

Beam

Year Two

Lesson Plan Book



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INTRODUCTION

Beam — Year Two Lesson Plan Book and *Beam — Year Two Visual Packet* are designed for use with children in the second grade. Together, these two publications complete one year of study in the Sunbeam program sponsored by the Women's Missionary Auxiliary.

The Lesson Plan Book is divided into four units. God's Word, God's Workers, and God's Witnesses each contain sixteen lessons. Included are guided lessons for Star Awards reviews. Four additional lessons are given in the Special Occasion unit. These optional lessons are suggested for use near the appropriate holiday. The Lesson Plan Book contains a total of fifty-two lessons for use throughout the year.

The units of God's Word, God's Workers, and God's Witnesses may be used in any order. Each unit is designed to be completed in sixteen weeks of study. Completion of one unit is recommended before another unit is begun.

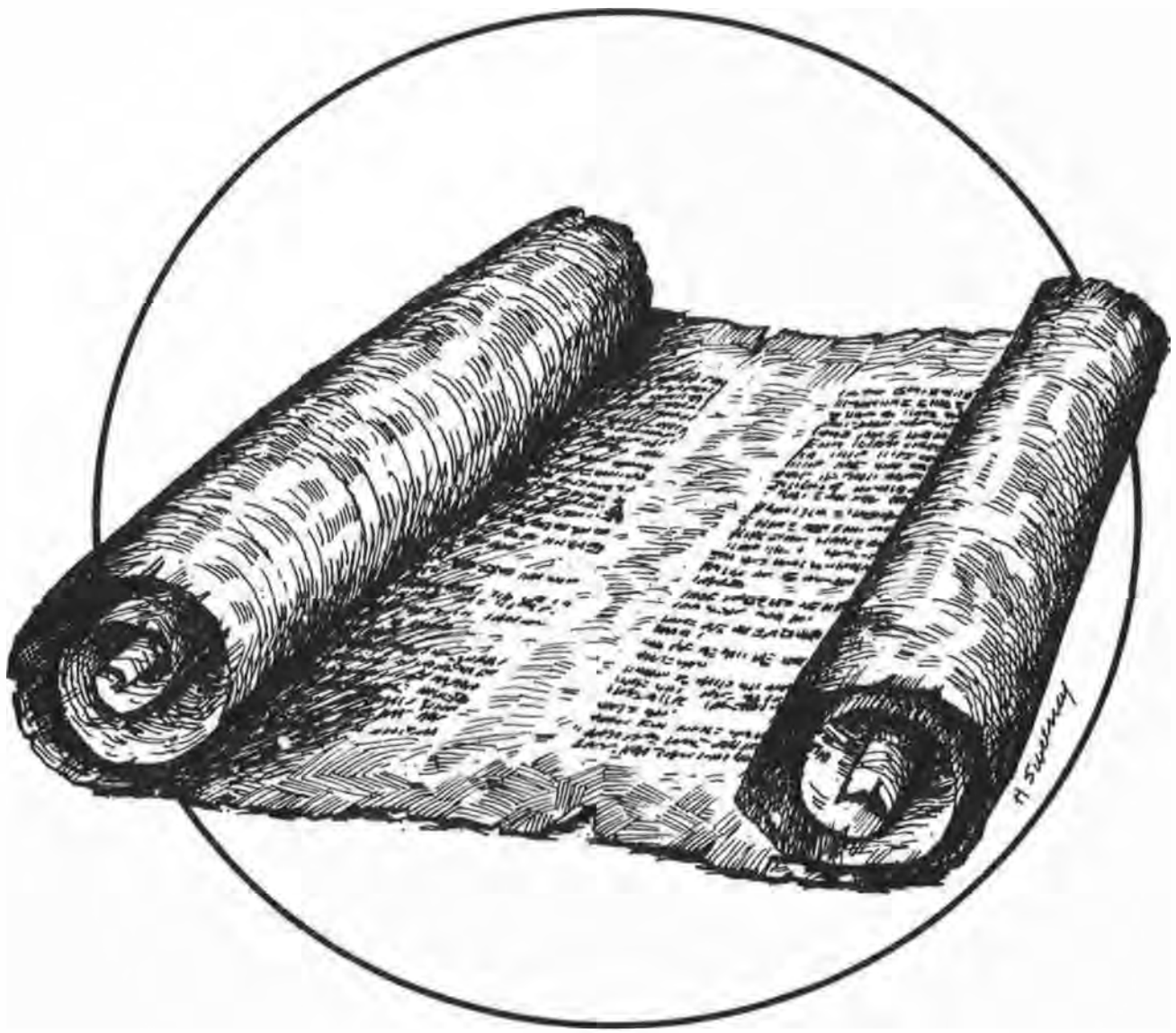
All Star Award areas are covered in the lessons of this book. At the beginning of each lesson, a box is given listing all Star Award areas. Dots indicate the areas covered within each lesson. Review is given regularly in the units to note individual student's Star Award accomplishments. At the end of the year's study, Star Awards may be given in the six areas studied — Bible, Church, Missions, Music, Memory Work, and Prayer.

To illustrate the lessons, *Beam — Year Two Visual Packet* is available. This packet contains black and white art to be colored by the teacher. Full directions for preparation and use of the visuals are given in the Materials Needed and Lesson Approach sections of each lesson. Flannelgraph and storyboard figures, teaching pictures, memory verse visuals, and patterns are provided in the packet. Visualize as you teach! Learning occurs at a more efficient rate when the visual joins the verbal.

The Sunbeam Missionary Auxiliary Program

Sparks	Flickers	Ray-Year 1	Ray-Year 2	Beam-Year 1	Beam-Year 2	Beacon
Birth to Age Two	Ages Two and Three	Pre-kindergarten	Kindergarten	First Grade	Second Grade	Third Grade

God's Word



INTRODUCTION

Today, more than ever before, it is absolutely imperative that Christian people rely on God's Word to direct them in determining their moral and spiritual values. Pressure comes from every side to accept the world's ways. Most of us have made concessions, and allowed the world to slacken our diligence in following God's direction as to what is right and wrong. The only way we can remain in God's will is to know His Word and pray for His guidance in obeying.

Before you begin this unit of study, please pray fervently and study God's commandments concerning our study and use of His Word. Commit these verses to memory: "*Jesus answered and said unto them, Ye do err, not knowing the scriptures, nor the power of God*" (Matthew 22:29); "*Thy word have I hid in mine heart, that I might not sin against thee*" (Psalm 119:11).

Some of the lessons in this unit will seem too difficult for the first and second graders you will be teaching, but remember that these children can learn and understand much more than we give them credit for. Simplify the lessons as much as possible and use the vocabulary that they can understand, but don't think that they cannot understand the importance of God's Word. They will not be able to memorize all the books in order, or even read the names of all the books, but you can instill in them an attitude of the importance and holiness of the Bible. They learn to read in the first grade, so why not introduce them to the most important book in their lives while they are learning to read. (Remember, the children in pioneer days learned to read from the Bible.) Even as young as they are, now is the time for you to lead them in building a sure foundation of Christian knowledge that they can build on the rest of their lives. Help them get to know the Bible.

Don't get discouraged when you diligently prepare your lesson, use all your visual aids, and do the very best job of teaching you can, yet the children wiggle in their seats and seem totally removed from what you are saying to them. This is the nature of first or second graders. Believe it or not, they can wiggle and listen, too. They WILL hear your words and plant them in their minds. You are doing a good work. When you leave class and feel as if you have accomplished absolutely nothing, pray; you have planted God's seeds. You have a precious and very important job, even if you teach a lesson to only one seemingly disinterested child. God will lift you up. I will pray for you; please pray for me.

— Katie Long

CARRY-THROUGH ACTIVITY

Throughout this entire unit the children will be completing a booklet that will contain the concepts presented in each lesson, except the Star Awards lessons. The booklet will basically be organized as the Bible is. The pages of the booklet are provided at the end of each lesson. All the children will have to do is take the page that you have copied and add it to their booklet.

Making this booklet will greatly enhance the probability of the children's remembering what you have taught. In addition, the booklet will give the children a concise summary of information about the Bible that can help build a solid foundation for future Bible study.

The activity will be started in Lesson 1. Have a

thin, three-ring binder or some kind of folder to which pages can be added each week. The children could simply keep all their pages in a file folder and then staple them together at the end of the unit.

Lesson 1 — Provide each child with the binder or folder that you have decided upon to be used as the cover for the booklet. On the cover print the words, *What I Have Learned About the Bible*. Provide a line for the children to print their names on. Use the page at the end of the lesson or make your own pages for the children to use. At the top of the page, the following is printed: _____ *has learned that the Bible is the Word of* _____. Have the children

fill in their names in the first blank and the word *God* in the second blank. Below that is the statement: _____ *has learned that the Bible is* _____. Fill in the child's name in the first blank and the word *true* in the second blank. At the bottom of the page are the words of Psalm 68:11. Put this page in the binder.

Lesson 2 — At the top of this page the following is printed: _____ *have learned that my guide is the* _____. Fill in the word *I* in the first blank and the word *Bible* in the second blank. In the middle of the page is a picture of a Roman soldier with a Bible in his hand — representing the Christian soldier. At the bottom of the page are the words of Psalm 119:105. Add this page to the binder.

Lesson 3 — There are two pages to add to the binder. On one page *Old Testament* is printed in big letters with some pictures of Old Testament characters. On the second page are the words *New Testament* printed in big letters with a picture of Jesus. (Put the New Testament page at the back of the booklet until you finish lesson 9.)

Lesson 4 — This will be page 4 of the Bible booklet. At the top of the page are these words: *The books of law — our rules to live by.* In the middle of the page, there is a list of the books of law: *Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.* At the bottom of the page are the words from Deuteronomy 11:1, "*Thou shalt love the Lord thy God, and keep . . . his commandments, always.*" (This is Step 4.)

Lesson 5 — (Step 5) At the top of the page are these words: *We can use the lessons learned in the books of history.* In the middle of the page is a list of the twelve books of history. There is a picture of a little girl telling Naaman to go to Elisha.

Lesson 6 — (Step 6) At the top of the page are these words: *The books of songs and poems teach us to praise God.* In the middle of the page there is a list of the books of songs and poems: *Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon.* At the bottom of the page is Psalm 104:33a. There are pictures of a fuzzy worm, a chrysalis, and a butterfly for the children to color.

Lesson 7 — (Step 7) At the top of the page are these words: *God had a plan for each of the prophets, and God has a plan for me.* In the middle of the page is a list of the seventeen books of the prophets. At the bottom of the page you will find Philippians 2:13. There is a coloring picture of children on a playground making fun of a little fat girl.

Lesson 8 — At the top of the page are these words: *The Gospels tell me that Jesus is the Son of God.* In the middle of the page there is a list of the four Gospels: Matthew, Mark, Luke, and John. There is a picture for the children to color. It shows Jesus coming up from the baptismal waters, the dove descending, and the words, "*This is my beloved Son, in whom I am well pleased*" (Matthew 3:17).

Lesson 9 — At the top of the page are the words: *The Gospels tell me that Jesus came to die to save me.* In the middle of the page is the list of the Gospels. At the bottom of the page are the words of Romans 10:9. Have a picture of Jesus on the cross for the children to color.

Lesson 10 — At the top of the page are the words: *I can read in the book of Acts and the books of letters about Jesus' friends and what they did after Jesus went back to heaven.* In the middle of the page there is a list of the book of Acts and the books of letters. At the bottom of the page is Acts 5:29. There is a picture of Peter preaching on the temple porch for the children to color.

Lesson 11 — At the top of the page are the words: *I do not have to be afraid, because God tells me in the Bible what will happen in the future.* In the middle of the page is the name of the book of Revelation. At the bottom of the page are the words from I Thessalonians 4:17. There is a picture of Jesus in a cloud drawing up the saved for the children to color.

Lesson 12 — At the top of the page are these words: *Satan tries to stop me from studying and obeying the Bible.* There is a picture of an open Bible with beams of light radiating from it for the children to color. At the bottom of the page are the words of I Peter 1:25.

The Lord Gave the Word

God's Word — Lesson 1

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that the Bible is God's Word. The children will know that the Bible is true, not pretend. The children will understand and be able to say Psalm 68:11.

Text: Exodus 19; 31:18; II Timothy 3:16; II Peter 1:21

Materials Needed: Cut seven moving van shapes from poster board, using the pattern in the visual packet. On piece one put a picture of a moving van parked in front of a house; on piece two put a picture of two little girls and a mother taking food into the house; on piece three put a picture of three little girls in a room such as that described in the story; on piece four put a cloud-shaped outline with a little girl dressed like Cinderella in the shape and the word *pretend* at the top of the piece of poster board; on piece five put a picture of a Bible and the word *true* at the top of the poster board; on piece six put the word *inspired*; on piece seven write II Timothy 3:16a. These visuals are numbered Beam 2-0 — Beam 2-7 in the visual packet.

You will also need the materials to begin the first step in the carry-through project that will be used throughout this unit of study. (See explanation at beginning of unit.)

Memory Verse: *"The Lord gave the word: great was the company of those that published it"* (Psalm 68:11).

Songs: "The B-I-B-L-E" (*Preschoolers Sing*, David C. Cook), "Take Time to Read Daily" (Sing to the tune of "Take Time to Be Holy.")

"Take time to read daily,
The Word of the Lord.
Make it a good habit,

To study His Word.
Learn what He has taught you,
And do what He says.
You'll find happy pleasure,
With Jesus the Lord."

Prayer: Lead the children in prayer that God will help them understand the lesson and realize how precious the Bible is.

Lesson Approach: After welcoming the children to class and allowing them a little time to tell you about their week, explain to them that you are going to begin studying about the Bible. You will study about the Bible for the next sixteen weeks. You will hear some very exciting stories, do some fun projects, and get to know the Bible as a book that can be a friend and helper. Encourage them to bring their own Bibles each week.

Begin this lesson by using the moving van visuals to tell the following modern-day story. (Hold up piece Beam 2-1.)

LeeAnn and Jessica rushed home from school. They were so excited because a new family was moving into the house across the street. LeeAnn's mother had met the Thomases last week when they had come to buy the house. The Thomases had a little girl just the age of LeeAnn and Jessica. She was in the same grade. When LeeAnn and Jessica got to LeeAnn's house, they saw a big moving van parked across the street. They ran in and asked LeeAnn's mother, "Have you seen the Thomases yet? Are they here?"

"Whoa! Wait just a minute," said LeeAnn's mother, "Yes, I've seen the Thomases. Yes, they are here. I spoke with them earlier. In fact, I

told them we'd bring their supper over to them. It's a little early; but if you girls will help, we'll gather up the food and take it on over."

(Hold up piece Beam 2-2.) LeeAnn, Jessica, and Mother packed the sandwiches and salad into a basket. Jessica carried the box of brownies, and LeeAnn carried the basket of fruit. When they got to the house, Mrs. Thomas invited them in. She called Jennifer down from her room. "Jennifer, this is Jessica and LeeAnn. LeeAnn lives right across the street and Jessica lives two houses down. They are just your age."

"Hi, Jessica. Hi, LeeAnn. Do you want to come up to my room and see my stuff?"

(Hold up piece Beam 2-3.) Jennifer's room was really neat. She had posters on the walls from different places all around the world.

"Boy, Jennifer, those posters are neat. Where did you get them?"

"Well, this one came from Hawaii. You should see the beach. The sand is as white as snow, and the water is bright blue. This poster is from Australia. See the koala bear. They are just wild out in the forest. Oh, you have to meet my best friend, Jana."

"Did she move here with you?" Jessica asked.

"Oh, yes. She goes everywhere with me. Come here, Jana, this is LeeAnn and Jessica."

LeeAnn and Jessica just looked at each other. They didn't see anybody. The rest of the afternoon Jennifer talked to Jana just as if she were there with them, but LeeAnn and Jennifer didn't see anybody.

That night LeeAnn's mother came into the room to tell LeeAnn good night and to say prayers. "Mother, I don't think I'll play with Jennifer anymore. She's weird. She keeps talking to someone named Jana, but there is no one there."

"LeeAnn, Jennifer is just pretending. Her family has moved around a lot. Maybe she hasn't had a chance to make many close friends. She probably just needed company, so she made up a friend named Jana. Jennifer was just lonely, so she pretended to have someone with her. You know we all pretend. Don't you pretend, LeeAnn? (Hold up piece Beam 2-4.) Don't we read a lot of pretend books? You know that your

book about Cinderella is pretend. It's fun to read those books. Books like that are fun, and sometimes we learn from them. Do you understand the difference between pretend and truth? You know that Jennifer is real, but Jana is pretend. Cinderella is pretend. You need to understand what is real or true and what is pretend. It is time for you to get to sleep. Before you turn off your light remember to read your true book."

"What are you talking about — my true book?"

"I'm talking about the very special book that is *not pretend*. I'm talking about the book that all of us in the family read to help us know what is right and what is wrong, where we came from, how we should live every day, and how we can go to heaven."

"Oh, Mother, you are talking about the Bible."

(Hold up piece Beam 2-5.) "Yes, LeeAnn, I am talking about the Bible. The Bible is not like other books. Many of the books we read are pretend, and many of the books we read are true; but none of them is like the Bible. The Bible is true, but it is special because it is the only book in the world that contains God's message to us. The Bible has God's words to us. The Bible is the Word of God."

"But, Mother, how did God give us His Word?"

"A long time ago God spoke to a few very special men who loved Him very much. God told these men to write down what He had told them. God even wrote down some of the words himself. Do you remember when this happened? Do you remember when a man went up on a mountaintop?"

"Yes, I remember. Moses! Moses went up on the mountain. While he was there, God spoke to him and gave him the rules for the people to follow. God actually wrote some of these rules on stone. We studied this in Sunbeams. The rules God wrote on stone were called the Ten Commandments."

"God also gave His words to us in another way. God put His words into the minds of some of His special helpers. We have a special word

that we use to describe how God put His words into men's minds. (Hold up piece Beam 2-6.) This word is *inspired*. God inspired men to write down His words. These men lived long ago when Jesus was alive and shortly after Jesus went back to heaven. God spoke to those men in this way until the Bible was completed." (Hold up piece Beam 2-7.)

Boys and girls, I want you to remember the lesson LeeAnn learned about the Bible. The Bible is the Word of God. It is not pretend. It is true. God gave us the Bible. In it He tells us about himself. He tells us how He created the world and all the things in it. He tells us what is

right and wrong. But most important, He tells us about Jesus. He tells us how Jesus came to earth and died for us so we can go to heaven when we die. I want you to listen to what God says about the Bible. In Psalm 68:11 we read, "*The Lord gave the word.*" I want you to learn this verse and always remember it so you will know how important the Bible is to us.

(Spend some time helping the children repeat the verse until they learn it.)

Activity: Use the activity time in this first lesson to begin the carry-through activity. Complete Step 1.

What I Have Learned About the Bible

_____ has learned that the Bible is the Word of _____.

_____ has learned that the Bible is _____.



“The LORD gave the word: great was the company of those that published it” (Psalm 68:11).

The Bible Is Our Guide

God's Word — Lesson 2

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that the Bible shows them how they should live each day. The children will understand and be able to say Psalm 119:105.

Text: Ephesians 6; II Timothy 3:16, 17; Psalm 119:105

Materials Needed: Visualize the story with a flip chart. On page 1 put the picture of a campground by a mountain stream; page 2, two boys walking up a trail on the side of a mountain; page 3, a small cave opening showing nothing but darkness inside; page 4, two boys inside a small cave with a beam of light coming from the flashlight; page 5, a picture of an open Bible with beams of light emanating from it.

Prepare to visualize the memory verse. Use a flannelgraph picture of the Bible, a picture of a flashlight, a picture of feet, a picture of a lamp, and a picture of a trail leading upward. (Visuals from the packet for this lesson are numbered Beam 2-8 through Beam 2-17.)

Gather the materials needed to complete Step 2 in the carry-through project.

Memory Verse: *"Thy word is a lamp unto my feet, and a light unto my path"* (Psalm 119:105).

Songs: "Take Time to Read Daily" (see words in lesson 1); "The B-I-B-L-E" (*Preschoolers Sing*, David C. Cook)

Prayer: Lead the children in prayer that God will help them understand the lesson and realize how precious the Bible is.

Lesson Approach: Spend the opening minutes of class reviewing the lesson from last week. Go over last week's memory verse and have students

repeat it. Remind the children that the Bible is the Word of God and that it is true.

This week, boys and girls, we are going to learn more about the Bible. I want to tell you a story about Chad and Darrin and how they learned the same lesson I want you to learn this week.

(Show picture Beam 2-8.) The sun seemed to jump up into the sky and cover the campground with light. At first Chad pulled the cover over his face and turned over to get a little more sleep, but then he remembered. This was going to be a special day. Ever since they had gotten to Shady Lake and set up their camper, Chad had been begging his mother and dad to let him go exploring with Darrin. Darrin was Chad's best friend, and all summer they had been planning exciting things to do when they went camping. The first thing on their list was to climb up the mountains that were right across the river from their camp. They felt sure that if they searched carefully enough, they would find a cave.

Chad quickly got up and rolled up his sleeping bag. He grabbed a breakfast bar and told his mom and dad that he was leaving. His dad said, "Remember, Chad, you must be back here by one o'clock."

"OK, Dad. See you later."

Darrin was ready when Chad got to his camp. The boys walked down to the footbridge and crossed to the other side. (Show picture Beam 2-9.) They climbed up the steep, narrow trail that they had followed many times before. When they reached the top, they left the trail and started searching the ridge. After two hours of crisscrossing, they were about ready to give up

and go for a swim. But just then Darrin pulled back a bush and found a small crevice. It was just big enough for the boys to squeeze through. It was wonderful — just as they had dreamed — a cave, a real cave. They only walked a few steps until the floor dropped off, and they fell to a passageway below. A cragged boulder blocked out all light; they were in total darkness.

(Show picture Beam 2-10.) At first they were too excited to worry; but as they groped around trying to find the cave entrance, they began to realize that they were lost in total darkness in a cave. It was very cold, and they began to shiver. They could hear water dripping down the walls. It was hard to walk because the floor was so slippery. They walked and walked for what seemed like hours, but they had no idea where they were. Finally, they sat down. Tears began to sneak down their faces. Darrin reached in his pocket to find his handkerchief. He felt something hard and cold — his flashlight! Oh, wow! It had been right there in his pocket all the time.

He pulled it out and flicked it on. (Show picture Beam 2-11.) Chad and Darrin felt so dumb. They were in a round chamber about the size of their bedroom and right above them was the entrance. They climbed right out and ran back to camp.

After lunch, they were telling Chad's father about their scary morning. Chad said, "It was all so dumb. We had the light with us all the time, but we just didn't use it. We just kept wandering around in the dark."

"You know, boys," said Chad's father, "many people do what you did every day of their lives."

"What do you mean?" asked Darrin.

"Every day grown-up people have problems. They don't know what they should do; they don't know what's right and what's wrong. They don't know what to do when they are scared; they don't know whom to call out to when they

need help. But they have the answer with them just like you boys had the flashlight."

"Well, what do they have that they're not using?" the boys wanted to know.

"They have God's Word, the Bible. (Show picture Beam 2-12.) The Bible is our guide and our light. It can show us the way just like your flashlight did. But often we do just what you boys did at first. You didn't turn on your flashlight. We don't read our Bibles to get the knowledge we need to see the way clearly."

Boys and girls, God tells us in the Bible, in a book named Ephesians, how important the Bible is to us. He tells us that all of us who are His children are like soldiers.

One of the most important things a soldier needs in order to keep his enemy from defeating him is a weapon. A soldier would be almost helpless without a weapon. Can you guess what God says is our weapon? Our weapon is the Word of God — the Bible. We are to read the Bible and study it. God tells us to hide the Word in our hearts. How can we hide words in our hearts? When we learn to say God's words without looking at the words on the paper, we are hiding them in our hearts. We are learning God's words by memory. Then, if we have God's words in our heart, or if we know how to find things in our Bibles, we can use the Bible to guide us and defend us.

Let's work together to learn one of God's scriptures. (Put flannelgraph pieces on board to visualize Psalm 119:105.) As you point to the pieces on the boards, say the verse: "*Thy word (Beam 2-13) is a light (Beam 2-14) unto my feet (Beam 2-15) and a lamp (Beam 2-16) unto my path (Beam 2-17).*" Work with the children until they learn the verse.

Activity: Complete Step 2 in the carry-through project. Give each child the picture of the Roman soldier (like that described in Ephesians). Have each child cut out the Bible and glue it in the soldier's hand. Color the picture and put it in the carry-through booklet.

_____ have learned that my guide is the _____.



“Thy word is a lamp unto my feet, and a light unto my path” (Psalm 119:105).

The Bible Is a Library

God's Word — Lesson 3

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will become familiar with the different parts of the Bible — Old Testament, New Testament, sixty-six books. The children will have a basic understanding of the layout of the book so that they can begin to learn to look up information.

Text: There is no specific text for this lesson. You may use the memory verses from the previous two lessons.

Materials Needed: A large Bible, a picture of the inside of a library (Beam 2-18), a nonfiction children's book with a colorful cover, a biography book suitable for use with first and second graders, a colorful fiction book; the materials needed to complete Step 3 in the carry-through activity

Songs: "Take Time to Read Daily"; "Books of the Old Testament" (*Salvation Songs for Children, Number 1*)

Prayer: Lead the children in prayer that God will help them understand the lesson and realize how precious the Bible is.

Lesson Approach: This lesson will probably be the most difficult to teach in the entire unit because it is so full of factual information, but this is information the children have to know in order to use their Bibles effectively. Now is the time to begin teaching them. They will pick up more than you think they will. This lesson will be much more effective if you work through Step 3 in the carry-through activity as you teach the lesson.

Remember, the children's attitude will be largely determined by yours, so approach the

lesson enthusiastically. Even though the first graders won't be able to read, and the second graders won't be able to read very well, it is not too soon to familiarize them with the Bible.

Boys and girls, have you ever been to a library? Perhaps your school has a library. Tell me about it. (Allow the children time to discuss libraries and tell about libraries they have seen. If your church has a library, now would be a perfect time to take the children to look at it. You might even want to have your whole lesson in the library if there is room.) A library is a place where books are kept. (Show a picture [Beam 2-18] of a library.) There are books of all kinds. Some of the books tell us exciting stories. (Hold up a fiction book and talk about it.) Some tell us about great people. (Hold up a biography and discuss it.) Some have pretty songs and poems. Some tell about the future, and some tell us how to do things.

You know, there's a very special book that I have that is a whole library by itself. This special book that I have is not really just one single book, even though it looks like one book. It has sixty-six books in it. It has books that tell us exciting stories. It has books of beautiful songs and poems. It has books that tell us how to do things. It has books that tell us about the future. But best of all, the special book that is a library within itself tells us about the most important man who ever lived — Jesus. If we read and study this book, we can learn about Jesus, and we can learn how we can live forever in heaven with Jesus.

(Have children gather around you so they can watch as you turn through the Bible. The best

situation would be to sit at a round table.) Boys and girls, I want you to move around me so that you can watch as I show you this Bible. (You need to use a large Bible — perhaps even a large family Bible.) There are two main parts of the Bible. The first part is called the Old Testament. It has thirty-nine books in it. (Hold the entire Old Testament between your hands to show the children. Then help them find the Old Testament in their Bibles.) These books tell us about the things that happened before Jesus was born.

Ask the children: “Now what is this part of the Bible called? How many books are in this part? What do these books tell us about?” (Work with the children until everyone in class can answer these three questions. Don’t introduce any new information until the children have mastered these basic concepts. Turn to the front of the Bible and show the children the lists of the books. Use a wall chart similar to the one provided in this lesson to point to the name of each book.)

Look at these thirty-nine names of the books. Do you recognize any of them? They are pretty hard words, aren’t they? A lot of these books are named after people that you may have heard of at church before. I am going to point to the name of each book and say it for you. I know you won’t remember all these words tonight, but I would really be pleased if you could learn to recognize these words before you move up to your next class next year. Watch very carefully as I point to each name. I will say the name first, and then I want you to repeat the name with me.

(Spend a little time working on this. They can’t learn it all in one class period, so don’t keep on until you think they all know the names. Just introduce the names to them. Do Part A of the carry-through activity.)

The other main part of the Bible is called the New Testament. It has twenty-seven books. These books tell us about Jesus and the things that happened while He was here on earth and right after He went back to heaven. (Hold the New Testament books between your hands. Help them find the New Testament in their Bibles. Then go through the same procedure you used in teaching the Old Testament. Help children master the basic concepts of New Testament, twenty-seven books, and what the New Testament is about. Drill them on saying the names of the New Testament books. Work through Part B in Step 3 of carry-through project.)

Boys and girls, this is a lot of new things for you to learn, but I know that you can do it. We have already talked about the Bible’s being the Word of God and how important it is for us to know how to read our Bibles. Do you remember our memory verses from the first two lessons? (Help them say Psalms 68:11 and 119:105.) The Bible is so precious to us. We don’t want to be like Chad and Darrin in last week’s lesson when they forgot to use their flashlight.

Activity: At the end of this lesson there is a sheet that the children can carry home with them. Copy it and give one to each child.

Complete Step 3 in carry-through activity.

Old Testament



New Testament



OLD TESTAMENT

Law

Genesis
Exodus
Leviticus
Numbers
Deuteronomy

History

Joshua
Judges
Ruth
I and II Samuel
I and II Kings
I and II Chronicles
Ezra
Nehemiah
Esther
Job

Poetry

Psalms
Proverbs
Ecclesiastes
Song of Solomon

Prophets

Isaiah
Jeremiah
Lamentations
Ezekiel
Daniel
Hosea
Joel
Amos
Obadiah
Jonah
Micah
Nahum
Habakkuk
Zephaniah
Haggai
Zechariah
Malachi

NEW TESTAMENT

Gospels

Matthew
Mark
Luke
John

History

Acts

Letters

Romans
I and II Corinthians
Galatians
Ephesians
Philippians
Colossians
I and II Thessalonians
I and II Timothy
Titus
Philemon
Hebrews
James
I and II Peter
I, II, and III John
Jude

Prophecy

Revelation

Star Awards Review

God's Word — Star Awards Activity Number 1

BEAM — YEAR TWO

Star Awards

- Bible Church Missions
- Music Memory Work
- Prayer

Aim: The aim of this lesson is to take time to review and make sure that the children understand what has been taught in the previous lessons (Lessons 1 — 3) and to have learned the basic concepts that you have taught. This lesson will also give the teacher a chance to evaluate his/her teaching and see if the teaching needs to be adjusted to fit the children. If the lessons have been too complicated, simplify them. If the lessons have not challenged the children, expand them.

Text: All scripture and information from Lessons 1 — 3

Materials Needed: Small rewards to give to the children for learning the materials; a chalk board and chalk

Songs: All songs from first 3 lessons

Prayer: Lead the children in prayer that God will help them recall what they have been taught in the three previous lessons and take this information and use it in their lives.

Lesson Approach: Tonight's lesson is a special one. It is called a Star Awards review, because tonight I will find out what you have learned from the first three lessons. Do you remember that when you first began coming to Sunbeams you received a sash? Since that time, you have been recognized for coming to Sunbeam class and for learning the required information. At the end of this study on the Bible you will get a badge to put on your sash, if you have learned what you are supposed to.

Tonight I will ask you questions about the first three lessons. You don't have to be able to

answer every one of these questions to get your badge, but you do have to be able to answer the most important ones — like saying the memory verses. In my notebook I have a page for each one of you. I will keep up with your progress; and if you can answer the questions correctly, I will record that information on your page in my notebook. If you can't answer the questions correctly the first time, I will try to give you another chance if we have time.

(Teachers, be sure to keep good records in your Sunbeam notebook. You should have a sheet for each child. On the sheet is a list of the specific things the child should learn from this unit. Of course, you will have to use your own judgment in evaluating what the child has learned in some areas. Try to help each child learn every requirement so that everyone can get a badge at the end of the unit. As you will see, there are many more questions in each of these Star Award reviews than there are required steps. The list of requirements is not really very long. Be sure you are familiar with the list so you can reinforce these verses and concepts throughout the unit. By the time you have completed all lessons, the children should know the required steps.)

To make our Star Award review more fun, let's play a game. Remember we are in the church building, so we cannot be loud. I'm going to need two teams. (Divide the group into two teams. Don't let the children choose teams. You choose the teams.) I want the Red Team to stand over here against the wall; I want the Yellow Team to stand against the opposite wall. You must stand straight and still or I will have you

sit down, I will begin by asking the first person on the Red Team a question about our first three lessons. If that person answers correctly, I will mark a point for the team on the chalkboard. If that person misses the question, I will then ask the first person on the Yellow Team the same question. The first team that has a person answer the question correctly gets the point. The team with the most points at the end of the lesson wins. If anyone on the team talks out or misbehaves, that person will give up his chance to play.

(Use the questions listed below. Have the teams take turns answering the questions until time is up. At the end of the lesson, give each child a small reward unless that child has consistently misbehaved. The children on the winning team should have a slightly better reward.)

Star Awards Review Questions for Lessons 1 — 3

1. Explain what *pretend* means.
2. Explain what *true* means.
3. In the story about Jennifer, the new girl who

moved in LeeAnn's and Jessica's neighborhood, what was different about Jana?

4. Is the Bible true or pretend?
5. Whose word is the Bible?
6. How did God give us the Bible?
7. Explain what *inspired* means.
8. Say Psalm 68:11.
9. What happened to Chad and Darrin in Lesson 2?
10. What did they have that helped them get out of the cave?
11. What weapon does the Christian soldier have?
12. Say Psalm 119:105.
13. How can the Bible be "*a light unto my feet and a lamp unto my path*"?
14. What is a library?
15. How is the Bible like a library?
16. How many books are there in the Bible?
17. What are the two main parts of the Bible?
18. What does the Old Testament tell about?
19. What does the New Testament tell about?
20. How many books are there in the Old Testament?
21. How many books are there in the New Testament?

The Books of Law — Our Rules to Live By

God's Word — Lesson 4

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that the Bible contains laws (rules) for us to follow. The children will be familiar with the books that are called the Law. The children will know that the laws are written for our own good and we should obey them.

Text: Deuteronomy 11

Memory Verse: *"Thou shalt love the LORD thy God, and keep . . . his commandments, always"* (Deuteronomy 11:1).

Materials Needed: You will need the materials to complete Step 4 in the carry-through activity. You will need the wall chart of the books of the Bible. You will need the words of the memory verse on flannel backing so they can be put on the flannel board.

Songs: "Books of the Old Testament" (*Salvation Songs for Children, Number 1*); "Read Your Bible" (Sing to the tune of "Are You Sleeping.")

Read your Bible²
And you'll see;²
Jesus died for sinners.²
Died for you. Died for me.

Read your Bible²
And you'll know
How to grow
To be more like Jesus²
Everyday; Read and pray.

Prayer: Lead the children in prayer that God will help them listen carefully, understand the lesson, and follow God's commands.

Lesson Approach: (Begin the lesson by telling these modern-day application stories to illustrate

the point of the lesson that we must obey God's rules.)

Cheryl and Tina were walking home from school. They were talking about the pictures they had drawn in Mrs. Brown's class. When they got to the corner, they saw Kevin slowly walking down the sidewalk. He seemed angry because he kicked every rock he came to and sent it flying into the street.

"What is his problem?" asked Tina.

"Let's go find out. Hey, Kevin, what's the matter?" Cheryl wanted to know.

"Oh, it's that old Mrs. Smith. She made me stay in during recess and I missed my soccer game. We lost. We could have won if I'd been there. She's so mean. It's all her fault," Kevin said.

"Well, Kevin, what did you do? She just didn't make you stay in for no reason," added Tina.

"All I did was talk, just talk. She doesn't like me or any of the rest of the kids. She likes to be mean. She has a whole big poster of rules on the board. All she talks about is her dumb old rules. Who needs them?" Kevin complained.

Kevin walked on toward his house. Cheryl and Tina said good-bye and they went to their own homes. When Tina got home, she thought a lot about what Kevin had said. She wondered if what Kevin had said about Mrs. Smith's making so many rules because she didn't like the kids was true. She wondered, *"Do grown-ups make rules just because they don't like kids?"*

Mother came into the room to put away some clothes. She looked at Tina who was deep in thought. "Why, Tina, what are you thinking

about? You seem to be really concerned about something.”

“Mother, I was just thinking about something Kevin said. He said that Mrs. Smith had a poster of classroom rules because she wanted to be mean to the children because she didn’t like them. Is that really true, Mother?”

“Now, Tina, do you really believe that all the rules we have were made because someone doesn’t like us? Tina, let’s think about this just a moment. What about the rules that we have for your little brother, Scotty? What are some of the rules we have made for Scotty?” Mother asked.

“Well, let me think. I know! One of Scotty’s rules is that he can’t go past the sidewalk,” Tina replied.

“Think about that rule, Tina. What would happen to Scotty if he went past the sidewalk?”

“If Scotty goes past the sidewalk, he would be in the street and a car could come along and run over him,” Tina said.

“Yes, and another rule we have for Scotty is that he must wear his seat belt when we ride in the car. Why do you think we have this rule, Tina?”

“If Scotty doesn’t wear his seat belt, he could get thrown out of the car or thrown against the windshield if you had to stop real fast,” Tina replied.

“Yes, Tina, and some of Scotty’s other rules are: Don’t go near the stove; Don’t stay out in the yard when it begins getting dark; Don’t touch any of the cleaning supplies under the cabinet; Don’t climb up on things to get to cabinets; and, Don’t go anywhere with strangers.”

“I guess when you think about it, Mother, all these rules are really made to protect Scotty. If he disobeys these rules, he could be hurt badly. I guess you make these rules for Scotty because you love him and you want to keep him safe and happy,” Tina concluded.

“Now, Tina, I want you to think about Mrs. Smith’s rules. The rule Kevin broke was: Do not talk during class without permission. What difference did it make if Kevin just talked a little bit? Was that really so bad?”

“I want you to try to imagine yourself in Kevin’s class. Imagine that Mrs. Smith is

standing in front of the class helping her children learn to write their letters. Most of the children are working very hard, but one little boy isn’t paying attention. Instead of listening to Mrs. Smith, he is talking. What happens when he is talking, Tina?”

“I guess he doesn’t learn his letters,” Tina replied.

“And that’s not all, Tina. When he talked, he kept other children from learning to write their letters. He was hurting the whole class.”

“So really, Mrs. Smith made those rules because she likes the children and wants them to learn.”

“Tina, you are exactly right. Most of the rules we have in life are made to help us stay safe and be happy. Do you know that God has given us rules to follow also?” Mother asked.

“Sure, Mother. We study these rules at church all the time,” Tina said.

God has given us His rules to keep us safe and happy. The first five books in the Bible are even called the books of Law (or rules). Get your Bibles and let’s see who can recognize and say the names of these first five books. Open your Bibles to the very front where there is a list of all the books in the Bible. (Use the wall chart also.) I am going to point to the name of each book and if you know how to say this name, raise your hand. (Follow through this procedure until all five books — Genesis, Exodus, Leviticus, Numbers, and Deuteronomy — have been discussed. Then help each child find each one of these books in his Bible.)

All of these books were written by one man. This is a man you have probably heard a lot about. Let me tell you something about him, and see if you can guess who he is. When he was a little baby, his mother put him in a basket in the river to keep him from being killed. The king’s daughter found the little baby and took him to be her own. The boy grew up in the king’s palace. When he was grown, he became God’s special helper. He made the king let the children of Israel go free. When they left Egypt, God made the waters of the Red Sea open so that the children could walk across on dry land. This man

led the children of Israel into the land God had promised them.

By now I'm sure you know that I am talking about Moses. We have talked about Moses before. Moses loved God very much and obeyed Him. God gave Moses the rules that we have recorded in these first five books. I want you to know where these books are in the Bible, and I want you to be able to read the names; but most important, I want you to understand that we must obey God's rules because He gave them to us to keep us safe and happy.

In the last book of the Law, there is a special verse that God has given to us. I want you to learn this verse and keep it in your mind always. This verse is found in Deuteronomy, chapter 11, verse 1. (Put the words on the flannel board as you say them.) *"Thou shalt love the Lord thy God, and keep . . . his commandments, alway."* (Work with the children, repeating the verse until most of them understand it and can say it by memory.)

Activity: Complete Step 4 in the carry-through project.

The Books of Law — Our Rules to Live by.

Genesis
Exodus
Leviticus
Numbers
Deuteronomy

“Thou shalt love the LORD thy God, and keep . . . his commandments, alway”
(Deuteronomy 11:1).

The Books of History — We Can Use Their Lessons

God's Word — Lesson 5

BEAM — YEAR TWO Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know what history is and why it is important for us today. The children will be familiar with the twelve books of history in the Old Testament.

Text: II Kings 5:1-27

Materials Needed: You will need the materials to complete Step 5 in the carry-through activity. You will need the wall chart of the books of the Bible. You will need flannelgraph figures from the visual packet to use in telling the story of Naaman's cure. They are Beam 2-32 through Beam 2-38.

Songs: "Read Your Bible" (words in Lesson 4); "Books of the Old Testament" (*Salvation Songs for Children, Number 1*); "The B-I-B-L-E"

Prayer: Lead the children in prayer that God will help them realize what history is and why it is important for us to know about history.

Lesson Approach: Last week we talked about the books of Law. Can anyone tell me where these books of Law are in the Bible? (Take time to work with the children in finding the books of Law and saying their names. As you help them find these books, remind them that the Bible is the Word of God and that it is true. Remind them that the Bible is our guide for how to live.)

After the children have located the books, see who can repeat last week's memory verse, Deuteronomy 11:1. Help the children recall the verse and repeat it with you.

Do any of you know any of the rules or laws God has given us? (Allow them time to answer you. They should probably remember, "Honor

thy father and mother"; but if they don't, recall some of the rules for them such as: "Do not lie; Do not steal; Honor your father and mother," etc.)

God has given us rules to obey, but He has also given us another way to know how He wants us to live. God has told us in the Bible about people who lived long ago, and He has told us many things that happened to them. When a book tells us the true stories of people who lived long ago and the things that happened to that group of people, we call such a book a history. Have you ever heard the word *history*? Can you explain what history is? History tells us about people who lived long ago and many of the things they did.

When you get in the third grade you will study history. Maybe you already study history. In school, history is often called social studies. Perhaps you have already had social studies. Maybe you even learned about a man named Columbus. If you have, then you have been studying the history of our country.

There are twelve books in the Old Testament that are called books of history. This history tells about people who lived long ago. These people lived a long time before any of your family lived. They lived thousands of years ago. These people were God's people, and these history books tell us about many of the things that happened to them and things that they did.

Maybe you are wondering why we should be interested in what people who lived so long ago did. We are interested in what they did because we can learn from them. This is why God put these history books in the Bible. We are to learn

about Bible history and then try to do the good things that these people did. We should try not to do the bad things that these people did.

There are so many interesting and exciting stories in these twelve books that it was hard for me to know which one to tell you. One true story that should be particularly interesting to you is a story about a brave little girl who loved God and told other people about Him.

(Put up flannelgraph figure Beam 2-32 of a Syrian general.) There was a very brave soldier named Naaman. This man had led his army to victory. He had served his king. The king had made him the general of the whole army. He was a very great man, but he had a terrible sickness. Naaman had a sickness called leprosy. Leprosy is a bad disease. The leper's skin turns a deathly white and is covered with scales. One by one his fingers and toes, his hands, his feet, his arms and legs decay, until at last the man dies. There is no cure for the disease.

(Put up flannelgraph scene Beam 2-33 of a typical wealthy Syrian's home with the mistress of the house and a little servant girl.) Naaman's wife was very sad. She could do nothing to help her sick husband. She knew that soon he would die.

As she sat thinking of her sick husband one day, her servant girl came to her. This little girl came from the country of Israel. She had been stolen from her home by the Syrians and brought to Syria to be a slave.

How do you think this little girl felt, boys and girls? We would probably think that she would hate her masters and be glad that Naaman was going to die. Even though this little girl had suffered a grave wrong, she had no hate in her heart. She came to her mistress and told her about a man who lived near her home in Samaria. This man was a special servant of God. The little girl told her mistress that the man could ask God to cure Naaman. The little girl begged her mistress to get Naaman to go to the man and be cured.

(Put up flannelgraph figure Beam 2-34 of Naaman and the Syrian king.) Naaman spoke to the king about what the little servant girl had told him. The king loved Naaman very much.

Naaman was the king's special friend, so the king arranged for Naaman to go to Israel and meet God's servant.

(Put up flannelgraph figure Beam 2-36 of Naaman in his chariot.) Naaman and a group of his men traveled one hundred miles to get to Samaria. He took a large sum of gold and silver and beautiful robes and clothes to give to God's servant if the man could cure him. When Naaman got to Samaria a man named Elisha sent for him.

(Put up flannelgraph figure Beam 2-35 of Naaman at Elisha's house.) Naaman and his followers came to Elisha's house. Elisha did not come out to meet Naaman; instead, Elisha sent a message out to Naaman. The message told Naaman to go and wash in the River Jordan seven times. Naaman was very upset because Elisha did not come out and talk with him. Naaman also thought that Elisha should have done something more exciting than to just tell him to go wash. Naaman thought that he could go to any river and wash and do as much good. Naaman was angry and turned to ride back home, but his servants begged him to do as Elisha had said.

(Put up flannelgraph figure Beam 2-37 of Naaman at the River Jordan.) Finally Naaman calmed down and rode to the Jordan River. He washed in the water seven times just as Elisha had told him to do. When he washed the last time, the scales of leprosy left his skin, and his skin became like that of a little child. He rushed back to Elisha's house and said, "Now I know that there is no God in all the earth, except in Israel."

(Put up flannelgraph figure Beam 2-38 of Naaman at an altar.) Naaman returned to Syria. When he got there he built an altar so that he could worship God. Because of the courage of one little girl, a great general was healed and became a believer in God.

Now, boys and girls, the Bible doesn't tell us exactly how old that little girl was, but she couldn't have been very much older than you. Let's think about what she did. First, she had love in her heart for people who had done her

wrong. If someone at school makes fun of you, can you still love them? God wants you to. Then she helped someone who was her enemy. If someone at school was mean to you, would you help him the next time he needed help? You see, God tells us about this little girl and what happened to her so that we can know what to do when we face similar situations in our lives every day.

Let's find these twelve history books in our Bibles. (Help each of the children to name the twelve books by looking at the wall chart. Then

help each of the children to find the twelve books in their Bibles.)

There are many stories in the twelve books that are called the books of history. All these stories are exciting and fun to read, but most important, they are true. God gave them to us in the Bible so that we can learn from them. Why don't you ask your parents to find a story from one of these books of history this week and read it to you? Then next week you can tell us about it.

Activity: Complete Step 5 in the carry-through activity.

We Can Use the Lessons Learned in the Books of History.

Joshua

Judges

Ruth

I Samuel

II Samuel

I Kings

II Kings

I Chronicles

II Chronicles

Ezra

Nehemiah

Esther

Job



The Books of Songs and Poems — They Teach Us to Praise God

God's Word — Lesson 6

BEAM — YEAR TWO

Star Awards

- Bible Church Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that some of the books in the Bible are songs and poems. They will be familiar with the names of the five books of songs and poems and will know where the books are found. The children will have a desire to praise God.

Text: Psalm 104

Memory Verse: *"I will sing unto the LORD as long as I live"* (Psalm 104:33).

Materials Needed: Cut eleven pieces of poster board in butterfly shapes. Put the following pictures on the pieces of poster board: 1 — an ugly, fuzzy worm; 2 — a chrysalis; 3 — a beautiful butterfly; 4 — a seed; 5 — a beautiful flower; 6 — the sun; 7 — the moon; 8 — an autumn scene; 9 — a winter scene; 10 — a spring scene; 11 — a summer scene. They are numbered Beam 2-39A through Beam 2-49.

Songs: "Books of the Old Testament" (*Salvation Songs for Children, Number 1*); "Read Your Bible" (words in Lesson 4)

Prayer: Lead the children in prayer that God will help them to feel and to see the beauty in the poems and songs in the Bible and to understand the praise to God expressed in these songs and poems. Pray that the children will have a desire to praise God. Say a prayer of praise.

Lesson Approach: (Spend the first few minutes of class reviewing last week's lesson. See if any of the children asked their parents to read them a story from the books of history. If they did, allow them time to tell the story and then discuss it with the class.)

Tonight I am really excited about our lesson because it comes from one of my favorite parts of the Bible. The part of the Bible that we are going to study tonight includes the five books of songs and poems. Did you know that the Bible has songs and poems in it? Some of the most beautiful songs and poems in the world are found in the Bible. Why do you think God put songs and poems in His Word? I want you to think about this question as I continue the lesson.

(Hold up piece Beam 2-39.) Have you ever seen a fuzzy worm like this one? Sometimes you can see one crawling on a leaf or a weed. Do you think this worm is beautiful? I guess a few of you will say that it is beautiful; and in its own way, I guess it is. But what if I asked you if you would like to have several of these worms in your room, crawling around loose? How would you like that? I guess a few of you might even want to have these hairy creatures crawl down on your nose while you are sleeping, but I don't think I would care to myself.

This worm isn't really ugly, I guess; but I would not call this insect one of the most beautiful creatures I have ever seen. Just look at him. He is an ugly shade of green. It's hard to tell his head from his tail until he starts moving. His body is divided into little parts. On the bottom of the parts are sixteen little feet that are like little suction cups. He doesn't have any legs. When he walks, he just kind of humps along.

One day, however, something strange is going to happen to this worm. He is going to crawl under a leaf. His body is going to make a tiny

silk-like thread. He is going to pull and twist on that thread and wind it around and around himself until he closes himself up in a tiny little white house. (Hold up piece Beam 2-40.) This is called a chrysalis or cocoon. Do you think you could build one of these around yourself and attach yourself to a stem without any hands or feet to work with? Well, this little creature does. His new home is just perfect for him. It is smooth, light, and rainproof. Inside it is all warm and cozy. There he will sleep for a long time.

When he wakes up, something even more strange is going to happen. He is going to find some antennae sticking out of his head. He is not going to have sixteen feet; he is going to have six with long, slim legs. (Hold up piece Beam 2-41.) He is not going to have a shapeless body that humps along; he is going to have beautifully colored wings that will enable him to fly up into the sky.

Not all fuzzy worms are the kind that turn into butterflies, but some are. Just think, boys and girls, how marvelous it is that the worm knows exactly when and how to build its chrysalis. The worm knows exactly how long to sleep; and when he wakes up, he already knows how to use his beautiful new wings to fly to flowers and sip nectar. How do you suppose the worm knows all of this? Or course, God tells him. This is the way God made him.

(Hold up piece Beam 2-42.) Look at this picture. What is it? Yes, it is a seed. It doesn't look very pretty; it doesn't look very good to eat. In fact, it looks as if it is dead. Yet, we could put a seed like this into some rich soil, water it, let it warm in the sunshine, and before you know it a green shoot will break through the ground. From this dried up ugly seed will come a new plant. (Hold up piece Beam 2-43.) This is another of God's wonders.

(Hold up pieces Beam 2-44 and Beam 2-45.) Isn't it wonderful that God gives us the sun to light our days and the moon to glimmer at night?

(Hold up pieces Beam 2-46 — Beam 2-49.)

And isn't it wonderful that God gives us four beautiful seasons of the year to enjoy? We enjoy the colorful leaves and crisp, cool air in the autumn; we love to play in the snow and snuggle up by a cozy fire in the winter; and in the spring the birds are singing everywhere and flowers burst into bloom; and summer — the best time for being out of school and playing ball and swimming. It just makes my heart thrill to think of so many beautiful and marvelous things. God has made them all. He made the entire earth, and He planned it in such a special way. He provided food and homes for us, and He watches out for us. When we need help, we can ask Him. When we are sad, we can tell Him. When we are happy, we can tell Him. Don't you just get excited and want to say, "Thank You, God; I love You"?

That is exactly what the men who wrote the songs and poems in the Bible were saying. When they wrote their songs and poems, they were telling God how much they loved Him. They were thanking Him for all the things He had done for them. When we read these songs and poems, it reminds us of how wonderful God is. God wants us to tell Him "Thank You" and "I love You." It is good for us to read this part of the Bible. These songs and poems help us worship God. They tell us about God and help us to get to know Him better, too.

Let's find these books in our Bibles. (Get your Bible and find the books of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. Hold these books between your hands so the children can see where they are located in the Bible. Help each child find these books. Point to the names of these books on the wall chart and have the children practice saying them.)

Read Psalm 104:33, "*I will sing unto the Lord as long as I live.*"

Boys and girls, I want you to learn to say this verse with me. (Have the children repeat the verse until they learn it.)

Activity: Have children complete Step 6 in the carry-through project.

The Books of Songs and Praise and Poems Teach Us to Praise God.

Psalms



Proverbs



Ecclesiastes



Song of Solomon

“I will sing unto the LORD as long as I live” (Psalm 104:33).

Star Awards Review

God's Word — Star Awards Activity Number 2

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will be able to see what they have learned. The teacher will know what the children have learned so that she can give Star Awards. The teacher will know what the children have not learned so that she can review that material and help the children learn it.

Text: Lessons 4 — 6

Lesson Approach: (Begin the lesson by briefly reviewing the main points of the previous three lessons.) Boys and girls, tonight is Star Awards review night. I need to find out if you are remembering what we have learned, so I will know how you are progressing on getting your badge for this unit. Let's begin by talking about the last three lessons we have studied.

In Lesson 4 we talked about rules and why we need them. Can anyone tell me why Kevin was so angry in that lesson? (If the children don't remember, briefly relate the story.) In that lesson we learned that we all need rules to keep us safe and happy; and we also learned that God has rules for us. He put His rules in His Word, the Bible. We learned that the first five books of the Bible contain these rules.

In Lesson 5 we learned how exciting history is. We learned that history is writing that tells us true stories about people who lived in the past. We learned that there are twelve books of history in the Old Testament.

Then in Lesson 6 we had a lot of fun talking about praising God in songs and poems. We learned about the songs and poems that God has in the Bible.

Perhaps this review will help you remember

our lessons and you will be able to answer my questions.

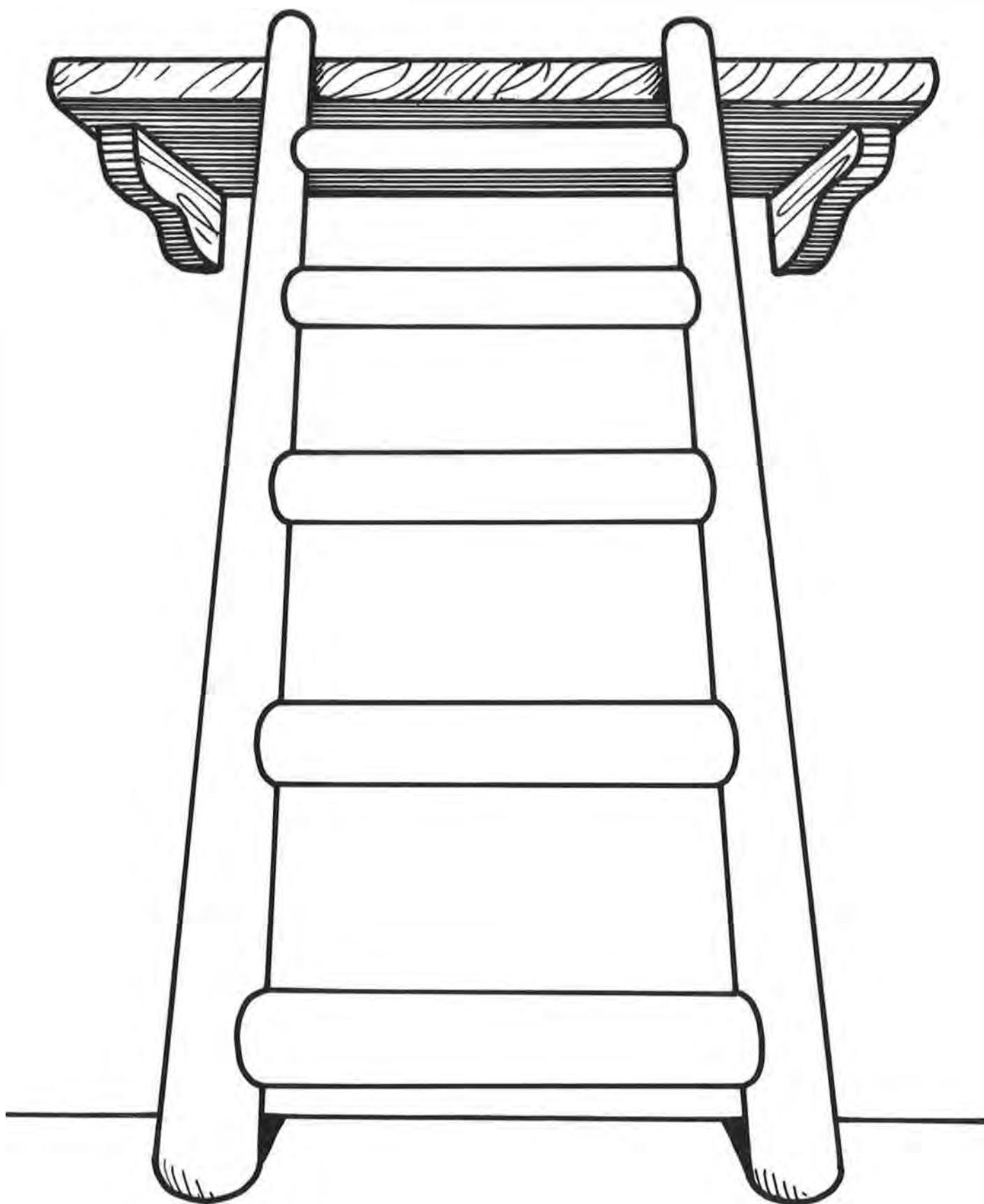
Let's make our lesson more fun by playing a game. I'm going to give each one of you a picture. Look at your picture and you will see that it is a picture of a ladder. The ladder is propped against a shelf. On top of the shelf is a surprise. To get to the surprise, you must climb the rungs in the ladder. The only way you can move up a rung is to answer a question. I will ask you a question about the last three lessons we have studied. If you answer the question correctly, you get to color the first rung on the ladder. If you can't answer the question, I will give another boy or girl a chance to answer the question. Let's begin.

(Continue this game until it is time for class to be over. A little competition is good; but too much competition makes the children lose sight of the real reason for learning the information. It is best to have some small reward — a bookmark, a star, a sticker, a piece of sugarless gum, etc., for each child. You need to be careful to individualize your questioning to suit the children. Obviously, you will ask the simpler questions to the slower children. Be careful not to let one bright child dominate. Make sure everyone gets a chance to successfully answer a question. When a question is answered, repeat and reinforce the answer to make sure that everyone can then answer that question. You set the tone for this lesson. It should be fun. But keep uppermost in mind that the purpose is to honor God by teaching the children about Him.)

Star Award Questions for Lessons 1-6

1. Why do we need rules?
2. Does God make rules for us because He doesn't want us to have any fun?
3. Why did God give us rules?
4. The first five books in the Old Testament are the books of _____. (Law or rules)
5. Say Deuteronomy 11:1.
6. Explain what Deuteronomy 11:1 means.
7. What is history?
8. How does studying history help us today?
9. What was wrong with Naaman?
10. Who told Naaman about Elisha?
11. Who was Elisha?
12. What did Elisha tell Naaman to do?
13. What happened to Naaman when he did what Elisha told him to?
14. Why was the little girl living in Naaman's house?
15. When Naaman was healed, what did he say?
16. Are there songs in the Bible?
17. Are there poems in the Bible?
18. Why are there songs and poems in the Bible?
19. Say Psalm 104:33a.
20. Explain what Psalm 104:33a means.
21. For as many questions as you need, you can point to names of books and see if the children can read the names.

Activity: When the child answers a question, he gets to color a rung on the ladder. When the child gets to the top of the ladder, he gets a small prize. Give each child a color sheet.



The Books of the Prophets — God Has a Plan for Everyone

God's Word — Lesson 7

BEAM — YEAR TWO

Star Awards

- Bible Church Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that God has a plan for everyone. The children will be familiar with the books of prophets and where they are found in the Bible. The children will understand and be able to say Philippians 2:13.

Materials Needed: You will need five pieces of poster board cut in the shape of balloons. On the first balloon put a picture of a fat little girl in the bed; on balloon 2 put a picture of the girl in a classroom; on balloon 3 put a picture of the girl on the playground; on balloon 4 put a picture of seventeen small balloons with the name of one of the prophets on each one; on balloon 5 put the words of Philippians 2:13. They are numbered Beam 2-50 through Beam 2-55.

Memory Verse: *"For it is God which worketh in you both to will and to do of his good pleasure"* (Philippians 2:13).

Songs: "Books of the Old Testament" (*Salvation Songs for Children, Number 1*); "Read Your Bible" (words in Lesson 4)

Prayer: Lead the children in praying that they will listen carefully to the lesson, that they will become familiar with the books of the prophets, and that they will learn the memory verse.

Lesson Approach: (Begin the lesson by telling this visualized story using the pictures mounted on balloon-shaped poster board.)

(Hold up picture 1.) Kathy pulled the cover over her head and turned over. "I surely would like to just stay home. I hate to go to school. I love to hear the teacher tell us about people who lived long ago and all the things they did. I even like to add and subtract. And when Mrs. Sue

reads to us, I can just pretend that I am right there in the story. Sometimes we do really fun things like watching a film or going to a farm. If we just didn't have recess."

Boys and girls, why do you suppose Kathy doesn't like recess? Isn't that strange? Let's find out why Kathy doesn't like recess.

(Show picture 2.) Even though she didn't want to, Kathy got up, dressed, and gathered her books to go to school. As she walked out the door, Mother called, "Have a good day, Kathy. Remember, I love you."

"I could have a great day if it weren't for recess," Kathy mumbled.

The bus pulled up and Kathy got on. It was a short ride to her school. When Kathy got to school, she went inside and put her books by Mrs. Sue's door. She sat on the floor and looked at the book she had just gotten from the library. Finally the bell rang and the children came pushing into the room. The morning was going very well until it was about time for recess.

(Show picture 3.) The bell rang and all the children rushed out to play, except Kathy. She slowly walked toward the door. By the time she was in the hall, all the other children were already outside. Mrs. Sue came by Kathy and asked, "Why, Kathy, don't you feel well? Don't you want to go outside and play?" Tears came into Kathy's eyes.

"Kathy, what's the matter?" her teacher asked.

"I hate recess! I hate it! Nobody wants to play with me. Some of the boys and girls laugh at me and call me Fatso. They hate me and I hate them. They're right; I'm fat. I'm just no good."

"Oh, Kathy, you are wrong and so are they. You are a very lovely person. It's not what's on the outside that is important — it's what's on the inside. You are special. Every person is special. There's not another person on the earth who is exactly like you. God made you, and He loves you just like you are," her teacher reminded her.

"But, Mrs. Sue, the other kids don't love me. They think that because I am fat I'm no good, and they don't want to be around me."

"Kathy, some people are very cruel and say things to hurt other people. Usually when people make fun of other people, it's because they don't feel very good about themselves. They think they can make themselves feel better by making fun of someone else. You go on outside, Kathy, and don't stand by the wall alone. Go over and ask some of the kids if you can play with them. If they say no, go ask someone else. Then be yourself. Be a good friend. Be kind and loving and people will be kind and loving to you."

Kathy went outside and asked Mary and Cynthia if she could play with them. They said yes, and the rest of recess they had fun playing jacks. Kathy was kind to them, and they were kind to her. Billy came by and said, "Hey, Fatso." All the girls just ignored him and kept on playing. When Billy saw that he wasn't getting any attention, he went somewhere else to make fun of somebody.

That night Kathy felt good. She thought a lot about her talk with Mrs. Sue. When mother came in to say bedtime prayers, Kathy told her what Mrs. Sue had said.

"Kathy, Mrs. Sue is exactly right. Each one of us is special, and God has a special plan for each of us.

"Let me tell you about some men God tells us about in the Bible. These men were called prophets. A prophet was someone whom God used as a messenger. Do you remember how sometimes I send you outside to tell your little brother to come in or to stop doing something?

That's how God used the prophets."

"But, Mother, what does that have to do with what happened today at school?"

(Show picture 4.) "I want you to think about these men. There were seventeen of them who are told about in the books of the prophets in the Old Testament. Do you think they all looked alike? Do you think they were all handsome and popular? Of course not. Some of these men were fat; some were very poor. They came from all kinds of places and looked all different ways, but that didn't matter. The important thing was what was on the inside, not the outside. Each man was special, and God had a special plan for him."

Let's look at our poster now and find the names of the books of the prophets. Each of these books is named for the prophet whose message it contains. These are the names of men who lived thousands of years ago in a faraway country, so not all of the names are names that we are used to hearing.

I'm going to point to each name and say it. Listen as closely as you can. (Point to the names on the poster and say them.) I want you to turn in your Bibles and find these books now. (Help the children find each of these books as you go over the list again. The names will be difficult for the children to learn, so they will need help.)

Each of you is special, and God has a special plan for you. When someone makes fun of you and laughs at you, ignore it and say to yourself, "I'm a special person — God doesn't make junk."

Boys and girls, I want you to always remember this, "You are special, no matter how you look or what you cannot do. God has a plan for you."

Let's look at a verse in our Bibles. The verse is Philippians 2:13. (Show picture 5.) Let me read this verse to you. Now repeat it with me. (Practice going over the verse with the children until they know it.)

Activity: Complete the carry-through activity 7.

God Had a Plan for Each of the Prophets, and God Has a Plan for Me.

Isaiah
Jeremiah
Lamentations
Ezekiel
Daniel
Hosea

Joel
Amos
Obadiah
Jonah
Nahum

Habakkuk
Zephaniah
Haggai
Zechariah
Malachi



*“For it is God which worketh in you both to will and to do of his good pleasure”
(Philippians 2:13).*

The Gospels — Jesus Is the Son of God

God's Word — Lesson 8

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that Jesus is the Son of God. The children will know that the Gospels tell the story of Jesus' life. The children will be able to name the four books of the Gospels in order.

Text: Luke 1; 2:1-39; 3; 8:41, 42, 49-56

Materials Needed: You will need pictures of Simeon, Jairus, and John the Baptist. These pictures will be cut out and glued on tongue depressors to make little puppets. They are Beam 2-56, 57, 58.

Songs: "Read Your Bible" (words in Lesson 4)

Prayer: Lead the children in praying that they will listen carefully to the lesson, that they will become familiar with the Gospels, that they will be sure that Jesus is the Son of God.

Lesson Approach: Begin the lesson by asking the children who Jesus is. You will probably get the correct answer immediately, but there may be a few children who can't tell you. Now is a perfect time to drive home the concept that Jesus is the Son of God. In later years when the children are confronted with various theories regarding the true identity of Jesus, they need to be confident and secure in their knowledge that Jesus is more than a prophet or preacher or very good leader — He is the Son of God.

Different people around the world believe different things about the man called Jesus. Most people in China think Jesus was just a very good teacher. In India, they believe Jesus was a good man. In Iran, most people think Jesus was a prophet. The best way for us to learn who Jesus

really is is to hear what the people who knew Him when He was alive here on earth had to say.

(Use Simeon puppet to tell this part of the story.) My name is Simeon. I lived a long time ago. I loved God very much. I prayed to Him every day, and I went to the temple to worship. One day something very strange and exciting happened to me. I was sitting in my little house thinking about my God and praying to Him when the Spirit of the Lord spoke. I was afraid, but then I realized that God was speaking to me. It was wonderful. He made a promise to me. God promised me that I would not die until I saw the anointed King, the Christ — God's Son. I waited and looked forward to seeing this king for a long time, but I never doubted God would keep His promise.

One day it seemed as if something was telling me to go to the temple. At the temple I found a man named Joseph and a woman named Mary. They had a small baby with them. They had come to the temple to bring an offering in honor of their first child. When I looked into the face of their sweet baby, my heart leaped for joy. I knew this was the King that God had promised to send. I took the baby in my arms and thanked God for letting me live to see the King who would bring salvation to the world. They told me the baby's name was Jesus. You ask me, "Who is Jesus?" Jesus is God's Son.

(Use puppet of Jairus.) My name is Jairus. I lived long ago. I was very rich and had a beautiful home with servants to wait on me. I had a lovely wife and a sweet little twelve-year-old daughter. I loved my daughter so much; she

was the joy of my life. I loved to hear her laugh as she played.

We were a happy family until one day my little daughter became sick. She couldn't get out of bed. She grew pale and weak. She was growing worse and worse.

Even though I was a very important man, I could do nothing for my sweet little daughter. No one could help her. I was afraid she was going to die. My wife and I wept as we watched her lying so still in her little bed. We had to do something.

As I sat by my child's bed, I remembered something I had heard a few weeks before. There was a man who was going from town to town teaching people about God. Some people said that He had very special power and that He had healed people. This was my last chance. I thought, "I'm an important man. I know this man Jesus will help me." I ran out and began looking for Him. It didn't take me long to find Him because there was a big crowd of people around Him. I pushed and shoved until I got to Jesus. I knelt at His feet and begged Him, "Please come with me right now. My only little girl is dying. Please come and make her well." Jesus saw how broken hearted I was, so He came with me toward my house.

As we hurried along, one of my servants came running toward us. Tears streamed down my face because I knew the servant brought bad news. He told us that it was too late. My little girl was dead. I started on toward my house alone, but Jesus called to me and told me it was not too late. He said, "Trust Me."

When we got to the house, a crowd of friends and neighbors were already there. They were crying. Jesus went up to them and asked them why they were carrying on so. He told them she was not dead; she was just sleeping. My friends and neighbors just laughed at Jesus. He told them to leave. He went into my little girl's room. He took her hand and told her to get up. She jumped right

up and began walking around as if she'd never been sick. I can tell you who Jesus is. Jesus is the Son of God.

(Use puppet of John the Baptist.) My name is John. I imagine you think I look very strange dressed as I am. I lived long ago. My father was Zacharias. He was a priest in the temple. My mother was Elisabeth. Before I was born, an angel spoke to my father and told him about me because I was to have a very special job. I was to be a preacher and tell all the people about a special man. This man was Jesus, my cousin. I always knew who Jesus was from the very beginning. Other people, even Jesus' friends, didn't really know who Jesus was, but I did.

One day Jesus came to me and asked me to baptize Him. Can you imagine Jesus asking me to baptize Him! I did baptize Him; and when He came up out of the water, I heard a voice say, "*This is my beloved Son, in whom I am well pleased.*" Of course, the voice was God's voice telling all who could hear that Jesus is His Son. You ask me who Jesus is; He is the Son of God.

Boys and girls, we read these true stories of Simeon, Jairus, and John the Baptist in the first four books of the New Testament. The four books are called the Gospels. The word *gospel* means Good News. These four books tell us the good news about Jesus, God's Son.

Let me show you here in my Bible where these books are; then I want you to try to find these books in your Bible. The Gospel books are named Matthew (show the book in the Bible); Mark (show Mark in the Bible); Luke (show the book in the Bible); and John (show John in the Bible). Now let's find these books in your Bibles.

Work with the children until they can say the Gospels in order and find them in their Bibles.

I want you to remember what Simeon, Jairus, and John the Baptist told us in the Gospels: Jesus is the Son of God.

Activity: Complete carry-through activity 8.

The Gospels Tell Me That Jesus Is the Son of God

Matthew

Mark

Luke

John



"This is my beloved Son, in whom I am well pleased" (Matthew 3:17).

The Gospels — Why Did Jesus Die?

God's Word — Lesson 9

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that Jesus came to die to provide salvation. The children will know how to be saved.

Text: Matthew 17

Memory Verse: *"If thou shalt confess with thy mouth the Lord Jesus, and shalt believe in thine heart that God hath raised him from the dead, thou shalt be saved"* (Romans 10:9).

Materials Needed: Flannelgraph figures to tell the story (Beam 2-59 through Beam 2-67).

Songs: "I Believe the Bible"; "I Have Decided to Follow Jesus"; "Nothing But the Blood"

Prayer: Lead the children in praying that they will listen carefully to the lesson, that they will understand why Jesus died, and that any child who is not saved will learn how to be saved.

Lesson Approach: Let's begin this week's lesson by talking about what we have learned about the New Testament. First of all, about what does the New Testament tell us? (Jesus' birth and death and what happened afterward) Now find the New Testament in your Bibles. What are the first four books of the New Testament called? (the Gospels) Who can say the first four books in the New Testament? (Drill on this until all children can say the Gospel books.) What does *gospel* mean? (Good News) Tonight we are going to talk about this good news that we hear in the Gospels and in the rest of the New Testament.

Let's look at the book of Matthew. Who can find it first? (Help each child to find the book of Matthew.) Now turn to the seventeenth chapter.

In this chapter of Matthew, Jesus himself tells us the Good News.

(Put up figures of Jesus, Peter, James, and John, walking up a mountain path.) One day Jesus asked three of His friends, Peter, James, and John, to go up on a nearby mountain with Him to pray. Peter, James, and John loved Jesus. They knew He was the Son of God; they had chosen to be Jesus' friends and workers; and they readily obeyed Him.

As they walked up the mountain path, they grew tired. It was almost night, and the sun was beginning to disappear. They were quiet because they were thinking about what Jesus had told them a few days earlier.

Jesus had said, "I must suffer many things. The elders and chief priests will hate Me. I will be put to death. But on the third day I will rise again." Peter, James, and John did not understand what Jesus was talking about when He did this. They knew that many of the Jewish priests did not believe that Jesus was God's Son. They thought He was a troublemaker. But Peter, James, and John couldn't really believe that they would actually kill Jesus.

When they reached a flat spot high on the mountain, Jesus stopped to pray. (Put up figure of Jesus praying, and the three disciples sleeping.) All of them prayed for a while, but soon Peter, James, and John got so sleepy that they dozed off.

As they were sleeping, soft voices disturbed them. They sat up and opened their eyes. (Put up figures of Jesus, Moses, and Elijah.) They could not believe what they saw. Jesus was standing

there, but He looked very different from the way He did before they went to sleep. His face shone like the sun. His clothes were dazzling white.

And wonder of wonders, with Jesus there stood two famous people — Moses and Elijah. Their faces glowed, too. Peter, James, and John were absolutely amazed. They knew Jesus was God's Son, but imagine Him standing there talking to two men that Peter, James, and John had heard about all their lives! Every Jew knew who Moses and Elijah were, even though those prophets had been dead for hundreds of years.

Why had God sent Moses and Elijah down to earth to speak to Jesus? It must have been something very important that they were talking about. Maybe God had an important message for Jesus.

Peter, James, and John listened very intently. The three were talking about Jesus' death. That's what Jesus had told His friends earlier. He had told them that He was going to die. As Jesus, Moses, and Elijah continued talking about the coming death of Jesus, Peter, James, and John realized that Jesus really must be going to die; and it seemed as if that was what Jesus planned to do.

Suddenly, a thick cloud hovered over them. Peter, James, and John were afraid and fell down trembling. Then they heard a voice. It said, "This is My beloved Son — listen to Him." They knew the voice was the voice of God. Jesus came to them and touched them and told them to get up. The cloud left and only Jesus, Peter, James, and John were left standing there. (Put up figures of Jesus, Peter, James, and John.)

Peter, James, and John had so many questions they wanted to ask Jesus. Why had Moses and Elijah come? But most important, why were they talking about Jesus' death? And why was Jesus going to die? Jesus' friends knew He was the Son of God. Who could be powerful enough to kill the Son of God?

Jesus tried to explain to them. He told them that He had come to earth to die. He had known from the beginning that He would die. He told them, "You don't understand now, but you will later."

(Put up figure of Jesus on the cross.) Surely

enough, it wasn't too long before Jesus was taken from them. As they were in a garden praying, soldiers came and took Jesus away. He was judged and found guilty, and He was crucified on the cross.

Of course, you know the story doesn't end there. You know that after three days, Jesus came back to life. He arose and stayed on the earth a number of days. During that time He met with His friends and told them why He had to die. He told them that their new job was to go and tell everyone why He had died.

The message of why Jesus died and rose again is the Good News — the gospel. Now let's talk about what this means to you and me. Have any of you ever heard a preacher or teacher talking about *being saved*? I want to explain to you what *being saved* means.

(Put up a figure of a child on one side of the board and a figure of God in heaven on the opposite side of the board.) God loves us very much. When He created us, He made us so that when our bodies die and are buried, our souls do not die. Everyone of us will live forever; but where will we live? We will either live in heaven, or we will live in hell. Heaven is a place of beauty and happiness. There is no sorrow. God is there. Hell is a real place. There is no happiness in hell. Satan will live there.

God wants us to live in heaven with Him. God does not let any sin come into heaven. (Put a wall with the word *sin* on it between the child and God in heaven.) Now, boys and girls, I think we know that we all sin. Tell us, if it doesn't embarrass you, what are some of the sins that we do every day. (Discuss with the children some of the sins that all of us commit every day such as not reading our Bibles regularly, feeling hate in our hearts for other people, not allowing God to be first in all things. The children must realize that everyone sins.) Yes, we all sin. There is not any person anywhere on earth who does not sin at some time. So, all people are sinners. That means that God won't let us live forever in heaven with Him because we are sinners.

But wait just a moment. God knew that we would all sin, so He had a special plan. He made a way for us to take down this wall of sin so that

we could live forever with Him in heaven. His plan was to send Jesus to earth to die for our sins. Jesus knew this was His job; and when He died on the cross, He died for us. Jesus was not a sinner, but He took the punishment for our sins. Even though we have sinned, we don't have to take the punishment. Jesus took our punishment for us. (If you have to, give some everyday explanations such as a friend at school taking a paddling for something the child did. Be sure that the children understand this concept of Jesus taking our punishment.)

God provided the way. All we have to do is realize that we all are sinners and there is nothing we can do on our own to get to heaven. We cannot be good enough, and we cannot do enough good things to get to heaven. The *only* way we can get to heaven is to admit that we are sinners and that Jesus, God's Son, had to take our punishment. (Remove the figure of the wall of sin and put up the figure of Jesus on the cross in its place.) We must ask Him to forgive us and save us. We trust in Him to do so. When we do

this, we are asking God to save us from going to hell. God has promised us that if we believe and ask Him to save us, He will. (Move figure of child and Jesus into heaven with God.) Then we will live forever with God in heaven.

(Add flannelgraph word strips of Romans 10:9 to the bottom of the scene of the child in heaven.) In another book in the New Testament one of Jesus' friends named Paul repeats for us what Jesus told us about why He had to die and how we can be saved. I want you to learn these words and always remember them so that you will understand why Jesus died and how you can be saved. (Spend the rest of the class time working with the children on learning Romans 10:9. You might begin by having everyone repeat the verse together several times as you point to the words on the board. Then you can remove a few words at a time and let the children repeat the verse. Continue removing words and repeating the verse until all the words are gone.)

Activity: Complete the carry-through activity for this lesson.

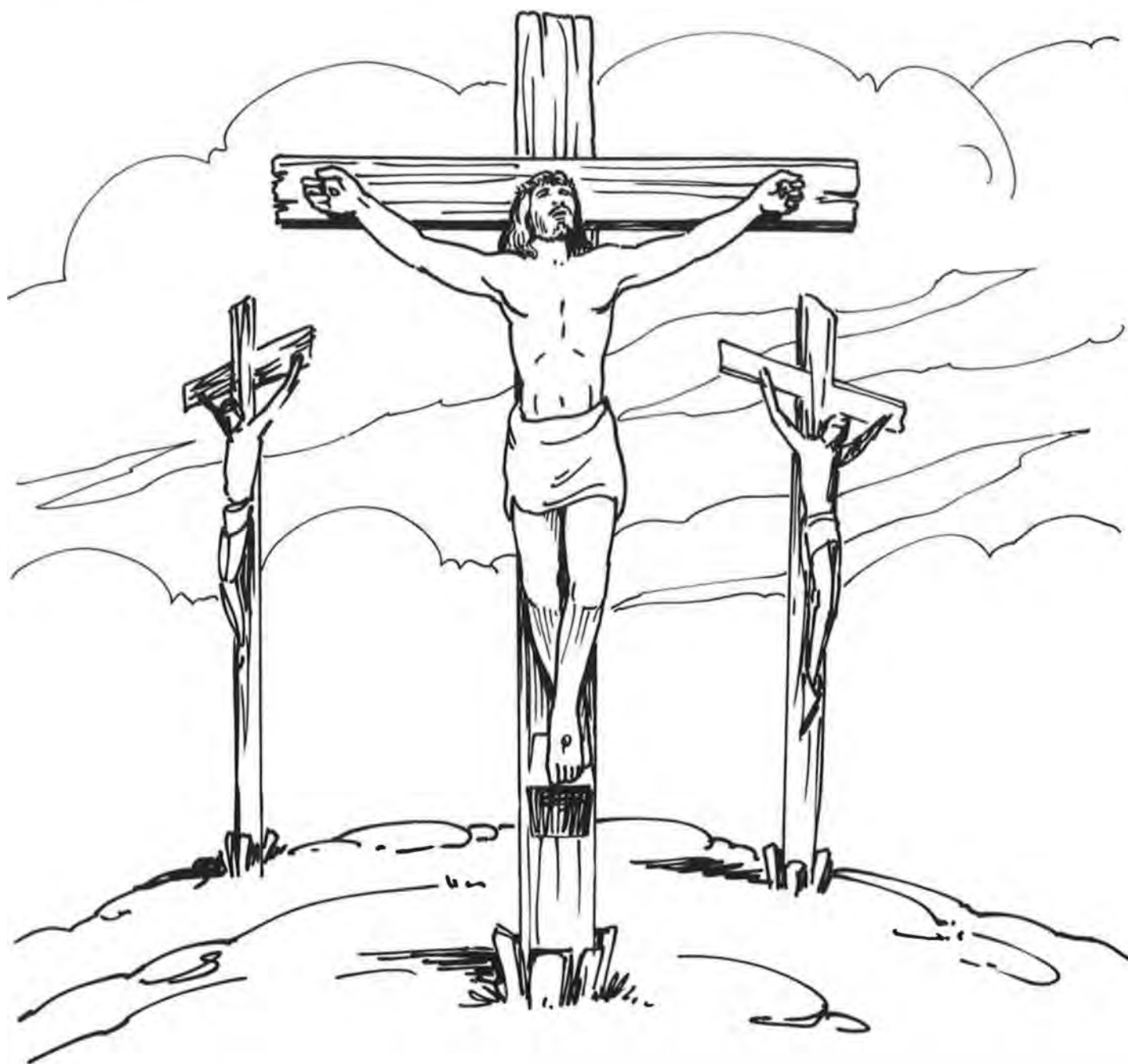
The Gospels Tell Me That Jesus Came to Die to Save Me.

Matthew

Mark

Luke

John



“If thou shalt confess with thy mouth the Lord Jesus, and shalt believe in thine heart that God hath raised him from the dead, thou shalt be saved” (Romans 10:9).

Star Awards Review

God's Word — Star Awards Activity Number 3

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will be able to determine what they have learned toward their Star Awards. The teacher will be able to determine how effective her teaching has been. The teacher will be able to determine if she needs to reteach some of the basic concepts.

Text: Lessons 7 through 9

Materials Needed: Provide dot-to-dot pictures for each child or dot-to-dot pictures for each team, according to how the teacher chooses to do the review. Gather small rewards for each child.

Songs: All songs used in previous lessons

Prayer: Help the children pray to recall what they have learned and apply it to their everyday lives.

Lesson Approach: The purpose of this lesson is to review the previous three lessons. This way the children can determine if they have learned what they need to know to receive their Star Awards. The teacher can also determine the effectiveness of her teaching.

As the teacher completes this review, she should remember to keep accurate records of each child's Star Awards accomplishments. Try to make this a learning lesson. Also try to keep competition friendly and low key. Remember, the main goal is to reteach anything the children may have missed in the previous three lessons.

(The following idea was taken from *Focus*, July, 1980.)

Use the following suggestions to make your review more interesting. Many follow-the-dot books are available in the children's section of book stores.

Bible pictures are readily available, too. If your class is very small, you can review by having two teams. Give each a follow-the-dot picture. Make sure both pictures have the same number of dots. For every question answered or verse quoted, the team may connect two dots. The first team to finish its picture wins.

For a larger class, enlarge the dot drawing onto chart paper or poster board. If you cannot do it free hand, use an opaque projector or the square method. Divide the original copy into squares. Then place the same number of squares on the larger piece of paper. Following a square at a time, duplicate what is in each square.

Children won't lose interest when they are eager to see what the final picture will be.

Determine which team will begin, and then ask the first question to the first team member. If the team member answers the question correctly, allow the team to connect the first two dots. If the team member cannot answer the question correctly, ask the same question to the other team. Continue asking questions until one team finishes their picture. If you choose, you can give each child (winners and losers) a small reward.

Star Award Review Questions

1. What is a prophet?
2. Where are the books of the prophets located, in the Old Testament or in the New Testament?
3. Say Philippians 2:13.
4. Explain the meaning of Philippians 2:13.
5. Why should we never feel bad about how we look?

6. How should you act if people say cruel things to you?
7. Name one of the books of the prophets.
8. Name one of the books of the prophets.
9. Name one of the books of the prophets.
10. Who is Jesus?
11. Does everyone believe that Jesus is God's Son?
12. Who was the man whom God promised that he would see the anointed King, the Christ, before he died?
13. Where did Simeon see Jesus?
14. Why did Jairus rush out to find Jesus?
15. Why did the servant tell Jairus that it was too late for Jesus to come?
16. What did Jesus do when He got to Jairus' house?
17. What was John the Baptist's special job that God gave him?
18. Who baptized Jesus?
19. What did God say when Jesus was baptized?
20. Name the first two books in the New Testament.
21. Name the second two books in the New Testament.
22. What does *gospel* mean?
23. Whom did Jesus talk to when He took Peter, James, and John up to the mountain to pray?
24. What did Jesus, Moses, and Elijah talk about?
25. Why did Jesus die?
26. Who are sinners?
27. When a person dies, what two places are available for him to go?
28. What is *being saved*?
29. Say Romans 10:9.
30. Explain the meaning of Romans 10:9.

Acts and the Books of Letters — We Should Obey God

God's Word — Lesson 10

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that some of the books of the New Testament are letters. The children will know the names and locations of the books of letters. The children will know that these books and the book of Acts tell about Jesus' friends and what they did. The children will realize that these friends of Jesus were real heroes that should be examples to them.

Text: Acts 5:12-42

Memory Verse: *"We ought to obey God rather than men"* (Acts 5:29).

Materials Needed: Flannelgraph figures from the visual packet to tell the story of Peter. They are numbered Beam 2-68 through Beam 2-74.

Songs: "Read Your Bible," "God's Word in My Heart," "I Have Decided to Follow Jesus"

Prayer: Lead the children in praying that they will listen carefully to the lesson, that they will become familiar with the Acts and the books of letters, that they will realize that Jesus' friends were heroes, and they will understand the importance of obedience to God.

Lesson Approach: Let's begin this week's lesson by talking about what we have learned about the New Testament so far. First of all, about what does the New Testament tell us? (Jesus' birth and death and what happened afterward) Now find the New Testament in your Bibles. What are the first four books of the New Testament called? (the Gospels) What does *gospel* mean? (Good News) What is the Good News we learn about in the Gospels? (Jesus died

to save us — read Romans 10:9.) Name the first four books in the New Testament.

Let's look at our wall chart and find out which books come next in the New Testament. (Look at the wall chart. Point to the name of each book beginning with Acts and going through Jude. Let the children see if they can read the names first. Go over the list several times until they are familiar with names. Then help them locate these books in their Bibles.)

Now that you know the names of the books and where they are in the Bible, let's talk about what these books tell us. When we learned about the Gospels, we learned that God sent His Son Jesus to come to the earth to die for our sins. Jesus was crucified, and He arose and ascended to heaven. He told His helpers that their new job was to tell everyone about Him.

Jesus' helpers and friends were so sad that Jesus had died, but they were thrilled when He arose from the dead and came back to speak with them before going back to heaven. They were so thankful because they were saved and they knew they would go to heaven to see Jesus again someday. But they couldn't help but be a little afraid, too. Many of the people believed that Jesus was not really God's Son and that His friends had just stolen His body from the grave. These people didn't like Jesus' friends and didn't want them going around talking about Jesus. In fact, in some places it was against the law to talk about Jesus. Some of Jesus' friends who went out and tried to tell others about Jesus were put in chains and thrown in jail. Some were killed. Some were even thrown to the lions.

Try to imagine how you would feel. What would you do if you knew that you would be put in jail if you came to church or told someone about Jesus?

These books that we have just learned about tell us what Jesus' friends did after He went back to heaven. The book of Acts tells us how Jesus' friends went out as missionaries. This book is very exciting; it tells us about a wonderful church service where three thousand people were saved; we learn how Jesus' friends were chased out of towns and stoned; we read about Jesus' friends being thrown in jail; we see Jesus' friends being shipwrecked and surviving storms. The book of Acts is a story of real heroes. These were people who had many dangerous and exciting adventures. But the most important thing about these heroes is that they were Jesus' heroes. In all that they did, they were obeying God, and God gave them the courage they needed.

The rest of the books that we are learning about today are letters that these heroes, Jesus' missionaries, wrote to their friends. In the letters, they told their friends at the different churches about many of the things that had happened to them. They also told their friends who had just been saved and joined the churches what Jesus wanted them to be like.

Today we can read these books and not only learn about the things that happened right after Jesus went back to heaven, but we can also learn how we should live right now. The things that are in these letters written long ago are just as important for us today.

I would love to tell you so many of the exciting adventures, but we only have time for one. I want to tell you something that happened to a real hero named Peter. (Put on the board the flannelgraph figure of Peter in a boat fishing.) Do any of you know anything about Peter? (Allow discussion.) The Bible tells us a lot about Peter. When he was born, his name wasn't Peter; it was Simon. Jesus called him Peter. He was a fisherman.

He didn't just fish for fun like most of us do; fishing was his job. He and his helpers would get up before dawn and go out in their boat. Of course, there was no motor on the boat. They

had sails and oars. They didn't use a pole with a hook and line. They used a large net. They would toss the net over the side of the boat into the water and drag it along. Then they would pull the net up into the boat and dump the fish out. Some days they caught many fish; some days they caught none. Simon worked when it was very cold and icy and when the sun beat down and parched the soil.

One day Jesus came by Simon's boat and asked Peter to leave his job and come with Him. (Add figure of Jesus.) Jesus had a special plan for Simon — just as He has a special plan for you and me.

Peter went with Jesus and stayed with Him until Jesus ascended. But Peter's job was not over then. Jesus told Peter to go and tell everyone the good news about Jesus. Peter had to decide. Would he obey Jesus, who was no longer there on earth with him, or would he just go back to his boat and take up fishing again? Peter made his choice.

(Put up figure of Peter preaching on the porch of the temple.) Every day Peter and some of Jesus' other friends met at the temple. They gathered outside on the temple porch where they would pray and talk about Jesus. Peter would preach. (Add crowd figures.) Many people who passed by stopped to listen. The group grew larger every day.

At this time God had given special power to some of Jesus' friends and they were able to heal. As word spread, sick people came from all around to be healed. Many people believed what they were hearing about Jesus and they were saved.

Some of the important Jewish leaders didn't like this at all. They fussed that the people were listening to talk about Jesus. These priests did not believe that Jesus was God's Son or that He had come back to life. In fact, they were the ones who had convinced the others to crucify Jesus. They wanted this talk stopped. "We must stop this. Let's put them in jail. They shouldn't be at our temple." They called for the officers and told them to go arrest Peter and the other apostles.

(Put up figure of Peter in jail.) The officers

took Peter and the others to jail. (Add a figure of an angel.) During the night as they slept, God sent an angel to open the jail door. Peter and the others quietly left. But what do you suppose they did the next day? They went right back to the temple to tell others about Jesus. (Put up figure of Peter preaching at the temple.)

When the priests sent the officers to bring Peter and the apostles from the jail, they found the jail empty. The priests were furious. They found Peter back at the temple. "We ordered you not to preach about Jesus!" they said. But *"Peter and the other apostles answered and said, We ought to obey God rather than men"* (Acts

5:29). The priests had Peter and the other apostles whipped, but that didn't stop them from obeying God. Just like all the other Bible heroes, they put God's commands first.

If you knew soldiers would come and get you and whip you and put you in jail, would you still tell others about Jesus? Could you say as Peter did, "We ought to obey God rather than men"? (Place memory verse on flannel board.)

Work with the children in learning the memory verse.

Activity: Complete the carry-through activity for this lesson.

I Can Read in the Book of Acts and the Books of Letters About Jesus' Friends and What They Did After Jesus Went Back to Heaven.

Acts
Romans
I Corinthians
II Corinthians
Galatians
Ephesians
Philippians
Colossians
I Thessalonians
II Thessalonians
I Timothy
II Timothy
Titus
Philemon
Hebrews
James
I Peter
II Peter
I John
II John
III John
Jude



“Peter and the other apostles answered and said, We ought to obey God rather than men” (Acts 5:29).

The Book of Revelation — We Need Not Fear

God's Word — Lesson 11

BEAM — YEAR TWO Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that some of the books of the New Testament tell about what will happen in the future. The children will know that the book of Revelation tells about the future. The children will be able to handle fear better because they will be sure of the future.

Text: John 14

Memory Verse: *"Then we which are alive and remain shall be caught up together with them in the clouds, to meet the Lord in the air; and so shall we ever be with the Lord"* (I Thessalonians 4:17).

Materials Needed: Pictures to illustrate story: 1 — a little girl in her room looking at a book; 2 — a monster in the corner of the girl's room; 3 — the monster coming toward the girl's bed; 4 — Mom sitting on little girl's bed; 5 — Jesus returning in the air; 6 — a picture of the world with people on it and the words *"Then we which are alive"*; 7 — a picture of a cloud with people on it and the words *"shall be caught up together with them in the clouds"*; 8 — a picture of Jesus with the words *"to meet the Lord in the air"*; 9 — picture of gates representing heaven with words *"and so shall we ever be with the Lord."* Pictures are Beam 2-75 through Beam 2-83.

Songs: "Read Your Bible," "God's Word in My Heart," "I Have Decided to Follow Jesus," "Countdown"

Prayer: Lead the children in praying that they will listen carefully to the lesson and that they will realize they can overcome their fears by knowing that Jesus has promised to return.

Lesson Approach: I hope that you have been thinking about the heroes that we talked about

last week, and I pray that all of us have tried to be Jesus' friends by obeying Him and telling others about Him. Who can tell me what books in the Bible we studied last week? Let's review. (Use the wall chart to point to the names of the books of Acts and then through the books of letters through Jude.)

This week we're going to talk about something that I think all of us have felt before. Have any of you ever been afraid? I surely have. (Lead the children in a discussion on fear. Encourage them to talk about what they are afraid of and how they feel when they are afraid.)

I want to tell you about a little girl, just your age, named Mandy who had a problem with fear. (Hold up picture Beam 2-75.) Mandy sat in her room looking at a book. It was her favorite storybook. She had had it for a long time; but she still loved to read about the three billy goats and the monster who lived under the bridge. She couldn't really think about the story though because she knew Mother would soon be coming in to tell her good night. Surely enough in just a few minutes Mother came into the room and said, "Mandy, time for bed. Say your prayers and get right to sleep." These were the words Mandy had dreaded hearing. Very slowly she put her book up and got into bed. She said her prayers, but she wasn't really thinking about the words she said.

(Hold up picture Beam 2-76.) She turned off her light. Then it began just as it had for days. As soon as the light went off and the room was dark, the monster came out of hiding. She couldn't see him, but she knew he was there, hiding in the corner behind the chair.

(Hold up picture Beam 2-77.) She pulled the cover over her head, but she knew he was still there. She could feel him coming closer and closer. Her heart was beating so fast. She wanted to jump up and run, but she couldn't move. She felt as if she were frozen. He was going to get her; she just knew it. He was about to creep up on her bed. "Mama, Daddy, help!" The tears were streaming down her cheeks.

(Hold up picture Beam 2-78.) Mama flipped on the light and puff, the monster was gone. "Mama, the monster was here again. He was about to get my feet."

"Well, Mandy, where is he now? I don't see him anywhere! Let's look for him. No, he's not under your bed. No, he's not in your closet. No, he's not outside your window. No, he's not in your dresser drawers. Do you think maybe he's right up there inside your head?"

"What do you mean inside my head?" Mandy wanted to know.

"Do you really think there was a real monster in your room, or were you perhaps afraid and just imagined he was here?" Mother asked.

"I guess you are right, Mama. There wasn't a real monster. But Mama, I was so afraid. What can I do? Why am I so afraid?" Mandy continued.

"Mandy, everyone is afraid sometimes, even grown-ups. We all have fears. When I was a little girl, I was sometimes afraid just like you are. Are you afraid here in your room during the day, Mandy?" asked Mother.

"Why, no. I love to be in here then," Mandy said.

"Why do you suppose you are afraid just when it's dark?" Mother asked.

"I can't see," Mandy replied.

"Yes, you don't know what's going on. You can't see, so you imagine things in your mind. Sometimes our fears are real, Mandy, like when we see a snake, or a dog chases us, or we are about to fall. Those are real fears that we can do something about. But our worst fears are of what we can't see, like the dark. And sometimes we are afraid that something bad is going to happen to us in the future because we can't see in the future. We don't know what's going to happen.

Every person in the world has fears like these, and we all have to learn to deal with them," Mother explained.

"But, Mother, what can I do?" Mandy wanted to know.

"Well, Mandy, when I am afraid, I remember something that God tells us in the Bible, in the Old Testament, in Psalm 118:7: '*The LORD is on my side; I will not fear.*' God doesn't promise us that nothing bad will ever happen to us, but He does promise us He will be with us. I always think of this and say to myself, *God is with me; I won't be afraid.* Sometimes I say this over and over again, and then I remember that I don't have to be afraid of the future because I know what is going to happen in the future," said Mother.

"Do you mean that you can see into the future? Tell me what is going to happen to me. What am I going to be when I grow up? Am I going to get a star on my spelling paper tomorrow?" Mandy asked excitedly.

"No, Mandy, I don't mean it that way. I can't tell you exact things like that, but I can tell you what is going to happen to all of us when we die," said Mother.

"How do you know that, Mother?" Mandy wanted to know.

"The Bible tells us what is going to happen in the future — not the everyday things like our jobs, or whom we will marry, or where we will live — but what is going to happen to us forever and forever. It seems like we live here on earth for a long, long time; but after we die, we will live forever and the Bible tells us what it will be like.

(Hold up picture Beam 2-79.) Nearly every book we have studied in the New Testament tells us a little about what is going to happen in the future.

In the book of John (chapter 14), Jesus was eating supper with His disciples not too long before He died. Jesus knew His friends were sad and worried. In fact, they were afraid. They didn't know what was going to happen to them. Jesus loved them and He didn't want them to be afraid or to worry about what was going to happen to them, so He told them this. "Don't be

worried and upset. Believe in God. Believe also in Me. In My Father's house in heaven there are many big rooms. If it weren't so, I wouldn't tell you this. Someday I'll come back and take you there. Then we'll be together again."

Then later, after Jesus arose and was leaving to go back to heaven, His disciples were standing, watching Him go up into the air. They were afraid again and were worried about what was going to happen to them. Two angels spoke to them and told them that Jesus will come back to earth. This is a promise that Jesus gave His disciples and to all of us who believe in Him. He has promised us that He will come back.

The very last book in the Bible is called the Revelation. This book tells more about what is going to happen in the future. Revelation tells us of God's wonderful love for us, and it promises us that God will send Jesus back to take us with Him. The devil will try to stop Jesus, but Jesus will defeat him, and Jesus will rule the world.

Let's take our Bibles and find the book of Revelation; remember, it's the very last book in the Bible. (Have the children look up the following verses and help them read them — Revelation 1:7; 3:20; and 22:12.)

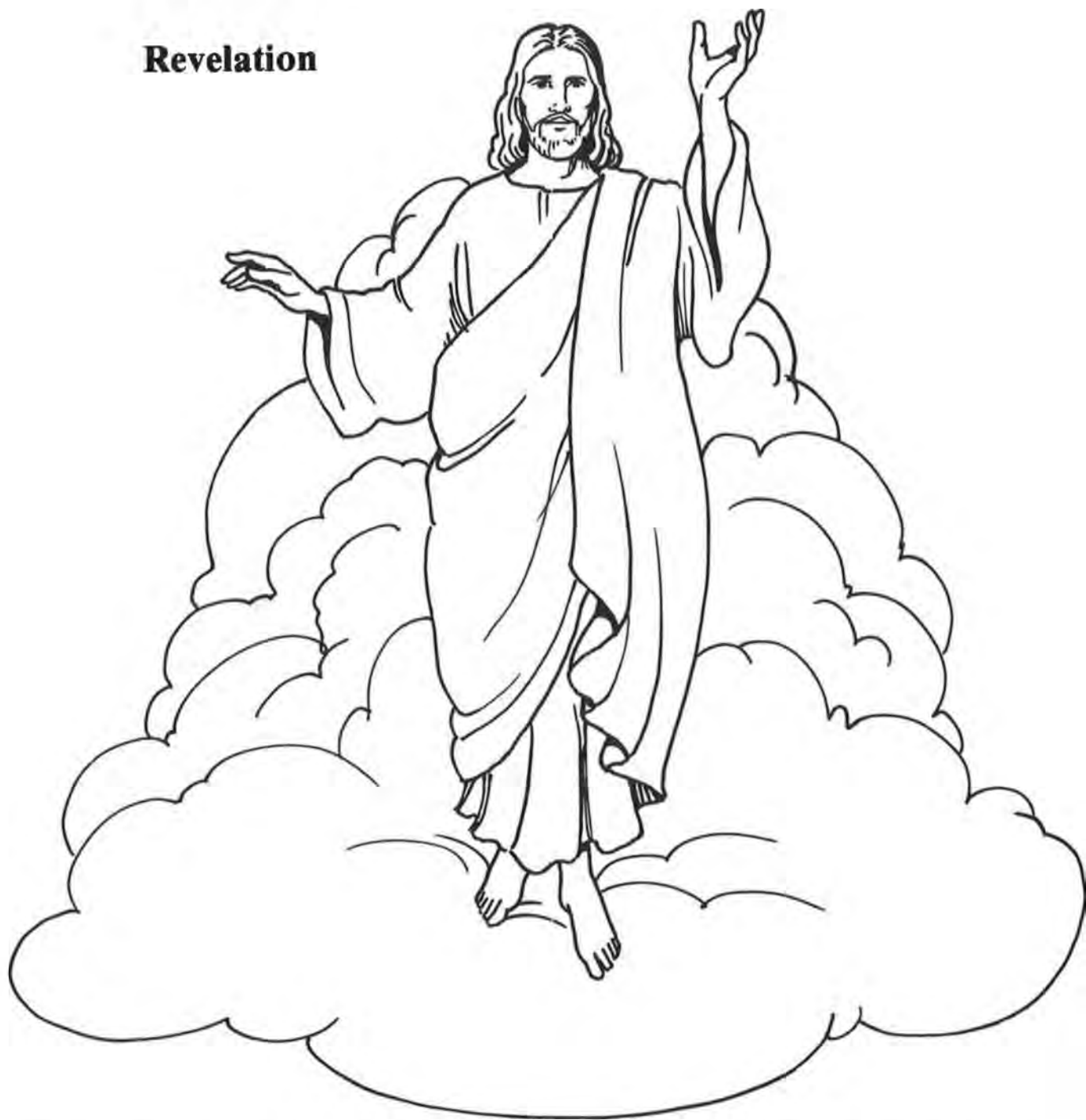
There is a verse that I want you to learn tonight. This verse is found in I Thessalonians. The verse says *"Then we which are alive . . . shall be caught up together with them in the clouds, to meet the Lord in the air: and so shall we ever be with the Lord"* (I Thessalonians 7:14). (Use pictures Beam 2-80 through Beam 2-83 to visualize the verse. Go over the verse a number of times with the children and help them learn it.)

If we keep this verse in our hearts and remember that we can be sure about our future, we can learn not to be afraid.

Activity: Complete the carry-through activity for this lesson.

I Do Not Have to Be Afraid, Because God Tells Me in the Bible What Will Happen in the Future.

Revelation



“Then we which are alive and remain shall be caught up together with them in the clouds, to meet the Lord in the air: and so shall we ever be with the Lord” (I Thesalonians 4:17).

God's Word Is Our Weapon Against Satan: It Will Last Forever

God's Word — Lesson 12

BEAM — YEAR TWO Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that Satan is their enemy and that he tries to get them to disobey God. The children will know that a weapon that they can use against Satan is the Bible. The children will know that Satan tries to destroy the Bible and to stop people from studying it. The children will understand how important it is that they study and obey the Bible.

Text: Isaiah 14:12-15; Ezekiel 28:12-17; Jeremiah 4:23-26; Job 14:12-15; Matthew 4:1-11

Memory Verse: *"The word of the Lord endureth forever"* (I Peter 1:25); *"Thy word is a lamp unto my feet, and a light unto my path"* (Psalm 119:105).

Materials Needed: Flannelgraph figures to illustrate the story: 1 — a picture of Jesus in the wilderness; 2 — a picture of Jesus and Satan (to use when Satan tempted Jesus); 3 — the words of I Peter 1:25. They are numbered Beam 2-84 through Beam 2-86.

Songs: "Read Your Bible," "God's Word in My Heart," "I Have Decided to Follow Jesus," "Countdown"

Prayer: Lead the children in praying that they will understand that Satan is their enemy who tries to keep them from obeying God. Pray that they will also understand that the Bible is the weapon that they can use to defeat Satan.

Lesson Approach: I am still very excited about our lesson from last week when we learned that we don't have to be afraid. Remember, we learned that the Bible tells us that God will always be with us here on earth and that when we

die, if we are saved, we will live forever with God in heaven. We talked about the last book in the Bible that tells us that Jesus is going to come back to earth one day. Do any of you remember the name of the last book in the Bible?

Boys and girls, for the last fourteen weeks we have been learning about the Bible, God's Word. We have learned about all the different books in the Bible. Do any of you remember how many? We have learned what these different books are about and where they are in the Bible. I hope that some of you have memorized at least part of the books in the Bible.

In the first lesson I talked with you about how God gave us the Bible. In the second lesson I talked with you about how we should use the Bible as our guide to help us know God and to live for Him every day.

Tonight is our last lesson on the Bible, except for our Star Award review next week. I want you to listen to this lesson very carefully. After you have heard the lesson, I hope that you will know just how important the Bible is; and I hope you will learn right now as a young child that you must study and obey God's Word, the Bible.

If someone asked you why the Bible is so important, what would you tell him? (Allow and encourage discussion. If some of the children don't come up with these ideas, you will want to bring them out. The Bible is the Word of God; the Bible tells us what is right and wrong; the Bible tells us how to be saved.) All of these are reasons why the Bible is so important.

Do you know that there is someone who doesn't want us to read the Bible? Do you know

that there is someone who has tried and is still trying, to get rid of the Bible? I want to tell you about this someone tonight.

Satan is very, very powerful. He is much more powerful than men are. But God is more powerful than Satan. And since Satan cannot overcome God, he has decided that he wants to get all people here on earth to join with him.

Satan is still trying to overcome God. He still wants to be more powerful than God, and he is trying to get people here on earth to help him. He tries to keep people from worshiping God or obeying Him. He still appears to be beautiful and wise; and when he comes to us, he doesn't appear to be mean or bad. God warns us that Satan will try to trick us. Satan is called the angel of light, the prince and power of the air, the god of this present world. God even tells us that Satan goes about hunting for people whom he can get to do wrong and disobey God, just like a hungry, angry lion stalks around looking for some weaker animal to kill and eat.

Satan's throne is in the air, but he can talk to God. When he talks to God, he tells God how bad all of us who are God's children are. He tells God about all the bad things the saved people do.

Satan is constantly trying to trick us and try to get us to do things that are bad. He puts bad thoughts in our minds and makes us want bad things. He makes us want things and do things that are bad for us, but he makes those things we want and do look really good. If I wrapped up a ball of mud and put a pretty candy wrapper around it, it would look good and you would probably want it; but when you opened it and saw that it wasn't really candy, you would know that I had tricked you. This is the way Satan tries to trick us. He makes bad things look good. He makes us think that it is all right to do things just because other kids are doing them. He makes bad things look like they are really fun.

Satan will do anything he can to get us to disobey God. He will try to stop us from going to church. He will make us think that we don't have time to read the Bible or pray. He will try to make us feel like we can't understand the Bible. He will do anything to get us on his side. It's kind of scary, isn't it, boys and girls? Satan is so much

stronger and smarter than we are, and he wants us to mess up so badly. Why, Satan even tried to trick Jesus and get Jesus to do wrong.

After Jesus was baptized, He went out into the wilderness to be alone. (Put up figure of Jesus in the wilderness.) He wanted that time to pray and think and get ready for what was ahead of Him. He stayed there forty days and forty nights. During that time He fasted. That means He didn't eat. If we did that, boys and girls, we would probably die; but remember that Jesus is the Son of God. Jesus was very hungry when Satan came to Him. (Add figure of Satan.) Satan knew that Jesus was very hungry, so he thought he would trick Jesus. He said, "If You are the Son of God, command that these stones be made bread." Jesus had the power to turn the stones into bread if He had wanted to, but He knew that He should not do what Satan said.

Do any of you know what Jesus did? He used the Bible. Instead of letting Satan trick Him, He said a verse from the Bible to Satan. Satan knew that the first temptation didn't work, so he tried again. He took Jesus into the city and to the top of the temple. He said, "If You are really the Son of God, jump down and the angels will catch You and not let You get hurt." That sounds like a dare to me, doesn't it to you? Again Jesus knew that He should not do what Satan had dared Him to do, so again Jesus said a verse from the Bible to Satan.

Satan failed again, but he thought he knew of a way to really trick Jesus. Everybody likes to have fancy things and own lots of stuff, so Satan took Jesus up on a high mountain and told him to just look at all the things down below — cities, people, land. Satan told Jesus that if He would just bow down and worship him just once that he would give Jesus the people, land, and all the whole earth. Again Jesus wasn't tricked. He reminded Satan that the Bible says that one should not worship anyone except the Lord. Satan finally gave up for a while. He realized that he couldn't trick Jesus.

Boys and girls, what did Jesus do to keep Satan from tricking Him? (Make sure that all the children understand that Jesus quoted Scripture to Satan to show that it was wrong to do what

Satan had asked.) This shows us how very important the Bible is to us. It shows us that we should study and obey the Bible to keep Satan from tricking us. Maybe you remember that when the Bible talks about the Christian soldier, it says that his weapon is the Bible.

If you are saved, boys and girls, Satan cannot do anything to keep you from being saved, because you are already God's child. And you know that Satan is not as strong as God. When we studied the Revelation, the last book in the Bible, we learned that God will always defeat Satan. But Satan can trick us into disobeying God. The only way we can keep Satan from tricking us is to study God's Word so that we will know what God wants us to do. We can also pray to God to help us.

You see, the Bible is very important to us. If we don't study it and learn what God tells us in it, we are just like soldiers going out to fight without a weapon. Satan will try to destroy the Bible so we can't use it. Even today in many places far away from us across oceans, people are not allowed to have Bibles. It is against the law to have Bibles. If anyone has a Bible, he has to hide it. This is all part of Satan's plan to try to get rid of the Bible so we won't have a weapon to use against him. But God knows what Satan is trying to do. God has always known Satan.

One day God will defeat Satan and put him in a special place of punishment that He has prepared for him and his followers. But until that time, God has promised us that He will not let Satan destroy the Bible or the church. God will always be there to help us and show us the way.

(Put words of verse on the flannelboard.) In I Peter 1:25 God promises us, "*The word of the Lord endureth for ever.*" Do you know what the word *endureth* means? This word means that something lasts or remains. God has promised us that the Bible will last forever. We will always have the Bible. Let's learn this verse. (Repeat the verse several times with the children. Then let the children take turns saying the verse by themselves until they learn it.)

Boys and girls, I want you to always remember this lesson so that when Satan tries to trick you and lead you astray, you will know how to stop him. Let's say one of the memory verses we learned in a previous lesson. Does anyone remember Psalm 119:105? Let me say it for you. "*Thy word is a lamp unto my feet, and a light unto my path.*"

Activity: Have four strips of paper run off for each child. The following statements are printed on the sheet: Sheet 1 — I will find a special place to keep my Bible. Sheet 2 — I will make a bookmark for my Bible. Sheet 3 — I will ask my family to show me how to use my Bible. Sheet 4 — I will bring my Bible to church each week. Have a sheet of construction paper for each child. Let each child glue the four statements on the sheet of construction paper. Encourage the children to think of other things they can do to help them use their Bibles better. If they can, have them write these ways on their sheets of construction paper or draw pictures of things they can do.

Complete the carry-through activity for this lesson.

Satan Tries to Stop Me From Studying and Obeying the Bible.



“The word of the Lord endureth forever. And this is the word which by the gospel is preached unto you” (I Peter 1:25).

I will find a special place to keep my Bible.

I will make a bookmark for my Bible.

I will ask my family to show me how to use my Bible.

I will bring my Bible to church each week.

Star Awards Review

God's Word — Star Awards Activity Number 4

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will be able to determine whether or not they have learned the required verses and facts to get their Star Award for the unit. The teacher will be able to check the children's accomplishments and record them in the record book. The teacher will be able to determine if the child completed the Star Award requirements for the unit. The teacher will be able to evaluate her teaching of the unit and reteach anything that the children missed.

Text: All texts and materials from Lessons 10, 11, and 12.

Memory Verse: All memory verses learned in Lessons 10, 11, and 12.

Materials Needed: Small tokens of any shape cut out of construction paper; a large box or sack decorated like a treasure chest; three kinds of small prizes such as bookmarks, pencils, pieces of candy or gum, cookies, etc.

Songs: "Read Your Bible," "God's Word in My Heart," "I Have Decided to Follow Jesus," "Countdown"

Prayer: Lead the children in praying that they will remember what they have learned in this unit on the Bible and that they will begin to really study and follow the teachings in the Bible.

Lesson Approach: This week is our last lesson in our study of God's Word, so this is a Star Awards review lesson. I want you to try very hard to remember what you have studied so that you can answer my questions.

I have in this box some little tokens cut from construction paper. I am going to go around the table asking each of you questions about the last

three lessons we have studied. If you answer the question correctly, I will give you a token. If you cannot answer the question, you will not get a token. At the end of the lesson, you can trade your tokens in for prizes. If you have one token you can get a _____ (prize of teacher's choice). If you have three tokens, you can get a _____ (prize of teacher's choice). If you have five or more tokens, you can choose one prize from any of the prizes I have.

Since we have been studying about treasures in the Bible, I have decorated this box that the prizes are in to look like a treasure chest. Let's begin!

Star Award Questions for Lessons 10, 11, and 12.

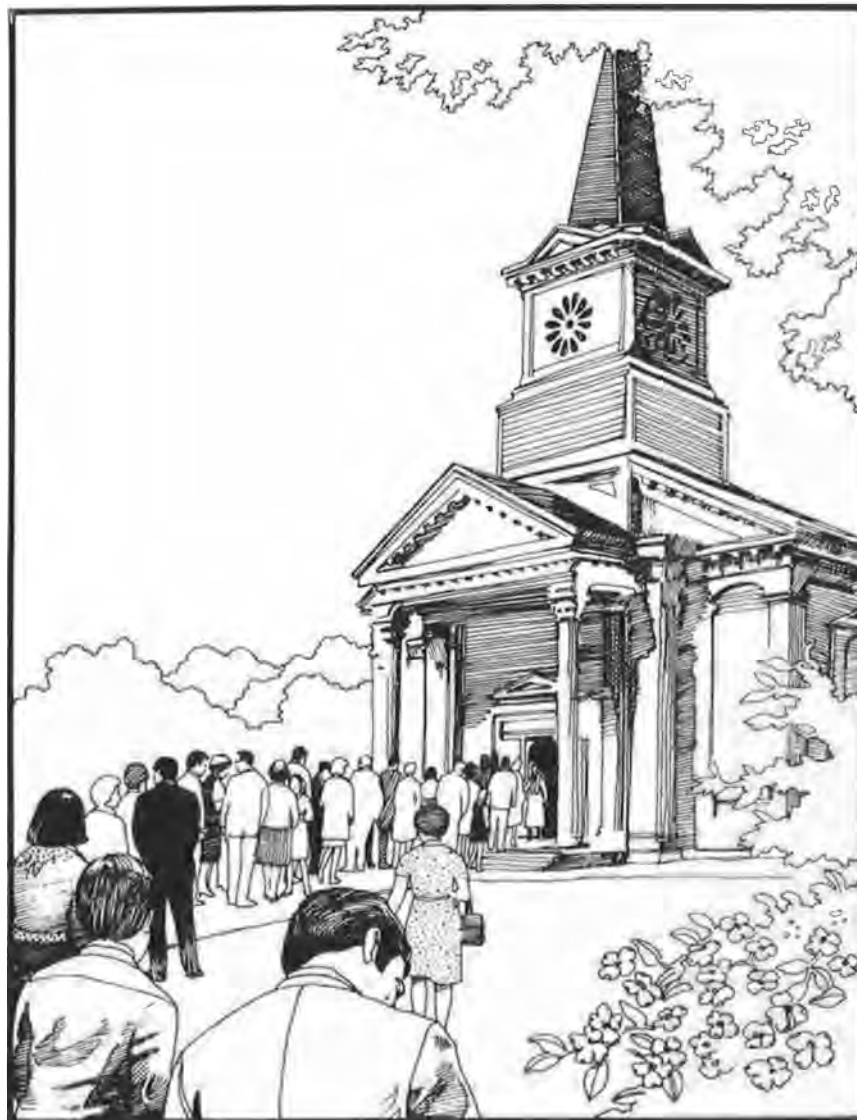
1. About what does the New Testament tell?
2. Name the first four books of the New Testament.
3. What are the first four books of the New Testament called?
4. What does *gospel* mean?
5. About what does the book of Acts tell us?
6. Are there letters in the Bible?
7. About what are the letters in the Bible?
8. Name one of the books of letters.
9. Name another book of letters.
10. Name another book of letters.
11. What was Peter first named?
12. What did Peter do for a living?
13. What new job did Jesus give Peter?
14. Why did Peter go to the temple every day?
15. The Jewish leaders did not want Peter

preaching about Jesus. What did they do to Peter?

16. How did Peter get out of jail?
17. Say Acts 5:29.
18. Why should we not be afraid of the future?
19. Do any of the books in the Bible tell us about the future?
20. What is the last book in the Bible?
21. Will Jesus ever come back to the earth again?
22. What is going to happen to all of those who are saved when Jesus returns?
23. Say I Thessalonians 4:17.
24. Say Psalm 119:105.
25. Say I Peter 1:25.
26. Who is stronger, God or Satan?
27. Who is stronger, man or Satan?
28. What does Satan try to get us to do?
29. What can we do to keep Satan from tricking us into disobeying God?
30. Tell one thing that Satan tried to get Jesus to do.
31. Tell another thing that Satan tried to get Jesus to do.
32. Does Satan look like a monster?
33. Can we see Satan?
34. What is going to happen to Satan finally?
35. Why does Satan try to destroy the Bible?
36. Name something you can do this week to take care of your Bible.

If this is the second year in Beams for any of your students, now is a good time to let them say any of the books of the Bible by memory.

God's Workers



Jesus Established the Church

God's Workers — Lesson 1

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know what a church is. The children will know that Jesus established the first church. The children will know why the church was established.

Text: I Peter 2:5; Hebrews 10:25; Matthew 18:20

Memory Verse: "Christ also loved the church, and gave himself for it" (Ephesians 5:25).

Materials Needed: Flannelgraph pieces — a picture of the fish symbol used by the early Christians (Beam 2-87); a figure of John the Baptist (Beam 2-88); a figure of Jesus (Beam 2-89); figures of the disciples leaving their boats to follow Jesus (Beam 2-90); figure of a church building filled with faces (Beam 2-91); words and pictures to visualize the memory verse, Ephesians 5:25 (Beam 2-92); activity sheet for each child.

Songs: "I Was Glad When They Said Unto Me"; "Good News"; "Building Every Day"

Prayer: Lead the children in a prayer of thanksgiving for Jesus and the church, and ask God to help them understand what the church is and why it is so important.

Lesson Approach: Have you ever played a game in which you had a secret password? Do you know what a password is? (Allow the children to discuss.) A password is a special word or sign that a group of people choose. Everyone in the group is told this password or sign. Then only the people who can say the password or make the sign are allowed to join in the group.

I have a picture of a secret sign that a group of people used long, long ago. (Hold up picture of

fish symbol Beam 2-87.) Do you know what this sign means? What does it look like to you? Yes, it does look like a fish, and that's exactly what it is.

Many years ago a group of people chose this as their secret sign. This group of people had many enemies who were trying to destroy them. They often had to keep it secret that they were part of the group. When they had meetings, they had to hide so soldiers wouldn't come and arrest them and put them in jail. They couldn't tell people they were members of the group, or they would get in bad trouble — maybe even be killed.

When a member of this group met someone, and he didn't know whether the person was a friend or an enemy, he would take a stick and draw this secret sign on the ground. If the person were a friend, he would recognize the sign and they would talk freely. Do you know who these people were? These were the people who had believed that Jesus was God's Son. They knew that He had died on the cross and had risen again so that people could have a way of salvation. These were members of the church that Jesus started.

The first church was begun by Jesus himself when He was here on earth. There had always been special places the people could go to worship. These places were called temples. They were usually very beautiful buildings with beautiful walls and furnishings, but they were not churches. These temples were buildings — not churches. Jesus started the first church.

Perhaps you have heard of John the Baptist. (Put up flannelgraph picture of John the Baptist Beam 2-88.) If we were to meet this man today,

we would think he was very strange. His clothes were made of animal skins. He lived in the desert and ate whatever he could find in the wild — like wild berries and honey. But this man had a very special job. God had given John the job of telling everyone who would listen to him about a king who was soon to come. Many people came out to the desert to hear what John had to say. John told them that this king would soon come to be the Savior. Many people believed and looked forward to the king's coming.

Soon, news spread about a very special man. This man was doing wonderful things like making sick people well. This man went about from village to village telling people about God. This was the king of whom John the Baptist had spoken. (Put up flannelgraph picture of Jesus Beam 2-89.) The king was called *Jesus*.

Jesus told people that He loved them. He told them how to be good and do what is right. He told them to love other people and be kind to them. Then He told the most wonderful news of all. He told them that He was God's Son and that He had come to die for them. He told them that if they trusted in Him, they could go to heaven. He told them that He would have to die, but that He would come back to life again so that He could go to heaven and prepare a place for them. And this is exactly what Jesus did. He really is God's Son, and He did come to earth to die on the cross. He then came back to life so that He could prepare a way for us to go to heaven. If we believe what Jesus said, and we trust in Him, then we will go to heaven.

But what if we had never heard about Jesus? What would happen to us when we die? We would not go to heaven. Jesus wanted everyone to have an opportunity to hear about Him. He planned for believers in Him to join together as a special group. This group of baptized believers would be called His church.

Jesus began His church before He died. He called out special people to go with Him as He went from village to village teaching and performing miracles. (Add flannelgraph figures of disciples leaving their boats.) He first called out Peter and Andrew and asked them to leave their jobs as fishermen and to go and help Him. Then

He called James and John. He called others until He had a group of twelve special helpers. These twelve traveled with Him and learned about Him. They were part of His church.

When Jesus finished His work here on earth and was ready to go back to heaven, He gave His church a very special job. Jesus told His church to tell everyone about Him.

(Put up a flannelgraph picture of a church Beam 2-91. The entire inside of the building outline should be filled with faces of people.)

These people began to tell others, and more and more people joined with them. The church grew and grew. They didn't have a special building. Sometimes they met in people's homes. Sometimes they met outside. It didn't matter; they were still the church, and they were doing what Jesus told them to do.

Since that time, the church has grown. Satan has tried to stop it, but the church has always stood strong. Today the true churches are still doing what Jesus told them to do — telling others about Jesus and worshiping God.

Since some of the very first people Jesus called out to be a part of his church were fishermen, and, since Jesus had told them that He was going to make them fishers of men, it is only natural that the first church group used the symbol of a fish as their secret symbol. Isn't it terrible that these first churches had to hide and meet in secret! There are people alive today who have to have their church meetings in secret. They have to hide their Bibles. If they are caught with Bibles or having a church service, they can be put in prison. In some places they are even killed. These people must really love their church and think it is important. Why is the church important? Why are people willing to die for it?

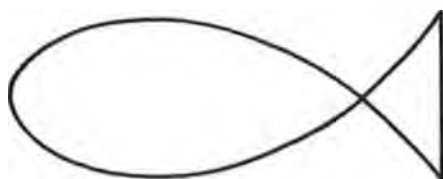
The church is important because Jesus started it and wants us to keep it going. The Bible instructs us to go to church regularly (Hebrews 10:25), and He promises us that He will meet with us. Matthew 18:20 tells us that where two or three are gathered together in Jesus' name, He will be there with them. The members of the church can work together to do the work that Jesus has commanded.

I want you to learn a Bible verse that tells us

how important the church is. The last part of Ephesians 5:25 tells us that “*Christ* (picture of Jesus) *also loved* (heart shape) *the church* (picture of church building filled with people’s faces), *and gave himself* (picture of cross) *for it.*” (Repeat this verse with the children several times, and work with them until they learn it. Place the words and pictures on the flannel

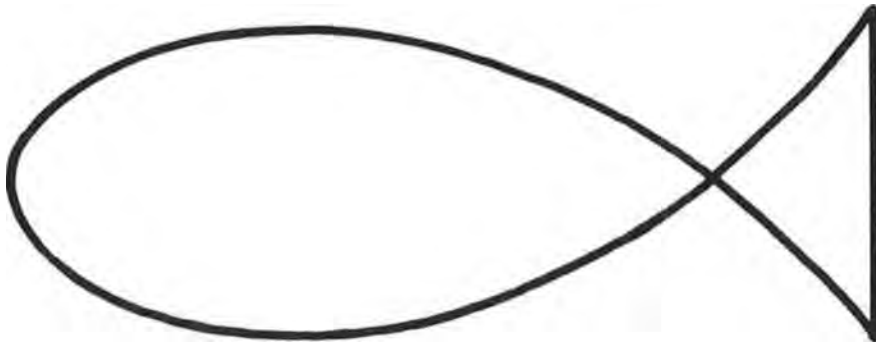
board as you teach the verse.)

Activity: The secret sign that the early Christians used was the fish. The fish became a symbol for Jesus. In Greek the word *fish* is spelled $\text{ix}\theta\text{yz}$. Each letter in the word stands for a word in a phrase about Jesus. Look up the Bible verses given and see if you can figure out what each letter in the word *fish* means.



I	<u>J</u>	<u>E</u>	<u>S</u>	<u>U</u>	<u>S</u>		
X	<u>C</u>	<u>H</u>	<u>R</u>	<u>I</u>	<u>S</u>	<u>T</u>	
Θ	<u>G</u>	<u>O</u>	<u>D</u>	'S			
Υ	<u>S</u>	<u>O</u>	<u>N</u>				
Ξ	<u>S</u>	<u>A</u>	<u>V</u>	<u>I</u>	<u>O</u>	<u>U</u>	<u>R</u>

Look up the verses and fill in the blanks with the correct letters.



I	_____
X	_____
Θ	_____ 'S
Y	_____
Σ	_____

Thou art the X, the Y of the living Θ (See Matthew 16:16.)

X Y Θ X Σ

We have heard Him ourselves, and know that this is indeed the X, the Σ of the world.
(See John 4:42.)

The Church Is to Tell

God's Workers — Lesson 2

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that one of the main reasons the church exists is to tell others the story of Jesus.

Text: Mark 16:15

Memory Verse: *"And he said unto them, Go ye into all the world, and preach the gospel to every creature"* (Mark 16:15).

Materials Needed: Cut seven pieces of poster board in the shape of a cloud (Beam 2-93). Put the following pictures on the pieces of board: 1 — mountains with a small river running between the mountains (Beam 2-94); 2 — two boys fishing in a river (Beam 2-95); 3 — storm clouds and lightning over the mountains (Beam 2-96); 4 — a raging tide of water racing down a river (Beam 2-97); 5 — a jeep with two boys and a family (Beam 2-98); 6 — fire and flames with the word *hell* written on them (Beam 2-99); 7 — the words of Mark 16:15 (Beam 2-100). A game board and pieces (instructions given in activity section).

Songs: "In My Own Neighborhood"; "Good News"; "Children of a Thousand Tongues"

Prayer: Lead the children in a prayer of thanksgiving for Jesus and the church, and ask God to help them to know how to tell others about Jesus.

Lesson Approach: Review Lesson 1. Make sure the children know that Jesus established the church. Then ask, "Do you remember why Jesus established the church?" Make sure the children know that the church is to tell about Jesus and to worship God.

I want to tell you a story about two boys who had to decide whether to tell about Jesus or not.

(Piece 1) At last! Keith and Brian had been looking forward to summer for so long. Now it was here. Glorious days of sleeping late and watching television with no homework to worry about and no tests to take. They could swim and fish in the Little Snake River.

Keith and Brian lived in a small valley wedged between some of the highest peaks of the Sierra Madre mountains. The Little Snake River ran through the valley. Even though it was called a river, it was little more than a small stream. In fact, during the hot, dry summer it was little more than a trickle.

(Piece 2) Keith and Brian walked along the edge of the river carrying their fishing poles over their shoulders. Soon they came to the crystal clear pool of water that was trapped in the bend of the river. This was their favorite fishing hole. They could sit on the big rocks that almost blocked the river and watch the fish as they swam around the pool of water searching for food. Keith and Brian put all their gear down, put big juicy worms on their hooks, and tossed their lines into the pool. They spent all morning lazily trying to catch the fish that seemed to know just how to eat their worms without getting caught on their hooks.

(Piece 3) As noontime approached, Brian noticed the dark storm clouds gathering above the mountains. By the time the boys pulled out their squashed sandwiches and ate lunch, the clouds were as dark as night. They could see the winds whirling the clouds around.

"Looks like there's a real storm brewing up in the mountains," Brian said.

"Yeah, we better keep a close watch. You know if it storms up in the mountains this time

of year, the snowcaps melt down and the runoff from the snow and rain comes rushing down the Little Snake," replied Keith.

Keith and Brian had heard of flash floods all their lives. Their little valley was situated right between the mountains, and the runoff from a bad storm in the mountains could cause a raging flood of water to sweep down the Little Snake and destroy everything in its path.

As the afternoon grew on, Brian and Keith kept a close watch on the clouds. Before long, the boys could tell that the mountains were being pounded with fresh rain water. By the time the sun began to set, the boys could already tell the river was rising and the storm was still raging up on the mountains. Brian and Keith knew they had better get out because soon the floodwaters would come. They gathered their gear and started running for home.

(Piece 4) When they got to town, they ran to the sheriff's office and told him about the coming flood. The town was safe, but anyone who was fishing or picnicing near the river was in great danger. The sheriff sounded the flash flood alert. The boys headed home. As they hurried along, Keith suddenly remembered.

"Brian, what about that family we saw camping down by the river. They don't live here. They are vacationing, and they don't know what the flash flood alert means. We've got to warn them. The water will sweep over them and drown them."

The boys ran as fast as they could. As they ran, the clouds grew darker and big drops of rain began to fall. They rushed up to the camper and yelled to the family to leave. The family began asking the boys questions and started picking up their things. At first the man didn't pay any attention to the boys, but they seemed so scared that he finally said, "OK, let's get out of here. Leave everything."

(Piece 5) They all jumped into the jeep and sped along the bank of the river until they came to the side road that wound up the side of the mountains and led to the town which was on higher, safer ground. When they got up to the highway, they could hear the roar of the swirling floodwaters. They watched the water pick up the

camper and toss it against the rocks like a small match box.

"Boys, if you hadn't come, we would have all been killed. We owe our lives to you. How can we ever thank you?" asked the man.

"Well, we were only doing what anyone would do. We would always warn someone if we knew we could save them from danger," replied the boys.

Well, boys and girls, that was really an exciting story. What do you think you would have done? (Allow children to discuss.) Boys and girls, Jesus started the church for that very same reason. People were in danger and He wanted to save them. Everyone who has not accepted Jesus as Savior is going to hell. (Piece 6) That is a horrible danger. That's much worse than the flood in our story. There is nothing in the world that is worse than having to spend forever in hell when you die.

Well, what about it? Are you warning people about hell? Are you telling others that they need to be saved or they will have to go to hell? If we don't tell people about Jesus, we are failing to warn them of danger.

Jesus commanded the church to warn everyone about hell. That is one of the main reasons Jesus started the church. He commanded the church to go and tell everyone about Jesus. (Piece 7) Mark 16:15 tells us, "*Go ye into all the world, and preach the gospel to every creature.*" That's why the church sends missionaries to other places to tell people about Jesus.

There are millions of people in the world who have never heard of Jesus. The church must send missionaries to tell them. We need to give our money for the missionaries and we need to pray for them, too, but that's not all we should do. We should warn our family and friends just like Brian and Keith did. You could save someone's life. You could show them how Jesus can save them from going to hell.

Let's talk about some situations that might come up and see if you can figure out how you could be a missionary right in your own neighborhood.

1. Kim was studying her Sunday School lesson

when the doorbell rang. It was her best friend, Sue.

Sue asked, "What are you doing?"

Kim said, "I'm studying my Sunday School lesson."

Sue asked, "Why are you doing that. Don't you study enough during the week at school?"

Kim could say, "_____."

2. Steve said, "Hey, Brad. We're going fishing Sunday morning and Dad said you could go."

Brad replied, "That's great, Steve, but I can't go Sunday morning. I have to go to church."

Steve answered, "You can go to church anytime. What's so important about church?"

Brad said, "_____."

3. A new family has moved into town. The teacher said, "Class, this is Lisa. She has just moved here from Houston."

You could have replied, "_____."

4. Jack got angry when Bill shoved him at the water fountain. They got into a fight and both got a paddling. Later, you sit by Jack in class.

Jack said, "I hate this school. Nobody likes me."

You could have said to Jack, "_____."

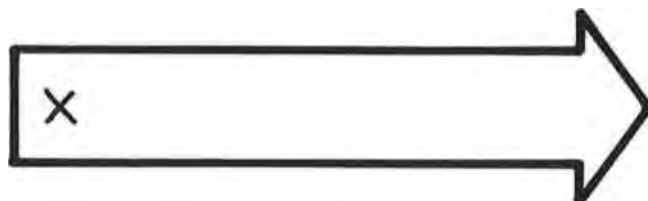
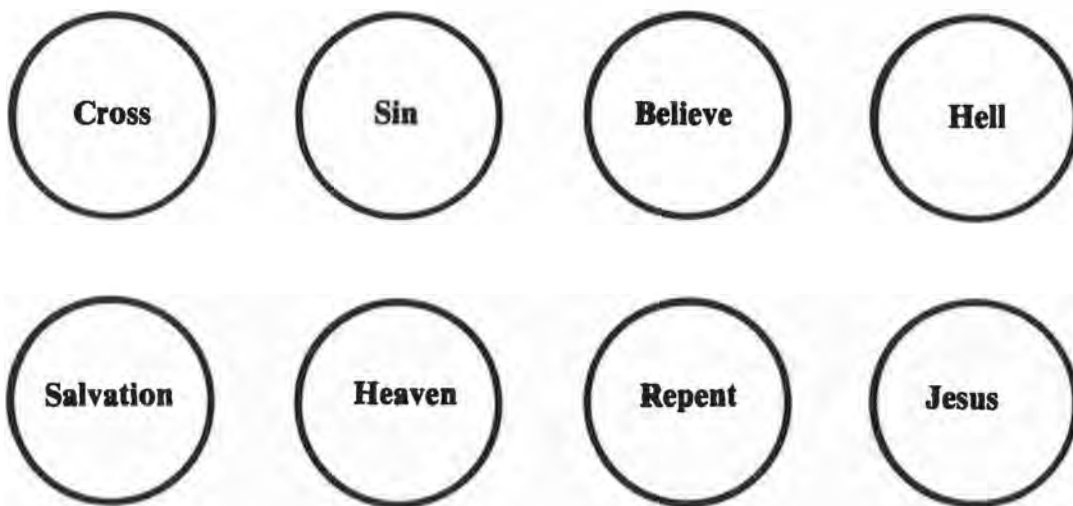
5. Sam said, "The Bible is just a book of boring old stories."

You could have replied, "_____."

Help the children learn Mark 16:15.

Activity: If you are going to warn your friends and family about hell and tell them about Jesus, you need to know what to tell them. This game can help you learn.

Make an eight-inch circle out of poster board. Cut eight small circles from paper. On each small circle write one of these words — *cross, sin, believe, hell, salvation, heaven, repent, Jesus*. Make an arrow out of poster board. Glue the eight small circles, spaced evenly, around the edge of the large circle and place the arrow in the center with a brad. Let the children take turns spinning the arrow. The child has to make a statement about the word the arrow points to. If the arrow points to hell, the child might say, "This is where you go when you die, if you're not saved." Save this game and use it often. It can be very useful in helping children to learn to witness.



The Church Is to Worship

God's Workers — Lesson 3

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that the church is to worship God. The children will know how to worship God.

Text: Genesis 8; Psalm 95

Memory Verse: *"O come, let us worship and bow down; let us kneel before the Lord our maker"* (Psalm 95:6).

Materials Needed: Cut eight pieces of poster board in the shape of a church building. Put the following pictures on the pieces: 1 — a pair of expensive-looking tennis shoes; 2 — the list of things Mother owes Davy money for; 3 — Davy sitting at the breakfast table; 4 — the list of things Davy owes Mother; 5 — Davy hugging his mother; 6 — Noah and the ark; 7 — Noah praying at an altar; 8 — the words of Psalm 95:6. (The art is numbered Beam 2-101 — Beam 2-109.)

Song: "Praise Him, Praise Him"

Prayer: Lead the children in a prayer, thanking God for Jesus and the church. Ask God to help them understand how they should worship Him. Tell God that you love Him and thank Him and honor Him.

Lesson Approach: (Teacher, please read Psalms 92, 95, 96, 98, 113, and 145 during the week before you teach this lesson. Reading these psalms will give you a true idea and feeling of what worship should be.)

(Piece 1) Davy and Mother had just come back from the sports shop. They had stopped in to look; but when Davy saw the pair of shoes that he had been wanting for weeks, he just had to have them. He told his mother that he wanted

them, but Mother said that they just didn't have the money right then. Davy just knew in his heart that they really had the money. Mother just didn't want to spend it. He put an ugly frown on his face and stomped around the store. Well, if Mother wouldn't give him the money, he would just show her.

As soon as Davy got home, he went to his room and got out his notebook. He made a list of all the things that he had done that day around the house. Beside each thing he put a price. When Mother called him to lunch, he quickly ate. When he finished, he left the piece of paper on the table.

When Mother cleared the table, she picked up the paper and read it. She couldn't believe her eyes. On the paper Davy had written several things. (Show piece 2.) "Mother owes Davy 50 cents for running errands. Mother owes Davy 50 cents for sweeping the carport. Mother owes Davy 50 cents for unloading the dishwasher. Mother owes Davy \$5.00 for mowing the lawn. Total owed — \$6.50."

That night Mother and Dad talked about the situation. Of course they were disappointed that Davy felt the way he did. So they decided to give him a dose of his own medicine.

(Piece 3) The next morning when Davy came down for breakfast, there was his \$6.50 and a piece of paper by his plate. Davy picked it up and read it. (Piece 4) "Davy owes Mother for washing his clothes — nothing. Davy owes Mother for cooking all his meals — nothing. Davy owes Mother for taking care of him when he was sick — nothing. Davy owes Mother for driving him to ball practice — nothing. Davy

owes Mother for his food, clothes, and his room — nothing. Davy owes Mother for taking him on vacation — nothing.”

(Piece 5) Davy sat there and thought for a moment. He slowly took the money and pushed it back to the middle of the table. He felt so selfish for being so thoughtless. He had taken for granted all the things that Mother and Dad did for him. He just expected them to do all the things they did because they loved him, but he never thought that he should do things for them just because he loved them, too. Davy hugged Mother and told her he was sorry. Then he said, “From now on I want to do my share of work because I love you.”

You know, boys and girls, we often treat God just like Davy treated his parents. We just want to take all the wonderful things God gives us and all the things God does for us, but we never want to do anything in return — not even to say, “Thank You.” God wants to hear us say, “Thank You.” God wants to know that we love Him. He expects us to love Him, and thank Him, and honor Him. He is our God. He created us.

All through the Bible God shows us how His people have given Him honor and glory. Do you remember a man named Noah? What did Noah do? (Piece 6. Try to get the children to recount the entire story of Noah.) Yes, Noah was a special man. Even though all the other people who lived around Noah didn’t believe in God and didn’t love God, Noah loved God. He obeyed all that God wanted him to do.

God told Noah that a great flood was going to sweep over the entire world and every creature would be killed. But since Noah was a man of God, God told Noah that He would spare him, his family, and a pair of all kinds of animals. For many years Noah built a huge boat, called an ark, that he and his family and the animals could use.

At that time, it had never rained on the earth, so all of Noah’s neighbors made fun of him. They thought he was crazy; but finally, when the

water began rising and there was no place to be for safety, they realized that Noah was right. His God really was the God of all. Noah, his family, and the animals were saved.

(Piece 7) When the flood waters finally dried up, and Noah was able to get back on dry land, the first thing he did was to thank God and to tell God that he loved Him. To show God how much he meant what he was saying, Noah built an altar. The altar was a pile of stones or wood to mark the special spot where Noah expressed his love and thanks to God.

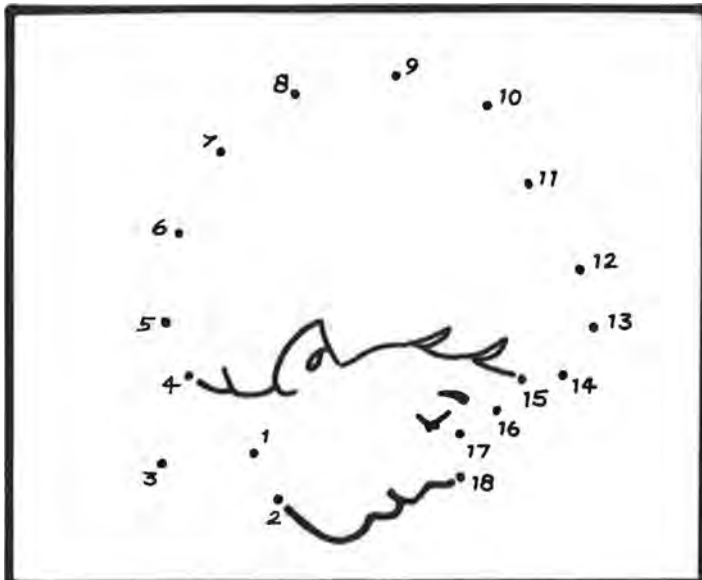
We can read in the Bible how people built altars to show God their love, thanks, and honor. Later, we read how the people built special places like tents and beautiful buildings where they could go to tell God how much they loved Him.

When the people set aside a special time to tell and to show God that they love Him, thank Him, and honor Him, this is called worship. Anyone can worship God anywhere at any time, but God especially wants us to worship Him at church. This is another reason Jesus started the church. Last week we talked about Jesus’ starting the church so that there would be a way for everyone to know about Jesus. Jesus also expects the church to worship God. Many verses in the Bible tell us that God wants us to worship Him. The Bible also tells us how to worship God. (Piece 8) Psalm 95:6 says, “*O come, let us worship and bow down: let us kneel before the LORD our maker.*” I want you to learn this verse so that you will always remember to tell God you love Him and thank Him. (Work with the children until they learn the verse.)

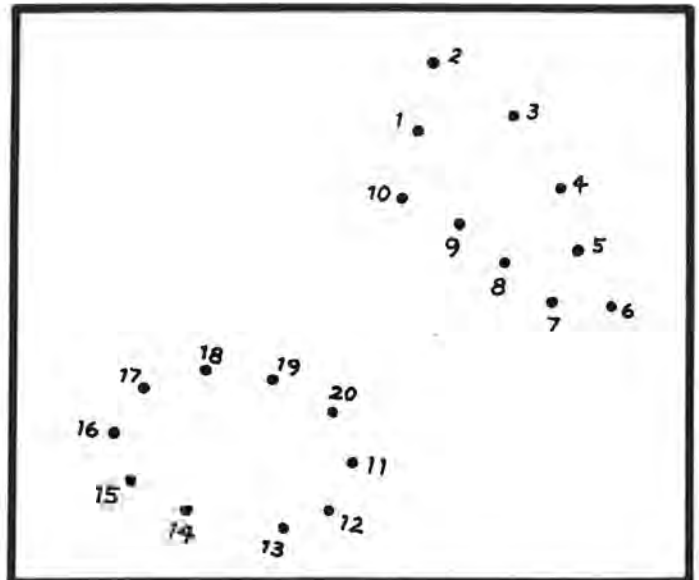
Activity: We know that God expects us to worship Him. How do we worship Him? Let’s think of some ways. (Encourage children to think of the ways that we worship God. Be sure that they include prayer, music, offering, Bible study.) I have a sheet here for you to fill in that will help you know some of the ways that we can worship God.

I Worship When . . .

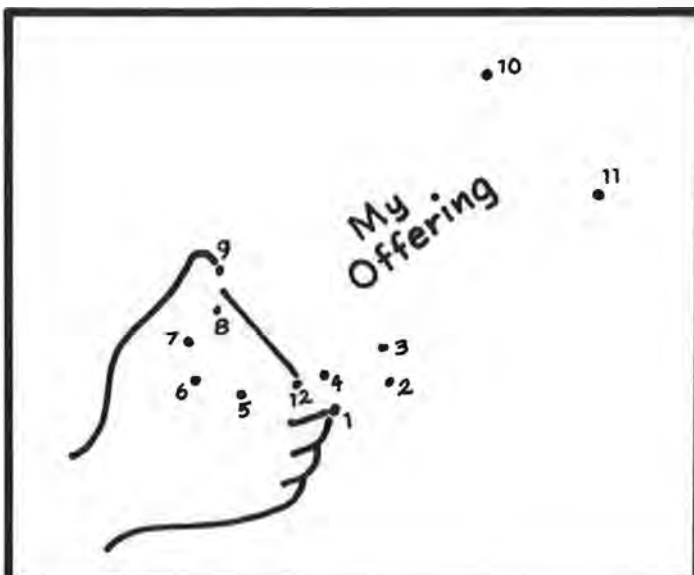
Work each puzzle by drawing from dot to dot in order, beginning with the number 1. Then unscramble the letters to complete each sentence.



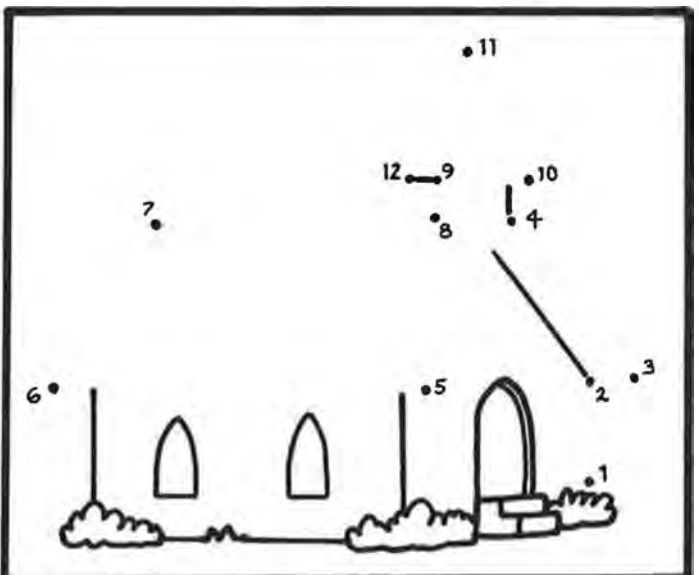
1. I worship when I _____.
ayrp



2. I worship when I _____.
ngis



3. I worship when I _____
gladly. vegi



4. I worship when I _____
og ot
ruchhc

Star Awards Review

God's Workers — Star Awards Activity Number 1

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The purpose of the Star Awards review is to see how much the children remember from the previous lessons so the teacher can determine whether or not they have fulfilled the requirements needed to receive the star for the areas taught. If the children do not seem to be remembering what has been taught, the material should quickly be reviewed so that the child can learn it. This review covers Lessons 1 — 3.

Text: All scriptures and verses from Lessons 1 — 3

Memory Verses: *"Christ also loved the church, and gave himself for it" (Ephesians 5:25); "And he said unto them, Go ye into all the world, and preach the gospel to every creature" (Mark 16:15); "O come, let us worship and bow down; let us kneel before the LORD our maker" (Psalm 95:6).*

Prayer: Lead the children in a prayer, asking God to help them remember, understand, and use all that they have learned in the unit so far.

Lesson Approach: (Begin the lesson by briefly reviewing the main points of the previous lessons.)

To make the review more interesting, play the scarecrow review. Make a large scarecrow from heavy poster board. Color it brightly. Prepare the scarecrow in the way most convenient for you to use so that you can display it easily. You may want to put flannel on the back so that you can mount the scarecrow on a flannel board. Or, you may want to mount it on the wall.

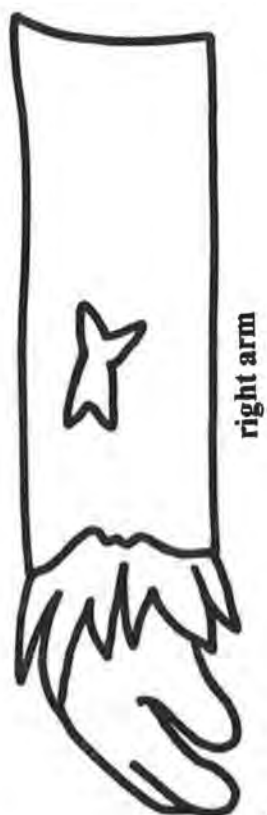
Cut out two birds for each question you have in your review. Color half of the birds one color and the other half another color.

Divide the class into two teams. One team will be one color, and the other team will be the other color. Begin asking the review questions. Ask a member of one team. If that person answers correctly, put one of their colored birds on the scarecrow. If the person cannot answer correctly, give a person on the other team a chance to answer. Continue this until the class period is over. At the end of the class, the team with the most birds on the scarecrow is the winner. You may want to have some small rewards, like gum or stickers, for all the children.

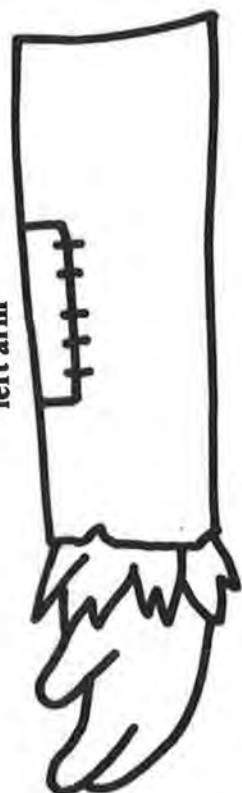
Star Award Questions from Lessons 1 — 3

1. What was the secret symbol used by the early church?
2. Why did they choose this to use as a symbol?
3. Why did they have a secret symbol?
4. Who started the first church?
5. Why was the first church begun?
6. Who came before Jesus and told everyone that He was coming?
7. Why is the church important?
8. Explain the meaning of Ephesians 5:25.
9. Say Ephesians 5:25 from memory.
10. What is a church?
11. Why is it important that the church tell others about Jesus?
12. Explain the meaning of Mark 16:15.
13. Say Mark 16:15 from memory.
14. Tell one way that the church tells others about Jesus.
15. Tell another way that the church tells others about Jesus.

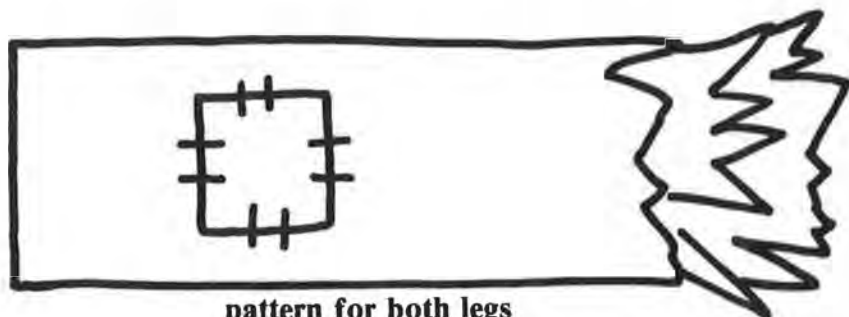
16. Tell a way that each of us can tell others about Jesus.
17. Who are sinners?
18. Why doesn't everyone go to heaven?
19. How can we get to heaven?
20. What is worship?
21. Name a way that people in the Old Testament worshiped.
22. Name a way that we worship today.
23. Name another way that we worship today.
24. Say Psalm 95:6 from memory.
25. What did Noah build as soon as the flood-water subsided?
26. Why did Noah build an altar?
27. Where must we go to worship God?
28. How does God feel about worship?



right arm



left arm



pattern for both legs

Becoming a Church Member

God's Workers — Lesson 4

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that a person should be saved before becoming a church member. The children will know how to be saved. The children will know how a person becomes a church member.

Text: Acts 16

Memory Verse: *"Believe on the Lord Jesus Christ, and thou shalt be saved"* (Acts 16:31).

Materials Needed: Flannelgraph pieces — Scene 1 — Paul and Silas spreading gospel (Beam 2-110); Scene 2 — Paul and Silas in jail (Beam 2-111); Scene 3 — jailer standing in corridor and all jail doors standing open (Beam 2-112); Scene 4 — Paul and Silas in corridor with jailer (Beam 2-113); Scene 5 — the words *BEING SAVED* (Beam 2-114); Scene 6 — boys and girls standing together facing a road that Y's, to the left is HELL and to the right is HEAVEN (Beam 2-115); Scene 7 — Jesus with outstretched arms beckoning us to come to Him (Beam 2-116); Scene 8 — the words of Acts 16:31 (Beam 2-117)

Songs: "For God So Loved the World"; "Good News"

Prayer: Lead the children in a prayer of thanksgiving for Jesus and the church. Ask God to help them understand how to be saved and how to become a church member.

Lesson Approach: For the last few weeks we've been studying about the church. We learned what a church is and what the church is supposed to do. Can one of you tell me what a church is? (Allow discussion, and make sure they all know that the church is not the building.)

Who started the church? What are we to do as a church?

This week I want us to learn how people can become members of the church. Many children have been coming to church since they were babies, but coming to church every Sunday doesn't make a person a church member. To actually become a part of the church family, some very special things should happen first. The first thing that should happen is that the person should be saved. I want you to be sure you understand what being saved means. Let's go to the Bible in the New Testament book of Acts to get our answer.

(Scene 1) The church sent two men out to tell others about Jesus. These men were named Paul and Silas. They had traveled to many different places. Everywhere they went they told everyone they met the story of Jesus. Many people did not believe that Jesus is God's Son. In one town where Paul and Silas went, the rulers thought Paul and Silas were lying. They captured them, beat them with whips, and put them in jail.

(Scene 2) That night Paul and Silas prayed and sang songs of worship. Suddenly there was an earthquake. It was so powerful that it shook the doors of the jail off the hinges. It also shook the chains off all the prisoners. The jailer woke up and was very scared.

(Scene 3) The jailer knew that if any of the prisoners escaped, he would be punished. He didn't know what to do. He couldn't keep all the prisoners from escaping. He drew out his sword to kill himself, but Paul and Silas stopped him.

(Scene 4) They told him all the prisoners were there. No one had escaped. The jailer fell down

on his knees and begged Paul and Silas to tell him how to be saved.

(Scene 5) What was the jailer being saved from? Why were Paul and Silas talking about being saved? Why do preachers today talk about being saved?

(Scene 6) Every person who lives must someday leave this earth. When death comes, there are only two places a person can go to live in eternity. Every person will either go to heaven or to hell. Heaven is where God is. It is a place of happiness. Hell is where the devil is. It is a place of burning punishment. Hell is easy to get to. That's where everyone is going unless something happens. Someone must save us from going to hell. There is only one way to be saved. Paul and Silas told the jailer, *"Believe on the Lord Jesus Christ, and thou shalt be saved."*

Let's talk about this. We can all easily get to hell, because hell is the place for sinners. All of us are sinners. There is not one single person in the whole world who is not a sinner. We all sin every day of our lives. (Discuss with the children how they sin.)

God does not let sin into heaven. We can't go to heaven unless we can get rid of our sin. There is nothing we can do ourselves to get rid of our sin. God, however, provided a way for us to get rid of our sin. Only God can cleanse us of our sins.

(Scene 7) He sent His only Son, Jesus, to die on the cross and to be punished for our sins. We must admit that we are sinners and that the only way we can be forgiven for our sins is to trust Jesus to take them from us. If we truly believe with all our hearts that Jesus is God's Son who died for us and rose again, ask Jesus to forgive us from our sins, and trust Him, then we are saved.

After we are saved, we need to become a part of God's church, because this is the way God wants us to serve Him. You do not join the church to be saved.

To join the church you simply go down the

aisle to the front of the church at the end of the worship service when the pastor invites all who are interested in joining the church to come down. You tell the pastor you have been saved and want to join the church.

If you have not talked with the pastor beforehand, he will probably ask you some questions. He might ask you to tell him how you know you are saved. Then he will announce to the church that you have been saved and that you want to become a member. The church will vote on whether or not to accept you. The pastor will set a time for you to be baptized. After you are baptized, you will be a member of the church with all the rights, privileges, and responsibilities of all other church members.

There is nothing in your whole life that will be as important as whether you are saved or not, but you don't just pick a time and decide this is when you're going to be saved. There's no certain age that you have to be in order to be saved. Sometimes boys and girls your age are saved, but some people aren't saved until they are much older. You don't decide you're old enough to be saved, and you don't decide to be saved because some of your friends are saved and join the church. Only you and God will know when you're ready to be saved. When that time comes, God will help you to know that you are a sinner. If you don't feel sorry down deep in your heart and truly know that you are a sinner and that the only way you can go to heaven is to trust in Jesus, then you aren't ready to be saved.

Let's read the verse from Acts again. (Scene 8. Read the verse and help the children learn the verse. Do not press any child to be saved. If any child mentions wanting to be saved, counsel that child after class. It is too easy to persuade a young child to make a meaningless decision. However, don't stifle a real desire for salvation.)

Activity: Have a puzzle sheet for each child. Help the children find their way to heaven by choosing the right turns.

How to Get to Heaven

Begin



Join
the
Church

Study your
Sunday
School
Lesson

Love
Others

Know
You Are
a
Sinner

Study the
Bible

Do Not
Lie

Do Not
Steal

Pray
Every Day

Tell
Others

Be
Kind

Ask God
to
Forgive

Sing
at
Church

Be
Friendly

Obey Your
Parents

Help
Others

Trust
in
Jesus



Hell

In order to get to heaven, you must go *through* the boxes which have the correct instructions in them.



Heaven

Being Baptized

God's Workers — Lesson 5

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that baptism does not save a person. The children will know that a person does not have to be baptized to be saved. The children will know that God wants us to be baptized when we join the church. The children will know that baptism is a symbolic picture of the death, burial, and resurrection of Jesus.

Text: Acts 8:26-40; Acts 2:38; Matthew 3:13-16

Memory Verse: *"Then they that gladly received his word were baptized"* (Acts 2:41).

Materials Needed: Flannelgraph pieces: Scene 1 — Philip preaching (Beam 2-118); Scene 2 — an Ethiopian man sitting in a chariot reading scriptures (Beam 2-119); Scene 3 — Philip sitting in chariot with the Ethiopian (Beam 2-120); Scene 4 — Philip baptizing the Ethiopian (Beam 2-121); Scene 5 — Philip and the Ethiopian in chariot (Beam 2-122); Scene 6 — a pool of water or a baptistry (Beam 2-123); Scene 7 — a pastor and a baptismal candidate standing in the water (Beam 2-124); Scene 8 — a pastor immersing a baptismal candidate (Beam 2-125); Scene 9 — on the left side of the flannel board a picture of a person going down into the water; in the center a picture of the cross and tomb; on the right side the words: "Going down into the water pictures the burial of sins" (Beam 2-126); Scene 10 — on left side, picture of person coming out of water; in center, picture of Jesus by open tomb; on right side, the words: "Coming out of the water pictures how Jesus washed our sins away" (Beam 2-127); Scene 11 — the words of Acts 2:41, *"Then they that gladly received his word were baptized"* (Beam 2-128).

(The Vacation Bible School materials published by Baptist Publishing House, Class 3, Lesson 3, has a foldorama that may be adapted to this lesson.)

Songs: "For God So Loved the World"; "Good News"; "I Was Glad When They Said Unto Me"

Prayer: Lead the children in a prayer of thanksgiving for Jesus and the church. Ask God to help them understand what being saved is and how to become a church member. Ask God to help them understand what baptism is.

Lesson Approach: Last week we talked about becoming a member of the church. What is the special thing that a person should do before he becomes a member of the church? (Allow discussion, but lead the children to recall that a person should be saved.) Can anyone tell me how a person can be saved? (They will probably say something like, "Ask Jesus to come into your heart." In the discussion bring out the main steps in being saved — feeling remorse for and turning from sin, knowing that a person can do nothing to save himself, asking God to forgive all sins, trusting in Jesus to save.) We talked about the fact that after a person is saved, *then* he joins the church. We talked about how the person should go down to the front of the church when the invitation is given near the end of the service and ask the church for acceptance into its membership.

When a person has asked for church membership and that membership has been granted by the church, then the person is baptized. This is what we are going to learn about tonight —

baptism. The Bible tells us much about baptism. Let's first look in the book of Acts, chapter 8, verse 26.

(Scene 1) Not long after Jesus went back into heaven after He was crucified and rose again, a man named Philip was sent out by the church as a missionary. Philip traveled from town to town telling everyone about Jesus. Many people listened to Philip and were saved; Philip baptized these people. One day an angel spoke to Philip and told him to go south into the desert on the road that led to a place called Gaza.

(Scene 2) As Philip traveled along the road he saw a strange sight. There was a man sitting in a chariot reading from the Scriptures. This man was a very important man. He worked for the queen of Ethiopia. He was very important to her, and she trusted him completely. She trusted him so much that she put him in charge of all her money and treasures.

(Scene 3) Philip went to the man. He heard the scripture that the man was reading and asked him if he understood what he was reading. The man told him that he did not understand. He needed someone to explain the scripture to him. Philip went and sat with him and explained to him what the scripture meant. Philip explained that the scripture was talking about Jesus and that it was telling how Jesus died for all people's sins. Philip explained to the man how he could be saved.

(Scene 4) They went on their way; but when they came to a pool of water, the Ethiopian man asked Philip to baptize him. Philip asked him if he believed with all his heart that Jesus is God's Son who died and rose again to pay for sin. He asked him if he had asked for forgiveness and had asked Jesus to come into his heart. The man told Philip that he did believe.

(Scene 5) The Ethiopian stopped the chariot. He and Philip went down into the water and Philip baptized the Ethiopian.

There are many scriptures in the Bible that tell us about different people being baptized. Let's look at some of these scriptures. (Have the children look up the following scriptures and read them. If the children are not good readers, you may have to read the scriptures. After you

read each scripture, discuss it and make sure the children understand it. Look up Matthew 3:5; Mark 1:4; John 3:22; and Acts 2:41.) So you can see, everywhere the early Christian missionaries went, many people believed and were baptized.

Why were these people baptized? (Allow the children to discuss and see what kind of answers they have.) Did being baptized save these people? Absolutely not. Being baptized does not save a person. Remember, Philip explained to the Ethiopian how to be saved; the man was saved, and then he was baptized. Being baptized does not save a person. Can a person be saved and not be baptized? Absolutely, yes! The Ethiopian was saved first. He and Philip left the place where the Ethiopian was saved and were traveling down the road to Gaza. The man was already saved, so a person does not have to be baptized to be saved.

If baptism does not save a person, and a person does not have to be baptized to be saved, then why should we be baptized? We should be baptized because that is what Jesus wants us to do. That is why Jesus himself was baptized — to show us what we should do. Surely, if Jesus thought it was important to be baptized, we must also realize how important baptism is. (Point out that Jesus is God. He has no sin. He was baptized as an example for us to follow.)

In a Baptist church, baptism is the ceremony or act that officially makes a person a church member. When a person is baptized, he or she is showing the whole world that he or she has been saved and has chosen to become a part of one of God's churches.

When a person decides to join the army, one of the first things that person must do to become a member of the army is to stand before an army officer, raise his or her right hand, and repeat a pledge. By that act the person has joined the army and promises to abide by the army rules. In a way, this is what a person does when he is baptized. It is that person's way of joining God's army. But instead of saying a pledge, the person is baptized.

Let's see exactly what happens when a person is baptized. (Scene 6) First of all there has to be water. Most of our churches today have a special

place called a baptistry. It is usually at the front of the church behind the pulpit. It is a concrete or fiberglass tank that will hold water. There has to be enough water for a person's entire body to go under the water.

(Scene 7) The pastor stands in the water, and the person to be baptized comes and stands in front of him. The pastor will explain to the congregation that the person has been saved and has asked for church membership. (Scene 8) Then the pastor will probably say something like, "I baptize you, my brother (or sister) in the name of the Father, the Son, and the Holy Spirit." After saying this, the pastor will put one hand behind the person's shoulders or head and the other hand on the front of the person's body. The pastor will dip the person under the water and bring the person right back up out of the water. He has now been baptized.

(Scene 9) Why did God use this particular way to show that a person had been saved and joined the church? Baptism is like a picture or a reminder of what Jesus did for us so that we can be saved and be a part of His church. When one goes under the water, it shows people that Jesus was crucified and buried. One goes under the water to represent the burial of Jesus.

(Scene 10) When one comes up out of the water, it shows people how Jesus arose from the dead. It shows that when Jesus arose, He had paid the price for our sins. When one comes up out of the baptismal waters, it shows that Jesus has washed our sins away in His blood. (Go over these points until you are sure all the children understand.)

(Scene 11) Let's learn a verse that tells us that after the people heard Peter preach and they were saved, they were baptized. Learning this verse will help us remember that baptism does not save us. We should be baptized because Jesus wants us to be baptized after we are saved. He wants us to follow His example. (Work with the children in learning the memory verse.)

Activity: Have a picture of Philip baptizing the Ethiopian for each child to color.

If you have a baptistry in your church, your time would probably be more beneficially spent taking the children to see the baptistry rather than coloring. You might want to have your lesson in the sanctuary near the baptistry. If you know that there will be a baptismal service soon in your church, you might want to rearrange the order of your lessons so that you teach this lesson right before the baptismal service.

Color the picture.



Making a Promise

God's Workers — Lesson 6

BEAM — YEAR TWO

Star Awards

- Bible
- Church Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that when they join the church they make a covenant with the other members. They will have been exposed to the Church Covenant. They will know that they should recognize God first in their lives.

Text: Matthew 19:16-22

Memory Verse: *"Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind"* (Matthew 22:37).

Materials Needed: Use eleven pieces of poster board approximately 8½" x 11". Put the following pictures on the boards: 1 — Jesus and the disciples walking down a road (Beam 2-129); 2 — a young man bowing before Jesus (Beam 2-130); 3 — a beautiful mansion, stacks of money, etc. (Beam 2-131); 4 — the young man walking away sadly (Beam 2-132); 5 — a heart shape with Jesus in the center (Beam 2-133); 6 — Jason being baptized (Beam 2-134); 7 — a grass shack like one in Honduras (Beam 2-135); 8 — Jason sweeping a driveway (Beam 2-136); 9 — an amusement park (Beam 2-137); 10 — an offering plate with money in it (Beam 2-138); 11 — the words of the memory verse (Beam 2-139)

Songs: "The Obedience Song"; "Good News"; "I Was Glad When They Said Unto Me"

Prayer: Lead the children in a prayer of thanksgiving for Jesus and the church. Ask God to help them understand that when they join the church they accept the responsibility of supporting the church and abiding by its rules.

Lesson Approach: In the past two weeks we have talked about being saved and joining the

church. Last week we learned what baptism is and why we should be baptized after we are saved. This week I want us to talk about the Church Covenant.

Do you know what a covenant is? (See if the children have ever heard of the word *covenant* and if they know what it means.) If you haven't heard of the word *covenant*, perhaps you have heard of another word that means almost the same thing. Do you know what the word *promise* means? (Allow discussion.) Most all of you know what a promise is. I'm sure most of you have made promises before.

Have you ever promised your mother that you would pick up your toys later? Maybe you have promised a friend that you would do something for him or her.

You may not know it, but when you join the church you make a promise. This promise is called the Church Covenant. This promise is made with all other members of the church. This promise was written long ago. Some churches take a copy of this promise and frame it and hang it on the wall in the church so that everyone will remember it.

I want to read this promise, or covenant, to you. Right now it will probably be a little difficult for you to understand because of the words that were used to write it, but you can easily understand the ideas in it. (Read through the Church Covenant. Try to explain it, as you finish reading each section.) All of the promises in this covenant involve recognizing or honoring God first. When joining the church, we are actually promising to honor God first in our lives. What is "honoring God first"? When a person honors

God first, he obeys God and does what God wants him to do, not what he wants to do. Do you think it's easy to honor God first? No, sometimes it is hard to forget what we want to do and let God have His way. I want to tell you a story from the Bible about someone who loved the things he owned so much that he wouldn't give them up and honor God first.

Open your Bibles to Matthew, chapter 16, verse 30.

(Picture 1) One day Jesus and His disciples were walking down the road to Jerusalem. There was a large crowd of people following them, hoping to hear Jesus and maybe talk with Him.

(Picture 2) Suddenly a young man came out of the crowd and called out, "Good Master, what good thing shall I do that I may have eternal life?" First, Jesus told the young man that He was not just a good master, or teacher. He wanted the young man to understand that He was not just a man; He was the Son of God. Then Jesus asked him if he had been keeping the Commandments (the Ten Commandments listed in Exodus). The young man assured Jesus that he had kept all the commandments. Boys and girls, can anyone really keep every single commandment and not sin? (Be sure that the children understand that all people are sinners.) No one is perfect.

(Picture 3) Jesus told that young man that if he thought he was really perfect, then he needed to sell everything he owned and come with Him. This young man was very rich. He loved what he owned — his house, lands, barns, money, etc. He loved those things more than he loved God, so he couldn't give them up to follow Jesus.

(Picture 4) The young man got up and walked away sadly. He couldn't make himself give up all the things he owned, so he left. He just could not honor God first. Usually God doesn't ask us to give up all the things we own for Him. But this young man was trying to be saved in the wrong way. He didn't ask Jesus to save him; he asked Jesus what he could do to save himself. He never realized that he was a sinner and that there was nothing he could do. Only Jesus could save him. He wanted to be the boss. He wanted to decide

what to do and how to do it. He didn't really want Jesus to be in control.

(Picture 5) When we are saved, we allow God to control our lives. When we join the church and are baptized, we become part of a church family, and we covenant to honor God first. Our bodies become His temple, or home. We give ourselves to Him. We give our desires, our thoughts, our plans, our friends, our time, our money, our talents — everything — to God. We allow Him to use them in any place at any time in any way. If you have been saved, are you honoring God first? Are you keeping your church covenant, or church promise?

(Picture 6) Let's see if Jason is able to keep his church promise. Jason was in the second grade. He had been coming to church as long as he could remember, but it wasn't until three weeks ago that Jason realized that he had never been saved. He felt so bad because he knew he was a sinner. He knew that if he died he would not go to heaven. He talked with Pastor Adams. Pastor Adams told him that if he would ask Jesus to forgive him and ask Jesus to come into his heart and save him, Jesus would. That is exactly what Jason did. He was so happy on Sunday morning when he went down and asked for church membership. That night he was baptized. It was a special moment he would never forget.

(Picture 7) The next week in Sunbeams, Mrs. Talley told the boys and girls about a missionary who was working in a faraway country called Honduras. She talked about how poor the people are there. She told the boys and girls that the people needed medicine, food, and clothes. The Sunbeams decided to take a special offering the next week. Jason really felt like he wanted to help. He knew that was what God wanted him to do.

(Picture 8) He had to figure out a way to earn some money before the next Sunbeam class. He went and asked Mother how he could earn some money. She suggested that he might ask some of the neighbors if they would pay him to sweep their driveways. That is exactly what he did. They were all so nice. He worked every afternoon after school sweeping driveways, running errands, and doing any jobs that he could find.

By Friday afternoon, he had ten dollars to give to the special offering in Sunbeams.

(Picture 9) Just as Jason walked into the house, the phone began ringing. It was his best friend Scott. Scott was so excited.

"Guess what! We're going to the amusement park tomorrow and Daddy said I could invite you to come," exclaimed Scott. "The ticket costs ten dollars," he added.

Jason wanted to go so badly. He had never been to the new amusement park. But if he went to the park, there would be no money for the offering. What was he to do? He knew deep down in his heart what to do, but he wanted to go to the park so much. He finally told Scott

that he just couldn't go.

(Picture 10) At the next Sunbeam meeting Jason felt good when he put his money in the offering plate. It had not been easy for Jason to honor God first, but he had done so. He had kept his church promise to honor God first.

(Picture 11) There is a verse that tells us to honor God first. Matthew 22:37 tells us, "*Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind.*" (Repeat the verse with the children and make sure they understand it. Then help them learn it.)

Activity: Have an activity sheet for each child to complete. Color the flower beside each statement that shows someone is honoring God first.



Will went to church Sunday night even though his favorite movie was on television.



Betty was too tired to pray.



Ann watches television and doesn't read the Bible.



Leslie gave part of her allowance to God.



Fred gave up some of his play time to help Grandmother.



Joe was so angry that he said a curse word.



Bob wouldn't sing in the choir because he thought the boys at school would call him a sissy.

Star Awards Review

God's Workers — Star Awards Activity Number 2

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The purpose of the Star Awards review is to see how much the children remember from the previous lessons so the teacher can determine whether or not the child has fulfilled the requirements needed to receive the star for the areas taught. If the children do not seem to be remembering what has been taught, the material should quickly be reviewed so that the child can learn it. This review covers Lessons 4 — 6.

Text: All scriptures and verses from Lessons 4 — 6.

Memory Verse: *"Believe on the Lord Jesus Christ, and thou shalt be saved"* (Acts 16:31); *"Then they that gladly received his word were baptized"* (Acts 2:41); *"Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind"* (Matthew 22:37).

Prayer: Lead the children in a prayer, asking God to help them remember, understand, and use all that they have learned in the unit so far.

Lesson Approach: (Begin the review by briefly reviewing the main points of the previous lessons.)

To make the review more interesting, play the acorn review. To play individually, give each child a brown or grey squirrel cut from construction paper. Cut a number of acorns from brown paper. Outline the top with a black felt-tip pen.

Begin with the first child. Ask one of the review questions. If the child can answer it correctly, give him or her an acorn. If the child cannot answer correctly, go to the next child. The child with the most acorns at the end of the class session is the winner.

To play with teams, divide the class into the number of teams suitable. Give each team one squirrel (a larger version). Follow the same procedure. Begin with one of the teams. Ask a team member the first question. If the child answers correctly, give the team an acorn. If the child cannot answer the question, go to the next team. The team with the greatest number of acorns at the end of the class session is the winner.

Star Award Questions From Lessons 4 — 6

1. Before joining a church, a person should have what special experience?
2. Explain Acts 16:31.
3. Say Acts 16:31 from memory.
4. Does coming to church regularly save you?
5. Does coming to church make you a church member?
6. Why were Paul and Silas put in prison?
7. What happened that freed Paul and Silas from their chains?
8. Why was the jailer going to take his own life?
9. When we talk about being saved, what are we being saved from?
10. When the jailer asked Paul and Silas how to be saved, what was he told?
11. How many people in the world are sinners?
12. What can we do to get ourselves to heaven?
13. Who is the only person who can cleanse us from sins?
14. After a person is saved, how can he become a member of the church?

15. How do you know when it is time to be saved?
16. What ceremony does the pastor perform to show the world that a person has become a member of the church?
17. Who gives the pastor the authority to baptize?
18. Does being baptized save a person?
19. Why should we be baptized?
20. What is pictured when a person goes down under the water in baptism?
21. What is pictured when a person comes up out of the water in baptism?
22. Say Acts 2:41a.
23. What is a covenant?
24. What is the Church Covenant?
25. Who should be honored first in our lives?
26. What did Jesus ask the rich, young ruler to do?
27. Say Matthew 22:37.
28. Explain the meaning of Matthew 22:37.

Acorn Review



The Church Learns About God by Studying the Bible

God's Workers — Lesson 7

BEAM — YEAR TWO Star Awards

- Bible
- Church Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that when they join the church they make a covenant with the other members. The children will know that they covenant to study the Bible and use it as their guide.

Text: II Timothy 2:15

Memory Verse: *"Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth"* (II Timothy 2:15).

Materials Needed: Six pieces of poster board in the shape of a sled (Beam 2-140). Put the following pictures on the pieces of poster board: 1 — the words of II Timothy 2:15 (Beam 2-141); 2 — a picture of a pastor handing out Bibles (Beam 2-142); 3 — a picture of a little boy sitting at the back of the church (Beam 2-143); 4 — a boy pulling children on a sled in the snow (Beam 2-144); 5 — the same boy as in picture three standing behind a pulpit reading the Bible (Beam 2-145); 6 — children loading several big, heavy books on a sled (Beam 2-146)

Songs: "Read Your Bible"; "Don't Forget to Read Your Bible"

Prayer: Lead the children in a prayer, asking God to help them set aside a time to study the Bible and understand what God wants them and the church to do. Pray that the children will be convinced the Bible is the Word of God.

Lesson Approach: Who remembers what the Church Covenant is? (Allow time for discussion and a review of what the Church Covenant is.) This week we are going to learn about another promise that we make in the Church Covenant.

The words that are used to say this promise in the Covenant are: *"to strive for . . . advancement . . . in knowledge."* You may not understand that, but you will understand when I say that we promise in the Covenant to learn more so that the church will do the best it can and do things in the right way.

Where do you think we can learn more about God and the church? Yes, of course, we can learn from the Bible. The Bible is our guide. It gives us what we need to know in order to do God's will. The only way we can learn more is to study more, so the church tries very hard to learn more by studying the Bible. That's why we have Sunday School, Training Service, Vacation Bible School, Sunbeams, and all the other classes we have. They are all held so that we can learn more about God and what He wants us to do.

(Piece 1) God tells us in II Timothy 2:15, *"Study to shew (show) thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth."* (You will have to explain the last part of the verse so the children will understand it. When you are sure they all understand, help them learn it. The word *study* in this verse means "to be diligent.")

I want to tell you an interesting story about someone who was truly trying to obey this command.

(Piece 2) Earl shifted several times to let his friends pass as the pastor called their names for special awards. They received their Bibles and then went smiling back to their seats. But even when the pastor said, "Earl McCarty deserves special mention for his loyal membership and his regular attendance in our Sunday School," Earl

did not go forward for a Bible. He was blind and, of course, he couldn't expect the Sunday School to buy a Bible that cost as much as one in special type for him.

Ever since he had heard of the braille Bible, he had wanted one very much. When words are written in braille, the letters are made of raised dots on the paper which the blind person reads with his fingers. Earl had learned to read braille. But he knew his parents couldn't afford to buy a braille Bible for him, for it would cost a lot of money.

(Piece 3) On the way home his friends said it was too bad he couldn't have a Bible. They sat a little while on a neighbor's steps while one boy read from the Bible he had just received, *"And there were in the same country shepherds abiding in the field."* Earl liked to listen. That was next best to being able to read a story like that himself. Even though he wanted his own Bible very much, he couldn't ask for such an expensive present — even from his family.

(Piece 4) At Christmastime they all went to a party at church. Sleighbells jingled and church bells rang through the frosty night as the family crunched over the snow. One of the boys was pulling his sled.

Inside everything was warm and pleasant and friendly. During the program Earl was surprised when the pastor asked him to come forward, and said, "Earl, would you like to read us the story of the wise men?" For a moment he wondered if everyone had forgotten he was blind.

(Piece 5) He was led to a reading desk and his fingers were placed on a page full of raised dots. He was touching a Bible for the blind! His fingers found the words quickly. Gladly he read, *"Now when Jesus was born in Bethlehem of Judaea. . . ."* Everyone listened eagerly as Earl read from the Bible for the first time.

(Piece 6) Later that evening his friends helped pack the heavy volumes of the Bible on the sled. And they all laughed over the way Earl's family had kept the secret of this wonderful Christmas present that the Sunday School had bought for him. It was to be his very own Bible! How thankful he was!

This is a true story which happened a long time

ago. Earl McCarty is now a man, but he never will forget how happy he was the first time he read from the Bible, or the excitement of helping pull his very own Bible home through the snow. (Source: American Bible Society)

Can you imagine, boys and girls, what it would be like not to be able to read the Bible? Perhaps we might appreciate it more if we could just realize what it would be like without the Bible. Just think, if we didn't have the Bible, how would we know about Jesus? How would we know what is right and what is wrong? How could our church grow and know what to do? What would we teach in church? We depend on the Bible as our guide. God gave it to us and expects us to use it. If we do anything or teach anything that goes against the Bible, then God is very displeased. Let's try to remember this week to study our Bibles, not just at church, but at home, too.

Activity: Prepare a sheet for each student to have. On the sheet are small pictures of typical scenes we see every day. As the teacher reads about each scene, the children decide what the Bible says to do in each situation. If the children need help, the teacher should be ready to help. The teacher should have scriptures written down for each scene. This would also be a good time for the children to review Bible usage by looking up each verse.

Picture 1 — Angie has just broken Carry's favorite doll and Carry looks on. The teacher says that Carry is sad because Angie has broken her doll. Carry could get angry and yell at Angie, but what does the Bible say to do? (Forgive.)

Picture 2 — Zack and his family are sitting down, getting ready to eat. The teacher says that Zack and his family are just sitting down to eat. The food looks delicious. Zack is just going to stick his fork into a pork chop when Grandmother reminds him what the Bible says. (Thank God.)

Picture 3 — A mother is unloading bags of groceries from the car. The teacher says that Sam is anxious to get inside and call Bill, but what do you think the Bible tells Sam to do? (Help Mother.)

Picture 4 — A boy in the grocery store by the candy counter. The teacher says that Joe wants some candy so badly, but he doesn't have any money. The store wouldn't miss just one little piece. What does the Bible say? (Don't steal.)

Picture 5 — A girl sits in a desk at school. The teacher says that Susan is taking a hard spelling test. She forgot to study; and if she doesn't make a good grade, she will be in trouble. She could look at Kelly's paper. What does the Bible say? (Don't steal.)



Picture 1



Picture 2



Picture 3



Picture 4



Picture 5

The Church Prays for Guidance

God's Workers — Lesson 8

BEAM — YEAR TWO

Star Awards

- Bible
- Church Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that the church should seek God's guidance in all that they do. The children will remember to pray for the church.

Text: Acts 12:1-17

Memory Verse: *"If two of you shall agree on earth as touching any thing that they shall ask, it shall be done for them of my Father which is in heaven"* (Matthew 18:19).

Materials Needed: Flannelgraph figures to make the following scenes: 1 — a child holding a telephone with a long cord, curling up to the word *GOD* (Beam 2-147); the name *Jesus* should be on the cord; 2 — at the top the words *God Answers Prayer* (Beam 2-148), the following pictures scattered around, David and Goliath (Beam 2-149), Gideon and his army (Beam 2-150), Moses at the Red Sea (Beam 2-151), Jesus in the garden, a church group in prayer (Beam 2-152); 3 — Peter preaching (Beam 2-153); 4 — Peter in prison chained to two guards (Beam 2-154); 5 — Peter and the angel in the street (Beam 2-155); 6 — Peter knocking at the door and a group of people praying on the inside (Beam 2-156); 7 — the words of Matthew 18:19 (Beam 2-157)

Songs: "Always Take Time to Pray"; "Whisper a Prayer"

Prayer: Lead the children in a prayer, asking God to help them set aside a time to study the Bible and pray so that they will know what God wants them to do.

Lesson Approach: Last week we learned that when we join the church we covenant or promise

to advance the knowledge of the church. In other words, we study the Bible to learn more about God and what He would have us do. It is very important that we read God's Word every day. This is one way God speaks to us. He doesn't talk out loud, but He talks to us through His Word. He tells us what is right and what is wrong. He tells us how to be saved. He tells us what the church should do.

Sometimes we might have trouble understanding exactly what some of the verses in the Bible mean. When this happens, we need to pray very earnestly that God will help us understand. In fact, we need to pray every day.

(Scene 1) Prayer is another way God speaks to us and tells us what we should do. I want you to imagine with me just a moment. Suppose you had a loving father who lived in the same house with you, worked to provide money to pay all the bills for the family, and did everything he could do to love you and make you happy. How would you treat such a person? (Encourage children to talk about what they would do, how they would act toward this person.) What would you think about a person who had a father such as this and refused to talk to him? (Encourage the children to discuss how ungrateful, unkind, unloving, and unwise this person would be.)

God is a loving father to us who does everything possible, even to giving up His own Son to be crucified. Do you talk with Him every day? Have you talked with Him today? God loves us and He wants to hear from us. Of course, He knows everything that we say and do and even think, but He wants us to talk with Him. And talking with Him is praying.

(Scene 2) The Bible tells us how many of the people who loved God and were His children prayed to Him. They prayed to Him when they were afraid, when they needed help, when they needed something, when they traveled, when they were working for God, and in every other situation. Can you think of anyone you have read about in the Bible who prayed? (Encourage the children to name Bible people who prayed.)

David prayed that God would help him defeat the giant; Gideon prayed that God would give him a sign that he really was to lead the people; Moses prayed that God would help the children of Israel escape from the Egyptians; all the disciples prayed; the church that Jesus set up prayed constantly; and Jesus prayed.

(Scene 3) The Bible tells us about one particular occasion when the church met together and prayed. The results show us what happens when the church prays together.

After Jesus returned to heaven, He gave His disciples special powers. One disciple was especially blessed. This was Peter. Even though Peter was not educated, God gave him the power to preach marvelous sermons. Thousands of people were saved when they heard Peter preach, but still many of the Jewish leaders did not like Peter. Some did not think he was telling the truth. They did not believe that Jesus really died and came back to life. King Herod listened to those who were against Peter. He thought Peter was a threat to him, so he decided he would get rid of Peter and all the others who were spreading stories about a man rising from the dead. The apostle James was killed; this pleased the Jewish leaders very much, so the soldiers went searching for Peter. (Scene 4) When they found him, they arrested him and took him to prison. They chained him to two soldiers so he could not escape. His trial was to be the next morning, and Peter knew he would probably be sentenced to die. He was not afraid because he knew that whatever happened God would give him the strength and courage to face it, so he lay down and went to sleep.

Word of Peter's arrest spread fast among the church members. They feared for his life, but there was nothing they could do. Mary, John

Mark's mother, invited the people to come to her house. The word was spread, and soon many of the friends of Jesus crowded into her house. They began to pray for Peter. These church people prayed as hard as they knew how. They didn't say a short prayer and then stop. The night was passing quickly, and still the people prayed.

Peter was sleeping peacefully, chained between the two soldiers, when God sent an angel to the prison. A light shone, and the angel touched Peter on the side and told him to stand. The chains fell off Peter. He stood up and followed the angel. (Scene 5) Peter thought he was having a dream. The angel and Peter walked past two guards and came to the big iron gate of the prison. The gates opened by themselves, and Peter and the angel walked out. When they were safe on the street, the angel left.

Peter turned and walked down the street to Mary's house. (Scene 6) He knocked on the door. A young girl named Rhoda came to answer the door. When she asked who was there, Peter answered. She couldn't believe her ears. She recognized Peter's voice, but she couldn't understand how Peter had gotten out of prison. She ran and told the others. They thought she was crazy. They rushed to the door and were astonished. Peter came into the house and told them what had happened. Surely God had answered their prayers. Peter told the people to tell everyone else how wonderfully God had answered their prayers.

(Scene 7) Listen carefully as I read Matthew 18:19, *"If two of you shall agree on earth as touching any thing that they shall ask, it shall be done for them of my Father which is in heaven."* Jesus made this promise. It doesn't mean that anything we ask for will automatically be given to us. God will grant what is best for us. His answer may be no, or He may want us to wait. But whatever the answer, it will be the best one for us. He will lead us individually and as a church, but we must ask Him. I want you to learn this verse so that you will remember how important prayer is to the church. (Help students learn Matthew 18:19.)

After you finish the activity sheets, lead the

children in a chain prayer. Form a circle and hold hands. You begin the prayer and ask each child to pray for one thing concerning the church. Then you close the prayer.

Activity: Give each child a sheet of paper and colors. Ask them to draw pictures of things the church should pray for. You may have to give them some ideas.

God Has a Job for Each Church Member

God's Workers — Lesson 9

BEAM — YEAR TWO

Star Awards

- Bible
- Church Missions
- Music
- Memory Work
- Prayer

Aim: The children will realize that each person who is a church member, regardless of age, has a job to do in the church.

Text: Judges 6:1-40; 7:1-22

Memory Verse: *"Cause me to know the way wherein I should walk"* (Psalm 143:8).

Materials Needed: Place the following pictures on pieces of poster board approximately 8" x 11": 1 — Gideon threshing grain (Beam 2-158); 2 — an angel sitting nearby and speaking to Gideon (Beam 2-159); 3 — Gideon placing a piece of fleece on the floor of the threshing hall (Beam 2-160); 4 — Gideon gathering an army (Beam 2-161); 5 — Gideon's men with torches, pitchers, and trumpets (Beam 2-162); 6 — oak tree covered with new spring leaves and a bird's nest being shaded by one prominent leaf (Beam 2-163); 7 — the oak tree shading children having a picnic (Beam 2-164); 8 — autumn leaves on the oak tree, some falling, but not the predominant leaf (Beam 2-165); 9 — the predominant leaf lying on the ground beside a rose bush (Beam 2-166); 10 — the words of Psalm 143:8 (Beam 2-167). Punch holes in the top of the pages so that they can be attached with ring binders, making a flip chart to visualize the lesson.

Songs: "Let's Stand Up"

Prayer: Lead the children in a prayer, asking God to help them know what abilities they have and how God wants them to use their abilities.

Lesson Approach: You are special! Do you know that? Every person is special. Have you ever heard anyone say, *"God doesn't make garbage."* What do you think this expression

means? (Encourage the children to discuss this expression.) This expression means that no matter what you look like, no matter what size you are, no matter how smart you are, no matter what you can or cannot do, God loves you just as you are. Not only does God love you, but also He has something special for each of you to do.

(Page 1) Long ago there was a young man named Gideon. Gideon was a Hebrew boy. He had a small field of grain. The grain was ripe and it was time for Gideon to harvest it. He went to the field and cut down the tall stems.

The grain grew on a tall stem that looks like a tall weed. All the grain is at the top of the stem.

After Gideon gathered the plants, he had to take a stick with a leather strap on the end and beat the plants. As he beat the plants, the grain fell through a screen and onto a tray below. Then the grain was ground into flour to make bread.

Gideon had worked very hard to get his grain to grow. He had to hide his field, and he had to thresh his grain in a little wine press.

For seven years the Midianites had been coming through the country stealing the crops and animals. This had left the Hebrew people poor and hungry. Some of the people had run away to the mountains to live in caves where the Midianites couldn't find them. This is why Gideon was hiding his grain and threshing it in the wine press.

(Page 2) As Gideon was working, he suddenly saw someone sitting under a nearby oak tree. The stranger spoke to Gideon and said, "You're a brave young man, and the Lord is with you."

Gideon asked, "How can you say that? Terrible things have happened to my people."

"God will use you to free Israel," the man said.

"Me? Why, I'm a nobody. I'm one of the poorest around here. Even my own family thinks I'm nothing," Gideon replied.

"The Lord will be with you," said the man.

Gideon said, "If I'm really that special, give me a special sign."

Before the stranger left, Gideon asked him to wait. Gideon ran home and prepared a delicious meal — meat, bread, and hot soup. When Gideon brought the food back, the stranger touched the food with his long stick and fire jumped out of the rock and burned up the food. Then Gideon realized that he had been speaking to an angel.

(Page 3) Still Gideon doubted that he was anyone special, and he doubted that God had anything for him to do. He decided to try another test. He took the fleece of a lamb and spread it out on the floor. Then he prayed to God, "If I'm really the one You want to lead the people, make this fleece wet and the ground around it dry." The next morning Gideon squeezed enough dew from the fleece to fill a bowl, but all the ground was dry. Gideon still doubted, so once again he asked God to give him a sign. This time he asked God to make the fleece dry and all the ground wet. Surely enough, the next morning the ground was covered with sparkling dew, but the fleece was completely dry. Gideon knew that God surely did have a special job for him.

(Page 4) Gideon sent out a call for men to join his army in the Lord's fight against the Midianites. Word spread quickly about the brave young leader. Everyone hoped for a new time of peace. Men left their homes by the thousands to join Gideon's army. They got up at dawn and marched close to where the enemy waited. When they stopped to rest, God spoke to Gideon. God told Gideon that he had too many men. He told Gideon to go and tell any man who was scared to go back home. Two thirds of the men left, but God told Gideon that he still had too many men. God told Gideon to take the men to the river to drink and watch them carefully. Only those men

who cupped up the water with their hands were to remain.

(Page 5) Three hundred men were left in Gideon's army. There were many more Midianites, but Gideon trusted God. That night, under the leadership of God, Gideon gave each man a trumpet, a pitcher, and a torch. He divided the men into three groups and put one group on each side of the valley where the enemy was camped. When Gideon gave the signal, all three hundred men blew their trumpets and smashed the pitchers that covered their torches. The enemy thought that they were completely surrounded. All Gideon's men shouted, "*The sword of the LORD and of Gideon!*" The enemy camp panicked and began fighting each other. Gideon's small army then easily defeated the Midianites.

God used Gideon in a very special way, and God will use each of you in a special way. Every person who is saved and becomes a member of the church has a special work to do. If we pray and ask God to show us what He wants us to do, He will.

What are some of the jobs people do in the church? (Lead the children in listing as many jobs as you can. Some you might name are: pastor, music director, education director, librarian, singer, piano player, organ player, secretary, janitor, nursery worker, teacher, department leader, bus driver, usher, giver, student, etc.)

Now let's name some jobs that you, a second grader, can do in the church. (Some of the jobs are: saying prayers, giving offering, taking up offering, playing an instrument, studying the Bible, listening carefully to the teacher, inviting others to church, making visitors feel welcome, picking up trash, watching after younger children, etc.) There will be some special job that you are to do. It may not be until you are grown that you find exactly what God wants you to do, but until then, you must work at every opportunity you have and pray that God will direct you. If everyone in the church does his or her job, then the church will be strong and active.

(Page 6) Listen to this story about a little leaf. On the end of a tiny new branch on a big oak tree was a tiny new leaf. In the spring hundreds of

little new leaves like this one covered the tree, and all of them wondered what plans God had in store for them.

Soon a beautiful bluebird flew to the branch and built a nest right under the new leaf. The leaf thought, "I can help hide this nest from enemies and shade it from the sun. I can do something special." And the little leaf did. Before long, three little baby birds were chirping. The leaf shaded them and hid them until they were ready to fly out of the nest.

(Picture 7) Sometime later, a group of children from the Sunbeams came to have a picnic. They ran and played and laughed all morning. By lunchtime they were hot and tired. They all ran to the shade of the oak tree to cool off. The little leaf thought, "I am doing something special. I am providing a shade for the children."

(Picture 8) Soon the autumn came. The little leaf turned from a shiny green to a beautiful russet red. As people passed by in cars or walked by, they looked at the beauty of the little leaf. Again the little leaf thought, "I am doing something special. God has a special job for me."

(Picture 9) At last the time came for the little leaf to fall off the tree. The little leaf turned brown and curled up. It fell off the tree and landed right beside a rose bush. The little leaf thought his work was done until he heard the

bush say, "I'm so glad you are here. You will help me keep warm this winter so that I can stay strong and healthy and bloom again next spring." Still the little leaf had a job to do.

Boys and girls, no matter how little or unimportant the job may seem, if it is what God wants us to do, then it is exactly what we are supposed to do. Each of us who is a member of the church should pray for God's guidance in knowing what He wants us to do.

(Page 10) Let's work together to learn this verse from Psalm 143:8: "*Cause me to know the way wherein I should walk.*" (Work with the children, helping them to understand and learn the verse.)

Activity: Copy the activity sheet for each student. The sheet has a picture of a child in the center. Around the edge of the sheet are ten squares. In the squares are the following phrases: draw pictures on the church bulletin while the preacher is preaching; obey my parents; spend time reading the Bible each day; daydream during family prayer; listen to Christian music; write notes to your friend during Sunday School; listen carefully to what your teacher is saying; watch a television program about Jesus; talk during the sermon; pray. Have the children draw a line from each square that would help a person to know God's will to the picture of the child in the center of the sheet.

**draw pictures on
the church bulletin
while the preacher
is preaching**

obey my parents

**spend time reading
the Bible each day**

**daydream during
family prayer**

**listen to Christian
music**

**listen carefully to
what the teacher is
saying**

**write notes to your
friend during Sun-
day School**

**watch a television
program about
Jesus**

**talk during the ser-
mon**

pray



Star Awards Review

God's Workers — Star Awards Activity Number 3

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The purpose of the Star Awards lesson is to see how much the children remember from the previous lessons so the teacher can determine whether or not the child has fulfilled the requirements needed to receive the star for the areas taught. If the children do not seem to be remembering what has been taught, the material should quickly be reviewed so that the child can learn it. This review covers Lessons 7 — 9.

Text: All scriptures and verses from Lessons 7 — 9.

Memory Verse: *"If two of you shall agree on earth as touching any thing that they shall ask, it shall be done for them of my Father which is in heaven"* (Matthew 18:19); *"Cause me to know the way wherein I should walk"* (Psalm 143:8).

Prayer: Lead the children in a prayer, asking God to help them remember and understand and use all that they have learned in the unit so far.

Lesson Approach: (Begin the lesson by briefly reviewing the main points of the previous lessons.)

To make the review more interesting, play a game of Star Awards Review baseball. This game is played by the rules of real baseball. Divide the class into two teams. The games will be divided into innings. Play as many innings as you have time to play. Let one team be the home team and one team the visitors. The visitors will come to bat first. Ask the first team member a review question. If the child answers it correctly, he or she goes to first base. If the child misses the question, that is the first out. Go to the next child. If

the child answers the question correctly, the child goes to first base and any other children on base advance one base. Continue asking questions and advancing from base to base. Every time a child comes home, this is a point for the team. When the team has three outs, their turn at bat is over.

Let the home team begin play. Proceed in the same manner. A correctly answered question advances the child one base. Any time a child comes in home, a point is scored. It would be more exciting to have a scoreboard. Either use a chalk board or make a scoreboard out of poster board.

If you don't have enough children to form teams, then let the children take turns at bat. The child can continue advancing from base to base until he or she misses three questions. Anytime the child comes home, a run is scored. When the child has missed three questions, or has made three outs, the next child gets a turn at bat. The child with the most runs wins the game.

You will need a game board to play on. Construct a diamond-shaped board out of poster board. Mark one corner of the diamond as home plate, one corner as first base, one corner as second base, and one corner as third base. If you are playing with teams, give each player on a team a game piece (could be a button or a simple circle made of construction paper) of the same color. If you are playing individually, give each child a game piece of a different color.

Save the game board and the game pieces to use from time to time in Star Award Reviews.

Star Award Review Questions

1. What is the Church Covenant?
2. Why should the church member study?
3. What book should the church study?
4. Say II Timothy 2:15 from memory.
5. Why didn't Earl McCarty get a Bible at church?
6. What is a braille Bible?
7. Why didn't Earl's family buy him a braille Bible?
8. Why did the braille Bible have to ride on a sled?
9. Why should the church pray together?
10. What did the church do when Peter was in prison?
11. How did God answer the church's prayers?
12. How did Peter get out of prison?
13. What is prayer?
14. Name an occasion mentioned in the Bible when someone prayed.
15. Why was Rhoda so surprised when she opened the door?
16. Say Matthew 18:19 from memory.
17. Does Matthew 18:19 assure us that God will give us anything we ask for?
18. Say Psalm 143:8 from memory.
19. Why was Gideon hiding to thresh his grain?
20. Who spoke to Gideon?
21. What did the stranger tell Gideon?
22. Gideon was not sure the stranger was really an angel from God. To prove this, what did Gideon do?
23. What special job did God give to Gideon?
24. What weapons did Gideon give his army?
25. How did Gideon's army use these weapons?
26. Who has a job to do in the church?
27. Name a job you can do in the church.
28. Name another job you can do in the church.
29. Briefly retell the story of the little leaf.

The Church Remembers

God's Workers — Lesson 10

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will understand what the Lord's Supper is and why we have it.

Text: John 13:21-31; Matthew 26:14-16, 20-29; Luke 22:1-6, 14-23

Memory Verse: *"As often as ye eat this bread, and drink this cup, ye do shew (show) the Lord's death till he come"* (I Corinthians 11:26).

Materials Needed: Flannelgraph pieces needed to make the following scenes: 1 — a nice, yellow house (Beam 2-168); 2 — a boy's room (Beam 2-169); 3 — a bicycle that has been wrecked (Beam 2-170); 4 — a boy and a grandpa sitting in a porch swing (Beam 2-171); 5 — a kitchen (Beam 2-172); 6 — a thick stack of pancakes steaming on a plate (Beam 2-173); 7 — a church (Beam 2-174); 8 — a picture of Jesus and His disciples eating the final supper (Beam 2-175); 9 — a modern-day communion table with typical utensils for serving the Lord's Supper (Beam 2-176); 10 — the words to I Corinthians 11:26 (Beam 2-177)

Songs: "Nothing But the Blood"; "Jesus Loves Me"; "The Old Rugged Cross"

Prayer: Lead the children in a prayer, asking God to help them understand the meaning of the Lord's Supper.

Lesson Approach: I want to begin tonight's lesson by telling you a story, so listen very carefully.

(Scene 1) The Meadow family lived in a pretty yellow house on the corner. There were seven people in the family: Mr. Meadow; Mrs. Meadow; John, who was seventeen and in the eleventh grade; Hank, who was fourteen and in

the ninth grade; Tim, who was eight and in the second grade; and Grandpa Meadow. Mr. and Mrs. Meadow had a nice sunny room downstairs. John and Hank had the big room upstairs with two windows facing the street. There was only one more bedroom left, so Tim and Grandpa had to share it.

(Scene 2) When Grandpa first came to live with them, Tim had cried because he had to share his room. He didn't want to be around Grandpa. Grandpa was old and did funny things. He didn't watch the same television shows, and he didn't allow any noise. Besides, he snored. But Grandpa moved in anyway. Tim tried to stay out of the room as much as possible. He stayed outside until Mother made him come in. As soon as he came home from school, he jumped on his bike and went to his friend's house.

(Scene 3) One afternoon he jumped on his bike as usual, but the chain slipped off as he rode down the driveway and he wrecked. His clothes were muddy, and his elbow was scraped and bleeding. Nobody was home but Grandpa, and he surely couldn't help, so Tim went over to the porch swing and sat down and cried.

(Scene 4) In just a moment Grandpa came out and said, "I see you had an accident. Can I help?" Tim just sniffed his nose and looked the other way. Grandpa sat down beside him and put his arm around him. He said, "Tim, I know you don't want me in your room. I know I'm in your way, but I love you. I really can help you if you'll let me."

Grandpa led Tim into the bathroom. He cleaned the wound and bandaged it. He helped Tim get into clean clothes.

(Scene 5) Then they went into the kitchen and Grandpa fixed each of them a big glass of ice cream with cola poured over it. "A cola float always made me feel better when I was a little boy and I had trouble. Then Grandpa told Tim about the terrific bicycle wreck he had long ago down by the sawmill when he broke his arm. Before long, Tim and Grandpa were laughing and having a good time. They went out and got the bicycle and Grandpa fixed it in just a second. Tim started to get on his bike when Grandpa said, "Well, I'll go in and watch cartoons."

"Wow, Grandpa watched cartoons!" Tim took his hand and together they went in and watched television. From that day on, Tim and Grandpa became best friends. They went shopping together, watched television together, and went for walks together. Grandpa even helped Tim with his homework. But the thing that Tim looked forward to most was Sunday morning.

(Scene 6) Early every Sunday morning Tim and Grandpa would get up early and slip down to the kitchen and fix pancakes for everyone. While Grandpa cooked, Tim fixed the table and got everyone up. It was a wonderful, special time for the whole family. Grandpa would say a prayer and then everyone would help himself to a thick stack of fat, steaming pancakes and top them with butter and thick strawberry syrup. When breakfast was over, everyone got ready and went to church together.

As time went by, Grandpa's steps grew slower, and Tim had to help him more and more, but they still laughed and shared secrets.

One afternoon when Tim came home from school, Mother met him at the door. Tim could tell by the sad look on her face that something was wrong. Surely enough, Grandpa had died that day. The doctor said his heart just wore out. When they came home from the funeral, Tim could hardly stand to go into his room. It was so empty without Grandpa there. He loved Grandpa so much. He knew Grandpa was in heaven and was happy, but he was going to miss him so much.

The worst time of all came on Sunday morning. Tim hadn't slept very much. All he could think of was he and Grandpa in the kitchen

fixing pancakes. Tim felt as if his heart would burst. He heard a quiet tap, tap on his door and Dad came in. "Tim, how about going to the kitchen with me and helping me fix breakfast?"

"But that was Grandpa's and my special thing. It won't be the same," said Tim.

"You're right; it won't be the same, but I think Grandpa would want us to do it," Dad replied.

Slowly Tim got out of bed and went to the kitchen. The pancakes were good, but nobody ate much. They just sat there thinking of Grandpa. Finally Dad said, "We all loved Grandpa and we'll miss him. But this time was special to Grandpa. It was a time when we were all together and we were happy. We shared our heartaches and our joys. Grandpa is gone. He's in heaven with Jesus. He doesn't want us to be sad. He wants us to remember the good times and remember what he taught us. If we have this special breakfast, it will help us to remember Grandpa. A part of Grandpa will always be with us."

So the Meadows continued having their remember breakfast every Sunday. It was always a happy time when the family drew very close and told how much they loved each other.

(Scene 7) Some months later something happened in church that reminded Tim of their special Sunday morning breakfasts. Pastor Adams read a story from the Bible about how Jesus and His best friends had a special supper. A special day was coming soon. Jesus knew He would soon leave this earth, so He wanted this meal to be very special. He sent Peter and John into the city of Jerusalem to find a place to eat and to get the food ready.

(Scene 8) They worked hard all day to get everything ready. Finally, Jesus and the disciples came and they began to eat. They loved each other very much. It was a very special time of being together and eating together. But Jesus seemed sad.

After they had eaten the meal, He took a loaf of round, flat bread that was commonly eaten back then and He prayed. He tore off a piece of bread for each of them and told them to eat. As

they were eating, they were to think of the bread as representing Jesus' body.

The disciples were very quiet; as they ate the bread, they thought of Jesus. Then Jesus held the cup from which they would drink. The juice reminded Jesus of His blood that He was going to shed on the cross. He passed the cup and told them to think of His sacrifice as they drank.

He prayed and told them that He wouldn't eat this meal again until they all met in heaven. The disciples were very quiet, and they didn't understand exactly what Jesus meant. Jesus had told them that He would soon die, and they were afraid. Jesus promised them He would come back one day and take them with Him to heaven.

They quietly left the room and went out to a garden. It was there that the soldiers came and arrested Jesus. Shortly after, Jesus was crucified on the cross. The disciples remembered the bread and the juice as they thought of Jesus on the cross and saw the blood flow from His hands where the nails went. They thought of their last supper together and the promises Jesus had given them. Jesus wanted His disciples to always remember how He had died so that all people could be saved. He wanted them to remember His love, so He told them to have a special "remember meal" just like the last one they shared with Him.

Our church still follows Jesus' example. From time to time, the church members share in a special time to remember and think of Jesus. We call this the Lord's Supper. When we have this

special time, the pastor takes a flat, crispy bread that is similar to a cracker. He breaks it into pieces and the deacons pass a tray of bread to people who are members of the church. There is a prayer, and as everyone eats the bite of bread, they remember Jesus' body. Then the deacons pass a tiny glass of grape juice to each church member. There is a prayer. Everyone drinks the juice and remembers how Jesus shed His blood on the cross.

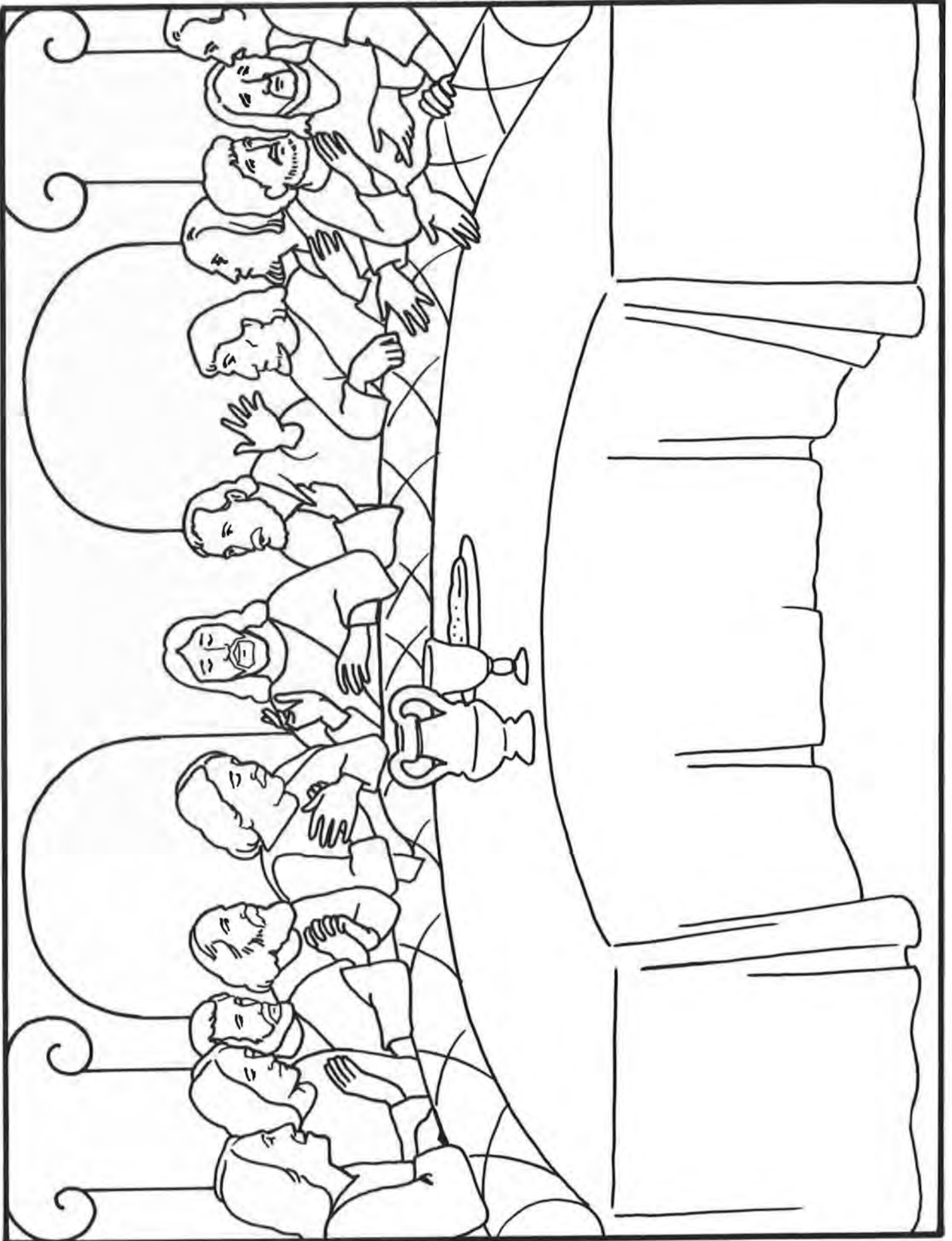
This is a special time for a church — remembering how Jesus died for us. We should be very quiet during this time and think only of Jesus. This special "remember meal," or Lord's Supper, will always help us to draw closer together as a church family and to remember Jesus.

(Scene 10) Jesus told the church to continue to have this "remember meal." First Corinthians 11:26 tells us, "*As often as ye eat this bread, and drink this cup, ye do shew (show) the Lord's death till he come.*" (Help children learn the verse.)

Activity: It would be very helpful for the children if one of the deacons could bring the utensils used for the Lord's Supper and show them to the children. This deacon could tell them how he feels about the Lord's Supper. If possible, it would be very beneficial to rearrange your lessons so that this lesson is taught just prior to a Lord's Supper service.

Copy the color sheet depicting the Lord's Supper with His disciples. Give a sheet to each child to color.

Color the picture.



Church Members' Actions Tell Others

God's Workers — Lesson 11

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that when they join the church they make a covenant to live a righteous life. The children will know that they tell others how they feel about God and the church by the way they live. The children will have a desire to live a righteous life.

Text: Daniel 3

Materials Needed: Six pieces of poster board cut in the shape of a crown (Beam 2-178). Put the following pictures on the pieces of poster board: 1 — picture of a girl (Beam 2-179); 2 — a picture of the girl shoving a boy on the playground (Beam 2-180); 3 — a picture of Jewish children being led as captives (Beam 2-181); 4 — statue of Nebuchadnezzar (Beam 2-182); 5 — the three Hebrew boys in the furnace, plus a dim outline of a messenger from God (Beam 2-183); 6 — the words, "What do your actions show?" (Beam 2-184)

Songs: "Praise Him, Praise Him"; "I Have the Joy, Joy, Joy"

Prayer: Lead the children in a prayer, asking God to help them realize that they should live clean lives that show the rest of the world that they love God and their church.

Lesson Approach: Last week we learned how the church has the Lord's Supper to remember Jesus. When we join the church, we covenant, or promise, to have this Lord's Supper.

Another promise we make when we join the church is to be examples in the way we live. In other words, people should be able to watch the way we act and know that we are Christians. Do your friends at school know that you love Jesus

and your church by the way you act? Are you kind? Are you honest? Are you helpful? Are you friendly to everyone? Let me tell you about a girl named Betty.

(Piece 1) There was a little girl named Betty. Betty always seemed to do everything just right. She had pretty brown hair that was always fixed just right. Her clothes were always just right. She always made the best grades in class. She went to church every Sunday. She knew that Jesus said for the church to tell others about Jesus, so she told all the boys and girls in her class at school where she went to church. She told them about Jesus and how He had saved her. But when it came time for recess, Betty didn't always do things just right.

(Piece 2) She ran to get in line first and shoved Billy out of the way. When they got out on the playground, Betty and Ellen got the jump rope. Ann asked if she could jump rope, too. Betty snarled, "I had it first. We don't want to play with you!" Ann walked away with tears in her eyes.

"Boy, that must be some church Betty goes to. They probably wouldn't want me to come to church there either," remarked Ann.

Boys and girls, what was Betty really telling everyone? Was she showing what it means to be a Christian? (Encourage children to discuss.) Jesus set up the church so that we could tell others about Him. But have you ever thought that how we act tells others about Him, too? If we say we are church members and then we talk ugly, what are we telling others about our church? We usually tell others how we really feel about Jesus and our church by how we act. How do you act?

What are you telling the other kids at school and even here at church by your actions? Are you telling them how much you love Jesus and want to obey Him, or are you telling them that Christians are no different from people who are not Christians? Our actions tell people what we really believe.

(Piece 3) Long ago there was a very powerful man named King Nebuchadnezzar. This king took his army into Jerusalem and took the city. When the king was ready to return to his homeland, he decided to take some of the Jewish children back with him. He picked some of the best looking and smartest children and took them with him as his captives. When he got them back to his home, he didn't put them in jail. He kept them in the palace so that he could teach them the language and customs of Babylon.

Even though the children were living in a palace and had the finest things, they still chose to live by the rules that God had given them. They ate the food that God had instructed them to eat rather than the expensive, rich food that the king wanted them to eat. They tried in every way to let their actions show all those around them that they loved God and lived the way He told them to.

(Piece 4) Finally, the real test came. King Nebuchadnezzar was afraid he was losing some of his power. He had a huge statue of himself built on the plain outside the city. The statue was so big that it could be seen for miles around. The king gathered all his officers together and commanded them to let the people know that anytime they heard the special music played, they were to fall down and worship the statue. Anyone who did not fall down and worship the statue would be thrown into the furnace and burned up.

Three of the children of Israel who had been brought back from Jerusalem, Shadrach, Meshach, and Abednego, knew it would be wrong to worship any person or thing except God. Even though they knew they would be burned up if they did not obey the king, they refused to worship the statue. When the special music was played, everyone else came out and fell down, looked toward the statue, and

worshiped it; but the three boys did not.

(Piece 5) The king's officers brought the three boys to the king. The king's face showed the fury he felt. How dare these three boys refuse to obey him! He commanded his men to take the boys and throw them into the fiery furnace. The furnace was heated up, hotter and hotter. The boys were tied up, and some of the strongest men in Nebuchadnezzar's army threw the boys into the fire. The furnace was so hot that the men who threw the boys into the fire were burned up. The fire roared and crackled. Surely the boys were burned completely up. But when the king looked into the furnace, he was astonished. Instead of three people, he saw four people.

How could someone else have gotten into the furnace? Why would someone want to get into the furnace? The king commanded the three boys to come out of the furnace. The boys walked out. They were completely safe. Not one hair on their heads was burned. They didn't even smell like smoke. The king realized that the fourth person was sent from God to keep the boys safe. Surely this God must be the real God. The king praised God and declared that any person in the land who spoke against God would be cut into pieces and their house used as a dump.

(Piece 6) By their actions, these boys proved to the whole kingdom that they loved their God and trusted Him. Because of their actions, a whole kingdom turned to God.

What do your actions show? I want to give you some situations that you may be faced with. I want you to tell me how you should act to show the rest of the world that you love God.

1. A boy at school sneaks a bottle of beer from home and brings it to school. At recess he offers you a drink.

2. Some of your friends are having a bunking party. One of the girls has brought some medicine from home and tries to get all of you to take some of it.

3. Your best friend makes fun of a fat girl at school.

4. Your best friend asks you to let him copy your homework.

5. Your friend dares you to shoplift a pair of sunglasses.

6. Your mother asks you to mow the lawn.
7. The boy next to you in school makes fun of your church.
8. Your friend makes fun of you because you won't write your name on the bathroom door at a fast-food restaurant.
9. A girl at church, who you think is dumb, asks if she can sit by you.
10. Everyone in your group starts saying ugly words.
11. One of your friends buys a copy of a dirty magazine and wants to show it to you.

Every day our actions show others what we are really like. Remember our Sunbeam motto says that we are the light of the world. This means that others should be able to look to us to see what real Christians are like. If we act like everyone else, will anyone believe us when we try

to talk about Jesus? Let's try very hard this week to let our actions tell others the right things about Jesus.

Activity: Have an activity sheet for each child. In the center of the sheet there is the outline of a lighthouse with waves breaking around the base. There are ten blank lines drawn around the house. At the top of the sheet are the words, "Let Your Light Shine." At the bottom of the sheet are the words, "Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven."

Teacher, you need to discuss the verse with the children to make sure they know what it means. After the discussion is finished, have the children fill in the blanks with things that they can do to let their lights shine for God.

“Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven.”

Church Members Should Love Each Other

God's Workers — Lesson 12

BEAM — YEAR TWO Star Awards

- Bible
- Church Missions
- Music
- Memory Work
- Prayer

Aim: The children will understand that they should love their fellow church members. The children will understand that they should be forgiving toward their fellow church members. The children will understand that they should help their fellow church members.

Text: Luke 10:25-37

Memory Verse: *"Thou shalt love thy neighbour as thyself"* (Matthew 19:19).

Materials Needed: Seven pieces of poster board cut in the shape of a baseball (Beam 2-185). Put the following pictures on the pieces: 1 — a boy in a baseball suit (Beam 2-186); 2 — the same boy fishing (Beam 2-187); 3 — a baseball game (Beam 2-188); 4 — the same boy at a swimming pool with other children (Beam 2-189); 5 — the words, "What kind of teammate are you?" (Beam 2-190); 6 — a Jewish man lying on the road and a Samaritan helping him (Beam 2-191); 7 — the words of Matthew 19:19 (Beam 2-192)

Song: "Jesus Loves Me"

Prayer: Lead the children in a prayer asking God to help them realize how important it is for them to love other people. Ask God to help them remember to treat other people with love.

Lesson Approach: We have spent a great deal of time talking about the Church Covenant and what we promise to do in this covenant. We have learned that we covenant together to learn more from the Bible, to have the Lord's Supper, to honor God first, to tell other people about Jesus, and to live the kind of life in which our actions will show others that we truly love God. It seems

that the one thing that is mentioned more in the Church Covenant than anything else is our getting along together and loving one another. Why do you think this is mentioned so many times in the Covenant? (Encourage them to discuss.)

Do you know that there is someone who is trying to destroy the church? Who do you suppose it is? Yes, Satan is doing everything he can to destroy the church. If Satan can destroy the church, then there won't be any missionaries to go out and tell people about Jesus. Then Satan could have more people on his side. Satan has been trying to destroy the church since it was first begun.

Remember all the times we have talked about how the people in the first church were put in jail and whipped and even killed. All through the years Satan has caused people to do things like this to try to get rid of the church; but the more Satan has fought the church, the stronger the church has grown.

So, Satan thought up a better plan. He decided that if he could get the people in the church to argue among themselves and to not love one another, they would fuss and fight so much that they would just all stay at home. That seems to be the main way Satan has of fighting our church today.

Tonight I want us to talk very seriously about our loving all the people in our church. Think back just a moment. Are you always kind to the people with whom you attend church? Do you ever get outside of church and talk about the people with whom you attend church? Have you ever made fun of any of the people with whom you attend church? Have you ever been unkind

to any of the people with whom you attend church? Probably all of us have been guilty of some of these things. When we do any of these things we are sinning.

(Piece 1) Most of you have, at one time or another, played on some kind of team. Have any of you ever played on a baseball team, a softball team, a soccer team, a football team, or any other kind of team? I want to tell you about a boy named Mark. Mark was just an average second-grade boy. He went to school every day and had lots of friends. He made fairly good grades, and he was a pretty good guy. In the spring, Mark decided to play baseball in the little league. Mark was excited when he got his uniform. He looked forward to the first game.

(Piece 2) The coach called to tell Mark that they had scheduled practice. Mark hadn't thought about that. He didn't want to waste his time practicing. Besides, he had better things to do. He was going fishing in his best friend's grandfather's pond. So Mark just didn't go to practice; he went fishing.

The next time the coach called about practice, Mark decided he didn't have anything better to do, so he went to practice. The weeks went on like this. If Mark felt like it, he would go to practice; if he didn't really want to, he just didn't go.

(Piece 3) At last the big day came for their first game. Mark was excited. He knew he would probably be the star of the team. He would probably hit a home run. But when the game started, the coach didn't even let him start. The very idea — he knew he was the best player, but the coach wouldn't even let him start the game. Finally, the coach put him in the game in the third inning. All he did was stand out in right field. Some game! Not one ball came to him. And the worst thing was, he struck out.

Oh, well, he thought these guys were all crummy anyway. He really didn't like them. They didn't live in his neighborhood. They probably weren't as rich as he was. He knew their houses weren't as nice as his. He just looked at them when the game was over and decided that they should be grateful that they had him on their team.

(Piece 4) The next day Mark went swimming

at the pool. He saw some of his friends. When they asked how the game turned out, Mark just laughed. He said, "Oh, that bunch of jerks. The coach is a dummy. He doesn't know how to coach, and those boys on the team are just a bunch of hicks. I am better than any of them." Mark just laughed and swam away.

(Piece 5) How would you like for Mark to be on your team? Would you like to have a teammate who felt that you were not as good as he? Would you like to have a teammate who got out and made fun of you and talked about you? Maybe you are just like Mark.

Do you know that when you join the church you are joining a team — your church team? What kind of church member are you? Do you skip practice, or church service, like Mark did? Do you talk about people in your church? Do you make fun of people in your church? Do you love all the people in your church?

Jesus told a story about the way we should treat other people. There were two groups of people living in the land. One group of people included the Jews. The other group of people included the Samaritans. The two groups of people hated each other. The Jews thought they were better people than the Samaritans were. The Jews would not go into the Samaritans' homes or have anything to do with them. They hated them so much that if they saw them walking down the street, the Jews would cross over to the other side to keep from walking on the same side of the street.

(Piece 6) One day a Jewish man was traveling down the road from Jerusalem to Jericho. A group of robbers came out from behind the rocks and beat the man and stole all that he had. They left him lying on the road to die.

Soon a priest came along. Surely he would help the Jewish man, but he just looked at him and walked on by. Then a Levite came by. He pretended that he didn't see the man and just walked on by. Finally, a Samaritan came by. He would not stop for sure. The Samaritans hated the Jews. But, the Samaritan saw the man and took pity on him. He put medicine on the man's wounds and put bandages on them. He lifted the man and put him on his own donkey. He took

the man to an inn and took care of him that night. The next day, the Samaritan gave the innkeeper some money to take care of the man. The Samaritan helped someone who was his worst enemy!

When Jesus finished telling this story, He told the people listening to Him that they should love all people. In fact, He told them to love their enemies just like the Samaritan did.

On another occasion, Jesus told those listening to Him that the most important thing they could do was to love others. He told them (Piece 7), *"Thou shalt love thy neighbour as thyself"* (Matthew 19:19). Now, who are our neighbors? Everyone we come in contact with is our neighbor, so Jesus commanded us to love everybody.

Jesus told us that the way we treat other people is the way we are treating Him. He said that whatever we do to other people, we are doing to Him. Would you call Jesus bad names? Would

you tell Him that you don't want Him to sit by you? Would you tell Him that He is dumb? Would you talk about Him in an unkind way? Would you make fun of Him?

Jesus commands us to love everyone, especially our church family. We are not to argue or fuss in the church. We are to be kind and loyal to our church family. We are to help them when they need help. We are to always be a friend. We are to always be kind. We are to always be forgiving and loving. We are to walk together in Christian love. We are to work together for Jesus. Let's work very hard to remember this. The next time we don't particularly like someone in our church, let's remember how Jesus expects us to treat them.

Activity: Copy the picture of the good Samaritan helping the Jewish man on the road. The words of Matthew 19:19 are on the bottom of the picture. Have a sheet for each child to color and take home.

Color the picture.



“Honour thy father and thy mother: and, Thou shalt love thy neighbour as thyself” (Matthew 19:19).

Star Awards Review

God's Workers — Star Awards Activity Number 4

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The purpose of the Star Awards lesson is to see how much the children remember from the previous lessons so the teacher can determine whether or not the child has fulfilled the requirements needed to receive the star for the areas taught. If the children do not seem to be remembering what has been taught, the material should quickly be reviewed so that the child can learn it. This review covers Lessons 10 — 12.

Text: All scriptures and verses from lessons 10 — 12

Memory Verses: *"As often as ye eat this bread, and drink this cup, ye do shew (show) the Lord's death till he come" (I Corinthians 11:26); "Thou shalt love thy neighbour as thyself" (Matthew 19:19).*

Prayer: Lead the children in a prayer, asking God to help them remember, understand, and use all that they have learned in the unit so far.

Lesson Approach: (Begin the lesson by briefly reviewing the main points of the previous lessons.)

Use the game board and pieces for Star Award Review baseball that were used in the previous Star Award Review. To make the review more interesting, play a game of Star Awards Review baseball. This game is played by the rules of real baseball. Divide the class into two teams. The games will be divided into innings. Play as many innings as you have time to play. Let one team be the home team and one team the visitors. The visitors will come to bat first. Ask the first team member a review question. If the child answers it

correctly, he or she goes to first base. If the child misses the question, that is the first out. Go to the next child. If the child answers the question correctly, the child goes to first base and any other children on base advance one base. Continue asking questions and advancing from base to base. Every time a child comes home, he scores a point for the team. When the team has three outs, their turn at bat is over. Let the home team begin play. Proceed in the same manner. A correctly answered question advances the child one base. Any time a child comes in home, a point is scored. It would be more exciting to have a scoreboard. Either use a chalk board or make a scoreboard out of poster board.

If you don't have enough children to form teams, then let the children take turns at bat. The child can continue advancing from base to base until he or she misses three questions. Anytime the child comes home, a run is scored. When the child has missed three questions, or made three outs, the next child gets a turn at bat. The child with the most runs wins the game.

You will need a game board to play on. Construct a diamond-shaped board out of poster board. Mark one corner of the diamond as home plate, one corner as first base, one corner as second base, and one corner as third base. If you are playing with teams, give each player on a team a game piece (could be a button or simply a circle made of construction paper) of the same color. If you are playing individually, give each child a game piece of a different color.

Save the game board and the game pieces to use from time to time in Star Award Reviews.

Star Award Review Questions

1. In the story about the "remember meal," with whom did Tim have to share his room?
2. What happened that made Tim start enjoying Grandpa?
3. What happened to Grandpa?
4. What special thing did Tim and Grandpa do together every Sunday morning?
5. How did Tim feel about Sunday morning after Grandpa died?
6. Why did the Meadow family keep having the special breakfast on Sunday morning?
7. Who shared the Lord's Supper with Jesus?
8. What did Jesus tell the disciples to remember when they ate the bread?
9. What did Jesus tell the disciples to remember when they drank the juice?
10. Why did Jesus tell the disciples to keep on having this special Lord's Supper?
11. Why do we have the Lord's Supper today?
12. Who can partake of the Lord's Supper?
13. Say from memory I Corinthians 11:26.
14. Why is it so important that church members act right every day?
15. How did the three Hebrew children show the world by their actions that they loved God?
16. What was the penalty for not bowing down to King Nebuchadnezzar's statue?
17. How many people did the king see in the furnace?
18. Why didn't the three Hebrew boys burn up in the furnace?
19. What happened in the kingdom because of the boys' actions?
20. Explain what the Sunbeam motto means.
21. Tell one thing that we covenant together to do in the Church Covenant.
22. Name one way that Satan tries to destroy the church.
23. How should every church member feel about every other church member?
24. What did the good Samaritan do?
25. Why was it so unusual for a Samaritan to help a Jew?
26. Who are our neighbors?
27. Say from memory Matthew 19:19.

God's Witnesses



Introduction

God has directed every Christian to spread the gospel to the lost, whether in his own home, next door, or across the sea. It is the responsibility of the Sunbeam teacher to teach the young child the importance of his obedience to God's command to be a witness (missionary). Before trying to teach these lessons, the teacher needs to pray that God will make witnessing a burden to his or her heart.

The unit on God's Witnesses has a three-fold purpose: (1) To teach what a witness is; (2) To teach how to be a witness; and (3) To teach how the Baptist Missionary Association of America witnesses.

The first three lessons are designed to teach the child what a witness is and how to be one.

The remaining lessons are designed to familiarize the child with how the Baptist Missionary Association of America witnesses. The various lessons deal with the areas of the world where BMAA missionaries serve. An introductory lesson is given to familiarize the child with the location, geographical data, culture, and customs of each area of the world.

It is hard for a preschool or primary child to visualize other countries that are many miles away. He has to have concrete things to aid in the learning process. Teachers need to use many visual aids in teaching missions to children. Good sources of information are the public library, travel agencies, travel magazines, school catalogs, *The Gleaner*, *National Geographic*, *Evangelizing Today's Child*, *Discovery*, maps, atlases, other teachers, friends who have traveled, store displays, and coloring books; the list is endless. You may be surprised at the various places where you will find missions ideas. Many times you may find a good idea for teaching missions, but you may not be able to use it for the present year — file that idea. You will undoubtedly use it later.

Try to make the classroom as attractive as possible. Plan to use as many visual aids as possible — things that will aid the children in really "seeing" that country. Children remember much more when the facts are presented visually. They usually remember 50 percent of what they see. These lessons will present ideas relating to room design, study helps, activities, missions giving, slogans, and songs.

Each lesson that follows an introductory lesson features a missionary in that area. Because of occasional changes in the BMAA missionaries and their locations, only a general outline is given for the teacher to use. (See the outline following this introduction.) The teacher will be allowed to select the featured missionary. Information on the featured missionary will need to be obtained from current issues of *The Gleaner*, P. O. Box 193920, Little Rock, Arkansas 72219. This will need to be done in advance of lesson preparation.

HOW TO PRESENT A MISSIONARY

(This is to be used in Lessons 5, 7, 9, 11, and 12.)

1. Point out the countries in the region of study where the missionaries are located. (Use the world map or globe.)
2. Place names and/or pictures of each family on the map near the country where they are serving.
3. Give the history of the missions work in that area of the world. Include the following information: how long the BMAA has had missionaries serving there; where BMAA missionaries have served,

but are no longer serving (in the area of study); major accomplishments for the area (Example: churches, Bible schools, hospitals, orphanages, etc.).

4. Choose one family and tell about their life (biographical data). If possible, invite the missionary to make a personal visit to the class. Secure from the missions department current slides and tapes of this family. Secure recent *Gleaner* letters from this family and read to the class. Write a letter (each child, or as a group) to this family. Encourage older Sunbeams to establish a pen pal with a missionary child. Support this family by praying and sending cards, gifts, or special offerings. Secure a Missions Album from the Baptist Missionary Association of America, P.O. Box 193920, Little Rock, Arkansas 72219.
5. Choose one of the carry-through activities listed to use with the study of each missionary featured.

CARRY-THROUGH ACTIVITIES

(This is to be used with Lessons 5, 7, 9, 11, and 12.) Below are listed two suggestions and sources for obtaining numerous ideas for carry-through activities.

MISSIONARY HALL OF FAME

As you study the missionaries, cut pictures of each one from *The Gleaner* or other sources. Mount the pictures on a square of colored poster board that is just larger than the picture. Use craft sticks (or if you want a rustic look use sticks off trees or bushes) to form a frame. These can be painted if desired. Attach a hanger to the back

if the pictures are to be hung. You may want to simply pin the pictures if you have a large enough bulletin board. Select a large area on the wall or a large bulletin board. Across the top of the area place the words Missionary Hall of Fame. As each missionary is studied, place the picture on the wall or bulletin board.

MISSIONARY PLACE MATS

As each missionary is studied, cut out a picture of that missionary and glue it to a piece of construction paper or poster board that is cut to a size suitable for a place mat. Arrange missionary pictures on the mat until the last lesson. At that time cover both sides of the place mat with clear contact paper. Each child will make a place mat.

SOURCES OF OTHER ACTIVITIES

Net-Work, Baptist Publishing House, P. O. Box 7270, Texarkana, TX 75505-7270

Counselor's Swapshop, Mrs. Sandy Jones, 713 S. Roosevelt, Cleveland, TX

TO THE TEACHER

Teaching children about missionaries and their work is in itself a mission field, for these children are at the age when ideas and concepts are being formed. They have open minds and are eager to learn.

When children begin to learn about various missionaries and the work they do, they develop a personal concern for these missionaries and their families.

The term *missionary* includes all Christians, not just those who actually go to foreign fields.

Boys and girls should be led to the place where they will say from their hearts, "*Here am I; send me*" (Isaiah 6:8).

Who Is a Missionary?

God's Witnesses — Lesson 1

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know what a missionary is. The children will understand and learn Mark 16:15.

Text: Mark 16:15; Matthew 28:18-20

Memory Verse: "Go ye into all the world, and preach the gospel to every creature" (Mark 16:15).

Materials Needed: You will need to cut ten large circles from poster board (Beam 2-193). On the top circle, put a picture of a global map. On the next piece (first piece with a picture) put a picture of the boys in the story riding in a car (Beam 2-194); on piece 2 put a picture of the pastor and the boys in the pastor's study (Beam 2-195); on piece 3 put the words of Matthew 28:18-20 (Beam 2-196); on piece 4 put a picture of Paul preaching (Beam 2-197); on piece 5 put a picture of David Livingstone preaching in the jungle (Beam 2-198); on piece 6 put a picture of Hudson Taylor preaching in China (Beam 2-199); on piece 7 put a picture of the boy from the story looking in the mirror (Beam 2-200); on piece 8 put the words *Tell, Go, Give, and Pray* (Beam 2-201); on piece 9 put the words of Mark 16:15 (Beam 2-202).

Songs: "In My Own Neighborhood," *Growing Songs for Children*, CEF Press; "Be a Missionary," *Salvation Songs for Children, Number 1*, CEF Press; "We've a Story to Tell to the Nations," hymnal; "The Children of a Thousand Tongues," *Salvation Songs for Children, Number 2*, CEF Press

Prayer: Lead the children in a prayer in which you thank God that He has sent someone to tell

them about Jesus; thank God for the church; and ask God to help them understand the importance of the lesson.

Lesson Approach: Jim and his family had just moved to town, but he was very fortunate because the family in the house next door had a boy the same age as Jim. The boy's name was Frank. Frank and Jim were a lot alike. They both liked to stay outside most of the time. They liked to walk in the woods and look for animals. They liked to ride their bikes. They both liked to play ball.

When Frank invited Jim to go to church with him, Jim gladly went. The very first Sunday Jim heard the teacher and the preacher remind everyone not to forget the special offering for missions.

(Piece 1) On the way home, Jim asked Frank, "What were the pastor and the teacher talking about when they reminded everyone about the offering for missions? Does your church have some kind of secret mission? Are you working for the government? Are you spies?"

Frank's mother laughed, "No, Jim, we're not spies. Our church isn't working for the government on a secret mission, but we are working on a very important mission." (At this point have the children in your class discuss how they would answer Jim.)

"I'll tell you what," said Jim. "I'll come by and pick you up early tonight and we'll talk with Pastor John about it."

(Piece 2) That night Pastor John welcomed them into his office. "Come in, boys, I'm delighted to see you, and I'm very delighted to hear that you are interested in missions, Jim. I

love to tell people about missions. You see, the church does have a very special mission, or job. Jesus gave us this job before He went back to heaven; it was the last assignment or mission which Jesus gave His followers. Here, let's turn to it in the Bible, and you read it."

(Piece 3) Pastor John opened the Bible to Matthew 28:19, 20. Jim read, "*Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you alway, even unto the end of the world.*"

"So you see, Jim, our mission is to tell everyone about Jesus," Frank said.

"That's right, Frank. You won't find the word *missions* in the Bible; but when we talk about missions, we are talking about telling others about Jesus. And the people who do tell others about Jesus are called missionaries. Come over here and let's look at some things I have.

(Piece 4) "This drawing is what an artist thought one of the first missionaries looked like. This is Paul. In the Bible we read how Paul went by boat and on land to different countries and told men and women about Jesus. The church at a place called Antioch sent Paul on these missions. Through the years many courageous men and women have gone out on missions of the church.

(Piece 5) "Here is a picture of David Livingstone. He went on a very exciting mission to the heart of Africa. He was the first white man to see many parts of Africa. But David Livingstone's mission was not to explore; it was to win souls for Jesus.

(Piece 6) "Here's a picture of another missionary. Imagine, Jim that there is a group of people very much like one another. Suddenly a stranger appears. He is a different color. He speaks a different language. His clothes, his food, and his house are all different. His ways of thinking and living are strange. He wants to tell us about a new God. He says that many of our ways are wrong and we must change them. We do not want to change. How can that stranger get the people to accept him and listen to what he has to say?

"This is what faced Hudson Taylor, an early missionary to China. He had gone far inland, where white men had not gone before. The strange appearance of the foreigner attracted quite a crowd, so he began to preach. Just when he thought he had their attention, one of the men spoke up. 'Honorable teacher, may I ask a question? I can understand why the garment the teacher is wearing has buttons along one edge and slits along another edge — they would allow him to fasten his garment in cold or windy weather. But I would like to know why the coat has three buttons in the middle of the back.'

"The missionary was very sad. No one had listened to a thing he had said. He decided next time he would change that. He bought some Chinese clothes and fixed his hair Chinese style. The Chinese were pleased. This foreign teacher was willing to live among them, eat their food and wear their clothes — he really wanted to be their friend. They began to listen to him, and thousands were saved.

"Now, Jim, I have something else to show you," said the pastor.

(Piece 7) Pastor John took Jim over to a mirror. He said, "Here is a missionary, too."

Jim looked puzzled, when he looked and saw himself. He didn't know what to say. Finally, he stammered, 'W-w-who me? I'm not a missionary.'

Pastor John said, "Well, you should be. The most important work every church and every Christian should do is to find people who do not know Jesus and tell them about Him. Some of these people live in Africa, Asia, South America, and other places. So, we send missionaries to these places. But some of these unsaved people may live in your own block and on your own street — maybe in your own home. They need to hear about Jesus, too. There is a mission for every Christian. You may have the opportunity to tell one of your friends or someone in your family about Jesus. You may one day realize that God wants you to do a special mission for Him and go to another country or town and preach. But even if you don't become a preacher and go to a foreign land, you can still be a missionary — even at age nine. Can you think of

some ways that you can be a missionary?" (At this point lead your class in a discussion of what they can do to be missionaries.)

(Piece 8) No matter how old we are or where we are, we can be a missionary. We can tell others about Jesus in a foreign land or right here at home. We can give our money to missions so that we can send people all over the world to tell others about Jesus. We can beam radio and television broadcasts to people who have never heard of Jesus. And even if we can't go, or tell, or give, we can pray every day for all missionaries.

I want us to learn a Bible verse that tells us

what our mission is. I want you to be able to say this verse, and I want you to always remember this verse so that you will know what our mission is. (Piece 9) (Help the children learn Mark 16:15.)

Before class is dismissed, show the children some pictures of missionaries in *The Gleaner*. Name them, and then pray for each of them. Also pray that each child will be a missionary for God.

Activity: Give each child a copy of the color sheet that is at the end of this story. It shows outline words *tell*, *go*, *give*, and *pray*.

Color the words and background.

TELL GO

GIVE

PRAY

You Can Be a Missionary

God's Witnesses — Lesson 2

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that they can be missionaries by simply telling those around them the gospel story. The children will understand and be able to say Mark 16:15 and Matthew 28:18-20.

Text: Matthew 28:18-20; Mark 16:15

Memory Work: Matthew 28:18-20

Materials Needed: Flannel board; blue circle cut from poster board; star; red ring to fit around circle; green ring to fit around red ring; yellow ring to fit around green ring. Flannelgraph figures — listed in story.

Songs: "In My Own Neighborhood," *Growing Songs for Children*, CEF Press; "Be a Missionary," *Salvation Songs for Children, Number 1*, CEF Press; "We've a Story to Tell to the Nations," *Baptist Hymnal* or other hymnal

Prayer: Lead the children in a prayer, thanking God for missionaries and asking God to give them the desire and courage to tell everyone they know that Jesus can save them.

Lesson Approach: Last week we talked about the church's mission. Who can tell me what this mission is? Who gave us this mission, or job? What do you call people who obey Jesus' command and go out and tell others about Jesus? That's right, a person who tells others about Jesus is a missionary.

In our lesson last week, Pastor John had Jim look into a mirror to see a missionary. Jim was surprised, because he didn't see how he could be a missionary. Pastor John explained that every Christian can tell others about Jesus. All of us can be missionaries by telling others around us about Jesus.

Have any of you ever dropped a pebble into a pool of water? What happened? (Encourage the children to talk about how the pebble makes circles of ripples that spread out across the top of the pool.) Did you ever notice how those ripples start right in the middle in the very spot where the pebble dropped and spread out like a growing circle, bigger and bigger, until they reach the edge of the pool?

Perhaps you don't think it is very important that you tell others about Jesus. Perhaps you are afraid to tell others about Jesus. Maybe you are afraid that others will laugh at you or make fun of you if you start telling them about Jesus. No one said it was going to be easy, but Jesus told us to do it; it is important. If you tell just one person about Jesus and that person is saved, then that person can go out and tell others, who, in turn, will tell others.

(Put blue circle on board.) Let's pretend that this blue circle is you. Someone — maybe a preacher, a teacher, or your parents — has told you about Jesus. If you have accepted Jesus as your Savior, you are saved.

(Put a gold or silver star in the center of the blue circle.) After you are saved, you become responsible for obeying Jesus. Jesus commanded all of His children to tell others about Him. You should tell others about Jesus.

Perhaps there is someone in your family who is not saved. Reach out to him and tell him about Jesus. This starts something happening in our lives. (Add red ring around blue circle.) Our telling ripples out until it touches many more lives. That family member whom we talked to then talks to someone else about Jesus. (Add green

ring around red ring.) Then that person talks to someone else. (Add yellow ring around green ring.) You see how our telling just one person can affect many, many others — just like the one pebble that caused ripples all the way to the edge of the pool. That is the kind of affect our telling can have. This ripple can spread out across many lives, and it all starts with you.

What happens if you do not tell? (Remove all the circles except the blue one.) If you do not tell, then all those other people may never hear about Jesus. What will you say to Jesus when you get to heaven and He asks you why you didn't tell all those other people? We must all be missionaries by telling others about Jesus. Isn't that what Jesus commanded us to do?

Let's say our memory verse from last week. This verse tells us the mission Jesus has given us. There are three other verses that also tell us our mission. These are found in Matthew 28:18-20. (Work with the children in learning the memory verses.)

I want to tell you a true story about how one man told others about Jesus and changed many lives.

(Use flannelgraph figures to illustrate this story.) (Scene 1 — a jungle hut — Beam 2-203) On a faraway island called New Guinea a tribe of people lived deep in the jungle. Their homes were huts made of straw with straw roofs. Every day was hot and rainy, so they didn't need a lot of clothes. They caught fish and other animals and cooked them over open fires. Of course, there was no electricity, so there were no radios, televisions, tape players, or any of the other conveniences that we are used to.

(Scene 2 — Add a plane in the sky above the jungle hut — Beam 2-204.) One day some of the villagers were in the jungle hunting when they saw a strange bird in the sky. The bird hissed smoke, and when it landed, there was a loud crash. The bird's wings tore down the trees and bushes. The villagers ran and hid until they were sure it was safe. Then they ran back to the village.

(Scene 3 — Put a figure of a jungle boy hiding behind a bush and a haggard-looking white man kneeling beside a brush lean-to — Beam 2-205.)

Some weeks later a little boy named Larri went into the jungle to look for mushrooms for his mother. As he walked on the stones in the stream, he reached down and grabbed a big juicy snail and popped it into his mouth. Suddenly he heard a noise, so he hid behind a bush. Through the leaves he saw a strange man. The man was as white as the sand on the beach and as thin as a stick. Larri watched the man pick up the snails, and Larri followed him. The man had cut branches to make a shade. Larri watched as the man knelt down and bowed his head.

(Scene 4 — Put figures of several village men talking with the strange white man — Beam 2-206.) Larri ran back to the village and told his father. Some of the men jumped into a canoe, and Larri led them to the strange man. Laou, who could speak a little English that a missionary taught him, called out and said, "Laou your friend."

They took the man back to the village. He told Laou that his name was Fred. He was a pilot in the United States Air Force. His plane had been shot down by the enemy that the United States was fighting.

The villagers fed and cared for Fred. When the enemy came looking for him, they hid him in the jungle. When Fred became very sick with an illness called malaria, they nursed him back to health. When he was well, Larri followed him everywhere he went and brushed away the prints that Fred's shoes left in the sand.

(Scene 5 — Put a figure of Larri following Fred — Beam 2-207.) Finally a United States boat was sighted and the villagers took Fred to it. They thought they would never see Fred again. But he had left something very valuable with them. While he was on their island, he had told them about Jesus. He told them that Jesus loved them. He told them how Jesus died to save them so they could go to heaven. Many of the villagers were saved; and when Fred left, he had taught them many verses from the Bible.

(Scene 6 — a school with village huts around it — Beam 2-208) Several years later, Fred and his son came back to the island to thank the villagers for saving him. Fred and his son helped the villagers build a school building. They

brought a missionary to teach the villagers more about Jesus and to teach them to read and write. They named the school the Airman's Memorial School. The whole village had an opportunity to hear about Jesus because one man cared enough to tell them about Jesus. That man was Fred Hargesheimer.

You see, boys and girls, we must tell others about Jesus. We must love them and care for them.

Activity: Play the "Tell the News" game. On a large piece of poster board draw a 12" x 12"

square. Divide the square into sixteen equal squares. Label each of the sixteen squares as indicated on the example at the end of this lesson. Let the first child toss a small rock onto the board. The child must then use the word that the rock lands on to tell the rest of the class something about Jesus. For example, if the rock lands on the word *tell*, the child might say that God commanded all Christians to tell others about Jesus. Let the children take turns until class time is over. This game will give the children an opportunity to practice telling others about Jesus in a nonthreatening situation.

PRAYER

LORD

SAVIOR

JESUS

BIBLE

JESUS

BELIEVE

HEAVEN

GOD

**ETERNAL
LIFE**

MISSIONARY

GIVE

TELL

WITNESS

SALVATION

JESUS

You Can Be a Missionary by Giving

God's Witnesses — Lesson 3

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that they can be missionaries by giving their offerings.

Text: Acts 4:34; II Corinthians 8:3, 4; I Corinthians 16:2; II Corinthians 9:7

Memory Work: Matthew 28:18-20

Materials Needed: Cut ten pieces of poster board or construction paper approximately 8½" x 11". Mount the pictures in the visual packet on the pieces to form pages of a booklet. When the pictures have been mounted, put the pages together with metal or plastic rings so that you can hold the book and turn the pages as you tell the story. On page 1 put a picture of a little girl and her father and mother standing on a typical street in China (Beam 2-209); page 2, a picture of the little girl in her room holding a doll (Beam 2-210); page 3, a picture of the little girl and doll riding in a ricksha (Beam 2-211); page 4, a picture of an orphanage with little Chinese girls around it (Beam 2-212); page 5, the little girl and her mother in a Chinese kitchen (Beam 2-213); page 6, the little girl in her bed (Beam 2-214); page 7, the little girl handing the doll to her mother (Beam 2-215); page 8, a Christmas scene at the orphanage with the doll under the Christmas tree (Beam 2-216); page 9, the little girl handing her doll to the Chinese girl (Beam 2-217); page 10, the little girl in bed (Beam 2-218).

Songs: "In My Own Neighborhood," *Growing Songs for Children*, CEF Press; "Be a Missionary," *Salvation Songs for Children, Number 1*, CEF Press; "We've a Story to Tell to the Nations," *Baptist Hymnal* or other hymnal

Prayer: Lead the children in a prayer, thanking God for missionaries and asking God to give them the desire to be missionaries by giving.

Lesson Approach: For the last two weeks we have been learning about the church's mission that Jesus gave. Who can tell me what this mission is? Yes, our mission is to tell others about Jesus — to be missionaries. Who needs to know about Jesus? People in our own communities — our schoolmates, our friends, our neighbors, and even our own families. We have opportunities every day to tell others about Jesus. I hope that you have told someone about Jesus this week. When we tell others about Jesus, we are being missionaries.

There are many other people who need to know about Jesus, too. People all over the world need to know about Jesus. There are people of different colors — yellow, black, red, and white. There are people who live in lands of ice and snow. There are people who live on tropical islands. There are people who live in places a lot like ours — and all these people need to know about Jesus.

Remember what Matthew 28:18-20 tells us. We should go into *all the world*. All peoples of the world need to know about Jesus. Do you know that in this world there are three times as many people who do not believe in Jesus as there are people like us who believe in Jesus? There are millions of people who do not believe in Jesus. In many countries people are forbidden to read the Bible or to have churches.

Some people do not understand why missionaries go to other lands. They say, "These people have their own way of living. They have

their own churches and their own gods. Why should we try to change them?" Boys and girls, what is going to happen to people who do not believe in Jesus? (Let the children answer.) Every person, no matter where he or she lives, who does not accept Jesus as Savior will go to hell forever. That's why missionaries go to other lands. Jesus gave us that job or mission.

Perhaps you are thinking, *How can a little kid like me go to faraway places and tell people about Jesus?* Right now you probably can't. Perhaps God will never ask you to go to another land to preach the gospel, but there is a way you can help get the gospel to people all over the world. Have you ever thought about this: where do the missionaries get their money? How can they buy a ticket on a plane or boat to get to another country? How do they buy food and pay for a place to live? All of these things — houses, food, clothes — cost a lot of money. The missionaries depend on the churches to give them money to pay for these things. If the churches do not pay the missionaries, they cannot go and tell others about Jesus. Jesus expects the churches to provide for the missionaries. If you have money to give, God expects you to give it. If you don't have money right now, maybe you can earn money. Perhaps you can give time to work on missions projects. If you really want to give, God will provide a way for you. It is not always easy to give. Sometimes you have to give up something that you had rather keep.

I want to tell you a true story about a little girl whose father was a missionary in a faraway land. The little girl couldn't preach like her father, but she had the opportunity to be a missionary by giving. Listen as I tell the story.

(Page 1) Rosemary lived with her mother and father in a faraway land called China. Rosemary's father was a missionary. Rosemary had accepted Jesus as her Savior, and she tried to help her parents in any way she could. Sometimes it was lonely living in a land that was so different. She liked to play with the Chinese children, but they didn't play the same games she played.

(Page 2) Sometimes Rosemary would sit and think about the friends she had back at home.

She would think about the big beautiful church building where she had gone to Sunday School. She was sad sometimes, but she had a very special friend. Her special friend was a doll. The doll was a big, beautiful, soft, cuddly doll. She had blonde curls and a beautiful smile. Rosemary loved her. She slept peacefully by Rosemary's bed each night, and she was the first thing Rosemary saw each morning. Rosemary dressed her and combed her hair. She was a real friend. And she was a missionary, too. She had traveled everywhere Rosemary and her family had gone.

(Page 3) In China she rode in a ricksha with Rosemary. Sometimes they got to go out in a Chinese houseboat. They played together every day. This time of year was especially fun because it was almost Christmas. Rosemary and Miss Bump were busy trying to figure out ways to decorate their house and to make gifts for the people they loved. Even in China, Christmas was special for Rosemary. But every time she got really excited about Christmas, she could not help but think about the girls who lived in the orphanage.

(Page 4) Not too far from Rosemary's home was an orphanage for girls. These girls had never had any home at all until a missionary started the orphanage. Some of these girls had come from districts where the people were starving. Many had been sold by their parents because they could not feed the children. Sometimes the people who bought the children were mean and cruel to them. When the police found out about the cruelty, they took the children and put them in an orphanage if there was one. Rosemary's father and mother made a special trip to the orphanage every Christmas morning. At that time every girl was given a new dress, a bar of soap, and a small toy. The missionaries worked for weeks to get enough money and donations to give these gifts to the girls. They were always afraid that some little girl wouldn't have any gifts. Rosemary always asked God to let there be enough toys for all the little children in the orphanage.

(Page 5) One night Rosemary and her mother were sitting in the kitchen. Mother asked

Rosemary, "What are you going to give for the Christmas tree at the orphanage?"

"I only have a few pennies, Mother. I don't know what I can do," replied Rosemary.

"Why don't you give one of your newer toys?" asked Mother.

(Page 6) As Rosemary lay in bed that night, she thought and thought. It really ought to be enough that I help get out and collect money and toys. And I help clean the toys and fix them. Why should I have to give up my things, too? I have so little. But then Rosemary remembered what God had said, "*Inasmuch as ye have done it unto one of . . . these my brethren, ye have done it unto me*" (Matthew 25:40). And then she thought of the verse that says "*God loveth a cheerful giver*" (II Corinthians 9:7). She thought of all the toys she had. Then she thought of how God had given His only Son to die for us. How could she be so selfish? If God loved us so much that He have us His only Son, we should be willing to give our best to God. Right then, Rosemary knew what she had to do.

(Page 7) Rosemary didn't sleep very well that night. The first thing the next morning, Rosemary took her much-loved doll and gave it to Mother. Her mother was surprised and asked, "Do you really want to do this?" Rosemary knew that she wanted to give her best. They washed the doll's clothes and fixed her hair. She looked so beautiful.

(Page 8) On Christmas morning the whole family went to the orphanage. There was a beautiful Christmas tree in the courtyard, and there was the doll along with the other toys for the children.

Just the day before, a new girl had come to the orphanage. She had been beaten. There were bruises all over her body. She was very pale, and she looked sick. No one had been able to get her to talk or even smile — she was too frightened. Rosemary was helping to hand out the presents. The orphanage lady handed the doll —

Rosemary's own doll — to Rosemary and told her the doll was for the new girl. She had never had a doll before.

(Page 9) Rosemary hugged the doll and slowly took it to the new girl. As Rosemary came near, the new girl put her hands over her face and stepped back with fear. Rosemary took her hand and gently put the doll in it. The Chinese girl looked down at the doll. The doll seemed to smile at her. The Chinese girl grabbed the doll and hugged it to her, and finally, she smiled.

(Page 10) That night Rosemary lay in bed and thought about the little Chinese girl. She thought about how God had loved us so much that He sent His Son Jesus to us. Rosemary was glad that she had given. She still missed her doll, but she was happy because she had shared with someone in need.

The little Chinese girl loved her new doll very much. Before long the little girl began talking. She accepted Jesus as her Savior, and when she was grown she helped start another orphanage for homeless children. Because one little girl named Rosemary gave, another little girl learned to love and to trust.

Boys and girls, we never know what our giving can do. Sometimes just a few pennies given to missions can buy a New Testament that could change another person's life. Let's all join together and pray that we will love other people and want to see them saved, and that we will give unselfishly and cheerfully.

Lead the children in prayer.

Activity: Have a plain white envelope for each child. Supply colors, markers, stickers, etc., so that each child can decorate the envelope. The children might want to cut pictures of missionaries from *The Gleaner* and glue them on the envelope. Ask each child to take his or her envelope home and try to do some special work this week to earn money for missions. Ask them to bring the envelopes back and put in the offering plate at the next Sunbeam meeting.

Star Awards Review

God's Witnesses — Star Awards Activity Number 1

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The teacher will be able to determine whether or not the children have learned the concepts she has taught in Lessons 1-3. The teacher will be able to determine which children have learned enough to fulfill the Star Awards requirements for these lessons. The teacher will be able to judge the effectiveness of her teaching and adjust it as needed.

Memory Verses: Matthew 28:18-20; Mark 16:15

Materials Needed: Prepare a large piece of flannelgraph material (or whatever material you choose to use, such as paper on a bulletin board or any medium that you can pin or stick things to.) On this material paint a lake or an ocean scene. Prepare a small boat for each child (Beam 2-219). If you use flannelgraph material, prepare the boats of flannelgraph material. If you use a bulletin board or other board, prepare the boats so that they can be pinned to the water scene on the board.

Songs: Review all songs that have been learned so far in the unit.

Prayer: Lead the children in a prayer, asking God to help them remember what they have learned. Ask God to give them the desire and the courage to tell others about Jesus and to see the importance of missions.

Lesson Approach: There are many boys and girls who live far across the ocean in a land called Australia. Many of them have never heard about Jesus. If someone doesn't go and tell them soon, they may never have an opportunity to know about Jesus and accept Him as their Savior.

We're going to have boats and see who can get across the water first. We will put our boats here on the shore at first. The way each of you will get to move your boat is to answer a question about the last three lessons we have studied. Let's begin with _____. (Ask the child a question. If he can answer it, let him move his boat about a boat's length across the water. Then go to the next child. If the child cannot answer the question, then he cannot move the boat. The first child to get across the water is the winner. You may want to have some small prizes for the children.)

REVIEW QUESTIONS

1. What is the church's mission?
2. Who gave the church this mission?
3. What is a missionary?
4. Who can be a missionary?
5. What is the most important work a Christian should do?
6. Name one thing you can do to be a missionary.
7. Name another thing you can do to be a missionary.
8. Name a third thing you can do to be a missionary.
9. Say Mark 16:15.
10. What can happen if you fail to tell others about Jesus?
11. Does God expect you to tell others about Jesus, or does just the pastor do that?
12. Why should missionaries go into other lands and try to help people?
13. Where do missionaries get the money to go to other lands?

14. Does God expect you to give to missions?
15. Who was Rosemary's special friend?
16. What did Rosemary do with her doll?
17. Why did she give up her favorite toy?
18. What kind of giver does God love?
19. How did Rosemary's gift change a Chinese girl's life?
20. What was the strange bird that Larri and the other villagers saw?
21. What good news did Fred tell the villagers?
22. Why did Larri sweep Fred's footprints away?
23. After the war, what did Fred do for the village?
24. Say Matthew 28:18-20.

The BMAA Sends Witnesses

God's Witnesses — Lesson 4

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that many churches who believe and worship as we do form a group called the Baptist Missionary Association of America. The children will know that the BMAA takes money sent in from all the churches and sends missionaries to all parts of the world. The children will know that the missionaries that the BMAA sends out report to the churches through a magazine called *The Gleaner*.

Text: Acts 1, 2

Memory Verses: Matthew 28:18-20

Materials Needed: A flannel board and flannelgraph pieces needed to complete the scenes in the lesson. You will need several copies of *The Gleaner*. Each child will need a color sheet. Copy the picture at the end of this lesson and give one to each child.

Songs: We've a Story to Tell to the Nations," *Baptist Hymnal*; "The Children of a Thousand Tongues," *Salvation Songs for Children*, Number 2, CEF Press

Prayer: Lead the children in asking God to help them realize how important missions work is and in making them feel responsible for helping in the missions fields in whatever way God asks them to.

Lesson Approach: (Scene 1 — a figure of Jesus ascending to heaven and the apostles gathered around watching — Beam 2-220) The time had come for Jesus to go back to heaven. He had finished what He had come to do. Now it was up to the church to do what God wanted it to do. What did Jesus tell the church to do? (Encourage children to discuss the church's

mission — to spread the gospel. Lead the children in saying Mark 16:15 and Matthew 28:18-20.) It was going to be a tough job for the first church. How were they going to convince people to believe in Jesus? Many people believed that Jesus was just an ordinary man who was a criminal and had been executed. Jesus had told His church to wait a while and He would lead them.

(Scene 2 — early church members praying — Beam 2-221) While they waited, they met together nearly every day and studied and prayed. Then one very special day they all went to the temple. It was a special holy day and Jews from all over the country had come to worship God. Thousands of people crowded into the city and came to the temple. All the people who had come to worship believed in God, but most of them did not believe in Jesus. Suddenly, a loud sound came from heaven like a mighty wind, and it seemed as if flames of fire filled the air. Jesus had sent mighty power to His church. One of Jesus' special friends, Peter, stood and preached. He told the people how God sent Jesus to die for our sins. On that day over three thousand people were saved. Can you imagine — three thousand people!

(Scene 3 — Bible-time missionaries and modern-day missionaries walking together toward a mass of people — Beam 2-222) From that day on the church grew faster and faster. All the members told everyone they met about Jesus. It wasn't long until men like Paul, Silas, Barnabas, and others began going out and preaching the gospel story. Most of these men depended on the church to provide for them — to feed them,

provide clothes and a place to stay.

Since that time, Jesus' churches have sent out missionaries. Did you know that if it were not for people who came to this country when it was first discovered and preached the gospel, we might not have any churches in the United States? We are still sending out missionaries today.

Have you ever thought about how much money it takes to send just one missionary to a faraway land? It costs thousands of dollars to send a missionary to a faraway place. Even a big church with many members would not have the money to send more than one missionary. The small churches couldn't send a missionary anywhere because there would not be enough money. Many of the churches that believe as we do and worship as we do have formed a group of churches to work together. (Scene 4 — At the top of the board put the letters *BMAA*. Beam 2-223) This group of churches is called the Baptist Missionary Association of America. Many churches in our country that believe and worship as we do are members of this group. Most of the churches in this group collect their money for missions and send it to an office in Little Rock, Arkansas. A committee from the churches then prays and decides how to spend the missions money and where to send missionaries.

Some of the missionaries are sent to places right here in America. (Scene 5 — underneath the letters *BMAA* put the word *sends* in the middle of the board [Beam 2-224]. From the word *sends* put an arrow pointing down and to the left side of the board [Beam 2-225]. Put an outline of the United States with the word *Interstate* on it [Beam 2-226].) Yes, that's right. There are many people here in our own country who do not know Jesus. Aren't there people you know at school who don't know Jesus? At least here in our town the people in our church can tell others about

Jesus; but in many towns there are no churches like ours, so we send missionaries to towns in the United States. The missionaries who work here in the United States are called interstate missionaries.

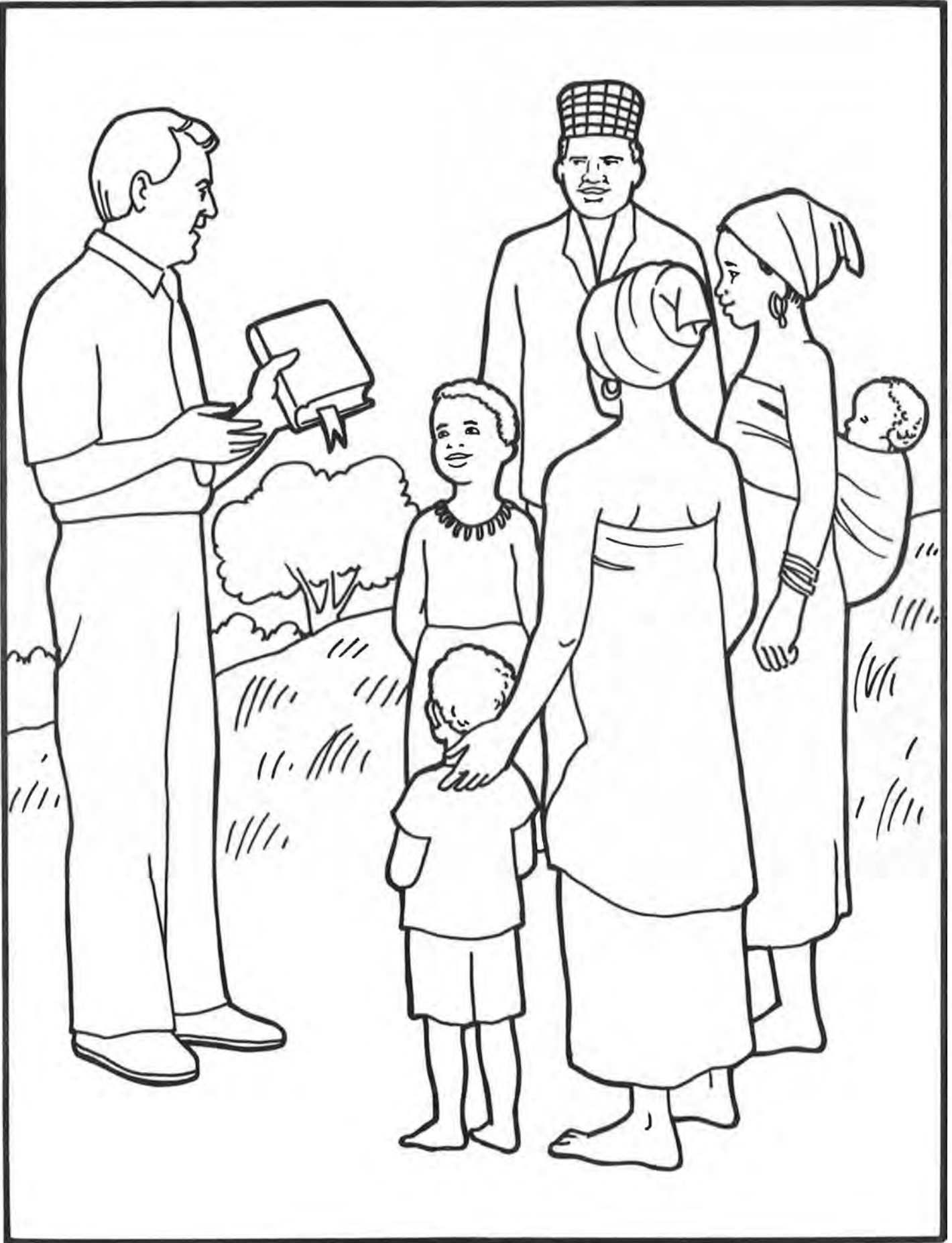
(Scene 6 — Put an arrow pointing down and to the right from the word *Sends* [Beam 2-227]. Put a picture of the earth at the right side of the board [Beam 2-228].) The BMAA sends some of the missionaries to other countries far away. We have missionaries in the countries to the south of us and far away across the oceans on the other side of the world. These men and their families leave their homes here and go to a faraway land. They have to learn how to speak a new language, and they often have to live in places where there are none of the nice things that we have in our homes. These missionaries who go to other countries are called foreign missionaries.

Since we help to send these missionaries, we are interested in hearing about what they are doing. Every month the missions office publishes a magazine that tells us what the missionaries are doing. The name of this magazine is *The Gleaner*. (Hold up a copy of *The Gleaner*.) The name of this magazine is special because a gleaner is a person who goes out and harvests grain. Jesus said that His missionaries are like gleaners. They go out and harvest the grain — the souls of those who are not yet saved. *The Gleaner* tells us how our missionaries are gleaning (or winning) lost souls for Jesus.

Take a copy of *The Gleaner* and skim through it with the children. Pick out an article that would be of particular interest or that would be exciting to the children and read it to them.

Activity: Provide a color sheet for each child. The picture shows a missionary in a foreign setting preaching to the local people.

Color the picture.



We Send Witnesses to America

God's Witnesses — Lesson 5

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that the churches of the Baptist Missionary Association of America work together to send missionaries here in our own country. The children will become familiar with one interstate missionary and the work that he does.

Memory Verse: "Go ye into all the world, and preach the gospel to every creature" (Mark 16:15).

Materials Needed: The teacher will need to study the lesson outline given at the beginning of this unit — "How to Present the Missionaries." She will then need to gather all the information needed to teach the children about one of the interstate missionaries and the work he does — using the outline given.

The teacher will also need to study the suggestions for having a carry-through activity (one that will be begun in this lesson and added to in Lessons 7, 9, and 11) that are given at the beginning of this unit. She needs to select one activity to use throughout the remaining lessons on specific missionaries and gather any materials she will need to begin the activity.

Songs: "In My Own Neighborhood," *Growing Songs for Children*, CEF Press; "Be a Missionary," *Salvation Songs for Children, Number 1*, CEF Press; "We've a Story to Tell to the Nations," *Baptist Hymnal*; "The Children of a Thousand Tongues," *Salvation Songs for Children, Number 2*, CEF Press

Prayer: Lead the children in praying that they will know how important it is to tell others about Jesus and to send missionaries to the places we cannot go. Pray that the children will listen

attentively to the lesson. Pray for the specific interstate missionary that you have selected.

Lesson Approach: Last week we talked about how our churches that believe alike and worship alike join together to send more missionaries to more places. Do any of you remember what our group of churches is called? (Baptist Missionary Association of America) Yes, we are the Baptist Missionary Association of America. We work together because this is the way the churches worked in New Testament times. We know that sending out missionaries is one of the most important things the churches do. Jesus started the church so there would be a way for people to hear the good news about Him. We must always remember Mark 16:15. Let's say it together. (Repeat the verse with the children.)

Last week we also read in John that Jesus told the church that the fields were white and ready for harvest. He reminded them that they shouldn't wait to go and gather the grain. What was Jesus talking about? He was talking about all the people in the world who need to hear about Him. We need to realize that missions work is very important.

We also talked about someone called an interstate missionary. Do any of you remember who an interstate missionary is? Yes, an interstate missionary is one who works here in our own country.

This week I want to introduce you to one of the interstate missionaries who is working for the Baptist Missionary Association of America. (Continue the lesson by presenting the information about a specific interstate missionary and by beginning the carry-through activity.)

We Send Witnesses to Our Neighbors to the South

God's Witnesses — Lesson 6

BEAM — YEAR TWO

Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

Aim: The children will know that the churches of the BMAA work together to send missionaries to countries to the south of us. The children will become familiar with the countries to the south of us where we have foreign missionaries.

Materials Needed: You will need a map that includes the North and South American continents or a globe.

You will need to gather pictures of Mexico, Central America, and South America. You can find pictures in *The Gleaner*, travel brochures, travel books, and magazines such as *National Geographic*. You can probably find appropriate pictures in coloring books of children around the world. Be sure to find pictures that are representative of the land itself, such as desert scenes, Andes mountains, jungles, the people and their native dress, typical homes of the countries, modern cities of the countries, and pictures of native produce such as sugar cane fields.

Before class begins, decorate the room by displaying any pictures or items that are native to Mexico, Central America, and South America. You can use such items as *sombreros* or Mexican jars and pots. It would really be impressive if you could provide some samples of Mexican food and dress in typical Mexican dress.

Songs: "Jesus Loves Me" and "The Sunbeam Song" sung in Spanish words (words provided at end of lesson)

Prayer: Lead the children in praying that they will have a love in their hearts for the people in Mexico,

Central America, and South America and will want to do what they can to see that these people have a chance to hear the gospel.

Lesson Approach: For several weeks now we have been talking about the church's mission to tell everyone about Jesus. We learned that many churches that believe the same way and want to provide a way for people in other places that do not have churches to hear about Jesus have gotten together to form a group. This group of churches that I am talking about, of which our church is a part, is called the Baptist Missionary Association of America. We learned that the BMAA has interstate missionaries and foreign missionaries. Who can tell me what an interstate missionary is? Last week we learned about one of our interstate missionaries. _____ tell about the missionary we studied last week.

Tonight we are going to learn about another kind of missionary. We are going to begin our study of foreign missionaries. Do you remember what a foreign missionary is? (Be sure that all children know what an interstate missionary is and what a foreign missionary is.) We're going to begin our study by learning about some countries that are located to the south of our country.

(Teacher, you must be enthusiastic about this. Try to make the children feel as if you are really taking a trip. It needs to be more than a geography lesson. As you travel and talk to the children about the sights you are seeing, try to let them sense an excitement for the things God has created and a love for the people you are describing. At appropriate times hold up pictures and items that are discussed in the lesson. As you move, trace the various countries on the map.)

Tonight I want you to take a trip with me. Let's all get into the van and go. Here's our map to use so we won't get lost. (Have the map on the wall or bulletin board close by, because you will be using it throughout the lesson.) Is everybody ready? It's going to be a long trip, so relax. We first have to drive through the state of Texas before we get to another country to the south.

Here we are at the border. You can see the guards stationed here. The guards check to make sure bad things like drugs are not taken from country to country. Now we are in the country of Mexico. It doesn't look much different from Texas here. It looks something like the desert. It is very dry and hot. The land is very flat and sandy. There is not much grass and hardly any trees. Except for the few major highways, the roads are dirt roads. Let's stop at this village and look around.

Most of the houses are just huts. Many are made from adobe and have tin roofs. Many of the people are very poor. They don't have bathrooms in their houses. Many of them don't have running water or electricity in their homes. The few people who have more money have nicer houses more like our own homes. Look over in the courtyard. There is a Mexican *senorita* cooking her family's meal on the open fire. Let's look at what she is cooking. It seems good. There are tortillas, beans, and corn.

Often only the younger children go to school. After the fourth grade, the children don't go to school so they can help with the work.

Notice the beautiful clothes some of the people are wearing. The people here make most of their own clothes. Some of them even weave the cloth. When Americans come to Mexico, they usually want to buy some of the beautiful *ponchos*, *serapes*, and *sombreros*.

The Mexican people are also famous for their beautiful pottery that they design and make out of clay. They do beautiful work with leather and silver. We have to go now. It is getting late.

Boys and girls, there are also some very modern cities here in Mexico. All the people do not live in villages like the one we just visited. Mexico City is one of the most beautiful cities in the world. It is very much like our modern cities.

There are huge skyscrapers and modern office buildings. Some of the people live in apartment buildings just like those in the United States. There are radio and television stations, movies, and most all of the things that we are used to at home. Do you know that there are high mountains and beaches in Mexico?

We must hurry on, or we'll never get to all the places I want to show you.

We're not in Mexico anymore. We're entering a region called Central America. Central America is not a country. It includes several small countries. In fact, most of the countries are not any bigger than our states back home. We used to have missionaries in nearly every one of these small countries — Honduras, Costa Rica, El Salvador, Nicaragua, and Guatemala. Now there are revolutions (wars) going on in many of these countries. The people are very poor and have always been ruled by very strong leaders who told them everything to do. The rulers never did very much to help the people. Many of the people began fighting to get new leaders. When this happened, many of the missionaries had to leave; but we still have missionaries in a few of these countries.

The people who live here are a lot like the Mexican people. Most of them speak the Spanish language. Most are a little darker skinned than we are, and some of them are black. Most of the people are very poor. About all they have to do is work on the plantations that grow rubber, cocoa, coffee, bananas, and other plants such as these. Some of the people live on the beaches and fish for a living.

Most of the people have very small huts with no electricity or running water. However, some of them live in larger cities something like our cities. Life is different for the children here. Most do not get to go to school very much. Most of the people are nice and friendly, but sometimes it is not easy for missionaries to work here. There are not many doctors and hospitals, and many of the people still believe in voodoo and voodoo doctors.

This next area of land we are coming to is called South America. It is very large, and many large countries are here. At this time we have

missionaries in only two of these countries — Brazil and Bolivia. These countries are not very much like the Central American countries that we just saw. Bolivia has some of the highest mountains in the world — the Andes mountains. There are some very beautiful, very modern cities in these countries. Many people live in these cities in modern homes. But most of the people live up in the mountains in small villages or in the jungle areas. The jungles are very much like the ones you have seen on television and in movies. The bushes and trees are so thick that you have to cut your way through. There are jaguars and other wild animals roaming the jungles. The rivers that run through the jungles have piranha (flesh-eating fish) and crocodiles, so you can't swim in the rivers.

Brazil has some deep jungles, but it also has some of the most modern cities in the world. In Brazil there are miles and miles of sugar cane. It is one of the main crops grown there. It is hard for our missionaries to work in Brazil because the Roman Catholic leaders, who represent the largest religious group in Brazil, do not want us there. In fact, the people are afraid to come to our churches sometimes.

Well, boys and girls, it is time for us to go back home now. I hope you have learned a lot about the

people and the lands to the south of us. Life for most of the people in these countries is very different from ours, but we should love the people and want them to have the opportunity to hear the gospel. We should be praying for all our missionaries in these countries and doing whatever we can to help. (Lead the children in a prayer for the missionaries in the countries to the south of us.)

Activity: Read an article from *The Gleaner* about one of our missionaries in these countries.

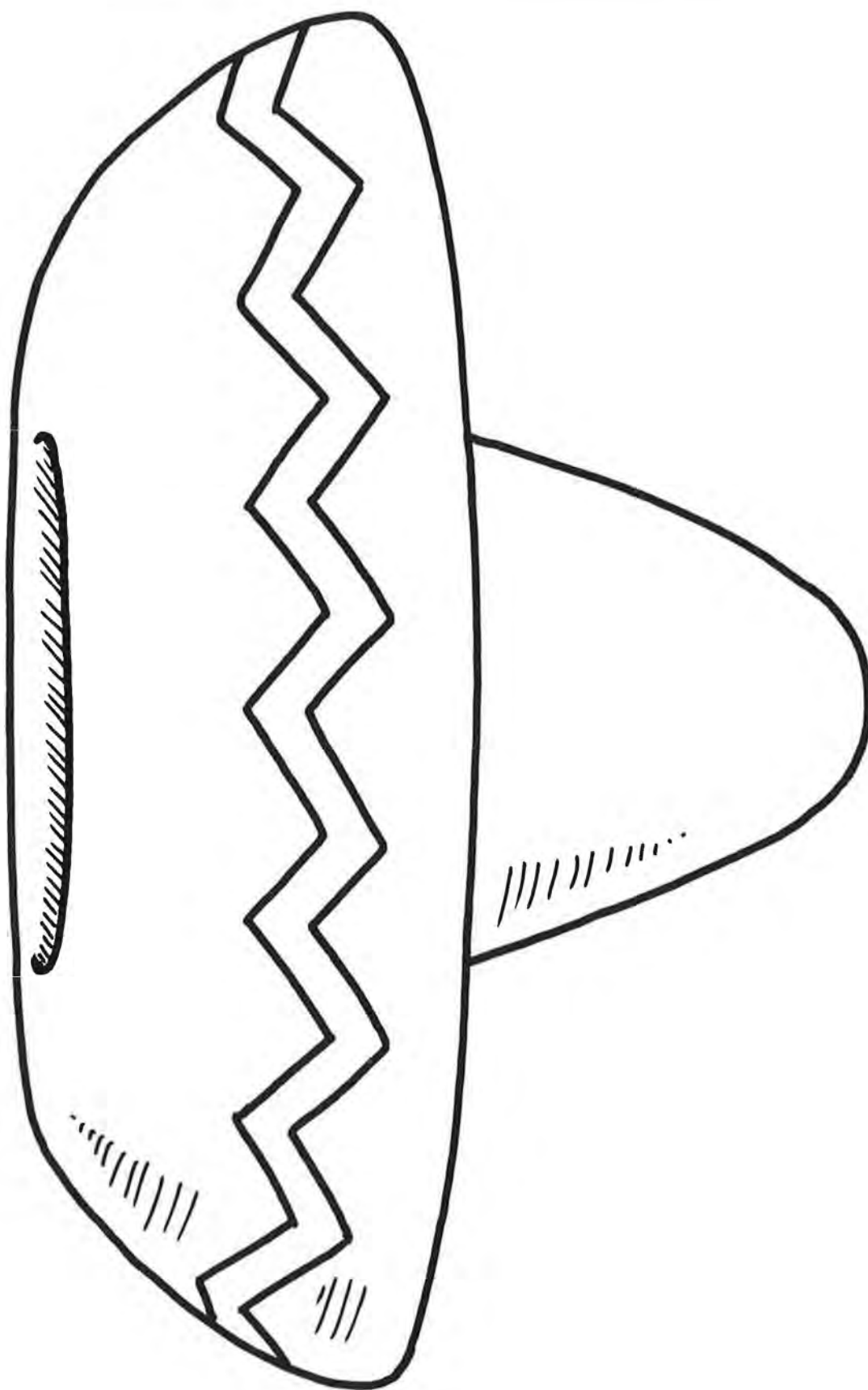
Have a picture of a *sombrero* for each child to color. Spanish Words for the chorus of "Jesus Loves Me"

Sí, Cristo me ama;
Sí, Cristo me ama;
Sí, Cristo me ama;
La Biblia dice así.

Spanish Words for the Chorus of "The Sunbeam Song"

Un nítido rayo,
Nítido rayo por Cristo;
Un nítido rayo,
Nítido rayo seré.

Color the picture.



Star Awards Review

God's Witnesses — Star Awards Activity Number 2

BEAM — YEAR TWO

Star Awards

Bible

Church

- Missions

- Music

Memory Work

- Prayer

Aim: The aim of this lesson is to take time to review and make sure that the children understand what has been taught in the previous lessons (Lessons 4 — 6) and have learned the basic concepts that you have taught. This lesson will also give the teacher a chance to evaluate his or her teaching and see if the teaching needs to be adjusted to fit the children. If the lessons have been too complicated, simplify them. If the lessons have not challenged the children, make the lessons more difficult.

Text: All scripture and information from Lessons 4 — 6.

Materials Needed: Select small rewards to give to the children for learning the materials. Prepare a large sheet of blue or black poster board to look like a space scene with small stars, comets, galaxies, etc. At the top of the board place large stars. Along the edge of the board place numbers, beginning at the bottom with one and moving up toward the stars to five. Prepare a different colored rocket ship made from poster board for each child (Beam 2-229).

Songs: Use all songs used in the previous three lessons.

Prayer: Lead the children in prayer that God will help them recall what they have been taught in the three previous lessons and take this information and use it in their lives.

Lesson Approach: Tonight's lesson is a special one. It is called a Star Awards lesson because tonight I will find out whether or not you have learned what you are supposed to have learned from the last three lessons. To make our Star

Award review more fun, let's play a game. Now remember, we are in the church, so we cannot be loud. We are going to see who can reach the stars first. I will give each of you a rocket ship, and we will all start here at the bottom of the galaxy. (Have the children line up their rockets across the bottom of the game board.) You can see that I have numbers along the side of the game board. I will ask you a question about the last three lessons we have studied. If you answer it correctly, you get to move your rocket up to the next number. If you cannot answer correctly, you can't move your rocket. Let's begin. (Continue the class period, asking the review questions. If the children seem to have trouble answering some of the questions, review with them.)

STAR AWARD REVIEW QUESTIONS

1. What did Jesus tell the church to do just before He went back to heaven?
2. Say Matthew 28:18-20.
3. Say Mark 16:15.
4. Describe what happened on the special holy day at the temple.
5. How many souls were saved on the holy day?
6. Who is responsible for providing the money for missionaries?
7. What is the name of the group of churches that believe and worship as we do and who have joined together to send missionaries around the world?
8. What is an interstate missionary?
9. What is a foreign missionary?

10. What is *The Gleaner*?
11. Tell a fact about a country or life in a country to the south of us.
12. Tell a fact about another country or life in another country to the south of us.
13. Name a country to the south of us about which we studied.

Continue with questions regarding the specific missionaries that were taught in Lessons 4, 5, and 6.

Meet a Missionary From a Country to the South

God's Witnesses — Lesson 7

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will know that the churches of the Baptist Missionary Association of America work together to send missionaries to countries to the south of us. The children will become familiar with a missionary who works in Mexico, Central America, or South America.

Memory Verse: *"Go ye into all the world, and preach the gospel to every creature"* (Mark 16:15).

Materials Needed: You will need to gather all materials to teach a lesson (following the outline given at the beginning of this unit — "How to Present a Missionary") on one specific missionary serving in Mexico, Central America, or South America.

You will need to gather all materials to continue the work on the carry-through activity that you started in Lesson 5.

Songs: "Jesus Loves Me" and "The Sunbeam Song" sung in the Spanish words

Prayer: Lead the children in praying that they will know how important it is to tell others about Jesus and to send missionaries to the places we

cannot go. Pray that the children will listen attentively to the lesson. Pray for the people who live in Mexico and the Central American and South American countries, that the missionaries will be able to reach them.

Lesson Approach: Last week we learned about the countries that are to the south of our own homeland. Do you remember the names of any of these countries? (Discuss with the children some of the names of the countries you learned about last week.) Do you remember any of the things you learned about these countries? (Help the children recall some of the things they heard last week about Mexico, Central America, and South America.)

I hope that you have been thinking this week about the people who live in these countries. I hope that you have prayed for them. This week we are going to learn about one of the men whom the Baptist Missionary Association of America has working in this part of the world. (Continue this lesson by following the lesson outline for presenting the missionaries. After you finish teaching the lesson, continue the carry-through activity begun in Lesson 5.)

We Send Witnesses to Our Neighbors in the Orient

God's Witnesses — Lesson 8

BEAM — YEAR TWO

Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

Aim: The children will know that the churches of the BMAA work together to send missionaries to countries in the Orient. The children will become familiar with the countries in the Orient where we have foreign missionaries.

Materials Needed: You will need a large map that includes Japan, Taiwan, and the mainland of China. Gather as large and colorful pictures as you can find of the three countries to be studied. You can find pictures at travel agencies and in various magazines such as *National Geographic*. You may choose to invite a guest who has been to one of these countries to come to the class and show slides or pictures.

You will also need construction paper, string, gift wrapping paper, or wallpaper samples.

It would really make the class more interesting if you prepare the room, using Oriental decorations. Move the tables and chairs back and have pillows on the floor to sit on. Have the children remove their shoes and leave them outside the door. Invite them in and serve them tea (Oriental style) and rice, fortune cookies, or any type of Oriental food. It would be fun to try to use chop sticks.

Songs: "Jesus Loves Me" and "The Sunbeam Song" choruses in Japanese and Chinese (words at end of lesson); "To the East, to the West," *Salvation Songs for Children, Number 3*, CEF Press

Prayer: Lead the children in praying that they will have a love in their hearts for the people in the Orient and will want to do what they can to see that these people have an opportunity to hear the gospel.

Room Preparation Ideas: (Prepare the classroom ahead of time to set the atmosphere for the study of the Orient. Several suggestions are given. You may wish to use all or some of these. These same suggestions are given in the Beam — Year One book, so you may want to alternate decorations from year to year. If possible, leave the room decorated for next week's lesson.)

1. Place a large world map on the wall. Outline the countries of Japan, China, and Taiwan with a felt-tip pen. Using stick pins to hold the yarn in place, run a string of yarn from your location in the United States to the countries of the Orient.

2. Children-of-the-world coloring books will provide many pictures of Oriental children. Try to find pictures of children in their traditional country's dress and also in their modern dress. Mount these on the wall around the room.

3. Make Japanese lanterns and simple carp kites to hang. This will help create an Oriental atmosphere.

4. Make coolie hats and fans. Give the boys a hat to wear and the girls a fan to carry as they enter the room.

5. Make a blossoming cherry tree. To do this, cut a large branch from a tree. Remove all the leaves. Crinkle one-inch squares of tissue paper for the blossoms. Glue the tissue paper onto the branches. Place the branch in a bucket of sand or dirt.

6. Look in geographical magazines for pictures of the land, sea, and mountains in China and Japan. Mount these on the wall around the room.

7. Cut out letters from black construction paper to spell *Japan*, *China*, and *Taiwan*. Mount these on the wall near the map.

8. Display any Oriental souvenirs you may have access to on a table in the room.

Lesson Approach: (Begin your lesson outside the classroom.) For the past few weeks we have been studying about the people who live to the south of us in Mexico, Central America, and South America. Tonight we are going to the other side of the world. It is far, far away. It will take us a long time to get there, even if we fly. But we are going on a ship. Everybody get on board. (Arrange the children in chairs and pretend you're on a ship. You might even want to wear a sea captain's hat.) After a few minutes, have the children leave the chairs and go to the classroom. Stand at the door. Have each child remove his shoes, bow to the child, and have him enter the room that you have decorated and sit on the pillows on the floor.

Welcome to the Orient, boys and girls. I hope you enjoy our visit and learn something about the Japanese and Chinese people. (Refer to the world map. Look how far we have traveled from _____ (name of your town). (Trace the path with yarn or a marker.) The places in the Orient are beautiful places to visit. One of the largest countries in the Orient that all of you have probably heard about is China. But we are going to visit two smaller countries — Japan and Taiwan. (Locate these countries on the map.) What do you immediately notice? Yes, these countries are islands. Do you know what an island is? Yes, an island is an area of land that is completely surrounded by water. These countries are surrounded by the Pacific Ocean, the Sea of Japan, and the China Sea. Actually, the country of Japan is made up of four big islands and thousands of tiny ones. All together these islands form a country that is not much bigger than the state of Arkansas and smaller than the state of Texas. Yet, millions of people live in that small area. Most of the islands are covered by mountains, so the people live along the edge of the islands by the sea.

A few of the people live on farms. These farmers own their own land and use tractors in

their fields just like our farmers do, except they use smaller tractors because their farms are much smaller. They live in small wooden houses with all the modern conveniences. They have television just like we do. Some of the people who live in the country fish. Since Japan is an island, nearly all the land that is not mountainous is by the sea. The fishermen gather in all kinds of fish, and they also harvest seaweed that is made into food.

Most of the people of Japan live in large modern cities. There are so many people in the cities, and it is so crowded, that most people have to live in high-rise apartment buildings. The apartments in these buildings are very much like the apartments here in America. A few people own small homes in the city. Most of these homes are surrounded by walled gardens. In these homes the furnishings are more traditional. Sliding paper panels are used to divide the house into rooms. In the summer these panels can be taken down so that the cool breezes can cool the home. Instead of sofa and chairs, you would find pillows on the floor to sit on. The family gathers around a low table and sits on pillows to eat. At night a mat and bedding are spread on the floor as a bed.

You might expect to see the people dressed in kimonos and tunics. But the people dress like we do. They wear the traditional dress on special holidays.

The people work in modern offices or factories. The Japanese factories are some of the most modern in the world. They are famous for making all kinds of electronic equipment such as televisions, tape players, stereos, computers, calculators, radios, VCR's, and all other kinds of equipment. They are also famous for making cars. In many factories robots are used to do work that could be dangerous.

The children must go to school. They study most of the same subjects that you do. They even go to school a half day on Saturday. They do the same kinds of things for entertainment that you do. The Japanese love baseball. They hunt, fish, jog, ski, go to movies, listen to rock music, play video games, watch television, and eat at fast food restaurants. The younger children jump

rope, play leapfrog, chase, and the same games you play. One thing that boys and girls like to do is fly kites. Often they spend hours making and decorating their own kites. There's a special day called Boy's Day that is set aside for kite flying activities.

To the south of Japan is another Oriental island. This island is called Taiwan. It is very much like Japan. Most of the island is covered by snowcapped mountains and dense forests. Rainfall is heavy. During storm season, great storms called *typhoons* sweep across the island and destroy many villages. It is warm all the time in the islands.

As in Japan, some of the people in Taiwan live and work on small farms. Taiwan is not as modern as Japan, and some of the farmers still use water buffalo to pull their plows. Others use power tillers to farm their land. Their homes are small wooden houses. Some people still live in huts.

Taiwan also has large, modern cities with modern apartments and modern office buildings. Taiwan is not as rich a country as Japan; so the cities and the houses are not as nice. Even in the cities some people live in shacks.

Although both these countries are beautiful and in many ways like modern America, it is a difficult place for our missionaries to work. Very few Japanese or Chinese people attend church. Most of them worship idols or their ancestors. Many follow the religious beliefs of Buddha and Confucius. They offer the gods gifts every day. Some people worship many gods and believe that there are gods in the trees, rocks, and other things of nature. The Oriental people have

worshiped these idols for thousands of years, and it is very difficult for missionaries to teach them about the one true and living God.

Let's pray together and ask God to help the missionaries serving in the Orient to lead the people there to realize their need to know the real God.

Activity: Let each child make one of the Oriental items for which patterns are provided at the end of this lesson.

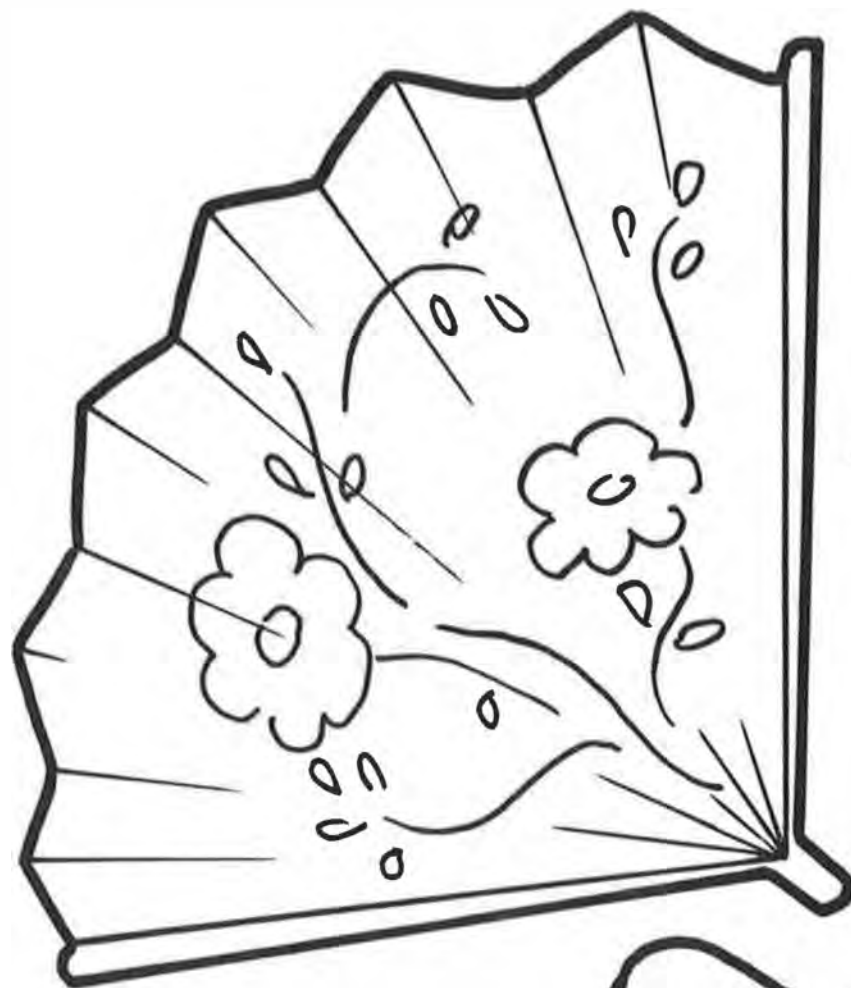
If you have time, read an article from *The Gleaner* about one of the missionaries working in the Orient.

"Jesus Loves Me" (chorus in Japanese)

Wa ga Shu E-su,
(Yes, Jesus loves me,)
Wa ga Shu E-su
Wa ga Shu E-su,
Wa-re wo a-i-su.
(The Bible tells me so.)

"Sunbeam Song" (chorus in Chinese)

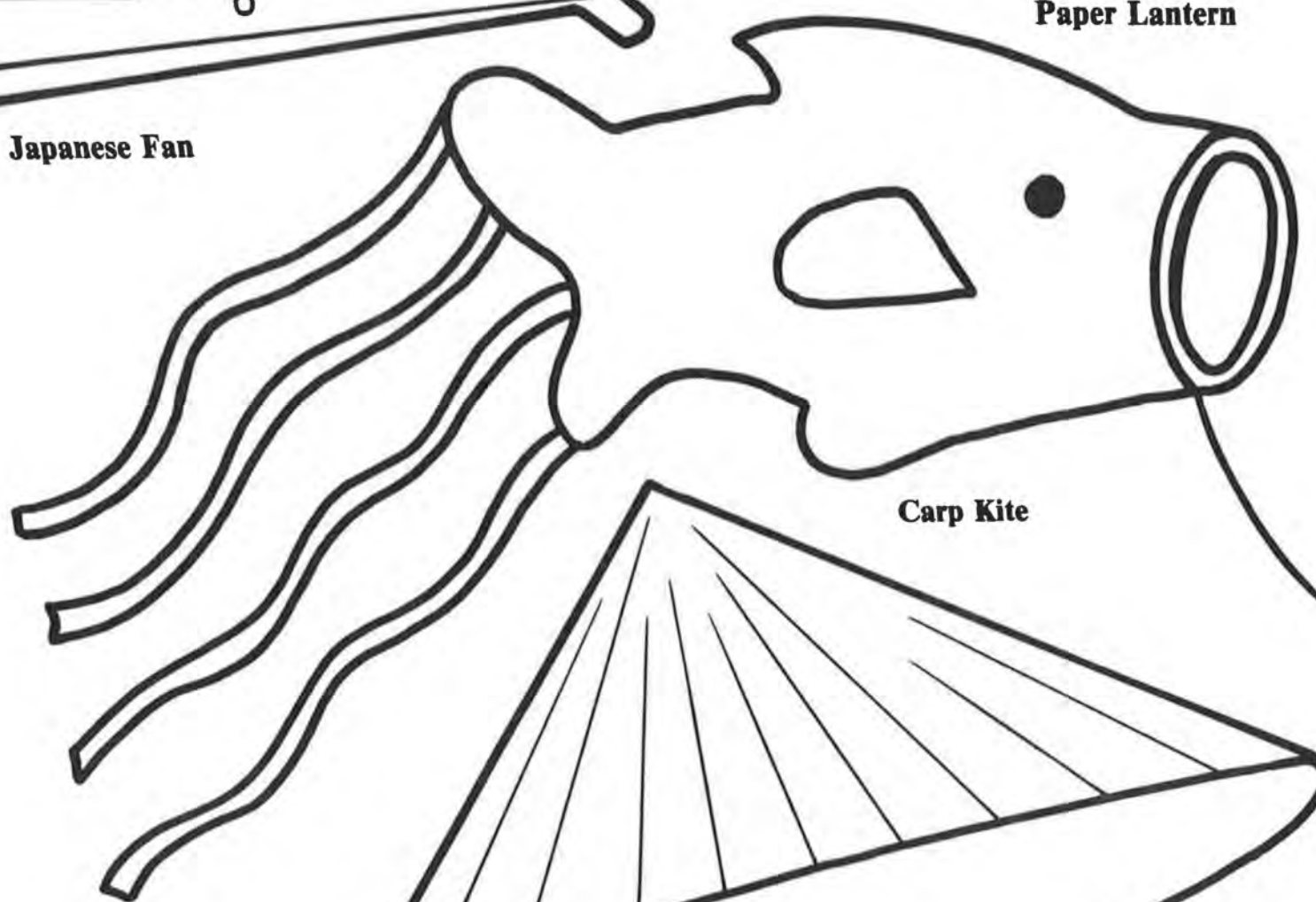
R-r gwang, R-r gwang
(A sunbeam, a sunbeam)
(Tah urr gwong, Tah urr gwong)
Yesu yau w jyuli r-gwang.
(Jesus wants me for a sunbeam.)
(Yeh-su yaw wah dzwah Tah urr gwong.)
R-r gwang, R-r gwang
(A sunbeam, a sunbeam)
(Tah urr gwong, Tah urr gwong)
Wo yau shr r gwang ti ta.
(I'll be a sunbeam for Him.)
(Wah yaw way Tah dzwah urr gwong.)



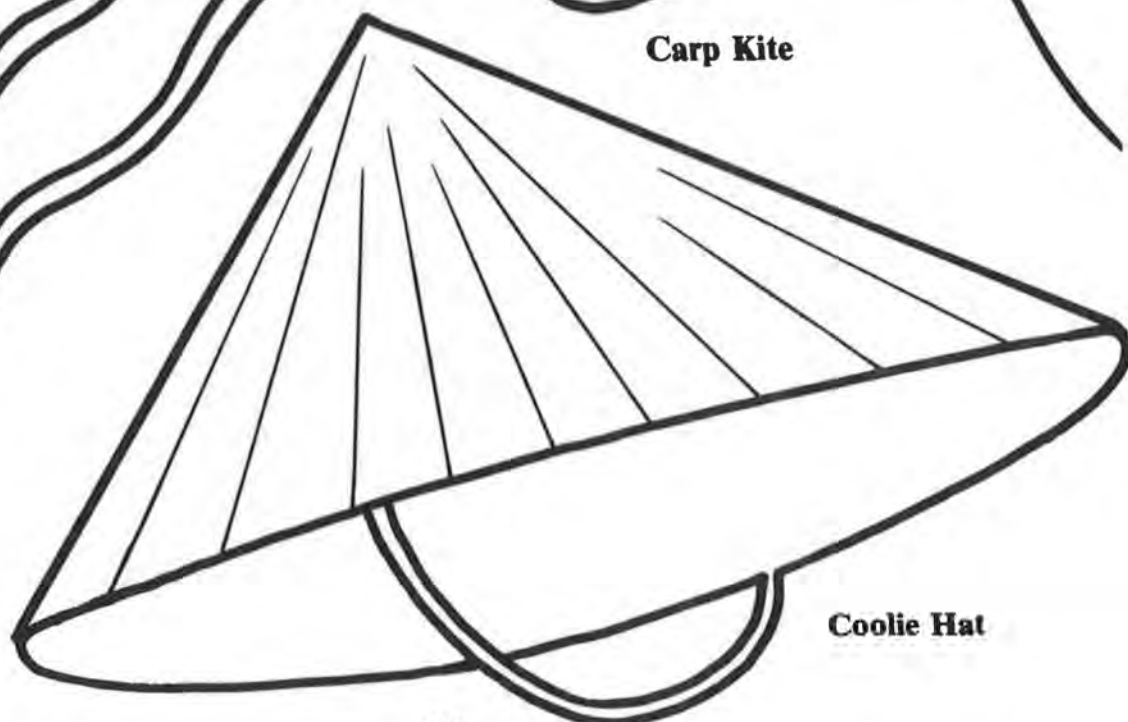
Japanese Fan



Paper Lantern



Carp Kite



Coolie Hat

Our Missionaries in the Orient

God's Witnesses — Lesson 9

BEAM — YEAR TWO

Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

Aim: To acquaint the children with a Baptist Missionary Association missionary family serving in the Orient

Materials Needed: Room preparation ideas and materials used in Lesson 8 should be continued; materials necessary for the follow-through activity will be the teacher's choice.

Songs: "Jesus Loves Me" (chorus in Japanese, see Lesson 8); "Sunbeam Song" (chorus in Chinese, see Lesson 8); "To the East, To the West," *Salvation Songs for Children*, Number 3, CEF Press

Prayer Suggestion: Ask God to protect and supply the needs of the missionaries in the Orient. Encourage the children to pray for the featured missionary family during their daily prayers.

Lesson Approach: (Arrange the chairs outside the classroom door to resemble the seating of an airplane as suggested in Lesson 8. Tell the children that they will be making a return visit to the Orient. This trip will be somewhat different because they will be visiting a family. Explain

that this family is special since they are missionaries in the Orient. Their place of service is _____ (name of location). This missionary family is the _____ (name of missionary) family.

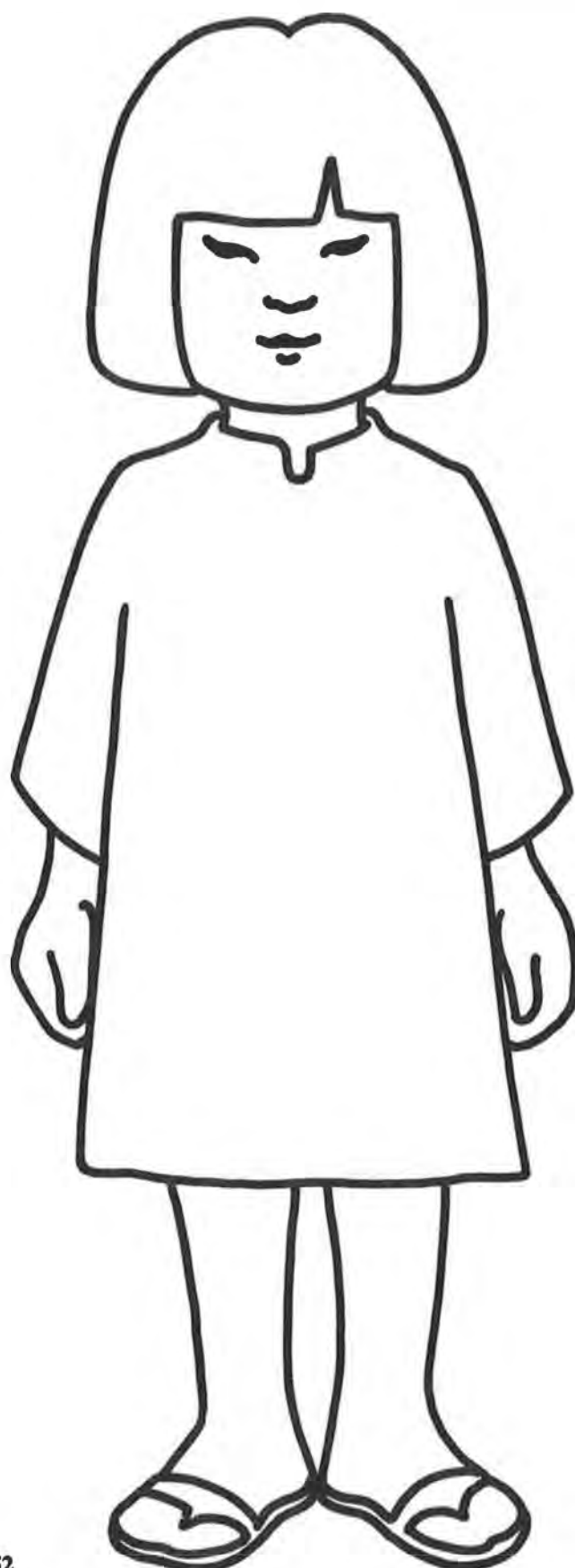
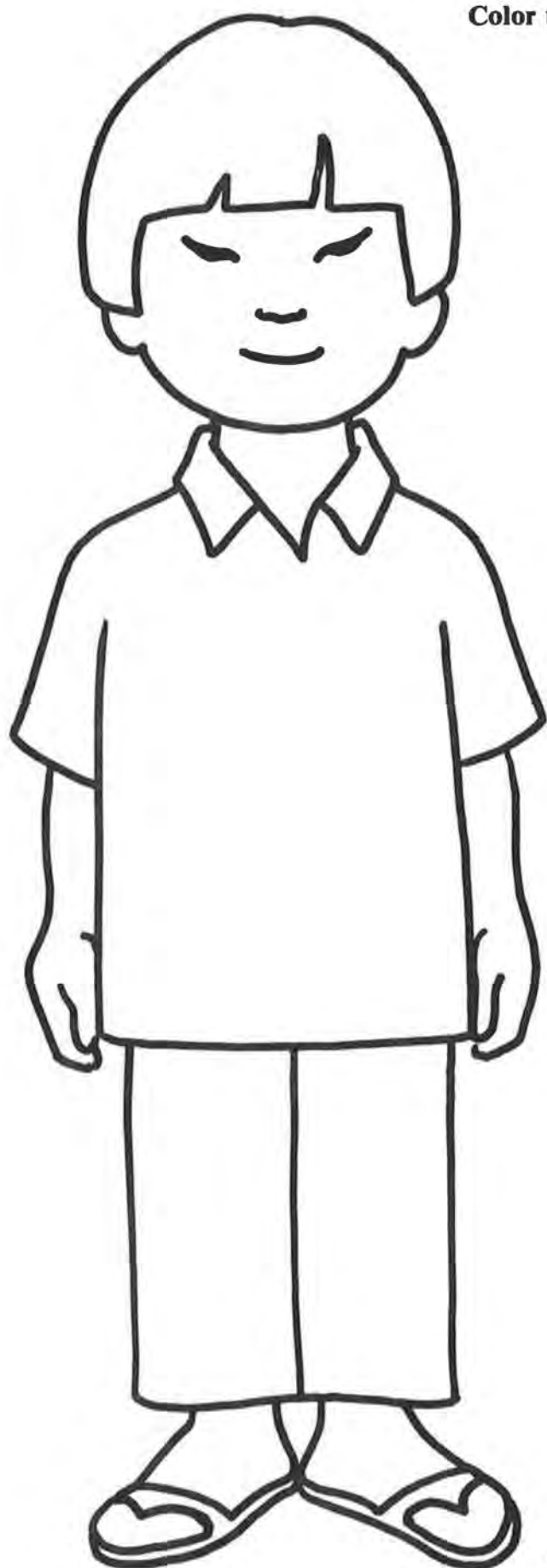
Review some of the culture and customs of the area where this family lives from Lesson 8; then, using the outline at the beginning of this unit, introduce the featured missionary and tell of the BMAA work being done there. Be sure to use slides, tapes, pictures, letters, etc., to make this lesson come alive for the children.

Prayer Suggestion: At the close of the lesson be sure to offer a prayer asking God to bless and protect this family. Encourage the children to pray specifically for this family during the coming week.

Activity: This missionary study will need to be added to the follow-through activity that you have chosen for the missions unit.

Give each child a copy of the color sheet at the end of this lesson. Write *God loves us* at the top of the picture after it has been colored.

Color the picture.



Star Awards Review

God's Witnesses — Star Awards Activity Number 3

BEAM — YEAR TWO

Star Awards

Bible

Church

- Missions

- Music

Memory Work

- Prayer

Aim: The aim of this lesson is to take time to review and make sure that the children understand what has been taught in the previous lessons (Lessons 7 — 9) and have learned the basic concepts that you have taught. This lesson will also give the teacher an opportunity to evaluate his or her teaching and see if the teaching needs to be adjusted to fit the children. If the lessons have been too complicated, simplify them. If the lessons have not challenged the children, make them more difficult.

Text: All scripture and information from Lessons 7 — 9.

Materials Needed: Provide small rewards to give to the children for learning the materials. Prepare a sheet with a crown on it for each child. Have stickers or pictures of jewels that the children can glue on their crowns. You will need a stapler or tape to fasten the ends of the crowns together so that the children can attach the ends and then wear the crowns (Beam 2-230).

Songs: Sing all songs used in the previous three lessons.

Prayer: Lead the children in prayer that God will help them recall what they have been taught

in the three previous lessons and take this information and use it in their lives.

Lesson Approach: This is the third Star Award Review in our unit on missions. I hope you remember what we have been studying so that you can answer my questions. The first thing I'm going to do is give each of you a crown. The crowns are flat now, but at the end of the lesson I will let you tape the ends of the crown together so that you can wear them. Look at your crowns. They're not very fancy, are they? They are just plain. There are no jewels or any other decorations. I know that you want your crown to be prettier than this, so I am going to let you have some jewels to put on your crown. However, I'm not just going to give you the jewels; you have to earn them. The way you can earn your jewels is to answer my review questions. Let's begin. (Begin with the first child. If he answers the question, let him get a jewel and glue it on to his crown. Then go to the next child. Continue this until class time is over. Leave some time at the end of class to put the crowns together.)

STAR AWARD REVIEW QUESTIONS

Make questions about the specific countries and missionaries studied in Lessons 7, 8, and 9.

Our Friends in the Pacific

God's Witnesses — Lesson 10

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: To acquaint the children with the culture and customs of the countries in the Pacific where Baptist Missionary Association missionaries are serving

Materials Needed: (See *Room Preparation Ideas* below for suggestions for preparing the room.) You will need *The Gleaner* magazines containing reports from the missionaries in the Pacific. Gather appropriate pictures to be shown during the lesson of the various places and things mentioned in the lesson. Each child will need a copy of the color sheet at the end of this lesson.

Prayer Suggestion: Lead the children in praying that God will help them learn to love people everywhere and have a desire to tell others about Jesus. Pray especially for the people in the Pacific.

Songs: "Be a Missionary," *Salvation Songs for Children, Number 1*, CEF Press; "The Children of a Thousand Tongues," *Salvation Songs for Children, Number 2*, CEF Press; "Missionary Chorus," *Salvation Songs for Children, Number 4*, CEF Press

Room Preparation Ideas: (Prepare the classroom ahead of time to set the atmosphere for the study of the Pacific. Several suggestions are given. You may wish to use all or some of these suggestions. The classroom setting should be left set up so that it can be used in the next lesson when the missionaries to this area of the world are presented.)

1. Place a large world map on the wall and outline the countries with a felt-tip pen. Write *Australia* and *Philippine Islands* in large black letters above the map.

2. Place pictures of Australian animals and birds on the wall — the kangaroo, the koala, the emu, the parrot, and the cockatoo.

3. Put up geographical pictures of both countries to show the type of land, beaches, etc.

4. Show pictures of modern houses as well as bamboo huts in the Philippines.

5. Have pictures of tricycles and jeepneys mounted on the wall.

6. Show or display pictures of how people dress in western style and of school children in uniforms, if available.

7. If available, have some Filipino money and other souvenirs on display around the room.

8. Make a tray of fresh fruit from these countries for the children to sample — pineapple, coconut, bananas, and sugar cane.

9. Make a poster of some of the Australian words that are different from ours. Examples: *lift* — elevator; *dinkum* — real or true; *station* — ranch; *postie* — postman; *cobber* — friend; *tomato sauce* — catsup; *ta* — thank you; *ta ta* — good-bye; *truckie* — truck driver.

10. Make a poster showing the location of the Philippines and Australia in the Pacific Ocean. Color the background blue. This will enable the children to see the closeness to each other. Title the poster *Islands in the Pacific*.

Lesson Approach: In the last few weeks we have traveled by van to the south to visit our missionaries in Mexico, Central America, and South America. We have traveled by boat to the Orient and met our missionaries in Japan and Taiwan.

There's one other part of the world I want you to go to before we finish our lessons about missionaries. This time we're going by plane, so

fasten your seat belts and hang on. We're going to fly far, far away to an island. Do you remember what an island is?

The island we're flying to is called "the land down under." The real name of the island is Australia. Australia is a beautiful country. The weather is good all year long, so there are flowers in bloom all year round. Because of the good weather, the country is often called the "Sun-burst Country." There are fresh fruits — pineapple, oranges, passion fruit, avocados, lemons, bananas, mangoes, mandarin, and paw paw — available year round.

Since the weather is so nice, the people of Australia spend a great deal of time outdoors. They enjoy tennis, squash, football, and basketball. Soccer and football are especially popular. The boys have clubs very much like Boys Clubs or Little League where they play soccer and football. A very popular sport in Australia is surfing at the beautiful beaches.

Life in Australia is very much like life here in the United States. Most of the people live in their own homes that are equipped with all the modern conveniences that we have. A few people live in the interior of the country that is called the bush country or "outback." At one time very fierce tribespeople lived in this part of the island. These natives were very ferocious head hunters. The descendants of these natives are disbursed throughout the country now.

The people who live in the bush country are farmers and ranchers. The ranches, or stations, are huge (hundreds of thousands of acres). There the jackaroos care for thousands of cattle and sheep.

But most Australians live in large modern cities. The children have to go to school from late January to mid-December when summer begins. Their vacation time is around Christmas when they have their summer. This is the time that the family takes a vacation and the children go to summer camp.

The boys and girls wear uniforms to school every day. If you visited an Australian school, you would soon fit right in. You would study the same things and speak the same language. You could shop in shopping centers that have many

of the same stores that you are familiar with.

You could go for long rides in the country. You could ride for miles and miles and not see a house. You could see miles of wheat and other grains. You would have to be careful driving down the unpaved roads, because some unfamiliar animals might cross the road in front of you. You might see a kangaroo hop along at forty miles per hour. You might even see a baby kangaroo riding in its mother's pouch. You might see a lovable looking little animal clinging to the limb of a eucalyptus tree. These little animals are called koala (ko-ah-la) bears. These animals never drink water; their name means "no drink." The koala is the original teddy bear. You might also see possums, wombats, dingoes, platypuses, and Tasmanian tigers.

Even though the Australian people are like us, it is very difficult for our missionaries to work there. These people are so busy with their jobs and the sports that they don't really feel the need for church. Only children go to Sunday School. The missionaries are treated friendly, but it is very hard to get the grown-ups to go to church.

Let's leave Australia now and fly to our next destination — the Philippine Islands. Even though this is just one country, it is really made up of seven thousand islands. The children here are sometimes told a story that their land was made when a giant threw a huge rock into the sea. The rock was supposed to have broken into many pieces, and each piece of rock became an island. We know, however, that God had a better way of creating this group of islands.

The native people of the Philippine Islands are not as much like us as the Australian people. These people have black hair, dark eyes, and olive skin. Many of their ancestors came from the Orient. The Australian people were from England — as were many of our ancestors. Some Filipinos live about like we do. Their houses are much like ours. They speak English and wear western-style clothing. The children attend schools much like ours, and they can become Brownies or Cub Scouts. Their most popular sports are basketball and baseball.

Most Filipinos live in small towns or villages and are very poor. Their houses are often built

upon bamboo stilts, and they don't have electricity or running water. The people are mostly farmers or fishermen. These people speak a native language, not English.

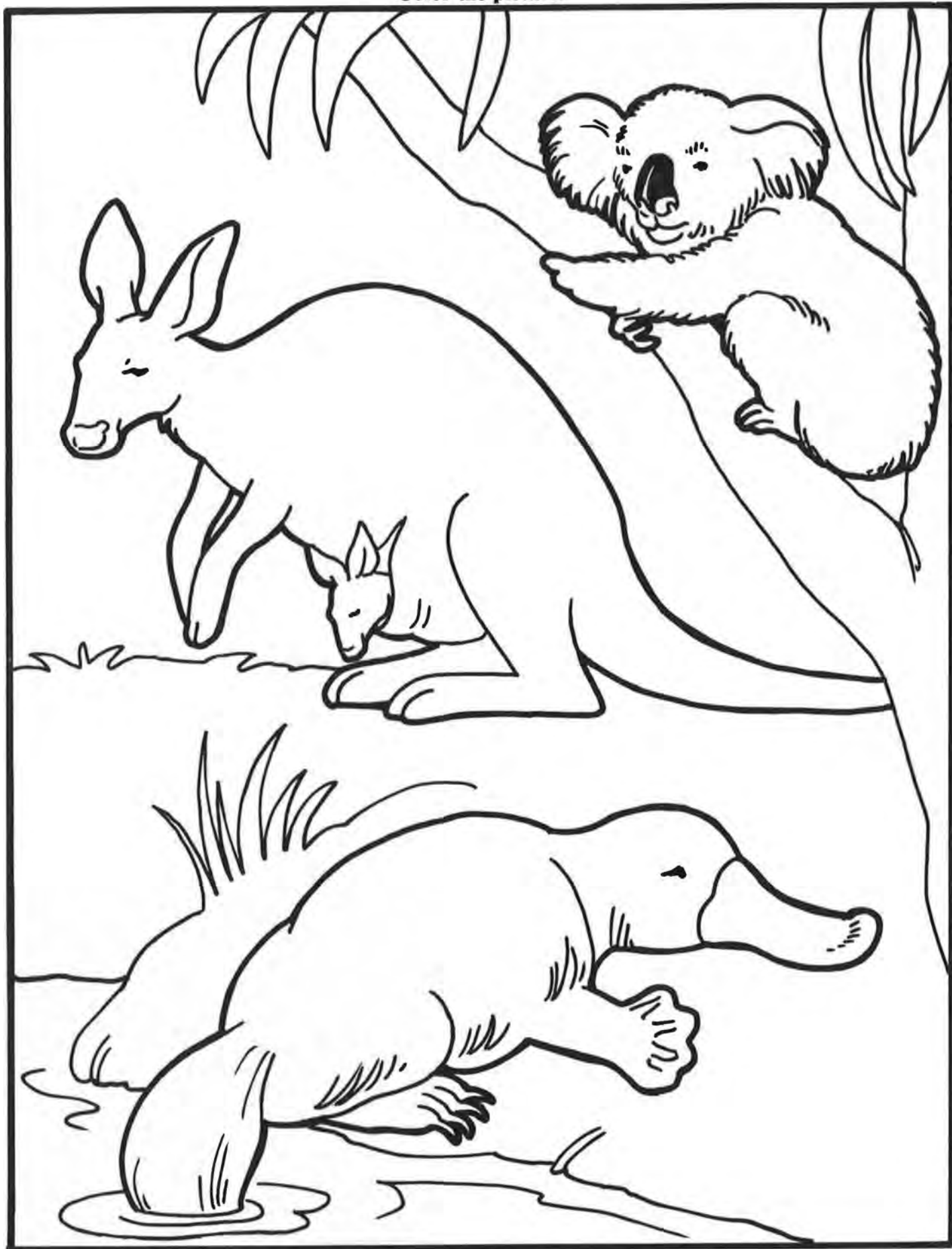
The Filipinos are very religious people, but most of them are Catholic and do not welcome other religions. It is very hard for our missionaries to get the

people to come to a Baptist church.

(At this point, read some of the letters and reports from our missionaries in these countries.)

Activity: Give each child a color sheet of Australian animals. You may copy the sheet at the end of this lesson.

Color the picture.



Our Missionaries in the Pacific

God's Witnesses — Lesson 11

BEAM — YEAR TWO

Star Awards

Bible

Church

● Missions

● Music

Memory Work

● Prayer

Aim: To familiarize the children with a Baptist Missionary Association missionary family serving the Pacific

Materials Needed: Any materials used in Lesson 10 for the room preparation; any materials needed to add to the follow-through activity that was chosen for this unit; any background information, pictures, tapes, slides, etc., that you wish to use in featuring a missionary family

Songs: "Here Am I, Send Me," *Growing Songs for Children*, CEF Press; "I'm a Missionary's Helper"; "The Children of a Thousand Tongues," *Salvation Songs for Children*, Number 2, CEF Press

Prayer Suggestion: Offer a prayer asking God to meet the needs of the missionary families serving in the Pacific. Be sure to encourage the children to pray for the featured missionary

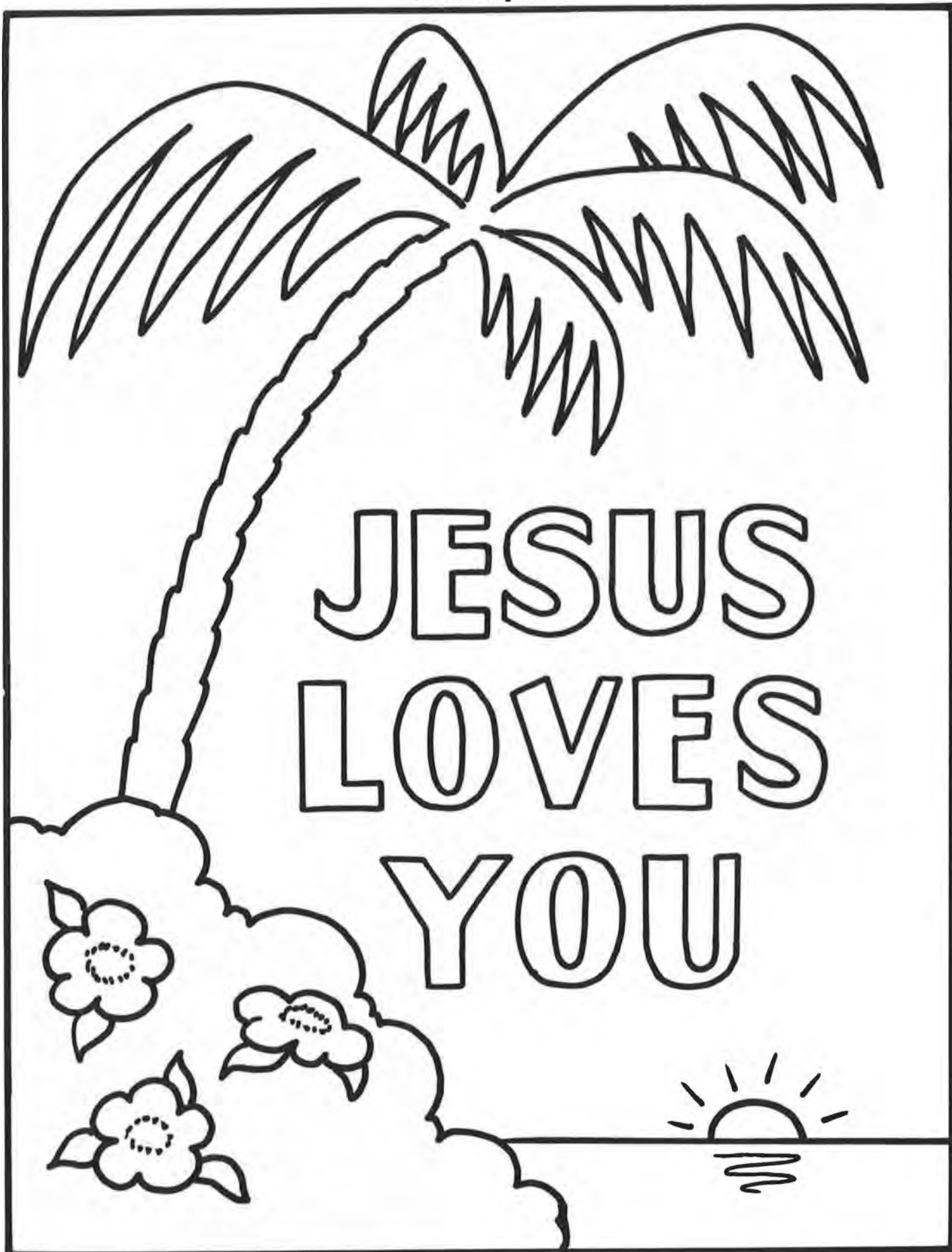
family in their daily prayers during the coming week.

Lesson Approach: Have the children enter the classroom and sit near the world map. Tell them they will be making a return visit to the Pacific Islands, but this time they will be visiting a special family. This family is a missionary family who is serving God in _____ (location of family.) The family is the _____ (name) family. Briefly review the information supplied in Lesson 10 on the culture and customs of the area in which this particular missionary family lives. Then, following the outline in "How to Present a Missionary," tell about the missionary you have chosen to feature and the BMAA work that is being done in this area.

Activity: Continue the follow-through activity that was chosen for this unit.

Copy the picture at the end of this lesson and give a copy to each child to color.

Color the picture.



They Will Tell Others

God's Witnesses — Lesson 12

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The children will understand that our missionaries try very hard to teach the national citizens of the places they go to be missionaries themselves. The children will know what a national missionary is. The children will develop an attitude of love and support for our national missionaries.

Materials Needed: Cut out eight large pieces of poster board in the shape of a jeep (Beam 2-231). Put the following pictures on the pieces — 1. a picture of a grass hut on a beach and a boy pushing a boat into the water (Beam 2-232); 2. a jeep parked in a group of huts (Beam 2-233); 3. a tent set up in the village and a missionary giving medicine to the people (Beam 2-234); 4. the missionary reading the Bible to Pablo (Beam 2-235); 5. the missionary and Pablo riding in the jeep up into the mountains (Beam 2-236); 6. Pablo in the boat (Beam 2-236); 7. Pablo in a village preaching (Beam 2-238); 8. the words *National Missionary* (Beam 2-239). Have the materials needed to complete the carry-through activity or give a color sheet to each child.

Songs: "In My Own Neighborhood," *Growing Songs for Children*, CEF Press; "Be a Missionary," *Salvation Songs for Children, Number 1*, CEF Press; "The Children of a Thousand Tongues," *Salvation Songs for Children, Number 2*, CEF Press

Prayer: Lead the children in praying that they will know how important it is to tell others about Jesus and to send missionaries to the places we cannot go. Pray that the children will tell someone about Jesus this week. Pray for the missionaries that you have studied.

Lesson Approach: We have learned how we should be missionaries and how our church should send missionaries to all the people of the world. Before we end our missions studies, there is one other area of missions work that is very important. I want you to listen to this story very carefully and think about what is happening.

(Hold up piece 1.) In a village on the beach in a distant Central American country lived a little boy named Pablo. Pablo and his six brothers and sisters lived in a grass hut like all the other villagers lived in. Pablo's father had gone away nearly a year before to fight with the revolutionaries. Since Pablo was the oldest, he had to try to help his mother take care of the rest of the family.

Pablo got up early every morning like the other men of the village. They got in their small boats and rowed a way out in the sea. There they threw out their nets and drew them in trying to catch enough fish for the day. It was hard work. Often Pablo would look up at the hot sun and wonder why the sun god wouldn't help him catch enough fish to feed his brothers and sisters. He wondered why his father had to go away. He wondered why so many of the people in his village had to suffer and be sick. Every day was the same for Pablo.

One day something very different happened. When the men came back from their day of fishing, they saw a strange vehicle parked in the middle of their village. Most of the villagers had been into some of the larger cities, so they knew it was a jeep. (Hold up piece 2.) Strangers very seldom came to their village, so they ran to find out what was going on. They saw a white man

and woman. They were talking with the village chief. They were asking the chief if they could stay and live in the village for a while. They had good news to tell the people about someone named Jesus. They agreed, because they promised to help the villagers who were sick.

That night the strangers slept out on the beach, but the next day they began setting up a tent. They asked the chief to bring the sick villagers to them. The first villager was a teenage boy. The boy had cut his foot severely on the coral in the ocean. The cut had become infected, and the boy could not walk. The village witch doctor had put leeches on the foot to suck the poison out, but that had not helped. When the stranger looked at the foot, he was afraid the foot would have to be amputated. The boy needed to go to a hospital, but it was too far. The witch doctor came to watch as the stranger opened the wound and poured peroxide in it. As the medicine bubbled up, the witch doctor jumped back. He said that it was evil spirits. The stranger began telling the witch doctor about the Great Spirit, God, and how He was more powerful than any of the bad spirits. Most of the rest of the day was spent with the stranger and his wife giving medicine and doctoring wounds.

The next day the stranger went out with the men in the boats to fish. His wife stayed with the women in the village to cook and help with the work. As the weeks went by, the villagers began to know and trust the strangers. The strangers began learning the villagers' language, so that one man in the village who understood English wouldn't have to translate everything they wanted to say. Pablo began spending a lot of time with the stranger. (Piece 4) The stranger told him many wonderful stories about the Great Spirit. The stranger told Pablo how the Great Spirit made the world. He told Pablo how this Great Spirit loved everyone, even Pablo. He told Pablo how the Great Spirit had loved everyone so much that He had sent His Son to come to earth and die so that one day people could live in heaven with Him. The stranger told Pablo that the Great Spirit was called God. His Son was called Jesus. The stranger showed Pablo a strange thing called a book. He told Pablo

that the name of the book is the Bible.

For many months the stranger told the villagers about God and read to them from the Bible. Then came the time that Pablo truly understood what the stranger was telling him. Deep in his heart he believed the story of Jesus. He understood that he was a sinner and he needed to repent and ask Jesus to save him. The stranger and his wife were very happy that night when Pablo asked the stranger to tell him how to become one of God's children. Pablo and the stranger prayed together, and that night Pablo was saved.

(Piece 5) For the next two years Pablo helped the stranger as much as he could. Often the stranger would drive his jeep up into the mountains and help the villagers who lived there. He would give them medicine to help their bodies, and he would tell them about Jesus. Pablo never got tired of hearing how God loved them so much that He sent Jesus. The stranger even began teaching Pablo the funny language he spoke and helped Pablo read from the Bible.

(Piece 6) Now when Pablo was out in his boat, he prayed to the true God to help him find the fish. He knew who had created the world and put the fish in the sea.

When Pablo and his family heard that his father had been captured by the soldiers, Pablo was very sad. He wanted his father to know about Jesus. He knew God wanted him to tell his people about Jesus so that they could be saved. Pablo asked the stranger to help him learn how to tell others about Jesus. As Pablo grew into a man, he began to travel to other villages to tell others about Jesus. Many people were saved because Pablo took the Good News to them.

(Piece 7) The fighting in Pablo's country grew worse. The government ordered all people who were not citizens to leave the country. This meant that the stranger and his wife had to leave. Pablo was very sad. The stranger was very sad, too, because he loved Pablo's people, but he was also very glad for one thing. Pablo would still be there to tell the people about Jesus. Because Pablo could stay, many people would have the opportunity to be saved. The stranger's prayers had been answered.

All missionaries, like the stranger in the story, pray that when they go into a foreign country to tell the people about Jesus, some of the people will become missionaries themselves. When one of these people does become a teacher or preacher, we call this person a (Piece 8) *National Missionary*. Hundreds of people in many countries around the world have been led to Jesus because of national missionaries.

The BMAA does have some national missionaries working. Some of these national missionaries are able to work in places that our American missionaries are not allowed to work in. It is very hard for these national missionaries to work, because most of the time their own people turn against them.

I want to tell you about one of our national missionaries. (Use issues of *The Gleaner* to gather information about one of our national missionaries. Tell the children about the missionary and the work he is doing.)

After telling the children about the specific missionary, ask them to pray with you for all our missionaries, but particularly our national missionaries. Call the missionary that you have studied by name in the prayer.

Activity: Provide a color sheet of the missionary and Pablo riding in the jeep up into the mountains, or add the information about the national missionary to the carry-through activity that you have worked on in Lessons 5, 7, 9, and 11.

Color the picture.



Star Awards Review

God's Workers — Star Awards Activity Number 4

BEAM — YEAR TWO

Star Awards

- Bible
- Church
- Missions
- Music
- Memory Work
- Prayer

Aim: The aim of this lesson is to take time to review and make sure that the children understand what has been taught in the previous lessons (Lessons 10 — 12) and have learned the basic concepts that you have taught. This lesson will also give the teacher a chance to evaluate his or her teaching and see if the teaching needs to be adjusted to fit the children. If the lessons have been too complicated, simplify them. If the lessons have not challenged the children, make them more difficult.

Text: All scripture and information from Lessons 10 — 12.

Materials Needed: Provide small rewards to give to the children for learning the materials. Cut a large boat out of poster board (Beam 2-240). Back the hull of the boat with two strips of wood. Nail the wood onto the poster board by driving the nails in from the front. Leave the head and some of the nail sticking out from the boat. Cut out enough paper life preservers for each child to have five (Beam 2-240A).

Songs: Sing all songs used in the previous three lessons.

Prayer: Lead the children in prayer that God will help them recall what they have been taught in the three previous lessons and take this information and use it in their lives.

Lesson Approach: This is our last Star Awards Review in our unit on missions. I hope that by now you really know how important our missions work is. And I also hope that you know that God wants you to be a missionary by telling others, giving your money, and praying for the

missionaries that our church sends to tell others about Jesus. It is up to us to tell others so that they can be saved.

We are going to play a game about saving people. I have a big boat here. There are many people on the boat, but there are no life preservers. If you don't get some life preservers on the boat, the people could all be lost if the boat wrecked. There is a nail on the side of the boat for each of you. I have plenty of life preservers here in this box. In order to get a life preserver on your nail you have to answer a question correctly. That means that you have given one person the opportunity to be saved. Let's begin.

(Begin by asking the first child a review question. If he answers, let him put a life preserver on his nail. Continue this until the end of the class. Since this completes the unit on missions, save some time at the end of class to talk about some of the missionaries that you have studied and have a special prayer for them.)

STAR AWARD REVIEW QUESTIONS

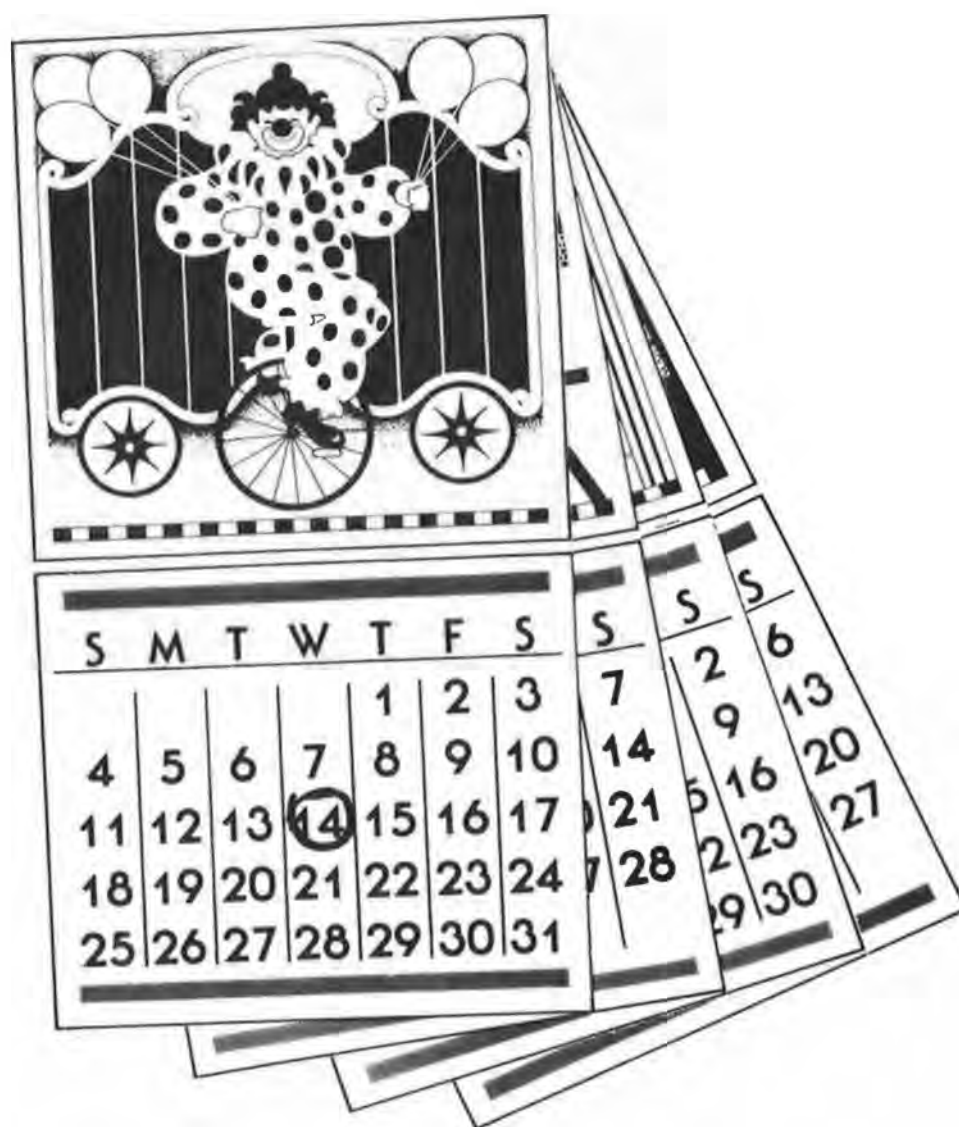
1. Tell one fact about the country of Australia.
2. Tell another fact about the country of Australia.
3. Tell a fact about the country of the Philippines.
4. Tell another fact about the country of the Philippines.
5. Tell about the stranger who came to Pablo's village.
6. Where did Pablo live?

7. Why did Pablo have to go out in the boat every day?
8. How did the stranger help the villagers?
9. What did Pablo do to help the stranger?
10. From what book did the stranger read?
11. Why did the stranger have to leave?

12. What did Pablo do after the stranger left?
13. What is a national missionary?

Continue questions on the specific missionaries and countries that you taught in Lessons 10, 11, and 12.

Special Occasion Lessons



Jesus Lives!

Special Occasion — Lesson 1

(Easter)

This lesson provides basic Bible truths related to the death and the resurrection of Jesus. The lesson is designed to be used near Easter. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

Aim: The children will know that Easter is a special time to remember that Jesus was crucified, buried, and resurrected — not a special time to show off new clothes.

Materials Needed: You will need four stick puppets — three girls and one boy. Make the puppets by cutting out the pictures provided in the visual packet and gluing them onto craft sticks (Beam 2-241, 242, 243, 244). Have a color sheet for each child.

Lesson Approach: Isn't this a wonderful time of year! Springtime is one of my favorite seasons. I love to see the new green leaves bursting out on the trees and the first little flowers popping up from the ground. I love to hear the birds singing. I love to feel the warm wind on my face as I run through the grass. Easter is especially nice. Not only is it a wonderful day to enjoy the springtime, but it is also just the right time to remember why we celebrate Easter. When the new plants come up from the seeds we have planted, I always remember how Jesus died for us and came back alive again so that we can go to heaven when we die. What is special to you about Easter?

I hope that you are not like some boys and girls I know. I want you to help me with my story. (Give three of the puppets to children and keep one for yourself.) As you tell the story, imitate the actions with the puppets.

There was a girl named Margaret. Not very many people at school liked Margaret. See if you can figure out why.

"My name is Margaret. I am the prettiest girl in the whole second grade. In fact, I am the

prettiest girl in the whole school — the whole town — maybe even the whole world. Everyone wants to look like me. Too bad for them. I am also the richest girl in school. I have the prettiest house and the prettiest clothes. I'm the best at everything. (Move over to one of the other puppets.) Hi. Don't you wish you were like me? (Have the child use his puppet to answer Margaret.) Oh, well, you are just jealous of me."

Well, boys and girls, do you see now why nobody likes Margaret? How do you think we should treat Margaret? (Encourage the children to discuss the way they should treat Margaret. Ask the children why they think Margaret acts the way she does.) I think we should invite Margaret to come to church with us. (Move the Margaret puppet over to one of the other puppets. Have the child holding the puppet ask Margaret to come to church.)

"Well, why should I go to your church? I am perfect. I don't need to go to church. But, on the other hand, it is Easter. Going to church would give me a chance to show off my new outfit. I might just go to church with you after all."

All week long Margaret shopped for new shoes and jewelry to match her beautiful new Easter dress. She thought that maybe going to church wasn't such a bad idea. Where else could she show off her new dress to so many people? And, wouldn't the other girls her age be jealous? They would all want to be just like her.

Finally, Easter Sunday came. Margaret came into Sunday School late so everyone could see her. She sat quietly through the lesson. When class was over, she went into the worship service with the other girls; but all the other girls went to

sit with their parents. Margaret didn't have anyone to sit with. Her parents didn't have time to come to church. They had to get their rest on Sunday morning. All the boys and girls listened as Pastor John told the Easter story.

Who can tell me the real Easter story? Have the child with the puppet who has not spoken tell part of the Easter story of how Jesus was crucified, buried, and resurrected. Let the children take turns letting the puppets, except yours, tell the Easter story.

As Margaret sat listening to Pastor John, tears began trickling down her cheek. *It is so cruel of those people to put Jesus on a cross. He didn't do anything wrong*, she thought. But then Pastor John said that Jesus came to earth to die. He came to die for all of us so that we can go to heaven. God loved us so much that He sent His son to die for us. Margaret couldn't believe her ears. How could someone love her that much? Even her parents didn't love her that much. They didn't even love her enough to come to school for open house night and meet her teacher. They didn't have time to take her anywhere. Nobody loved anybody that much, but Pastor John kept saying it over and over. Then he read a verse from the Bible. *"For God so loved the world, that he gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life"* (John 3:16).

Look, _____ (one of your children's

names). Margaret is crying. Will you go talk with her and tell her about Jesus? (If this particular child doesn't want to use the puppet to tell Margaret about Jesus, let some of the other children. Help the children explain to Margaret the real story of Easter.) If none of the children can tell Margaret how to be saved, you will need to explain the plan of salvation.

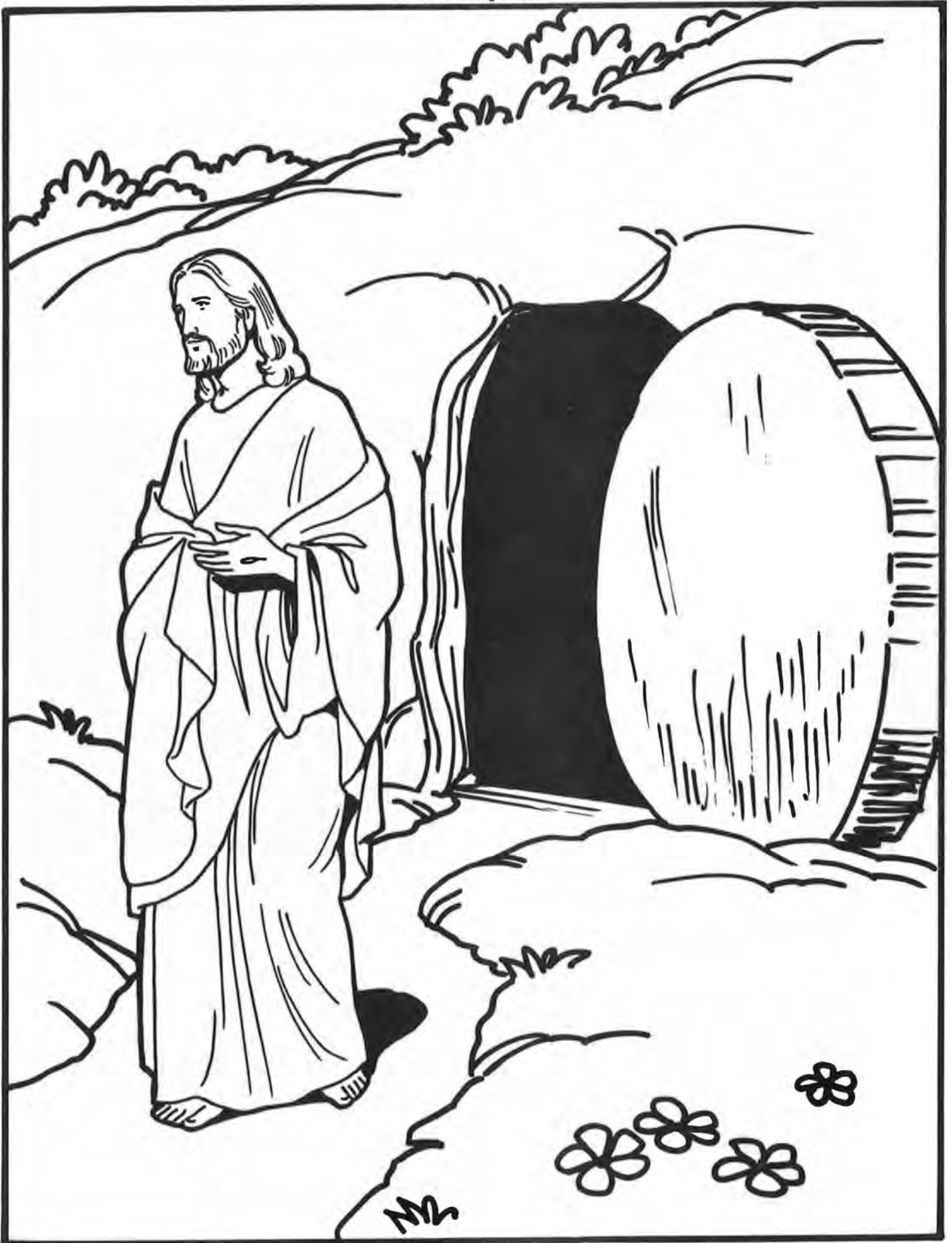
(Be sure to explain that the puppet is not a real person. Real people need to be saved. The puppet only represents a person.)

"How could I have been so mean? Will all of you forgive me? I didn't know about Jesus. I didn't think anyone in the world loved me. Now that I know what Easter is all about, I can start loving other people. With Jesus in my heart, He will help me learn to be the kind of person He wants me to be," Margaret said.

Activity: Have an Easter basket sitting on the table with plastic eggs in it. In each egg put a piece of paper with a word on it. Have a child pick an egg from the basket and open it. The child is to then tell what the word has to do with the Easter story. Use the following words — 1. cross, 2. large stone, 3. tomb, 4. soldier, 5. Jesus, 6. heaven, 7. saved, 8. repent, 9. sin, 10. forgive.

Have a color sheet for each child. (Copy the picture of the stone rolled back from the tomb and Jesus walking away.)

Color the picture.



The Treat of Halloween

Special Occasion — Lesson 2

(Halloween)

This lesson provides some truths which will allow an alternative teaching about Halloween. Specific requirements as stated in the Sunbeam Work Plan are not covered.

Aim: The children will realize that at Halloween when others are doing bad things, they can be lights for Jesus.

Materials Needed: Flannelgraph figures to illustrate the story. Scene 1—a little boy and little girl in a church talking with the pastor; Scene 2—the boy and girl at home, putting candy and tracts in packages; Scene 3—boy dressed in old jeans and shirt with patches and a clown's mask; girl dressed in an old dress and a clown's mask; boy and girl out on walk going trick-or-treating; Scene 4—an old, run-down, spooky house; Scene 5—Paul and Amy standing on porch talking with skinny old man; Scene 6—Paul, Amy, and Mr. McGrigger going into church

Lesson Approach: Boys and girls, this week we have a holiday coming up. Who can tell me what holiday it is? Yes, it is Halloween. Do you know why we have Halloween?

Halloween is not really a day that Christians should celebrate. Most of the things we do on Halloween were started long ago by people who did not believe in God. These people did not know Jesus as their Savior, so they were afraid of death. They were not saved, so they didn't know about heaven. They didn't read the Bible, so they didn't know about God. They were very afraid of many things. They were very afraid that on one special night of the year ghosts came out to spook people. So, they thought up a lot of foolish things they could do. They thought black cats were evil spirits and they had jack-o-lanterns to help a man named Jack find his way into heaven—or so the story goes.

Aren't we thankful that we know about God and we know that Jesus will save us! We don't

have to be afraid of all those silly things like they were. We know that God loves us, and we know that we will go to heaven when we die, if we are saved. We have the Bible to tell us all about these things.

Still, we celebrate Halloween, not because we believe all the silly things we do and not because we are afraid, but just because it is fun. However, many young people use this day as an excuse to do mean things. They like to play tricks on people. Some boys and girls do bad things like breaking out windows and tearing things up. I hope as Christians that we all know that these things are bad and we should not do them. Listen to a story about Amy and Paul.

(Scene 1—Beam 2-245) Amy and Paul were new Christians. They had started going to church when they moved to Mayhill. They loved the church and the people who attended there. They listened very carefully to what Pastor John had said and to what their Sunday School and Sunbeam teachers had said. They heard them talk about accepting Jesus as Savior and being saved.

Before long, Amy and Paul knew in their hearts that they were sinners. They had never asked Jesus to forgive them and to come into their hearts. Finally, they talked with Pastor John and he explained to them how to be saved. They asked Jesus to forgive them and save them. They put their trust in Him.

Pastor John talked with them about how saved people should act. He talked with them about being lights for Jesus and acting in ways that would show all other people that they were Jesus' children.

When Paul heard the other boys at school talking about the bad things they were going to do on Halloween, he knew right then that this would be his opportunity to show the other boys and girls what a real Christian should be.

(Scene 2 — Beam 2-246) The whole week before Halloween Paul and Amy worked to get ready for Halloween night. But they were not working on spooky costumes to wear; they were making treats to give out on Halloween night. Mother helped them bake cookies and make candy. Pastor John had given them little booklets telling about Jesus.

(Scene 3 — Beam 2-247) When Halloween night came, Paul put on some old jeans. Mother had sewn patches on them and on an old shirt of Dad's. Paul put on a clown mask and filled a bag with the little packages of candy, cookies, and booklets that he and Amy had prepared. Amy put on an old dress and a clown mask. Amy and Paul took their flashlights and began walking down the street. At each house they rang the doorbell and said, "Happy Halloween. Here's a treat for you." Most people were very surprised, but when they opened the little package Paul and Amy had given them, they were delighted.

(Scene 4 — Beam 2-248) It was almost time for Paul and Amy to go home. They had given out all their treats except one. And, there was one house left on the block. It was Mr. McGrigger's house. The house sat all alone on the corner. It was run-down and the yard was a mess. The grass had not been cut and the shrubs were growing wildly. Nobody ever bothered Mr. McGrigger. He was old and stooped. Any time a person came into his yard he would come to the window and yell at them. Sometimes the other boys and girls would throw things like rocks and rotten fruit at his door. Then they would run as fast as they could. Everyone was afraid of Mr. McGrigger.

Amy didn't want to go to Mr. McGrigger's house. "We can just go home and have this last package for ourselves. He doesn't want anyone coming around. He might hurt us," she reasoned.

"Amy, the Bible tells us to love everyone, even Mr. McGrigger. We have to leave him a package, too," Paul replied.

(Scene 5 — Beam 2-249) Paul and Amy slowly walked up on the porch. Before they could knock on the door, the door opened and a bony hand reached out and grabbed Paul. "Well, so I finally catch you, you little brat. Now I will teach you a lesson about throwing things at an old man's house. I guess you thought you could really do something bad on Halloween," a voice said.

"Oh, no, Mr. McGrigger. We didn't come to do something bad. We came to bring you something. See, here's your package," Paul said.

"What do you mean — something for me?" Mr. McGrigger asked.

Mr. McGrigger opened the package. When he tasted the candy, he smiled. "This tastes like the candy my wife and I used to make," he added.

"Mother helped us make it. It's our favorite," Amy and Paul said.

"Why did you children come here? Are't you afraid of me like all the other boys and girls? What makes you different?" Mr. McGrigger wanted to know.

This is just what Paul had been waiting for. At that very minute, he began telling Mr. McGrigger about Jesus and how He had come to earth to die for everyone. Paul talked about how much Jesus loved everyone. Mr. McGrigger listened very carefully. He promised Paul and Amy that he would come to church with them next Sunday.

(Scene 6 — Beam 2-250) What a special treat it was the next Sunday when Mr. McGrigger walked into church with Paul and Amy. They beamed with joy because they knew that they had made Halloween a treat, not a trick.

Boys and girls, please think about what Paul and Amy did. They obeyed God; they loved others, even the ones who weren't so nice. And, they did something for Jesus. They told others about Him. What a wonderful day Halloween turned out to be. Let's make our Halloween a treat, not a trick.

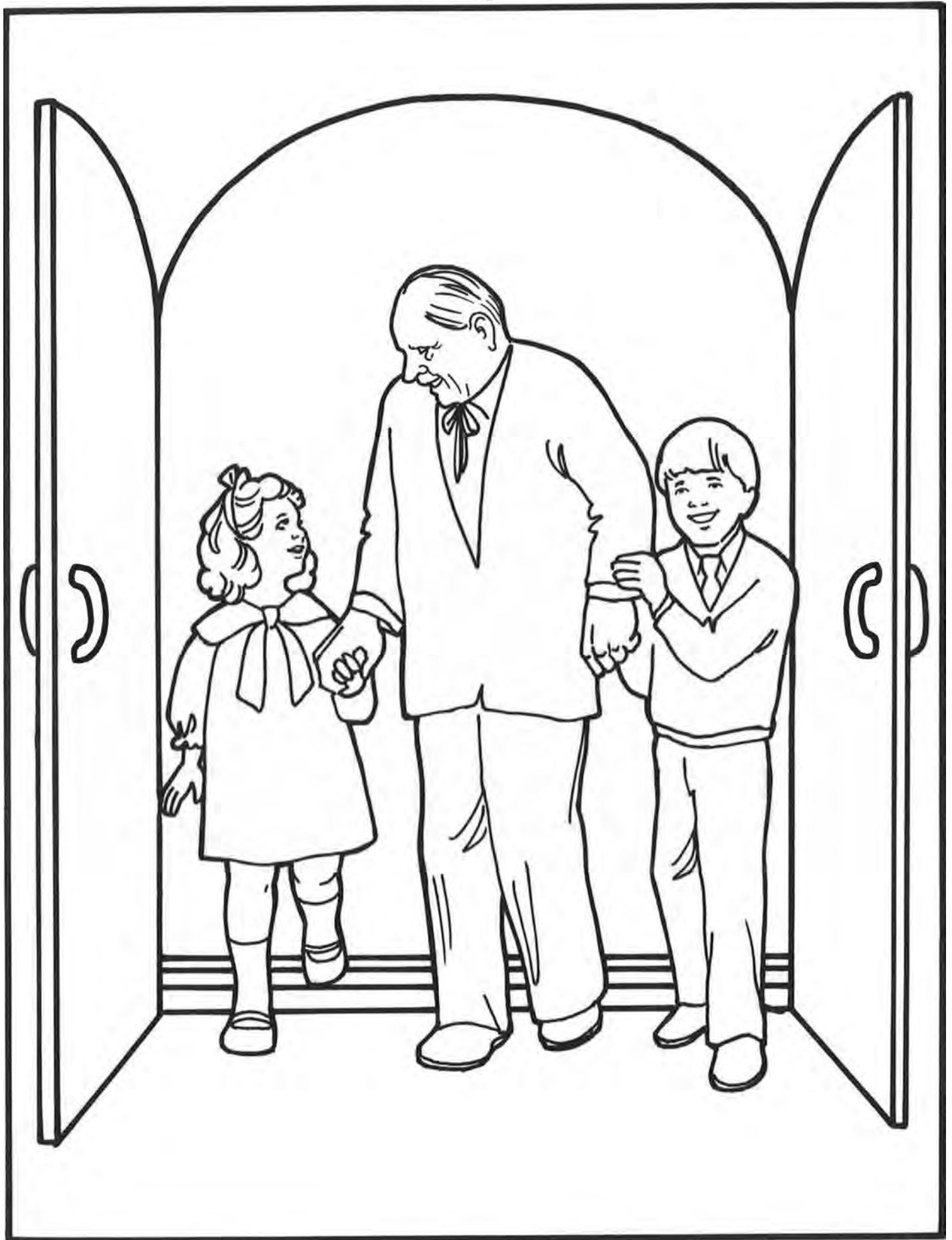
Activity: Gather Bible tracts and small candies so that each child will have at least two items. Let each child decorate an envelope with pictures and Bible verses. Have the child put one Bible tract

and a couple of pieces of candy into the envelope. Ask the child to give the envelope to someone on Halloween night. You might want to make a class party out of this idea. Make several boxes of envelopes and then go together and give

the treats out around the neighborhood on Halloween night.

Have a color sheet for each child. The picture shows Paul, Amy, and Mr. McGrigger going into a church building together.

Color the picture.



We Should Be Thankful

Special Occasion — Lesson 3

(Thanksgiving)

This lesson provides basic Bible truths related to Thanksgiving. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

Aim: The children will understand why we celebrate Thanksgiving and will realize that they should thank God every day for all He gives them.

Text: Psalms 95, 96, 100

Materials Needed: Cut seven pieces of poster board in the shape of a turkey (Beam 2-251). Put the following pictures on the pieces: 1 — a little boy standing outside, looking in a store window (Beam 2-252); 2 — the little boy sweeping a parking lot (Beam 2-253); 3 — the little boy sitting in church (Beam 2-254); 4 — the boy in his living room at home (Beam 2-255); 5 — little boy outside the store window (Beam 2-256); 6 — the boy in the grocery store (Beam 2-257); 7 — the boy and his family at the dinner table (Beam 2-258)

Lesson Approach: (Teacher, please study Psalms 95, 96, and 100 during the week before you teach this lesson. Reading these Psalms will give you a true concept of what our attitude toward God should be.)

I guess you are all excited about Thanksgiving. What do you and your family usually do on Thanksgiving Day? (Allow the children to talk about what they will do Thanksgiving.) Tell me something, what does Thanksgiving really mean to you? (Allow children to discuss. Try to get them to really talk about their true feelings and explain why they think we celebrate Thanksgiving.)

You know, boys and girls, we have had several lessons in Sunbeams about being thankful to God for all He does for us. I hope we all do feel truly thankful to God. How can we show God

that we thank Him for being our God? I want to tell you a story about one boy who really did something to show God how thankful he was.

(Piece 1) Matthew was so excited. He had worked for months to earn enough money to buy the model race car that was in the window of the toy store. He had raked leaves, mowed grass, cleaned off porches and storage rooms, run errands, and had done everything else he could think of to get the \$35.00 that he needed. Finally, the day had come. He just needed \$5.00 more. Mr. Price had promised to pay him \$5.00 for sweeping the parking lot of his store.

(Piece 2) Matt hurried over to Mr. Price's store and got the big broom. He whistled as he swept. It was a big parking lot, but when Mr. Price put that \$5.00 bill in his hand, he knew it would be worth all the hard work. Matt was very careful to do a good job. He picked up all the pieces of paper and trash and put them in a trash bag. He made sure every speck of dirt was swept away into the gutter. He finally finished and took the broom into the storeroom. Mr. Price smiled and handed him the \$5.00 bill.

"Matt, you really did a good job for me. You did such a good job that I'll remember to call you next time I have some extra work to do."

(Piece 3) Matt's heart nearly burst with joy as he ran home. He didn't even take time to stop by the toy store window to look at the model. He knew every curve and line of the picture on the box. When he got home Mother and Dad were already dressed for church. Matt had forgotten that today was Wednesday, so he had to hurry to get ready.

Matt liked to go to church on Wednesday

night. Everyone was a lot more friendly and they laughed a lot. After they sang a song and had an opening prayer. Pastor John told them that he had something special to talk to them about. Pastor John told them that four families in their church wouldn't have a very happy Thanksgiving. In three of the families, the company that the fathers worked for had closed because there wasn't enough work. The fathers had not been able to work for weeks, and the families didn't have enough money for a real Thanksgiving dinner. In the other family the mother was very sick. She had been in the hospital for several weeks, and the bills were so high that they wouldn't have enough money for a Thanksgiving dinner. Matt felt very sad. Those poor people; wouldn't it be awful to not have a real Thanksgiving dinner? Oh, well, somebody would do something.

(Piece 4) Matt didn't think much more about what Pastor John had said until the next night at dinner. While the family was eating, Daddy told them that he had something important that he wanted to tell them. He said that he and Mother had talked about what Pastor John had said in church the night before. They wanted to help one of the families. Daddy said, "God has given us so many wonderful things. We have each other; we have our house to live in; I have a good job. We want God to know that we are thankful for what He has given us. We want to do more than just tell Him. We want to *show* Him how much we thank Him. We have decided to give the money that we were planning to use for our Thanksgiving dinner to one of the families Pastor John talked about. This means that we won't have enough money for our usual special Thanksgiving dinner, but Mother will prepare something good that we will all enjoy."

Matt felt sick. It wouldn't be Thanksgiving dinner without the turkey. If they didn't have a big turkey and all the trimmings, how could they invite Grandmother and Uncle Bob and Aunt Cindy over? Thanksgiving was just ruined. How could Mother and Daddy do this!

The next day Matt could hardly wait until school was out. He raced home and got the \$35.00 out of the jar he had been saving it in. He went down to the toy store. (Piece 5) He stood

outside the window looking at the model. He thought of all the fun he would have building the car and then playing with it. He wanted that car so badly, but his mind kept thinking about what Pastor John had said about being thankful and showing God how thankful you are by doing something special for Him. In his heart Matt knew what he should do. He always said he was thankful to God, but he never really showed God how thankful he was. Matt thought and thought. He wanted that car so badly, but he wanted to really do something for God, too. Right then he knew what he should do.

(Piece 6) He walked down the street to the supermarket. He walked in and started looking up and down the aisles. He had never done much grocery shopping before. He finally found a nice lady who helped him pick out a big turkey that would feed at least fifteen people. Then he bought cranberries and pumpkin for pies and even some sweet potatoes.

Matt put his bags in a grocery cart that the manager had let him borrow. He walked right by the toy store on the way home, but he didn't look at the model in the window. He was happier than he had ever been. He had given up his model to buy a thank you dinner for his family. This was his way of saying thank You to God.

(Piece 7) On Thanksgiving Day the whole family gathered around the big dining table to eat the feast Mother had prepared. Daddy bowed his head and said the blessing.

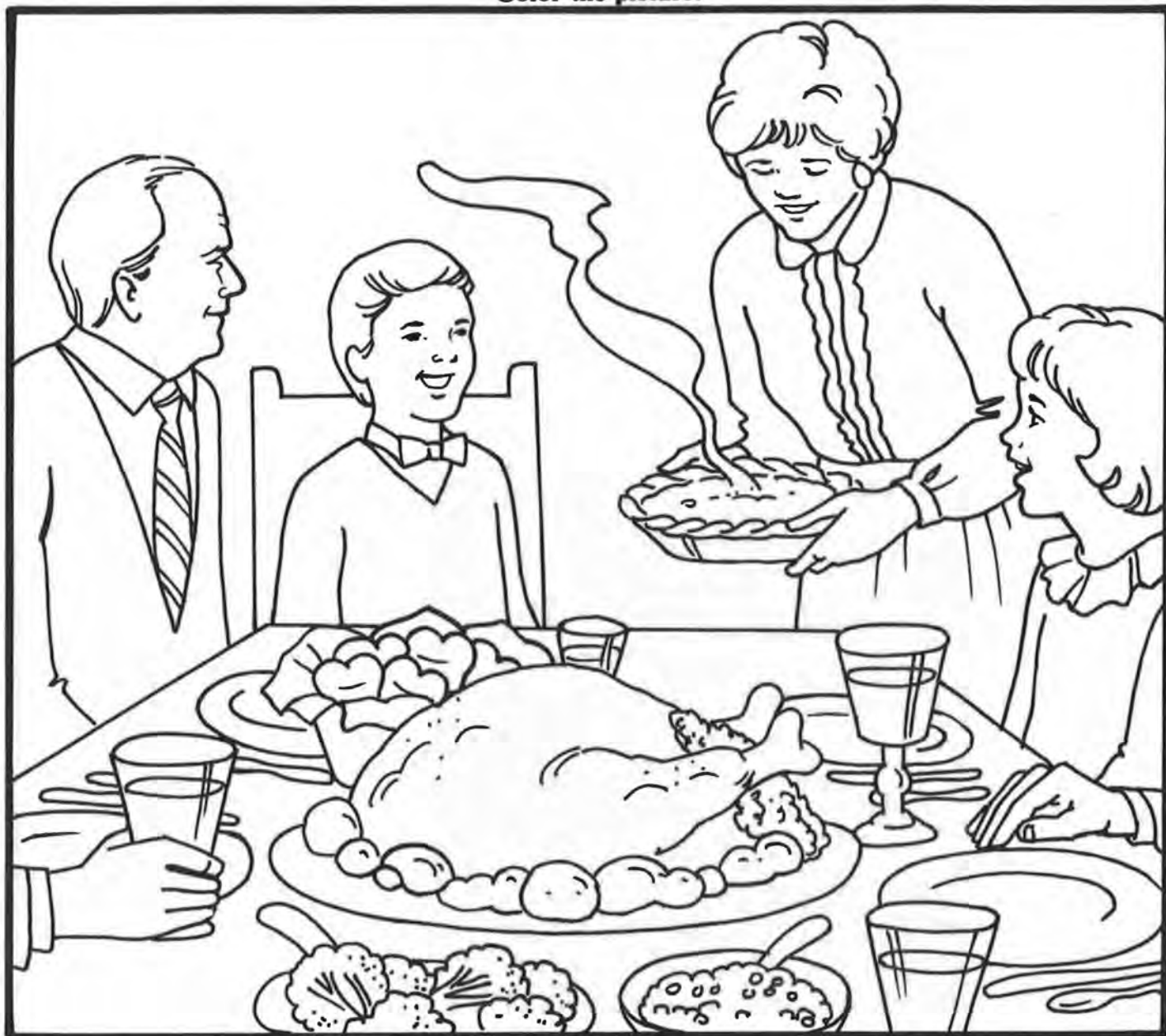
"Dear God, we want to thank You so much on this special day. We thank You for loving us and sending Jesus to die for us. We thank You for all the wonderful things that You give to us each day. And today we give a special thanks for our son and the food he provided for us. We thank You that You have helped him to learn to be a real Christian."

Matt thought he would be sad because he wanted that car so badly, but he wasn't sad at all. He was happier than he had ever been. "I guess Pastor John was right. When you really do something for God, He always gives you back much more in return. I can start work tomorrow to get that car, but I know it won't make me as happy as thanking God has made me," Matt said.

Isn't that a wonderful story, boys and girls! Let's all try to really be thankful to God for all that He does for us. Let's remember to tell Him that we thank Him and show Him that we thank Him. Let's all turn to Psalm 100 in our Bibles and read it together.

Activity: Have a color sheet for each child. The sheet shows Matt and his family sitting at the table eating their Thanksgiving dinner. At the bottom of the sheet, there are blank lines. Have the boys and girls write down some of the things for which they are thankful.

Color the picture.



The Best Gift

Special Occasion — Lesson 4

(Christmas)

This lesson provides basic Bible truths related to Christmas. Specific Star Award requirements as stated in the Sunbeam Work Plan are not covered.

Aim: The children will know that the greatest gift ever given is Jesus and that He was given so we can have eternal life, if we accept Him as our Savior.

Memory Verse: *"Thanks be unto God for his unspeakable gift"* (II Corinthians 9:15).

Materials Needed: Have eight pieces of poster board about 8½" x 11". On piece 1 put a picture of a little girl in her house that is decorated for Christmas (Beam 2-259); piece 2, the girl in her room wrapping presents (Beam 2-260); piece 3, the girl in the kitchen helping Mother (Beam 2-261); piece 4, the family sitting down to Christmas dinner (Beam 2-262); piece 5, the family around the tree opening presents (Beam 2-263); piece 6, a gift sitting alone on a table (Beam 2-264); piece 7, II Corinthians 9:15 (Beam 2-265); piece 8, a picture of Jesus on the cross (Beam 2-266). Bind these pieces together with rings to make a book that you show to the children as you read the story.

Lesson Approach: Merry Christmas, boys and girls. I know we are all excited about Christmas. Isn't this a wonderful time of year! I just love it. I love it because it is a time of year when almost everybody thinks about Jesus. I love to sing the Christmas carols that tell about Jesus' coming to earth as a baby. And then I think of all the wonderful things He did while He was here on earth. And, of course, I have to think of His dying on the cross. But, He died for us. He died because He loves us and He wanted us to have a way to get to go to heaven to be with Him when we die. I hope all of you have accepted Jesus as your Savior.

Since it is Christmas time, I want to tell you about something that happened to a little girl named Elaine.

(Page 1) Elaine was so excited about Christmas. She thought that Christmas was just about the most wonderful time of the year. This year was going to be especially exciting because Elaine had decided to make most of the gifts she was going to give. It had been a lot of fun, but she had really had to work hard. She hoped that everyone liked what she had made them.

(Page 2) A few days before Christmas she closed the door to her room and wrapped all the presents she had made. She had made a tie rack for Dad and a recipe holder for Mom. She had decorated a can to make a pencil holder for Granny. Granny was always losing her pencils and then having to search the house for them. Elaine thought that if she kept them in a pencil holder, she wouldn't have to worry about finding them.

The gift that Elaine had worked on the hardest though, was the gift that she made for Aunt Ellen. Aunt Ellen was Elaine's favorite aunt. She let Elaine come to her house and spend several weeks in the summer. While she was there, Aunt Ellen took her to the beach and went out to eat pizza. They always had so much fun.

Elaine loved Aunt Ellen so much that she wanted her gift to be something really special. She had made Aunt Ellen a special picture to hang on the wall. Mother had said that the picture was beautiful and had looked like something that a professional artist had done. Elaine picked out the prettiest paper and wrapped Aunt Ellen's gift carefully.

(Page 3) Finally, Christmas day arrived. Elaine got up early that morning. She, Mother, Dad, and Brother opened their gifts from each other, but they saved the rest of the gifts until Grandmother and Granddaddy and Aunt Ellen got there. Elaine helped Mother with the finishing touches on Christmas dinner. The house looked beautiful and smelled wonderful. The turkey was baking to a golden brown in the oven. The smell of cinnamon from the pies made the whole house smell like a bakery. Elaine could hardly wait until everyone got there.

The doorbell rang, and Elaine ran to answer it. Grandmother and Granddaddy and Aunt Ellen were loaded down with packages. They took off their coats and hugged Elaine and then went into the living room. Elaine helped them carry their presents in and put them under the tree.

(Page 4) Mother called everyone in to dinner. They all went in and sat down. Father had them all join hands and bow their heads as he prayed. He thanked God for sending Jesus; he thanked God for loving them; and he thanked God for all the wonderful things God had given them. He asked God to help them to be more like Jesus.

(Page 5) After dinner everyone went into the living room to open the presents. Elaine was the youngest, so she got the presents from under the tree and handed them out. She handed all the presents out except her present to Aunt Ellen. She saved that present until last. She smiled her biggest smile when she handed the gift to Aunt Ellen. Everyone tore into the paper and began looking at the contents of each package. After all the thank-you's had been said, Elaine noticed that Aunt Ellen had not even opened the present Elaine had given her. Elaine thought she was just probably saving it so it would be more fun. But after all the paper and ribbon had been picked up, Aunt Ellen took the present and laid it on the table in the hallway.

(Page 6) Elaine could not understand why Aunt Ellen didn't open the present. Maybe Aunt Ellen didn't care about her. Maybe Aunt Ellen didn't think the present was any good. Maybe Aunt Ellen hated her. Big tears came into Elaine's eyes. After all the hard work Elaine had

done, she couldn't believe that Aunt Ellen didn't open the present.

(Page 7) That night Elaine finally got up enough nerve to talk to Aunt Ellen. "Aunt Ellen, don't you love me?" Elaine asked.

"Of course I love you. You are very, very special to me," Aunt Ellen replied.

"Then why didn't you open the present I gave you? Did you forget about it?" Elaine wanted to know.

"No, Elaine. I didn't forget about it. I wanted to talk with you about something very important, and I thought that my not opening the gift would help you understand better what I want to talk with you about.

"Elaine, you gave me a wonderful gift, but I didn't accept it. I just left it sitting there, and I didn't open it. So, the gift won't do me any good. I won't be able to enjoy it or get any use out of it. I guess you feel pretty bad, too, because I didn't accept your gift. Do you know, Elaine, that someone has given you a gift that is much, much more wonderful than the gift you have prepared for me? In fact, you can't compare the two. You have this wonderful gift all ready and waiting for you, but you haven't accepted it. You haven't opened it, and you haven't used it," Aunt Ellen said.

"What are you talking about? I've opened every gift that I have ever been given," Elaine said impatiently.

"Elaine, let's get the Bible and read what it says in the book of II Corinthians chapter 9, verse 15. Let's read it together. *'Thanks be unto God for his unspeakable gift.'* Do you know what gift God is talking about? Have you opened this gift?" Aunt Ellen asked.

"I didn't know that God had given me a gift. What is it? I would like to open it," Elaine said.

(Page 8) "The gift that God has given is the gift of His Son, Jesus. You see, if we believe that we are sinners who cannot go to heaven unless our sins are forgiven, and we ask Jesus, the Son of God, to forgive our sins and trust Him to save us, then we have the gift of eternal life. That's why Jesus came to earth. He came to die so that all who trust Him as Savior can be with Him in heaven one day instead of hell where all those

who are not saved go. Would you like to accept this gift, Elaine?" Aunt Ellen asked.

"Oh, yes, Aunt Ellen. I do know that I am a sinner and there is nothing I can do to get into heaven myself. I do believe that Jesus is the Son of God and that He will save me. I'm going to pray right now and ask Jesus to forgive me and save me!" Ellen exclaimed.

Boys and girls, I hope that one day you will accept the gift that God has given to us, if you have not done so already. If you want to talk

with me or the pastor about this gift, let me know after class.

Activity: Have a color sheet for each child. On the sheet is a picture of Jesus on the cross. Across the top are the words, "*The Best Christmas Gift of All.*"

If you have time for a craft activity, you can let each child make a pinecone Christmas tree. Provide a pinecone for each child. Secure sequins, rhinestones, old pieces of jewelry, or other appropriate items. Let the children glue the items on the pinecone to make a decorated tree.

Color the picture.

The Best Gift of All

