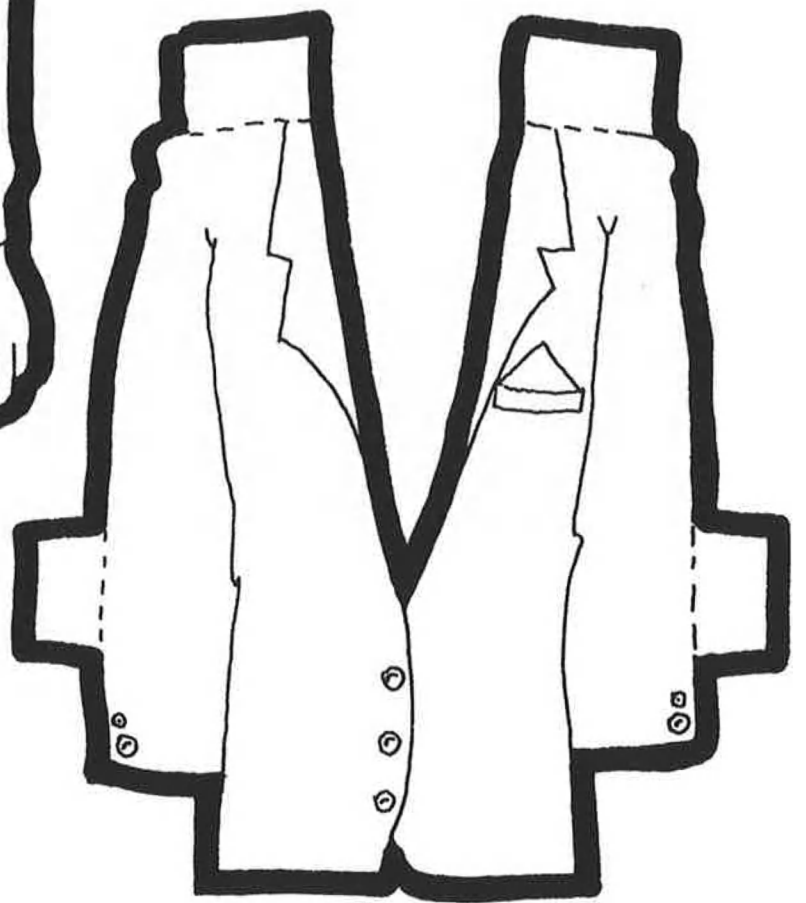
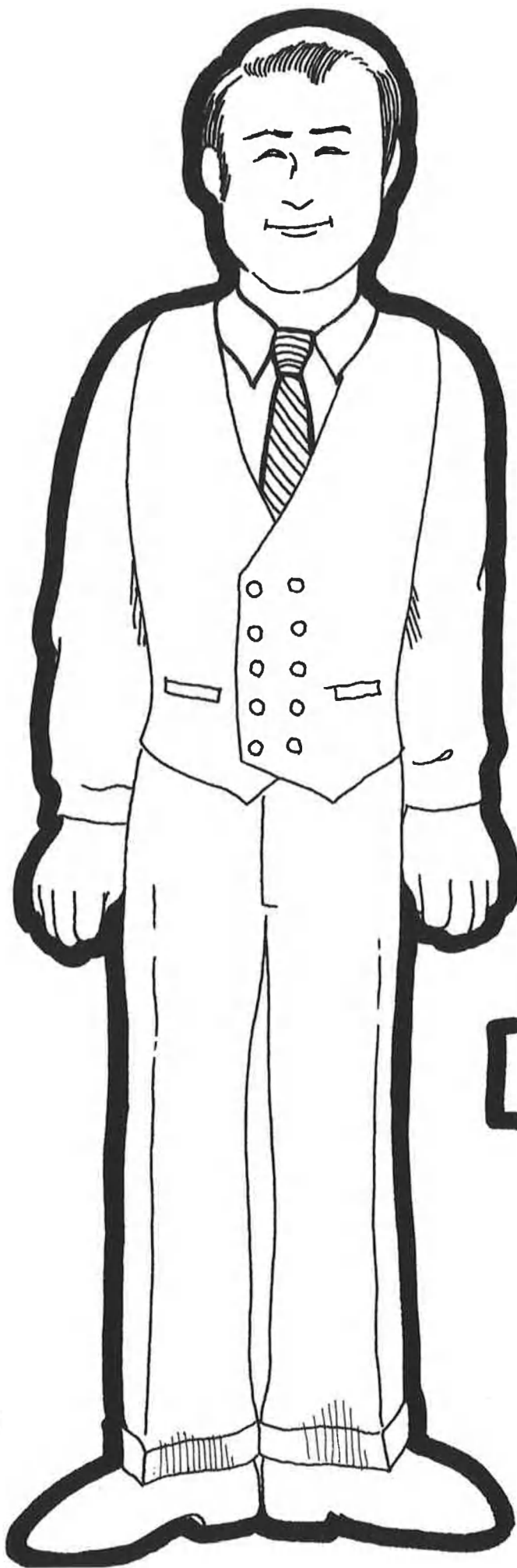
them to his office and possibly talk with them about his responsibilities. He might wish to show them the pulpit area and other areas of the church. Be sure that he is aware what your lesson is about and how much time he will have to be with the children. Tell him what your memory verse is so that he might talk to them about it, too.

After returning to your classroom, prepare the thank-you note suggested below. If time allows, deliver it to him. Otherwise you might mail it to him the next week.

Prepare a large thank-you card for your pastor or purchase one. Help each child sign his name to it. Allow the children to decorate the card.

**Additional Activity:** Pass to each child the pastor and suit jacket cut from copies of the following page. Let the children fold the jacket tabs over the pastor's shoulders. Discuss the pastor's responsibilities when he might be dressed in a suit. Remove the jacket. Discuss his duties when he may be less formally dressed.





# Sunday Is a Special Day

## God's Workers — Lesson 6

### FLICKER Star Awards Bible

- Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn that Sunday is the Lord's Day. One way to show our love for God is to observe the Lord's Day by going to Sunday School, Training Service, and worship services.

**Text:** Exodus 20:1-17

**Memory Verse:** *"The Lord added to the church daily"* (Acts 2:47).

**Materials Needed:** From previous lessons, needed are the memory verse visual (Flicker-124) and flashcards of people in church (Flicker-104 — 111).

A calendar and a Bible are also needed. From the packet you will use the visual of Moses with the Ten Commandments (Flicker-132). Color the visual.

Each child will need a copy of the activity page following this lesson. Cut out the church before class.

**Songs:** "On God's Day" (*Primaries Sing*, Scripture Press), "Ding, Dong, Dong" (*Preschoolers Sing*, David C. Cook), and "The House of the Lord" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press)

**Prayer:** Thank God for His church and His special day, Sunday.

**Lesson Approach:** I want you to listen very carefully while I tell you about some special rules God gave Moses a long, long time ago. This story is in our Bibles. (Show your Bible.)

(Show the picture of Moses with the Ten Commandments.) God gave Moses ten rules. (Hold up both hands, and count to ten with your fingers.) These ten rules told the people how God wanted them to live. Rule number four was

*"Remember the sabbath day, to keep it holy."*

In the Old Testament, God's people rested and worshiped on one day each week. Since Jesus arose from the grave on the first day of the week, Christians began to worship together on that day. (Say the days of the week. Direct attention to the fact that the days of the week follow a regular pattern.)

What is the first day of each week called? Sunday, that's right. We who love Jesus also call it the Lord's Day, the time the church worships Him together.

(Hold up Flicker-104.) Where are all these people going? That's right, they are going to church. Who knows what day it must be? (Encourage response.) It is Sunday. Of course, we go to church on other days, too. However, God planned that on Sundays we would come together with the church for worship. Sunday is a very special day.

We're going to pretend it is Sunday morning. Let's all lay our heads down. *Ring-ring-ring!* That is the alarm clock. Wake up, (child's name)! Wake up, (child's name)! It is Sunday morning. It's time to get up and get ready to go to Sunday School and church. (Help the children act out getting up, getting dressed, eating breakfast, and driving or walking to church. As the children pretend to arrive at church, have them join you in walking around the table. Sing "Going to Church" to the tune of "Here We Go 'Round the Mulberry Bush.")

This is the way we go to church,  
Go to church, go to church.  
This is the way we go to church,  
Every Sunday morning.

Aren't you glad we have a church and that God gave us a special day to come to church? (Direct children to sit at the table as you complete the song.)

What are some of the things that you do each Sunday at church? (Encourage children to tell you about their Sunday School and church.)

At church we worship God. When we worship God, we show Him how much we love Him. We tell Him that He is good and kind. We worship God by singing about His love and how much we love Him. (Show Flicker-106.)

We can worship God by giving. We use money all week long, but on Sundays we give it to God. (Show Flicker-107.) God is happy when we give our money at church. It is used to help other people and to take care of our church.

We worship God by learning about Him from

the Bible. (Show Flicker-105, 109, 110.) We can listen carefully to our teachers and to our pastor as he preaches from the Bible.

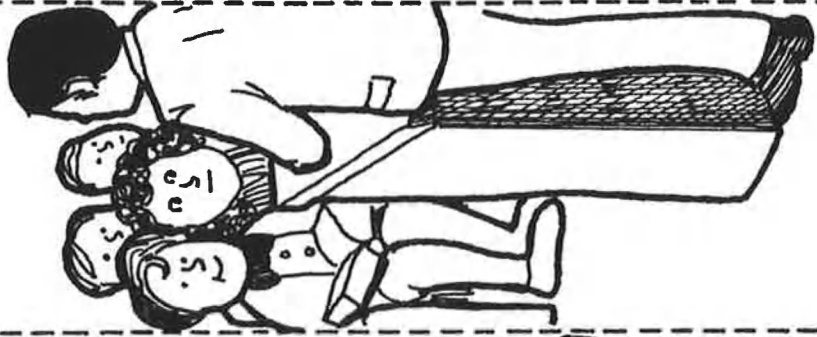
We can worship God by praying. (Show Flicker-108.) This is how we talk to God. We can talk to God on any day. (Refer to the calendar.) Sunday is a special day to talk to God.

Let's bow our heads now and talk to God. We can thank Him for giving us a special day to worship Him. Let's thank Him for our church and for His love.

(Take out the memory verse visual.) Who can tell me what this shape reminds him of? Let's say our memory verse together. (Repeat the verse.)

**Activity:** Pass out to each child a cut-out copy of the activity following this lesson. Discuss the pictures. Help the children fold the churches. Repeat the memory verse.

Fold back.



Fold forward.

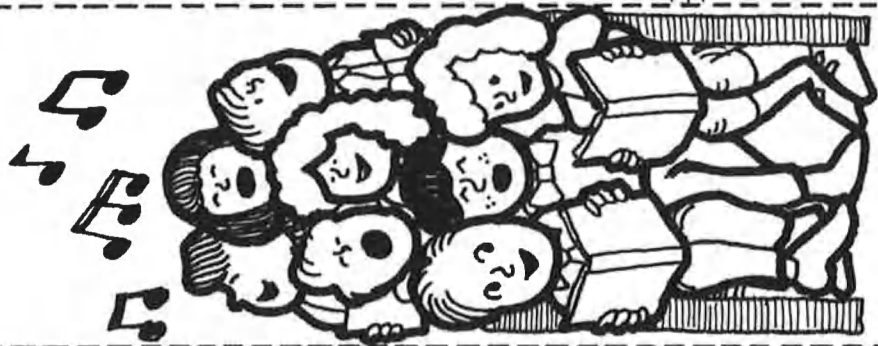
*“The Lord added to the church daily” (Acts 2:47).*



Fold forward.



Fold back.



# We Are Thankful for Our Church Family

## Star Awards Activity Number 2

### FLICKER Star Awards Bible

- Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will review the main ideas and Star Awards requirements taught in Lessons 4-6.

**Memory Verse:** *"The Lord added to the church daily"* (Acts 2:47).

**Materials Needed:** To visualize the review questions, use the following figures: Flicker-114 — 120, 124-131.

Each child will need materials for the light-switch cover using the patterns following this lesson. Cut the patterns from appropriate colored construction paper except where poster board is noted. Glue will be needed.

**Lesson Approach:** Talk to the children briefly about the last three lessons. Tell how the Lord adds people to the church to build the church. You may want to have a sample of the light-switch cover to show how they are going to make a church building and use it as a light-switch cover. This light-switch cover can be a reminder about how God builds His church by adding people to it. Be sure to have enough of the different parts of the church cut out prior to class time for each child. The memory verse could be written on the base of the church.

Explain to the children that as they answer a question, they will be allowed to add another part to their church. You will need to help them glue the parts in the right area on the church shape. You may use the following questions or make up your own. If they answer eight of the

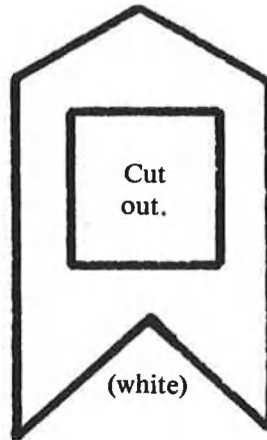
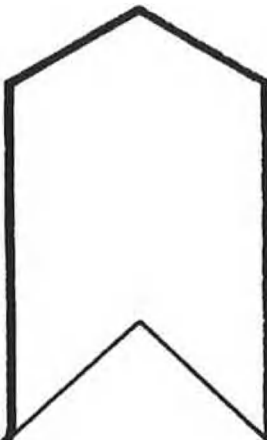
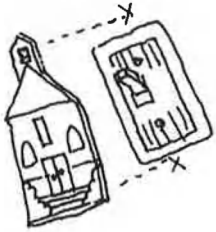
nine questions, their church light-switch cover will be complete.

### Star Awards Review Questions for Lessons 4 through 6

1. (Show the church family album [Flicker-114 — 120].) Who leads our church family? (the pastor)
2. (Show the church family album.) Who are some of the other leaders of our church? (Children may give title or the names of the individuals — educational, music, youth directors; deacons; etc.)
3. (Show the memory verse shape [Flicker-124].) What has been our memory verse for the last three lessons? (*"The Lord added to the church daily"* [Acts 2:47].)
4. Can a man just decide that he wants to be a pastor or does God call him to be a pastor? (God calls him.)
5. Who is our pastor?
6. (Show the flashcards [Flicker-125 — 131].) What are some of the things our pastor does? (He preaches, greets people, visits, teaches, studies, etc.)
7. (Show a calendar.) What special day does God want us to worship Him and rest? (Sunday)
8. Where do we go on Sundays to worship God? (church)
9. What are some ways that we worship God? (singing, giving, praying, and listening)

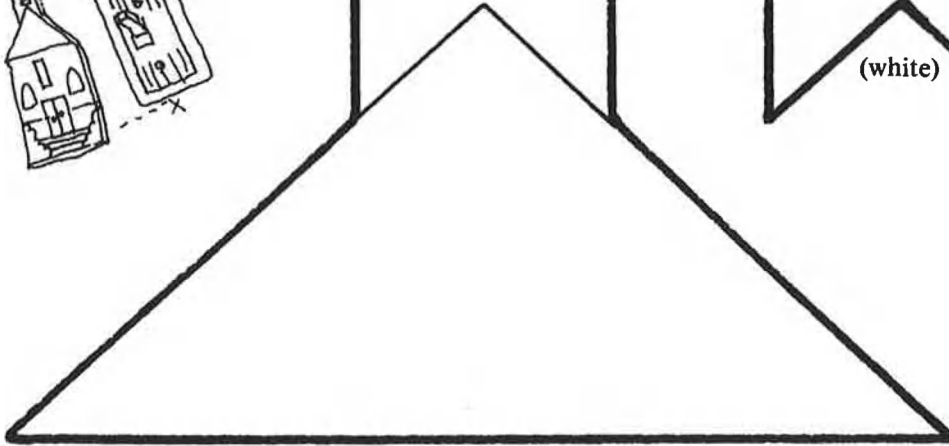


(yellow)



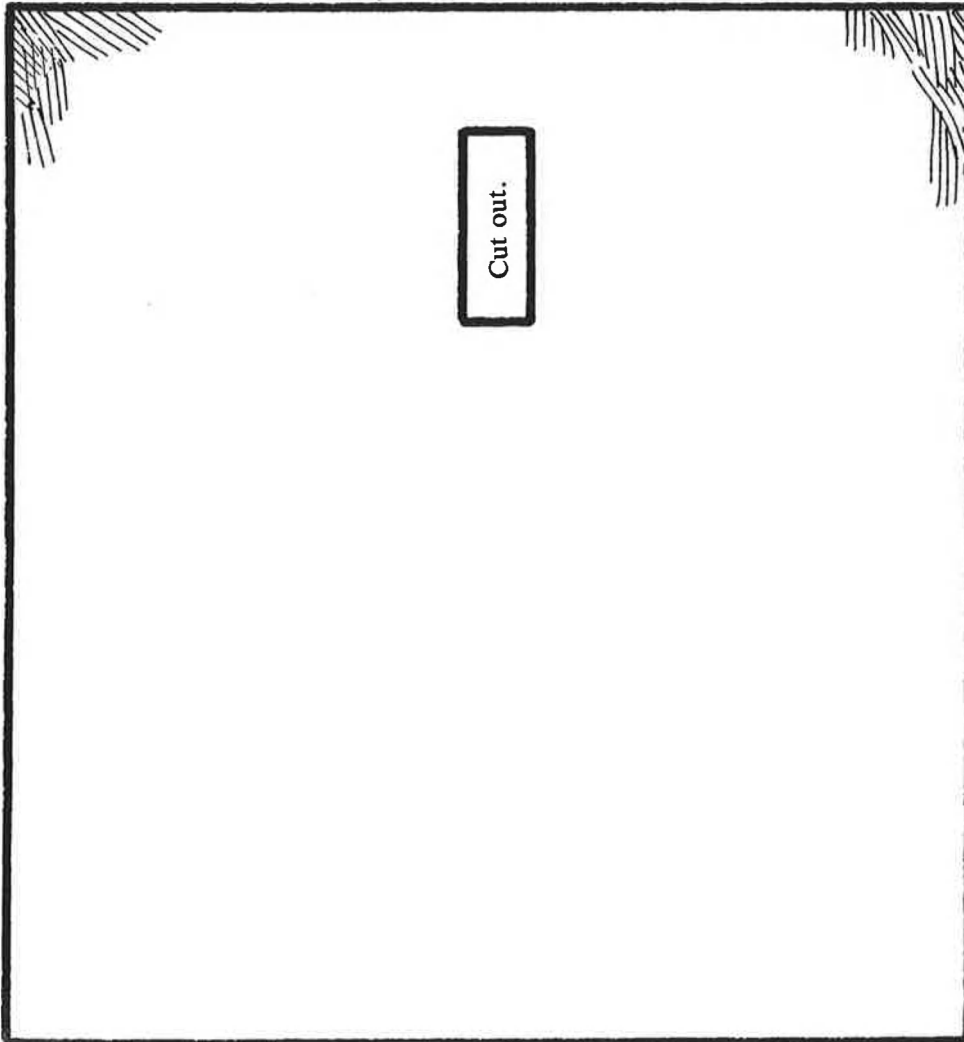
Cut out.

(white)



(brown)

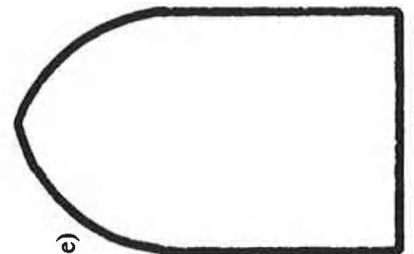
(white poster board)



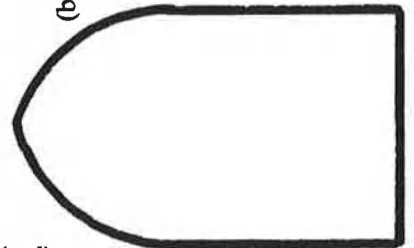
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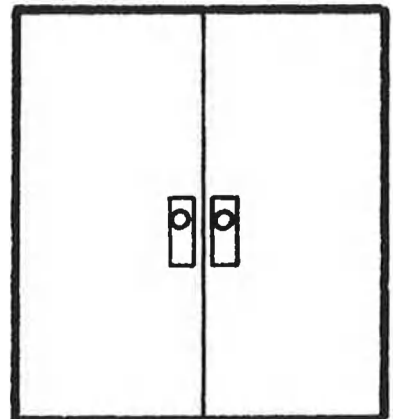
(green)



(blue)



(red)





# We Worship by Singing

## God's Workers — Lesson 7

### FLICKER Star Awards Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn that singing is an important way to worship God.

**Text:** II Chronicles 29:1-36

**Memory Verse:** "Let us worship . . . the LORD" (Psalm 95:6).

**Materials Needed:** From the visual packet you will need the view inside the church (Flicker-133). Color the visual. Cut it out, and fold along the dotted lines as noted.

Two additional packet visuals will be used. Color Flicker-134 and 135. These will be used to visualize the Bible story and the memory verse. Molly Mouse finger puppet (Flicker-103) will also be needed.

Each child will need a copy of the activity following this lesson. Cut out the song books before class. Glue is needed to complete the work.

**Songs:** "Praise Him, All Ye Little Children," "Happy Times in God's House," and "We're Quiet in God's House" (*Preschoolers Sing*, David C. Cook)

**Prayer:** Tell God how glad we are that we can sing praises to Him.

**Lesson Approach:** (Place the folded church [Flicker-133] on the wall at the child's eye level. As the children come into the room, direct their attention to the church on the wall.) Can you point to the picture of the children singing? How can you tell that they are singing? (Encourage response.) I really enjoy hearing you sing. After everyone sits down, we are going to talk about how we show God our love through singing.

There are many ways to worship God. Do you know what the word *worship* means? It means to show love to God. How can you show love? (Encourage responses — hugging, doing nice things for someone, being very kind, and telling that person you love him.)

One way to show love to God or to worship God is by singing. Do you like to sing? (Allow for response.) Let's stand and sing. Do you remember the song "Going to Church"? Let's sing it now. (The tune is "Here We Go 'Round the Mulberry Bush.") Pretend to walk to church by walking around the table. You might allow the children to take turns leading.)

This is the way we go to church,  
Go to church, go to church.

This is the way we go to church,  
Every Sunday morning.

Now let's learn another stanza to this song.

This is the way we sing to God,  
Sing to God, sing to God.

This is the way we sing to God,  
We worship God by singing.

(After singing, have children return to their seats. Carefully take out Molly Mouse.) Look who is visiting us today! (Animate with Molly.) Do you think Molly heard us singing? She probably wanted to sing with us. Would you like to sing one more song and let Molly sing with us? What would you like to sing? (If no requests are made, suggest "Jesus Loves Me.")

There is a story in the Bible about some people who sang songs to God. Singing made them happy. They enjoyed worshiping God.

Can you be as quiet as Molly while I tell you the story? (Set Molly aside.)

The temple was the place where people in Bible times worshiped God. In our story, the temple had been forgotten. The people did not come there to worship God anymore. They let God's house of worship get dusty and dirty. Many of them forgot how to worship God. They did not sing to God, talk to Him, or play pretty music to Him.

Hezekiah was the new king. He knew that it was wrong for the temple to be so dirty. He knew that the people needed to learn to sing to God again.

So Hezekiah called all the leaders together. "It is time that we cleaned up the temple. We are going to teach the people how to worship God and sing again," he said.

The men set out to clean the temple. They worked very hard. The temple was so dirty that it took them a long time to clean it.

At last, the men told King Hezekiah that they were finished. (Show the temple scene [Flicker-134].) King Hezekiah called all the leaders

together. They all went to the temple and made beautiful music together and worshiped God.

When the people heard the beautiful music, they came to the temple. They wanted to worship God, too. The leaders played their instruments. The people sang beautiful songs. Everyone worshiped God.

God is happy when we make music for Him. In our Bible story, some people blew horns and some played other instruments. Everyone sang songs. (Show Flicker-135.) Our Bible says, "*Let us worship . . . the LORD*" (Psalm 95:6). When we sing songs to God, we are worshiping God. Let's practice saying our memory verse. (Repeat the verse. Point to the picture representing singing.)

Let's bow our heads and thank God for His love. Let's tell Him how much we love Him. (Pray.)

**Activity:** Pass out copies of the following page to the children. Let them color the sheets. Pass out the songbooks to glue in the hands. Talk about the memory verse as the children work.

*“Let us worship . . . the LORD”*

(Psalm 95:6).



# We Worship by Giving

## God's Workers — Lesson 8

### FLICKER Star Awards Bible

- Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn that giving at church is a way to worship God. Giving at church helps many people.

**Text:** Mark 12:41-44

**Memory Verse:** "Let us worship . . . the LORD" (Psalm 95:6).

**Materials Needed:** To illustrate the Bible story, find packet visuals of the offering holder (Flicker-136), Jesus and disciples (Flicker-137), the rich man (Flicker-138), and the poor woman (Flicker-139). Color and cut out each figure. Back each with felt or flocked paper to complete the flannelgraph figures.

Also needed from the packet are flashcards Flicker-140 — 145. Color and cut out each figure. The memory verse visual (Flicker-135) and church (Flicker-133) will also be needed.

Copy and cut out for each child the figures on the activity page following this lesson. Glue or tape will be needed to go around the sides of the coin pouch.

**Songs:** "I Shall Give" (*Preschoolers Sing*, David C. Cook), "Giving Song" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press), and "Our Church" (*Primaries Sing*, Scripture Press)

**Prayer:** Thank God for His Word and teaching us to give.

**Lesson Approach:** (As the children come in, direct their attention to the church on the wall.) Can you point to the children giving their offering? God is happy when we give at church. The money helps many people.

Let's sit over here on the floor. I will tell you a story about giving that Jesus told. It is found in the Bible. (Refer to your Bible.)

(Place Jesus with disciples [Flicker-137] to side of flannel board.) One day Jesus was teaching His helpers in the temple. The temple was like our church building. Jesus was near one of the offering boxes, where people gave their money for God's work. (Place Flicker-136 at other side of the board.) Jesus watched the people drop their offerings into the boxes.

(Place man [Flicker-138] by the offering box.) Some people had a lot of money, so they put a lot of money in the box. They still had a lot of money at home. (Remove man.)

(Place woman [Flicker-139] by the offering box.) One woman did not have a lot of money to put in the box. All she had was two coins, like our pennies. She did not have any more money at home.

Jesus and His helpers watched as the woman put her two coins in the offering box. Jesus said, "Some people put a lot of money in the box, but they still have lots of money at home. That poor woman only put in a little amount of money. She doesn't have any more at home. She loves God so much that she wanted to give all she had."

Jesus wants everyone to be happy to give their offerings. He taught His helpers to give their money because they loved God and wanted to help do His work.

Let's add another stanza to our "Going to Church" song today. (Lead the children in the song as you march around the table. The tune is the same as "Here We Go 'Round the Mulberry Bush.")



This is the way we go to church,  
Go to church, go to church.  
This is the way we go to church,  
Every Sunday morning.

Our new stanza is:

This is the way we give to God,  
Give to God, give to God.  
This is the way we give to God,  
Our offerings help others.

Let's sit down around the table now. I want to tell you about five pennies. (Take out the coin shapes. If desired you may write the story on the back.)

Mary reached into her purse and pulled out five shiny pennies to drop into the offering plate. She had saved them all week to bring to Sunday School and give. (Show Flicker-140.)

"I'm glad you brought your pennies to Sunday School," said Mary's teacher. "Our offerings will be used to buy many good things, and that makes God happy."

"Did you hear that?" said the first little penny to his friends in the offering plate. "We're going to be used to buy good things."

"I wonder what I will help buy?" said the third penny. "Wait and see," said the fifth little penny.

So the five shiny pennies waited to see what good things they would help buy.

(Show Flicker-141.) The first little penny helped to buy a flower for a lady who was sick in the hospital. The flower made the lady happy and made her feel better.

(Show Flicker-142.) The second little penny helped to buy a Bible for some children far away in another country. The Bible was a very good thing to buy.

(Show Flicker-143.) The third little penny helped to buy a mop for the man who took care

of the church. The man used the mop to help keep the church floors clean.

(Show Flicker-144.) The fourth penny helped to buy a table for the Sunday School room. The children sat around the table and listened to the Bible story.

(Show Flicker-145.) The fifth little penny helped to buy a picture of Jesus. When the children looked at the picture, they thought about how much Jesus loves them.

One day Mary said to her teacher, "My pennies helped to buy some good things, didn't they?"

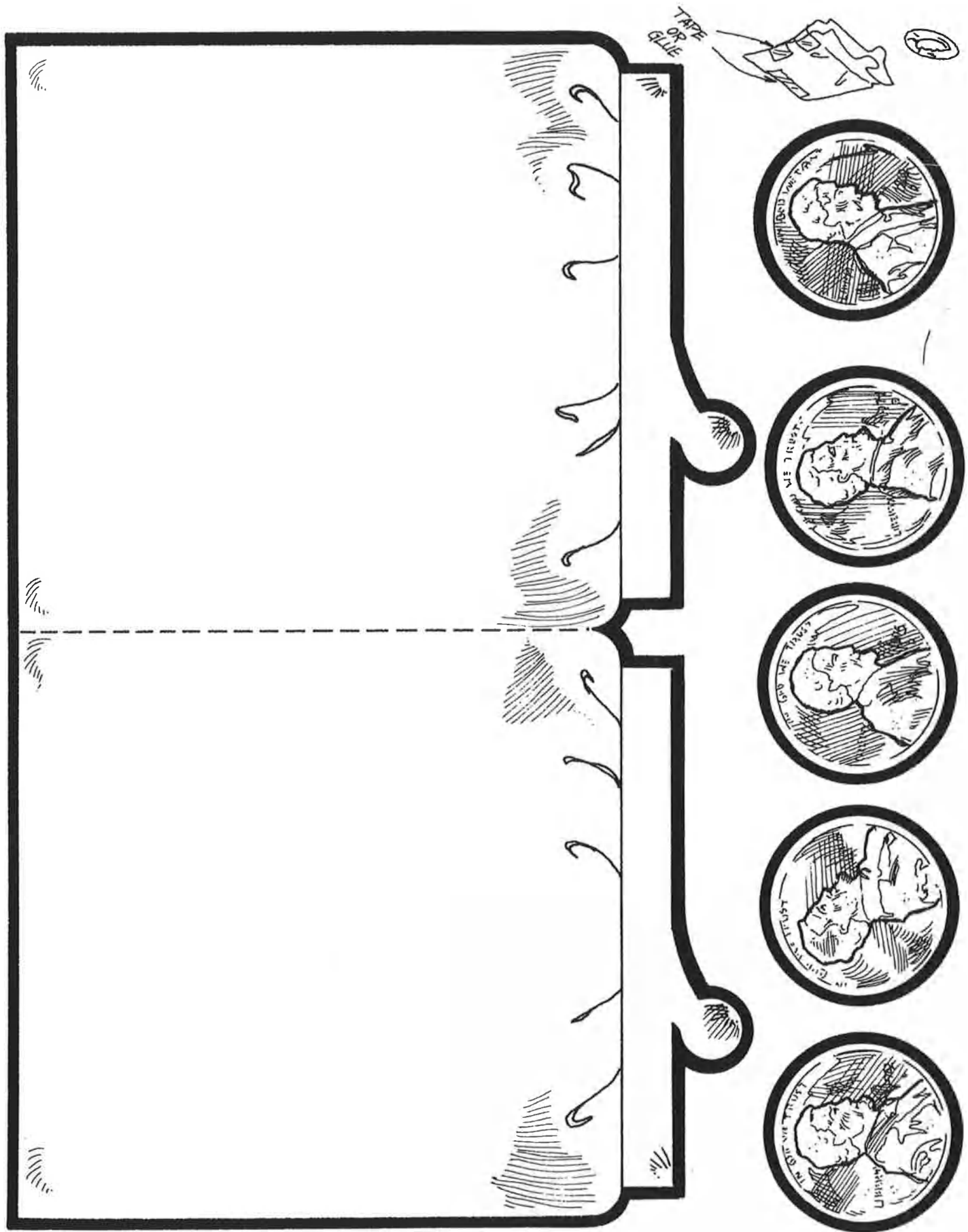
"Yes, they did," said her teacher. "Our offerings are used to buy good things and that makes God happy."

Giving to God is another way to worship Him. We are showing Him that we love Him. Let's practice our memory verse now. "*Let us worship . . . the Lord*" (Psalm 95:6).

Would one of you like to lead us in our prayer?

**Activity:** Trace each pupil's hand on a sheet of construction paper. At the top of the page, print the memory verse. Help each child draw a happy face near the verse. Tell the children that everyone should give gladly. Give each child a shiny penny to tape in the middle of the hand. Tell them to bring it back next week as an offering.

**Additional Activity:** Give each child the two purse shapes cut from copies of the activity page following this lesson. Help them tape the sides and bottom edges together. Glue may be used if desired. Review the story of "Five Pennies" as the children count the pennies cut from copies of the activity page. Let children act out the story by giving their pennies.





# We Worship by Praying

## God's Workers — Lesson 9

### FLICKER Star Awards Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn that prayer is talking to God and that God is always listening. Praying is one way to worship God.

**Text:** Luke 11:1-4

**Memory Verse:** "Let us worship . . . the LORD" (Psalm 95:6).

**Materials Needed:** The packet provides four telephone-shaped flashcards to visualize the lesson. Color and cut out Flicker-146 — 149. Additionally, the memory verse visual (Flicker-135) and the church (Flicker-133) will be needed.

Copy and cut out for each child the telephone following this lesson. One foot of yarn will be needed for each child. Tape should be available to complete the work.

**Songs:** "Always Take Time to Pray" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press), "I Pray to God" (*Preschoolers Sing*, David C. Cook), and "Whisper a Prayer" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

**Prayer:** Thank God for always listening when we pray.

**Lesson Approach:** (Direct children to the large church on the wall as they come into the room.) Which group is praying? How can you tell? (Encourage response. After everyone has come into the room, lead them in the song "Going to Church" as they march around the table. The tune is the same as "Here We Go 'Round the Mulberry Bush.")

This is the way we go to church,  
Go to church, go to church.

This is the way we go to church,  
Every Sunday morning.

(The new stanza is as follows.)

This is the way we talk to God,  
Talk to God, talk to God.  
This is the way we talk to God,  
We talk to God by praying.

(Have children sit around the table.) Today we are going to learn how we talk to God. Who knows what *talking to God* is called? That's right. It is prayer.

(Show your Bible.) The Bible tells us that Jesus' helpers asked Him to teach them how to pray. They heard Jesus praying to God, and they said to Him, "Lord, teach us to pray." So He did.

Would you like to hear about a little boy named Bill and how he learned to pray?

Bill's little sister, Susan, was very sick. (Show Flicker-146.) "Only God can make her well," Mother said.

How worried Bill was. "I'll just have to talk to God, and ask Him to make her well," Bill said. But Bill didn't know how to talk to God. "I'll call Him on the telephone," Bill thought. So run, run, run went Bill to grandmother's house.

"Grandmother," said Bill, "please dial God's number for me so I can talk to Him."

"Oh, Bill," Grandmother said, "I can't do that. I do know where you can learn to talk to God — at Sunday School and church. Would you like to go with me tomorrow?"

"Yes," said Bill.

So the next morning Bill went with his grandmother to Sunday School and church. What fun

it was to sing songs and say the Bible verse. Bill liked the Bible stories, too. Then the teacher said, "Now we are going to talk to God. God is listening no matter where you are." She started to pray.

"Oh," said Bill, "now I know how to talk to God. I just talk, and He listens." Bill prayed to God, too. "Dear God," Bill said, "please help my little sister get well."

When Bill got home, guess what? Susan was better! "Thank You, God," Bill said. God heard that prayer, too.

(Lay the story aside, and pick up your Bible.) Boys and girls, God loves you, and He always listens to your prayers. He always answers your prayers, too. Sometimes He says *no*, just like your parents do. Still, He always answers in a way that is best for you.

You can talk to Him at home or anywhere else, but it is especially important to talk to Him at church. We come to worship Him here. Praying to God is an important way of worshiping God.

Remember that we don't just talk to God when we need something. We talk to God to tell Him that we love Him. We thank Him for all He does

for us. We tell Him how wonderful He is.

(Refer to your Bible.) When Jesus told His helpers how to pray, He told them to ask that God's will be done. That is what we are to do, too.

Don't you think we should pray now? Who would like to lead our prayer? (Allow time for all who want to pray.)

(Take out the memory verse visual.) Do you remember our memory verse? "*Let us worship . . . the LORD*" (Psalm 95:6). Let's practice saying it now. (Repeat verse.) Praying is a way of worshiping God. Which hands show prayer on our memory verse poster?

**Activity:** Have enough telephones and receivers cut out prior to class time so that each child will have one. Help children fold the telephones to stand alone. Tape flaps over the bottom. Also have one foot of yarn cut for each child. Help children tape the yarn to the telephone and the receiver. Let the children pretend to talk to each other on their telephones. Constantly emphasize that a telephone isn't necessary to talk to God. Let children put down their telephones and pray to God.



Fold

Cut

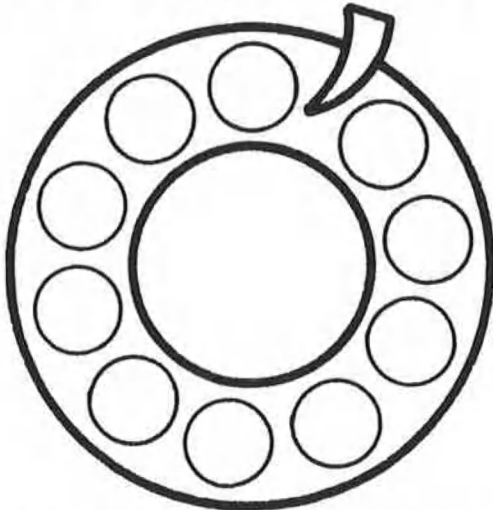
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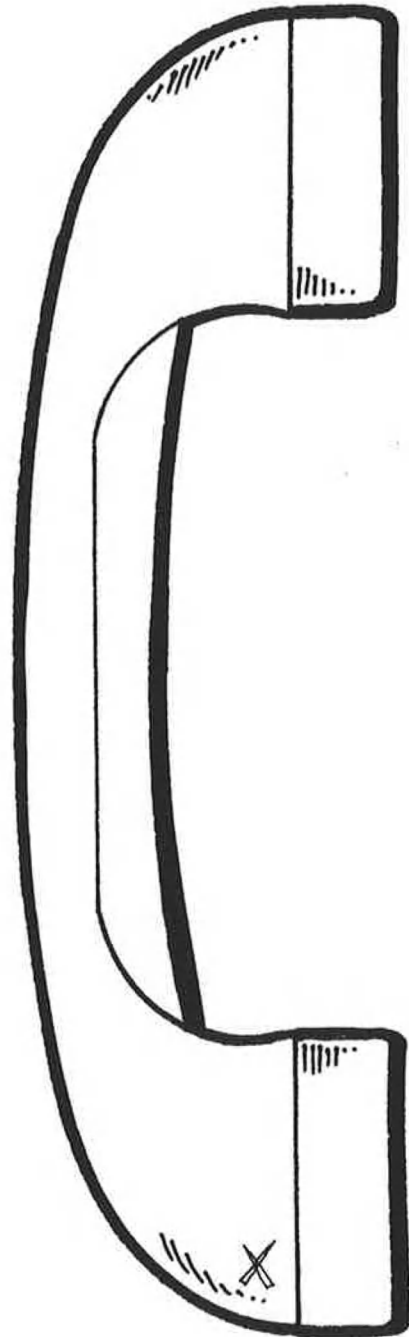
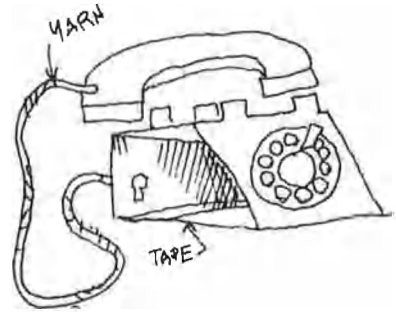
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*"Let us worship . . . the LORD" (Psalm 95:6).*

Fold



# How We Worship God

## Star Awards Activity Number 3

### FLICKER Star Awards Bible

- Church
- Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will review the main ideas and Star Awards requirements taught in Lessons 7-9.

**Memory Verse:** *"Let us worship . . . the LORD"* (Psalm 95:6).

**Materials Needed:** To illustrate the questions, use visuals from previous lessons. You will need Flicker-134, 135, 139-145, and 149.

Copy for each child the character on the activity page following this lesson. Each child will need four wrapped sticks of gum and four pieces of wrapped round candy.

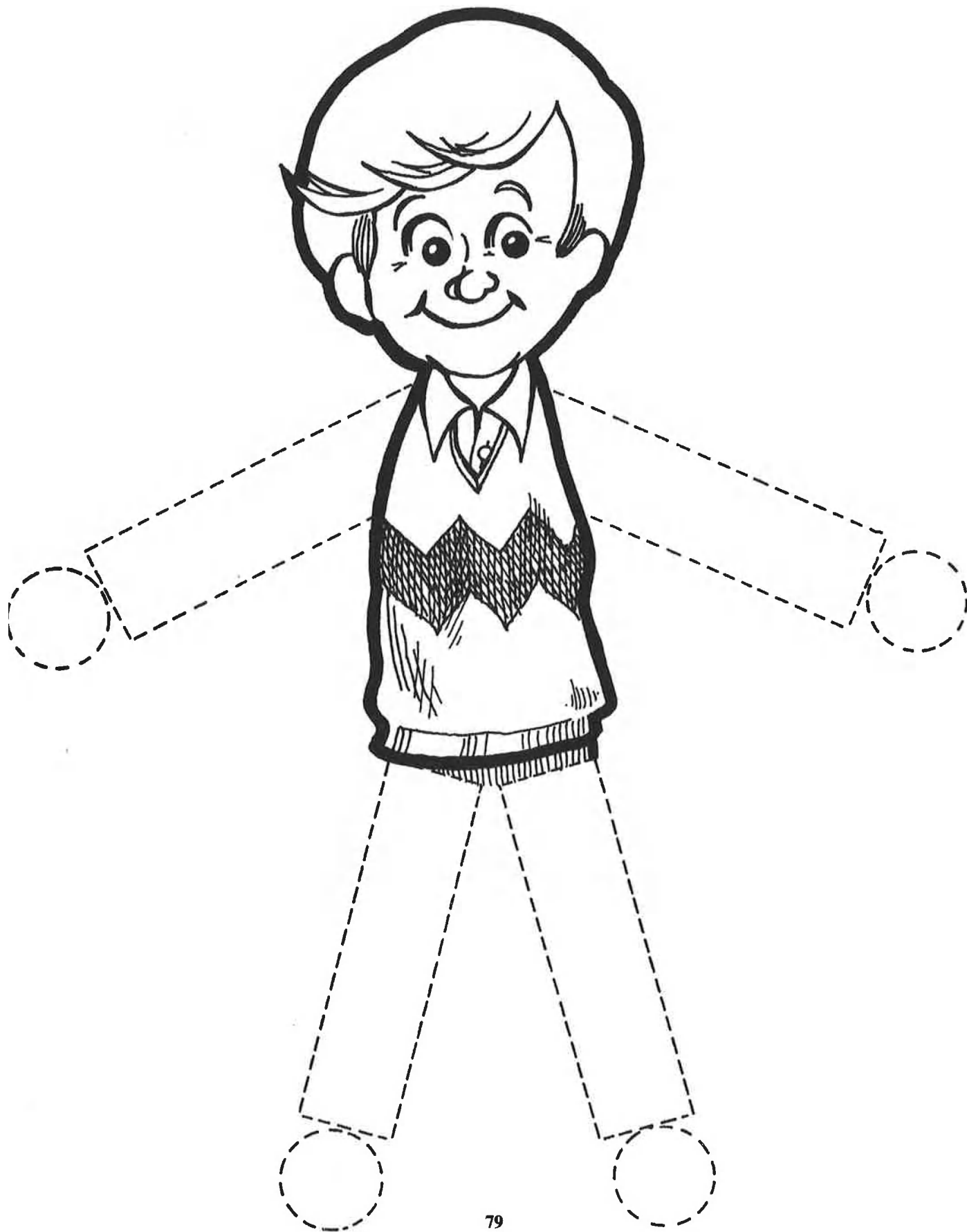
**Lesson Approach:** Talk to the children about the last three lessons to refresh their memory. Recall how singing, giving, and praying are ways to worship God.

Have the Sunbeam characters from the following activity page prepared prior to class time. Be sure the memory verse is written on the sheet. Explain to the children that as they answer a question, they will be allowed to add some new arms, hands, feet, and legs to their friend. You may need to help them glue the candy and gum to the right areas. You may choose to make up your own questions or use the following. They will only need to answer eight questions to have their friend complete.

### Star Awards Review Questions for Lessons 7 through 9

1. (Show the memory verse shape [Flicker-135].) What verse does this remind you of? (*"Let us worship . . . the LORD"* [Psalm 95:6].)
2. What does the word *worship* mean? (showing love for God)
3. (Show the picture of King Hezekiah [Flicker-134].) What did the people do after they cleaned the temple? (sang songs and worshiped God)
4. (Show visuals, Flicker-140 — 145.) What were some of the things the five pennies bought? (flowers for a sick lady, a Bible, a mop, a table, and a picture of Jesus)
5. Jesus and His helpers watched someone doing something at the temple. His helpers learned about giving from her. (Show Flicker-139.) Who was she? (the poor widow)
6. How much offering did she give? (two coins or all that she had)
7. How do we talk to God? (prayer)
8. When and where can we talk to God? (anytime and anywhere)
9. (Show Flicker-149.) Where did Bill go with his grandmother to learn how to talk to God? (to Sunday School and church)

*“Let us worship . . . the LORD” (Psalm 95:6).*



# We Listen and Learn at Church

## God's Workers — Lesson 10

**FLICKER**  
Star Awards  
Bible

- Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn the importance of listening and learning at church.

**Text:** Luke 10:38-42

**Memory Verse:** “*Be ye kind*” (Ephesians 4:32).

**Materials Needed:** Two visuals from previous lessons, Molly Mouse finger puppet (Flicker-103) and the church (Flicker-133), are needed. Also needed are visuals Flicker-150 — 157. Color each visual. Cut out the mouse-shaped flashcards (Flicker-151 — 156).

Each child will need a copy of the activity page following this lesson. Also needed are crayons for each child.

**Songs:** “Let’s Be Kind,” “Jesus, I Am Listening,” and “We’re Quiet in God’s House” (*Preschoolers Sing*, David C. Cook)

**Prayer:** Thank God for our church where we can listen and learn more about Him.

**Lesson Approach:** (Direct children’s attention to the church on the wall.) Which group of children seem to be listening? (Talk to the children about the scene as they sit down.) We’re going to learn another stanza to our “Going to Church” song. Are you ready to join me? (Sing to the tune of “Here We Go ’Round the Mulberry Bush.”)

This is the way we listen at church,  
(*Cup hands to ears.*)

Listen at church, listen at church.

This is the way we listen at church,  
We listen and learn at church.

Listening is very, very important. How do I know that? God gave me two ears. How about you? Do you have two ears? Where are they? Isn’t it wonderful God gave us two ears so we can be good listeners? We can learn a lot just by listening.

(Take out Molly Mouse. Let Molly whisper in your ear.) Molly had a friend who *didn’t* use his two ears to listen. Would you like to hear about him? (Take out the flashcards. Set Molly aside.)

(Show Flicker-151.) Robbie was about the noisiest mouse anywhere! “Robbie!” his mom called, “you are making too much noise!” Robbie was quiet for a while. Soon he was making more noise than ever. Even Chirpy the cricket who was one of Robbie’s best friends had to admit that Robbie was very noisy.

(Show Flicker-152.) “A little noise is all right,” Chirpy said to a grasshopper who was practicing high jumps, “but Robert is never quiet; and he never listens!”

The grasshopper stopped jumping long enough to listen to Chirpy. “How will he ever learn anything if he never listens?” he asked.

“Chirpy,” said a small voice. “Psst, Chirpy!”

Chirpy turned and saw a ladybug standing on a songbook. (Show Flicker-153.) “What is it, young lady?” Chirpy asked kindly.

“I came over to invite you, Robbie, and the grasshopper to my party,” said the ladybug. “Robbie is making so much noise he doesn’t hear me. You are bigger than I am and have a louder voice. Would you mind calling him for me?”

Chirpy nodded his head and called loudly, “ROBBIE! ROBBIE!”



Robbie was so busy yelling and playing that he didn't hear Chirpy either.

"Well, I'll have to ask someone else in his place," said the ladybug. "You and grasshopper will come, won't you?"

Chirpy and the grasshopper said, "Yes, we'd be delighted."

A little while later, Robbie found Chirpy brushing his feelers together and checking his antennas. (Show Flicker-154.) "What are you doing?" Robbie asked.

"I am going to a party," said Chirpy. "I want to look my best."

"A party!" cried Robbie. "No one invited me!"

"Well, someone invited you," said Chirpy, "but you were making so much noise that you didn't hear her."

(Show Flicker-155.) Robbie went back home. He felt sorry for himself. He went about the house very quietly. When Mother asked if he wanted some cookies, he heard her the first time!

Suddenly, there was a soft tap tap on the door. Robbie heard it. "Come in," Robbie called. (Show Flicker-156.) The door opened and there stood the ladybug.

"Chirpy said it might be a good idea to ask you once more to come to my party," she said.

This time Robbie heard every word. "Thank you very much," Robbie said. "I would love to come to your party."

Robbie thought as he hurried along, "I wonder how many good things I have missed because I didn't listen."

Robbie almost missed a good party because he didn't listen. Have you ever missed any good things because you weren't listening? Do you know that what your parents and teachers tell you is very important? What if you are not listening?

Your teachers and pastor at church have very important things to tell you. They want to tell you about Jesus. There is a story in the Bible about Jesus' friends listening to Him.

(Cup ears.) If you will use your two ears and listen quietly, I'll tell you what one of Jesus' friends learned about listening.

One day Jesus went to a house where two sisters lived. One sister was named Martha. One was named Mary. They were friends of Jesus. They were very glad to see Him.

(Show Flicker-157 with Martha folded back out of sight.) When Jesus came into their house, Mary sat down to listen to Jesus talk about God. Martha finished cooking a big meal for Jesus. After a while, Martha became angry with Mary. Mary was not helping her finish cooking the food.

(Fold Martha into view.) Finally, Martha went to Jesus. She said, "Jesus, tell Mary to come and help me."

Jesus said, "Martha, Martha, don't be angry with Mary. I'm glad you want to cook dinner for Me, but Mary wants to listen to Me. It's important to listen to Me, Martha."

Martha almost missed hearing Jesus tell about God because she was so busy cooking dinner.

Jesus may have something very special for your teachers to tell you. If you are not listening, you will miss it!

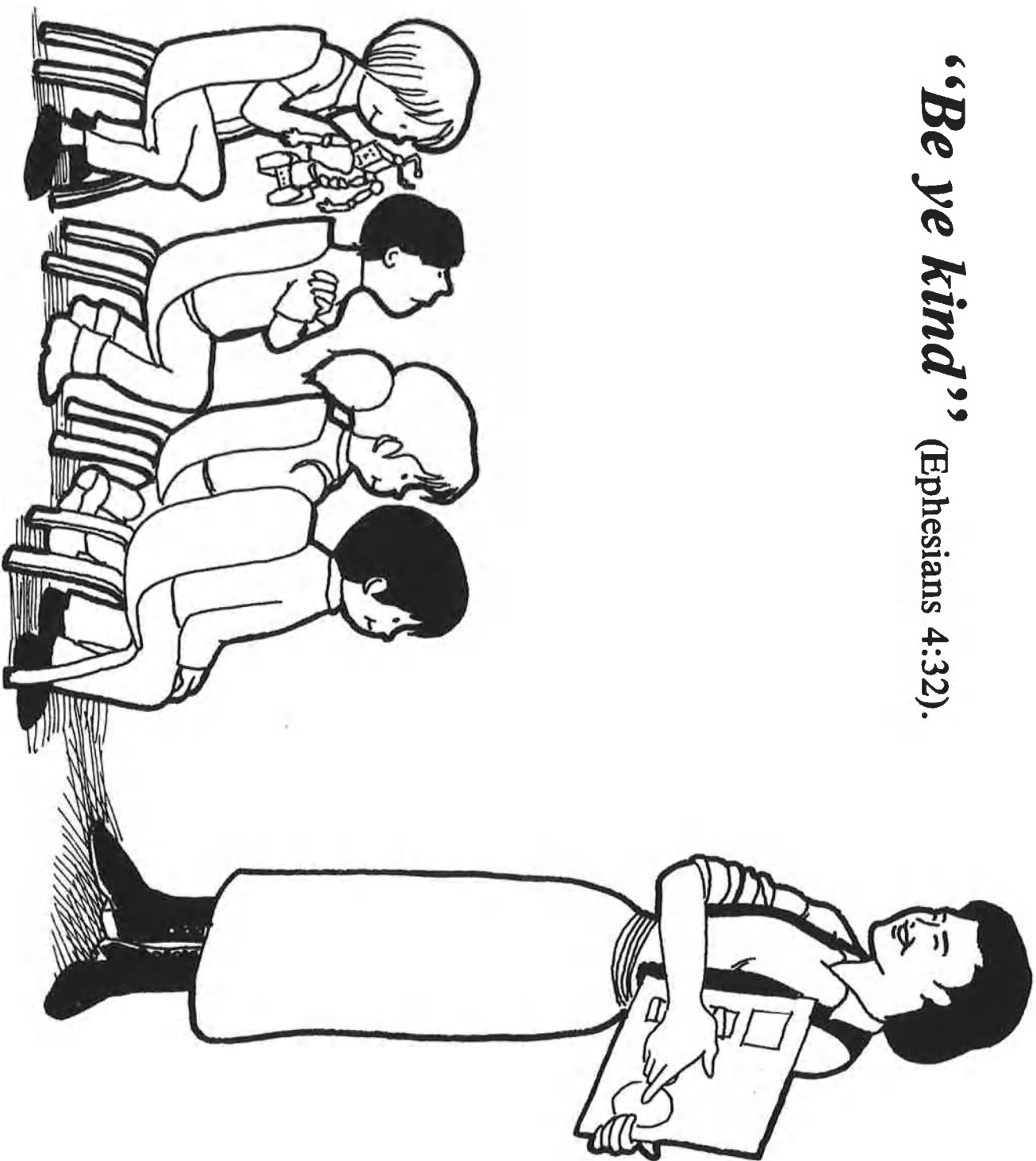
(Gradually lower your voice.) Listen, I'll tell you our memory verse for today. (Show visual [Flicker-150] and whisper.) "*Be ye kind*" (Ephesians 4:32).

You are certainly good listeners. Now I will listen as you tell me the memory verse. (Allow each child to say the memory verse.)

Let's thank God for giving us two ears so we can listen to our parents at home and to our teachers at church. (Pray.)

**Activity:** Pass out the activity sheets to the children. Discuss the teacher's actions. Tell the children to look carefully at the boys and girls in the picture. Some are listening and some are not. Tell them to circle the children who seem to be listening to the teacher. They may color the picture.

***“Be ye kind”*** (Ephesians 4:32).



# We Use Nice Manners at Church

## God's Workers — Lesson 11

### FLICKER Star Awards Bible

- Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn that it is important to use good manners at church. This pleases Jesus as well as the leaders in church.

**Text:** Ephesians 4:32

**Memory Verse:** "Be ye kind" (Ephesians 4:32).

**Materials Needed:** Packet visuals to be used are Flicker-104 — 109, 133, and 150. Flicker-150 illustrates the memory verse. The other visuals may be used to illustrate the song "Going to Church."

Copy and cut out for each child the children given on the activity page. Yarn and a hole punch will be needed to complete the work.

**Songs:** "We're Quiet in God's House" (*Preschoolers Sing*, David C. Cook), "Oh, Be Careful" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press), "In Church" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

**Prayer:** Tell God how much we love Him and want to use good manners in church.

**Lesson Approach:** (Be familiar with the different stanzas of "Going to Church." Show the children different motions to go with the different stanzas. Direct the children's attention to the large church on the wall [Flicker-133].) Would one of you go to the church on the wall and show me which group is praying? Who will show me which group is singing? Raise your hand if you see someone who is giving an offering. What is the other group of children doing?

Today we are going to talk about our manners at church. Who can tell me what manners are?

(Encourage responses of doing and saying kind things.) That's right, good manners mean being kind and nice to other people.

Where are you supposed to use good manners? (Encourage response.) I know you try very hard to use good manners at home, but today we are going to talk about using good manners at church.

Rather than just talking about good manners at church, let's see if you can show me what good manners you can have at church. We will sing the song "Going to Church." We will stop at times and you can show me or tell me what you should be doing. Do you remember the tune? ("Here We Go 'Round the Mulberry Bush")

Are you ready? Let's line up and sing. (Have the children act out the song.)

This is the way we go to church,  
(*March around the room.*)  
Go to church, go to church.

Stop! Do you push or wait your turn as you come into the church? Do you walk or run? (Show Flicker-104.)

This is the way we go to church,  
Every Sunday morning.

Let's all sit down. Do you talk loudly or softly in Sunday School? What do you do if there is someone new at church? (Encourage response.) Speak to visitors, and make them feel welcome. Do you stand up and walk around the room when your teacher says to sit down? No, you obey.

Stand up, and let's sing the next stanza. Do you remember it? (You will probably need to sing the different verses more than once.)

This is the way we sing to God,  
Sing to God, sing to God.

Stop! Do you yell and scream while you are singing? Who can tell me how you should sing? That's right, you are to use your best singing voice and follow the person who is leading the singing. (Show Flicker-106.)

This is the way we sing to God,  
We worship God by singing.

Please sit down again. God enjoys hearing you sing and so do I.

Let's think about giving our offering. How can we use good manners when we give our offering? (Have a designated place in the room for children to pretend to give offerings. You may want to collect the offering at this time.) Let's stand up, sing, and put our offering in the plate.

This is the way we give to God,  
Give to God, give to God.

Stop! Do you walk or run? Do you throw your money in the plate or place it quietly? Do you wait your turn or push ahead of someone else? (Show Flicker-107.)

This is the way we give to God,  
Our offerings help others.

Please sit down. How can we use good manners when we pray or when someone else is praying? (Sing softly.)

This is the way we talk to God,  
Talk to God, talk to God.

Stop! Do you sit or kneel quietly, or do you wiggle and squirm? Do you shut your eyes or look around the room? Do you bow your head and fold your hands? (Show Flicker-108.)

This is the way we talk to God,  
We talk to God by praying.

What about listening? How do you listen to your teachers and to the pastor? You should listen nicely to each other, too.

This is the way we listen at church,  
Listen at church, listen at church.

Stop! Do you wiggle and giggle when someone else is talking? Do you try to talk at the same time someone else is talking? Do you listen quietly? (Show Flicker-105.)

This is the way we listen at church,  
We listen and learn at church.

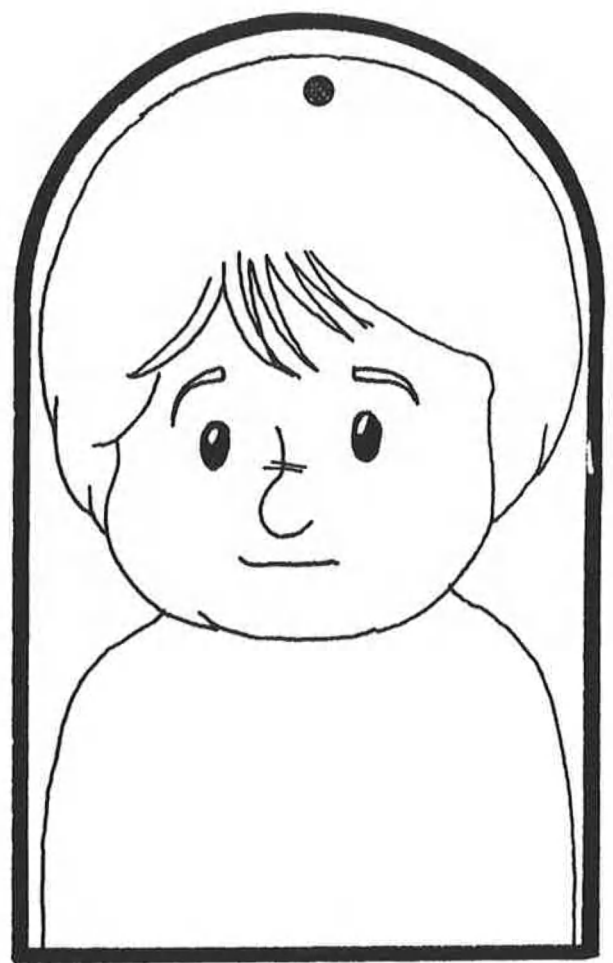
As we use good manners doing each of these things, we are showing God that we love Him. This is worshiping God, and He is very pleased. Let's add one last stanza to our song. (Show Flicker-109.)

This is the way we worship God,  
Worship God, worship God.  
This is the way we worship God,  
We worship God at church.

(Show Flicker-150.) Our memory verse is "*Be ye kind*" (Ephesians 4:32). We worship God also as we are kind to others.

Let's thank God for loving us and helping us to be kind and use good manners.

**Activity:** Pass out to each child the copies of the four children cut from the following page. You may discuss each child's actions. Match the dots at the top of the heads. Punch a hole through the four figures. Attach by putting yarn through the holes. Tie the ends of the yarn together.





# We Work Together at Church

## God's Workers — Lesson 12

### FLICKER Star Awards Bible

- Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn the importance of church people working together and helping each other. This shows love for each other and for God.

**Text:** Acts 4:32-37; 6:1-8

**Memory Verse:** "*Be ye kind*" (Ephesians 4:32).

**Materials Needed:** Prepare from the packet the scene of early church members helping others (Flicker-158). Color the picture. Also needed is the memory verse visual (Flicker-150).

Copy for each child the flower stems on the art page following this lesson. Children will need green crayons, glue, and paper baking cups to complete the work. Before class, draw a smiling face in the center of each paper baking cup.

**Songs:** "Do That Which Is Right and Good," "Happy Hand Helpers," and "Jesus, I Am Listening" (*Preschoolers Sing*, David C. Cook)

**Lesson Approach:** (Clutter the room before the children arrive. Place paper on the floor. Place chairs in an unorderly manner.) Look at this room! Will you help me straighten it? It is so nice and kind of you to help. This job is much easier when we work together. God is pleased when we work together.

(After the room is placed in order, ask the children to sit in a circle on the floor.) Doesn't our room look nice now? Thank you for helping me. Our Bible story is about some people who worked together and helped each other. They even lived together. There were many jobs to do and everyone helped and worked together.

(Point to your ears.) If you brought your listening ears with you, I'll tell you about those

people who were the first church. (Open your Bible to Acts.)

After Jesus went back to heaven, Jesus' helpers wanted to be together. They worked together and helped one another. They talked about Jesus and remembered all the things He told them. (Show Flicker-158.)

Some of Jesus' followers brought all their things and divided them. That way everyone had enough food, clothes, and money. They were happy to share their things. They knew that it made Jesus happy.

Soon, so many people gathered together that it was hard for Jesus' helpers to make sure everyone had plenty to eat and still have time to tell other people about Jesus. Everyone gathered together. Seven men were chosen to help the people.

The seven men who were chosen made sure everyone had enough food, clothes, and money. Jesus' helpers did not need to worry about it anymore. They had to work harder telling and teaching people about Jesus.

Jesus' followers liked being together. Other people watched them and said, "How happy you are! You share your things. You help one another."

Jesus followers said, "We do this because Jesus loves us. He helps us share our things and love one another." How happy Jesus' followers were that they could work together and tell other people about Jesus!

We live in our own homes with our families. But we all come to church and work together telling other people about Jesus.

We have a pastor, (your pastor's name), and other leaders to help. We have deacons just like



the early church did. God is pleased when we all work together and help each other. The Bible teaches that we are to work together with God. That means God helps us do our work, and we help God when we do good things.

What are some good things you can do? (Encourage response. Include coming when called for the lesson, sharing crayons, picking up toys, and playing nicely together.) Another good thing that pleases God is when you learn your memory verse. (Hold up Flicker-150.) Who can say this verse?

Let's bow our heads and thank God for our

church where we can work together and help each other. (Pray.)

**Activity:** Move to the table as you pass out copies of the following page to each child. Let them color the stems green. Place the smiley face baking cups in the center of the table. Let them glue the baking cups at the top of each stem to make a flower. Glue only the centers so that cups will stand out as real flowers.

Talk to the children as they work. Note that one flower doesn't make a garden. When many flowers are together, they make a beautiful garden. The flowers have to work together to make a garden. We must work together to make our church helpful to others.

## Our Church Works Together



# Using Good Manners, Listening, and Working at Church

## Star Awards Activity Number 4

### FLICKER Star Awards Bible

- Church Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will review the main ideas and Star Awards requirements taught in Lessons 10-12.

**Memory Verse:** *"Be ye kind"* (Ephesians 4:32).

**Materials Needed:** To visualize the questions given with this activity, use the packet visuals Flicker-133, 150, 157, and 158.

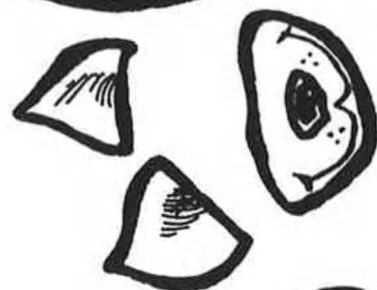
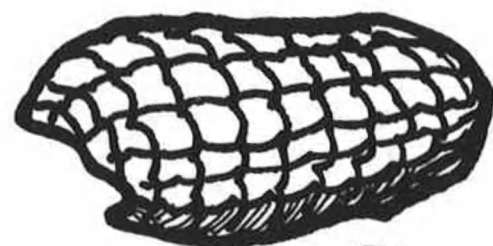
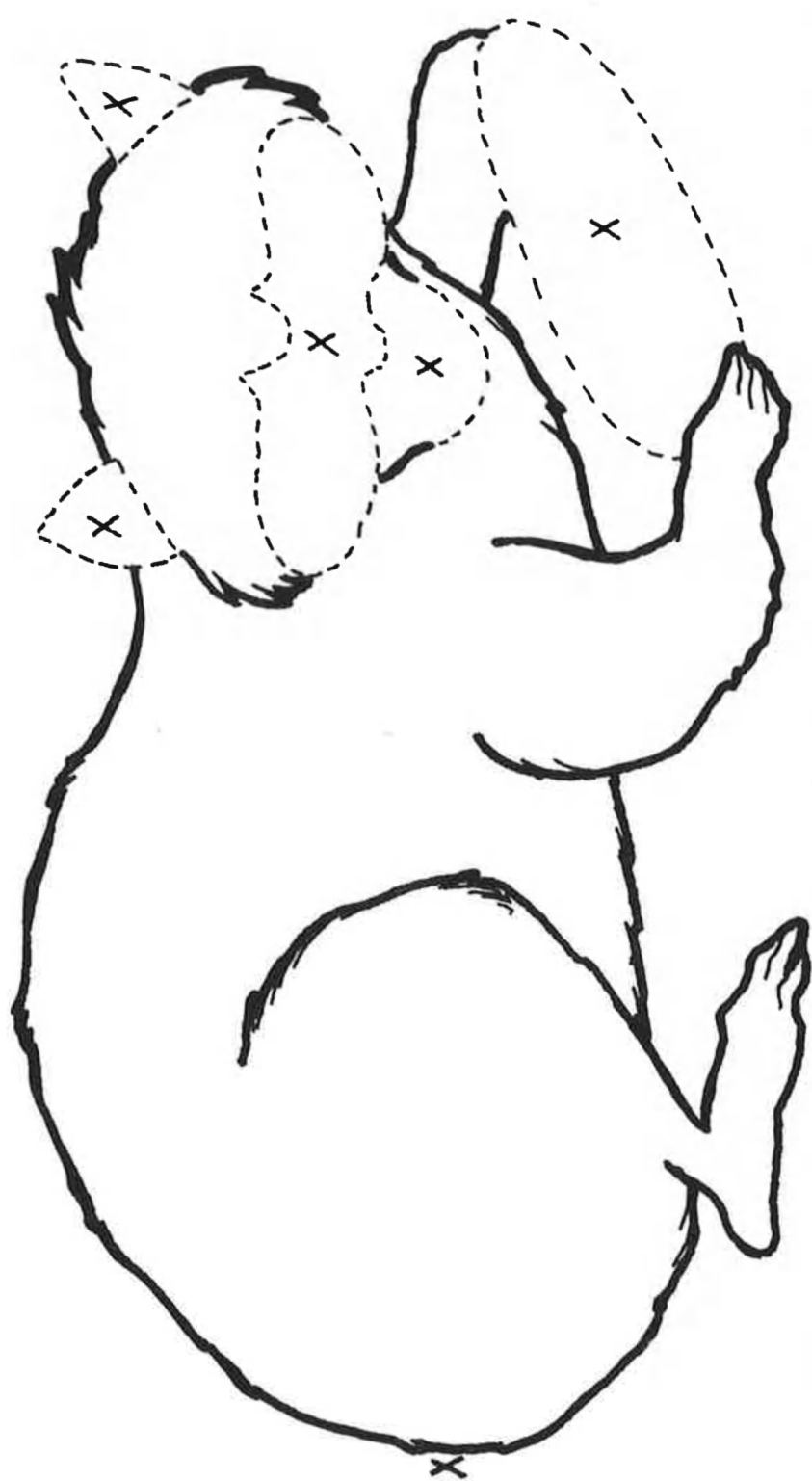
Each child will need a copy of the animal from the activity page following this lesson. From construction paper, cut out the missing parts using the patterns provided. Glue will be needed to complete the work.

**Lesson Approach:** Talk to the children about the last three lessons to review. Use visuals indicated from prior lessons to illustrate the questions.

Pass out the animals as you tell the children that some of the parts are missing. Ask if they would like to make their pictures complete. Tell them that as they answer a question, they will add another part to their animal. They will glue the different parts to the area you show them each time they answer a question.

### Star Awards Review Questions for Lessons 10 through 12

1. (Show the memory verse visual [Flicker-150].) What has our memory verse been for the last three lessons? (*"Be ye kind"* [Ephesians 4:32].)
2. (Point to your ears.) What should we do with our ears at church? (listen)
3. (Show the picture of Mary and Martha listening [Flicker-157].) Who was listening in this picture? (Mary)
4. (Show Flicker-157 again.) Who pleased Jesus more, Martha cooking or Mary listening? (Mary listening)
5. (Show the large church [Flicker-133].) Show me how you should use good manners when you pray.
6. (Show Flicker-133 again.) How should you act when you sing and listen?
7. (Show the picture of the early church members [Flicker-158].) Who are these people? (the first church or Jesus' followers)
8. Who is very pleased when we come to church and work together and help each other? (Jesus)



# God's Witnesses







# Introduction

God has directed the church to spread the gospel to the lost, whether in our homes, next door, or across the sea. It is the responsibility of the Sunbeam teacher to show the young child the importance of his obedience to God's command to be a witness — a missionary. Before trying to teach these lessons, the teacher needs to pray that God will make witnessing a burden of the heart.

The unit on God's witnesses has a three-fold purpose: (1) teach what a witness is, (2) teach how to be a witness, and (3) teach how the Baptist Missionary Association of America witnesses.

The first three lessons are designed to teach the child what a witness is and how to be one.

The remaining lessons are designed to familiarize the child with how the Baptist Missionary Association of America witnesses. The various lessons deal with the areas of the world where BMAA missionaries serve. An introductory lesson is given to familiarize the child with the location, geographical data, culture, and customs of each area of the world.

It is hard for a preschool child to visualize other countries that are many miles away. He has to have concrete things to aid in the learning process. Teachers need to use many visual aids in teaching missions to these children. Good sources of information are the public library, travel agencies, travel magazines, school catalogs, *The Gleaner*, *National Geographic*, *Evangelizing Today's Child*, *Discovery*, maps, atlases, other teachers, friends who have traveled, store displays, and coloring books. You may be surprised where you will find missions ideas. Many times you may find a good idea for teaching missions but not be able to use it for the present year. File that idea. You will undoubtedly use it later.

Try to make the classroom as attractive as possible. Plan to use as many visual aids as possible. Use things that will aid the children in really seeing the country. Children remember much more when the facts are presented visually. They may remember 50 percent of what they see. The lessons present ideas relating to room design, study helps, activities, missions giving, slogans, and songs.

Each lesson following an introductory lesson features a missionary. Because of the variance in the BMAA missionaries and their locations, only a general lesson outline is given for the teacher to use. The teacher will be allowed to select the featured missionary. Information on the featured missionary will need to be obtained from current issues of *The Gleaner* and the Missions Department of the Baptist Missionary Association of America, P. O. Box 30910, Little Rock, AR 72260-0016. This will need to be done in advance of the lesson preparation.

## How to Present a Missionary

(To be used in Lessons 5, 7, 9, 11, and 12)

1. Point out the countries in the region of study where missionaries are working. (Use a world map or globe.)
2. Place the names and pictures of each family on the map near the country where they are serving.
3. Give the history of the missions work in that area of the world.
  - How long has the Baptist Missionary Association of America had missionaries serving there?
  - Where have BMAA missionaries served in this area, but are no longer working?
  - What major accomplishments have been made in the area? (Example: What churches, Bible schools, hospitals, or orphanages, have been built?)
4. Choose one family and tell about their life. (Present biographical data.)
  - If possible, invite the missionary to make a personal visit to the class.
  - Show current slides and tapes of this family from the missions office.
  - Secure recent *Gleaner* letters from this family, and read them to the class.

- Write a letter to this family.
  - Support this family by praying and sending cards gifts, or special offerings.
  - Secure additional information from the missions office, P. O. Box 30910, Little Rock, AR 72260-0016.
5. Choose one of the following carry-through activities for the study of each missionary featured.

### **Carry-Through Activities**

These activities may be used with Lessons 5, 7, 9, 11, and 12.

### **Prayer Around the World**

Put a globe in the middle of a round table. As missionaries are studied, tape their picture and names on the table around the globe. Show where each missionary is located by connecting his picture to the globe with yarn. Each week have the children join hands around the table and pray.

### **Missionary Mobile**

Cut a twelve- by twelve-inch strip of poster board. Staple the ends together to form a circle. Staple yarn to opposite sides of the circle to hang the mobile. As a missionary is studied, let the children cut his pictures

from a copy of *The Gleaner*. Print the country's name on a three- by five-inch card. Glue the picture on the card. Staple yarn or strips of crepe paper to the card, and then staple it to the circle. At the end of the unit on God's Witnesses, each child should carry his mobile home.

### **Missionary Scrapbook**

Let each child or a group make a missionary scrapbook. Use construction paper for a cover and unlined paper for the inner pages. As each missionary is studied, cut out pictures and articles of the missionary and the country in which he is serving. Glue them on the pages.

### **To the Teacher**

Teaching children about missionaries and their work is in itself a mission field. These children are at the age when ideas and concepts are being formed. They have open minds and are eager to learn.

When children begin to learn about missionaries and the work they do, they develop a personal concern for these missionaries and their families.

The term *missionary* includes all Christians, not just those who actually go to foreign fields.

Boys and girls should be led to say from their hearts, "*Here am I; send me.*"

# Jesus Is Our Example of a Missionary

## God's Witnesses — Lesson 1

### FLICKER Star Awards

#### Bible Church

- Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn what a missionary is and that Jesus was the greatest missionary.

**Text:** Luke 19:1-10

**Memory Verse:** *"Go ye into all the world"* (Mark 16:15).

**Materials Needed:** To hold visuals, decorate a bag or briefcase with colorful travel stickers. A globe, a Bible, and a large world map are also needed.

The packet provides a teaching picture of Jesus and Zacchaeus (Flicker-159). Color the picture.

Also provided is a visual for the memory verse (Flicker-160). Color the poster.

Each child needs two copies of the missionary shoe following this lesson. Copies need to be made from poster board. Yarn is needed to tie the shoes over the children's feet. For each child, four one-foot strands of yarn are needed.

**Songs:** "Jesus Loves the Little Children," "I'll Be a Sunbeam," "Zacchaeus" (*Action Songs for Boys and Girls, Number 1*, Singspiration)

**Prayer:** Thank Jesus for being the greatest missionary and for showing us how to be missionaries.

**Lesson Approach:** (After everyone is sitting around the table, look closely at each child. Look under the table and around the room.) I am looking for someone very special. I am looking for a missionary. Can you help me find him? Do you know what a missionary is? (Encourage response.)

(Take your Bible from the bag.) Our lesson is going to help us find out what a missionary is. The Bible has many answers for us. It will help us learn about missionaries, too.

All of you have heard the story of how God created the world. (Place the globe in the center of the table.) This globe represents the world that God created. It is very small when compared to the real world like each of you is small when compared to your mom or dad.

We live right here. (Point to your town.) Our town is much larger than this little dot on the globe, isn't it? So remember, this globe only stands for the world that God created. The world is really big. (Set the globe aside.)

When God created the world, He knew that someday Jesus would be born. He would live on this earth. (Show the Bible.) The Bible teaches that Jesus came to live in this world and went about teaching people about God. Jesus taught that God created the world. He told the people about God's love and why God sent Him.

Jesus is our greatest missionary. How do I know this? The Bible teaches it. A missionary is someone who tells others about God and why Jesus was born. Jesus did this everywhere He went.

Sometimes Jesus taught in the temple. The temple was the place where people worshiped God. It was much like our church building. Sometimes Jesus taught on the streets or in the fields and meadows. He even taught from a boat. Everywhere Jesus went, He taught God's Word. Jesus went to people's homes, too.

Have you ever heard the story about Zacchaeus? (Encourage response. Show

Flicker-159. Briefly review the Bible story.) Zacchaeus was a sinner, but Jesus went to his house one day. That day Zacchaeus trusted in Jesus to forgive his sins. Zacchaeus was saved. Jesus wants everyone to be saved. That is why He told everyone He saw about God and God's Word.

Jesus called His twelve disciples and began His church. He told them to go out, preach God's Word, and tell other people about Him. Wasn't Jesus a great missionary?

Anyone who teaches God's Word and tells about Jesus is a missionary. Did you know that even little boys and girls like you can be missionaries? (Start looking around the room again.) Does anyone in this room want to be a missionary like Jesus? How can you be a missionary? (Encourage each child to say that by telling about Jesus, he is a missionary.)

Our memory verse is Mark 16:15, "*Go ye into all the world.*" (Show Flicker-160. Point to the footprints going around the world.) This means

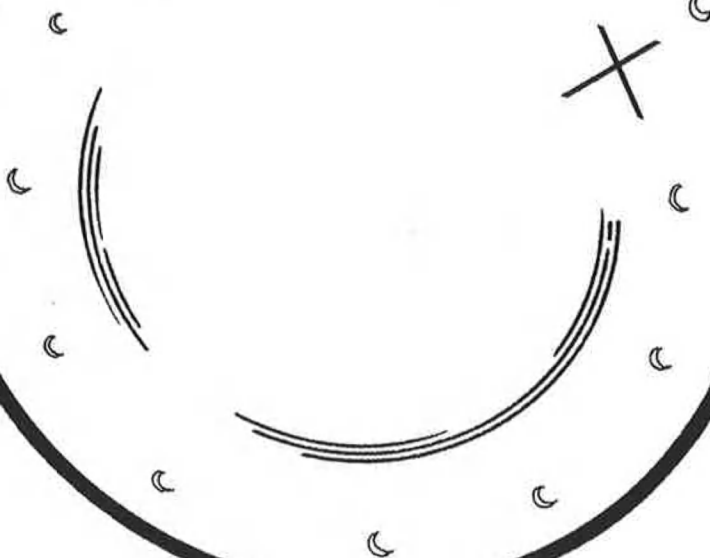
that everywhere we go, we are to tell others about Jesus. Some people go to countries far away and tell about Jesus. Some go to cities in other states. But Jesus wants each of us to tell about Him. Whom can you tell about Jesus? (Encourage response.) You can tell family members, friends, and neighbors that Jesus loves them.

If you tell about Jesus, you are a missionary.

Let's bow our heads and thank Jesus for being the greatest missionary and for helping us tell others about Him. (Pray.)

**Activity:** Tell the children they are going to make "*Go ye*" shoes. Each child needs two copies of the shoe cut from poster board. Punch holes at each X. Through the holes run two pieces of yarn underneath each shoe. As children stand on the paper shoes, tie the ends of the yarn over their feet. Let the children walk around the room wearing the shoes. Repeat the memory verse often.

“Go ye into all the world,” (Mark 16:15).





# Who Can Be a Missionary?

## God's Witnesses — Lesson 2

**FLICKER**  
Star Awards  
Bible  
Church

- Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn that anyone, even someone as young as they are, can be a missionary if he tells others about Jesus.

**Text:** Luke 5:1-11

**Memory Verse:** "Go ye into all the world" (Mark 16:15).

**Materials Needed:** Construction paper fish shapes are needed. Provide enough to have three or four fish per child. Attach paper clips to half of the fish shapes. A short pole with a string attached to one end is needed. Attach a magnet to the other end of the string.

The memory verse visual (Flicker-160) is used again with this lesson. Also needed from the packet is the picture of Jesus and the four fishermen (Flicker-161). Color the visual.

Each child needs a copy of the activity page following this lesson. Cut out the fish before class. Nylon net will also be needed.

**Songs:** "Fishers of Men" (*Salvation Songs for Children, Number 1*, Child Evangelism Fellowship Press), "Let's Talk About Jesus" (*Growing Songs for Children*, Child Evangelism Fellowship Press), "I Will Go" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

**Prayer:** Thank Jesus for His example and for the opportunity to tell others about Him.

**Lesson Approach:** (Hide construction paper fish around the room before class. Prepare several other construction paper fish with a paper clip on each one. Have ready a short pole or stick with a length of string or yarn tied to one end. Fasten a magnet to the other end of the

string.) In our last lesson we learned who the greatest missionary was and what a missionary is. Who can name the greatest missionary? (Jesus) What is a missionary? (someone who tells others about Jesus) Did we find any missionaries in this room during our last lesson?

Today we are going to look for something else. (As the children continue sitting around the table, hold up a construction paper fish.) What is this? It's a fish, isn't it? What does a fisherman do? A fisherman catches fish. Do you think you could be a good fisherman today? There are lots of fish like this one hiding in our room. Can you find them and bring them to me? (The children are to go about the room, find the fish, and bring them to you. When all the fish have been found, comment on the different colors of the fish and how many have been found.)

Today, we are going to learn about four fishermen. Their names were Peter, Andrew, James, and John. Can you say those names? Peter, Andrew, James, and John were good fishermen. Still, one day Peter, Andrew, James, and John couldn't catch any fish! Then something wonderful happened. We will hear about what happened later. (Have children return to their seats.)

Right now we are going to pretend that we are fishing from a big boat. Let's pretend that we are sitting inside a big boat right now! The table is the middle of the boat. Our boat will hold a lot of fishermen and a lot of fish, won't it? There is water all around our boat! (Scatter fish with paper clips on the floor behind the chairs and let the children take turns catching the fish with the pole and magnet. Help them guide the magnet



toward the paper clips on the fish. When a magnet attracts a paper clip, help the child bring the fish into the boat.) Oh, what good fishermen you are! You have caught some big fish.

Let's put our fishing poles down now. Let's sit with our big boat and listen to a Bible story about the fishermen I named earlier. Do you remember their names? (Help them recall Peter, Andrew, James, and John.)

There were two men named Peter and Andrew. They were fishermen. They went out in boats to catch fish almost every day. Then they sold the fish to the people living in the town.

One morning Peter and Andrew were washing their nets. They were sad. They fished and fished but caught no fish.

James and John were fishermen, too. Their nets were empty. They had caught no fish either.

Peter looked up from his work. (Show the picture of the fishermen and Jesus [Flicker-161].) "Jesus is coming!" he said. Lots of people were walking with Jesus. They wanted to hear Jesus tell about God.

Jesus stopped beside the fishermen. He said to Peter, "May I get in your boat? Then I can talk to the people. They will be able to see and hear Me."

"Yes, I will be glad to let You use my boat," said Peter. So Jesus climbed in the boat. Peter rowed a little way from shore. Then Jesus taught the people about God. When Jesus stopped talking, the people left.

Jesus said to Peter, "I see you didn't catch any fish today. Your boat is empty. Go out into

deep water and let down your nets."

"We worked all night," said Peter. "We caught no fish. But I will do as You say." Peter and Andrew took their boat out into deep water and put their nets down in the water. When they pulled up the nets, there were so many fish in them that the nets started to break!

Peter shouted to James and John, "Come and help us!" James and John rowed their boat out into the deep water, too. They helped Peter and Andrew, and soon both boats were full of fish.

Peter was so surprised that he fell on his knees. "Why did You do this wonderful thing for me?" he asked Jesus. "I am not a good man."

"Don't be afraid," Jesus said. "I wanted to show you that I love you. I want you to help Me tell people about God."

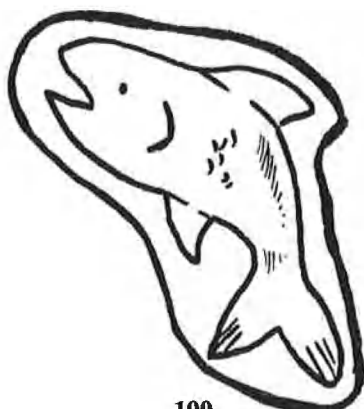
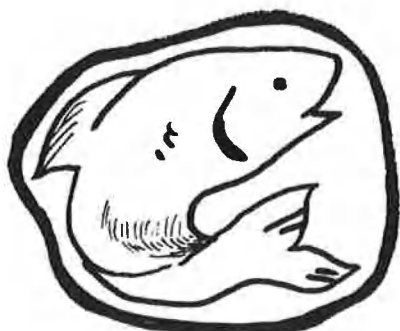
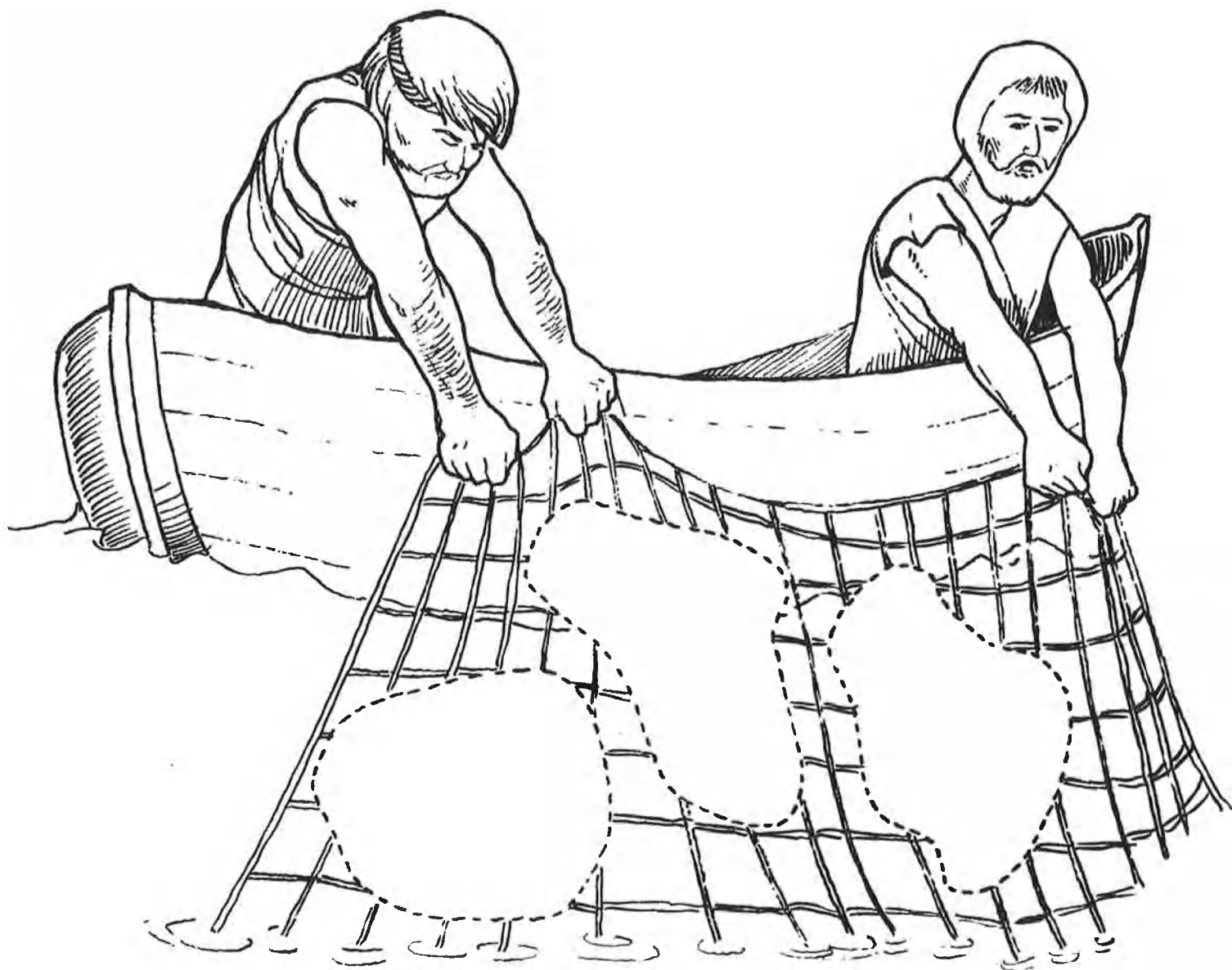
Peter, Andrew, James, and John left their boats and followed Jesus. They helped Jesus teach about God.

When you tell others about Jesus, you are fishing for men. If you are a fisher for men, you are a missionary. Can you tell others about Jesus? Can you be a missionary? Yes, each of you can be a missionary.

Let's bow our heads and thank Jesus for teaching us to be fishers of men. (Pray.)

**Activity:** Pass out a copy of the following activity sheet to each child. Have the paper fish cut out before class to glue over the outlined fish in the net. Let children color the picture if time allows. Glue nylon net over the fish to make a real net. Talk about the memory verse as the children work.

*“Go ye into all the world”* (Mark 16:15).



# How to Be a Missionary

## God's Witnesses — Lesson 3

**FLICKER**  
Star Awards  
Bible  
Church

- Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn that people who pray and give to support other missionaries are being missionaries, also.

**Text:** Acts 13:1-4; Acts 12:1-12

**Memory Verse:** "Go ye into all the world" (Mark 16:15).

**Materials Needed:** Four circles from the packet (Flicker-162 — 165) visualize the lesson. Color the circles. Cut them out. Also needed is the memory verse visual (Flicker-160) used in previous lessons.

Copy for each child the activity page following this lesson. Cut out the circles before class. Punch a hole through each circle as noted with the dot. Ribbon or yarn is needed to complete the work in class.

**Songs:** "A Little Missionary" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press), "A Missionary Prayer," "Go and Give and Pray" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press)

**Prayer:** Thank God for the missionaries who go and give and pray.

**Lesson Approach:** In our missions lessons we have learned what a missionary is and who can be one. Who can tell me what a missionary is? (a person who tells others about Jesus) Who can be a missionary? (anyone, including you and me)

Today we are going to learn *how* to be a missionary. There are three main ways to be a missionary. (Hold up three fingers.) God's Word teaches that each one of us can be a missionary

all three ways. That means that I can be a missionary and so can you.

(Refer to the memory verse visual.) Who can tell me what our memory verse is? "Go ye into all the world" (Mark 16:15). Where does this verse come from? That's right, the Bible. (Show Flicker-162.) The Bible teaches many things that God wants us to know. The Bible teaches us three ways we can be missionaries. (Hold up three fingers.)

First, the Bible teaches us to be missionaries by going and telling. (Show Flicker-163.) This means that we should tell everyone about Jesus.

You might think that all missionaries are preachers, but some are nurses, teachers, doctors, construction workers, and even small children. Anyone who tells others about Jesus and His great love is a missionary.

All boys and girls can be missionaries. You can invite your friends to come to our Sunbeam class. We will tell them about Jesus. When your friends come to your house, you can tell them about Jesus. You can tell your brothers, sisters, or anyone in your family about Jesus.

Another way to be a missionary is to give. (Show Flicker-164.) We can give our money to send others as missionaries. They may go to other cities and countries where you and I can't go. That is one of the reasons we give money at Sunbeams, Sunday School, and church. Together all of our money can help several missionaries.

Our church and many other churches send missionaries to tell others of Him. Jesus started His church while He was still here on earth. He told His church to do this work.

The Bible tells us about a great missionary named Paul. (Open your Bible.) Paul loved God very much and went many places telling others about Jesus. The church in the city of Antioch sent Paul. They supported Paul's work. Our church does like that today. We give our money at church and our church pays for the needs of missionaries. We are missionaries when we give.

Another very important way to be a missionary is to *pray*. (Show Flicker-165.) The Bible teaches us about another great missionary named Peter. Peter told others about Jesus. Some people didn't like this, and Peter was arrested. Peter was put in prison. He was bound with two chains between two guards so he couldn't get away.

Do you know what the people in the church did? (Refer to your Bible.) They prayed without

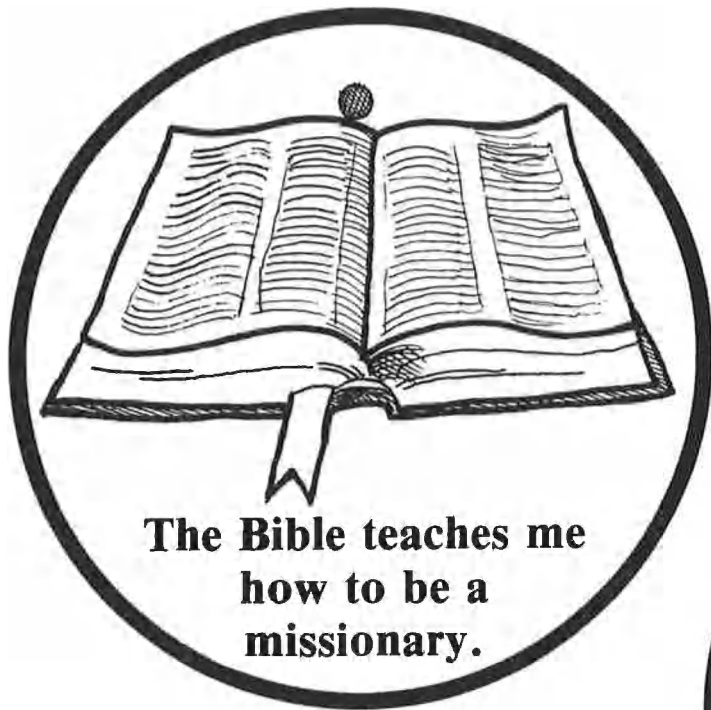
stopping until Peter was out of prison.

God sent an angel to Peter. Peter's chains fell off. Peter walked out of the prison and went to the people who were praying for him.

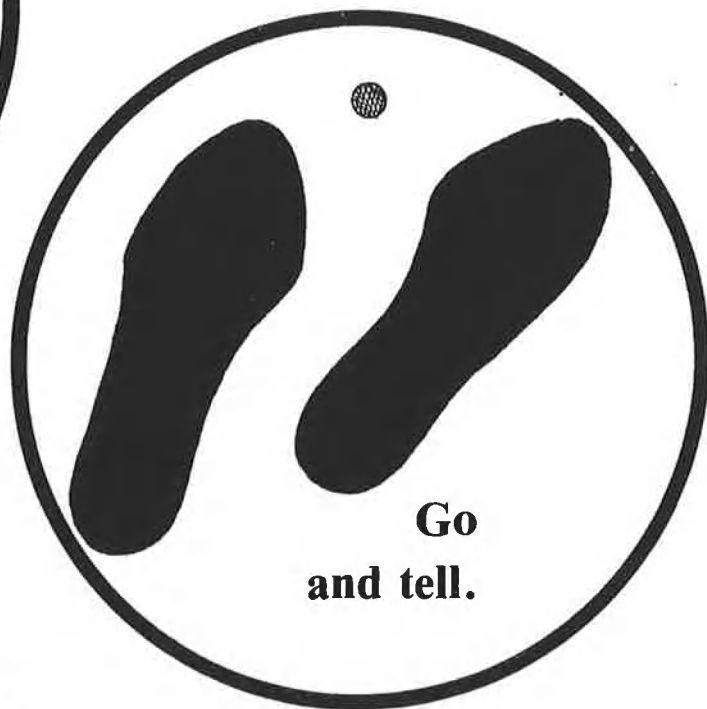
Prayer is very powerful! We can pray for all missionaries. We can ask God to direct them and to protect them. We are missionaries when we pray for others who go and tell about Jesus.

Let's bow our heads and pray for missionaries who go and tell about Jesus. Let's pray for those who give and pray. (Pray.)

**Activity:** Give each child copies of the circles made from the following page. Help them string the circles using yarn or ribbon. Tie the ends of the yarn to make a flip chart. Review ways to be a missionary.



**The Bible teaches me  
how to be a  
missionary.**



**Go  
and tell.**



**Give to God.**



**Pray  
to God.**



# Learning About Missionaries

## Star Awards Activity Number 1

**FLICKER**  
**Star Awards**  
**Bible**  
**Church**

- Missions
- Music
- Memory Work
- Prayer

**Aim:** The children will review the main ideas and Star Awards requirements taught in Lessons 1-3.

**Memory Verse:** *"Go ye into all the world"* (Mark 16:15).

**Materials Needed:** For an activity of correctly answering questions, needed are a large bowl for use as a fish bowl, a small aquarium net, and floating plastic foam fish shapes. (You may cut shapes from foam meat trays.)

To visualize the questions given below, use packet visuals (Flicker-160, 161, 163, 164, and 165).

**Lesson Approach:** Prior to class, study the questions included in this lesson or you may wish to make your own. Review Lessons 1-3 with the children before asking any Star Awards questions.

Tell the children that you are going fishing. Fill the fish bowl with water. Place the fish in the bowl. Allow the children to go fishing each time

they answer a question correctly. At the end of the review, you may reward the children with small tokens.

### Star Awards Review Questions for Lessons 1-3

1. What is a missionary? (someone who tells others about Jesus)
2. (Show Flicker-160.) Say Mark 16:15. (*"Go ye into all the world"* [Mark 16:15].)
3. Who was the greatest missionary? (Jesus)
4. Who can be a missionary? (anyone)
5. Who were four fishermen whom Jesus taught to be His fishers of men? (Show Flicker-161 of the fishermen and Jesus. The men were Peter, Andrew, James, and John.)
6. Can you be a missionary? (yes)
7. What must you do to be a missionary? (help tell others of Jesus)
8. (Show Flicker-163, 164, and 165.) What are three ways you can be a missionary? (go, give, and pray)



# Working Together to Send Missionaries

## God's Witnesses — Lesson 4

FLICKER  
Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

**Aim:** The children will learn that some people are called by God to leave their homes to be missionaries far away. They will learn that churches of the Baptist Missionary Association of America work together to support these missionaries. They will become familiar with *The Gleaner*.

**Memory Verse:** "Go ye into all the world" (Mark 16:15).

**Materials Needed:** From the packet use the church figures (Flicker-166, 167, and 168), the children's faces (Flicker-169, 170, and 171), and the missionaries' faces (Flicker-172, 173, and 174). Color and cut out each figure. Back them with felt or flocked paper for use on the flannel board.

Also needed are the circle visuals (Flicker-162 — 165), copies of *The Gleaner*, a box of crayons, paper, and a globe.

Each child will need a copy of the activity sheet following this lesson. Crayons or pencils are needed for each child, also.

**Songs:** "In My Own Neighborhood" (*Growing Songs for Children*, Child Evangelism Fellowship Press), "To the East, To the West" "Jesus Loves the Little Children" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press)

**Prayer:** Thank God for giving us a church so that we can help our missionaries. Thank God for loving us and loving all other children.

**Lesson Approach:** (Have the room missions oriented. Decorate with posters, maps, cover pictures from *Gleaners*, and other items. Show

Flicker-162 as you begin.) We learned how to be missionaries last week. Who can tell me how we can be missionaries? (Show Flicker-163, 164, and 165. Allow time for the children to talk about the three different ways to help with missions.)

All of you can be missionaries. God has special jobs for us to do. Right now each of you can tell people close to you about Jesus. Someday God may call one of you to go away from home to tell others about Jesus.

People whom God calls to go away to be missionaries need help. They will need help to pay for food to eat, a place to live, a car to travel, and other things. We can help them. We can give to our church. Other churches work with our church to send missionaries, too. Let's see how we do this. (Place the church figures to the left side of the board. Place missionaries in the center with children's faces to the right.) When churches work together, missionaries can be sent to all parts of the world. (Show the globe.)

Missionaries are sent to other cities here in the United States to tell people who look just like you and me about Jesus. (Point to flannelgraph figure Flicker-171.) Missionaries are sent down south of us to tell people about Jesus. (Point to Flicker-170.) Some missionaries are sent a long, long distance from home across the ocean. (Move your hand across the ocean on the globe.) They tell people about Jesus. (Point to Flicker-169.)

Missionaries go all over the world just as Jesus commanded. You and I can help them go. We can find out more about the missionaries our church helps send. We can read *The Gleaner* magazine. (Show a copy of *The Gleaner*.) Some of you probably receive this magazine in your

home. This is how our missionaries tell us what their needs are. We can know who our missionaries are and whom they are telling about Jesus.

(Direct attention to the flannel board and the different children.) Did you know that some people have different colored skin? (Allow for response.) God made every person different. You and I are different. God made every person special, and He loves every person. He wants people everywhere to learn about Him and His love for them.

(Take out a box of crayons and a sheet of paper. Place them in the center of the table.) In this box are many crayons. Each one is a different color. No two crayons are just alike, are they? I want each of you to choose one crayon and mark on this sheet of paper. (Allow time for

this.) Look at all the different beautiful colors.

These crayons are like people all over the world. (Refer to the globe.) Some people have different colored skin. God thinks every person is beautiful, and He loves every person.

Next week we are going to begin a pretend trip and meet a missionary. We'll learn about the people where God sent him to work. It will be exciting to go on a pretend trip!

Let's bow our heads now and thank Jesus for loving us and children all over the world. (Pray.)

**Activity:** Pass out a copy of the activity sheet and a pencil to each child. Have them draw smiles on the faces of the children. Talk with the children about how children all over the world are learning about Jesus through the work of the missionaries. Stress how happy this makes God, also. Let them color the pictures.

# Missionaries Tell Others About Jesus



# Missionaries in Our Country

## God's Witnesses — Lesson 5

### FLICKER Star Awards

#### Bible Church

- Missions
- Music
- Memory Work
- Prayer

**Aim:** The children will become familiar with a Baptist Missionary Association of America missionary serving in the United States. They will learn that we have many missionaries in the United States who tell about Jesus.

**Memory Verse:** "Go ye into all the world" (Mark 16:15).

**Materials Needed:** The teacher must research and gather all information needed to teach a lesson featuring an interstate missionary. The lesson should follow the *How to Present the Missionaries* outline given at the beginning of this unit.

The teacher will also need to select one of the carry-through activities suggested at the beginning of this unit (or choose another one) that can be used with Lessons 5, 7, 9, and 11. After selecting a carry-through activity, gather all materials needed to begin this activity. A small toy car is needed to introduce interstate missions work. From the packet, take the United States map (Flicker-175). Color the map.

Copy and cut out for each child the toy car on the activity page following this lesson.

**Songs:** "In My Own Neighborhood" (*Growing Songs for Children*, Child Evangelism Fellowship Press), "A Little Missionary" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press), "God Loves All the Children" (*Preschoolers Sing*, David C. Cook)

**Prayer:** Thank God for the missionaries in the United States. Pray specifically for the missionary and his family that you have studied.

**Lesson Approach:** (Indicate on the United States map where you live and the location of the

featured missionary. Keep your room missions oriented. Remember, most Flicker age children will have no concept of distance and direction.) Last week we planned to go on a trip to meet a missionary and his family. Are you ready to go?

There are many missionaries who serve God in the United States. We may ride in a car to visit any of them. (Show on the map where interstate missionaries are currently serving.) We are going to visit one family. This missionary is \_\_\_\_\_ (name missionary). I wonder if he has any children your age. (Point on the map to your town and the distance and direction where the missionary is serving. Run a small car on the map between the two locations.) Remember, this will be a pretend trip. Are you good at pretending?

Let's talk while we are riding. Do you remember last week that we talked about the different colors in a box of crayons. We said the colors were like people with different colored skin? (Allow for response.) Some people in the United States have different colored skin, but most of the people are just like you and me.

There is one big thing that is very different about some people though. They do not know Jesus! Some people do not even have a true church close to their home like you and I do.

That is why our churches send missionaries to tell them about Jesus and help them build a church. The people we will meet are very special because they are serving God as missionaries in \_\_\_\_\_ (name city and state).

(Using the *How to Present the Missionaries* outline given, introduce the featured interstate missionary family. Tell of the BMAA work there. Consideration of the age level of your

Flicker class will determine the detail of the presentation. However, do not underestimate your class.)

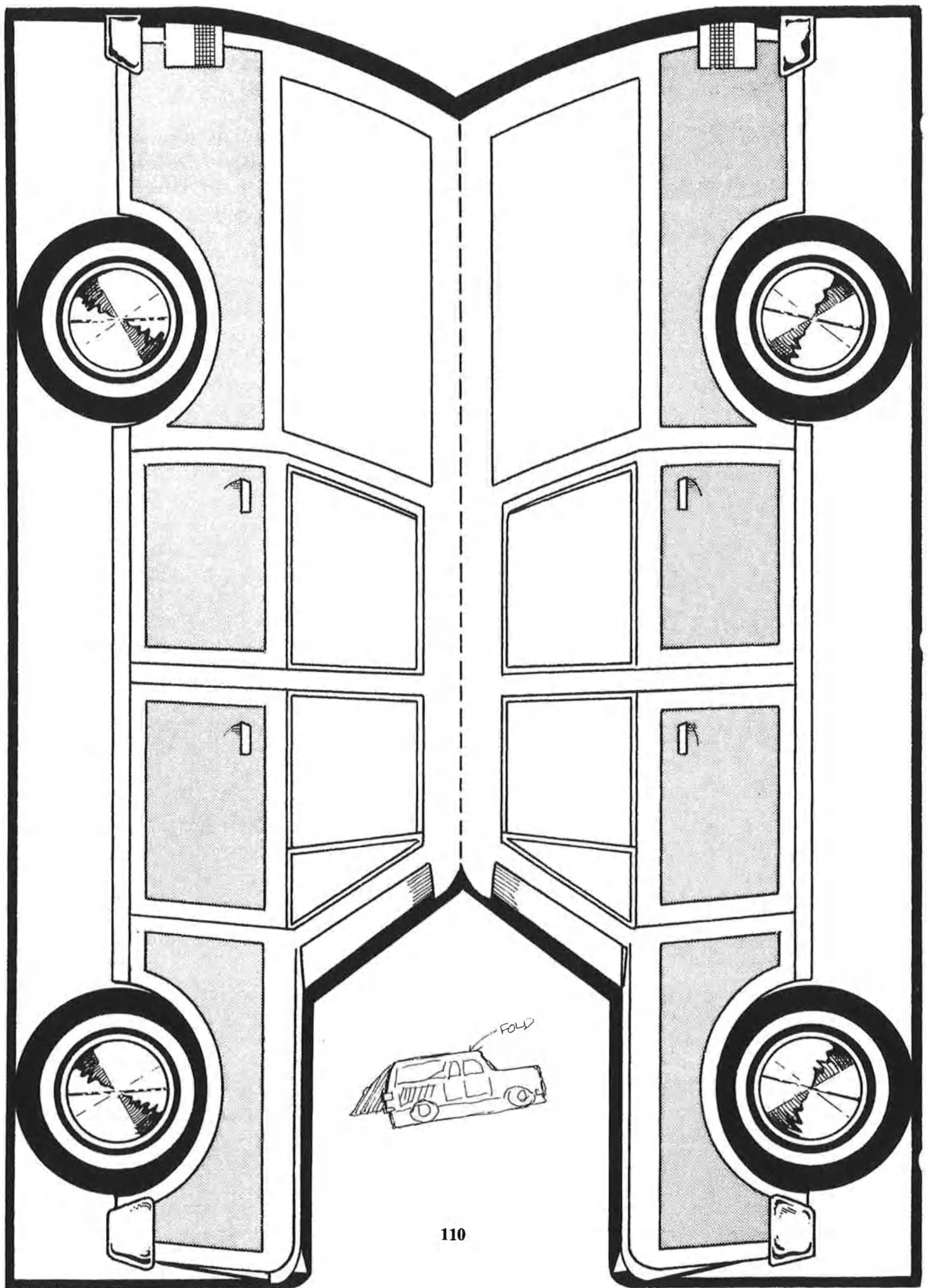
Let's thank God for           (name missionary)           and his family as they serve telling others of Jesus. Let's ask God to watch over them as they do this work.

(Let the children tell about this interstate

missions work as you begin the carry-through activity chosen for this study.)

**Activity:** Give each child a cut-out copy of the car on the following page. Help the children fold the cars on the center dotted line. Pretend to drive along a road. Stop to tell others about Jesus.







# Friends South of the United States

## God's Witnesses — Lesson 6

**FLICKER**  
**Star Awards**

**Bible**  
**Church**

● **Missions**

● **Music**

**Memory Work**

● **Prayer**

**Aim:** Children will begin to realize that there are people who live far away south of them. They will be aware that churches of the Baptist Missionary Association of America work together to send missionaries to Mexico and Central and South America.

**Memory Verse:** “Go ye into all the world” (Mark 16:15).

**Materials Needed:** Prepare your room to reflect a Mexican and South American accent. Use suggestions given below on room preparation.

Find large pictures of Spanish people. Mount the pictures on construction paper. Use these to visualize the areas being studied. Also needed are the toy car used in the previous lesson, a small toy plane, and a globe.

From the packet, color and cut out the house-shaped flashcards (Flicker-176 — 182).

Each child needs a copy of the activity page following this lesson. Cut out the shapes before class. Cut from *The Gleaner* pictures of missionaries studied. Provide several pictures for each child.

**Songs:** “Jesus Loves the Little Children” (*Preschoolers Sing*, David C. Cook), “From Pennsylvania to California” (*Growing Songs for Children*, Child Evangelism Fellowship Press), “Jesus Loves Me.” (Use the Spanish words for the chorus included in this lesson.)

**Prayer:** Pray for the missionaries who are serving in Mexico and Central and South America. Pray for the people there. Ask God to give us a greater love for all people.

**Room Preparation Ideas:** Prepare the room ahead of time to set the atmosphere for the study of Mexico and Central and South America. You may wish to use all or only some of the suggestions listed. The classroom setting should remain until the study of these countries is completed.

1. Place a large world map on the wall. Outline, with a magic marker or yarn, Mexico and the other countries of Central and South America.

2. Gather pictures of the native dress of these countries. Mount them on construction paper, and display them around the room.

3. Gather any souvenirs available from these countries. Display them on a table in the room.

4. Palm trees can be easily cut from brown and green poster board and mounted on the wall.

5. Using coloring books, copy and color pictures of the following animals and birds familiar to this area. Place these on the wall near the palm trees. Use burros, parrots, monkeys, and snakes.

6. A Latin American atmosphere is enhanced by hanging sombreros, balloons, and tissue-paper flowers from the ceiling and walls.

7. Using construction paper, make the flag for each country being studied. Display them around the room. (Refer to an encyclopedia for the flag designs.)

8. If possible, have a tray of food for the children to sample. Use dried banana chips, tortillas, fresh coconut, fresh pineapple, and refried bean dip.

9. *The Gleaner* covers offer some color pictures of the work in these countries. Cut out and mount these pictures on construction paper or poster board. They may be displayed on an old fishing net that is hung on the wall.

**Lesson Approach:** (Place pictures of all the missionaries currently serving in this area around a map indicating where they are working. Allow time for the children to explore the classroom and talk about the items displayed before starting the lesson.)

(Have the small car, plane, and globe on the table.) We are going to continue our pretend trip today. Please sit down. Let's get ready to go. Last week we went in a car. But today we are going much farther and it would take a long, long time to travel in a car. So we are going in an airplane. (Show children on the globe where you live. Use the plane to fly to the areas being studied.)

Are you ready to go? Let's pretend that we are boarding a large airplane. Everyone, please fasten your seat belts! Are you comfortable? It will take a little while to get there, so let's talk about the places we will be flying over and visiting.

Most of the people have dark brown skin. (Show *Gleaner* pictures of Mexican people.) They speak a different language from ours. They speak Spanish. Would you like to learn a song in Spanish? We can sing the chorus of "Jesus Loves Me" in Spanish. Let's try it. (Sing these Spanish words to "Jesus Loves Me.")

Si, Cristo me ama;  
Si, Cristo me ama;  
Si, Cristo me ama;  
La Biblia dice así.

Spanish is a different language, but it is very pretty.

The first country we fly over is Mexico. Our church helps support several missionaries there. (Direct children's attention to the map with Mexico indicated. Show pictures of the missionaries currently serving in Mexico.)

Now we fly over Central America. (Fly the plane to Central America. Point out the missionaries in Central America.) If we keep flying south, we will be over South America. (Indicate missionaries and areas of service in South America. The extent the teacher should go into the missionaries and the countries will be dependent on the class' understanding level.)

Would you like to visit one of these places? Let's tell our pilot to stop so we can visit. Everyone, be sure your seat belt is fastened. Stay in your seat until we have landed. (Place the plane on the table.)

Let's all get out of the plane and see where we are. (Pretend to leave the plane. Move to one side of the room and sit on the floor.) This country is different from \_\_\_\_\_ (name your town) \_\_\_\_\_. (Show pictures of the tropical area and the food they might eat in this area.) Would you like to hear a story about Carlos? Carlos could be a little boy in any of these places where we have missionaries. (This story was taken from *VBS Missions Study — Bolivia* [Baptist Publishing House].)

### Carlos Finds Forgiveness

The music from the parade drew everyone's attention. This was Carlos' chance. (Show *Flicker-176*.) He grabbed an orange from the stall of the open market and ran down the street, hoping that no one saw him.

When Carlos thought that he was far enough away, he sat down on a doorstep. He ripped through the peel with his teeth. Then Carlos hungrily ate the orange.

Carlos looked around and noticed that he was sitting outside a really nice house. (Show *Flicker-177*.) The house was surrounded by a high adobe brick wall. A gate made with iron bars kept him from the house. Even the house's windows had bars on them. Surely, a rich family lived here.

Carlos wished that this were his home. He would never be hungry again. If he could only get into the house, Carlos knew that he would find enough food for today.

Carlos walked around the brick wall. He saw that the bricks were crumbling in one place. "Just maybe," thought Carlos, "I can climb the wall here." He dug his fingers and toes into the crumbling brick and boosted himself to the top of the wall. "Ouch," yelled Carlos as jagged glass and barbed wire cut into his hands and knees.

Carlos jumped down into the yard below and ran to a door. (Show *Flicker-178*.) It was locked!

Carlos tried each door. Finally he found one where the door knob was loose. Turning the knob and pushing with his shoulder, Carlos broke down the door.

Inside, Carlos couldn't believe all that he saw. (Show Flicker-179.) There was fresh bread lying on a table with two full baskets of fruit. Carlos could smell meat and potatoes that were boiling in a pot on the stove.

Carlos sat down and started to eat first one food and then another. This was really the home of a rich family!

Carlos was so busy eating that he did not notice the door opening behind him. (Show Flicker-180.) A hand clamped down on his shoulder. Surprised, Carlos tried to free himself. He couldn't. Carlos turned to see the face of a strange man whose skin was almost white. He had heard of the foreigners from America.

In funny Spanish the man asked Carlos why he had broken into his home. Carlos told the man how hungry he was.

The man asked Carlos many questions. How old was Carlos? Where was his family? How long had it been since Carlos had eaten?

Carlos told the man that he was nine years old. His family was so busy with the carnival that no one had been home to give him food for three days. He was so hungry that he stole food from the market and broke into this house. Carlos said, "I'm sorry, but I was so hungry." Carlos added that he wished his family was rich enough to have this much food in their house.

Then the man did what Carlos thought was the strangest thing. He took his hand off Carlos' shoulder and sat down beside him. (Show Flicker-181.) Then he told Carlos to eat until he was full.

The man told Carlos that while his family had all the food that they needed, he was not rich. He explained that God took care of all of their needs. The man asked, "Do you know Jesus?"

Carlos said, "No."

The man told Carlos that he had done a bad thing when he stole the food. (Show Flicker-182.) The man told Carlos that Jesus loved him. Jesus died upon the cross to forgive Carlos of all the bad things or sins that he had ever done.

If Carlos would believe on Jesus and tell Him that he was really sorry for those sins, then Jesus would save Carlos from the punishment of those sins.

"Once Jesus comes into your life, He will help you to do the right things. You can show others how much you love Jesus," the man added.

"Like when you were not mad that I stole your food?" Carlos asked.

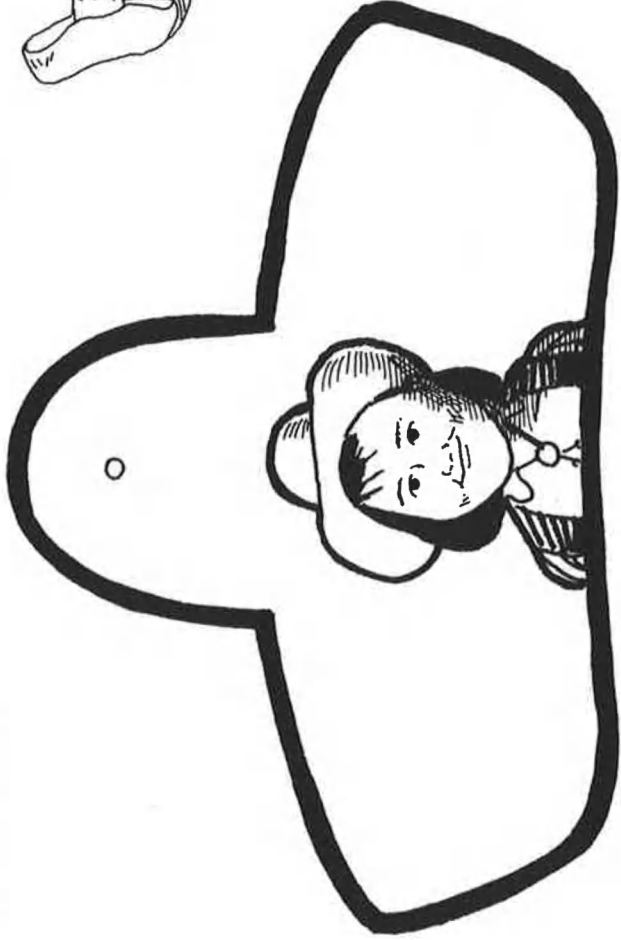
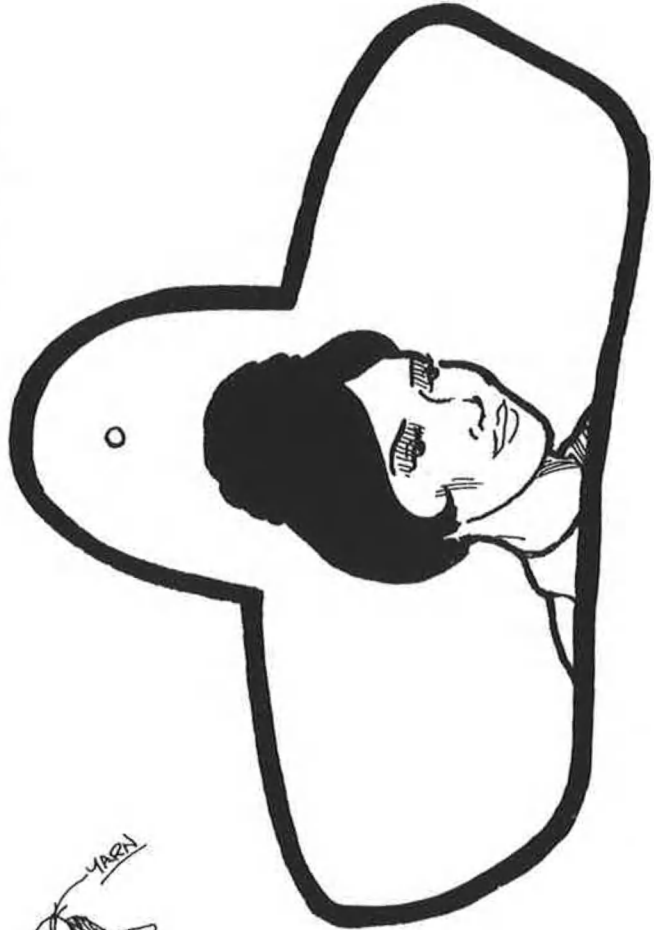
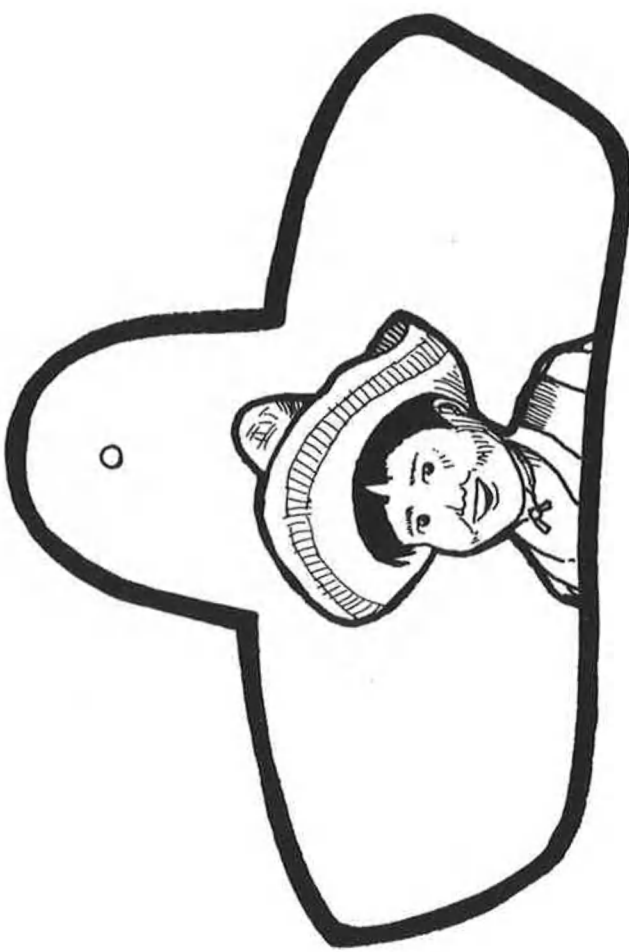
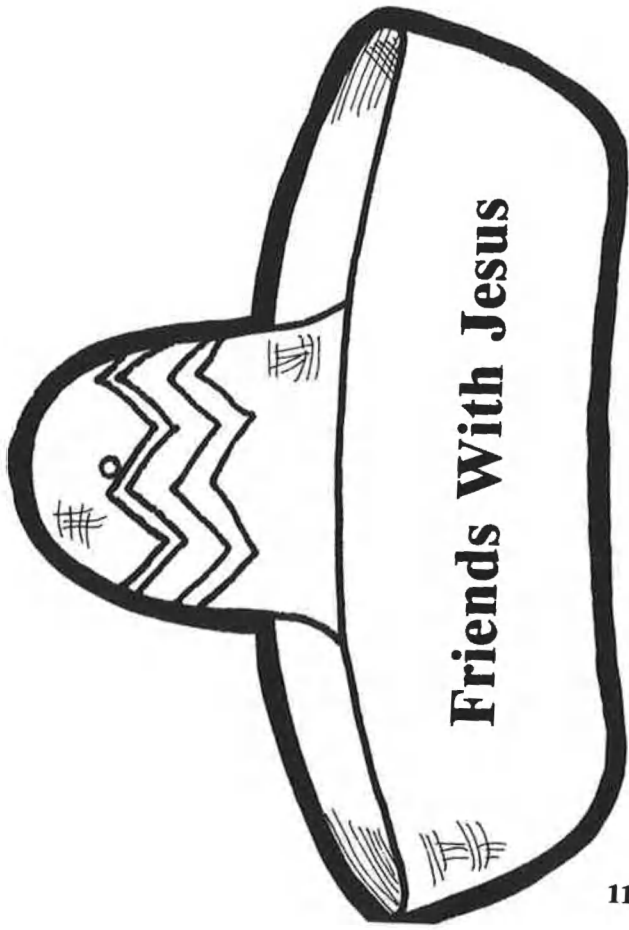
"Yes," the man said, "I forgave you because Jesus forgave me one day when I asked Him to save me."

Then Carlos said, "I want to ask Jesus to save me."

And Jesus did save Carlos that day.

Boys and girls, our missionaries who serve in Mexico and Central and South America talk to little boys just like Carlos. They tell them about Jesus and how much Jesus loves them. We should love them, too. Let's pray for the boys and girls like Carlos. Let's ask God to take care of them just as He does us. Let's also pray for the missionaries who go and tell boys and girls like Carlos about Jesus.

**Activity:** Copy and cut out for each child the sombrero shapes from the following page. Cut several blank shapes also for each child. Staple the shapes together at the top. Let children color the top sombrero which should read *Friends With Jesus*. Provide pictures of the missionaries studied. Let the children glue these pictures on the blank pages. Note that these missionaries do that which the memory verse commands. Repeat the verse.





# A Missionary Working South of the United States

## God's Witnesses — Lesson 7

FLICKER  
Star Awards

Bible  
Church

- Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will become familiar with a Baptist Missionary Association missionary and his family currently serving in Mexico, Central America, or South America.

**Memory Verse:** “Go ye into all the world” (Mark 16:15).

**Materials Needed:** Room preparation ideas and materials used in Lesson 6 should be used again with this lesson. The teacher should gather all information needed to introduce a missionary from one of the countries in this area. Follow the outline at the beginning of this unit on *How to Present a Missionary*. If slides are available from the missions office, using them will make this lesson more effective. Carry-through activity materials need to be gathered. The carry-through activity was begun in Lesson 5.

Copy and cut out for each child the parrot which follows this lesson. Metal brads are needed to complete the work.

**Songs:** “Jesus Loves Me” (use the Spanish words for the chorus as given in Lesson 6), “Jesus Loves the Little Children” (*Preschoolers Sing*, David C. Cook), “The Children of a Thousand Tongues” (*Salvation Songs for Children*, Number 2, Child Evangelism Fellowship Press)

**Prayer:** Thank God for the missionaries who work south of the United States. Especially pray for the missionary family featured. Ask God to bless their work.

**Lesson Approach:** (The room should have the same decorations used with Lesson 6. Briefly review the trip you took with the last lesson.) Who is ready to get aboard our pretend airplane and take another trip? OK, let's go! This time we will visit the (name missionary) family.

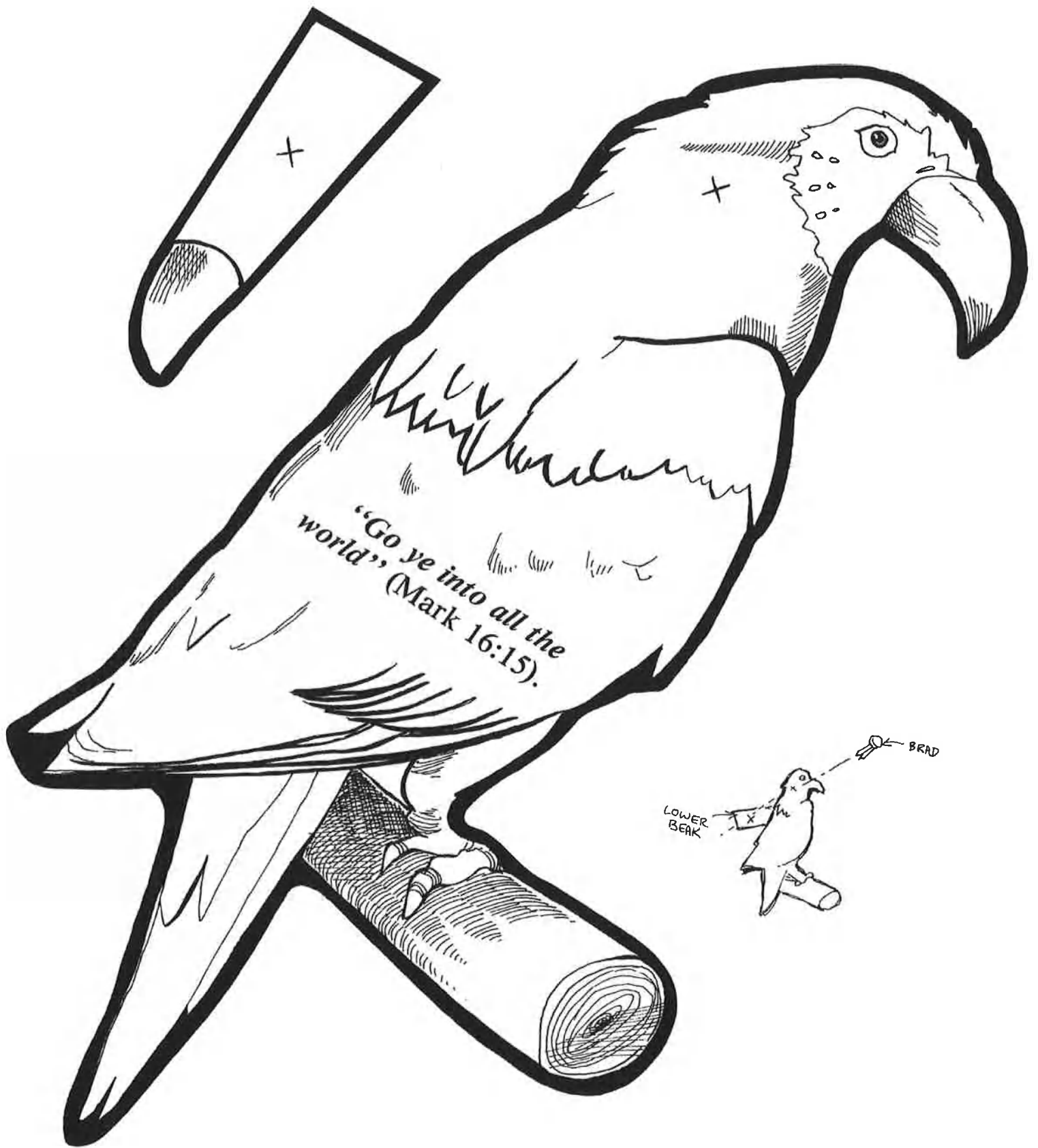
As we fly, let's see if we can remember some of the other missionaries serving in this area. (Briefly review the missionaries named in the previous lesson. Note where they are serving.) Would anyone like to lead in praying for all the missionaries in Mexico, Central America, and South America? (Pray.)

Is everyone's seat belt fastened? We are on our way to (name country).

Using the outline given with the introduction of this unit, tell about the featured missionary and his family. Tell of the BMAA work being done. Stress to the children that our prayers help the missionaries every day. Pray for the featured missionary. Encourage the children to remember to pray each day for him.

Continue the lesson with the carry-through lesson begun in Lesson 5.

**Activity:** Give each child a parrot cut from a copy of the following page. Using a metal brad, attach the lower bill to the body matching the dots. Review the memory verse. Let the children repeat the verse while moving the parrot's bill. Encourage each child to say the verse with his parrot. Note that the missionary studied might have a pet like this parrot.





# Reviewing Missions in the United States and South of the United States

## Star Awards Activity Number 2

**FLICKER**  
**Star Awards**  
**Bible**  
**Church**

- Missions
- Music
- Memory Work
- Prayer

**Aim:** To review the main ideas and Star Awards requirements presented in Lessons 4-7.

**Memory Verse:** *"Go ye into all the world"* (Mark 16:15).

**Materials Needed:** A sombrero is needed for use with this review. If one is not available, color and cut out the sombrero provided in the packet (Flicker-183). Using colored construction paper and the small packet sombrero pattern (Flicker-184), cut shapes on which to write your own review questions. Decorate the small shapes as desired. Tack the small sombrero shapes on the large sombrero.

Review questions should be prepared from the material presented in Lessons 4-7. The size of your class will determine how many questions will be needed.

**Lesson Approach:** After reviewing Lessons 4-7 with the children, they may take turns removing a question from the large sombrero. Ask the question. If the child answers the question, he may keep the sombrero. If he can't answer, return the small sombrero. Allow another child to select one.

After all the sombreros are removed and all questions answered, you may wish to reward the children with small tokens.

# Friends in the Orient

## God's Witnesses — Lesson 8

**FLICKER**  
Star Awards  
Bible  
Church

- Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will become familiar with an area of the world known as the Orient and be aware that we have Baptist Missionary Association of America missionaries serving there.

**Memory Verse:** "Go ye into all the world" (Mark 16:15).

**Materials Needed:** Prepare your room for the Orient study. Suggestions are given below.

A globe, a toy boat, and a toy plane are needed for this lesson. Pictures to illustrate the background information will make this lesson more effective. If possible, find pictures of a rice field, someone dressed in a *kimono* or a tunic and a bamboo house. *National Geographic* will be a good source for such pictures.

Illustrations for the present-day story are included in the packet. Color and cut out the flashcards (Flicker-185 — 188).

Copy for each child the activity page following this lesson. Cut out the stand-up children before class.

**Songs:** "Jesus Loves the Little Children" (*Preschoolers Sing*, David C. Cook), "To the East, To the West" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press), and "Jesus Loves Me" (chorus in Chinese as given below)

Wa ga Shu E-su,  
(Yes, Jesus loves me,)  
(Pronounced: Jew Yeh-su i wah,)  
Wa ga Shu E-su,  
Wa ga Shu E-su,  
Wa-re wo a-i-su.  
(The Bible tells me so.)  
(Pronounced: Yo shung jing gaw su wah.)

**Prayer:** Thank God for loving children everywhere. Ask Him to help the people in the Orient understand and accept what the missionaries tell them about Jesus.

**Room Preparation Ideas:** Prepare the room to set the atmosphere for the study of the Orient. Leave the room set up so that it can be used in the next lesson featuring a missionary serving in the Orient. You may use many of the listed suggestions. Also look to other sources for different ideas.

1. Outline the countries of Japan, China, and Taiwan on your world map.

2. Display available objects or clothing from the Orient. You may use pictures if necessary. You may dress in a *kimono* or a tunic if possible.

3. Find pictures of people in present-day as well as traditional dress from the three countries. Children-of-the-World coloring books or *National Geographic* magazines are helpful.

4. Secure a record or tape of Oriental music. Play it as the children enter the room.

5. Have a low table in the center of the room with mats or cushions for the children to sit around the table.

**Lesson Approach:** (Seat the children around the table in the usual manner. Have mats or cushions in a circle in one corner of the room. Place the globe in the center of the table.) How would you like to go on another trip? (Take the toy plane and boat from your bag.) We are going on a long, long trip today. (Show on the globe where you live and the direction and the distance to the Orient.) How can we go this far? Can we drive to the Orient? There is a lot of water to

cross. (Point out the oceans on the globe.) Would you like to go in a boat or a plane? (Allow time for children to decide how they would like to travel.)

There are missionaries who go to these countries to tell people about Jesus. Let's go on a pretend trip and learn about the people who live in the area called the Orient. Let's get into our pretend boat (or plane) and take a long, long trip! (Follow the path with the toy plane or boat on a globe.)

(Move the class to the corner where the mats or cushions are. Remove your shoes.) It is a custom to leave your shoes at the door before going into a Chinese or Japanese home. (Help children remove their shoes. Bow low to the children.) It is also a custom to bow to greet each other. (Show children how to bow to each other.) Please, be seated. (Direct the children to the mats or cushions.) A few years ago, they did not sit in chairs like we have. They sat on the floor.

Can you sit very quietly while I tell you about the people who live in the Orient and some of their customs? (The following facts will need to be geared to the understanding of your Flicker class.) The main food eaten in the Orient is rice. It is grown there. (If possible show a picture of a rice field. Also show a bag of rice.) They raise tea and lots of fruit. Since the countries are located near the ocean, fish is eaten a lot, also. (Point out the ocean areas on the globe.) A lot of the people make their living raising rice or fishing.

Although the people today dress much as we do, they also have a more traditional style of dress. (Show pictures of people wearing kimonos or tunics.)

Some of the people live in houses which look much like yours and mine. But some of the people live in houses that are very different. They are made of bamboo sticks that are stuck into the ground and then covered with mud. In Japan the homes have inner windows and sliding walls that are covered with paper. (Show pictures of houses described.)

The Japanese and Chinese boys and girls attend school and study many of the same subjects that American boys and girls study. Their school year is longer.

Many of these people have worshiped false gods or idols for many, many years. (Show pictures of idols.) They offer gifts and pray to the idols. They believe these idols can answer their prayers. Our missionaries teach that there is only one true God who is in heaven. He answers prayer. He wants them to believe Him and receive Jesus as their Savior.

Let's go back home now and pray to God. He answers our prayers, and we want Him to help these people believe in Him, also. (Move back to the table and have prayer. If time allows you may tell the story "The Stranger." Use packet visuals [Flicker-185 — 188] to illustrate the story.)

### **The Stranger**

Little Mei and Chang ran down the path. (Show Flicker-185.) The two girls looked almost like twins with their short black hair and their blue school uniforms.

"Have you seen the strange man?" asked Chang.

"What strange man?" Mei asked.

"The new man with white skin and pretty yellow hair," Chang said. "He lives in the big city. Every day he comes to our town to talk to the people."

"Look! Is that the stranger?" Mei asked. (Show Flicker-186.)

Chang looked. The man with the white skin and yellow hair was walking toward them. He was different from any man they had ever known. All the people Mei and Chang knew had straight black hair, yellowish-tan skin, and dark eyes. Why was this man so different?

The stranger saw Mei and Chang, too. He smiled. He looked friendly.

"Hello," the man said.

"Hello," the children said very softly.

"My name is Mr. Meeks," the man said.

"Would you like me to tell you a story?"

The children nodded their heads, so Mr. Meeks began to tell them about Jesus.

"The Lord Jesus is God's Son. He loves you very much. He came to tell people about God. Do you know who God is?" the man asked.

Mei and Chang had never heard of God.

When Mr. Meeks finished his story, Mei asked, "Will you come back tomorrow? Tell us more about the Lord Jesus, please."

Mr. Meeks nodded his head. "Yes, I will come tomorrow," he said. "I will bring something to show you."

The next day Mr. Meeks and his wife went again to the little town. Chang and Mei ran to meet them. Other boys and girls gathered around Mr. Meeks, too. Today he held up a big colorful picture of Jesus and some children. (Show Flicker-187.) Mei and her friends looked at the picture. No one said a word. They just looked. Mr. Meeks prayed, "Thank You, God, that the boys and girls are so quiet."

Mr. Meeks pointed to Jesus in the picture. "Jesus is a wonderful friend who loves and cares for all children," he said.

Mei listened as Mr. Meeks talked. Mei came slowly closer to Mr. Meeks.

Mr. Meeks held the picture down so Mei could see it better. "Jesus loves you, Mei. He wants you to love Him, too," said Mr. Meeks.

Mr. Meeks sang "Jesus Loves Me" to the boys and girls.

Wa ga Shu E-su,

(Yes, Jesus loves me,)

(Pronounced: Jew Yeh-su i wah,)

Wa ga Shu E-su,

Wa ga Shu E-su,

Wa-re wo a-i-su.

(The Bible tells me so.)

(Pronounced: Yo shung jing gaw su wah.)

Mei listened. Then as Mr. Meeks sang again, Mei sang, too.

When Mei finished singing she said, "I like this picture."

Mr. Meeks reached in his pocket. He pulled out a little picture just like the big one. He gave it to Mei.

"Oh, thank you," cried Mei. She held the picture for the other children to see.

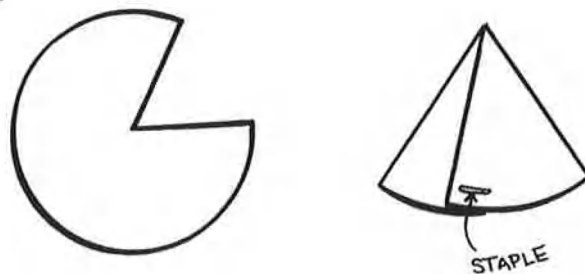
When Mr. Meeks finished talking, Mei whispered, "I will show my picture at home and tell the story about Jesus! I will sing to my father and mother 'Jesus Loves Me.' Tomorrow I will ask them to come and hear about Jesus, too."

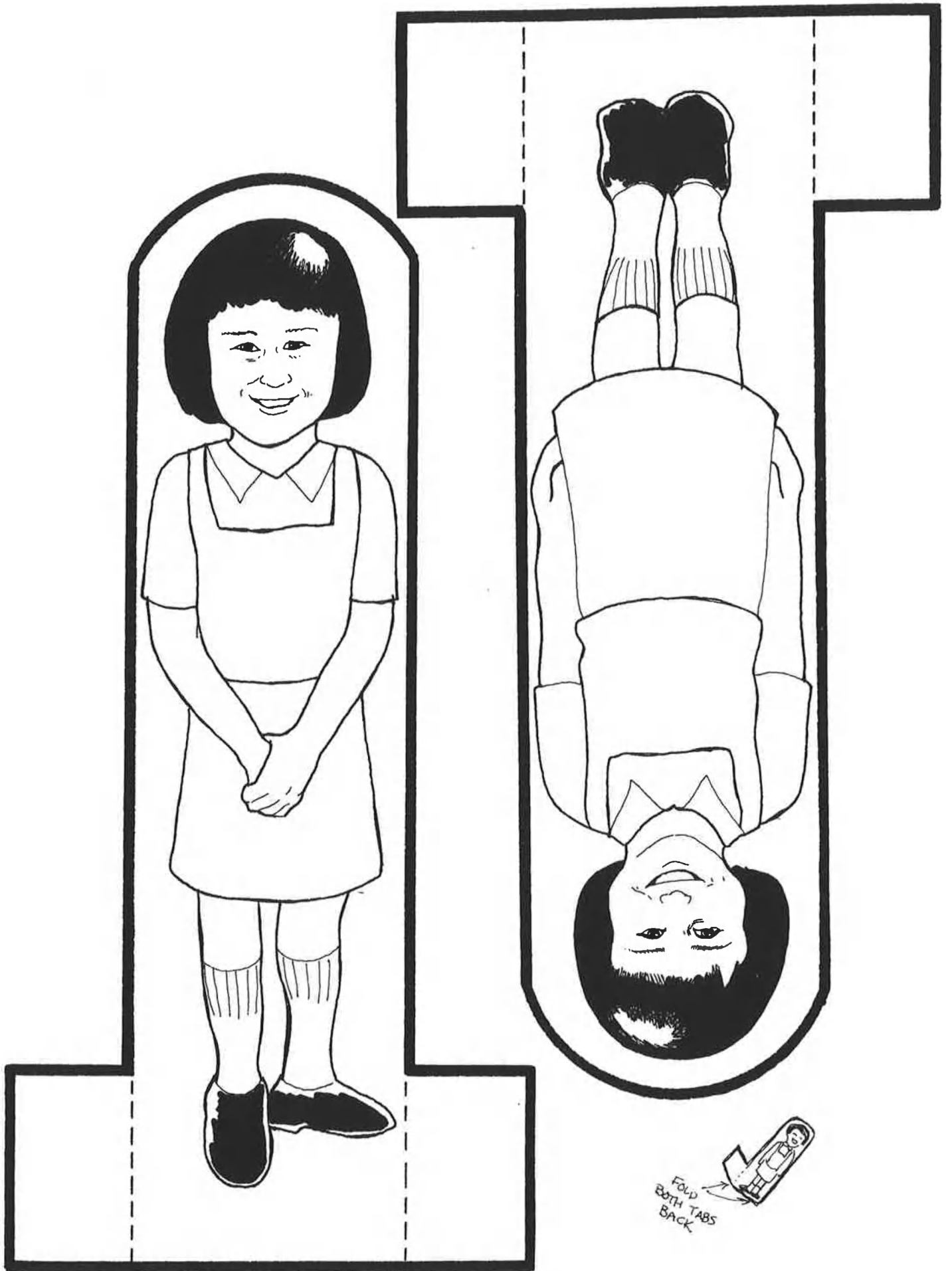
(Show Flicker-188.) That is exactly what happened. Each day as Mr. Meeks came to the town, more and more people came to hear about God and His Son, Jesus.

**Activity:** Give each child cut out copies of the Oriental girls from the following page. Help the children fold the tabs back on the dotted lines to make the figures self standing. Let the children retell the present-day story "The Stranger." Then pretend the two girls are telling others of Jesus.

**Additional Activity:** You may help the children make coolie hats or fans. Pass out construction paper for the fans. Show the children how to fold the fans accordion style. Staple one end of the fan. Tie a ribbon to the end.

To make coolie hats, the teacher will need to have large circles cut from construction paper. Cut out a pie section from each circle. Help the children staple the two edges of their circle together.







# Missionaries in the Orient

## God's Witnesses — Lesson 9

### FLICKER Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

**Aim:** The children will become familiar with a Baptist Missionary Association of America missionary and his family currently serving in the Orient.

**Memory Verse:** "Go ye into all the world" (Mark 16:15).

**Materials Needed:** Items used with Lesson 8 for room preparation should remain in place during this presentation. Pictures of missionaries currently serving in the Orient are needed. Visuals should be selected which will help introduce the missionary family of your choice. The globe and toy boat or plane used in previous lessons is also needed. Gather materials of your choice for the carry-through activity.

The packet provides flashcards to illustrate the present-day story given. Flicker-189, 190, and 191 are needed. Color and cut out the visuals.

Each child will need a copy of the activity page following this lesson. Cut out the bookmarks before class. Provide ribbon and glue to complete the kites.

**Songs:** "Jesus Loves the Little Children" (*Preschoolers Sing*, David C. Cook), "To the East, To the West" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press), "Jesus Loves Me" (chorus in Chinese from Lesson 8)

**Prayer:** Thank God for the missionaries serving in the Orient. Ask God to help these families and to bless their work.

**Lesson Approach:** (Have the room set up much as it was in Lesson 8. Remind the children of the trip that you took last lesson. Briefly

review some of the facts pertaining to the Orient studied in Lesson 8.) Are you ready to go on another pretend trip? This time we are going to visit the country of \_\_\_\_\_. Before we leave for our trip, look at the pictures of missionaries serving in the Orient now. (Briefly make the children aware of how many missionaries there are and where they serve in the Orient.)

Let's get into our pretend boat (or plane) and take that long, long trip again. (Move the toy over the globe.) Remember what we did when we first arrived in the last lesson? We took off our shoes when we arrived at a house. That is a custom in the Oriental countries. Let's remember our manners, too. We always use good manners when we visit in someone's home.

Using the outline *How to Present a Missionary* found at the beginning of this unit, introduce the featured missionary and his family. Tell of the BMAA work being done there. Stress to the children how important our prayers are to the missionaries. Our prayers help the missionaries every day. Encourage the children to pray for missionaries every day. Especially pray during the coming week for the family featured.

Add this missionary family to the carry-through activity chosen for this unit.

Present the following story if time allows. This story was taken from the *VBS Missions Studies: Japan* (Baptist Publishing House).

### Cindy's New Friend

Cindy's family came to Japan as missionaries from America. (Show Flicker-189.) Cindy woke up screaming on the thin mattress of her new



home. "Mother, Mother," she called. Soon both Cindy's mother and dad were by her side.

"What is wrong?" they asked.

"A fish with big bulging eyes was trying to eat me!" Cindy explained. Dad told Cindy that she was only having a bad dream. "There is nothing to be scared of in your new room," he said.

"I know that you are right," said Cindy. "I can't help thinking of all the strange people who were at the fish market today. Everyone's skin was so yellow. Everyone's hair was so black. Worst of all, I couldn't understand anything they said."

Mother told Cindy that she and Dad felt the same way. Then she explained that the Japanese people were not the strange ones at the market.

Dad started to joke about the strangers with pale skin and blonde hair whom the Japanese had seen at the market.

Cindy and Mother looked at each other's blonde hair and laughed.

Dad said, "Remember, we're in Japan as missionaries. We must tell the Japanese people about Jesus." Then Dad prayed.

Cindy asked God to help her to be braver. She really didn't want to be scared of anyone because that person was different from her.

(Show Flicker-190.) The next morning after breakfast Cindy went out to the sidewalk. She decided to be friendly with the first Japanese person whom she saw. Soon a young boy walked down the street tossing a baseball into the air and catching it.

"Hi!" Cindy said.

The boy stopped and stared at Cindy. Suddenly Cindy was very embarrassed. She remembered again that she was the stranger in Japan. As she turned to go back into the house the boy called out, "Ball, play?"

Cindy smiled broadly as she said, "You speak English!"

The boy looked puzzled. Then he said in broken English, "Little, learn school."

The two children sat down together on the sidewalk. Cindy learned that the boy's name was Yanosho. He had learned a few English words in school but could not use them well in sentences. Cindy explained that she wanted very badly to learn to speak and write in Japanese.

Yanosho pointed to Cindy and said, "Teach English." Then pointing to himself, he said, "Teach Japanese."

"Great!" said Cindy.

They started their language lessons right then. Yanosho explained that he had a *besubor*. Cindy repeated, "*Besubor*." Then she said, "Baseball." Cindy pointed to a man and Yanosho said, "*Hito*." Soon Cindy learned many Japanese words.

Cindy couldn't let Yanosho go home until she had taught one final word. Cindy said, "Jesus."

Yanosho looked puzzled. He didn't understand. Cindy said, "Jesus is God's Son. My family came to Japan to tell everyone about Jesus."

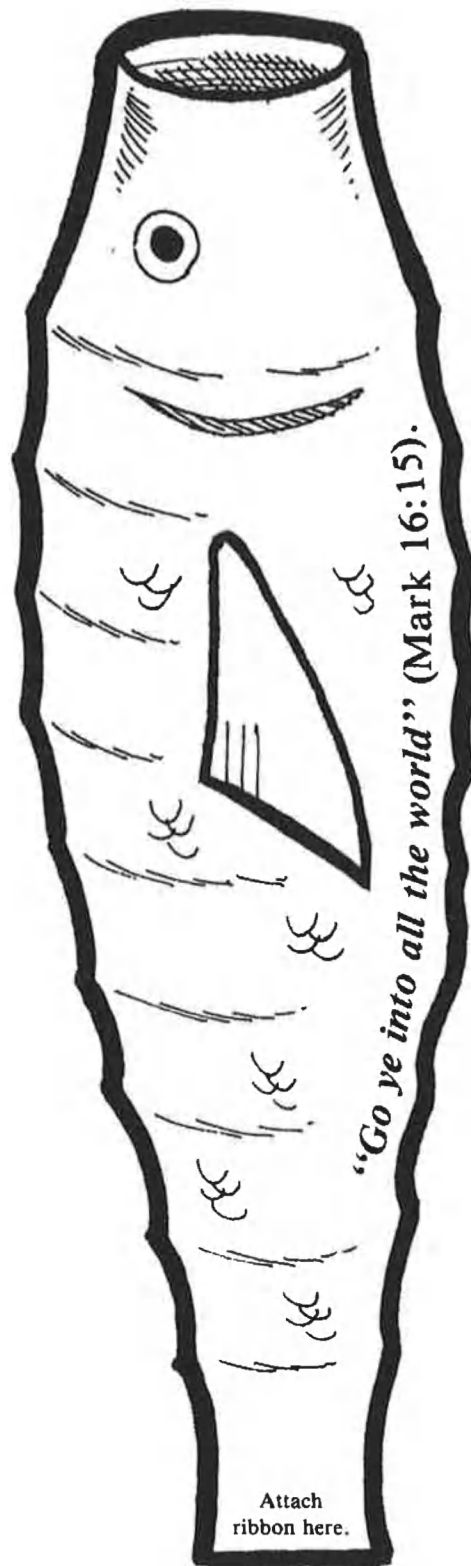
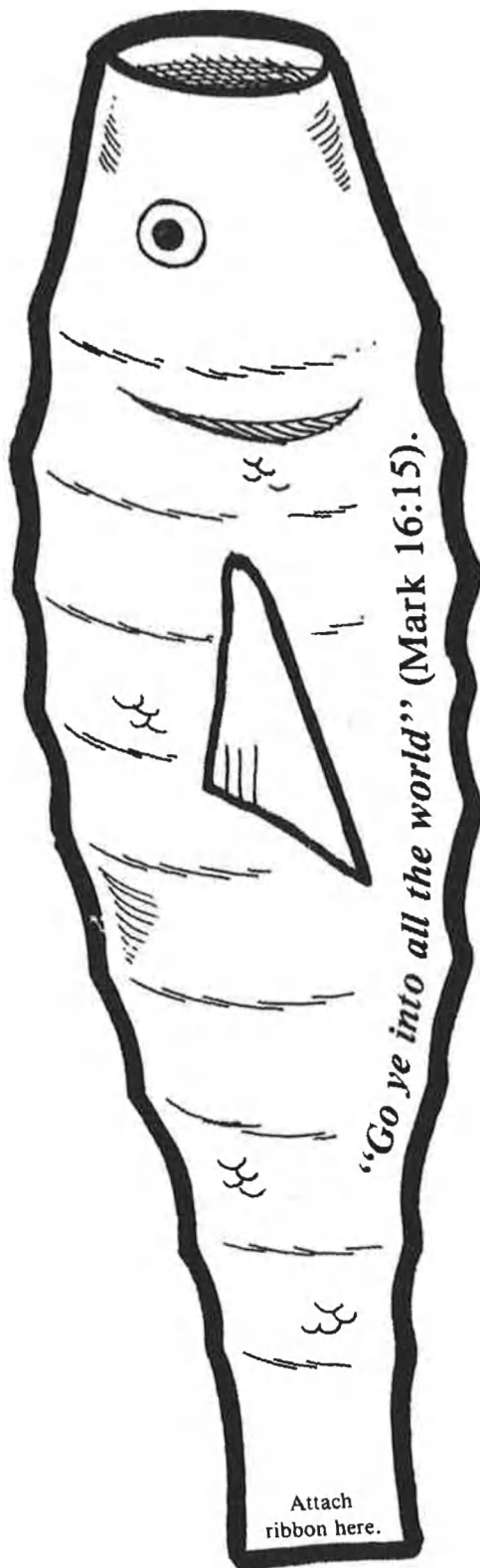
Yanosho still didn't understand what Cindy's new word *Jesus* meant. As Yanosho turned to go home, he said, "Yanosho come again. Cindy teach English. I will learn Jesus."

(Show Flicker-191.) At lunch Cindy told Mother and Dad about her new friend. Then she asked, "Will it be this hard to tell everyone in Japan who Jesus is?"

Dad said, "It may be even harder to tell some people. We'll have to remember that God is helping us all the way. We can't stop."

Cindy knew that Dad was right. Maybe next time she could help Yanosho understand who Jesus is.

**Activity:** Give each child a bookmark cut from copies of the following page. Provide short lengths of thin ribbon to glue on the tail of the kite. Review the memory verse as work continues.



# Friends in the Pacific

## God's Witnesses — Lesson 10

**FLICKER**  
**Star Awards**  
**Bible**  
**Church**

- Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will become familiar with an area of the world known as the Pacific and be aware that BMAA missionaries serve there.

**Memory Verse:** "Go ye into all the world" (Mark 16:15).

**Materials Needed:** Decorate your room to emphasize missions in the Pacific. Room Preparation Ideas have been included below. Various pictures described in the Lesson Approach are needed. *National Geographic* magazines and travel brochures will be a helpful source of visuals. The globe and toy boat or plane will continue to be used in this lesson.

Packet visuals illustrate the present-day story. You will need Flicker-192 — 195. Color and cut out each flashcard.

Copy for each child the coloring sheet following this lesson. Crayons are also needed.

**Songs:** "God Loves Each Child" (Preschoolers Sing, David C. Cook), "To the East, To the West" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press), "Missionary Chorus" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press)

**Prayer:** Thank God for our missionaries who go far from home to tell others about Jesus. Ask God to bless them and the people with whom they work.

**Room Preparation Ideas:** Prepare the room ahead of time to set the atmosphere for the study of the Pacific. Several suggestions are given. You may wish to use all or only some of these. The classroom setting should be left set up so that it

can be used in the next lesson when the missionaries to this area of the world are presented.

1. Place a large world map on the wall. Outline the countries being studied with a magic marker. Write Australia or Philippine Islands in large black letters above the proper country.

2. Place pictures of Australian animals and birds on the wall. Include the kangaroo, the koala, the emu, the parrot, and the cockatoo.

3. Put up geographical pictures of both countries to show the type of land, beaches, and other areas.

4. Show pictures of modern houses as well as bamboo huts in the Philippines.

5. Have pictures of tricycles and jeepneys.

6. Show or display pictures of how people dress. Show school children in uniforms, if possible.

7. If available, have some Filipino money and other souvenirs on display.

8. Make a tray of fresh fruit from these countries for the children to sample. Include pineapple, coconut, bananas, and sugar cane.

9. Make a poster showing the location of the Philippine Islands and Australia in the Pacific Ocean. Color the background blue. This will enable the children to see the location to each other. Title the poster *Islands in the Pacific*.

**Lesson Approach:** (Allow time for the children to explore the room. Answer their questions about the room decor as they sit around the table.)

Our room looks different today, doesn't it? That is because we are going to take another pretend trip to some more countries across the ocean. How do you want to travel today? (Have

the toy boat and airplane on the table with the globe.) Would someone like to show on the globe where we live? (Allow time for children to find their town on the globe. It should be well indicated.) We are going to visit some islands. Who knows what an island is? An island is land with water all around it. These islands are called the Philippine Islands. They are in the Pacific Ocean. (Show on the globe where the Philippine Islands are in relation to your town.)

Our churches send missionaries to the Philippine Islands to tell the people about Jesus. Are you ready to go on a pretend trip and learn about the people who live there?

(The following facts may be adapted to the appropriate characteristics of your Flicker class.)

Filipino people have black hair, dark eyes, and olive skin. (Show a picture of children.) Not many of the people have cars to drive so they travel by boat or tricycle. They like to play basketball and baseball. They also fly kites and swim a lot.

The Filipino people eat fish, rice, coconuts, and pineapples. They grow coconuts and pineapples to sell, too. (Show pictures of fishing boats and farms.)

Some of the people live in houses very much like we do. But some live in bamboo houses that are up on stilts. (Show an appropriate picture.)

Jesus loves the Filipino people and wants them to hear about Him. That is why we help send missionaries there to tell about Jesus.

There is another island in the Pacific Ocean. It is very big. It is Australia. Our churches send missionaries to Australia, too. Let's visit there before we go home. Are you still pretending that we are traveling? It is fun to travel, isn't it? (Show on the globe where Australia is in relation to your town and the Philippine Islands.)

The people in Australia look very much like we do. They live in houses similar to ours, too. They wear clothes like us. However, most of the children wear uniforms to school. (Show an appropriate picture.)

They raise and eat a lot of fruits. They also raise cattle and sheep. (Show pictures.) There are different animals in Australia. (Show pictures of

a kangaroo or a koala bear.) Have you ever seen these animals?

Although the people in Australia are a lot like us, a lot of the people do not know Jesus.

Jesus loves Australians, and our missionaries go there to tell the people about Jesus' love. Would you like to hear a story from a missionary in Australia? Let's move to the corner and sit on the floor to hear this story.

(This story was taken from *Living for God* [Baptist Publishing House].)

### A Missionary in Australia

I am a missionary. I live in the country of Australia, but I am an American. Shortly after I arrived in Australia, I met Michael. (Show Flicker-192.) His home was down the street a short way from my house. He was six years old.

As I walked down the street one day, Michael ran by me. Then he stopped.

"I don't know you," he said simply.

"My name is John Nelson. I just moved in the house on the corner," I replied.

"Oh, are you an American?" he asked.

"Yes, I just came to Australia. I am a missionary. I came to tell boys and girls about Jesus," I answered.

"I'm Michael," he said.

"How are you, Michael? I am glad to know you," I said.

Michael continued to run down the street, kicking small stones in every direction.

A few days later I met Michael again. (Show Flicker-193.) I rang the doorbell at his house. Michael opened the door.

"Hello, Michael. Do you remember me?" I asked.

"Yes, you are Mr. Nelson, the American," Michael said.

"I have come to invite you to a story club in my backyard. I am going to teach the Bible. Will you come this afternoon at three o'clock?" I invited.

"May I bring my friend, Jonathan?" he asked.

"Please do. I will be looking for you and Jonathan," I said as I left.



When Jonathan and Michael arrived at my house, there were several boys and girls already in the yard. They met my wife and my daughter.

After the boys and girls visited for a short time, we sang some songs about Jesus. (Show Flicker-194.) Then I told a Bible story.

“Boys and girls, I am going to tell you about someone very important. He is Jesus. Jesus is the Son of God. Jesus loves each boy and girl. He wants you to believe in Him and to take Him as your Savior,” I said.

Every week Michael continued to attend the story club in my backyard. When the weather was bad, we moved inside the house. One day Michael asked Jesus to be his Savior.

When Michael was a boy, he played soccer and Little League baseball. He loved to visit the zoo and watch the kangaroos jump about.

(Show Flicker-195.) Today, Michael is a grown

man. He’s also a missionary. He loves to tell his own people, the Australians, about Jesus. He teaches boys and girls in his backyard just as Mrs. Nelson and I taught him many years before. He still visits our home where he first heard the story about Jesus. Michael’s glad he learned about Jesus.

Let’s bow our heads and thank God for missionaries like the Nelsons and Michael. Let’s ask God to help us to love other people and to tell them about Jesus.

(Bring a plate of fresh fruit, and let the children sample it. Pineapples, coconuts, and bananas are appropriate. Talk about the fact that children in the island countries eat much fruit. It is grown on the islands.)

**Additional Activity:** Pass out copies of the following coloring sheet. Let children color the Australian animal.





# Missionaries in the Pacific

## God's Witnesses — Lesson 11

**FLICKER**  
Star Awards  
Bible  
Church

- Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will become familiar with a BMAA missionary family currently serving in the Pacific.

**Memory Verse:** "Go ye into all the world" (Mark 16:15).

**Materials Needed:** Room preparation materials used with Lesson 10 should remain on display. Gather materials needed for the carry-through activity. Locate pictures of all BMAA missionaries currently serving in the Pacific. *The Gleaner* will contain most photographs. Background information, pictures, tapes, slides, and other material must be gathered to introduce the featured missionary.

Cut out copies of the activity page for each child. Paper bags are needed to complete the puppet. Prepare one puppet before class to use with the play provided in this lesson.

**Songs:** "The Children of a Thousand Tongues" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press), "God Loves All the Children" (*Preschoolers Sing*, David C. Cook), "Let's Talk About Jesus" (*Growing Songs for Children*, Child Evangelism Fellowship Press)

**Prayer:** Ask God to bless the missionary families serving in the Pacific. Encourage the children to pray for the featured missionary during the coming week.

**Lesson Approach:** With the room set up as it was in Lesson 10, welcome the children. Review the facts relating to the Pacific islands studied in Lesson 10.

Would you like to visit the Pacific again? Do you remember that the islands are surrounded by

water? (Show the areas on the map or the globe.) We have several missionaries serving on these islands. Let's look at the pictures of some of them and where they live. (Show pictures of the missionaries currently serving in the Pacific. Show the locations of each.)

Introduce the featured missionary and his family. Tell of the BMAA work in that area.

Pray for the featured missionary. Remind the children how important our prayers are to the missionaries every day.

Continue with the carry-through activity that you have chosen.

Present the following story if time allows. Use a prepared copy of the paper bag puppet to represent Felipe. An older child may help by taking the part of Felipe.

### Felipe, a Boy Who Listens

FELIPE: Hi! I'm Felipe (Felee 'pe).

LEADER (puzzled): What did you say your name is?

FELIPE: Felipe. It means Philip in your language.

LEADER: How nice. Where do you live, Felipe?

FELIPE: I live far away over the ocean, in the Philippine Islands.

LEADER: We would like you to tell us something about where you live, Felipe.

FELIPE: I live in a small village away from the big cities. My home is very different from yours. My home sits on high poles which hold the floor far from the ground. The walls are made from bamboo, and we climb a bamboo ladder to get into our house. It is very dry underneath the

house. It's a good place to keep our water buffalo, pig, and chickens!

LEADER: What do you eat?

FELIPE: We eat bananas, sweet potatoes, and rice. You eat those foods, too, don't you? Of course we have coconuts. My brother climbs a large palm tree near our house to get coconuts. We drink the juice from the inside, eat the meat, and use the shell for many things. We use the palm leaves from the tree, too. Our house roof is made from palm leaves.

LEADER: That reminds me of a Bible story. Have you ever heard about the children who waved palm leaves on the path before Jesus?

FELIPE: No, I've never heard that. I have heard other stories about Jesus from the missionaries.

LEADER: What missionaries, Felipe?

FELIPE: An American man and woman came to visit a family on our street. I followed them to the house and stood outside to watch. The missionaries and some people from my village all had their eyes closed. They were talking to God just as if He were right there. They told all the people in my village about Jesus.

LEADER: Oh, Felipe, we're so glad. Tell us about it.

FELIPE: First of all the missionaries sang some songs. One was "Jesus Loves Me." Then

the missionary lady showed some pictures. She said that Jesus loves everyone very much. Then she showed a wooden cross. She said that Jesus died on the cross to take away my sins.

LEADER: Is Jesus your Savior now, Felipe?

FELIPE: Yes, He is, because I asked Him to forgive my sins. Now I know Jesus and love Him.

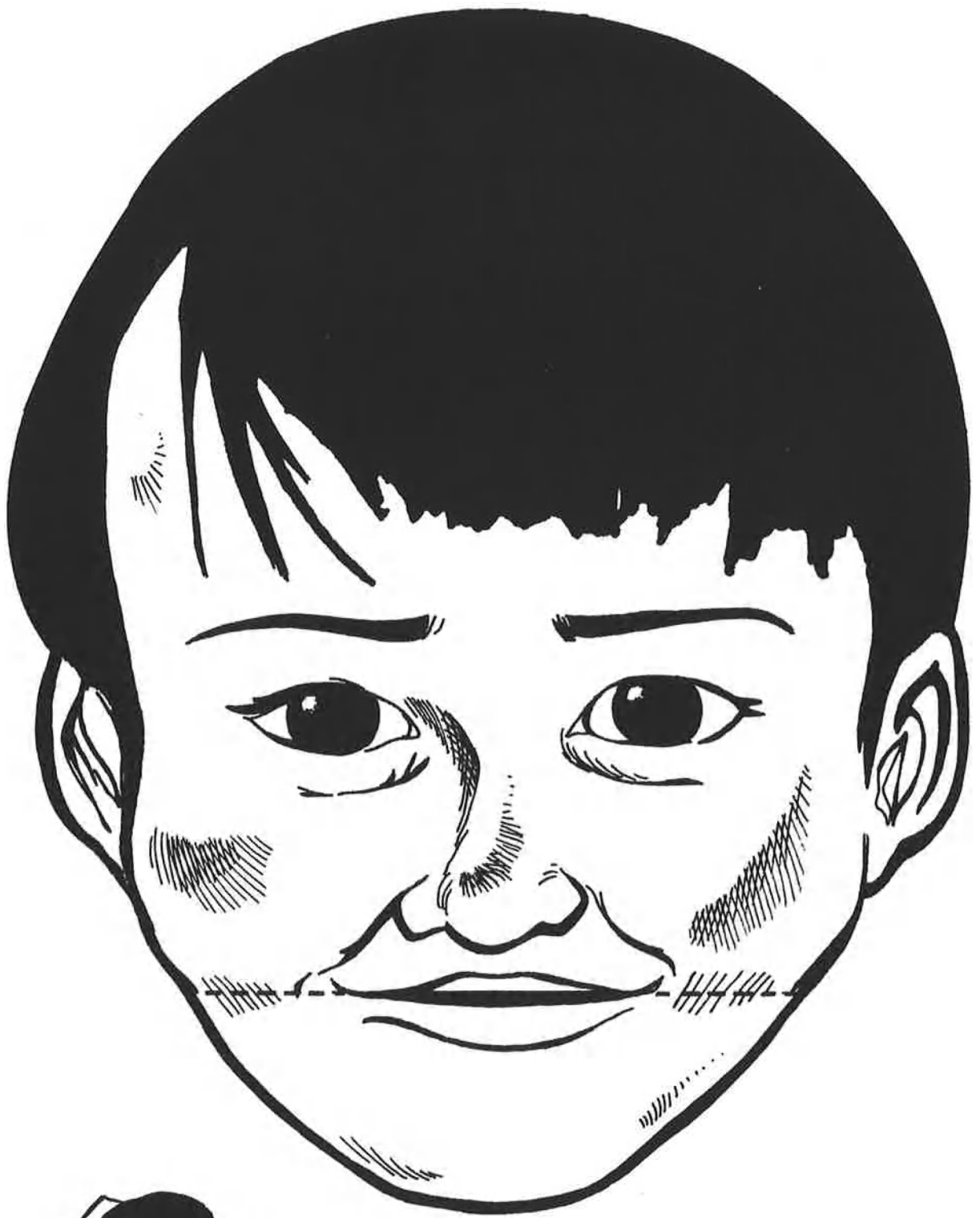
LEADER: That is wonderful, Felipe!

FELIPE: Oh, I almost forgot to tell you some more good news. The missionaries are going to come back soon to start a Sunday School in our village. Then I can learn more about Jesus and how to please Him. I'm going to ask my brother and sisters and friends to go with me, too.

LEADER: This makes us very glad, Felipe. We will be praying for children in the Philippines who are going to Sunday School with you.

FELIPE: Thank you. I must go now. Good-bye. (Felipe leaves, singing "Jesus Loves Me.")

**Activity:** Pass out copies of the puppet face from the following page. Help each child glue the top of the face to the bottom of a small paper bag. Glue the chin section to the front of the bag just under the top of the face. Let the children sing "Jesus Loves Me" using the puppets. Review the information on the missionaries in the Philippine Islands.



# Orient and Pacific Missions Review

## Star Awards Activity Number 3

### FLICKER Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

**Aim:** The children will review the main ideas and Star Awards requirements taught in Lessons 8-11.

**Memory Verse:** *"Go ye into all the world"*  
(Mark 16:15).

**Materials Needed:** Color the large palm tree (Flicker-196) and baskets (Flicker-198, 199) and back them with felt or flocked paper for use on a flannel board. Using Flicker-197, make several coconuts from construction paper or brown felt for flannelgraph use, too.

Needed are review questions of your choice covering material in Lessons 8-11.

**Lesson Approach:** Place the palm tree with the coconuts hanging from the tree on the flannel board. Place a basket in each bottom corner of the board. Prior to class prepare review questions covering Lessons 8-11.

Review Lessons 8-11 with the class. Tell the children that they are going to pick coconuts from the palm tree. Before a child can pick a coconut, he must answer a question. Divide the class into two teams. The team to fill its basket first is the winner.

The children may be rewarded with small tokens. However, a more lasting impression may be made by opening a real coconut at the close of the review. Children may sample the coconut.

# National Missionaries

## God's Witnesses — Lesson 12

**FLICKER**  
Star Awards  
Bible  
Church

- Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will learn that one of the main purposes of missionaries is to teach the people about Jesus so they can soon tell others. They will learn what a national missionary is and become acquainted with a national missionary supported by the Baptist Missionary Association of America.

**Memory Verse:** *"Go ye into all the world"* (Mark 16:15).

**Materials Needed:** A world map or globe should be on hand for use during the lesson. Also have available a toy car, boat, and plane. Materials for visuals and background information should be gathered before class. Also needed are materials to complete the carry-through activity begun earlier.

Packet visuals to use include the memory verse visual (Flicker-160) and the three globe flashcards (Flicker-200, 201, and 202). Color and cut out the flashcards.

**Songs:** "A Little Missionary" (*Salvation Songs for Children, Number 4*, Child Evangelism Fellowship Press), "A Missionary Prayer" (*Salvation Songs for Children, Number 3*, Child Evangelism Fellowship Press), "I Will Go!" (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

**Lesson Approach:** (Have children sit around the table with the toy plane, car, and boat on the table. The globe should be on the table, also.) Boys and girls, we have really done some traveling the past few weeks, haven't we? Can one of you show me on the globe some of the places we have been? (Allow time for children to talk about some of the places they have studied.)

Today we are going to talk about a different kind of missionary — one who stays in his own town or country. That kind of missionary could be you, me, or anybody who stays at home and tells others about Jesus. It could be someone in \_\_\_\_\_ (name of country you have studied) \_\_\_\_\_ or in \_\_\_\_\_ (name another area) \_\_\_\_\_. (Point to these areas on the globe or the map.)

When the people in the different countries learn about Jesus, they want to obey Him just as you and I do. Do you remember the memory verse we learned? (Show Flicker-160 and review Mark 16:15.) Jesus commanded us and people all over the world to tell others about Him.

I have a story that will help you understand national missionaries.

Susan loved a picture in the Sunday School room very much. (Show Flicker-200.) It showed Jesus talking to His disciples. His arm was around one man. Jesus was looking at His disciples. They looked at Him, too. He was sending them out to preach and tell other people of God's love. Under the picture were the words, *"I will make you fishers of men."*

Susan thought, "If only I were one of those disciples. How wonderful it would be to have Jesus send me out to tell others about Him. That would be more wonderful than going to the circus all day.

(Show Flicker-201.) Just then the pastor walked into the room. "Who's our visitor?" he asked.

There was a new girl sitting next to Susan. Nobody knew her except Susan.

"This is Anna," said Susan. "She moved next door to me. I asked her to come to Sunday School with me."



“This is wonderful,” he said. “I am thankful for you, Susan. I probably could not have gotten Anna to come. The deacons probably could not have done it. It took a girl like you to bring a friend. A church grows when people like you bring friends. I know that Jesus is pleased with you, too.”

Susan looked at the picture of Jesus again. In her imagination the face of the man by Jesus became Susan’s. Susan was a fisher of men for Jesus. (Show Flicker-202.)

There are many places in the world where missionaries have started a mission. God calls them to go some place else. These first places still have people working there. They are the people who were first told about Jesus by the missionaries. They continue to tell their friends and neighbors about Jesus, just as Jesus commanded them to do. (Show memory verse visual [Flicker-160] again.)

These people are called national missionaries. The word *national* means someone from that area. You are nationals of the United States.

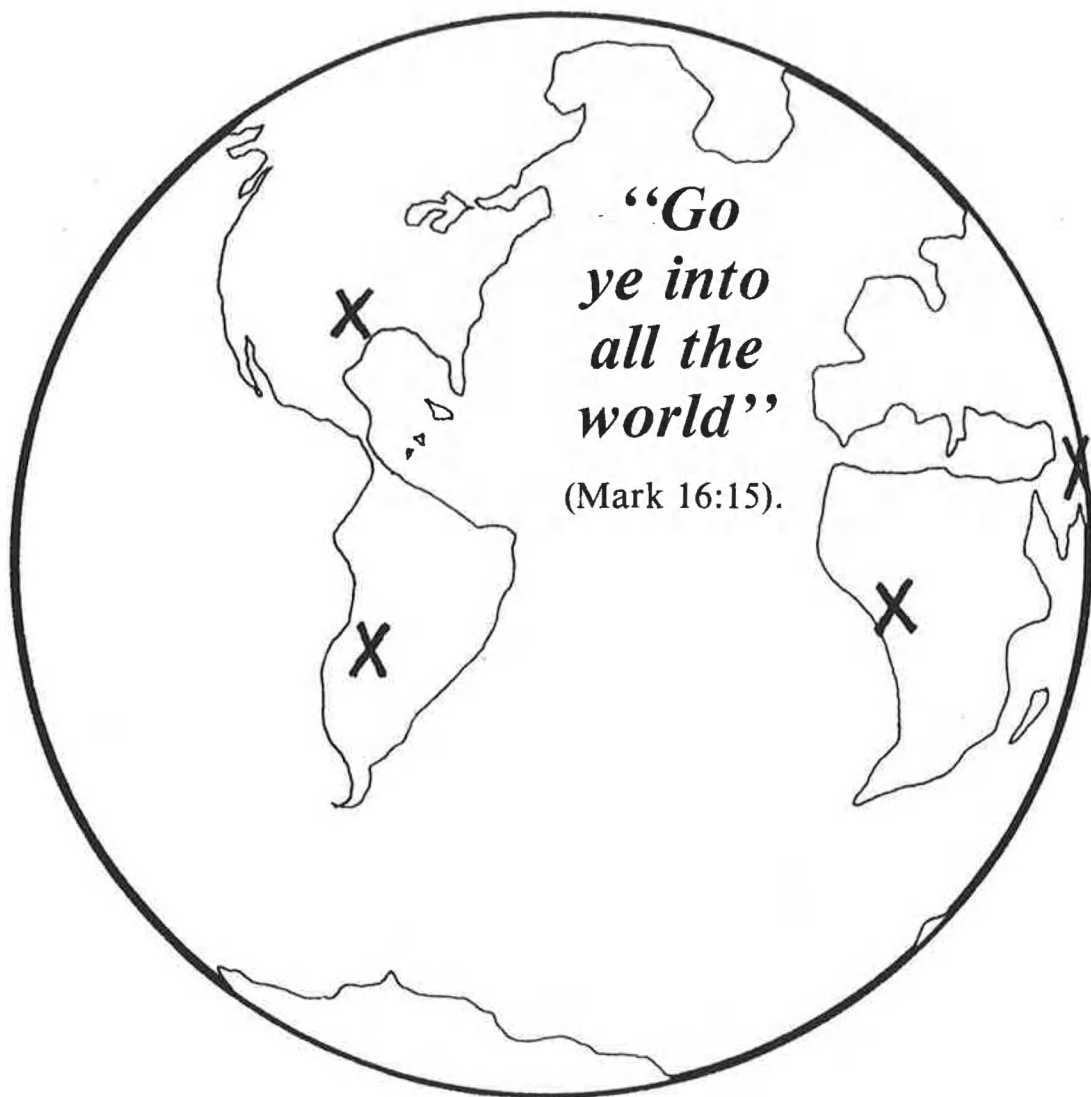
We will meet a national missionary today who lives in \_\_\_\_\_ (name country) \_\_\_\_\_. (Continue the lesson, following the outline on *How to Present a Missionary*. Feature the national missionary of your choice. Indicate on the large world map all the areas the BMAA has national missionaries. Place available pictures of them on the map.)

Let’s remember to pray for missionaries everywhere. Let’s ask God to bless them. Pray for each other that we will tell other people about Jesus, too.

Continue with the carry-through activity. It should be completed with this lesson.

**Activity:** Give each child a copy of the following activity page. Help the children glue the faces on the proper X to show where each might live. Repeat the memory verse.





# Go Ye

## Star Awards Activity Number 4

**FLICKER**  
**Star Awards**  
**Bible**  
**Church**

- Missions
- Music
- Memory Work
- Prayer

**Aim:** Children will review the main ideas and Star Awards requirements presented in Lesson 12. They will also receive a review of the entire missions study.

**Memory Verse:** *"Go ye into all the world"* (Mark 16:15).

**Materials Needed:** Color the packet visual (Flicker-203) of the world. Cut the visual along the solid lines. Back each piece with felt or flocked paper for use on the flannel board.

To review the lessons on missions, use packet visuals and objects. Choose appropriate visuals for your needs. Before class, prepare review questions of your choice.

You may desire to give students various tokens for completion of this study.

**Lesson Approach:** Prepare the poster board as instructed. Have the shapes scattered on the

flannel board before class.

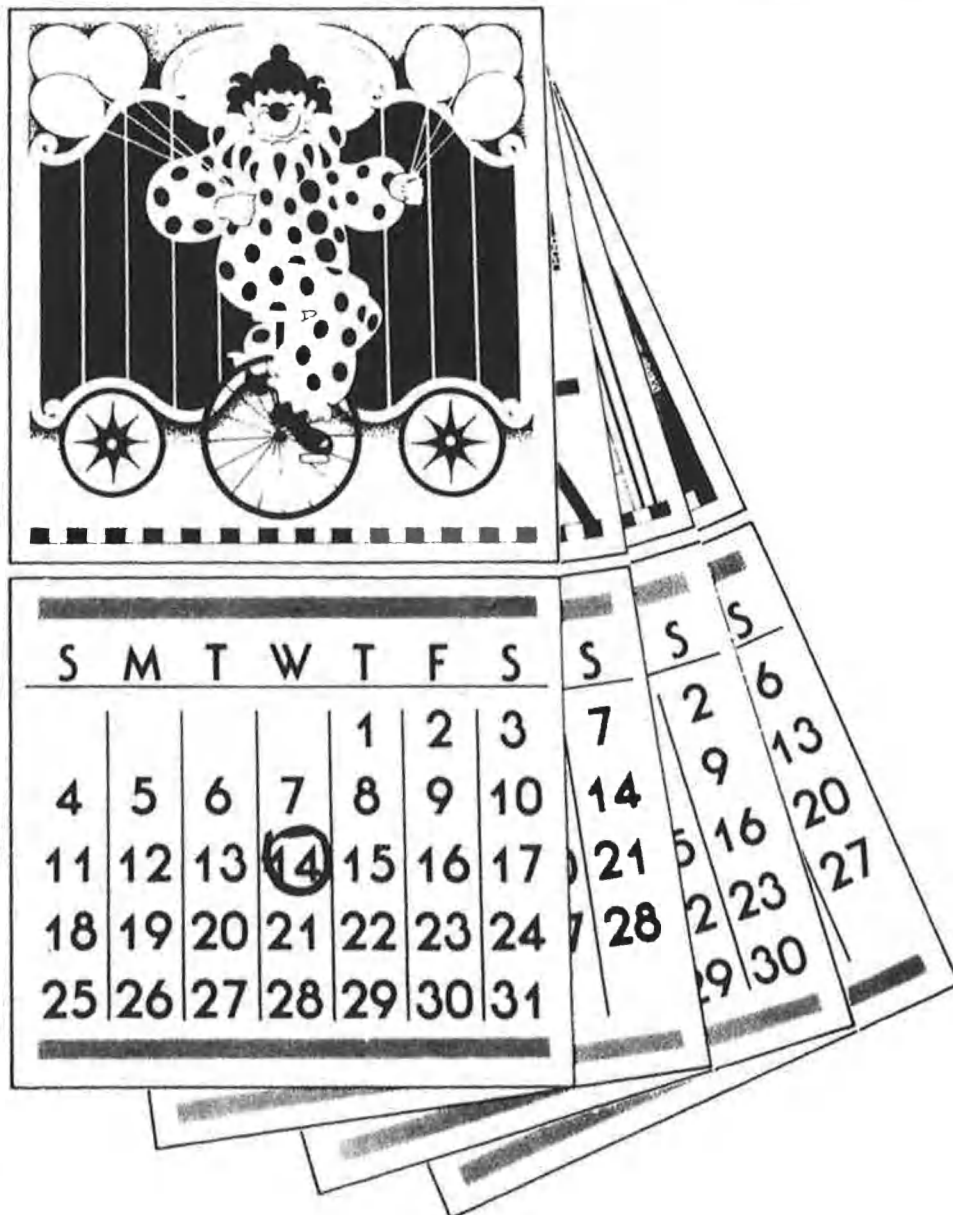
Review Lesson 12 and then all the previous missions lessons. Use visuals and different objects from the lessons to help the children recall the missionaries, areas of service, and mission facts. Have review questions on this material prepared prior to class.

Direct the children's attention to the scattered pieces of the puzzle. Ask them to help you put it back together so everyone can see what the picture will be. In order to place a piece of the puzzle together, the child must answer a question. The child who answers may place a piece of the puzzle in the proper place. In order to give each child ample questions to answer, you may need to scatter the shapes and assemble the puzzle more than one time.

At the end of the review you may want to reward the children with small tokens.

# Special Occasion Lessons

Written by Mrs. Rodney (Cissie) Brown





# A Secret to Share

## Special Occasion — Lesson 1

### (Valentine's Day)

This lesson provides basic Bible truths related to Valentine's Day. Principles of relations with others are noted. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

**Aim:** Each child should be able to show love by making a valentine to give to someone, and to understand that the love he feels comes from God.

**Memory Verse:** "God is love" (I John 4:8).

**Materials Needed:** From the visual packet you will need flashcards for the story which follows. Color visuals Flicker-204 — 208. Cut out each visual. If desired, mount them on colored poster board to make them more sturdy.

Also needed from the visual packet is the memory verse visual (Flicker-209). Color the visual. Cut it out, and fold the two outer hearts to the inside, folding the right side first and the left one last.

Each child will need a copy of the art page following the lesson. Crayons and glue will also be needed.

**Songs:** "Jesus Loves Me," "Jesus Loves the Little Children," "Jesus Loves the Little Ones," and "Praise Him, Praise Him, All Ye Little Children" (*Sing and Be Happy Songs for Children*, Rodeheaver Company)

**Prayer:** Thank God for those whom He has given us to love. Ask for His special help in loving others whom we may not like as well.

**Lesson Approach:** (Gather the children in a semicircle around you. You may wish to use visuals with this lesson introduction. Simple visuals may be made by cutting out magazine pictures of the following items and mounting them on construction paper. Use pictures of a puppy or a kitten, a baby, a child older than three, a mother and a father, and a grandmother and a grandfather. Simple coloring book pictures may

also be used. Ask each question and allow a short time for hands to be raised and comments to be made.)

Valentine's Day is very close. What do we think of on Valentine's Day? How many of you have a pet you love? How many have a brother or sister to love? We all love our parents, don't we? How many of you have a grandmother or grandfather to whom you can show love? It's so nice to feel love for all of these people and things. I will tell you a story about a little girl named Cindy. She showed her love one Valentine's Day. (Tell the story "Cindy's Secret Surprise" using the packet visuals.)

#### Cindy's Secret Surprise

(Speak in a voice just above a whisper. Lean close to the children.) Has anyone ever told you a secret? Were you able to keep the secret or did you tell someone else? (After each question allow a short time for answers.)

Cindy has a secret. (Show Flicker-204. Point to Cindy's smile.) Do you see Cindy's smile? It is a secret smile. Cindy has a secret that she's not ready to tell anyone. She wants to wait until just the right time to tell her secret.

Mother helped Cindy put on her hat, coat, mittens, and boots to play outside in the snow. Cindy smiled her secret smile.

Outside Cindy breathed in the clear, cold air. When she breathed out, smoke came out of her mouth. She laughed and did it again and again.

Cindy's brother and sister, Ted and Debbie, were busy making a snowman. Cindy helped pat the snow down firmly while Mother found an old hat and scarf. Before long the snowman was complete. (Show Flicker-205.) Ted and Debbie

went to have a snowball fight. Cindy looked at the snowman and smiled her secret smile. The snowman was smiling, too.

"Do you have a secret, too, Mr. Snowman?" Cindy whispered. The snowman just smiled. If he had a secret, he didn't tell Cindy.

(Show Flicker-206.) Suddenly, around the corner came a brown ball of fur heading straight for Cindy. The fuzzy brown ball leaped, ran, and barked. When Cindy bent down to pat it, it knocked her over and licked her face.

"Muffin, you silly puppy, don't play so rough," laughed Cindy. She hugged the puppy as they rolled in the snow. After a few minutes of playing, Muffin sat back on her hind legs and smiled at Cindy!

"Oh, Muffin!" Cindy cried. "You're smiling, too! Do you have a secret? I have a secret, but it's not time to tell — not even you." Mother smiled as she watched her little girl play. She knew Cindy couldn't keep a secret for long.

The next morning Cindy's secret smile broke out in a laugh. "*Today is the day*," she thought, "*the day I tell my secret*." A peek at her secret hiding place showed that everything was ready.

(Show Flicker-207.) Big sister Debbie came to help Cindy get dressed for breakfast. Cindy wiggled and squirmed with excitement.

"Cindy, be still! I can't get your socks on you're wiggling so much," Debbie said.

"I can't be still," Cindy replied. "I'm too excited!"

"Well, hurry up. Breakfast is ready," Debbie said, finally getting the last shoelace tied.

When Debbie left the room, Cindy ran to her secret hiding place. She pulled out something big and red. She put it behind her back. In the hall she met Daddy. He was smiling a secret smile, also.

"Are you ready?" he asked.

"Yes, Daddy," said Cindy. She ran ahead of him into the kitchen.

(Show Flicker-208.) "Surprise, Mommy! I love you. It's been a secret all week," cried Cindy, holding out a big red heart to her mother. Mother gave Cindy a kiss and a big hug. She smiled a secret smile to Daddy. Mother hadn't known about the valentine, but she had known

all the time about Cindy's love.

(Review the story briefly, using visuals. Let the children tell what happened in each scene.)

Cindy's daddy helped Cindy make the valentine for her mother, but where did Cindy get the love that went with the valentine? (Let several children answer.) God put the love in Cindy's heart.

(Show the memory verse visual, Flicker-209. Unfold the left side to show the word *God*. Then unfold the right side, revealing the remainder of the verse.) Our Bible verse says, "*God is love*" (I John 4:8). Because God is love, He can put love in our hearts for all the special people and things in our lives. (Fold the visual several ways, revealing only a part of the memory verse each time. Let the class say the part that is hidden by memory. Each time the verse is said, repeat the Scripture reference, also.)

God puts love in our hearts. He helps us to love each other, and He wants us to love Him, too. Do you love God? I do, and I want to learn to love Him more every day. (Sing one or two of the suggested songs.)

(Offer a prayer of thanksgiving to God for giving so many special things and people to love. Thank Him for loving us, and pray for knowledge of ways to show more love for Him. Ask His help in loving those who are hard to love.)

**Activity:** Give each child a copy of the art from the following page. Let each child make a valentine to give to someone they love.

Before class cut out each valentine on the solid lines. The children may color the valentine and fold it on the dotted lines. Let children glue the boy's or girl's face to the front of the folded valentine.

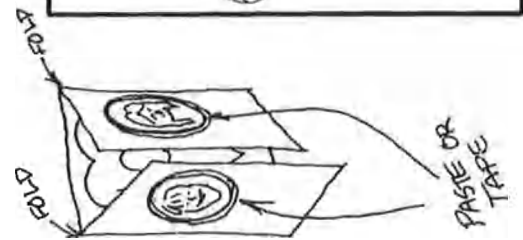
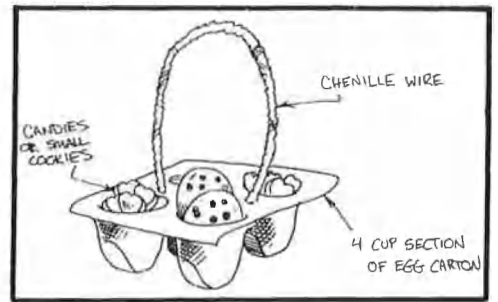
**Additional Activity:** For each child, cut out a four cup section of a foam egg carton. Bend a chenille wire in half. Insert the two wire ends into the middle of the four cup section from the top. Bend the ends under the bottom. Turn the egg carton snack dish right side up and shape the wire into a circle-type handle. Put small cookies or heart shaped candies into each snack dish. Encourage the children to show love by sharing their treats with a friend. (See following diagram.)



**You.**

**Love**

**I**



# To Die and Come to Life

## Special Occasion — Lesson 2

### (Easter)

This lesson provides basic Bible truth of the resurrection of Jesus. This lesson is designed for use near Easter. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

**Aim:** Each child should learn and repeat the facts that though Jesus died on the cross He is alive today with God in heaven and that He also lives in the heart of each saved person.

**Text:** Matthew 28:1-10

**Memory Verse:** "He is risen" (Matthew 28:6).

**Materials Needed:** From the visual packet, you will need Flicker-210 — 218. Color and cut out each figure. Back each with pieces of flocked paper or felt for use on a flannel board.

Each child will need a copy of the art page following this lesson. Crayons are also needed.

**Songs:** "For God so Loved the World," "'Tis Simple as Can Be," and the chorus to "Oh, How I Love Jesus" (*Action Songs for Boys and Girls, Number 1, Singspiration*)

**Prayer:** Thank God that Jesus was willing to die, but most of all that He is alive forever because He rose again.

**Lesson Approach:** (Have the children seated around you in a semicircle.) Another special day is coming very soon. What is that day? That's right. It's Easter. What makes Easter so special? (Allow time for discussion. Don't ridicule or make fun of anyone who brings up the Easter Bunny. Rather, take the attitude of, "It's always nice to do something that's fun, but let's learn a very special lesson about what Easter really means.")

#### To Die and Come to Life

First, I want to tell you about a very special pretend friend of mine. His name is Simon the Seed. (Place Flicker-210 on the board.) Simon

was a happy little seed. He lived all snug and warm all winter long in a leather pouch with his mother and father, his brothers and sisters, and all of his aunts, uncles, and cousins. He was as happy as any little seed could be.

One day he woke to a new sight. A bright light was shining in his eyes. At first he squinted. Then his eyes became more used to the light, and he opened them wide. Where did that light come from? His pouch was open! That was sunlight shining down on him. How warm he felt in the early spring sunshine. He felt very strong as he breathed his first breath of warm spring air.

Simon wasn't even scared when a warm, brown hand reached into the pouch and scooped him up with some of his relatives.

"I'm going out into the world to have great adventures," he thought. His heart pounded at the thought of what might lie ahead for him.

Simon didn't have to wait long to find out what great adventure was in store for him. The big brown hand that had held him so gently had already dug a hole in the warm, soft spring earth — just for him. Simon felt himself falling, falling, and landing — plop! — right in his own little earth house.

"This isn't bad," he thought. "I've got a place all my own. I can live here very comfortably forever and ever."

It didn't take long, however, for Simon to realize how wrong he was. At first the sweet-smelling earth, cool rains, and warm sunshine felt so good. (Show Flicker-211.) Soon Simon began to feel strange. Something was happening to him. He couldn't make it stop or go away. It was more than just a spring cold. Suddenly

Simon knew he was going to die. Surely this would happen to someone else, not him. But it did. Simon the Seed died one bright, beautiful, spring morning.

How sad, you might say. Yes, it's sad, but you see, Simon had to die. If Simon the Seed had not died, Simon the Sunflower would never have lived.

(Place Flicker-212 on the board.) Simon the Sunflower felt himself stretching and growing. Pop! Out of a hard shell he came. He stretched his leafy arms upward and reached for the sky. "Just a little farther," he thought. "Just a little farther and I'll be there, out in the sunshine." Sure enough, the next day he wiggled his leaves and stretched his stem. Out into the sunshine he came. (Show Flicker-213.) He turned his face toward the sun when it shone, and he drank of the rain when it came. He grew and grew, into a beautiful sunflower. (Place Flicker-214 on the board.)

Simon's story reminds me of a very real story about Jesus.

Jesus lived on the earth for about thirty-three years. He grew strong. He was wiser than any man on earth. He told everyone about God's love. However, some people didn't like Him. They didn't believe that He is God's Son. They plotted, planned, and finally decided that they would have to kill Him. They were very sneaky. They tried to make the people believe that Jesus told lies about God.

These people of Jerusalem thought they won a great victory. (Place Flicker-215 on the board.) They nailed Jesus on the cross at Calvary. Jesus hung there all day until finally He died. The people who loved Him were very sad. What would they do? Where would they go? Who would teach them now?

For three long days after Jesus was buried in the tomb, no answer came. (Show Flicker-216.)

Then, very early on Sunday morning, some of the women who listened and learned from Jesus went to His grave. They wanted to put sweet-smelling spices and ointments on His body. (Place Flicker-217.) When they reached the tomb, they were frightened. Jesus was gone! Where could He be? And who was that man dressed in white sitting on the stone? It was an angel! The angel spoke to the frightened women.

"Jesus is not here," the angel said. "He is risen. Come, see the place where Jesus lay."

If Jesus hadn't died on the cross, He couldn't have risen from the grave. Because He arose from the dead and lives forever in heaven, He promises us that everyone who believes in Him will live forever in heaven, too. He also lives in the heart of anyone who has asked Him to be his Savior.

Just like Simon Seed had to die to become a beautiful sunflower, Jesus had to die before He could offer us a beautiful life in heaven with God.

(Review the story by putting figures from the Bible story on the board. Have everyone close his eyes. Remove one piece. After eyes are open, let someone tell you which piece you removed and what part that figure had in the story. Do this several times until all pieces have been removed at least once and everyone has had a turn.)

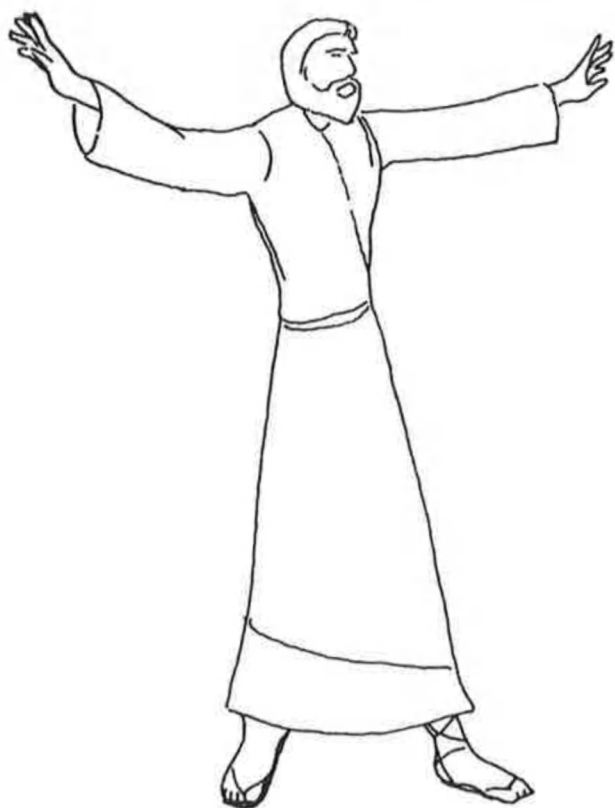
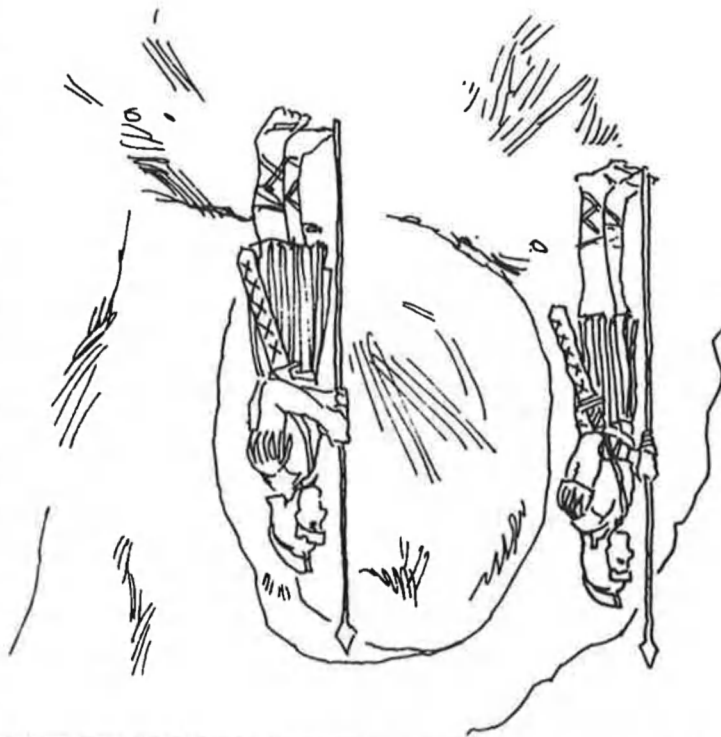
(Place Flicker-216 and 217 on the board. Place Flicker-218 above them. Discuss the verse and work on memorizing it with the children. Sing one or two of the suggested songs. Close with prayer.)

**Activity:** Give each child a copy of the following activity sheet. Let each child fold the booklet in greeting-card style with Jesus on the cross on the outside cover. Children may color the pictures if desired. Encourage each child to use his book to tell the Bible story to his parents or someone else.

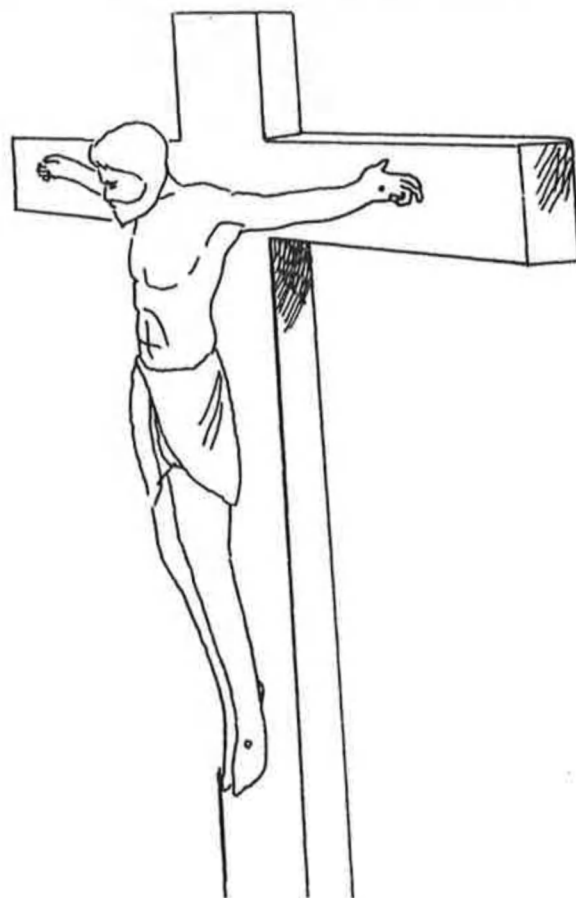
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# Think and Be Thankful

## Special Occasion — Lesson 3

### (Thanksgiving)

This lesson provides basic Bible truths related to Thanksgiving. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

**Aim:** Each child should be able to name at least one thing for which he is thankful, and should understand that he should give thanks to God for all he has.

**Text:** Luke 17:11-19

**Memory Verse:** *"In every thing give thanks"* (I Thessalonians 5:18).

**Materials Needed:** From the visual packet, you will need Flicker-219 — 227. Color and cut out each flashcard. The praying hands flashcards (Flicker-219, 220, and 221) visualize the verse "Thank Him" of the song "Praise Him, Praise Him, All Ye Little Children." The acorn-shaped flashcards illustrate the lesson story.

Each child will need a copy of the activity page following the lesson. Before class, cut out the picture shapes. Glue will be needed to complete the work.

**Song:** Use the verse, "Thank Him" from the song "Praise Him, Praise Him, All Ye Little Children" (*Sing and Be Happy Songs for Children*, Rodeheaver Co.).

**Prayer:** Offer a prayer of thanksgiving to God for all He has given us. Ask for His help in remembering to be thankful every day.

**Lesson Approach:** (As you gather the children around you for lesson time, let each one tell you his favorite part of Thanksgiving dinner. You might also discuss whether or not he is expecting company or planning to take a trip for the holiday.) Who usually says the blessing at your house before Thanksgiving dinner? Thanksgiving Day is a special day which we have set aside to be thankful for what we have. We should be

thankful every day of the week for what God gives us. Do you remember to say thank You to God for all the good things you have? Listen while I tell you the story of a silly squirrel named Sammy. He learned a lesson about being thankful.

#### Sammy Squirrel Says Thank You

(Mutter under your breath, speaking just loud enough for the children to hear you. Show Flicker-222.) "I don't want to say the blessing. God didn't give us these nuts. I gathered them myself," muttered Sammy Squirrel as he sat down at the dinner table. Sammy's family took turns saying the blessing, and Sammy knew that tonight was his turn.

When everyone was quietly seated, Father Squirrel said, "Sammy, would you please say the blessing?"

Everyone bowed his head and waited. For a minute it seemed as if Sammy wasn't going to say the blessing. Finally, Sammy rushed so fast you could barely understand what he was saying. Sammy said, "Dear God, thank You for this food. Amen." (Speak quickly.) Three pairs of startled eyes looked across the table at Sammy.

(Show Flicker-223.) "That wasn't a very respectful way to say the blessing, Sammy," Father said as he passed the bowl of toasty brown pecans to Sammy's little sister, Suzy.

"But, Dad, I don't see why we have to say the blessing at all," Sammy said, sounding braver than he felt. "I gathered these acorns and pecans all by myself. Mother fixed them for dinner. Why do we thank God for something we do ourselves?"



"Oh, Sammy!" Mother exclaimed. "I thought you realized how thankful to God we should be. If you took away the trees, the rain, and the sun, we wouldn't have food or a place to live. If you took away our health, we wouldn't be strong enough to gather our food or prepare it. God does more for us than we can ever say thank You for."

Sammy bowed his head. (Show Flicker-224.) In his mind he tried to picture a world with no trees, grass, flowers, sun, stars, or even his animal friends. He knew it would be a terrible place in which to live.

Shyly he looked at his father. "Dad, I know this is a little strange, but may I say the blessing again? I think I can do a better job this time."

Mother, Father, and Suzy all smiled as they bowed their heads once more.

Aren't you glad that Sammy realized why he should be thankful to God? In the Bible we are told about ten men who had a chance to be thankful for Jesus. They each had a terrible disease called leprosy. Almost no one who had leprosy ever got well. They became sicker and sicker until they died.

(Show Flicker-225.) One day Jesus was on His way to Jerusalem. As He passed through a village, ten men with leprosy saw Him. They weren't allowed to come into town. Someone might catch their disease; so they stood far off and shouted for Jesus to have mercy and help them.

"Go show yourselves to the priests," Jesus said.

(Show Flicker-226.) Only lepers who were getting well could go into town to show themselves to the priests. Happily, they ran off to do as Jesus said. As they went they began to feel stronger. Soon they noticed that they were healed.

When one man realized what had happened,

he turned around and shouted, "Glory to God! Praise Jesus!" (Show Flicker-227.) He ran back to Jesus and fell down on the ground at His feet. He thanked Jesus for making him well.

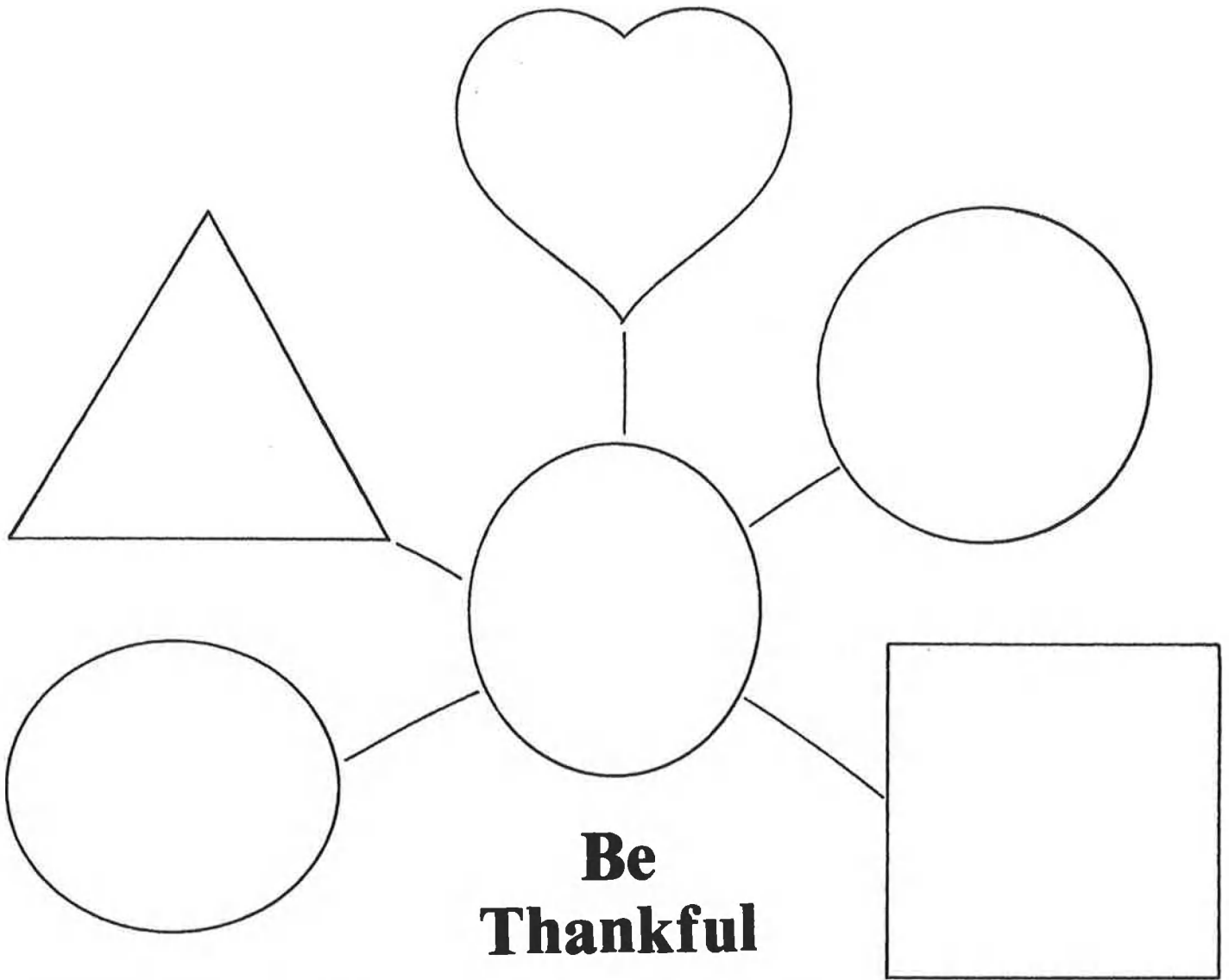
"Weren't there ten men?" Jesus asked. "Where are the other nine?"

The thankful man didn't know why the other nine men had not thanked Jesus. He was glad he remembered to give thanks for being healed.

During this Thanksgiving season, what are you thankful for? (Encourage each child to name at least one thing for which he should give thanks. Show Flicker-219. Repeat the memory verse including the Scripture reference several times. Sing the verse of "Thank Him, Thank Him, All Ye Little Children" which you visualized. Let the children clap softly as you sing the verse the second or third time. Close with prayer. Thank God for all that we have. Ask His help in remembering to be thankful for what we receive.)

**Activity:** Before class cut out for each child the shapes at the bottom of a copy of the following page. Encourage each child to make the center circle into a face that looks like himself. Give each child a set of shapes. Let him color each picture and glue or tape it to the page on the matching outline.

**Additional Activity:** An additional art project may easily be made by using half sheets of construction paper in fall colors. Make a sheet for each child. On each one write "*The earth is full of the goodness of the LORD*" (Psalm 33:5). Gather fall leaves, at least one per child, or cut them from construction paper. Let the children glue or tape the fall leaves to their pages. Read the verse and discuss how thankful we should be for the changing seasons. You could also discuss how the seasons differ from one another and the things in nature that you expect to see during each different season.



# A Present Fit for a King

## Special Occasion — Lesson 4

### (Christmas)

This lesson provides basic Bible truths related to Christmas. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

**Aim:** Through this object lesson using gifts, each child should learn that there are many gifts which he can offer to the Lord.

**Text:** Luke 2:4-20; Matthew 2:1, 2, 8-11

**Memory Verse:** “*They presented unto him gifts*” (Matthew 2:11).

**Materials Needed:** Color the Christmas tree (Flicker-228) found in the packet. Using the gift pattern (Flicker-229) from the packet, cut out five presents from construction paper. Cut presents from red, green, blue, yellow, and purple paper. Additional presents may be cut if more than five children are in your class. *Plasti-Tak* or other adhesive is needed to attach the presents to the poster.

Copy the activity page to make a cross. Fold it into a cube, and tie it with thin ribbon or brightly colored yarn. Prepare a copy for each child, also.

**Songs:** Favorite Christmas carols and “Gospel Bells” (*Salvation Songs for Children, Number 2*, Child Evangelism Fellowship Press)

**Prayer:** Thank the Lord for giving us His Son, and ask Him to help each of us realize that there are gifts that we can still present to Him today.

**Lesson Approach:** It’s almost time for a very special holiday. What holiday is almost here? (Allow time for an answer.) What are some of the favorite things we like about Christmas? (Allow time for discussion.) Most of us like decorating a tree like this. (Show the tree visual which you have prepared. Hang it on the wall in a place that is easily accessible to the children since they will be participating in the lesson.) All of us like to give and receive presents like these.

(Show the gifts which you have prepared. Distribute them to the children.) As we talk about the special gifts which I have given you, I will let you come and place your gift under the Christmas tree. Each gift will help us remember something about the first Christmas, when baby Jesus was born.

(If you have a simple nativity scene or a picture of the manger scene, you may display it during these opening comments.) Who was the mother of baby Jesus? Mary was His mother. Before baby Jesus was born, Mary and Joseph went on a journey to Bethlehem. When they arrived in Bethlehem it was almost time for the baby to be born, but there was no room in any house or in the inn for them to stay. They found shelter in a stable, which is where the cattle and donkeys were kept. In the stable baby Jesus was born. Mary wrapped Him warmly and laid Him in a manger. This was where hay was kept for the animals. Then a wonderful thing happened. The first Christmas presents were given. What were they? Let’s see.

(Call the name of a child with a red present. Have the child bring the present to you and remain standing next to you.) The first present given to Jesus was *praise*. Who gave Jesus this gift? The angels! The angels came from heaven just to praise Jesus on the night He was born. They said, “*Glory to God in the highest.*” (Let the child or all children with red presents put them underneath the Christmas tree. Use *Plasti-Tak* or other simple adhesive on the back of each present so that it will stay on the poster.)

What is another gift that was given on that first Christmas? Let’s see. (Have a child who is

holding a green present bring it to you.) Another gift that was given to Jesus was *time*. Who gave their time to Jesus? The shepherds! How did they give their time? The shepherds left their sheep and took the time to go see baby Jesus in the manger. They said, "*Let us . . . go . . . see this.*" After they had seen the baby, they took the time to go and tell others about Him. What a wonderful gift it is to give our time to Jesus! (Let each child with a green present place it under the tree.)

The third gift that was given to Jesus was *talents*. Who gave their talents to Jesus? The wise men! (Have a child with a blue gift bring it to you and remain standing there.) The wise men studied the stars and how they moved. One night they saw a bright star. They realized that this was a new and very special star. They used their talents to follow the star to where Jesus was. It took them a long time, but they didn't give up. They followed on and on until they found Jesus. Talents are a special gift to give Jesus, aren't they? (Let each child with a blue gift place it under the Christmas tree on the visual.)

Another gift that was given to Jesus was *love*. I'm sure Mary and Joseph gave Jesus their love. The Bible says that the wise men also gave love to Jesus. (Call a child with a yellow gift by name to bring his gift to you.) The wise men were very joyful when the star finally led them to Jesus. When they came to the place where He was, they fell down and worshiped Him. (Let each child with a yellow gift attach it to the Christmas tree visual.)

The way in which the wise men showed their love and respect for Jesus is our last gift. They gave Him *offerings*, or gifts. (Have a child with a lavender gift bring it to you.) The offerings the wise men brought were very expensive. They brought gold and frankincense and myrrh. The offerings we give at church are like giving gifts to Jesus. (Have each child with a lavender gift attach it to the visual.)

The birthday of Jesus is a special time that reminds us of giving gifts. (Show a completed memory verse visual from the activity page.

Untie the ribbon and open it.) We are going to open one more gift tonight. It is our memory verse. (Read it and say it aloud with the children several times.) If I want to give a gift of praise to Jesus, what can I do? I can sing or pray. (Point to a red gift.) If I want to give Jesus the gift of my time, how can I do that? (Indicate one of the green gifts.) I can come to church and tell others about Jesus. How can we give our talents to Jesus like the wise men did? (Point to a blue gift.) We can sing or draw pictures or play the piano or say memory verses. There are many talents we can give to Jesus. Giving our love to Jesus is easy, isn't it? (Indicate a yellow gift.) We can show our love for Him by helping others, obeying our parents, and coming to church. (Indicate a lavender present.) We give our offerings to Jesus each time we give an offering in Sunday School, Training Service, or Sunbeams. Our missionary offerings are gifts of love to help others, too. Jesus is very pleased with our offerings.

Isn't it wonderful to see all the gifts which we can give to Jesus!

(Sing a Christmas carol or other song you have chosen. Close with prayer. Thank God for giving us His Son, and ask Him to help each child desire to give the gifts of praise, time, talents, love, and offerings back to Him.)

**Activity:** Have the cross from the activity page copied and cut out for each child. Cut only on the solid black lines. Read the words "God gave us His Son" (John 3:16). Discuss the fact that this was the greatest gift ever given. Help each child fold the cross on the dotted lines into a box and tie it with yarn or thin ribbon.

**Additional Activity:** An additional activity may easily be made with small wooden ice cream spoons, tissues, and small boxes or squares of aluminum foil. Draw a face on the ice cream spoons. Cut a tissue in quarters. Use one quarter of a tissue to wrap each baby. Use a very small box or shape aluminum foil into a manger. Let each child place his baby Jesus in the manger. Add dry grass or hay if desired. Encourage each one to tell the story of Jesus to others.



